Southern Cross University Student Handbook

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Welcome from the Vice Chancellor
Professor Peter Lee

As you embark on or continue with your studies, you are making the investment of a lifetime in yourself and your future.

At Southern Cross University, we are committed to helping you succeed and to building the foundations for a lifetime of learning.

Whether you are studying on campus at Lismore, Coffs Harbour, Tweed Heads or our new Gold Coast campus, through collaborating institutions or by distance education, you are now part of the Southern Cross University learning community.

We understand that many students balance work, family and study commitments so flexibility is important. Many courses are offered on campus or by distance education, and part-time as well as full-time. Our teaching calendar provides a framework for further flexibility, by helping students pace their studies and balance their busy lives.

We know that bringing research knowledge into our teaching is an important way to ensure the relevance of our courses. That is why Southern Cross University continues to build a vibrant research capacity across its Schools.

Your time at Southern Cross University will prepare you for work after graduation and into the future, equipping you to learn throughout life so that you can re-skill, upgrade or change careers.

I trust that your learning experience with us will be satisfying, rewarding and engaging.

Professor Peter Lee
Vice Chancellor
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## How to use the Student Handbook

The Student Handbook has been divided into six main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Faculties of the University
3. Student Services and Information
4. Course Information
5. Unit Information
6. Rules

Tables of contents are at the beginning of each of these six sections.

### DO YOU WANT TO FIND A COURSE?

<table>
<thead>
<tr>
<th>If you know the name of the course you are interested in ...</th>
<th>Turn to the first page of the Course Information section on page 49 where you will find an alphabetical listing of all courses.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Course details include such important information as the full course name, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.</td>
</tr>
</tbody>
</table>

### DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?

<table>
<thead>
<tr>
<th>If you know the name of the unit you are interested in ...</th>
<th>Turn to the Alphabetical Listing of Units on page 339.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>If you know the unit code and want to find details of the unit ...</th>
<th>Turn to Unit Descriptions by Unit Code on page 354.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You should always take account of course and unit availability when planning your studies.</td>
</tr>
<tr>
<td></td>
<td>You can check the availability of both courses and units by viewing the Schedule of Units on the SCU website at <a href="http://www.scu.edu.au/scheduleofunits">www.scu.edu.au/scheduleofunits</a>.</td>
</tr>
</tbody>
</table>
DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then ...

Turn to the Rules section of the Student Handbook on page 521.

If the issue is more course specific, and therefore may not be applicable to all courses, then ...

Turn to the Course Information section for your course (an alphabetical List of Courses is provided on page 50) where you will find details of the specific course rules.

To get the full picture, you should refer to both the Rules section in the Student Handbook and the Specific Award Rules detailed under the relevant course entry.

Further information about University rules can be found in the Governance section of the university website. This can be found at www.scu.edu.au/governance.

DO YOU WANT TO FIND OUT ABOUT STUDENT SERVICES?

If you require details regarding academic support to assist you with your studies ...

Turn to the Student Services and Information section on page 15.

If you require personal assistance including counselling, medical service, disability and equity services or financial assistance including fees advice, loans and scholarships, on and off-campus accommodation or careers and employment services then ...

Turn to the Student Services and Information section on page 15.

Student Health and Support Services offers a range of services to encourage academic success and increase your enjoyment of study while also helping you with the everyday issues associated with university life. All the details are at www.scu.edu.au/studentservices.
**Campus Addresses and Contact Telephone Numbers**

* Other telephone numbers and contact details are included in the Student Services Information section. NB: Students are advised STD rates are charged according to distance, time of day, and length of call. STD rates can apply to phone numbers commencing with the same two digits.

**LISMORE CAMPUS**
- PO Box 157
- Military Road
- Lismore NSW 2480
- Telephone: (02) 6620 3000
- Facsimile: (02) 6620 3700

**Student Services**
- Telephone: (02) 6620 3444
- Facsimile: (02) 6622 4341

**International Office**
- National
  - Telephone: (02) 6620 3876
  - Facsimile: (02) 6620 3227
- International
  - Telephone: (61 2) 6620 3876
  - Facsimile: (61 2) 6620 3227

**GOLD COAST AND TWEED HEADS CAMPUS**
- (all locations)
- PO Box 42
- Telephone: (07) 5506 9200
- Facsimile: (07) 5506 9202

**Gold Coast Campus**
- Southern Cross Drive
- Bilinga QLD 4225

**Tweed Heads – Riverside**
- Brett Street
- Tweed Heads NSW 2485

**Tweed Heads – Lakeside**
- Caloola Drive
- Tweed Heads NSW 2485

**COFFS HARBOUR CAMPUS**
- Hogbin Drive
- Coffs Harbour NSW 2450
- Telephone: (02) 6659 3777
- Facsimile: (02) 6659 3051

**FACULTIES OF THE UNIVERSITY**
- Refer to page 11 for more details.

**SCHOOLS AND COLLEGES**

**Division of Research**
- Telephone: (02) 6620 3172
- Facsimile: (02) 6626 9145

**Gnibi College of Indigenous Australian Peoples**
- Telephone: (02) 6620 3955
- Facsimile: (02) 6620 3438

**School of Arts and Social Sciences**
- Lismore
  - Telephone: (02) 6620 3831
  - Facsimile: (02) 6622 1683

**Coffs Harbour**
- Telephone: (02) 6659 3309
- Facsimile: (02) 6659 3103

**Tweed Heads — Riverside**
- Telephone: (07) 5506 9351
- Facsimile: (07) 5506 9363
General Information

School of Education
Lismore
Telephone (02) 6620 3620
Facsimile (02) 6622 1833
Coffs Harbour
Telephone (02) 6659 3654
Facsimile (02) 6659 3624
Tweed Heads — Lakeside
Telephone (07) 5506 9251
Facsimile (07) 5506 9260
Tweed Heads — Riverside
Telephone (07) 5506 9351
Facsimile (07) 5506 9363

School of Environmental Science and Management
Telephone (02) 6620 3650
Facsimile (02) 6621 2669
National Marine Science Centre
Telephone (02) 6648 3900
Facsimile (02) 6651 6580

School of Health and Human Sciences
Lismore
Telephone (02) 6626 9585
Facsimile (02) 6620 3022
Coffs Harbour
Telephone (02) 6659 3301
Facsimile (02) 6659 3202
Tweed Heads — Lakeside
Telephone (07) 5506 9251
Facsimile (07) 5506 9260
Tweed Heads — Riverside
Telephone (07) 5506 9200
Facsimile (07) 5506 9202

School of Law and Justice
Telephone (02) 6620 3109
Facsimile (02) 6622 4167

School of Tourism and Hospitality Management
Lismore
Telephone (02) 6620 3920
Facsimile (02) 6626 9155
Coffs Harbour
Telephone (02) 6659 3212
Facsimile (02) 6659 3144
Tweed Heads — Riverside
Telephone (07) 5506 9345
Facsimile (07) 5506 9301

Southern Cross University Business School
Undergraduate Business Programs
Lismore
Telephone (02) 6620 3835
Facsimile (02) 6622 1724
Undergraduate Information Technology Programs
Coffs Harbour
Telephone (02) 6659 3209
Facsimile (02) 6659 3206
Postgraduate Business and Management Programs
Gold Coast and Tweed Heads
Telephone (07) 5506 9364
Facsimile (07) 5506 9301

INFORMATION TECHNOLOGY

IT Call Centre — Lismore, Gold Coast and Tweed Heads
Telephone (02) 6620 3698
Facsimile (02) 6620 3033

Help Desk — Coffs Harbour
Telephone (02) 6659 3080
FACSIMILE (02) 6659 3082
RESEARCH CENTRES

Division of Research
Telephone (02) 6620 3172
Facsimile (02) 6626 9145

Special Research Centres
Southern Cross GeoScience
Telephone (02) 6620 3519
Facsimile (02) 6626 9175

Southern Cross Plant Science
Telephone (02) 6620 3356
Facsimile (02) 6622 2080

Research Centres
Centre for Tourism, Leisure and Work
Telephone (07) 5506 9225
Facsimile (07) 5506 9370

Centre for Children and Young People (CCYP)
Telephone (02) 6620 3605
Facsimile (02) 6620 3243

Centre for Coastal Biogeochemistry Research
Telephone (02) 6620 3773

Centre for Gambling Education and Research
Telephone (02) 6620 3546
Facsimile (02) 6620 3565

Environmental Innovations Research Centre
Telephone (02) 6620 3253
Facsimile (02) 6621 2669

Marine Ecology Research Centre
Telephone (02) 6620 3774
Facsimile (02) 6621 2669

Research Clusters
Cognitive Neuroscience
www.scu.edu.au/cognitiveneuroscienceresearch

Enterprise & Regional Development
(Regional Futures Institute)
www.scu.edu.au/regionalfutures

Health eRegions
(Regional Futures Institute)
www.scu.edu.au/regionalfutures

Health and Wellbeing
www.scu.edu.au/healthresearch

Higher Education Policy & Practice
www.scu.edu.au/educationresearch

ACADEMIC SKILLS DEVELOPMENT UNIT
Lismore
Telephone (02) 6620 3386
Facsimile (02) 6620 3523

Coffs Harbour
Telephone (02) 6659 3323
Facsimile (02) 6659 3051

Tweed Heads — Riverside
Telephone (07) 5506 9208
Facsimile (07) 5506 9363

THE HOTEL SCHOOL SYDNEY
Telephone (02) 9240 1280
Facsimile (02) 9240 1338

UNIVERSITY LIBRARY
Lismore
Telephone (02) 6620 3752
Toll free 1800 659 460
Facsimile (02) 6620 3875

Coffs Harbour
Telephone (02) 6659 3232
Facsimile (02) 6659 3234

Tweed Heads — Riverside
Telephone (07) 5506 9205
Facsimile (07) 5506 9332
### Principal Teaching Dates for 2011

#### ACADEMIC YEAR

<table>
<thead>
<tr>
<th>SESSION 1</th>
<th>21 FEBRUARY .... 4 JUNE</th>
<th>TRIMESTER A</th>
<th>17 JANUARY .....29 APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes</td>
<td>21 February .... 20 May</td>
<td>Classes</td>
<td>17 January .... 15 April</td>
</tr>
<tr>
<td>Study Week</td>
<td>4 April .... 8 April</td>
<td>Examinations</td>
<td>18 April .... 29 April</td>
</tr>
<tr>
<td>Study Break</td>
<td>23 May .... 25 May</td>
<td>Inter Trimester Break</td>
<td>2 May .... 6 May</td>
</tr>
<tr>
<td>Examinations</td>
<td>26 May .... 4 June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inter Session Break</td>
<td>6 June .... 17 June</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SESSION 2</th>
<th>20 JUNE .... 1 OCTOBER</th>
<th>TRIMESTER B</th>
<th>9 MAY .....19 AUGUST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes</td>
<td>20 June .... 16 September</td>
<td>Classes</td>
<td>9 May .... 5 August</td>
</tr>
<tr>
<td>Study Week</td>
<td>1 August .... 5 August</td>
<td>Examinations</td>
<td>8 August .... 19 August</td>
</tr>
<tr>
<td>Study Break</td>
<td>19 September .... 21 September</td>
<td>Inter Trimester Break</td>
<td>22 August .... 26 August</td>
</tr>
<tr>
<td>Examinations</td>
<td>22 September .... 1 October</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inter Session Break</td>
<td>3 October .... 14 October</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SESSION 3</th>
<th>17 OCTOBER .... 4 FEBRUARY</th>
<th>TRIMESTER C</th>
<th>29 AUGUST .....9 DECEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes</td>
<td>17 October .... 20 January</td>
<td>Classes</td>
<td>29 August .... 25 November</td>
</tr>
<tr>
<td>Study Break</td>
<td>19 December .... 30 December</td>
<td>Examinations</td>
<td>28 November .... 9 December</td>
</tr>
<tr>
<td>Study Break</td>
<td>23 January .... 25 January</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examinations</td>
<td>27 January .... 4 February</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### TEACHING WEEKS

<table>
<thead>
<tr>
<th>TEACHING WEEKS</th>
<th>† Study Week/Recess</th>
<th># Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>SESSION 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>21 February .... 25 February</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>28 February .... 4 March</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>7 March .... 11 March</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>14 March .... 18 March</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>21 March .... 25 March</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>28 March .... 1 April</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>4 April .... 8 April</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>11 April .... 15 April</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>18 April .... 22 April</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>25 April .... 29 April</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>2 May .... 6 May</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>9 May .... 13 May</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>16 May .... 20 May</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>23 May .... 28 May (Sat)</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>30 May .... 4 June (Sat)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TRIMESTER A</th>
<th></th>
<th>TRIMESTER B</th>
<th></th>
<th>TRIMESTER C</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>17 January .... 21 January</td>
<td>1</td>
<td>9 May .... 13 May</td>
<td>1</td>
<td>29 August .... 2 September</td>
</tr>
<tr>
<td>2</td>
<td>24 January .... 28 January</td>
<td>2</td>
<td>16 May .... 20 May</td>
<td>2</td>
<td>5 September .... 9 September</td>
</tr>
<tr>
<td>3</td>
<td>31 January .... 4 February</td>
<td>3</td>
<td>23 May .... 27 May</td>
<td>3</td>
<td>12 September .... 16 September</td>
</tr>
<tr>
<td>4</td>
<td>7 February .... 11 February</td>
<td>4</td>
<td>30 May .... 3 June</td>
<td>4</td>
<td>19 September .... 23 September</td>
</tr>
<tr>
<td>5</td>
<td>14 February .... 18 February</td>
<td>5</td>
<td>6 June .... 10 June</td>
<td>5</td>
<td>26 September .... 30 September</td>
</tr>
<tr>
<td>6</td>
<td>21 February .... 25 February</td>
<td>6</td>
<td>13 June .... 17 June</td>
<td>6</td>
<td>3 October .... 7 October</td>
</tr>
<tr>
<td>7</td>
<td>28 February .... 4 March</td>
<td>7</td>
<td>20 June .... 24 June</td>
<td>7</td>
<td>10 October .... 14 October</td>
</tr>
<tr>
<td>8</td>
<td>7 March .... 11 March</td>
<td>8</td>
<td>27 June .... 1 July</td>
<td>8</td>
<td>17 October .... 21 October</td>
</tr>
<tr>
<td>9</td>
<td>14 March .... 18 March</td>
<td>9</td>
<td>4 July .... 8 July</td>
<td>9</td>
<td>24 October .... 28 October</td>
</tr>
<tr>
<td>10</td>
<td>21 March .... 25 March</td>
<td>10</td>
<td>11 July .... 15 July</td>
<td>10</td>
<td>31 October .... 4 November</td>
</tr>
<tr>
<td>11</td>
<td>28 March .... 1 April</td>
<td>11</td>
<td>18 July .... 22 July</td>
<td>11</td>
<td>7 November .... 11 November</td>
</tr>
<tr>
<td>12</td>
<td>4 April .... 8 April</td>
<td>12</td>
<td>25 July .... 29 July</td>
<td>12</td>
<td>14 November .... 18 November</td>
</tr>
<tr>
<td>13</td>
<td>11 April .... 15 April</td>
<td>13</td>
<td>1 August .... 5 August</td>
<td>13</td>
<td>21 November .... 25 November</td>
</tr>
<tr>
<td>14</td>
<td>18 April .... 22 April</td>
<td>14</td>
<td>8 August .... 12 August</td>
<td>14</td>
<td>28 November .... 2 December</td>
</tr>
<tr>
<td>15</td>
<td>25 April .... 29 April</td>
<td>15</td>
<td>15 August .... 19 August</td>
<td>15</td>
<td>5 December .... 9 December</td>
</tr>
</tbody>
</table>
PRINCIPAL DATES FOR 2011

In 2009, the University moved to a new Teaching Calendar with three teaching periods of equal duration. This format allows for the development over time of a new range of options for students. The inclusion of an equal third session provides students with added flexibility, including the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It also provides new opportunities for professional development courses.

**Sessions**

Each session is of 15 weeks duration comprising 12 teaching weeks, a mid-session break and a study break before exams. A 2 week inter session break occurs between each session. There is an additional non teaching week in session 3 to accommodate the Christmas period.

**Trimesters**

There are 3 trimesters (A, B and C), each of 15 weeks duration. Each trimester comprises 13 teaching weeks and two assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non teaching week occurs between each trimester. A five-week recess extends from mid December to late January.

**Census Date**

Census Date is the date prescribed in the *Higher Education Support Act 2003* as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year and are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

PRINCIPAL DATES

January

1 & 3 New Years Day Holiday
6 Final Day for withdrawal without failure Session 3 (2010)
7 Trimester C (2010) grades published on web
17 Trimester A Commences
26 Australia Day Holiday

February

8–14 Session 3 (2010) Exams
14 Session 3 (2010) Ends
16–11/3 Session 1 Orientation
21 Session 3 (2010) grades published on web
21 Session 1 Commences

March

7–11 Beat the Stress Week
26 Final day for withdrawal without failure – Trimester A

April

9 Graduation Ceremony, Sydney
18–29 Exams – Trimester A
22 Good Friday Holiday
25 Anzac Day Holiday
26 Easter Monday (Substituted Holiday)
26 Trimester A Ends
30 Final day for withdrawal without failure – Session 1

May

2 Labour Day Holiday (QLD only)
2–6 Inter Trimester Break
6–7 Graduation Ceremonies, Lismore
9 Trimester A grades published on web
9 Trimester B Commences
20 Lectures Cease – Session 1
23–25 Study Break – Session 1
26–4/6 Exams – Session 1

June

4 Session 1 Ends
4 Graduation Ceremony, Coffs Harbour
6–17 Inter Session Break
13 Queen’s Birthday Holiday
18 Session 1 grades published on web
15–8/7 Session 2 Orientation
20 Session 2 Commences

July

4–8 Beat the Stress Week
16 Final day for withdrawal without failure – Trimester B

August

8–19 Exams – Trimester B
19 Trimester B Ends
22–26 Inter Trimester Break
27 Final Day for withdrawal without failure – Session 2
29 Trimester B grades published on web
29 Trimester C Commences

September

16 Lectures Cease – Session 2
17* Graduation Ceremony, Lismore
19–21 Study Break – Session 2
22–1/10 Exams – Session 2

October

1 Session 2 Ends
3 Labour Day Holiday (NSW only)
3–14 Inter Session Break
12–14 Session 3 Orientation
15 Session 2 grades published on web
17 Session 3 commences

November

5 Final day for withdrawal without failure – Trimester C
28–9/12 Exams – Trimester C

December

9 Trimester C Ends
19–2/1 Inter Session Break
24 Final day for withdrawal without failure – Session 3

January 2012

9 Trimester C grades published on web
20 Lectures Cease – Session 3
23–25 Study Break – Session 3
26 Australia Day Holiday
27–4/2 Exams – Session 3

February 2012

4 Session 3 Ends
13 Session 3 grades published on the web

*Indicative date (16th September 2011 is the alternate date)
PRINCIPAL DATES — NOTES

*Key Dates: Education Professional Experience*
Please contact the School of Education for Professional Experience Dates.

*Key Dates: Health and Human Science Professional Experience*
Please contact the School of Health and Human Science for Professional Experience Dates.
Faculty of Arts and Sciences.................................................................................................12
Faculty of Business and Law..................................................................................................13
# Faculty of Arts and Sciences

**Pro Vice Chancellor** Professor Deborah Saltman AM *Doctor of Medicine (MD) (UNSW)*

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<th>College/College of Indigenous Australian Peoples</th>
<th>Homepage: <a href="http://www.scu.edu.au/gnibi">www.scu.edu.au/gnibi</a></th>
<th>Email: <a href="mailto:gnibi@scu.edu.au">gnibi@scu.edu.au</a></th>
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</thead>
<tbody>
<tr>
<td>Main Office:</td>
<td>Level 2, H Block, Lismore Campus</td>
<td>Telephone: (02) 6620 3955</td>
</tr>
<tr>
<td>Facsimile:</td>
<td>(02) 6620 3438</td>
<td>Head of School: Adrian Miller BA, MPH</td>
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<th>School of Arts and Social Sciences</th>
<th>Homepage: <a href="http://www.scu.edu.au/sass">www.scu.edu.au/sass</a></th>
<th>Email: <a href="mailto:isass@scu.edu.au">isass@scu.edu.au</a></th>
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<tr>
<td>Main Office:</td>
<td>B Block, Lismore Campus</td>
<td>Telephone: (02) 6620 3136</td>
</tr>
<tr>
<td>Facsimile:</td>
<td>(02) 6626 9128</td>
<td>Acting Head of School: Mr Ken Burke <em>BEd(Syd), DipEd(Syd), MEdAdmin(NE)</em></td>
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<th>School of Education</th>
<th>Homepage: <a href="http://www.scu.edu.au/education">www.scu.edu.au/education</a></th>
<th>Email: <a href="mailto:schooled@scu.edu.au">schooled@scu.edu.au</a> (Lismore, Tweed/Gold Coast)</th>
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<tr>
<td></td>
<td><a href="mailto:schooledcoffs@scu.edu.au">schooledcoffs@scu.edu.au</a> (Coffs Harbour)</td>
<td>Main Office: Level 3, B Block Lismore Campus</td>
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<tr>
<td></td>
<td>Telephone: (02) 6620 3620</td>
<td>Facsimile: (02) 6622 1833</td>
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<tr>
<td></td>
<td>Head of School: Professor Martin Hayden <em>BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(Melb)</em></td>
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<th>Email: <a href="mailto:esm@scu.edu.au">esm@scu.edu.au</a></th>
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<tr>
<td>Main Office:</td>
<td>Ground Floor, O Block, Lismore Campus</td>
<td>Telephone: (02) 6620 3650</td>
</tr>
<tr>
<td>Facsimile:</td>
<td>(02) 6621 2669</td>
<td>Head of School: Professor Jerry Vanclay <em>BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)</em></td>
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<th>Email: <a href="mailto:healthscience@scu.edu.au">healthscience@scu.edu.au</a></th>
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<tr>
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<td>Level 1, Z Block, Lismore Campus</td>
<td>Telephone: (02) 6626 9585</td>
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<tr>
<td>Facsimile:</td>
<td>(02) 6620 3022</td>
<td>Head of School: Professor Iain Graham <em>RN, BSc(CNAA), MEd(CNAA), MSc(Manch.), PhD(Manch.)</em></td>
</tr>
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Faculty of Business and Law
Pro Vice Chancellor Professor Andrew McAuley BA(Hons), PhD (Nottingham), MAM MCIM

School of Law and Justice
Homepage: www.scu.edu.au/law
E-mail: lawrecep@scu.edu.au
Main Office: L Block, Lismore Campus
Telephone: (02) 6620 3109
Facsimile: (02) 6622 4167
Head of School: Dr Jennifer Nielsen BSc(Monash), LLB(Hons)(Monash), PhD(Melb)

School of Tourism and Hospitality Management
Homepage: www.scu.edu.au/tourism
E-mail: tourline@scu.edu.au
Main Office: Reception, Room U2.02, U Block, Lismore Campus
Telephone: (02) 6620 3920
Facsimile: (02) 6626 9155
Head of School: Professor John Jenkins BA(Hons)(UNE), PhD(UNE)

Southern Cross University Business School
Homepage: www.scu.edu.au/business-school
Head of School: Professor Stephen Kelly
   BAdmin (Griff), MBus (SCU), PhD (SCU)

   Undergraduate Programs
   Email (for Business): studybusiness@scu.edu.au
   Email (for IT): studyit@scu.edu.au
   Main Office: Reception, Room R2.38C, R. Block
   Lismore Campus
   Telephone: (02) 6620 3835
   Facsimile: (02) 6622 1724

   Postgraduate Programs
   Email: studypgbusiness@scu.edu.au
   Main Office: Reception, Ground Floor, Tweed Heads
   Riverside Campus
   Telephone: (07) 5506 9364
   Facsimile: (07) 5506 9301
# Student Services and Information

This section of the Student Handbook is a summary of student services, study information, and general information for students. Wherever possible you will be directed to sources of further information and assistance including relevant websites. For some websites you will require a student log-in (eg; for MySCU see entry on page 33 for more details). Students are also encouraged to refer to the University’s rules — see Rules section of this Handbook.

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Aboriginal and Torres Strait Islander Students, Services for

Southern Cross University has a strong commitment to Indigenous people and their culture. The University has special admission and support procedures for students of Aboriginal and Torres Strait Islander descent. Full details are available by contacting Gnibi — the College of Indigenous Australian Peoples at Lismore Campus on (02) 6620 3955 or 1800 816 676.

The College, which is located in the Bundjalung Building, H Block, has two broad goals: to improve the access and participation of Indigenous Australians in higher education; and to increase the awareness of Indigenous culture within the wider community. The College sets out to achieve these goals through innovative curricula, student support and research.

Indigenous students studying by distance education or at any SCU campus are encouraged to contact Gnibi at the above number when assistance is required.

Web: www.scu.edu.au/gnibi

ABSTUDY (Education Access Program)

ABSTUDY provides assistance for Australian Aboriginal and Torres Strait Islander students in a range of full-time and part-time courses, including Masters and Doctorate level.

The maximum rates vary depending upon individual circumstances. Benefits for students also include the payment of an incidentals allowance to assist with text book and equipment costs. Part-time students may also be eligible for some financial assistance.

Application forms for ABSTUDY are available from any Centrelink Office. Submit your application for ABSTUDY as soon as possible. ABSTUDY claims can be lodged at the Lismore Centrelink Office, at the corner of Conway and Keen Streets.

ABSTUDY Pensioner Education Supplement (PES)

The Pensioner Education Supplement (PES) is free of any income test. It may be paid to some students who are eligible for ABSTUDY and are receiving a pension or certain allowances from Centrelink or a full service pension from the Department of Veteran Affairs (DVA). To be eligible for PES students must be studying at least 25% of a full-time workload.

In 2009 the Pensioner Education Supplement was $62.40 per fortnight for new applicants.

Students with a study load of less than 50% were paid $31.20 per fortnight. Please note, customers receiving the Disability Support Pension, Invalidity Service Pension or Income Support Supplement may be eligible for a workload concession.

All rates are subject to CPI adjustment.

Further information about ABSTUDY can be obtained from the Lismore Centrelink Office, corner of Conway and Keen Streets, Lismore. Telephone enquiries can be made on 13 23 17.

Academic Skills Development Unit (ASDU)

ASDU provides educational support to students and staff at Southern Cross University. ASDU staff develop students’ academic skills such as analysing assignment questions, assignment
writing, numeracy, preparing for exams, reading, note-taking and time management. ASDU can be contacted at:

Lismore Campus
Phone: (02) 6620 3386

Coffs Harbour Campus
Phone: (02) 6659 3323

Gold Coast and Tweed Heads Campus
Phone: (07) 5589 3001
For further information email: academicskills@scu.edu.au
or visit our website www.scu.edu.au/academicskills

Academic Transcripts
An academic transcript (also called Statement of Academic Record) is a copy of your academic record to date. The transcript lists the units you have studied and all grades, including fails. It is issued without alteration or erasure. You are entitled to one transcript which is provided, without charge, upon graduation. A fee of $15.00 will be charged for all other transcripts, ($17.00 for mailing to overseas destinations). You may request an academic transcript by phone or in writing, however, the transcript will not be produced without confirmation of payment to Student Services. Please contact the Lismore Contact Centre on 1 800 626 481 or email: enquiry@scu.edu.au to enquire about payment option. A web-based copy of your academic transcript may also be downloaded from My Enrolment: www.scu.edu.au/myenrolment

Accommodation: On-Campus
In partnership with Campus Living Villages the University offers a range of fully furnished, self-catered accommodation options at SCU Village on the Lismore and Coffs Harbour campuses. More than just a place to live, SCU Village provides exciting residential communities and a supportive and independent living experience designed to help you make the most of university life.

Lismore Campus Accommodation
ORION COLLEGE occupies a spectacular hill-top position on the northern edge of the university campus. A choice of three, four, five and six bedroom units are available, each with a kitchen, lounge/dining area and bathroom facilities. Other facilities include a recreational lounge, outdoor BBQ deck, fully equipped study centre and 15 metre swimming pool. Ample parking spaces are also available. Accommodation fees for 2011 vary between $134.50 and $187.50 per week.

MAGELLAN COLLEGE is located in an elevated position on Rifle Range Road, overlooking the main campus. The college provides tastefully furnished four bedroom apartments, each with a kitchen, lounge/dining area, bathroom facilities and spacious balcony. Accommodation fees for 2011 are $153 per week.

SIRIUS COLLEGE is located on the southern side of the campus and within walking distance to the University entrance. The college offers a choice of two and three bedroom apartments, each with a kitchen, lounge/dining area and bathroom facilities. The college has a swimming pool and BBQ area. Preference for accommodation is given to senior and postgraduate students. Accommodation fees for 2011 are $139.50 per week.

Coffs Harbour Campus Accommodation
CARINA COLLEGE is located just metres away from classrooms and academic facilities. The modern college offers four bedroom apartments...
in peaceful, landscaped surroundings. Each apartment has a lounge/dining area, kitchen and bathroom. Facilities include an on-site recreation lounge. Sports fields, a community centre and tennis court are located adjacent to the college. Accommodation fees for 2011 are $155 per week.

**SUPERVISION** The colleges are supervised by trained Resident Assistants (RAs) who are available 24 hours a day to provide support and help students settle into the community.

**COLLEGIAL LIFE** SCU Village provides a nurturing and supportive environment for residents with an extensive residential life programme at each college to encourage social, academic and personal development. From themed parties and sporting competitions to study support and workshops on resume writing, SCU Village provides the complete living and learning experience. There’s never an excuse to be bored!

**SCU Village**
Southern Cross University
Shop 11D Goodman Plaza, Military Road, East Lismore NSW 2480
Phone: (02) 6621 2343
Fax: (02) 6626 9421
Email: info@scuvillage.com.au

**Accommodation: Off-Campus**
The University also assists in providing contacts for off-campus accommodation in Lismore, Coffs Harbour, Gold Coast and Tweed Heads. A comprehensive listing of all available town accommodation is maintained for the personal perusal of potential tenants.

**Contact Details**
For further information on accommodation services please contact the following:

**Lismore Campus:**
OASIS, Shop 6, Goodman Plaza
Phone: (02) 6620 3220
Fax: (02) 6621 8058
Email: accomm@scu.edu.au
Website: [www.scu.edu.au/oasis](http://www.scu.edu.au/oasis)

**Coffs Harbour Campus**
Student Centre, Ground Floor, M Block
Phone: (02) 6659 3777
Fax: (02) 6659 3051
Email: acc-che@scu.edu.au

**Gold Coast and Tweed Heads Campus**
Ground floor, Beachside Reception
Phone: (07) 5589 3000
Fax: (07) 5589 3001
Email: acc-tgcc@scu.edu.au

**Advanced Standing**
Advanced Standing is also known as Credit for Previous Study, Exemption, Recognition of Prior Learning or Credit transfer. Southern Cross University policy allows for the granting of advanced standing for previous post-secondary study (normally completed within the last ten years), relevant professional experience or demonstrable expertise. If you wish to apply for advanced standing towards your course, you should complete and return the Advanced Standing Application Form available from Student Centres or download from [www.scu.edu.au/students/prospective/index.php/dds](http://www.scu.edu.au/students/prospective/index.php/dds)

It is important to apply for advanced standing as early as possible in your studies as the amount of advanced standing you are granted may affect which units you need enrol in. To prevent delays in processing your graduation you are strongly advised to have submitted all requests for
Advanced Standing before commencing your final study period. For more information please visit our Advanced Standing website: www.scu.edu.au/advancedstanding

Alcohol Consumption
The University has a policy on the consumption of alcohol. The aim of the policy is to ensure that alcohol consumption on University premises occurs within acceptable and legal limits. The policy restricts alcohol to certain venues under certain conditions. Details of this policy may be obtained from the Finance and Business Directorate, or the Vice Chancellor’s Office.

Assessment
Assessment describes the various kinds of assignments, tests and examinations used at Southern Cross University. At the beginning of each study period the relevant unit assessor will provide you with a unit information guide which outlines the objectives or goals of the unit, the number and type of each item of work to be submitted, the assessment method(s) proposed for each item, date each item is to be submitted and other general assessment expectations and penalties. You should note the assessment requirements carefully as your success in any unit will depend upon your ability to meet the requirements of the various assessment items.

School/College policies including the conditions of and penalties for late submissions, granting of extensions, possibility of re-submission, violation of assessment specifications (eg: number of words), plagiarism and class participation (where it contributes to assessment) will be outlined in the unit information guide and are available at the relevant School or College office.

Your final grade in each unit will be published on My Enrolment at the end of each study period. You will be advised of grade publication dates via your SCU Webmail account. The University’s rules concerning Student Assessment and Examinations are set out in the Rules section of this Student Handbook.

Attendance Requirements
Attendance at lectures and tutorials is normally a requirement for internal (on campus) students. For example, some units require an eighty percent attendance in lectures and tutorials as well as a pass in assignments in order to pass the unit. Attendance at field trips and excursions may also contribute to a unit assessment. Distance education students may need to attend an on-campus residential period as a requirement of their units. Attendance requirements are articulated in the Unit Information Guide issued at the commencement of each unit.

If personal circumstances change through the study period to prevent class attendance, you are strongly encouraged to discuss the situation with your lecturer, your Student Liaison Team or Student Services. Illness during the study period can affect not only your attendance at classes, but also your capacity to study. When too much class contact is lost through protracted illness, there may be no practical way of catching up in that study period. You should discuss your options with your School’s Student Liaison team or Student Services.

Austudy Payment and Youth Allowance For Students
Austudy Payment is an income support payment available to qualifying students aged 25 or older. It provides income-tested assistance to full-time
students who are Australian citizens and some permanent residents of Australia studying in an approved tertiary course.

**Youth Allowance** is a similar support payment paid to eligible 16 to 24 year olds who are undertaking full-time study in approved courses, and/or looking for work. These young people may be eligible for rent assistance and the rules regarding the activity test allow for more flexibility in the types of activities that are acceptable. Youth Allowance is means tested against parental and family income.

The eligibility provisions for Austudy Payment and Youth Allowance for full-time students are very similar. However there are some differences in terms of rates, parental means testing, and the activity test (academic requirements). All Austudy Payment recipients are deemed independent and are therefore not means tested against their parents’ income.

There is no away from home rate for Austudy Payment as all students over 25 years of age are deemed to be independent. You may also be eligible for Rent Assistance if you receive Austudy. Those with children can access Rent Assistance through Family Allowance.

To be eligible for Austudy Payment or Youth Allowance, students normally need to be undertaking at least three-quarters of the normal amount of full-time study in respect of the course for the study period. Where a student is in a Commonwealth supported place in a course they are required to have a study loading of at least 0.375 per semester. Where a student reduces and ceases to be undertaking a study load of 0.375 or more, he or she ceases to be eligible for Austudy Payment or Youth Allowance. Under very special circumstances some students are approved to study less than 75% of the full-time workload.

The maximum rates of payments vary depending on the age of the student, the level of the student’s personal and/or family income and assets, and the type of assistance applied for.

Dependent tertiary students may also be eligible for reimbursement for up to two return journeys between their parents’ and their term address if they live away from home to undertake their studies.

Students can apply for a lump sum advance loan of between $250 and $500 against their Austudy Payment or Youth Allowance entitlement.

The preferred method of claiming Youth Allowance and Austudy is now online through Centrelink’s website, which is at www.centrelink.gov.au.

Telephone enquiries can be made on 13 24 90.

At the Lismore campus, free-call phones are available for students to contact Centrelink. These are located at the Student Centre in Goodman Plaza.

**Banking**

At Lismore campus a branch of Summerland Credit Union and an ATM are located in Goodman Plaza. Some shops also offer EFTPOS facilities.

At Coffs Harbour campus an ATM is located inside the canteen and some shops offer EFTPOS facilities.

**Beat the Stress Week**

*Beat the Stress Week* is an initiative of Student Services in conjunction with SCU Student
Associations highlighting student support services at SCU. It’s a chance to meet other students/staff and get involved in the campus community!

*Beat the Stress Week* takes place in Week 3 of Session 1 and 2 on each campus. The program includes a Health & Wellbeing focus event, school-based events, Clubs and Societies Day and a variety of forums and workshops.


**Bookshop, The Co-op**

The Co-op Bookshop is a membership based not-for-profit organisation, dedicated to providing the widest range of learning resources for our Members at the best possible price. For a one off $20 joining fee you get:

- Life-long Co-op Membership
- Everyday Member Prices
- Savings through the Apple Store for Education
- Member only email offers
- Monthly online competitions
- Special promotions and pricing

With more than 50 years experience, online shopping with free standard delivery in Australia at [www.coop-bookshop.com.au](http://www.coop-bookshop.com.au) and branches located around Australia, Co-op Membership has benefits! What’s more when you buy your books from the Co-op Bookshop you are supporting an Australian company as well as your campus community.

The Co-op Bookshop stocks all SCU and recommended texts along with SCU memorabilia, and a great range of fiction and non-fiction titles, software, calculators, gifts, stationery, art supplies and more.

**Lismore Campus:**
Goodman Plaza, Military Rd, Lismore 2480
Phone: (02) 6621 4484
Fax: (02) 6622 2960
Email: [sculismore@coop-bookshop.com.au](mailto:sculismore@coop-bookshop.com.au)

**Coffs Harbour Campus:**
E-Block, Coffs Harbour Education Campus,
Hogbin Dr, Coffs Harbour 2450
Phone: (02) 6659 3225
Fax: (02) 6659 3226
Email: [coffs@coop-bookshop.com.au](mailto:coffs@coop-bookshop.com.au)

**Tweed Heads – Riverside Campus:**
Foyer, SCU Riverside, Brett Street, Tweed Heads,
NSW 2485
Phone: (07) 5536 8566
Fax: (07) 622 2960
Email: [scuriverside@coop-bookshop.com.au](mailto:scuriverside@coop-bookshop.com.au)

**Gold Coast Campus**
Ground Floor, Building A, Southern Cross Drive,
Bilinga QLD 4225
Phone: (07) 5599 4191
Fax: (07) 5599 4568
Email: [scubeachside@coop-bookshop.com.au](mailto:scubeachside@coop-bookshop.com.au)

**Buildings**

There are a number of general rules relating to use of and access to University buildings:

- always take care, use commonsense and consider others;
- consumption of food and drink should not occur in theatres, lecture rooms and other academic areas;
- smoking is prohibited in all University buildings;
- equipment and fittings should not be tampered with;
- minimise litter by using the bins provided;
- keep noise down, particularly in or near study areas such as libraries, teaching rooms and offices;
• protective clothing and footwear may be required for entry to some areas, such as laboratories;
• observe all signs and instructions relating to access to and use of University buildings.

Careers Service
The University has a Careers Adviser to give you advice on career and course planning. The Careers Adviser is located at the Lismore Campus. You can find out full details of the services of the Careers Office by phoning (02) 6620 3220, or you can visit the Careers website: www.scu.edu.au/services/oasis.

Southern Cross University’s CareerHub is a web-based information and management portal that provides an electronic communication hub between you (students and recent graduates), and the Careers Service.

The CareerHub portal is designed to provide you with information that is useful in your job seeking and career planning process.

In CareerHub you will find the following resources:
• Vacancies categorised by ‘service’ and ‘discipline’
• Links to useful websites and employers websites
• News from the Careers Service
• Registration for Career education workshops
• Career related articles
• Details of events or employer information sessions and interviews
• Frequently asked questions and answers

Reminders of important dates, or information

The Careers Adviser also attends the Coffs Harbour and Gold Coast and Tweed Heads Campuses where appointments can be made by telephoning (02) 6620 3220. Distance education students can make telephone appointments on (02) 6620 3220 or email the Careers Advisor: careers@scu.edu.au

Changing of Courses at SCU
If you are currently admitted to a course at Southern Cross University you may apply for a course transfer to study a different Southern Cross University course, therefore ceasing studies for the previous course and not completing it. Details are available from Student Services on (02) 6620 3444 or email enquiry@scu.edu.au.

Chaplaincy
The Chaplaincy seeks to serve the whole of the University community during both ordinary and crisis times of life. Practical support, pastoral care and personal assistance are available to help with individual goal setting and decision-making. The Chaplaincy is ecumenical and multi-faith in nature and maintains strong links with the major denominational churches and other major faiths in the area. To assist the University in providing a high standard of chaplaincy support and pastoral care to its students, the Interfaith Advisory Committee was established. The membership of the Interfaith Committee comprises of clergy and non-clergy persons from the major churches, religious and spiritual organisations in the area as well as members of the University community.

The University is fortunate in having local members of the clergy at Lismore, Coffs Harbour and Gold Coast and Tweed Heads campuses, who volunteer their time to assist members of the University community.

Lismore Campus
The Pastoral Care Coordinator, Robert Lingard, can be contacted in the Dayspring Chapel Shop 8,
Goodman Plaza or by email chaplaincy@scu.edu.au, or through Reception telephone (02) 6620 3943.

Robert is available for individuals and/or groups for:

- Pastoral Care
- Spiritual advice
- Religious connection
- Discussion groups and
- Prayer and reflection

Chaplaincy support is provided to the campus by faith communities including local Christian, Jewish and Buddhist communities. A Muslim prayer room is available for prayer Monday to Friday. For enquiries, please email chaplaincy@scu.edu.au. Bible studies, prayer and meditation and inter-religious dialogue are also offered as part of the chaplaincy support to the university. Further information to assist you to find a local faith community (church, temple, mosque, etc) can be located at the Chaplaincy section of the university website, under Support Services.

**Coffs Harbour Campus**
The Anglican Chaplains, Mrs Pam Stone and Ms Anne Weeks, are resident on campus and can be contacted in the Chaplain’s Office (Level 1, F Block), by email pam.stone@scu.edu.au, anne.weeks@scu.edu.au or through Counselling and Support Services Reception on (02) 6659 3263. Pam and Anne are available for individuals and groups to share on personal and community discoveries. Contact them for details of the weekly meetings of Christian students.

Our campus boasts a Sacred Garden which is accessible to all faith communities and indeed anyone who wishes to enjoy its ambiance. Within the Garden is an open structure often used for remembrance services or prayer vigils. This special place is applauded and supported by chaplaincy as a place of dialogue and reflection as well as of prayer and remembrance.

**Gold Coast and Tweed Heads Campus**
The Tweed Gold Coast Christian Fellowship group of students and staff meet once a week and activities are ecumenical and multi-faith in nature. Arrangements are being made for a regular visiting Chaplain service from the local Tweed Heads churches. A Muslim prayer room is available for prayer Monday to Friday. For appointments or further information, please contact Dr Leonie Jennings (07) 5506 9200 or leonie.jennings@scu.edu.au.

Further information to assist you to find a local faith community (church, temple, mosque, etc) can be located at the Chaplaincy section of the university website, under Support Services.

**Childcare**
Childcare is offered at the Lismore Campus through the Southern Cross University Children’s Centre located in Rifle Range Road, Lismore. The Southern Cross University Children’s Centre provides long day care and is licensed for 39 places.

The Centre gives preference to the children of University students and staff.

Details are available at the Southern Cross University Children’s Centre on (02) 6622 2616.

**Complaints**
See Feedback and Complaints.

**Counselling Services**
The Counselling Service aims to encourage academic success and increase enjoyment of
study and University life by helping to reduce the effects of stress and anxiety caused by study pressures, personal or family problems.

Professional counselling staff are located at Lismore campus, Gold Coast Tweed campus, Coffs Harbour campus and the Hotel School Sydney, and offer free and confidential services in person, by telephone and email. Group programs aimed to enhance learning and personal development are offered at Lismore, Tweed Gold Coast and Coffs Harbour campuses.

For further details, or to make appointments contact the Counselling Service at Lismore on (02) 6620 3943, Gold Coast Tweed campus on (07) 5589 3000, or at Coffs Harbour campus on (02) 6659 3263. A 24-hour Mental Health Access Line is available on 1300 369 968. For Emergencies always dial 000.

Alternatively, information can be obtained by selecting the Support Services link at the Student Services website:

www.scu.edu.au/studentsupportservices

or by sending an email to:

counselling@scu.edu.au

Criminal Records Check
Students should be aware that as part of the employment process in various States and Territories, a criminal record check is undertaken on all applicants for positions within teaching and nursing.

Cross-Institutional Study
If you are attending another University it is possible to undertake unit/s of study at Southern Cross University and have unit/s credited to your award at your home University. Conversely if you are a Southern Cross University student it may be possible for you to undertake a unit of study at another University and have that unit credited to your award at SCU.

If you are a Southern Cross University student wanting to study a unit at another university as part of your SCU course you must first discuss your intent with your SCU course coordinator. Your course coordinator must agree in writing to allow you to undertake cross-institutional study at another institution and state that they will count the unit of study toward your degree at SCU. You will be required to obtain the unit statement for the proposed unit from the other institution and provide all necessary detail to your course coordinator. If you receive written approval to undertake a unit cross institutionally it is your responsibility to organise your enrolment at that University. As each University will have different requirements and deadlines, check these carefully in advance and comply with all regulations. All institutions will require a copy of the written approval from your course coordinator before they agree to enrol you as a cross institutional student.

If you are a student of another University wishing to apply to study cross institutional unit/s at Southern Cross University you must first discuss your intent with your home University and obtain their permission in writing. The permission must state the name and unit code of the unit in which you will be enrolled at SCU and the name of the course you are undertaking at your home university. The approval must state clearly that your home institution will count the specific unit of study toward your degree program at your home University. Applications for cross-institutional study must be made on the University’s Direct Application Form and normal admission deadlines apply.
If you are a Commonwealth supported student at your home University, you will be able to study cross institutionally under Commonwealth support.

For more information about cross-institutional study please contact Student Services. Phone: (02) 6620 3444, or Email: enquiry@scu.edu.au

**Deferment of Course Commencement**

Deferment of course commencement, to the same course, may be available for a period of 12 months to applicants offered a Commonwealth Supported or Hotel School Employer Reserved place. Deferment of offer for eligible courses is granted following application and payment of the prescribed non-refundable fee by the due date. The university reserves the right to cancel the deferment in the event the course becomes not available.

**Disabled Students, Services for**

The University wishes to ensure that if you have a disability you have access to adjustments that facilitate your study. If you require adjustments including special arrangements for examinations you should contact the Student Equity and Disability Officer on (02) 6620 3943 (Lismore and Gold Coast and Tweed Heads Campus) or (02) 6659 3263 (Coffs Harbour Campus). If you require examination adjustments you should ensure that you make contact with the Student Equity and Disability Officer at least six weeks before the examination period. For further information, including the policy on adjustments for students with disabilities, go to www.scu.edu.au/studentsupportservices and click on Equity and Disability Services.

**Discrimination or Harassment**

See Student Equity and Disability.

**Distance Education Students, Services for**

Distance education students have access to most Southern Cross University services. Wherever possible these services will be provided in an electronic format (refer to SCU Connect and MySCU). Distance education students can also access SCU services in-person at any one of our campuses. The University has also established a free call number for distance education students: 1800 111 890.

**Distance Education Study Guides**

Students enrolling in distance education units may be forwarded distance education study guides by the relevant School (or College) prior to the commencement of each study period. Distance education students should note that there may be a workshop requirement for some distance education units. Dates and venues will be detailed in your distance education study guide.

Enquiries regarding distance education study guides, attendance commitments and other academic matters should be directed to the relevant School (or College) contact person included in your course information, or refer to contact numbers at the front of this Student Handbook.

**Exams**

Exams are held in many cities and towns throughout Australia and in some countries overseas. You may nominate or change an Exam Centre via My Enrolment by selecting “Request a Change to my Exam Centre” under “My Exam Timetable”. If you are living within 120 km of an established Exam Centre you are expected to
attend that centre. If you are unable to select a suitable centre, you should contact the Examination and Progressions Unit as soon as possible on (02) 6620 3431 or email exams@scu.edu.au.

**Library**

If you are a distance education student you can use the Library to:

- request books, photocopies of articles, subject searches and interlibrary loans
- arrange borrowing privileges from other libraries

If you have internet access you can also:

- request books, photocopies and services online
- access the Library catalogue which shows the holdings of all our libraries
- search full-text databases and electronic journals
- access electronic books
- access a range of internet resources

More information is contained in the Distance Education Service brochure which is mailed to all distance education students in the first few weeks of the semester or trimester. This brochure is also available from the Library website.

Freecall:  1800 659 460
Phone:  (02) 6620 3875
Fax:  (02) 6622 0093
Email:  libdesk@scu.edu.au

**Student Associations**

The Student Associations provide a range of services to distance education students (for further details see Student Associations on page 41).

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**Enrolling at SCU**

As a student of SCU it is your responsibility to ensure that Southern Cross University records your current enrolment accurately. Some units offered by SCU have requisite conditions and you are strongly advised to check that you are eligible to enrol in the unit prior to undertaking your online enrolment. You must obtain a requisite waiver from the Head of the School that is teaching the unit if you wish to enrol in a unit without the listed requisite. This is to be submitted by selecting the Unit Approval Request option on My Enrolment under the My Study Plans menu option.

If you are a new student you will receive a package that offers you a place in your chosen course. You should follow the instructions provided in your offer package to correctly accept your offer via My Enrolment. Once you have accepted your offer, you will be admitted to your chosen course of study. If you are an undergraduate Commonwealth supported student you must complete a HECS-Help form online. If you are a domestic fee-paying student and you wish to access FEE-Help you must complete a FEE-Help form online. You will then be required to enrol in your chosen units of study (subjects) for the coming study periods. You must complete your unit enrolment for the entire year by the specified due date.

If you are a continuing student you are required to enrol for the following year in September of the current year. Information about enrolment will be published each year via your SCU Webmail account.

No guarantee of enrolment can be made if you do not complete your enrolment by the due date.

At the beginning of each study period you are encouraged to check your enrolment details on My Enrolment to ensure that you have correctly
enrolled. If your enrolment is not as you expect and you are unable to amend your enrolment online, you must immediately advise the University by contacting Student Services via email on enrol@scu.edu.au.

**What Happens After Enrolment?**
After completing your unit enrolment you should continue to check your enrolment details on My Enrolment and access your webmail account. Any enrolment problems will be reported to you at this email address.

Southern Cross University provides no written confirmation of your enrolment however you can print the details of your current enrolment from My Enrolment. Please note that access to a unit learning site in My SCU (also called Blackboard) is not a guarantee of official enrolment — always check your official record at My Enrolment.

If your enrolment is complete, you will see the unit appear as a learning site in My SCU the following day. This site is your learning site for the study period. If you are an on-campus student you should also check your class timetable and attend your first classes. If you are studying by Distance Education, you should receive your study materials in the week before the study period commences. Note that some units will deliver all learning materials via the My SCU unit learning site, so it is important that you access this site regularly.

Your enrolment invoice will be available via My Enrolment 90 days prior to the due date. Please check your invoice for accuracy and ensure that you pay any outstanding amounts by the due date.

**Changing Your Enrolment**
You may vary your original unit enrolment details via My Enrolment. Please note that deadlines exist for enrolment variations and course/unit withdrawals. These dates are set out in the Principal Dates section of the Student Handbook and can affect both your academic record and financial liability. Note that changing your mode of study (internal or external study mode) and unit substitutions are enrolment variation requests and are subject to the same deadlines — see *Withdrawing from a Course or Unit* below.

**Your Commonwealth Assistance Notice**
A Commonwealth Assistance Notice (CAN) is issued to all Commonwealth Supported (HECS-HELP), FEE-HELP and OS-HELP assisted students within 28 days of the census date for each unit of study. It includes important information about your enrolment such as your student contribution amounts and how much Student Learning Entitlement (SLE) you have used. A CAN is not a confirmation of your enrolment. Your CAN is a record of your upfront student contribution payments and/or debt which is being deferred to the Australian Taxation Officer (ATO) on your behalf. You view and print your CAN online, via My Enrolment, you may also view and print CAN’s from previous study periods.

**Withdrawing from a Course or Unit**
Regulations relating to a course or unit withdrawal are set out in the Enrolment Rules which are printed in the *Rules* section of this *Student Handbook* (see rules 2.6–2.8). You should be familiar with these rules. You may withdraw from your unit/s or course via My Enrolment. You are not permitted to withdraw from all enrolled units without applying for a Leave of Absence (see below).

If you are a Commonwealth supported student and you withdraw from your unit/s or course after the census date for a study period, you will be liable for the student contribution amount applicable for each unit for that study period.
You should note that withdrawing from a unit or course after the designated final date for withdrawal without failure will also result in an automatic grade of FAIL.

If you are enrolled in a fee paying course and you withdraw from your unit/s or course after the start of the study period you may be liable for a partial fee. Refer to the University Refund Policy set out in the Rules Relating to Student Fee and Charges.

Leave of Absence
To be eligible to take leave you must have remained enrolled in at least one unit of study past a census date. If you are eligible you may take a break from your studies of up to one-year (12 months). Refer to Rules Relating to Awards (see Rule 2.7(a–f)). An application for leave may be submitted through My Enrolment.

Further Information about Enrolment
• consult the relevant course and unit entries in this Handbook;
• consult the relevant Enrolment Rules in the Rules section of this Handbook;
• refer to your course summary sheets available on the web
• consult the appropriate Course Coordinator in your School;
• consult an Enrolment Services Officer within Student Services at Ph: (02) 6620 3431.

Examinations
Final examinations are held at the end of each study period. Not all units require examinations so you should carefully check the assessment requirements of the units in which you are enrolled. It is your responsibility to complete any required examinations. A preliminary examination timetable is normally available in week seven of the study period. The final timetable is published in week nine of each study period and is available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (Select Exam Timetable under My Exams). It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

The University’s Rules Governing Student Assessment and Examinations are set out in the Rules section of this Handbook.

Exchange Programs
The University has reciprocal exchange programs with more than 30 overseas universities and higher education institutions in a range of countries including Austria, Canada, England, China, Norway, Sweden, France, Spain, Germany, Hong Kong, Japan, Korea, Netherlands, and the United States of America. Courses are generally taught in English and students don’t need foreign language skills to participate in most cases. Students are encouraged to consider undertaking a period of study overseas through the University’s Exchange program.

Students are able to apply for competitively awarded grants to fund the cost of air fares, accommodation and other costs of undertaking a period of exchange study. Students may also apply for a loan of $5000 under the OS-HELP scheme to fund these costs, the repayment of which can be deferred in a manner similar to the repayment of the HELP liability.

Before embarking on an exchange, students need to attend an information session regarding exchange and ensure that their Course Coordinator has approved the credit for their proposed exchange study program. Students remain enrolled students of the University while
on exchange and incur the usual tuition fee liabilities, but no tuition fees are required to be paid to the overseas university.

More information can be obtained from the University’s Exchange website exchange.scu.edu.au or by contacting the International Office for more information on (02) 6620 3876.

**Feedback and Complaints**

Student Services is committed to seeking feedback and to improving our processes and policies based on this feedback. We acknowledge the right of students, staff or members of the public to complain if they are dissatisfied. We recognise the need for complaint handling processes that maintain a commitment to civility and fairness, confidentiality and privacy.

**Complaints Handling Policy**

It is expected that many complaints will be resolved informally (i.e., in discussion) with staff. Staff members who receive a complaint will, wherever possible, seek to resolve the complaint at that first contact.

If after ten working days, you are not satisfied that sufficient progress has been made in resolving an informal complaint; you should lodge a formal (written) complaint with the Complaints Officer.

The Complaints Officer will determine the nature of the complaint and consider any relevant procedures to attempt, if possible, to resolve it immediately. The Complaints Officer will ensure that steps are taken within ten working days to resolve the complaint; consider mediation and conciliation; involve specialist staff where relevant; keep you informed of the progress of the complaint.

On receiving a formal (written) complaint, the Complaints Officer will contact the complainant, discuss the issue and, where possible, find an agreed resolution. We aim to make contact within three working days of receiving a formal (written) complaint and to have achieved a resolution to the issue within ten working days.

Records of each formal complaint are kept in secure storage in a confidential central register within Student Services for the period set by the relevant Records Management policy.

**Mail Contact**

Complaints Officer: Student Services
Southern Cross University
PO Box 157
Lismore NSW 2480
Email contact: enquiry@scu.edu.au

This policy applies to all services and facilities provided by Student Services. Complaints not related to products or services provided by Student Services should be referred to the Complaints Officer in the relevant section of the University.

For more information about complaints processes at SCU, please visit the following website: www.scu.edu.au/complaints.

**First Aid Room**

Qualified First Aid staff are available on Campus. Initial contact can be made via the reception desk at the Student Health and Support Service, Shop 1 Goodman Plaza, Lismore Campus.

**Freedom of Information**

The University is subject to the *Freedom of Information Act 1989 (NSW)*. Wherever possible the University observes a policy of allowing access to material of non-confidential or
non-personal nature without the need to submit a formal application for access under the above Act. An applicant who is dissatisfied with access granted in the informal mode may submit a formal application for access under the Freedom of Information Act.

For further information, contact the office of the Executive Director (Corporate Services).

**Fusion Committee**

The Fusion Committee works to further cultural awareness for local and international students and staff at SCU and to promote, celebrate and affirm diversity.

The Fusion Committee coordinates various events throughout the year including the Fusion Festival held in September. The Fusion Festival is free, open to the public and seeks to further intercultural understanding and communal harmony through interaction in various forms — from cultural and artistic events, to discussion forums and sporting activities.

**Contact:** Equity and Diversity Office  
**Phone:** (02) 6626 9110  
**Email:** equity-manager@scu.edu.au

**Graduation**

Graduation is the ceremony in which you, as a graduand of the University, receive your degree, diploma or award from the Chancellor and become a graduate. After graduation, you are entitled to use the title and origin of your degree after your name.

Graduation ceremonies are held each year in Lismore, Coffs Harbour and Sydney. For further information contact the Student Graduation Officer on (02) 6620 3339.

**Grievances**

See *Student Equity and Disability*.

**Health Care Cards**

Students may be eligible for a Health Care Card which entitles them to a reduction in the cost of prescriptions, x-rays, etc. Applications for the issue of a Health Care Card can be obtained from any office of Centrelink.

**ID Card Services**

It is important for all students to have a student identification card (ID card). This card should be carried with you at all times when on campus. The card is necessary for verification at examinations, and is required to borrow from the library. The card also entitles you to student discounts and benefits.

If you are close to the Lismore, Coffs Harbour or Gold Coast and Tweed Heads campuses, you may call in at the ID Card Unit to have your photograph taken and a card produced. Please bring photo identity, e.g. driver’s license.

The ID Card Unit at the Lismore campus is located in the Student Centre, Goodman Plaza. The unit is open Monday to Thursday from 9:00am–5:00pm and Friday 9:00–4:00pm.

The Coffs Harbour ID Card Unit is located at Student Services in “M” Block and operates Monday to Friday 9:00am–5:00pm.

The Gold Coast and Tweed Heads ID Card Unit is located in the reception area and operates Monday to Friday 9:00am–5:00pm.

If you are unable to get your card in person, please complete the Request for Student ID Card form available online from My Enrolment, or downloadable from our document delivery.
service [www.scu.edu.au/services/studentservices/index.php/dds](http://www.scu.edu.au/services/studentservices/index.php/dds) and return it with one passport size photograph. Include a copy of your photo identity, e.g. driver’s license. Your ID card will then be forwarded to you by mail.

**International Students, Services for**
The University’s focus for support for international students is provided through the International Office, which is responsible for coordination and administration of the University’s various international activities. These activities include developing international links and collaborations, the promotion of University courses overseas, international student admission and support services, visa assistance, international student welfare, learning assistance, exchange programs, international visits and agreements. The International Office is represented on each of the three campuses of the University.

- **Web:** [www.scu.edu.au/international](http://www.scu.edu.au/international)
- **Email:** introff@scu.edu.au
- **Phone:** (02) 6620 3876
- **Fax:** (02) 6620 3227

**Library**
The Library provides a full range of resources and services: books, journals, databases and full-text electronic journals, electronic books, interlibrary loans and document supply, electronic reserve, access to the Internet, and professional staff to assist students to become independent learners.

Libraries are located at the Lismore, Coffs Harbour and Gold Coast and Tweed Heads campuses. A library was opened at the new Gold Coast campus in 2010.

Distance education students can access services through the Library website or by contacting staff in the Library. More information is contained in the Distance Education Service brochure, which is mailed to all distance education students. A comprehensive guide is also available from the Library website.

Please note that all students are required to abide by the University Library rules. A copy of the rules is available on the Library website.

**Web:** [www.scu.edu.au/library](http://www.scu.edu.au/library)

**LISMORE**
- **Freecall:** 1800 659 460
- **Phone:** (02) 6620 3875
- **Fax:** (02) 6622 0093
- **Email:** libdesk@scu.edu.au

**Coffs Harbour**
- **Phone:** (02) 6659 3232
- **Fax:** (02) 6659 3234
- **Email:** coffslibrary@scu.edu.au

**Gold Coast and Tweed Heads**
- **Phone:** (07) 5506 9205
- **Fax:** (07) 5506 9332
- **Email:** goldcoastlibrary@scu.edu.au

**Medical Services**
In Lismore a full range of General Practitioner services is provided by doctors during each session. Services include: general and preventative medicine, family planning, pathology, detection and treatment of sexually transmitted diseases and immunisations. For accidents and emergencies please dial 000 or Lismore Base Hospital on (02) 6621 8000. There is an after-hours service available which can be accessed through the Goonellabah Medical Practice (02) 9963 3032. A fee will be charged.
Consultations are bulk-billed for patients who hold a Medicare Card. International students should ask reception for billing details. For the convenience of students the medical service can by arrangement have prescriptions filled and delivered to the Medical reception. Invoices are paid at the Summerland Credit Union with cash only.

A limited service is also available on the Coffs Harbour Campus. The Doctor’s hours are publicised at the commencement of each semester.

For further information contact us:
Phone: (02) 6620 3943
Fax: (02) 6622 7833
Web: www.scu.edu.au/myenrolment

My Enrolment

My Enrolment is your portal to Southern Cross University’s student record system. It allows you to access and manage many aspects of your enrolment in real-time via a secure log-in. Most students at Southern Cross University are required to use My Enrolment to enrol in (and withdraw from) your chosen units of study. My Enrolment can be accessed from any computer that has access to the internet at www.scu.edu.au/myenrolment

To access My Enrolment you will need your Student ID number and, your My Enrolment password. Your initial password is set as your date of birth in the format of ddmmyyyy. You will be asked to change your password on your first visit. My Enrolment has a “Forgotten Password” link on the My Enrolment login page, so if you have forgotten your password, click on this link, provide your Student ID number and date of birth, and your password will be emailed to your SCU Webmail account within a few minutes. If you are still unsuccessful, please contact the IT Call Centre at helpdesk@scu.edu.au or phone (02) 6620 3698.

In addition to enrolling and withdrawing from units, you can perform many other useful transactions in My Enrolment including:

- Viewing and updating your address and contact details.
- Completing a new HECS-HELP or FEE-HELP form online
- Changing your examination centre (for external students)
- Viewing and printing your class and exam timetables
- Viewing and printing your currently enrolled units (as proof of enrolment for third parties)
- Viewing your final grades
- Printing your Grade Notice and Statement of Academic Record
- Requesting a leave of absence
- Viewing and printing your invoice
- Viewing and printing your Commonwealth Assistance Notice (CAN)

When accessing My Enrolment from a multi-user computer, be sure to log out and close your internet browser window after completing the session. This will ensure the security of individual records.

MySCU — Your University Online!
http://study.scu.edu.au

MySCU is a personalised environment which links to a range of resources and services online. These include My Enrolment, My Career, timetables, the library and its digital databases and catalogues, study and support services, personal web spaces, blogs, wikis and personal organisers.

Many units of study have online resources and collaborative activities associated with their
delivery. These may include discussion forums, wikis and blogs. MySCU is the entry point to these online learning resources.

To access MySCU, a login is required. Information about your username and password for connecting to MySCU is listed in your letter of offer. SCU Connect, available at www.scu.edu.au/scuconnect, provides further information about usernames and passwords.

Office of Sport and Cultural Activities (OSCA)

OSCA can help you make the most of campus life by getting you involved in university-wide events:
- Orientation
- Social sports
- Inter varsity games
- National Campus Film Fest, National Campus Band Competition, SCU OSCA Awards, SCU Race Day, SCU Snow Trip

OSCA also coordinates:
- Sporting facility bookings (Lismore campus)
- Elite athlete program
- Clubs and Societies
- Locker Hire (Lismore campus)

Shop 10, Goodman Plaza, Lismore Campus
Telephone: (02) 6620 3889/3818 (Sport)
Email: osca@scu.edu.au
Website: www.scu.edu.au/studentlife
Open 9:00am–5:00pm, Mon–Fri, Lismore campus.

Office to Assist Student Involvement and Success (OASIS)

Lismore Campus

OASIS is a one-stop-shop bringing together services to support student success:
- Off campus accommodation
- Careers

- Employment
- Loans
- Scholarships

OASIS is conveniently located in Shop 6 Goodman Plaza, Lismore Campus.

OASIS is open 9:00 am to 5:00 pm Monday to Thursday, 9:00 am to 4:00 pm Friday and all services are free of charge.

Appointments can be made with any of the OASIS services by calling (02) 6620 3220.

OASIS Resource Centre

The Resource Centre is a self-help environment for students, a place for you to relax and discover useful information about the OASIS services available and Careers resources. It is also on the web at www.scu.edu.au/services/oasis.

Orientation Activities

Orientation at SCU commences on 16th February 2011 for new and returning students commencing in Session 1, 2011. Orientation for Session 2 commences on the 15th of June and for Session 3 on the 12th of October 2011. The theme for this year is Getting Started. The SCU orientation program features; essential course information sessions, academic support sessions, library tours, campus tours and computer tutorial sessions as well as live entertainment and fun social and sporting events and marks the start of your university life.

To find out more about Orientation programs go to the SCU Orientation website: www.scu.edu.au/orientation

Parking

Southern Cross University is a restricted parking area as defined by Section 60 of the Road Transport (Safety and Traffic Management) Act.
1999 and the Road Transport (General) Act 1999. Issuance and acceptance of a University parking permit requires your recognition and acceptance of the University’s Traffic and Parking Rules.

The full regulations are available to you in the Gatehouse, Executive Directors Reception and the Vice Chancellor’s Reception should you desire to read them, however, your attention is drawn to the following:

- You should only park in designated parking areas.
- No Student Parking on campus between the hours of 8am & 5pm, Monday – Friday
- You must not park in the following areas,
  - Parking elsewhere other than a marked space
  - Parking in a disabled reserved space without authority
  - Parking in any marked reserved space without authority
  - Failing to display authorising sticker
  - Staff vehicle parked in visitor-defined space
  - Visitor exceeding visitor space time limit
  - Parking on any roadway without authority
  - Parking on Lawns or gardens
  - Parking on Footpaths
  - Motorcycle parks (unless motorcycle)
  - Loading zones
  - Causing an obstruction
  - Student exceeding permitted drop off time
  - Parking in no parking area
  - Parking in Bus/Taxi bay

There also may be occasions when you will be requested to remove or relocate your vehicle.

Any contravention of the University Traffic and Parking Rules can result in you receiving an infringement notice that carries a fine in excess of $81.00 fine, payable to the State Debt Recovery Office details are available on the notice.

The Safety and Information Sections look forward to assisting you in anyway. If you require our assistance please do not hesitate to contact Safety and Information (02) 6620 3476, Campus Administration Gold Coast and Tweed Heads (07) 5506 9200 and Coffs Harbour (02) 6659 3000.

Plagiarism

Plagiarism is defined as reproduction and presentation of the work of others without acknowledgment and includes copying (in whole or in part) the work or data of other persons, or presenting substantial extracts from books, articles, theses, computer software, lecture notes, assignments or tapes, without due acknowledgment.

You are advised against making assessable material (assignments, etc.) available to other students, as they could then be a party to plagiarism and, as such, may be penalised as if they themselves had committed an act of plagiarism.

You are expected to be fully conversant with the various systems of referencing. Details on the preferred referencing system for the discipline you are studying will be provided by your Unit Assessor.

You should be aware that poor referencing or poor presentation of cited material is not plagiarism. They constitute poor academic work and will be penalised as such.

Plagiarism is a serious offence, the rules governing plagiarism will apply in all cases (see Rule 3.18 on page 546 within Rules section of this Handbook).
Plagiarism in Computing
The University acknowledges that there are particular difficulties in establishing plagiarism in respect of computer-based work, particularly programming. The following guidelines are intended to provide advice on how plagiarism in this area will be established:

Definition: Substantial copying of work from some existing or recognisable source without acknowledgment: the use of work, partial or whole, generated by another student, past or present or an external person, constitutes plagiarism with reference to computing and computer programming.

Detection: Plagiarism in computing may be detected by one or more of the following:

- similarity to other students’ submissions;
- sudden improvement in a student’s output within the semester without evidence of effort;
- sudden change in coding style;
- report by other student(s) or member(s) of staff;
- the offending party was caught in the act of copying.

Verification: Plagiarism in computing may be verified by:

- similarity in submitted work, e.g. similar programme structure, similar identification names and labels;
- lack of ability of the student to explain key aspects of the program, especially where intricate logic is involved in the success of the coding;
- lack of evidence with regard to intermediate output;
- inconsistency in coding style within the program;
- witness to the act of copying.

Privacy
The University takes your privacy seriously. How we handle your personal information is governed by privacy principles in the Privacy and Personal Information Protection Act 1998, and the Health Records and Information Privacy Act 2002.

These principles are outlined in the brochure Privacy and Personal Information Protection NEED TO KNOW, available from the Student Centres on all campuses or via the University’s website at www.scu.edu.au/privacy.

If you have a complaint or enquiry about how the University has handled your personal information, or if you need some advice or assistance to get access to your own personal information, contact the University Privacy Officer on privacy@scu.edu.au.

Prizes and University Medals
The University also offers a large number of Annual Prizes which may be awarded if you achieve outstanding grades or demonstrate meritorious performance. A complete listing of the prizes, criteria and amount awarded is available from the University website: www.scu.edu.au/students/prospective/index.php/17

University Medals are awarded annually at the discretion of the Academic Board if you have completed the requirements of a Bachelor degree with first class honours and at all times have demonstrated a very high standard of academic achievement. University Medals are normally awarded if you have achieved a Grade Point Average (GPA) of Distinction (6.00) or more in graded units equivalent to 150-hours, excluding Honours year units. These units must be in the relevant undergraduate award(s) and where a minimum of sixty-six percent (66%) of
the award(s) has been completed at Southern Cross University.

The following examples are to assist with interpretation:

- A student has completed forty units towards a double degree: Another student has completed thirty-two units towards a combined degree. In both cases count all units in the GPA calculation;
- A student has completed a twenty-four unit undergraduate degree at SCU. The student completed eight units in another SCU degree and two units at another university, and received advanced standing for eight units (two non-SCU units and six SCU units). The two units completed at the other university do not count in the calculation, however, six of the SCU units do. The GPA would be calculated on twenty-two SCU units;
- A student has completed an articulated series of awards at SCU culminating in a degree. All units counted towards that degree are to be used in the GPA calculation, even if the units were completed while the student was enrolled in the articulated awards.

Publications in 2011

Southern Cross University publishes the following:

- **Student Handbook**
  This publication details course and unit information in a variety of formats including easy-find indexes, course summary information, course structures, unit synopsis, general course information, course rules, University rules, student services and study information. This Student Handbook is also archived online at www.scu.edu.au/handbook

- **Annual Report**
  This report includes the achievements and financial statements of the University and its economic entities during the previous calendar year, and is available free of charge. It is also published online at www.scu.edu.au/docs/annual_report

  - Undergraduate and Postgraduate Course prospectuses for International Students.
  - Undergraduate Study Options 2011
    A domestic prospectus, available free of charge, providing an overview of Southern Cross University and our undergraduate courses of study.
  - Postgraduate Study Options 2011
    A domestic prospectus, available free of charge, providing an overview of Southern Cross University and our postgraduate courses of study.
  - Course brochures covering undergraduate courses in areas of interest.
  - Numerous other small brochures are provided on a range of student support and other services.

For further information about University Publications please go to www.scu.edu.au/publications or contact the Student Centre on your campus.

**Research Students, Services for**

The Division of Research provides research students with a one-stop-shop. It deals with all aspects of research candidature, including general information, pre-admission, admission, progression, examination, and scholarships.

The Division also provides ongoing support during candidature including orientation, mentoring, general advice, research methodology support, workshops and seminars.

The contact details for the Division of Research are:

Phone: (02) 6620 3414
Fax: (02) 6626 9145
Safety and Security
The University places a high priority on the safety of staff, students and visitors. University Safety and Information staff are employed to ensure that best practices for both safety and security are observed and or enforced. Safety & Information staff are available to help maintain your personal security, as well as that of property. You should at all times obey the directions of a University Safety and Information officer.

Special safety regulations apply in many parts of the University and you should ensure that you are fully aware of any requirements. For further information contact the Safety and Information Office on (02) 6620 9438.

Scholarships

Rising Stars Scholarships
These scholarships are available to commencing and continuing students on a competitive merit basis. The Vice Chancellor’s scholarships are valued at $15,000 over three years’ full-time study. The Industry supported Scholarships range from $2,500 to $5,000 per year for up to three years’ full-time study.

Full details regarding eligibility and selection criteria as well as the benefits and conditions are available at www.scu.edu.au/scholarships.

Equity Scholarships
Equity Scholarships are provided via Commonwealth, SCU and donor-funded schemes to assist rural, regional, low income, disadvantaged students who are Australian citizens or holders of permanent humanitarian visas with costs associated with higher education. There are also specific Commonwealth scholarships for assisting indigenous students enrolling in enabling courses and bachelor degree programs.

Applicants must meet eligibility criteria to apply and applications will be assessed on a needs basis as determined by selection criteria. For further enquiries please contact the Undergraduate Scholarships Office on (02) 6620 3220 or visit www.scu.edu.au/scholarships.

Government Funded Scholarships via Centrelink
Centrelink now offer:

- Start Up Scholarships
- Relocation Scholarships

These scholarships are only available to students receiving Youth Allowance, Austudy and Abstudy. For more information visit their website at www.centrelink.gov.au.
Postgraduate Scholarships
There are two classes of scholarship that provide stipends for PhD and for Masters by thesis. Both are available only to students who are enrolled full-time. Moreover, both such scholarships are stipends. This means that they are non-taxable.

Australian Postgraduate Award with Stipend
The APA is funded by the Commonwealth Government, and is available only to Australian Citizens and those with permanent resident status.

International Postgraduate Research Scholarships (IPRS)
These scholarships are funded by the Australian Government but administered by universities. They cover tuition fees only, but will include a stipend funded by the University. The scholarships are available for either PhD or Masters level international students who will engage in quality research (fundamental or applied) in research areas of priority. Postgraduate scholarships are administered by the Division of Research. For information on the terms, conditions and benefits of these scholarships refer to www.scu.edu.au/research/college and use the Scholarships link, or contact the Division of Research on (02) 6620 3172.

SCU Connect (Computer Access)
SCU Connect provides all Southern Cross University students with access to a range of Internet and computing services both on and off campus. These include:

- Internet access
- MySCU (SCU’s online learning environment)
- My Enrolment (SCU’s online student self-management system)
- Your SCU email address
- Library catalogues and electronic resources
- On campus computing labs

To access these services, you will need your username and password which is available from My Enrolment at www.scu.edu.au/myenrolment.

If you experience any difficulty using SCU Connect please contact the Helpdesk.

Lismore Campus
Phone: (02) 6620 3698
Email: helpdesk@scu.edu.au

Coffs Harbour Campus
Phone: (02) 6659 3080
Email: chec.helpdesk@scu.edu.au

Gold Coast and Tweed Heads Campus
Phone: (02) 6620 3698
Email: helpdesk@scu.edu.au

Information about SCU Connect services is also available at the university website at www.scu.edu.au/scuconnect.

Sexual Harassment
See Student Equity and Disability.

Shops
On the Lismore Campus there are a number of shops located in Goodman Plaza including coffee shops, a Wrap shop, the Co-op Bookshop, a newsagent called (The Plaza Shop) and a branch of Summerland Credit Union.

The Plaza Shop has recycle bins for mobile phones, Ink Cartridges and Batteries. The staff at the plaza shop can advise on recycling options for a range of other materials. The Plaza Shop acts as
an agent for SCU Digital Printing Services for a range of services.

Shopfront offices for various student services are also located in the Goodman Plaza, including Student Services, Student Health and Support Services, OSCA, OASIS, Accommodation Services, the Careers Service, and the Student Representative Council, among others.

On the Coffs Harbour campus there are a number of shops located around the Gathering Place including a coffee shop, canteen, the Co-op Bookshop, the Student Centre and the Students’ Association.

**Single Subject Study (Non-Award Study)**

It is possible to apply to study individual unit/s offered by Southern Cross University without being admitted to a degree course. Should you later be admitted to a full degree program it may be possible to gain Advanced Standing (Credit) for any single subjects (units) you have successfully completed. Applications for single unit study must be made on the University’s Direct Application Form and normal admission deadlines apply.

Single subject studies are fee paying.
Commonwealth support for fees relating to single unit study is not available. Tuition fees are listed under Single unit in the fee schedules. Please refer to the Rules Relating to Student Fees and Charges.

For more information about single unit study please contact Student Services. Phone: (02) 6620 3444. Email: enquiry@scu.edu.au.

**Southern Cross University Indigenous Events Committee**

The Southern Cross University Indigenous Events Committee is comprised of indigenous and non-indigenous staff and community members. The committee works together, in the spirit of reconciliation, to celebrate and acknowledge the important contribution of indigenous peoples to the cultural richness and learning of the university and the wider community.

The Committee organises, amongst other things, events to celebrate NAIDOC Week.

**Contact:**
Gnibi College of Indigenous Australian Peoples
Ph: (02) 6620 3459 or Email: gnibi@scu.edu.au

**Special Consideration and Special Examinations**

The *Student Assessment and Examination* rules provide for you to be granted a special examination or special consideration in appropriate circumstances. In general terms, the rules provide that where you complete an assessment task such as an examination or assignment and believe your performance or preparation was adversely affected by medical or other circumstances, you may apply for special consideration.

If you are unable to sit for an examination due to medical or other exceptional circumstances you may apply for a special examination. Except in exceptional circumstances, a special examination will not be granted once you sit for an examination. Misreading the exam timetable is not grounds for a special examination.
You may also apply for special consideration to vary the deadline for an assessment task, other than an examination.

An application form for Special Consideration is available from the Student Centre, from your School or College and on the website at www.scu.edu.au/services/studentservices/index.php/dds

Student Associations
There are four student associations operating at the university as described below.

Coffs Harbour Students’ Association
The mandate of the Coffs Harbour Students’ Association is to provide a quality campus experience for all its members — those studying on campus, externals, residential, mature age, and those students with children, or who are disabled or impoverished. In addition the Student Association provides a varied range of social, sporting, welfare and cultural events and activities.

Services
Association services are heavily subsidised, helping to make life a little easier for students. These include photocopying, laminating, colour printing and binding.

Members are offered free use of full kitchen facilities, free hot beverages, free internet access at our Hot Links Café, and free use of the Retro Lounge, with TV, DVD/VCR, newspapers, magazines and a groovy 70’s décor.

Benita’s Shop
Our funky campus shop offers everything from pre-loved clothing to mega-gigabyte flash drives — jewellery, incense, perfume, CD’s, stamps, batteries, soap, sculptures, fabrics, engraved boxes, a range of SCU souvenirs, SCU shirts and hoodies, juice, iced tea, flavoured milk, spring water, energy drinks, a wide assortment of lollies, mints, chips and gum, and to make up for all that sugar we also offer healthy snack alternatives. Great music plays all day to add to the pleasant, friendly atmosphere.

Aquarium Bar
The on-campus bar at Coffs Harbour is located near the cafeteria. It is open for student association and special events. The bar has a jukebox, big screen television and great prices on a variety of drinks. This venue can be booked for functions and events in addition to the established evening activities provided by the Student Association — themed nights, poker night (proceeds to Oxfam), trivia, movie, pizza and other nights. Pool tables, pinball machines and other activities are always available.

Publications
The O’ Week Survival Guide is a popular publication, as is our monthly newsletter Ripe.

Academic Hire
On behalf of the University, the Association provides academic dress hiring for students enrolled at the Coffs Harbour and Sydney campuses.

Membership
All Coffs Harbour students are eligible to become members of the Association upon payment of a fee of $20.00 per year.

The office is located in F Block, near the bus depot and is open Monday to Friday from 8:30am to 4:30pm during teaching, exam and study weeks

Phone: (02) 6659 3299
Fax: (02) 6659 3266
Lismore External and Undergraduate Students’ Association (LEXUS)

LEXUS exists to facilitate students in their objective of getting the most out of their entire university experience, not just their study. If you would like to start a discussion with the entire university, hold an awareness campaign or even throw a big party, come on into LEXUS and we’ll help you achieve your aims.

2011 is shaping up to be a big year, as LEXUS continues to grow and provide valuable advocacy, welfare and representative services for all our fellow students. If you’re interested in what's going on, come on in to our office in the plaza and talk to one of your student representatives about what your student association is doing, and opportunities for you to get involved.

Some of the things to keep an eye out for include the inaugural student congress early in the year and the various symposiums and debates that LEXUS will be hosting throughout the year. If you’re interested in getting an EDUCATION, not just a degree, come on in to LEXUS and we’ll give you all the tools to make the most of your time at SCU.

For more information call us on (02) 6620 3044 or drop in to our office — Shop 11b Goodman Plaza for a friendly, welcoming face to face chat with one of your representatives.

Come on in and get activated!

Lismore External and Undergraduate Students’ Association (LEXUS)
Phone: (02) 6620 3044
Shop 11b Goodman Plaza
Southern Cross University
East Lismore NSW 2480

Postgraduate Association (CRUX)

CRUX is the official representative body for postgraduate students. All postgraduate students are automatically members of CRUX. The core services of CRUX include representation on university committees and school boards; information, support and referral, and affiliation with the Council of Australian Postgraduate Associations (CAPA), which lobbies governments for better conditions for postgraduate students. PRAXIS, the annual multidisciplinary postgraduate research conference, usually held in November, is an excellent learning and networking experience. Presenting at Praxis is also a pre-requisite for receiving funding to attend other conferences. CRUX produces an annual magazine early in the year, which features the work and thoughts of postgraduate students. Croustwienewsletter is published 8 times a year. All CRUX publications are permanently available on our website. Friday nights at the Unibar from 4:30pm is postgraduate hour and an opportunity to meet informally and discuss all things postgraduate. We look forward to seeing you there.

The CRUX office is located in Goodman Plaza and normally attended Wednesday to Friday 9–5.

Shop 11c, Goodman Plaza
Lismore Campus
Phone: (02) 6620 3477

Email: coffssa@scu.edu.au
Web: http://sach.scu.edu.au
TweedGoldCoastr’s Inc

tweedgoldcoastr’s Inc, the campus Association for students and staff at the Tweed Gold Coast campuses, provides assistance, services, social activities and facilities for all campus members. Our aim is to enhance your University experience.

The benefits of being a member of ‘coastRs’, as it is known around the campus, are broad with services and savings available on-campus and in the community. Whether you are into sport, fitness, retail therapy, travel, adventure or food, coastRs has you covered

Whether you need assistance with representation or referral, cheap eats, a good time, professional development, to explore your ‘voice on campus’ or simply support those who support students contact us at coastRs.

More information on CoastRs and membership is available through our website:

Web:   www.coastrs.scu.edu.au

Or at our new office location:

SCU Gold Coast Campus located next to Gold Coast Airport
Ground Floor
Student Common Room
Monday – Thursday, 9:00am – 3:00pm
Tel: 07 5589 3072
Email: coastRs@scu.edu.au

Student Centres

The Student Centre is a one-stop shop where friendly staff will help you with your questions about the university. Student Centres are located on each campus and are the first point of contact for information on administrative, course or other student matters.

You can get advice to complete your enrolment and other administrative processes such as paying fees or checking eligibility for travel concessions.

In the Student Centres there are computing facilities to check your personal details, enrolment and grades. You can also check Class and Exam Timetables. A range of university publications and guides are available.

Student Centres have contact phones, which you can use to call SCU staff.

We can help you with your questions about; Academic Transcripts, admission, enrolment, examinations and assessment, exclusions, fees, forms, graduation, HECS HELP and FEE-HELP, ID Cards, public transport and taking a break from your study.

Lismore Campus Student Centre:
Goodman Plaza

Phone   (02) 6620 3444
Fax   (02) 6622 4341
Email   enquiry@scu.edu.au

Coffs Harbour Campus Student Centre:
Ground floor, M Block

Phone   (02) 6659 3777
Fax   (02) 6659 3051
Email   sservice@scu.edu.au

Gold Coast and Tweed Heads Campus:
Ground floor, Beachside reception

Phone   (07) 5589 3000
Fax   (07) 5589 3001
Email   gcsharedservices@scu.edu.au
Student Equity and Disability
Southern Cross University is committed to promoting an inclusive culture for staff and students that embraces and supports a knowledge of and respect for equity and cultural diversity, safety and security and which is free from harassment and discrimination.

The University will not condone unlawful discrimination and has grievance procedures which are designed to address grievances based on allegations of unlawful discrimination (including sexual harassment).

Further information is available at www.scu.edu.au/equity and students are encouraged to discuss their concerns with the Student Equity and Disability Officer located within Student Health and Support Services. Phone: (02) 6620 3943.

Student Loans
The University has an interest-free Student Loan Fund. If you are in need of assistance and would like to discuss your situation or apply for a student loan, contact the Loans Officer on (02) 6620 3220 or for Coffs Harbour students please phone (02) 6659 3777. The loans policy can be accessed by selecting the fees and financial assistance link at the Student Services website: on www.scu.edu.au/studentservices.

Student Mentoring Program
The Student Mentoring Program is all about students helping students. It connects a student who is undertaking their first semester of study with another student who is further along in the same course.

This helps the new student (on-campus or distance education) to settle in to university life more quickly and successfully and there is no charge involved!

For more information: www.scu.edu.au/mentor.

Student Services
Student Services provides a wide range of services to support the University community. Services include prospective student advice, admission and enrolment matters, health care services, counselling, careers advice, equity and disability support, HECS-Help/FEE-Help and fees advice, assistance with final examinations and course completion.

We also offer assistance in finding accommodation, finding work and we administer student loans and scholarships along with sporting and cultural activities.

More specific details about the support services available are described in the following sections or can be found at the Student Services website: www.scu.edu.au/studentservices.

Supplementary Assessment
If you enrolled in a designated first year unit you may be eligible to resubmit any assessment task that has been given an initial grade of fail. If you are enrolled in a designated first year unit which has an exam and you fail that exam you may be offered a supplementary exam on the recommendation of the Board of Assessors. For further information contact your course coordinator or Student Liaison team.

Textbooks
The required text books are listed in the Unit Information Guides issued at the commencement of each unit. Texts can be purchased from the
Co-op Bookshop on-campus or online at www.coop-bookshop.com.au.

Copies of required texts are also held in the University Library. Books of Readings are sometimes produced by Schools to either supplement or replace text books. Copies of these are also available in the University Library. The Co-op Bookshop contact details are:
Web: www.coop-bookshop.com.au

**Lismore Campus:**
Phone: (02) 6621 4484  
Fax: (02) 6622 2960  
Email: sculismore@coop-bookshop.com.au

**Coffs Harbour Campus:**
Phone: (02) 6659 3225  
Fax: (02) 6659 3226  
Email: scueastcoast@coop-bookshop.com.au

**Tweed Heads Campus:**
Phone: (07) 5536 8566  
Fax: (02) 6622 2960  
Email: scutweed@coop-bookshop.com.au

**Beachside Gold Coast Campus**
Phone: (07) 55994191  
Fax: (07) 5599 4568  
Email: scubeachside@coop-bookshop.com.au

**Timetables**
Wherever possible, class timetables for each study period and each campus are available in draft format two months prior to the start of lectures. The final class timetable will normally be available one month prior to the commencement of each study period. They can be accessed on the University website at www.scu.edu.au/timetables.

Students are encouraged to check the timetable regularly until the end of Week 2 of the study period as changes to arrangements may occur, particularly at the beginning of each study period.

Clashes or omissions should be reported to your School Timetable contact.

Examination Timetables are also available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment (select Exam Timetables under My Exams). A preliminary examination timetable is normally available in week seven of the study period. The final timetable is published in week nine of each study period and is available on the web at www.scu.edu.au/timetables and on My Enrolment at www.scu.edu.au/myenrolment. It is your responsibility to check the details of all your examinations. Details will not be given out by telephone.

**Transport**
See also Parking.

Local bus services operate regularly between city centres and the campuses. Timetables are displayed at bus-stops at each campus or are available from Student Centres or the offices of the various student organisations on-campus.

**Lismore Campus:**
- Northern Rivers Buslines (02) 66261 499 or www.nrbuslines.com.au

**Coffs Harbour Campus:**
- Busways 1300 555 611 or www.busways.com.au
- Sawtell Coaches (02) 6653 3344

**Gold Coast and Tweed Heads Campus:**
- Surfside Buslines TransInfo 131 230 or www.surfside.com.au
- www.transinfo.qld.gov.au

Your Student ID card may entitle you to obtain some travel concessions (See Travel Concessions).
In Lismore, a shuttle bus service operates during the academic year, picking up from several locations around the campus and its route includes all residential facilities and key accommodation points around town.

Many students ride bikes to the University and there are a number of bike racks provided around the campuses. Students are advised to always secure their bicycles against theft.

In Lismore, taxis are normally readily available from the bus-bay at the Military Road entrance to the campus.

**Travel Concessions**

Queensland Transport and the NSW State Rail and Transit Authority offer student travel concessions for use on bus and train travel in their respective states. To be eligible for student concession travel, the student must:

- be a full-time student, i.e. attending 12 hours per week or greater (Qld only)
- not be engaged in business or employment (NSW only)
- not be a full-fee paying overseas student (NSW only).

Rail and State Transit concession forms are available from the Student Centres on all campuses.

Some overseas students studying under an Australian Government International, Exchange or Sponsorship program may be eligible in New South Wales. To check eligibility criteria for this category of student please contact staff at an SCU Student Centre.

**Tuition Fees and Commonwealth Supported Places**

You may access your electronic invoice each study period via My Enrolment regardless of whether you pay tuition fees, defer your tuition fees via a FEE-HELP loan or defer your student contribution via the HECS-HELP loan scheme. Payment of fees must be made by the due date specified on the invoice (details regarding methods of payment are included with the invoice). If you are deferring your fees via FEE-HELP or HECS-HELP, the debt listed on the invoice will be the amount that is deferred.

**Commonwealth Supported Place**

A Commonwealth supported place is a higher education place where the Commonwealth government makes a contribution towards the cost of your education. These places are available for Australian citizens, New Zealand citizens living in Australia and permanent residents only. Most of Southern Cross University’s undergraduate courses and a number of postgraduate courses are Commonwealth supported. The majority of postgraduate courses are fee paying rather than Commonwealth supported. If you are undertaking postgraduate studies you will usually pay tuition fees directly to the university. Your letter of offer will confirm whether you have been offered a Commonwealth supported place or a fee-paying place.

**Commonwealth Supported Students (Previously Called HECS Students)**

All domestic students are provided with a Student Learning Entitlement (SLE) by the Commonwealth government. Domestic students include Australian citizens, Australian permanent residents and New Zealand citizens. The SLE is equivalent to 7 years of full-time study. A student with SLE is entitled to Commonwealth support.
This means that the Commonwealth Government will subsidise the cost of education.

Every unit of study undertaken under Commonwealth support has an associated cost. For Commonwealth supported students part of that cost is met by the Commonwealth government and the remainder is paid by the student. This remainder payment was previously called HECS but is now called the student contribution amount. New Zealand citizens and permanent residents of Australia must pay the student contribution amount for each unit of study in which they are enrolled by the due date on the relevant invoice. Domestic students may choose to defer their student contribution amount using a HECS-HELP loan.

Either way, a student may only be Commonwealth supported whilst they have SLE. After 7 years of full time study, Commonwealth support will run out.

 Fee Paying Students
A non-Commonwealth supported student is also known as a fee-paying student and includes any domestic student who is paying a tuition fee for a unit of study. Fee paying students are required to pay full tuition fees for each unit of study directly to Southern Cross University.

New Zealand citizens and permanent residents of Australia must pay the full tuition fee for each unit of study in which they are enrolled by the due date on the relevant invoice.

Australian citizens and holders of permanent humanitarian visas are eligible to pay their tuition fees with a loan from the Commonwealth government called FEE-HELP. The loan is repaid through the taxation system once a minimum income threshold for compulsory repayment is reached.

Whilst FEE-HELP loans are interest free, they are indexed to the Consumer Price Index (CPI). A 20% loan fee applies to FEE-HELP loans for undergraduate studies. No additional loan fee is applied to loans for postgraduate studies.

For more information visit the Commonwealth Government website www.goingtouni.gov.au.

Refund of Fees
It is important you read and understand the University Refund Policy as set out in the Rules Relating to Student Fees and Charges in the Rules section of this Student Handbook.

For more information phone (02) 6620 3431 or email enrol@scu.edu.au.
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**ARTS**
Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

**BUSINESS MANAGEMENT**
Contemporary and flexible undergraduate and postgraduate courses are offered in a wide range of disciplines, from accounting and human resources through to marketing and international sports management. Students can gain a broad range of skills or specialise with single or double majors, and an honours option is also available in the Bachelor of Business. Double degrees are offered with arts and law and research-based masters, DBA and PhD programs are also available across a wide range of business topics.

**CLINICAL SCIENCES**
The Bachelor of Clinical Science is a clinically-oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine. The Master of Clinical Science streams offer advanced qualifications in aged care, mental health, lifestyle medicine, complementary medicine, perioperative nursing, surgeon's assistant, breast cancer nursing, clinical management, and drug and alcohol studies.

**CONTEMPORARY MUSIC**
Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

**ENVIRONMENTAL SCIENCE AND MANAGEMENT**
Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

**EXERCISE SCIENCE AND SPORT MANAGEMENT**
Offers studies in sport and exercise science, international sport management, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport and exercise science, the health and exercise industry, sport management and sport administration, or for further study in exercise physiology.

**INDIGENOUS STUDIES**
Aims to communicate and generate understanding of Indigenous world views by
exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

INFORMATION TECHNOLOGY
Our information technology (IT) courses are professionally accredited by the Australian Computer Society and equip students with the high level of skill required to enter the IT industry. Disciplines include programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. An honours option is also available in the Bachelor of Information Technology.

LAW AND JUSTICE
To graduate students who are gender, culturally, socially, politically, environmentally and ethically aware, who have a sound knowledge of the law, are able to express themselves clearly and concisely, are capable of critical, creative and reflective thinking, have high levels of practical legal skills, are lifelong learners, astute to the phenomena of change and who achieve excellence in their field.

MEDIA
Committed to graduating students who are technologically adaptable, critical, creative, entrepreneurial and work-ready for an evolving, cross-media marketplace. Media students gain both practical and theoretical skills with majors in screen production, journalism, media design, and media and society. Excellent technical facilities are available for production at our Lismore campus, including digital workstations and labs, radio and multi-camera television studios, and location recording equipment. Professional placements and arts business skills are core aspects of study in the Bachelor of Media, and the degree has strong links to the region’s creative industries community. The degree is moving to external delivery, enabling most units to be studied from any location.

MIDWIFERY
The discipline of Midwifery is founded on respect for women and valuing of their place in society and in childbearing. Midwifery practice focuses on working in partnership with women in pregnancy, childbirth and early parenting, and enhancing primary health in each woman and her family’s life. The new Bachelor of Midwifery prepares graduates for entry into professional midwifery practice with skills, attitudes and knowledge to provide high quality care through safe and effective woman centred midwifery practice.

NATURAL AND COMPLEMENTARY MEDICINE
The Bachelor of Naturopathy, introduced in 1995, was the first undergraduate degree in complementary medicine at an Australian university. The Master of Clinical Science (Complementary Medicine) is an online course that provides health professionals with an evidence-based introduction to complementary medicine. Community education courses, innovative research and professional outpatient clinics are also offered.
NURSING AND PUBLIC HEALTH
Focuses on undergraduate, postgraduate and continuing education for nurses and other health care professionals. The undergraduate degree, Bachelor of Nursing, provides eligibility to become a registered nurse in Australia. Postgraduate degrees including the Master of Clinical Science (by coursework) and Master of Public Health aim to develop leaders in health care, with specialty streams available for a large range of health care workers including: medical practitioners, nurses, allied health and complementary health care professionals. Strong research awards available at Honours, Master and PhD levels. Provision of the most up to date technologies and resources ensures a rewarding student experience.

OCCUPATIONAL THERAPY
Occupational Therapists provide services to people whose ability to cope with every-day life is impaired by developmental deficits, the ageing process, physical injury, psychological or social disability. The Bachelor of Occupational Therapy provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

OSTEOPATHY
Osteopathy is a holistic system of diagnosis and manual therapy used to treat musculo-skeletal problems and other functional disorders of the body. In Australia, Osteopaths are registered as primary care practitioners. For students interested in pursuing a career in osteopathy, five years of education and training is required. The first component is the three year Bachelor of Clinical Sciences with a double major in Osteopathic Studies and Human Structure and Function. The second component is a two year Master of Osteopathic Medicine offered by Southern Cross University (or equivalent).

PSYCHOLOGY
The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the Australian Health Practitioner Regulation Agency. Courses are available at both undergraduate and postgraduate levels.

SOCIAL SCIENCES
Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).
TEACHING AND EDUCATION
Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth–8 years), primary education (K–Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, and vocational education and training. In addition to course work postgraduate courses, the School also offers Professional Doctorate (EdD) and PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people. A further research centre with a focus on policy and practice in higher education also exists to support graduate students.

TOURISM AND HOSPITALITY MANAGEMENT
The School of Tourism and Hospitality Management offers a range of undergraduate and postgraduate business management degrees, delivered on-campus and by distance education.

The School’s undergraduate degrees prepare graduates for careers in tourism, hospitality management, hotel and resort management, convention and event management, sport tourism management, gaming management and environmental tourism management. The School’s internship program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience. International exchange opportunities are available for students to spend a semester studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate coursework degrees at Masters level in tourism and hotel management and convention and event management. It also offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

VISUAL ARTS
One of Australia’s leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and three-dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first semester provide experience in the broad range of studio options for all students followed by a selection of specialisations in continuing semesters, while providing substantial flexibility to move between studio areas. The university’s Next Art Gallery complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.
University-wide Majors

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University-wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (University-wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the Schedule of Units for availability as units in University-wide majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at www.scu.edu.au/scheduleofunits

If you are interested in selecting a University-wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information.

EDUCATION

Name of University-wide Major: Education
Code: UEDU01
Academic Organisational Unit: School of Education
Rule: Any eight (8) of the following units

Schedule of Units

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<td>Human Society and its Environments Education I: Foundations</td>
</tr>
<tr>
<td>EDU00404</td>
<td>Mathematics Education I: Curriculum and Pedagogy</td>
<td>EDU01304</td>
<td>Music and Children</td>
</tr>
<tr>
<td>EDU01286</td>
<td>Environmental Education</td>
<td>EDU10514</td>
<td>Understanding Children and Young People</td>
</tr>
<tr>
<td>EDU01308</td>
<td>Indigenous Australians in Education</td>
<td>DES10636</td>
<td>History of Design and Technology</td>
</tr>
<tr>
<td>EDU10003</td>
<td>Learning Technologies</td>
<td>ENG00355</td>
<td>Storytelling</td>
</tr>
</tbody>
</table>
### INDIGENOUS AUSTRALIAN STUDIES

Name of University-wide Major: Indigenous Australian Studies  
Code: UIND01  
Academic Organisational Unit: Gnibi College of Indigenous Australian Peoples  
Rule: Eight (8) units comprising the following

<table>
<thead>
<tr>
<th>Schedule of Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compulsory</strong></td>
<td><strong>Plus choose four (4) units from the following:</strong></td>
</tr>
<tr>
<td>CUL00401</td>
<td>CUL00408</td>
</tr>
<tr>
<td>CUL00420</td>
<td>CUL00412</td>
</tr>
<tr>
<td>SOC00417</td>
<td>CUL00413</td>
</tr>
<tr>
<td>SOY00419</td>
<td>EDU01308</td>
</tr>
<tr>
<td></td>
<td>HEA10202</td>
</tr>
<tr>
<td></td>
<td>LAW00055</td>
</tr>
<tr>
<td></td>
<td>LAW00056</td>
</tr>
</tbody>
</table>

#### LAW AND JUSTICE

Name of University-wide Major: Law and Justice  
Code: ULAW01  
Academic Organisational Unit: School of Law and Justice  
Rule: LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

<table>
<thead>
<tr>
<th>Schedule of Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW00050</td>
<td>LAW00521</td>
</tr>
<tr>
<td>LAW00051</td>
<td>LAW00522</td>
</tr>
<tr>
<td>LAW00053</td>
<td>LAW00526</td>
</tr>
<tr>
<td>LAW00059</td>
<td>LAW10068</td>
</tr>
<tr>
<td>LAW00106</td>
<td>LAW10157</td>
</tr>
<tr>
<td>LAW00118</td>
<td>LAW10159</td>
</tr>
<tr>
<td>LAW00214</td>
<td></td>
</tr>
<tr>
<td>LAW00514</td>
<td></td>
</tr>
</tbody>
</table>
## NATURAL MEDICINE

Name of University-wide Major: Natural Medicine  
Code: UNAT01  
Academic Organisational Unit: School of Health and Human Sciences  
Rule: Any eight (8) of the following units

### Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
<td>HLT00257</td>
<td>History and Foundations of Herbal Medicine</td>
</tr>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
<td>HLT00302</td>
<td>Medicinal Plants: Botany and Applications</td>
</tr>
<tr>
<td>BIO10662</td>
<td>Systemic Anatomy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSL00231</td>
<td>Counselling Theory and Practice</td>
<td>HLT10115</td>
<td>Relaxation and Therapeutic Massage</td>
</tr>
<tr>
<td>CSL00416</td>
<td>Cultural and Spiritual Wellbeing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
<td>HLT10598</td>
<td>Introduction to Complementary Medicine</td>
</tr>
<tr>
<td>HLT00255</td>
<td>Introductory Homeopathy</td>
<td>NUT00214</td>
<td>Food and Nutrition in Health</td>
</tr>
</tbody>
</table>

*Pre-requisites: BIO01302 Human Anatomy and BIO00307 Human Physiology.

## ORGANISATIONAL MANAGEMENT

Name of University-wide Major: Organisational Management  
Code: UMNG01  
Academic Organisational Unit: SCU Business School  
Rule: Any eight (8) of the following units

### Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC00152</td>
<td>Business Finance$^	ext{O}$</td>
<td>MNG00313</td>
<td>International Management$^*$</td>
</tr>
<tr>
<td>ACC10249</td>
<td>Financial Information for Decision Making</td>
<td>MNG00314</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>BHS00156</td>
<td>Leadership</td>
<td>MNG10247</td>
<td>Managing Organisations in a Global Context</td>
</tr>
<tr>
<td>MNG00114</td>
<td>Strategic Management</td>
<td>MNG10253</td>
<td>Sustainable Business Management</td>
</tr>
<tr>
<td>MNG00166</td>
<td>Managing Change</td>
<td>SOC10245</td>
<td>Working in Organisations</td>
</tr>
<tr>
<td>MNG00167</td>
<td>Supervision and Teamwork</td>
<td>SOY00159</td>
<td>Project Management</td>
</tr>
</tbody>
</table>

*Pre-requisite: MNG10247 Managing Organisations in a Global Context.
$^O$Pre-requisite: ACC10249 Financial Information for Decision Making and MAT10248 Quantitative Analysis for Business.
**SPORT MANAGEMENT**

Name of University-wide Major: Sport Management  
Code: USPT01  
Academic Organisational Unit: School of Health and Human Sciences  
Rule: The eight (8) following units.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS01202</td>
<td>Sport and the Law</td>
<td>MNG00303</td>
<td>Sport Organisation Leadership</td>
</tr>
<tr>
<td>MKT00205</td>
<td>Sport Promotion and Public Relations</td>
<td>MNG00305</td>
<td>Sport Facilities and Events</td>
</tr>
<tr>
<td>MKT00320</td>
<td>Sport Marketing</td>
<td>MNG00306</td>
<td>Sport Business</td>
</tr>
<tr>
<td>MNG00301</td>
<td>Sport Management Principles</td>
<td>MNG00307</td>
<td>Sport Policy and Planning</td>
</tr>
</tbody>
</table>

**SUSTAINABILITY**

Name of University-wide Major: Sustainability  
Code: USUS01  
Academic Organisational Unit: SCU Business School  
Rule: BIO10187 and SOC10236 are compulsory, plus any six (6) units from the remaining units listed.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO10184</td>
<td>Ecological Restoration and Monitoring</td>
<td>POL00013</td>
<td>Global Social Movements</td>
</tr>
<tr>
<td>BIO10187</td>
<td>Global Environmental Issues</td>
<td>SOC10236</td>
<td>Ethics and Sustainability</td>
</tr>
<tr>
<td>EDU01286</td>
<td>Environmental Education</td>
<td>SOY00419</td>
<td>Caring for Kuntri: Indigenous Environmental Management</td>
</tr>
<tr>
<td>FOR00110</td>
<td>Natural Resources Policy</td>
<td>SOY10114</td>
<td>Arts Project</td>
</tr>
<tr>
<td>HMS00423</td>
<td>Sustainable Tourism</td>
<td>TCH10281</td>
<td>Appropriate Technology I: Technacy in Indigenous and Developing Communities</td>
</tr>
<tr>
<td>HUM00274</td>
<td>EcoCultural Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MNG10253</td>
<td>Sustainable Business Management</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Diplomas and Preparation Courses
DIPLOMA IN COMMUNITY RECOVERY

Abbreviated title: DipCR

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>Gnibi College of Indigenous Australian Peoples</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year (2 sessions plus summer school)</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.2 (a) of the University’s Rules Relating to Awards.

4.2 Requirements for an Award

To be eligible for the award of Diploma in Community Recovery a candidate shall successfully complete not less than eight (8) units comprising:

(a) Four (4) core units from Part A of the Schedule of Units; and

(b) Complete four (4) units selected from one (1) strand in Part B.

4.3 Advanced Standing

A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advance standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM10602</td>
<td>Dadirri in Recreating the Circle of Wellbeing</td>
</tr>
<tr>
<td>CMM10603</td>
<td>Indigenous Counsellor Training</td>
</tr>
<tr>
<td>CMM10604</td>
<td>Trauma and Trauma Recovery</td>
</tr>
<tr>
<td>CMM10605</td>
<td>Family — Community Violence and Recovery</td>
</tr>
</tbody>
</table>

PART B

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM10606</td>
<td>Loss and Grief Counsellor Training</td>
</tr>
<tr>
<td>HEA10200</td>
<td>Trans-and Intergenerational Trauma</td>
</tr>
<tr>
<td>HEA10201</td>
<td>The Biological Effects of Traumatic Stress</td>
</tr>
<tr>
<td>HEA10204</td>
<td>Secondary Traumatisation</td>
</tr>
</tbody>
</table>

Environmental and Community Recovery — Cultural Heritage and Environmental Management Focus

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOY00419</td>
<td>Caring for Kuntri</td>
</tr>
<tr>
<td>BIO00202</td>
<td>Ecology</td>
</tr>
<tr>
<td>BIO10187</td>
<td>Global Environmental Issues</td>
</tr>
<tr>
<td>BIO00244</td>
<td>Protected Area Management</td>
</tr>
<tr>
<td>BIO10492</td>
<td>Cultural Heritage Science</td>
</tr>
</tbody>
</table>

Conflict Management, Restorative Justice and the Law

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM10607</td>
<td>The Prun — Indigenous Group Conflict Management</td>
</tr>
<tr>
<td>LAW00215</td>
<td>Dispute Resolution and Aboriginal Communities</td>
</tr>
<tr>
<td>LAW00529</td>
<td>Restorative Justice</td>
</tr>
<tr>
<td>CUL00414</td>
<td>Indigenous Common Law</td>
</tr>
</tbody>
</table>

Working in Community with Men, Women and Young (Healing Addictions, Violence and Spirituality)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM10608</td>
<td>It’s My Life/Working with Youth</td>
</tr>
<tr>
<td>CMM10609</td>
<td>Addictions — Violence and Spirituality</td>
</tr>
<tr>
<td>CMM10610</td>
<td>Working with Children — Prevention and Healing</td>
</tr>
</tbody>
</table>

Choice of one unit:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMM10611</td>
<td>Men’s Healing Recovery</td>
</tr>
<tr>
<td>CMM10612</td>
<td>Women’s Healing Recovery</td>
</tr>
</tbody>
</table>
DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)
Abbreviated title: DipSportMgt (SurfSt)

CERTIFICATE OF SPORT MANAGEMENT (SURFING STUDIES)
Abbreviated title: CertSportMgt (SurfSt)

Level of Award: Undergraduate Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Health and Human Sciences
Campus: Tweed Heads Riverside
Course Mode: Internal/Distance Education
Duration: 1 year
Total Units: 8

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.

(b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience

Schedule of Units
MNG10191  Sport Management (Surfing)
MKT10192  Sport Marketing (Surfing)
MNG10193  Sport Events (Surfing)
MKT10194  Sport Media (Surfing)
MNG10195  Sport Business (Surfing)
SOY10196  Surfing Culture
ENM10197  Surfing Technology and Skills
HMS00224  Internship
This program prepares Indigenous Australians for study at University. Whether you are returning to study after many years, or looking for an alternative pathway for entry to a university degree, our Foundation Program can meet your needs.

It is a highly flexible six-month program, designed specifically for Indigenous Australians. Other educational and cultural activities are extensions of the program.

### Specific Award Rules

For Indigenous people who didn’t complete the HSC wanting to enrol at University see *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

#### 4.1 Qualifications for Admission

(a) Admission to candidature in this Foundation Program shall require permission of the Head of School, Gnibi College of Indigenous Australian Peoples.

(b) Applicants for admission to candidature shall:

(i) have qualified for the Higher School Certificate, or equivalent, at a level of achievement acceptable to the College Board; or

(ii) have been granted approval by the College Board for admission to the Program under a special entry category.

#### 4.2 Requirements for an Award

To achieve satisfactory completion of the program, a candidate shall successfully complete:

(a) all units listed in the Schedule of Units attached to these Rules; and

(b) any additional educational activities linked to the Program and prescribed by the College Board as being core.

#### 4.3 Duration of Course

Unless otherwise prescribed by the College Board, a full-time candidate shall complete the Program in not less than one (1) session and not more than four (4) sessions from the time of first enrolment.

### Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU10146</td>
<td>Foundation Study: Academic Study Skills I</td>
</tr>
<tr>
<td>ISY10148</td>
<td>Foundation Study: Computer Skills I</td>
</tr>
<tr>
<td>COM10144</td>
<td>Foundation Study: Introduction to Indigenous Writing</td>
</tr>
<tr>
<td>EDU10147</td>
<td>Foundation Study: Academic Study Skills II</td>
</tr>
<tr>
<td>ISY10149</td>
<td>Foundation Study: Computer Skills II</td>
</tr>
<tr>
<td>POL10145</td>
<td>Foundation Study: Introduction to Politics, Media and Identity</td>
</tr>
</tbody>
</table>
PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award: Enabling Course  
Faculty: Arts and Sciences  
Academic Organisational Unit: School of Education  
Campus: Coffs Harbour, Lismore, Tweed Heads Riverside  
Course Mode: Internal/Distance Education  
Duration: 1 Session  
Total Units: 3

Specific Award Rules
The following University Rules Relating to Awards apply in conjunction with the Specific Award Rules listed below: Rule 1; Rule 2.1, 2.2(d), 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.14, 2.15; Rule 3. No other Rules relating to awards apply.

4.1 Qualifications for Admission
Students may be admitted as follows:
(a) All applicants will have a minimum Year 10 standard of education (or equivalent).
(b) All applicants must:
   (i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or
   (ii) be currently admitted in an undergraduate course at SCU
(c) Personal Competencies Statements will be assessed by the Head of the Academic Skills Development Unit or the Academic Course Coordinator of the Preparing for Success Program. In addition, as part of the assessment process, an applicant may also be required to achieve a satisfactory result in one or more of the following:
   (i) an interview; and or
   (ii) sit a Special Tertiary Admissions Test (STAT); and or
   (iii) provide results of a test of English proficiency approved by the Head of the Academic Skills Development Unit; and or
   (iv) provide any additional documentation requirements as specified by the Head of the Academic Skills Development Unit.

4.2 Requirements for an Award
To achieve satisfactory completion of the Program, a candidate shall successfully complete:
(a) All units listed in Part A of the Schedule of Units attached to these Rules; and
(b) One unit from Part B of the Schedule of Units.

Schedule of Units
PART A
EDU10446 Communicating at University
EDU10445 Managing Your Study
EDU10447 Applying Quantitative Concepts

PART B
EDU10448 Studying Science
EDU10449 Issues and Enquiry in Arts and Business
ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES)
Abbreviated title: AssocDegLaw (Paralegal)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast Beachside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
In addition to Rule 2.1 of the Rules Relating to Awards, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:

(a) have successfully completed any four (4) units from an Australian university;
(b) have completed an Associate Degree or Diploma from any VETAB recognised provider;
(c) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;
(d) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award
(a) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least two (2) units from Part C of the Schedule of Units.
   (iii) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A
LAW10157 Australian Legal System
LAW00050 Criminal Process
LAW00128 Interviewing, Negotiation and Ethics
LAW00051 Legal Research and Writing
LAW10159 Principles of Contract Law
LAW00052 Introduction to Land Law
LAW00054 Family Law Practice
LAW00053 Foundations of Torts

PART B
Paralegal Studies major
Core:
LAW00062 Wills and Estates
LAW00108 Legal and Conveyancing Practice
LAW10158 Introduction to Evidence and Advocacy
LAW10068 Law and Government Decision Making

Choose four from the following:
LAW00058 Litigation Practice
LAW00106 EEO and OH&S Law and Practice
LAW00104 Employment and Industrial Relations Law
LAW00214 Mediation and Dispute Resolution
LAW00061 Drugs Crime and the Law
MNG00320 Principles and Practice of Human Resource Management

Licensed Conveyancing major
Core
LAW00108 Legal and Conveyancing Practice
LAW00057 Conveyancing Law
LAW00062 Wills and Estates
LAW00107 Conveyancers Professional Practice
LAW00523 Commercial Law
LAW00004 Company Law
LAW00119 Local Government and Planning Law
MNG00320 Principles and Practice of Human Resource Management
PART C

Part C is identical to Part C in the Bachelor of Legal and Justice Studies degree Rules with the exception that LAW00048 Legal Project is not available as a law or non-law elective to candidates enrolled in the Associate Degree in Law (Paralegal Studies).

ASSOCIATE DEGREE OF CREATIVE WRITING
Abbreviated title: AssocDegCreatWrite

| Level of Award: | Undergraduate Associate Degree |
| Faculty:        | Arts and Sciences              |
| Academic Organisational Unit: | School of Arts and Social Science |
| Campus:        | Lismore                        |
| Course Mode:   | Internal/Distance Education    |
| Duration:      | 2 years*                      |
| Total Units:   | 16                             |

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) all eight (8) units listed in Part B of the Schedule; and
   (iii) four (4) units from Part C of the Schedule.
(b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed of 8 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Diploma of Creative Writing. A candidate who while enrolled in the Associate Degree of Creative Writing has completed 4 units from either Schedule A or Schedule B of the Associate Degree of Creative Writing may elect to be awarded a Certificate of Creative Writing.

Schedule of Units

PART A
- ENG00410 Introduction to Creative Writing
- ENG00400 Introduction Written Texts
- COM10295 Written Communication
- HUM00271 Subjects and Citizens

PART B
- ENG00403 Prose
- ENG00411 Writing Genre
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00407 Writing for Performance
- ENG10164 Autobiography
- ENG00406 Theories of Text and Culture
- ENG10022 Writing from the Edge
- COMO1402 Act One: Screenwriting

PART C
Choose any four (4) of the following units
- COM00481 The Fourth Estate: News Journalism
- COM00482 Hot Topics: Feature Journalism
- COM00439 Theory in Practice: Issues in Media Studies
- CAR10503 Arts Industry Studies
- CUL00210 Australia, Asia and the World
- SOC10399 Philosophy on Screen: Film and Television
- CUI00412 Indigenous Ways of Cultural Expression
- HUM00270 Introduction to Cultural Studies
- SOC10400 Gender, Sexuality and Culture
- HIS10018 Writing Place: Landscapes, Memory, History
ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY
Abbreviated title: AssocDegInfTech

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Undergraduate Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit</td>
<td>SCU Business School</td>
</tr>
<tr>
<td>Campus</td>
<td>Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration</td>
<td>2 years*</td>
</tr>
<tr>
<td>Total Units</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any two (2) units from Part B of the Schedule; and

(iii) four (4) elective units.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A
- CSC00235 Applications Development
- COM00207 Communication in Organisations
- ISY10212 Contemporary Issues in Multimedia and Information Technology
- ISY00243 Systems Analysis and Design
- CSC00228 Database I
- MNG10247 Managing Organisations in a Global Context
- MAT00213 Discrete Mathematics
- ISY10209 Web Development I
- CSC00240 Data Communications and Networks
- ISY00245 Principles of Programming

PART B
- ACC00151 Introduction to Accounting
- ISY10058 Electronic Commerce Systems
- CSC10210 Object Oriented Program Development
- ISY00324 Digital Media I: Images, Text and Interface Design
Bachelor Degrees
BACHELOR OF AGEING IN THE COMMUNITY
Abbreviated title: BAgingComm

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
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<td>Coffs Harbour</td>
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<td>Course Mode:</td>
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</tr>
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<td>Total Units:</td>
<td>24</td>
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</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**
See the University's *Rules Relating to Awards*, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
Applicants for admission to candidature shall have:

(a) To be eligible for the award of Bachelor of Ageing in the Community a candidate shall successfully complete not less than twenty-four (24) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(b) A candidate while enrolled for the Bachelor of Ageing in the Community may elect to be awarded the Certificate of Ageing in the Community, the Diploma of Ageing in the Community or the Associate Degree of Ageing in the Community, following withdrawal from the Bachelor degree. To be eligible for the award of Certificate in Ageing in the Community a candidate shall successfully complete any four (4) units from Part A. To be eligible for the award of Diploma of Ageing in the Community a candidate shall successfully complete any eight (8) units from Part A. To be eligible for the award of Associate Degree of Ageing in the Community a candidate shall successfully complete any sixteen (16) units from Part A.

4.2 Advanced Standing

(a) Candidates who have completed the requirements for the Certificate in Ageing in the Community may be granted advanced standing of up to four (4) units in the Bachelor of Ageing in the Community.

(b) Candidates who have completed the requirements for the Diploma of Ageing in the Community may be granted advanced standing of up to eight (8) units in the Bachelor of Ageing in the Community.

(c) Candidates who have completed the requirements for the Associate Degree in the Community may be granted advanced standing of up to sixteen (16) units in the Bachelor of Ageing in the Community.

(d) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to two units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s *Rules Relating to Awards*.

**Schedule of Units**

**PART A**
- COMO1295 Written Communication
- CSL10553 Ageing in Contemporary Society
- BHS00161 Interpersonal Communication
- CSL10554 Aged Services
- BHS10241 Group Work
- CSL10555 Healthy Ageing I
- SCO10296 Introduction to Community Studies
- CSL00231 Counselling Theory and Practice
- SOC10238 Ethics in Society
- CSL00120 Managing Conflict
- CSL10556 Healthy Ageing II
- BHS00130 Community Development
- CSL10557 Introduction to Volunteering
- BHS11002 Introduction to Psychology II
- CSL10558 Case Management and Care Planning
BACHELOR OF APPLIED COMPUTING
Abbreviated title: BAppComp

Level of Award: Undergraduate Degree
Faculty: Business and Law
Academic Organisational Unit: SCU Business School
Campus: Coffs Harbour
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature shall have:

(a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or

(b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or

(c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction OR an equivalent qualification approved by the School Board.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Applied Computing, a candidate shall complete:

(a) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; or

(b) eight (8) units from Part B of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(b) above; or

(c) eight (8) units from Part C of the Schedule, and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing
A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units
PART A
MAT00213 Discrete Mathematics
MNG10247 Managing Organisations in a Global Context
CSC00235 Applications Development
COM00207 Communication in Organisations
ISY10209 Web Development I
CSC00228 Database Systems I
ISY10058 Electronic Commerce Systems
ISY00245 Principles of Programming
BACHELOR OF ARTS
Abbreviated title: BA

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Sciences</td>
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<td>Campus:</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
<td>3 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

† Students are admitted to this version of the award upon completion of the Diploma of Journalism or Advertising with Macleay College. Students in this version of the award are required to complete a specific course structure. Please contact the School of Arts and Social Sciences for specific details.

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and
(ii) at least one of the eight (8) unit majors from Part B of the Schedule; and
(iii) another eight (8) unit major from Part B of the Schedule or from Part C of the Schedule or from the University-wide majors;
(iv) four elective units.
(b) No unit will be credited to more than one major.

(c) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal from candidature from the Bachelor of Arts. To be eligible for the Award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:

(i) all units listed in Part A of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;

(ii) eight (8) units of study from Part B of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing;

(iii) four (4) units from one (1) of the majors listed in Part C of the schedule of units attached to the rules for the Associate Degree of Creative Writing.

4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

Schedule of Units

PART A

CUL00210  Australia, Asia and the World
COM10295  Written Communication
SOC10399  Philosophy on Screen: Film and Television
HUM00271  Subjects and Citizens

PART B

Cultural Studies

Foundational:

HUM00270  Introduction to Cultural Studies

Choose seven (7) from the following:

HUM00272  Space, Place and Travel
HUM00273  Borderlands
HUM00274  EcoCultural Studies
HUM00275  Cultural Studies Research Project
SOC10400  Gender, Sexuality and Culture
CUL00211  Perspectives on Australia
COM00439  Theory in Practice: Issues in Media Studies

Course Information
Bachelor Degrees

COM10082  Reel Time: Cinema in a Social Context

History
HIS10016  Making History
HIS10018  Writing Place: Landscapes, Memory, History
CUL00420  History of Invasion of Aboriginal Nations
HIS00235  Community History Research Project
HIS10725  US History: From Reconstruction to Globalization
HIS10726  Australian Cultural History
MNG10526  Foundations of Visitor Interpretation
COM00471  Professional Placement
BIO10492  Cultural Heritage Science
SOY10114  Arts Project

Politics, Society

CUL00401  Indigenous World Views
COM00471  Professional Placement
POL10244  Introduction to Politics
POL00013  Global Social Movements
POL00005  Political Ideology
POL10023  Peace, War and International Politics
SOC00118  Introduction to Sociology
SOC10274  Non-Standard Lives: Work and Family in Australia
SOC00115  Global Inequality
SOC10430  Religions and the State
BHS00161  Interpersonal Communication
POL10024  Justice in World Politics

Writing

Foundational:

ENG00400  Introduction to Written Text
ENG00410  Introduction to Creative Writing

Choose six (6) from the following:

ENG00406  Theories of Text and Culture
ENG00401  Issues and Themes in Contemporary Writing
ENG00403  Prose
ENG00407  Writing for Performance
ENG00411  Writing Genre
ENG10022  Writing from the Edge
ENG10164  Auto/biography
ENG00408  Writing Project
COM00481  The Fourth Estate: News Journalism
COM00482  Hot Topics: Feature Journalism
PART C

Art and Design
- ART00630 Design
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART00406 Studio Drawing I
- ART00407 Studio Drawing II
- ART10275 Digital Photography I
- ART00456 Photography II
- ART00600 Introduction to Visual Culture
- ART00601 Framing Modernity
- ART00498 Contemporary Debates in Visual Culture
- ART00602 Australian Visual Cultures
- CAR10503 Arts Industry Studies

Contemporary Music
- Foundational:
  - MUS00620 Contemporary Music Theory I

Choose seven (7) from the following:
- MUS10545 Global Perspectives in Music
- MUS10509 Contemporary Music Styles
- MUS00630 Songwriting
- MUS00497 Introduction to Music Technology
- MUS00621 Contemporary Music Theory II
- MUS10506 Internet Music Marketing
- MUS10508 Sounds Theory and Record Technique

Education
- EDU10129 Human Society and its Environments Education I: Foundations
- EDU10004 Language, Literacy and Diversity
- EDU00401 English Education I: Foundations
- EDU00404 Mathematics Education I: Curriculum and Pedagogy
- EDU00221 Teaching and Learning
- EDU00415 Creative Arts Education I: Foundations
- EDU10003 Learning Technologies
- EDU01095 Supporting Learners with Diverse Abilities
- EDU00413 Science and Technology Education I: Foundations
- EDU01286 Environmental Education
- EDU01308 Indigenous Australians in Education
- EDU00353 Teaching the Gifted

Indigenous Studies
- Foundational:
  - CUL00401 Indigenous World Views

CUL00420 History of Invasion of Aboriginal Nations
CUL00402 Contemporary Indigenous Australian Issues
CUL00412 Indigenous Ways of Cultural Expression

Choose four (4) of the following:
- CUL00408 Health and Indigenous Australian Peoples
- SOY00419 Caring for Kuntri: Indigenous Environmental Management
- SOC00417 Race and Racism
- CSL00416 Cultural and Spiritual Well Being
- EDU01308 Indigenous Australians in Education
- LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- HEA10200 Trans and Intergenerational Trauma
- HEA10202 Story of Healing/Indigenous Healing

Justice Studies
- Foundational:
  - LAW10157 Australian Legal System
  - LAW00051 Legal Research and Writing

Choose any six (6) units from the following:
- LAW00050 Criminal Process
- LAW10159 Principles of Contract Law
- LAW00053 Foundations of Torts
- LAW00106 EEO and OH&S Law and Practice
- LAW00059 Welfare Law
- LAW00521 International Law
- LAW00214 Mediation and Dispute Resolution
- LAW00514 Criminology
- LAW00522 Human Rights
- LAW00526 International Criminal Justice
- LAW10068 Law and Government Decision Making
- LAW00118 Environmental Law

Media Studies
- Foundational:
  - COM00439 Theory in Practice: Issues in Media Studies
  - COM10627 Telling Tales: Introduction to Digital Storytelling

Plus choose six (6) from the following:
- COM00446 The Big Picture: Global Media
- COM00455 ’Net Works: Online Media Design
- COM00461 Making Radio: Production Essentials
- COM00481 The Fourth Estate: News Journalism
Course Information
Bachelor Degrees

COM00482  Hot Topics: Feature Journalism
COM01402  Act One: Screenwriting
COM10081  True Stories: Factual Media
COM10082  Reel Time: Cinema in a Social Context
COM10110  Caught in the Web: Designing for the Digital Space
COM10112  From Page to Production: Essential Screen Skills

Choose six (6) from the following:
BHS20001  Psychological Assessment
BHS30003  Development Across the Lifespan
BHS30004  Physiological Psychology and Sensory Processes
BHS20006  Personality and Social Psychology
BHS20007  Learning and Memory
BHS20008  Quantitative Methods in Psychology
BHS30001  Research Methods in Psychology
BHS30002  Abnormal Psychology
BHS30005  Cross Cultural and Indigenous Issues in Psychology
BHS30007  Health Psychology

Psychology
Foundationals:
BHS11001  Introduction to Psychology I
BHS11002  Introduction to Psychology II

BACHELOR OF BUSINESS
Abbreviated Title: BBus

ASSOCIATE DEGREE OF BUSINESS
Abbreviated Title: AssocDegBus

DIPLOMA OF BUSINESS
Abbreviated Title: DipBus

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Faculty</td>
<td>Business and Law</td>
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<td>Academic Organisational Unit:</td>
<td>SCU Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour, Gold Coast Beachside</td>
</tr>
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<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>3 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) All units listed in Part A of the Schedule of Units attached to these rules; and
   (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and
   (iii) A second eight-unit (8) Major selected from the Majors in Part B; or
   (iv) Eight (8) elective units selected from Part B or Part C of the Schedule of Units; or
   (v) One (1) eight-unit (8) University-wide major selected from the University-wide Schedule of Majors.

(b) To be eligible for the award of Associate Degree of Business a candidate shall complete sixteen (16) units comprising:
   (i) Eight (8) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) Eight (8) units from Parts B of the Schedule.

(c) To be eligible for the award of Diploma of Business a candidate shall complete eight (8)
units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.

(e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing

(a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.

(b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A (FIRST YEAR CORE)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>COM00207</td>
<td>Communication in Organisations</td>
</tr>
<tr>
<td>SOC10236</td>
<td>Ethics and Sustainability</td>
</tr>
<tr>
<td>MNG10247</td>
<td>Managing Organisations in a Global Context</td>
</tr>
<tr>
<td>MAT10248</td>
<td>Quantitative Analysis for Business</td>
</tr>
<tr>
<td>ACC10249</td>
<td>Financial Information for Decision Making</td>
</tr>
<tr>
<td>LAW00150</td>
<td>Introduction to Business Law</td>
</tr>
<tr>
<td>ECO10250</td>
<td>Economics</td>
</tr>
<tr>
<td>MKT00075</td>
<td>Marketing Principles</td>
</tr>
</tbody>
</table>

PART B (MAJORS)

Accounting

To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing in addition to the 8 units listed below:

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACC00151</td>
<td>Introduction to Accounting</td>
</tr>
<tr>
<td>ACC00152</td>
<td>Business Finance</td>
</tr>
<tr>
<td>ACC00145</td>
<td>Financial Reporting</td>
</tr>
<tr>
<td>ACC00146</td>
<td>Management Accounting</td>
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<tr>
<td>LAW00004</td>
<td>Company Law</td>
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<tr>
<td>ACC00132</td>
<td>Taxation</td>
</tr>
<tr>
<td>ACC00106</td>
<td>Contemporary Issues in Accounting</td>
</tr>
<tr>
<td>ACC00153</td>
<td>Business Information Systems</td>
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</tbody>
</table>

Finance

<table>
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<tr>
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<tbody>
<tr>
<td>ACC00151</td>
<td>Introduction to Accounting</td>
</tr>
<tr>
<td>MAT10251</td>
<td>Statistical Analysis</td>
</tr>
<tr>
<td>LAW01125</td>
<td>Stock Exchange and Finance Law</td>
</tr>
<tr>
<td>ACC00152</td>
<td>Business Finance</td>
</tr>
<tr>
<td>FIN00126</td>
<td>International Finance</td>
</tr>
<tr>
<td>FIN00115</td>
<td>Security Analysis and Portfolio Management</td>
</tr>
<tr>
<td>FIN10252</td>
<td>Fundamentals of Financial Planning</td>
</tr>
<tr>
<td>FIN10254</td>
<td>Financial Instruments and Markets</td>
</tr>
</tbody>
</table>

Human Resource Management

It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice in addition to the 8 units listed below.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MNG00320</td>
<td>Principles and Practice of Human Resource Management</td>
</tr>
<tr>
<td>MNG00154</td>
<td>Staff Selection and Performance Management</td>
</tr>
<tr>
<td>MNG00311</td>
<td>International Human Resource Management</td>
</tr>
<tr>
<td>MNG00116</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>SOC10245</td>
<td>Working in Organisations</td>
</tr>
<tr>
<td>LAW00104</td>
<td>Employment and Industrial Relations Law</td>
</tr>
<tr>
<td>EDU01264</td>
<td>Staff Development and Training</td>
</tr>
<tr>
<td>SOC10246</td>
<td>Work: Its Organisation and Remuneration</td>
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</table>

International Business

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MNG00114</td>
<td>Strategic Management</td>
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<tr>
<td>ECO00150</td>
<td>International Economics and Trade</td>
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<tr>
<td>MNG00316</td>
<td>Multi-National Business Organisation</td>
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<tr>
<td>LAW00124</td>
<td>International Business Law</td>
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<td>MNG00313</td>
<td>International Management</td>
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<td>MNG00311</td>
<td>International Human Resource Management</td>
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</table>

Information Systems

<table>
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<tbody>
<tr>
<td>ACC00222</td>
<td>Computer Control, Auditing and Security</td>
</tr>
<tr>
<td>ISY10209</td>
<td>Web Development I</td>
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<tr>
<td>CSC00228</td>
<td>Database Systems I</td>
</tr>
<tr>
<td>CSC00235</td>
<td>Applications Development</td>
</tr>
<tr>
<td>ISY10058</td>
<td>Electronic Commerce Systems</td>
</tr>
<tr>
<td>CSC00240</td>
<td>Data Communications and Networks</td>
</tr>
</tbody>
</table>
ISY10212  Contemporary Issues in Multimedia and Information Technology
ISY00243  Systems Analysis and Design

Marketing
MKT00102  Consumer Behaviour
MKT00106  Marketing Research
MKT00152  Sales and Promotion Management
MKT00153  Advertising and Media Strategies
MKT00150  Global Marketing
LAW00126  Trade Practices Law
MKT00110  Retail Marketing
MNG00114  Strategic Management

Management
Choose any 8 from the following 10 units:
SOC10245  Working in Organisations
BHS00156  Leadership
MNG00166  Managing Change
MNG00167  Supervision and Teamwork
MNG00313  International Management
MNG10253  Sustainable Business Management
SOY00159  Project Management
MCC00152  Business Finance
MNG00314  Entrepreneurship
MNG00114  Strategic Management

Advanced Accounting
Because of pre-requisites this Major is only available to those students who have completed the Accounting major.

ACC00148  Advanced Financial Reporting
ACC00134  Advanced Taxation
ACC00131  Advanced Auditing
MAT10251  Statistical Analysis
ACC00130  Auditing
FIN10252  Fundamentals of Financial Planning
FIN00115  Security Analysis and Portfolio Management
MNG00114  Strategic Management

PART C (ELECTIVES)
ACC00130  Auditing
BUS10699  Business Language and Learning Skills
ECO00107  Economic Policy
ECO00108  Environmental Economics
SOY00247  Business Internship#
SOY10097  Business Internship (Part 1 of 2)
SOY10098  Business Internship (Part 2 of 2)
# Double-weighted unit

BACHELOR OF BUSINESS, BACHELOR OF ARTS
Abbreviated title: BBus, BA

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
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<td>SCU Business School</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units
The Arts component may comprise two (2) six (6) unit majors plus six (6) electives (including one (1) Indigenous Studies unit) or three (3) six (6) unit majors, of which one (1) major must be the Indigenous Studies Major. Units can be taken from Part A or B of the Bachelor of Arts Schedule of Units. No unit can be counted twice.
### Course Structure for the Bachelor of Business, Bachelor of Arts

#### Accounting Major

Locations Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

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<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td></td>
<td>COM00207 Communication in Organisations</td>
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<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<td></td>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<td>LAW00150 Introduction to Business Law</td>
<td>SOC10236 Ethics and Sustainability</td>
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<td>ACC00146 Management Accounting</td>
<td>ACC00106 Contemporary Issues in Accounting</td>
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<td></td>
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</table>

**MAT10251 Statistical Analysis is recommended as the Elective from Part C for professional body accreditation.**

Students are required to consult with SCU Business School prior to making unit selections in this degree to ensure course requirements are met.
**Course Structure for the Bachelor of Business, Bachelor of Arts**  
**Finance Major**  
Locations: Lismore, Gold Coast and Tweed Heads and Distance Education

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<thead>
<tr>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
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<td>MNG10247 Managing Organisations in a Global Context</td>
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<td><strong>Session 2</strong></td>
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<tr>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<tr>
<td>LAW00150 Introduction to Business Law</td>
<td>SOC10236 Ethics and Sustainability</td>
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<td>Arts Unit</td>
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<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>ACC00151 Introduction to Accounting Business Finance</td>
<td>MAT10251 Statistical Analysis</td>
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<td>FIN10252 Fundamentals of Financial Planning</td>
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<td>FIN10254 Financial Instruments and Markets</td>
<td>FIN00115 Security Analysis and Portfolio Management</td>
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<td><strong>Year 5</strong></td>
<td><strong>Session 2</strong></td>
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<td>Elective Unit from Part C</td>
<td>Arts Unit</td>
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</table>
| **Note:** Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.  
Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.
### Course Structure for the Bachelor of Business, Bachelor of Arts
**Human Resource Management Major**

**Locations:** Gold Coast and Tweed Heads and Distance Education

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<tbody>
<tr>
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**Note:** Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.
## Course Structure for the Bachelor of Business, Bachelor of Arts

**Information Systems Major**

**Locations:** Coffs Harbour and Distance Education

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<th>Year</th>
<th>Session 1</th>
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<tr>
<td><strong>Year 1</strong></td>
<td>COM00207 Communication in Organisations</td>
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<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<td>Arts Unit</td>
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<tr>
<td><strong>Year 2</strong></td>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<td></td>
<td>LAW00150 Introduction to Business Law</td>
<td>SOC10236 Ethics and Sustainability</td>
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<td>Arts Unit</td>
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<td>Arts Unit</td>
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<tr>
<td><strong>Year 3</strong></td>
<td>CSC00235 Applications Development</td>
<td>ISY10058 Electronic Commerce Systems</td>
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<td>ISY10209 Web Development I</td>
<td>ISY00243 Systems Analysis and Design</td>
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<td><strong>Year 4</strong></td>
<td>CSC00228 Database Systems I</td>
<td>ISY10212 Contemporary Issues in Multimedia and IT</td>
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<td>ACC00222 Computer Control, Auditing and Security</td>
<td>CSC00240 Data Communications and Networks</td>
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Note: Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.
### Course Structure for the Bachelor of Business, Bachelor of Arts
**International Business Major**

Locations: Lismore and Distance Education

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<th>Year</th>
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<tbody>
<tr>
<td></td>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
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<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<td>MN00316 Multi-National Business Organisations</td>
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<td>SOC10236 Ethics and Sustainability</td>
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<td>MAT10248 Quantitative Analysis for Business</td>
<td>MKT00150 Global Marketing</td>
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<td>LAW00150 Introduction to Business Law</td>
<td>FIN00126 International Finance</td>
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<tr>
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<td>ECO00150 International Economics and Trade</td>
<td>MNG00311 International Human Resource Management</td>
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<td>MNG00316 Multi-National Business Organisations</td>
<td>MNG00114 Strategic Management</td>
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<td>LAW00124 International Business Law</td>
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<td>MNG00313 International Management</td>
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**Note:** Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.
### Course Structure for the Bachelor of Business, Bachelor of Arts

**Management Major**  
Locations: Distance Education only

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
</table>
| **Year 1** | COM00207 Communication in Organisations  
MNG10247 Managing Organisations in a Global Context  
Arts Unit |
|          |           | ACC10249 Financial Information for Decision Making  
MKT00075 Marketing Principles Arts Unit  
Arts Unit |
| **Year 2** | MAT10248 Quantitative Analysis for Business  
LAW00150 Introduction to Business Law  
Arts Unit  
Arts Unit |
|          |           | ECO10250 Economics  
SOC10236 Ethics and Sustainability  
Arts Unit  
Arts Unit |
| **Year 3** | SOC10245 Working in Organisations  
MNG00313 International Management  
Arts Unit  
Arts Unit |
|          |           | MNG00166 Managing Change  
SOY00159 Project Management  
Arts Unit  
Arts Unit |
| **Year 4** | BHS00156 Leadership  
MNG10253 Sustainable Business Management  
Arts Unit  
Arts Unit |
|          |           | MNG00114 Strategic Management  
MNG00314 Entrepreneurship  
Arts Unit  
Arts Unit |
| **Year 5** | Elective Unit from Part C  
Arts Unit  
Arts Unit |

*Note: Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.*

*Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.*
## Course Structure for the Bachelor of Business, Bachelor of Arts
### Marketing Major

Locations Gold Coast and Tweed Heads and Distance Education

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<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
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<tr>
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<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<tr>
<td>Year 2</td>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<td></td>
<td>LAW00150 Introduction to Business Law</td>
<td>SOC10236 Ethics and Sustainability</td>
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<td>Arts Unit</td>
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<td>LAW00126 Trade Practices Law</td>
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<td>MKT00152 Sales and Promotion Management</td>
<td>MKT00153 Advertising and Media Strategies</td>
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*Note: Elective units can be taken from any degree level program offered by this University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.*

*Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.*
BACHELOR OF BUSINESS ADMINISTRATION
Abbreviated title: BBusAdmin

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION
Abbreviated title: AssocDegBusAdmin

DIPLOMA OF BUSINESS ADMINISTRATION
Abbreviated title: DipBusAdmin

CERTIFICATE OF BUSINESS ADMINISTRATION
Abbreviated title: CertBusAdmin

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Level of Award: Undergraduate Degree
Faculty: Business and Law
Academic Organisational Unit: SCU Business School
Campus: Lismore, Coffs Harbour, Gold Coast Beachside
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Coordinator, comprising:
   (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
   (ii) eight (8) units from Part B of the Schedule; and
   (iii) eight (8) units from Part C of the Schedule.
(b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:
   (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule; and
   (iii) four (4) units from Part C of the Schedule.
(c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) units from Part B of the Schedule; and
   (iii) two (2) units from Part C of the Schedule.
(d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
   (ii) one (1) unit from Part B of the Schedule; and
   (iii) one (1) unit from Part C of the Schedule.
(e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.
Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.

Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.

If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing
(a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units
PART A
All undergraduate units offered by the SCU Business School are included in this Schedule.

PART B
All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C
All undergraduate units offered by the University are included in this Schedule.

For further guidance with unit selection, please consult the Student Support Team in the SCU Business School. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.

BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: BBusConv&EventMgt

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: AssocDegBusConv&EventMgt

| Level of Award: Undergraduate Degree |
| Faculty: Business and Law |
| Academic Organisational Unit: School of Tourism and Hospitality Management |
| Campus: Gold Coast Beachside |
| Course Mode: Internal/Distance Education |
| Duration: 3 years* |
| Total Units: 24 |

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
(i) all units listed in Part A of the Schedule of Units (First year core units);
(ii) all units listed in Part B of the Schedule (Second and Third year core units); and
(iii) Either all units listed in Part C (excluding EXE00221–4) or EXE00221–4 plus four (4) other units listed in Part C.

(b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study; and

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A (FIRST YEAR CORE)

COM00207 Communication in Organisations
MNG00440 Introduction to Tourism and Hospitality Management
SOY00411 Tourism Theories and Practices
MNG00441 Hospitality Services Management
MNG01413 Human Resource and Workplace Management
ACC10249 Financial Information for Decision Making
MNG00415 Tourism and Hospitality Research and Analysis
MKT00127 Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)

LAW00203 Business Law and Ethics for Tourism and Hospitality
ECO00424 Economic Analysis for Tourism and Hospitality
MNG00417 Strategic Management for Tourism and Hospitality Enterprises
MNG10476 Professional Development for the Workplace
MKT01221–4 Intern Study I–IV

PART C

MNG00421 Events Management
MKT01420 Conventions, Meetings and Exhibitions Management
MNG10228 Project Management for Conventions and Events
MNG10226 Theming and Staging for Conventions and Events
SCI00419 Food and Beverage Management
MNG01222 Facility and Risk Management for Hospitality Operations
MNG00427 Entrepreneurship in Tourism and Hospitality
MKT00128 Tourism and Hospitality Sales and Promotion
EXE00221–4 Tourism and Hospitality Sales and Promotion I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.
BACHELOR OF BUSINESS IN HOTEL MANAGEMENT
Abbreviated title: BBusHotelMgt

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT
Abbreviated title: AssocDegBusHotelMgt

DIPLOMA IN HOTEL MANAGEMENT
Abbreviated title: DipHotelMgt

| Level of Award: | Undergraduate Degree |
| Faculty: | Business and Law |
| Academic Organisational Unit: | School of Tourism and Hospitality Management |
| Campus: | The Hotel School Sydney |
| Course Mode: | Internal |
| Duration: | 3 years |
| Total Units: | 24 |

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule attached to these Rules, or
   (iii) two (2) other units acceptable to the School Board.
(b) To be eligible for the award of the Associate Degree of Business in Hotel Management degree a candidate shall successfully complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.
(c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing
(a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.
(b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.
(c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study;
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study;
   (iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.
(d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.
### Schedule of Units

**PART A**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COM00207</td>
<td>Communication in Organisations</td>
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<td>SOY00411</td>
<td>Tourism Theories and Practice</td>
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<tr>
<td>MKT00127</td>
<td>Tourism and Hospitality Marketing</td>
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<tr>
<td>MKT00128</td>
<td>Tourism and Hospitality Sales and Promotion</td>
</tr>
<tr>
<td>MNG00440</td>
<td>Introduction to Tourism and Hospitality Management</td>
</tr>
<tr>
<td>MNG01413</td>
<td>Human Resource and Workplace Management</td>
</tr>
<tr>
<td>ACC10249</td>
<td>Financial Information for Decision Making</td>
</tr>
<tr>
<td>MNG00441</td>
<td>Hospitality Services Management</td>
</tr>
<tr>
<td>MNG00415</td>
<td>Tourism and Hospitality Research and Analysis</td>
</tr>
<tr>
<td>LAW00203</td>
<td>Business Law and Ethics for Tourism and Hospitality</td>
</tr>
<tr>
<td>MNG00417</td>
<td>Strategic Management for Tourism and Hospitality Enterprises</td>
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<tr>
<td>ACC00207</td>
<td>Hospitality and Tourism Financial Management</td>
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<td>MNG00219</td>
<td>Contemporary Workplace Relations Issues for Tourism and Hospitality</td>
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<tr>
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<td>Facility and Risk Management for Hospitality Operations</td>
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**PART B**

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<tr>
<td>SOY00137</td>
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<td>Intern Study II</td>
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<td>Intern Study III</td>
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<td>Intern Study IV</td>
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<td>MNG00431</td>
<td>Rooms Division Operations</td>
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<td>SCI00428</td>
<td>Food and Beverage Operations</td>
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<td>MNG10476</td>
<td>Professional Development for the Workplace</td>
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<td>Special Interest Tourism</td>
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<td>ECO00424</td>
<td>Economic Analysis for Tourism and Hospitality</td>
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<td>MKT01416</td>
<td>Tourism and Hospitality Industry Project</td>
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<td>MKT01425</td>
<td>Tourism in Pacific Asia</td>
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<tr>
<td>MNG00418</td>
<td>Information Systems for Tourism and Hospitality Management</td>
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<tr>
<td>MKT01420</td>
<td>Conventions, Meetings and Exhibitions Management</td>
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<tr>
<td>MNG00421</td>
<td>Events Management</td>
</tr>
<tr>
<td>MNG00427</td>
<td>Entrepreneurship in Tourism and Hospitality</td>
</tr>
</tbody>
</table>

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**BACHELOR OF BUSINESS IN HOTEL AND RESORT MANAGEMENT**

Abbreviated title: BBusHotel&ResortMgt

**ASSOCIATE DEGREE OF BUSINESS IN HOTEL AND RESORT MANAGEMENT**

Abbreviated title: AssocDegBusHotel&ResortMgt

<table>
<thead>
<tr>
<th>Level of Award:</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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<tr>
<td>Campus:</td>
<td>Coffs Harbour</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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</tr>
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<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Requirements for an Award**

(a) To be eligible for the award of Bachelor of Business in Hotel and Resort Management a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) eight (8) units in Part C of the Schedule (Specialist Major Units).
(b) To be eligible for the Award of Associate Degree of Business in Hotel and Resort Management, a candidate shall have successfully completed sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) eight (8) units from either Part B and/or Part C of the schedule.

4.2 Advanced Standing
(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Hotel and Resort Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel and Resort Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program
Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:
(a) undertake units at the partner university which have been approved by the School Board;
(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and
(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units
PART A (FIRST YEAR CORE)
COM00207 Communication in Organisations
MNG00440 Introduction to Tourism and Hospitality Management
SOY00411 Tourism Theories and Practices
MNG00441 Hospitality Services Management
MNG01413 Human Resource and Workplace Management
ACC10249 Financial Information for Decision Making
MNG00415 Tourism and Hospitality Research and Analysis
MKT00127 Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)
LAW00203 Business Law and Ethics for Tourism and Hospitality
ECO00424 Economic Analysis for Tourism and Hospitality
MNG00417 Strategic Management for Tourism and Hospitality Enterprises
MNG10476 Professional Development for the Workplace
MKT01221–4 Intern Study I–IV

PART C (SPECIALIST MAJOR)
SCI00419 Food and Beverage Management
HOS10199 Foodservice Operations
MKT01420 Conventions, Meetings and Exhibitions Management
MNG00418 Information Systems for Tourism and Hospitality Management
MNG00135 Managing Rooms Division Operations
MNG00427 Entrepreneurship in Tourism and Hospitality
MNG01222 Facility and Risk Management for Hospitality Operations
MNG00426 Gaming and Club Management
MNG00219 Contemporary Workplace Relations Issues for Tourism and Hospitality
MKT00128 Tourism and Hospitality Sales and Promotion
EXE00221–4 Tourism and Hospitality International Exchange I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.
BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT

Abbreviated title: BBusIntTourMgt

<table>
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<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast Beachside</td>
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<tr>
<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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</tbody>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units listed in Part B of the Schedule attached to these Rules, or
   (iii) four (4) elective units from University offerings, with approval by the Head of School.

(b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
   (i) twelve (12) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units from Part B of the Schedule.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.
**Schedule of Units**

**PART A (CORE)**
- COM00207 Communication in Organisations
- MNG00440 Introduction to Tourism and Hospitality Management
- SOY00411 Tourism Theories and Practices
- MNG00441 Hospitality Services Management
- MNG01413 Human Resource and Workplace Management
- ACC10249 Financial Information for Decision Making
- ECO00424 Economic Analysis for Tourism and Hospitality
- MKT00127 Tourism and Hospitality Marketing
- LAW00203 Business Law and Ethics for Tourism and Hospitality
- MNG00415 Tourism and Hospitality Research and Analysis

**PART B (ELECTIVES)**
- MNG00417 Strategic Management for Tourism and Hospitality Enterprises
- MNG10476 Professional Development for the Workplace
- MKT01425 Tourism in Pacific Asia
- MNG10696 International Tourism Destinations
- MNG10695 Global Politics of Tourism
- MNG10697 International Transport and Tourism
- MKT01221–4 Intern Study I–IV
- EXE00221 Tourism and Hospitality International Exchange I
- EXE00222 Tourism and Hospitality International Exchange II
- EXE00223 Tourism and Hospitality International Exchange III
- EXE00224 Tourism and Hospitality International Exchange IV

**BACHELOR OF BUSINESS IN TOURISM MANAGEMENT**
Abbreviated title: BBusTourMgt

**ASSOCIATE DEGREE OF BUSINESS IN TOURISM MANAGEMENT**
Abbreviated title: AssocDegBusTourMgt

<table>
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<tr>
<td>Faculty:</td>
<td>Business and Law</td>
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<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast Beachside</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Requirements for an Award**

(a) To be eligible for the award of Bachelor of Business in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) eight (8) units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Award of Associate Degree of Business in Tourism Management, a candidate shall complete sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) any eight (8) units from either Part B and/or Part C of the schedule.

**4.2 Advanced Standing**

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Tourism Management at this University, may be granted advanced standing of up to sixteen (16) units towards
the Bachelor of Business in Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as Satisfied Requirements at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>COM00207</td>
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<tr>
<td>SOY00411</td>
<td>Tourism Theories and Practices</td>
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<tr>
<td>MKT00127</td>
<td>Tourism and Hospitality Marketing</td>
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<tr>
<td>MNG00440</td>
<td>Introduction to Tourism and Hospitality Management</td>
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<tr>
<td>MNG01413</td>
<td>Human Resource and Workplace Management</td>
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<tr>
<td>ACC10249</td>
<td>Financial Information for Decision Making</td>
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<td>MNG00441</td>
<td>Hospitality Services Management</td>
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<td>Economic Analysis for Tourism and Hospitality</td>
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PART B

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<td>LAW00203</td>
<td>Business Law and Ethics for Tourism and Hospitality</td>
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<td>MNG10476</td>
<td>Professional Development for the Workplace</td>
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<tr>
<td>MNG00415</td>
<td>Tourism and Hospitality Research and Analysis</td>
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PART C

Choose 8 from:

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<td>SOY00412</td>
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<td>MNG00421</td>
<td>Events Management</td>
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<td>MNG00418</td>
<td>Information Systems for Tourism and Hospitality Management</td>
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<td>MNG00426</td>
<td>Gaming and Club Management</td>
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<td>Entrepreneurship in Tourism and Hospitality</td>
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<td>SCI00419</td>
<td>Food and Beverage Management</td>
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<td>MNG10526</td>
<td>Foundations of Visitor Interpretation</td>
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<tr>
<td>EXE00221–4</td>
<td>Tourism and Hospitality International Exchange I–IV</td>
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Intern Study I–IV MKT01221–224 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hour) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.
BACHELOR OF CLINICAL SCIENCES
Abbreviated title: BClinSc

Level of Award: Undergraduate Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Health and Human Sciences
Campus: Lismore
Course Mode: Internal
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Award
(a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
   (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
   (iii) two (2) eight-unit majors selected from Part B of the Schedule of Units, which may include compulsory major combinations; or
   (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.

(b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) six (6) units from Part A of the Schedule of Units; and
   (ii) ten (10) units from Part B or Part C of the Schedule of Units.

(c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

Schedule of Units
PART A
BIO01302 Human Anatomy
BIO00307 Human Physiology
BIO00101 Physiological Pathology I
BIO00102 Physiological Pathology II
NUT00214 Food and Nutrition in Health
Plus one unit from the following:
MAT00330 Research and Analysis in Health
MWF10663 Research and Evidence Based Practice

PART B (MAJORS)
Complementary Medicine
— all of the following five (5) units:
CHE10700 Chemistry for Health Sciences
HLT00255 Introductory Homoeopathy
HLT00257 History and Foundations of Herbal Medicine
HLT00302 Medicinal Plants: Botany and Applications
HLT10115 Relaxation and Therapeutic Massage

Plus three (3) units from the following:
HLT00256 Homoeopathic Theory and Practice
HLT00263 Clinical Homoeopathy
HLT00266 Pharmacognosy
HLT10116 Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117 Advanced Therapeutic Massage: Myofascial Techniques
PHA00315 Introductory Pharmacology
BIO10701 Nutrition Physiology

§ Compulsory for completion of Naturopathic Studies major.
Human Structure and Function
— all of the following seven (7) units:
BIO00207 Mechanics for Movement
BIO00209 Biomechanics and Kinesiology
BIO00326 Exercise Biochemistry and Drugs in Sport
PHA00315 Introductory Pharmacology
SCI10474 Advanced Visceral Anatomy
SCI10473 Histology and Embryology
SCI10475 Neuroscience

Plus one (1) unit from the following:
CMM10464 Psychosocial Contexts of Health‡
CHE10700 Chemistry for Health Sciences
BIO00203 Exercise Physiology
BIO00201 Biology
BIO00324 Applied Biomechanics

‡ Compulsory for completion of Osteopathic Studies Major.

Osteopathic Studies
— all of the following units:
HLT10118 Clinical Studies I
HLT10119 Clinical Studies II
HLT10481 Osteopathic Studies I
HLT10482 Osteopathic Studies II
HLT10483 Osteopathic Studies III
HLT10484 Osteopathic Studies IV
HLT10485 Osteopathic Studies V
HLT10486 Osteopathic Studies VI

This major may only be undertaken as a double major with Human Structure and Function to meet the first stage of requirements of the NSW Osteopathy Registration Board and to facilitate admission to the Master of Osteopathic Medicine. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II, in addition to the eight (8) units listed above, plus all of the eight (8) prescribed units from the major Human Structure and Function.

Psychology
— eight (8) units from the following:
BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II
BHS20001 Psychological Assessment
BHS20006 Personality and Social Psychology
BHS20007 Learning and Memory
BHS20008 Quantitative Methods in Psychology
BHS30001 Research Methods in Psychology
BHS30002 Abnormal Psychology
BHS30003 Development Across the Lifespan
BHS30004 Physiological Psychology and Sensory Processes

To complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

Naturopathic Studies
HLT00259 Naturopathic Foundations
CHE00002 Biochemistry
NUT00215 Life Cycle Nutrition and Diet Therapy
NUT00216 Nutritional Pharmacology and Biochemistry
NUT00217 Clinical Nutrition
HLT10118 Clinical Studies I
HLT10119 Clinical Studies II
HLT00303 Herbal Materia Medica

This major can only be undertaken as a double major with Complementary Medicine. Students choosing this double major option must complete all eight (8) units above, plus all eight (8) units in the Complementary Medicine major, plus the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II.

Human Nutrition
CHE10700 Chemistry for Health Sciences
ENV10702 Food Ecology
CHE00002 Biochemistry
SCI10703 Food Science
NUT00215 Life Cycle Nutrition and Diet Therapy
NUT00216 Nutritional Pharmacology and Biochemistry
BIO10701 Nutrition Physiology
HEA10704 Public Health Nutrition and Promotion

Ecosystem Management
BIO00201 Biology
BIO00202 Ecology
ECO00202 Ecological and Environmental Economics for Sustainable Development
AGR00215 Water and Catchment Management
BIO10187 Global Environmental Issues
AGR00214 Soil Processes
BIO01209 Aquaculture Management
ENV10705 Food and the Environment Study Project

This major can only be undertaken as a double major with Human Nutrition.

PART C
BIO00204 Advanced Exercise Physiology
BIO10494 Human Growth, Development and Ageing
CMM10580 The Australian Health Care System
Southern Cross University
Student Handbook 2011

CSL00231  Counselling Theory and Practice
CUL00408  Health and Indigenous Australian Peoples
HLT00274  Clinical Diagnosis I
HLT00275  Clinical Diagnosis II
HLT10598  Introduction to Complementary Medicine
HMS00202  Principles and Practices of Sport and Exercise Science
HMS00223  Professional Preparation
IST00551  Independent Study – Health Science I
MAT00330  Research and Analysis in Health
MWF10663  Research and Evidence Based Practice
NUT00333  Sport and Exercise Nutrition

**BACHELOR OF CONTEMPORARY MUSIC**
Abbreviated title: BContempMus

**DIPLOMA OF CONTEMPORARY MUSIC**
Abbreviated title: DipContempMus

**CERTIFICATE IN CONTEMPORARY MUSIC**
Abbreviated title: CertContempMus

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Faculty</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit</td>
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<td>Campus</td>
<td>Lismore</td>
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<tr>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

Applicants for Admission shall be in accordance with Rules 2.1 and 2.2 of the *Rules Relating to Awards*.

4.1 **Requirements for an Award**

(a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.

(b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.2 **Advanced Standing**

Candidates who can demonstrate artistic or academic expertise at a professional level in any
approved area of the award course may be granted advanced standing for up to 12 units from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

**Schedule of Units**

**PART A — CORE (ALL MAJORS)**
- MUS00497 Introduction to Music Technology
- MUS00620 Contemporary Music Theory I
- MUS00630 Songwriting
- MUS10501 Music Practice I
- MUS10502 Music Practice II
- MUS10505 Applied Musicianship
- MUS10506 Internet Music Marketing
- MUS10509 Contemporary Music Styles

**PART B — SPECIALIST MAJORS**

**Music Industry Studies**

- **Compulsory:**
  - CAR10503 Arts Industry Studies
  - MUS00610 Music Industry Studies
  - MUS10507 The Independent Musician

- **Plus five (5) of the following:**
  - MUS10545 Global Perspectives in Music
  - SOY10114 Arts Project
  - MUS10508 Sound Theory and Recording Technique
  - MUS10551 Advanced Live Sound Production
  - MUS10552 Advanced Recording Studio Production
  - MUS10547 Advanced Songwriting and Arrangement
  - MUS10548 Sounds, Beats and the Home Studio
  - MUS00621 Contemporary Music Theory II
  - MNG00421 Event Management
  - ART10094 Digital Arts and Design I
  - COM10112 From Page to Production: Essential Screen Skills

**Performance**

- **All compulsory:**
  - MUS10531 Performance I
  - MUS10541 Ensemble I
  - MUS10532 Performance II
  - MUS10542 Ensemble II
  - MUS10544 Advanced Musicianship
  - MUS10533 Performance III

- MUS10543 Ensemble III
- MUS10534 Performance IV

**Professional Studies**

- **Compulsory:**
  - MUS10508 Sound Theory and Recording Technique

- **Plus seven (7) of the following:**
  - MUS10503 Music Practice III*
  - MUS10504 Music Practice IV*
  - MUS10551 Advanced Live Sound Production
  - MUS10552 Advanced Recording Studio Production
  - MUS10550 Audio Visual Synchronisation
  - MUS10547 Advanced Songwriting and Arrangement
  - MUS10548 Sounds, Beats and the Home Studio
  - MUS10549 Music Composition Techniques
  - SOY10114 Arts Project
  - MNG00421 Events Management
  - MUS10545 Global Perspectives in Music
  - COM00471 Professional Placement
  - COM10112 From Page to Production: Essential Screen Skills

**Music Education**

- **Compulsory:**
  - MUS10524 Studies in Western Art Music
  - MUS10525 Advanced Studies in Western Art and Contemporary Music
  - MUS10546 Ensemble Direction and Arranging
  - MUS00621 Contemporary Music Theory II
  - MUS10544 Advanced Musicianship

- **Plus three (3) of the following:**
  - MUS10545 Global Perspectives in Music
  - SOY10114 Arts Project
  - MUS10533 Performance III
  - MUS10543 Ensemble III
  - MUS10534 Performance IV
  - MUS10508 Sound Theory and Recording Technique
  - MUS10551 Advanced Live Sound Production
  - MUS10547 Advanced Songwriting and Arrangement
  - MUS10548 Sounds, Beats and the Home Studio
  - MUS10549 Music Composition Techniques
  - MUS10503 Music Practice III
  - MUS10504 Music Practice IV
BACHELOR OF EDUCATION (EARLY CHILDHOOD)
Abbreviated title: BEd (EarlyChild)

Level of Award: Undergraduate Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Education
Campus: Lismore, Coffs Harbour, Tweed Heads Lakeside
Course Mode: Internal
Duration: 4 years
Total Units: 32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award
(a) To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>EDU10128</th>
<th>Introduction to Teaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU10514</td>
<td></td>
<td>Understanding Children and Young People</td>
</tr>
<tr>
<td>TCH10515</td>
<td></td>
<td>Play and Pedagogies in the Early Years</td>
</tr>
<tr>
<td>TCH10516</td>
<td></td>
<td>Constructions of Childhood</td>
</tr>
<tr>
<td>TCH10517</td>
<td></td>
<td>Early Childhood Principles and Practice</td>
</tr>
<tr>
<td>TCH10518</td>
<td></td>
<td>Investigating Issues in Early Childhood</td>
</tr>
<tr>
<td>TCH10519</td>
<td></td>
<td>Leadership and Advocacy in Early Childhood</td>
</tr>
<tr>
<td>EDU00401</td>
<td></td>
<td>English Education I: Foundations</td>
</tr>
<tr>
<td>EDU00402</td>
<td></td>
<td>English Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10513</td>
<td></td>
<td>English Education III: Issues</td>
</tr>
<tr>
<td>EDU00404</td>
<td></td>
<td>Mathematics Education I: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU00405</td>
<td></td>
<td>Mathematics Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10294</td>
<td></td>
<td>Mathematics Education III: Issues</td>
</tr>
<tr>
<td>EDU00413</td>
<td></td>
<td>Science and Technology Education I: Foundations</td>
</tr>
<tr>
<td>EDU00414</td>
<td></td>
<td>Science and Technology Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU00415</td>
<td></td>
<td>Creative Arts Education I: Foundations</td>
</tr>
<tr>
<td>EDU00416</td>
<td></td>
<td>Creative Arts Education II: Curriculum and Pedagogy</td>
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<tr>
<td>EDU00417</td>
<td></td>
<td>Personal Development, Health and Physical Education I: Foundations</td>
</tr>
<tr>
<td>EDU00418</td>
<td></td>
<td>Personal Development, Health, Physical Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10130</td>
<td></td>
<td>Sociology of Children, Family and Communities</td>
</tr>
<tr>
<td>EDU10003</td>
<td></td>
<td>Learning Technologies</td>
</tr>
<tr>
<td>TCH10005</td>
<td></td>
<td>Positive Behaviour Support</td>
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**Course Information**

**Bachelor Degrees**

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<th>Title</th>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDU10129</td>
<td>Human Society and its Environments Education I: Foundations</td>
<td>TCH10134</td>
<td>Pedagogy in Practice I: Basic Skills and Strategies</td>
</tr>
<tr>
<td>EDU00412</td>
<td>Human Society and its Environments Education II: Curriculum and Pedagogy</td>
<td>TCH10135</td>
<td>Pedagogy in Practice II: Quality Teaching</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
<td>TCH10521</td>
<td>Education and Care I: Preschoolers</td>
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<tr>
<td>EDU01308</td>
<td>Indigenous Australians in Education</td>
<td>TCH10522</td>
<td>Education and Care II: Infants and Toddlers</td>
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<td>TCH10138</td>
<td>Pedagogy in Practice IV: Professional Pathways</td>
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<tr>
<td></td>
<td></td>
<td>EDU10132</td>
<td>Curriculum and Programming</td>
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**BACHELOR OF EDUCATION (PRIMARY)**

Abbreviated title: BEd (PRIM)

**BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS**

Abbreviated title: BEd (PRIM)(Hons)

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**Level of Award:** Undergraduate Degree  
**Faculty:** Arts and Sciences  
**Academic Organisational Unit:** School of Education  
**Campus:** Lismore, Coffs Harbour  
**Course Mode:** Internal  
**Duration:** 4 years*  
**Total Units:** 32

*may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Qualification for Admission**

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

**4.2 Requirements for an Award**

To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and either

(b) two (2) units from Schedule B OR one double-weighted unit from Schedule B; and

(c) three (3) elective units, which may include units in Part C of the Schedule.

(d) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

**4.3 Advanced Standing**

(a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.

(b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.
### 4.4 Bachelor of Education (Primary) with Honours

(a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

### Schedule of Units

#### PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDU10128</td>
<td>Introduction to Teaching</td>
</tr>
<tr>
<td>EDU00401</td>
<td>English Education I: Foundations</td>
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<td>EDU00402</td>
<td>English Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10513</td>
<td>Understanding English III: Issues</td>
</tr>
<tr>
<td>EDU10404</td>
<td>Mathematics Education I: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10405</td>
<td>Mathematics Education II: Curriculum and Pedagogy</td>
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<tr>
<td>EDU10294</td>
<td>Mathematics Education III: Issues</td>
</tr>
<tr>
<td>EDU00413</td>
<td>Science and Technology Education I: Foundations</td>
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<td>EDU00414</td>
<td>Science and Technology Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU00415</td>
<td>Creative Arts Education I: Foundations</td>
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<tr>
<td>EDU00416</td>
<td>Creative Arts Education II: Curriculum and Pedagogy</td>
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<td>EDU00417</td>
<td>Personal Development, Health and Physical Education I: Foundations</td>
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<td>EDU00418</td>
<td>Personal Development, Health and Physical Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
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<tr>
<td>EDU10130</td>
<td>Sociology of Children, Family and Communities</td>
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<tr>
<td>EDU10003</td>
<td>Learning Technologies</td>
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<td>EDU10129</td>
<td>Human Society and its Environments Education I: Foundations</td>
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<td>TCH10005</td>
<td>Positive Behaviour Support</td>
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<td>EDU00412</td>
<td>Human Society and its Environment Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU01308</td>
<td>Indigenous Australians in Education</td>
</tr>
</tbody>
</table>

(b) For the award of Honours, consideration shall be given to a candidate’s academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a)(i) may on the recommendation of the School Board be awarded Honours in one of the following grades:

- First Class Honours
- Second Class Honours – Division I
- Second Class Honours – Division II

#### PART B

Either

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<td>EDU01105</td>
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or

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<tbody>
<tr>
<td>EDU10172</td>
<td>Extended Education Project*</td>
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#### PART C

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<tr>
<td>EDU00298</td>
<td>Co-operative Learning Skills in the Classroom</td>
</tr>
<tr>
<td>EDU00352</td>
<td>Teaching English to Speakers of Other Languages (TESOL)</td>
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<tr>
<td>EDU00353</td>
<td>Teaching the Gifted</td>
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<tr>
<td>EDU01550</td>
<td>Understanding Educational Research</td>
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<td>EDU01104</td>
<td>Assessment and Reporting</td>
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<td>IST00151</td>
<td>Independent Study — Education I</td>
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<td>IST00152</td>
<td>Independent Study — Education II</td>
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<td>Drug and Alcohol Education</td>
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<td>EDU01290</td>
<td>Outdoor Education I</td>
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<tr>
<td>EDU01304</td>
<td>Music and Children</td>
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<td>ENG00351</td>
<td>Children’s Literature</td>
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<tr>
<td>ENG00355</td>
<td>Storytelling</td>
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*Double-weighted unit*
BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BEd (Sec)

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<th>Level of Award:</th>
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<td>Faculty:</td>
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<td>Academic Organisational Unit:</td>
<td>School of Education</td>
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<td>Campus:</td>
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<td>Course Mode:</td>
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<td>2 years*</td>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.
(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
   (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
   or
   (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award
(a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units in Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) sequential units in a curriculum specialisation listed in Part B of the Schedule;
   (iii) seven (7) approved units, which may include units from Part B, Part C or Part D of the Schedule.
(b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU10710, EDU10711, EDU10712, EDU10713, EDU10714 and EDU10715 from Part A of the Schedule of Units attached to these Rules, and two (2) sequential units in any curriculum specialisation listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.
(c) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.3 Advanced Standing
(a) Practising teachers in NSW who have completed an approved Secondary School teaching qualification may be granted advanced standing for up to nine (9) units.
(b) Practising teachers in NSW who have completed an approved Primary School teaching qualification may be granted advanced standing for up to seven (7) units. Candidates must then complete a minimum
of six (6) units in a Secondary Teaching Subject Area as approved by the Course Coordinator, two (2) sequential curriculum specialisation units from Part B which are related to their Teaching Subject and EDU10716 Professional Development in Education.

(c) Additional advanced standing for up to three (3) units may be granted by the School Board, which shall notify the Academic Board in all instances.

**Schedule of Units**

**PART A**
- EDU10710 Learners, Teachers and Pedagogies
- EDU10711 Effective Communication in the Classroom
- EDU10712 Supporting Learners with Disabilities
- EDU10713 Curriculum, Assessment and New Media
- EDU10714 The Inclusive Classroom
- EDU10715 Issues in Education
- EDU10716 Professional Development in Education

**PART B†**
- EDU01021 Curriculum Specialisation: PDHPE I (Movement)
- EDU01022 Curriculum Specialisation: PDHPE II (Lifestyle)
- EDU01143 Curriculum Specialisation: Music I
- EDU01144 Curriculum Specialisation: Music II
- EDU01145 Curriculum Specialisation: Mathematics I
- EDU01146 Curriculum Specialisation: Mathematics II
- EDU01153 Curriculum Specialisation: Visual Arts I
- EDU01154 Curriculum Specialisation: Visual Arts II
- EDU01246 Curriculum Specialisation: Science I
- EDU01247 Curriculum Specialisation: Science II
- TCH10008 Curriculum Specialisation: Human Society and its Environment II
- TCH10174 Curriculum Specialisation: English I
- TCH10175 Curriculum Specialisation: English II
- EDU10631 Technology Pedagogy and Curriculum I
- EDU10632 Technology Pedagogy and Curriculum II

**PART C**
Up to six (6) units, as approved by the Course Coordinator.

**PART D**
- COM10295 Written Communication
- CUL00401 Indigenous World Views
- CUL00402 Contemporary Australian Indigenous Issues
- CUL00412 Indigenous Ways of Cultural Expression
- EDU00298 Co-operative Learning Skills in the Classroom
- EDU00353 Teaching the Gifted
- EDU00550 Understanding Educational Research
- EDU01104 Assessment and Reporting
- EDU01105 Professional Learning Project
- EDU01290 Outdoor Education I
- EDU10004 Language, Literacy and Diversity
- EDU01304 Music and Children
- EDU10131 Transition to Teaching
- ENG00351 Children’s Literature
- ENG00355 Storytelling
- IST00151 Independent Study – Education I
- IST00152 Independent Study – Education II
- EDU10172 Extended Education Project
- EDU01286 Environmental Education
- EDU01308 Indigenous Australians in Education

* Double-weighted unit.
† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.
BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BA/BEd (Sec)

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BContempMus/BEd (Sec)

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BSc/BEd (Sec)

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BSport&ExSc/BEd (Sec)

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BVA/BEd (Sec)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Education; (Other Schools)</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour (BA/BEd(Sec) only)</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration:</td>
<td>4 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>32</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

Applicants for Admission shall be in accordance with the University’s Admission Rules 2.1 and 2.2 of the Rules Relating to Awards.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

(a) To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) two (2) sequential units in a curriculum specialisation (which must accord with the First Teaching Subject selected for 4.3(a)(iii) from Part B of the Schedule; and

(iii) a minimum of six (6) sequential units (i.e. First Teaching Subject) from Part C of the Schedule of Units, as
determined by the Course Coordinator from the School of Education, to ensure equivalence and compliance with the Minimum Requirements for Eligibility for Accreditation to Teach in a NSW Secondary School, as determined from time to time by the NSW Institute of Teachers or its successor; and

(iv) Bachelor of Arts/Bachelor of Education, Bachelor of Science/Bachelor of Education, Bachelor of Contemporary Music/Bachelor of Education, Bachelor of Visual Arts/Bachelor of Education must complete two (2) units from Part D; and

(v) Bachelor of Arts/Bachelor of Education students must also complete all units in Part E.

(vi) Bachelor of Science/Bachelor of Education students must complete Biology as a First Teaching Subject, and Chemistry as a Second Teaching Subject, and Earth and Environmental Science as a Second Teaching Subject.

(vii) The balance of units will be selected from Part B, Part C, Part D or Part E of the Schedule of Units.

(b) A candidate who as part of the combined degrees completes a First Teaching Subject from Part C of the Schedule of Units:

(i) in English or Modern History or Geography or Mathematics is eligible for a combined degree which includes a Bachelor of Arts

(ii) in Biology is eligible for a combined degree which includes a Bachelor of Science

(iii) in Visual Arts is eligible for a combined degree which includes a Bachelor of Visual Arts

(iv) in Music is eligible for a combined degree which includes a Bachelor of Contemporary Music

(v) in PDHPE is eligible for a combined degree which includes a Bachelor of Sport and Exercise Science.

(c) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.

(d) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree.

(e) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Visual Arts/Bachelor of Education (Secondary) degree.

(f) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) Science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor of Science/Bachelor of Education (Secondary) degree.

(g) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.4 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(b) In granting the advanced standing also refer to the Specific Award Rules for the relevant single degree.

(c) Advanced standing greater than the limits of Rule 2.4(b) (Rules Relating to Awards) may be granted by the relevant School Board,
which shall notify Academic Board of all instances.

(d) A candidate enrolled in the Bachelor of Science/Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units.

Schedule of Units

PART A
EDU10710 Learners, Teachers and Pedagogies
EDU10711 Effective Communication in the Classroom
EDU10712 Supporting Learners with Disabilities
EDU10713 Curriculum, Assessment and New Media
EDU10714 The Inclusive Classroom
EDU10715 Issues in Education
EDU10716 Professional Development in Education
TCH10709 Introduction to Secondary Teaching

* For all students enrolled in the BSport&ExSc/Bed(Sec), replace TCH10709 Introduction to Secondary Teaching with EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).

PART B*
EDU01021 Curriculum Specialisation: PDHPE I (Movement)
EDU01022 Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143 Curriculum Specialisation: Music I
EDU01144 Curriculum Specialisation: Music II
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II
EDU01153 Curriculum Specialisation: Visual Arts I
EDU01154 Curriculum Specialisation: Visual Arts II
EDU01246 Curriculum Specialisation: Science I
EDU01247 Curriculum Specialisation: Science II
TCH10008 Curriculum Specialisation: Human Society and its Environment II
TCH10174 Curriculum Specialisation English I
TCH10175 Curriculum Specialisation English II
EDU10631 Technology Pedagogy and Curriculum I
EDU10632 Technology Pedagogy and Curriculum II

† Sequential units in a curriculum specialisation are indicated by their naming, e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

PART C

English
For English as a Second Teaching Subject, complete the first four (4) units. For English as a First Teaching Subject, complete six (6) units, including the first four (4) units.
ENG00400 Introduction to Written Texts
ENG00410 Introduction to Creative Writing
ENG00401 Issues and Themes in Contemporary Writing
ENG00406 Theories of Text and Culture
Choose from:
HUM00273 Borderlands
ENG00403 Prose
ENG00411 Writing Genre
ENG00407 Writing for Performance
ENG10164 Auto/biography

Modern History
For Modern History as a Second Teaching Subject, complete the first four (4) units. For Modern History as a First Teaching Subject, complete all six (6) units.
HIS10016 Making History
CUL00420 History of Invasion of Aboriginal Nations
HIS10725 US History: From Reconstruction to Globalization
HIS10726 Australian Cultural History
HIS10018 Writing Place: Landscape, Memory, History
HIS00235 Community History Research Project

Mathematics
For Mathematics as a Second Teaching Subject, complete the first four (4) units. For Mathematics as a First Teaching Subject, complete six (6) units.
MAT10251 Statistical Analysis
MAT10718 Mathematical Ideas
MAT10719 Calculus
MAT10720 Linear Algebra
MAT10721 Multivariate Calculus and Differential Equations
MAT10722 Complex Analysis and Group Theory
**Geography**
For Geography as a Second Teaching Subject, complete the first four (4) units. For Geography as a First Teaching Subject, complete six (6) units.
- GLY00201 Earth Systems I: The Lithosphere
- ENS00203 Earth Systems II: The Hydrosphere
- GLY00223 Introduction to Geographic Information Systems
- SUR00201 Environmental Mapping

Choose two (2) from the following:
- HUM00272 Space, Place and Travel
- ISY01224 Remote Sensing and Spatial Analysis
- AGR00214 Soil Processes
- AGT00217 Land Degradation and Rehabilitation

**Society and Culture**
For Society and Culture as a Second Teaching Subject, as HUM00270 Introduction to Cultural Studies, and HUM00271 Subjects and Citizens, will be covered in Part E, complete two (2) additional units.

Choose from:
- HUM00272 Space, Place and Travel
- HUM00273 Borderlands
- HUM00274 EcoCultural Studies
- SOC10400 Gender, Sexuality and Culture
- HUM00275 Cultural Studies Research Project

# Society and Culture should only be completed in conjunction with Modern History or Geography.

**Biology**
For Biology as a Second Teaching Subject, complete the first four (4) units. For Biology as a First Teaching Subject, complete six (6) units.
- BIO00201 Biology
- BIO00202 Ecology
- BIO00212 Wildlife Conservation
- BIO00307 Human Physiology
- BIO00232 Coastal Marine Ecosystems
- BIO00213 Plant Identification and Conservation

**Chemistry**
For Chemistry as a Second Teaching Subject, complete all four (4) units.
- CHE00201 Chemistry
- CHE00073 Environmental Chemistry
- GLY00232 Coastal Biogeochemistry
- CHE10700 Chemistry for the Health Sciences

**Earth and Environmental Science**
For Earth and Environmental Science as a Second Teaching Subject, complete all four (4) units.
- GLY00201 Earth Systems I: The Lithosphere
- ENS00203 Earth Systems II: The Hydrosphere

Choose two (2) from the following:
- SUR00201 Environmental Mapping
- AGR00214 Soil Processes
- AGT00217 Land Degradation and Rehabilitation

**Physics**
Physics units can be completed as “Cross-Institutional Units”.
Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment.

**Music**
For Music as a First Teaching Subject (and only Teaching Subject), complete the first twelve (12) units, then either the eight (8) unit Performance or the eight (8) unit Music Education I stream.
For Music as a First Teaching Subject where a second Teaching Subject is also completed, complete first twelve (12) units, then the four (4) unit Music Education II stream.
- MUS10501 Music Practice I
- MUS10502 Music Practice II
- MUS00497 Introduction to Music Technology
- MUS00620 Contemporary Music Theory I
- MUS00621 Contemporary Music Theory II
- MUS00630 Songwriting
- MUS10505 Applied Musicianship
- MUS10509 Contemporary Music Styles
- MUS10524 Studies in Western Art Music
- MUS10525 Advanced Studies in Western Art and Contemporary Music
- MUS10544 Advanced Musicianship
- MUS10546 Ensemble Direction and Arranging

Plus choose one (1) from the following three (3) streams.

**Performance Stream**
For Music as a First and only Teaching Subject. Prior to enrolment in the units marked #, students must demonstrate performance aptitude through an audition.
- MUS10506 Internet Music Marketing
- MUS10531 Performance I
- MUS10532 Performance II
- MUS10541 Ensemble I
- MUS10542 Ensemble II
- MUS10508 Sound Theory and Recording Technique
MUS10548  Sounds, Beats and the Home Studio
One (1) music education elective

OR

**Music Education Stream I**
For Music as a First and only Teaching Subject.
MUS10506  Internet Music Marketing
MUS10503  Music Practice III
MUS10504  Music Practice IV
MUS10508  Sound Theory and Recording Technique
MUS10548  Sounds, Beats and the Home Studio
Three (3) music education electives

OR

**Music Education Stream II**
For Music as a First Teaching Subject, where a Second Teaching Subject is also completed
MUS10503  Music Practice III
MUS10504  Music Practice IV
MUS10548  Sounds, Beats and the Home Studio
One (1) music education elective

**Music Education Electives**
MUS10552  Advanced Recording Studio Production
MUS10549  Music Composition Techniques
MUS10551  Advanced Live Sound Production
MUS10547  Advanced Songwriting and Arrangement
MUS10545  Global Perspectives in Music

**Personal Development, Health and Physical Education (PDHPE)**
For PDHPE as First Teaching and only Teaching Subject, complete all of the following:
BIO01302  Human Anatomy
MNG00301  Sport Management Principles
HEA00331  Principles of Behaviour in Physical Activity
BIO00207  Mechanics for Movement
MAT00330  Research and Analysis in Health
BIO00307  Human Physiology
HMS00202  Principles and Practices of Sport and Exercise Science
HMS00203  Sports Conditioning and Training Methods
BIO10493  Motor Control
BIO00203  Exercise Physiology
BIO10494  Human Growth, Development and Ageing
BIO00209  Biomechanics and Kinesiology
HMS00328  Motor Learning
HEA00332  Sport and Exercise Psychology
EDU10691  Physical Education Studies I: Athletics and Aquatics
EDU10692  Physical Education Studies II: Dance and Gymnastics
EDU10694  Contemporary Health Issues for Young People
NUT00330  Nutrition for Health and Physical Activity
EDU10693  Promoting the Health and Wellbeing of Young People
EDU01105  Professional Learning Project

**Visual Arts**
For Visual Arts as the First Teaching Subject and only Teaching Subject, all twelve (12) units must be completed. For Visual Arts as a First Teaching Subject where a second Teaching Subject is also completed, complete the first ten (10) units.
ART00621  Visual Arts Studio Studies I: Foundation
ART00600  Introduction to Visual Culture
ART00406  Studio Drawing I
ART00622  Visual Arts Studio Studies II*
ART00601  Framing Modernity
ART00630  Design
ART00623  Visual Arts Studio Studies III*
ART00602  Australian Visual Cultures
ART00498  Contemporary Debates in Visual Culture
ART00624  Visual Arts Studio Studies IV*
ART00625  Visual Arts Studio Studies V*
ART00626  Visual Arts Studio Studies VI*

* Double-weighted unit
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<thead>
<tr>
<th>PART D</th>
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<tbody>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World Views</td>
</tr>
<tr>
<td>CUL00402</td>
<td>Contemporary Australian Indigenous Issues</td>
</tr>
<tr>
<td>CUL00412</td>
<td>Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td>EDU00298</td>
<td>Cooperative Learning Skills in the Classroom</td>
</tr>
<tr>
<td>EDU00353</td>
<td>Teaching the Gifted</td>
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<tr>
<td>EDU00550</td>
<td>Understanding Educational Research</td>
</tr>
<tr>
<td>EDU01104</td>
<td>Assessment and Reporting</td>
</tr>
<tr>
<td>EDU01105</td>
<td>Professional Learning Project</td>
</tr>
<tr>
<td>EDU01286</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EDU01304</td>
<td>Music and Children</td>
</tr>
<tr>
<td>EDU10131</td>
<td>Transition to Teaching</td>
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<tr>
<td>EDU01308</td>
<td>Indigenous Australians in Education</td>
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<tr>
<td>EDU10004</td>
<td>Language, Literacy and Diversity</td>
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<tr>
<td>ENG00351</td>
<td>Children’s Literature</td>
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<td>ENG00355</td>
<td>Storytelling</td>
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<td>IST00151</td>
<td>Independent Study — Education I</td>
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<td>IST00152</td>
<td>Independent Study — Education II</td>
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<th>PART E</th>
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<tbody>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
</tr>
<tr>
<td>CUL00210</td>
<td>Australia, Asia and the World</td>
</tr>
<tr>
<td>HUM00270</td>
<td>Introduction to Cultural Studies</td>
</tr>
<tr>
<td>HUM00271</td>
<td>Subjects and Citizens</td>
</tr>
</tbody>
</table>

*Note: Where a Second Teaching Subject is selected from Part C — that is, four (4) designated units from Part C — students must also complete a sequence of two curriculum specialisation units from Part B which relate to that Second Teaching Subject.*
### Bachelor of Arts/Bachelor of Education (Secondary)

#### Recommended Course Structure for English as the First Teaching Subject and Modern History as a First Teaching Subject and Society and Culture as a Second Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>ENG00400 Introduction to Written Texts</td>
<td>ENG00410 Introduction to Creative Writing</td>
</tr>
<tr>
<td>HIS10016 Making History</td>
<td>HUM00271 Subjects and Citizens</td>
</tr>
<tr>
<td>CUL00210 Australia, Asia and the World</td>
<td>COM10295 Written Communication</td>
</tr>
<tr>
<td>HUM00270 Introduction to Cultural Studies</td>
<td>TCH10709 Introduction to Secondary Teaching†</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>ENG00406 Theories of Text and Culture</td>
<td>ENG00401 Issues and Themes in Contemporary Writing</td>
</tr>
<tr>
<td>ENG00403 Prose OR</td>
<td>HUM00273 Borderlands OR</td>
</tr>
<tr>
<td>ENG00411 Writing Genre OR</td>
<td>ENG00407 Writing for Performance OR</td>
</tr>
<tr>
<td>HUM00272 Space, Place and Travel</td>
<td>ENG10164 Auto/biography</td>
</tr>
<tr>
<td>HIS10725 US History: From Reconstruction to Globalization</td>
<td>HIS10726 Australian Cultural History</td>
</tr>
<tr>
<td>HIS10018 Writing Place: Landscape, Memory, History</td>
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<td></td>
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</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies <em>(incl. professional experience, 20 days)</em></td>
<td>EDU10715 Issues in Education <em>(incl. professional experience, 25 days)</em></td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>TCH10174 Curriculum Specialisation: English I</td>
<td>TCH10175 Curriculum Specialisation: English II</td>
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<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>TCH10007 Curriculum Specialisation: Human Society an its Environment I</td>
<td>TCH10008 Curriculum Specialisation: Human Society an its Environment II</td>
</tr>
<tr>
<td>HUM00274 EcoCultural Studies</td>
<td>EDU10716 Professional Development in Education <em>(incl. professional experience, 35 days)</em></td>
</tr>
<tr>
<td>ENG00403 Prose OR</td>
<td></td>
</tr>
<tr>
<td>ENG00411 Writing Genre OR</td>
<td></td>
</tr>
<tr>
<td>HUM00272 Space, Place and Travel</td>
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<tr>
<td>Elective</td>
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<td></td>
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<tr>
<td># Includes 4 in-school visiting days</td>
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</tr>
</tbody>
</table>

**Note:** Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Arts/Bachelor of Education (Secondary)**

Recommended Course Structure for Mathematics as the First Teaching Subject and Geography as a Second Teaching Subject and Society and Culture as a Second Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>MAT10718 Mathematical Ideas</td>
<td>COM10295 Written Communication</td>
</tr>
<tr>
<td>GLY00201 Earth Systems I: The Lithosphere</td>
<td>ENS00203 Earth Systems II: The Hydrosphere</td>
</tr>
<tr>
<td>CUL00210 Australia, Asia and the World</td>
<td>HUM00271 Subjects and Citizens</td>
</tr>
<tr>
<td>HUM00270 Introduction to Cultural Studies</td>
<td>TCH10709 Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>MAT10719 Calculus</td>
<td>MAT10251 Statistical Analysis</td>
</tr>
<tr>
<td>HUM00274 EcoCultural Studies</td>
<td>MAT10720 Linear Algebra</td>
</tr>
<tr>
<td>SUR00201 Environmental Mapping</td>
<td>Elective</td>
</tr>
<tr>
<td>HUM00272 Space, Place and Travel</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>MAT10721 Multivariate Calculus and Differential Equations</td>
<td>MAT10722 Complex Analysis and Group Theory</td>
</tr>
<tr>
<td>EDU01145 Curriculum Specialisation: Mathematics I</td>
<td>EDU01146 Curriculum Specialisation: Mathematics II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>GLY00223 Introduction to Geographic Information Systems</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Contemporary Music/Bachelor of Education (Secondary)**

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: **Performance Stream**^

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10501 Music Practice I</td>
<td>MUS10502 Music Practice II</td>
</tr>
<tr>
<td>MUS00497 Introduction to Music Technology</td>
<td>MUS10505 Applied Musicianship</td>
</tr>
<tr>
<td>MUS00620 Contemporary Music Theory I</td>
<td>MUS00630 Songwriting</td>
</tr>
<tr>
<td>MUS10509 Contemporary Music Styles</td>
<td>TCH10709 Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10531 Performance I^</td>
<td>MUS10532 Performance II</td>
</tr>
<tr>
<td>MUS10541 Ensemble I^</td>
<td>MUS10542 Ensemble II</td>
</tr>
<tr>
<td>MUS00621 Contemporary Music Theory II</td>
<td>MUS10506 Internet Music Marketing</td>
</tr>
<tr>
<td>MUS10544 Advanced Musicianship</td>
<td>Music Education elective unit from Part D of</td>
</tr>
<tr>
<td></td>
<td>the Bachelor of Education (Secondary)</td>
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<td>Combined Degree Rules</td>
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<tr>
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<tr>
<td><strong>Year 3</strong></td>
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</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>MUS10524 Studies in Western Art Music</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>MUS10546 Ensemble Direction and Arranging</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU01143 Curriculum Specialisation: Music I</td>
<td>EDU01144 Curriculum Specialisation: Music II</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>MUS10548 Sounds, Beats and the Home Studio</td>
</tr>
<tr>
<td>MUS10525 Advanced Studies in Western Art and Contemporary Music</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td>MUS10508 Sound Theory and Recording Technique</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

^ Prior to enrolment in the units marked ^, students must demonstrate performance aptitude through an audition.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Contemporary Music/Bachelor of Education (Secondary)**

**Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject:**

**Music Education Stream I**

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td>MUS10501 Music Practice I</td>
<td>MUS10502 Music Practice II</td>
</tr>
<tr>
<td></td>
<td>MUS00497 Introduction to Music Technology</td>
<td>MUS10505 Applied Musicianship</td>
</tr>
<tr>
<td></td>
<td>MUS00620 Contemporary Music Theory I</td>
<td>MUS00630 Songwriting</td>
</tr>
<tr>
<td></td>
<td>MUS10509 Contemporary Music Styles</td>
<td>TCH10709 Introduction to Secondary Teaching</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td>MUS10503 Music Practice III</td>
<td>MUS10504 Music Practice IV</td>
</tr>
<tr>
<td></td>
<td>MUS10508 Sound Theory and Recording Technique</td>
<td>MUS10548 Sounds, Beats and the Home Studio</td>
</tr>
<tr>
<td></td>
<td>MUS00621 Contemporary Music Theory II</td>
<td>MUS10506 Internet Music Marketing</td>
</tr>
<tr>
<td></td>
<td>MUS10544 Advanced Musicianship</td>
<td>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td></td>
<td>MUS10524 Studies in Western Art Music</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td></td>
<td>MUS10546 Ensemble Direction and Arranging</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td></td>
<td>EDU01143 Curriculum Specialisation: Music I</td>
<td>EDU01144 Curriculum Specialisation: Music II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td>MUS10525 Advanced Studies in Western Art and Contemporary Music</td>
<td>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td></td>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td></td>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

*Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.*
### Bachelor of Contemporary Music/Bachelor of Education (Secondary)

#### Recommended Course Structure for Music as the First Teaching Subject Where a Second Teaching Subject is Also Completed: Music Education Stream II

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10501 Music Practice I</td>
<td>MUS10502 Music Practice II</td>
</tr>
<tr>
<td>MUS00497 Introduction to Music Technology</td>
<td>MUS10505 Applied Musicianship</td>
</tr>
<tr>
<td>MUS00620 Contemporary Music Theory I</td>
<td>MUS00630 Songwriting</td>
</tr>
<tr>
<td>MUS10509 Contemporary Music Styles</td>
<td>TCH10709 Introduction to Secondary Teaching</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10503 Music Practice III</td>
<td>MUS10504 Music Practice IV</td>
</tr>
<tr>
<td>Discipline Unit 1 (Second Teaching Subject^)</td>
<td>MUS10548 Sounds, Beats and the Home Studio</td>
</tr>
<tr>
<td>MUS10544 Advanced Musicianship</td>
<td>Discipline Unit 2 (Second Teaching Subject^)</td>
</tr>
<tr>
<td>MUS00621 Contemporary Music Theory II</td>
<td>Discipline Unit 3 (Second Teaching Subject^)</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10714 The Inclusive Classroom</td>
<td></td>
</tr>
<tr>
<td>MUS10524 Studies in Western Art Music</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>MUS10546 Ensemble Direction and Arranging</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU01143 Curriculum Specialisation: Music I</td>
<td>EDU01144 Curriculum Specialisation: Music II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10525 Advanced Studies in Western Art and Contemporary Music</td>
<td>Music Education elective unit from Part C of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>Discipline Unit 4 (Second Teaching Subject^)</td>
</tr>
<tr>
<td>Curriculum Specialisation I: (Second Teaching Subject)</td>
<td>Curriculum Specialisation II: (Second Teaching Subject)</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English, Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Science/Bachelor of Education (Secondary)**

Recommended Course Structure for Biology as the First Teaching Subject and Chemistry as a Second Teaching Subject and Earth and Environmental Science as a Second Teaching Subject and Geography as a Second Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>BIO00201 Biology</td>
<td>TCH10709 Introduction to Secondary Teaching</td>
</tr>
<tr>
<td>GLY00201 Earth Systems I: The Lithosphere (Geography &amp; EES)</td>
<td>ENS00203 Earth Systems II: The Hydrosphere (Geography &amp; EES)</td>
</tr>
<tr>
<td>COM10295 Written Communication</td>
<td>CHE00201 Chemistry</td>
</tr>
<tr>
<td>Elective</td>
<td>BIO00202 Ecology</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>BIO00213 Plant Identification and Conservation</td>
<td>BIO00212 Wildlife Conservation</td>
</tr>
<tr>
<td>CHE00073 Environmental Chemistry</td>
<td>BIO00307 Human Physiology</td>
</tr>
<tr>
<td>BIO00232 Coastal Marine Ecosystems</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td>SUR00201 Environmental Mapping</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies <em>(incl. professional experience, 20 days)</em></td>
<td>GLY00223 Introduction to Geographic Information Systems</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10715 Issues in Education <em>(incl. professional experience, 25 days)</em></td>
</tr>
<tr>
<td>EDU01246 Curriculum Specialisation: Science I</td>
<td>EDU01247 Curriculum Specialisation: Science II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>GLY00232 Coastal Biogeochemistry</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>CHE10700 Chemistry for the Health Sciences</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td>Elective</td>
<td>EDU10716 Professional Development in Education <em>(incl. professional experience, 31 days)</em></td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days. Professional Experience total = 80 days.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.
**Bachelor of Science/Bachelor of Education (Secondary)**

Table 1: For students wanting teaching areas in Science: Biology & EES as first and Geography and Chemistry as second.

Recommended Course Structure for Science (Biology, Chemistry, Earth and Environmental Science) as a First and Only Teaching Subject.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>BIO00201</strong> Biology</td>
</tr>
<tr>
<td></td>
<td><strong>GLY00201</strong> Earth Systems I: The Lithosphere (Geography &amp; EES)</td>
</tr>
<tr>
<td></td>
<td>Elective^</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>BIO00213</strong> Plant Identification and Conservation</td>
</tr>
<tr>
<td></td>
<td><strong>CHE00073</strong> Environmental Chemistry</td>
</tr>
<tr>
<td></td>
<td><strong>BIO00232</strong> Coastal Marine Ecosystems</td>
</tr>
<tr>
<td></td>
<td><strong>SUR00201</strong> Environmental Mapping</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>EDU10710</strong> Learners, Teachers and Pedagogies <em>(incl. professional experience, 20 days)</em></td>
</tr>
<tr>
<td></td>
<td><strong>EDU10711</strong> Effective Communication in the Classroom</td>
</tr>
<tr>
<td></td>
<td>Elective^</td>
</tr>
<tr>
<td></td>
<td><strong>EDU01246</strong> Curriculum Specialisation: Science I</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>GLY00232</strong> Coastal Biogeochemistry</td>
</tr>
<tr>
<td></td>
<td><strong>CHE10700</strong> Chemistry for the Health Sciences</td>
</tr>
<tr>
<td></td>
<td><strong>EDU10712</strong> Supporting Learners with Disabilities</td>
</tr>
<tr>
<td></td>
<td>Elective^</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days. Professional Experience total = 80 days.

^ Physics units can be completed as cross-institutional units. Please note that students must finalise cross-institutional enrolments at least six (6) weeks prior to the intended session of enrolment.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.
**Bachelor of Science/Bachelor of Education (Secondary)**

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as the First Teaching Subject and Only Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>BIO01302 Human Anatomy</td>
<td>MAT00330 Research and Analysis in Health</td>
</tr>
<tr>
<td>MNG00301 Sport Management Principles</td>
<td>BIO00307 Human Physiology</td>
</tr>
<tr>
<td>HEA00331 Principles of Behaviour in Physical Activity</td>
<td>HMS00202 Principles and Practices of Sport and Exercise Science</td>
</tr>
</tbody>
</table>
| BIO00207 Mechanics for Movement | EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE)

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS00203 Sports Conditioning and Training Methods</td>
<td>BIO00209 Biomechanics and Kinesiology</td>
</tr>
<tr>
<td>BIO10493 Motor Control</td>
<td>HMS00328 Motor Learning</td>
</tr>
<tr>
<td>BIO00203 Exercise Physiology</td>
<td>HEA00332 Sport and Exercise Psychology</td>
</tr>
<tr>
<td>BIO10494 Human Growth, Development and Ageing</td>
<td>EDU10691 Physical Education Studies I: Athletics and Aquatics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10693 Promoting the Health and Wellbeing of Young People</td>
<td>EDU10692 Physical Education Studies II: Dance and Gymnastics</td>
</tr>
<tr>
<td>EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)</td>
<td>EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU10694 Contemporary Health Issues for Young People</td>
<td>EDU01105 Professional Learning Project</td>
</tr>
<tr>
<td>NUT00330 Nutrition for Health and Physical Activity</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
</tbody>
</table>

| Elective                   | Elective                                                  |

*# Includes 4 in-school visiting days.*

*Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.*
**Bachelor of Science/Bachelor of Education (Secondary)**

Recommended Course Structure for Visual Arts as the First Teaching Subject and Only Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>ART00621</td>
<td>Visual Arts Studio Studies I: Foundation</td>
</tr>
<tr>
<td>ART00600</td>
<td>Introduction to Visual Culture</td>
</tr>
<tr>
<td>ART00406</td>
<td>Studio Drawing I</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>ART00623</td>
<td>Visual Arts Studio Studies III*</td>
</tr>
<tr>
<td>ART00498</td>
<td>Contemporary Debates in Visual Culture</td>
</tr>
<tr>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>TCH10709 Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710</td>
<td>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
</tr>
<tr>
<td>EDU01153</td>
<td>Curriculum Specialisation: Visual Arts I</td>
</tr>
<tr>
<td>ART00625</td>
<td>Visual Arts Studio Studies V*</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>EDU10711</td>
<td>Effective Communication in the Classroom</td>
</tr>
<tr>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 31 days)</td>
</tr>
<tr>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
</tbody>
</table>

* Double-weighted unit.
# Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Science/Bachelor of Education (Secondary)**

For Visual Arts as the First Teaching Subject where a Second Teaching Subject is also completed.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Year 2</td>
</tr>
<tr>
<td>ART00621</td>
<td>ART00623</td>
</tr>
<tr>
<td>Visual Arts Studio Studies I: Foundation</td>
<td>Visual Arts Studio Studies III*</td>
</tr>
<tr>
<td>ART00600</td>
<td>ART00498</td>
</tr>
<tr>
<td>Introduction to Visual Culture</td>
<td>Contemporary Debates in Visual Culture</td>
</tr>
<tr>
<td>ART00406</td>
<td>TCH10709</td>
</tr>
<tr>
<td>Studio Drawing I</td>
<td>Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td>Year 2</td>
<td>Year 3</td>
</tr>
<tr>
<td>ART00624</td>
<td>EDU10710</td>
</tr>
<tr>
<td>Visual Arts Studio Studies IV*</td>
<td>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
</tr>
<tr>
<td>ART00498</td>
<td>EDU10712</td>
</tr>
<tr>
<td>Contemporary Debates in Visual Culture</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>Discipline Unit 1 (Second Teaching Subject^)</td>
<td>Discipline Unit 2 (Second Teaching Subject^)</td>
</tr>
<tr>
<td>Year 3</td>
<td>Year 4</td>
</tr>
<tr>
<td>EDU10710</td>
<td>EDU10711</td>
</tr>
<tr>
<td>EDU10715</td>
<td>EDU10716</td>
</tr>
<tr>
<td>Issues in Education (incl. professional experience, 25 days)</td>
<td>Professional Development in Education (incl. professional experience, 31 days)</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU01153</td>
<td>EDU01154</td>
</tr>
<tr>
<td>Curriculum Specialisation: Visual Arts I</td>
<td>Curriculum Specialisation: Visual Arts II</td>
</tr>
<tr>
<td>Discipline Unit 3 (Second Teaching Subject^)</td>
<td>ART00602</td>
</tr>
<tr>
<td>EDU10714</td>
<td>Australian Visual Cultures</td>
</tr>
<tr>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>The Inclusive Classroom</td>
</tr>
</tbody>
</table>

* Double-weighted unit.

# Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English or Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
BACHELOR OF ENVIRONMENTAL SCIENCE
Abbreviated title: BEnvSc

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE
Abbreviated title: AssocDegEnvSc

DIPLOMA OF ENVIRONMENTAL SCIENCE
Abbreviated title: DipEnvSc

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24 or 28</td>
</tr>
</tbody>
</table>

*may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.

(b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
   (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
   (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.

(c) A candidate who, while enrolled for a Bachelor of Environmental Science:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing
(a) Candidates who, within three months of:
   (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or
   (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.
(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

(c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

**PART A**
- BIO00201 Biology
- BIO00202 Ecology
- BIO10187 Global Environmental Issues
- CHE00201 Chemistry
- GLY00201 Earth Systems I: The Lithosphere
- ENS00203 Earth Systems II: The Hydrosphere
- ISY00241 Environmental Information Management
- MAT00211 Environmental Information Analysis
- SUR00201 Environmental Mapping

**PART B**

**Coastal Management**
- BIO00213 Plant Identification and Conservation
- BIO00232 Coastal Marine Ecosystems
- BIO00244 Protected Area Management
- BIO01230 Principles of Coastal Resource Management
- ENV10656 Extension and Professional Practice in Natural Resource Management
- ENV00207 Environmental Planning
- SCI00211 Integrated Project

**Environmental Resource Management**
- AGR00214 Soil Processes
- AGR00215 Water and Catchment Management
- AGT00217 Land Degradation and Rehabilitation
- BIO00212 Wildlife Conservation
- BIO00213 Plant Identification and Conservation
- ENO10183 Ecotechnology for Water Management
- SCI00211 Integrated Project

**Fisheries and Aquaculture Management**
- BIO00105 Fisheries Biology
- BIO00232 Coastal Marine Ecosystems
- BIO00233 Fisheries Management
- BIO01204 Wetland Ecosystems
- BIO01209 Aquaculture Management
- ENV10656 Extension and Professional Practice in Natural Resource Management
- SCI00211 Integrated Project

**PART C**
- BIO10184 Ecological Restoration and Monitoring
- BIO10185 Marine Mammals: Biology and Conservation
- BIO10492 Cultural Heritage Science
- CHE00073 Environmental Chemistry
- ECO00202 Ecological and Environmental Economics for Sustainable Development
- ENS00218 Waste Technology
- FOR00100 Fire Ecology and Management
- FOR00101 Plant Physiology and Ecology
- FOR00109 Forest Modelling and Management
- FOR00110 Natural Resources Policy
- GLY00223 Introduction to Geographic Information Systems
- ENV10655 Coastlines — Diversity, Dynamics and Risks
- GLY00232 Coastal Biogeochemistry
- ISY01224 Remote Sensing and Spatial Analysis
- ENV00224 Internship Study

# Double-weighted unit
BACHELOR OF ENVIRONMENTAL TOURISM MANAGEMENT
(Abbreviated title: BEnvTourMgt)

ASSOCIATE DEGREE IN ENVIRONMENTAL TOURISM MANAGEMENT
(Abbreviated title: AssocDegEnvTourMgt)

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Environmental Tourism Management a candidate shall successfully complete twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) all units from Part B of the Schedule; and
   (iii) eight (8) elective units to be chosen from Part C of the Schedule, of which four (4) must be chosen from the School of Tourism and Hospitality Management and four (4) must be chosen from the School of Environmental Science and Management.

(b) To be eligible for the Award of Associate Degree of Environmental Tourism Management, a candidate shall successfully complete sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from the School of Environmental Science and Management listed in Part B of the Schedule;
   (iii) two (2) units from the School of Tourism and Hospitality Management listed in Part B of the Schedule; and
   (iv) two (2) elective units from the School of Environmental Science and Management listed in Part C of the Schedule;
   (v) two (2) elective units from the School of Tourism and Hospitality Management listed in Part C of the Schedule.

(c) A candidate who while enrolled in the Bachelor of Environmental Tourism Management:
   (i) has successfully completed the requirements for the Associate Degree of Environmental Tourism Management may elect to be awarded the Associate Degree of Environmental Tourism Management following withdrawal from candidature for the Bachelor degree; or
   (ii) has successfully completed eight (8) science units from the Schedule of Units, with no more than four (4) Science units as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
4.2 Advanced Standing

(a) Candidates who have completed the Associate Degree of Environmental Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Environmental Tourism Management award.

(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A (FIRST YEAR CORE)
- COM00207 Communication in Organisations*
- SOY00411 Tourism Theories and Practices*
- BIO00201 Biology**
- BIO00202 Ecology*
- ISY00241 Environmental Information Management
- MNG01413 Human Resource and Workplace Management*
- SUR00201 Environmental Mapping**
- SOY00412 Contemporary Tourism Issues*

PART B (SECOND AND THIRD YEAR CORE)
- MAT00211 Environmental Information Analysis*
- BIO01230 Principles of Coastal Resource Management**
- MNG00440 Introduction to Tourism and Hospitality Management
- MKT00204 Special Interest Tourism*
- MNG10476 Professional Development for the Workplace
- HMS00423 Sustainable Tourism*
- SCI00211 Integrated Project**

PART C (SPECIALIST MAJOR)
- MKT00127 Tourism and Hospitality Marketing*
- MNG00427 Entrepreneurship in Tourism and Hospitality*
- ECO00424 Economic Analysis for Tourism and Hospitality*
- MNG00421 Events Management*
- MNG10526 Foundations of Visitor Interpretation
- MNG00441 Hospitality Services Management*
- BIO00244 Protected Area Management**
- ENV00207 Environmental Planning
- BIO00213 Plant Identification and Conservation
- BIO10184 Ecological Restoration and Monitoring
- ENV10656 Extension and Professional Practice in Natural Resource Management**
- BIO00212 Wildlife Conservation**

* Double-weighted unit
* School of Tourism and Hospitality Management unit
** School of Environmental Science and Management unit
BACHELOR OF EXERCISE SCIENCE AND NUTRITION
Abbreviated title: BExSc&Nutr

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.

Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
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<td>Human Physiology</td>
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<td>MAT00330</td>
<td>Research and Analysis in Health</td>
</tr>
<tr>
<td>BIO00203</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>HMS00223</td>
<td>Professional Preparation</td>
</tr>
<tr>
<td>HMS00203</td>
<td>Sports Conditioning and Training Methods</td>
</tr>
<tr>
<td>BIO10493</td>
<td>Motor Control</td>
</tr>
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<td>BIO00209</td>
<td>Biomechanics and Kinesiology</td>
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<td>Mechanics for Movement</td>
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<td>BIO00204</td>
<td>Advanced Exercise Physiology</td>
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<td>BIO10497</td>
<td>Applied Exercise Testing and Prescription</td>
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<td>IST00561</td>
<td>Independent Study — Human Movement I</td>
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<tr>
<td>BIO10496</td>
<td>Principles of Exercise Testing and Prescription</td>
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<tr>
<td>CHE00102</td>
<td>Biological Chemistry I</td>
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<td>CHE00103</td>
<td>Biological Chemistry II</td>
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<tr>
<td>CHE00002</td>
<td>Biochemistry</td>
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BACHELOR OF FOREST SCIENCE AND MANAGEMENT
Abbreviated title: BForScMgt

Level of Award: Undergraduate Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Environmental Science and Management
Campus: Lismore, Mount Gambier
Course Mode: Internal
Duration: 4 years*
Total Units: 32

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved work experience and not less than thirty-two (32) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units from Part B of the Schedule, or other approved units.
(b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing
(a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.
(b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units
PART A
AGR00214 Soil Processes
AGT00217 Land Degradation and Rehabilitation
BIO00201 Biology
BIO00202 Ecology
BIO00213 Plant Identification and Conservation
CHE00201 Chemistry
ECO00202 Ecological and Environmental Economics for Sustainable Development
ENS00203 Earth Systems II: The Hydrosphere
FOR00100 Fire Ecology and Management
FOR00101 Plant Physiology and Ecology
FOR00102 Measuring Trees and Forests
FOR00103 Native Forest Silviculture
FOR00104 Forest Operations
FOR00105 Plantation Silviculture
FOR00106 Wood Science and Utilisation
FOR00107 Forest Health: Pest and Disease Management
FOR00108 Agroforestry and Farm Forestry
FOR00109 Forest Modelling and Management
BACHELOR OF INDIGENOUS STUDIES
Abbreviated title: BlndigSt

ASSOCIATE DEGREE OF INDIGENOUS STUDIES
Abbreviated title: AssocDegIndigSt

DIPLOMA OF INDIGENOUS STUDIES
Abbreviated title: DipIndigSt

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<td>Total Units:</td>
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</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;
(ii) eight (8) elective units from Part B of the Schedule; and
(iii) eight (8) unit major from Part C majors list.

(b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate
shall successfully complete not less than sixteen (16) units comprising:
(i) all units listed in Part A of the Schedule of Units attached to these Rules;
(ii) eight (8) units from Part B of the Schedule.

(c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

(e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing
Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)
CUL00401 Indigenous World-Views
CUL00420 History of Invasion of Aboriginal Nations
CUL00402 Contemporary Australian Indigenous Issues
CUL00412 Indigenous Ways of Cultural Expression
CUL00408 Health and Indigenous Australian Peoples
LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
SOY00419 Caring for Kuntri: Indigenous Environmental Management
HEA10202 The Story of Healing/Indigenous Healing

PART B (ELECTIVES)
EDU01308 Indigenous Australians in Education
CUL00414 Indigenous Common Law
CUL00415 Comparative International Indigenous Legal Issues
HEA10200 Trans and Intergenerational Trauma
HEA10201 The Biological Effects of Traumatic Stress
HEA10203 Healing Childhood Traumatisation
HEA10204 Secondary Traumatisation
CSL00416 Cultural and Spiritual Well Being
SOC00417 Race and Racism
LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00215 Dispute Resolution and Aboriginal Communities
CUL00409 The Mental Health of Indigenous Australian Peoples
CUL00410 International Indigenous Issues
CUL00411 Bundjalung Cultural Heritage
CUL00413 Human Rights and Indigenous Peoples
IST01201 Independent Study Unit I
IST01202 Independent Study Unit II

PART C (MAJORS)
Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available ‘University-wide Majors’. A specialist Major in Trauma and Healing is also available:

Compulsory
CSL00416 Cultural and Spiritual Wellbeing
HEA10200 Trans- and Intergenerational Trauma
HEA10201 The Biological Effects of Traumatic Stress
HEA10203 Healing Childhood Traumatisation
HEA10204 Secondary Traumatisation

Plus three units from the following:
SOC00417 Race and Racism
BIO01302 Human Anatomy
BIO00307 Human Physiology
BHS11001 Introduction to Psychology I
BHS30002 Abnormal Psychology
CSL00231 Counselling Theory and Practice
BHS10241 Group Work

The Major may span Years 2 to 3.
BACHELOR OF INFORMATION TECHNOLOGY
Abbreviated title: BInfTech

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</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree
(a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:
   (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) one (1) eight (8) unit major from Part B of the Schedule of Units;
       OR
   (iii) eight (8) elective units; OR an eight (8) unit University-wide Major.

Schedule of Units

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<tr>
<th>PART A</th>
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<tr>
<td>CSC00235</td>
<td>ACC00222</td>
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<tr>
<td>ISY10212</td>
<td>ISY10056</td>
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<td>ISY00243</td>
<td>CSC00228</td>
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<tr>
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<td>ISY10221</td>
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<td>ISY10209</td>
<td>ISY10222</td>
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<tr>
<td>CSC00240</td>
<td>Software Development</td>
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PART A

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<tr>
<td>COM00207</td>
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<td>Applications Development</td>
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<td>ISY10212</td>
<td>Contemporary Issues in Multimedia and Information Technology</td>
</tr>
<tr>
<td>ISY00243</td>
<td>Systems Analysis and Design</td>
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<td>MAT00213</td>
<td>Discrete Mathematics</td>
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PART B

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<tr>
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</tr>
<tr>
<td>ACC00222</td>
<td>Computer Control, Audit and Security</td>
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<td>CSC01020</td>
<td>Object Oriented Program Development</td>
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<td>ISY00246</td>
<td>Client/Server Systems</td>
</tr>
<tr>
<td>CSC10217</td>
<td>Web Development II</td>
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</table>

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing
(a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.

(b) Candidates who have completed a TAFE two year Diploma in Information Technology in the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.

(c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.
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<td>ISY10221</td>
<td>Computer Project I: Analysis and Design</td>
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<td>Computer Project II: Development and Implementation</td>
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**Interactive Multimedia**

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<td>Managing Organisations in a Global Context</td>
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<td>ISY00324</td>
<td>Digital Media I: Images, Text and interface Design</td>
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<tr>
<td>ISY00325</td>
<td>Digital Media II: Audio-Video resources and Linear Scriptwriting</td>
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<td>CSC10214</td>
<td>Interactive Multimedia Application Development I</td>
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<td>Interactive Multimedia Application Development II</td>
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<td>Database Systems I</td>
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<tr>
<td>ISY10221</td>
<td>Computer Project I: Analysis and Design</td>
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**PART C**

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<td>Managing Organisations in a Global Context</td>
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<tr>
<td>ISY10221</td>
<td>Computer Project I: Analysis and Design</td>
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<tr>
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**PART D**

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<td>Electronic Commerce Systems</td>
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<td>Computer Control, Audit and Security</td>
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<td>ISY10056</td>
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<td>Web Development II</td>
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<td>CSC10216</td>
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<td>Digital Media I: Images, Text and Interface Design</td>
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<td>ISY00325</td>
<td>Digital Media II: Audio-Video resources and Linear Scriptwriting</td>
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<td>CSC10214</td>
<td>Interactive Multimedia Application Development I</td>
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BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS

Abbreviated title: LLB/LLB(Hons)

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall either:

(a) Graduate Entry — qualified for any degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or

(b) Undergraduate Entry — satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board; or

(c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:

   (i) all units listed in Part A of the Schedule of Units attached to these Rules;

   (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and

   (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.

(b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:

   (i) all units listed in Part A of the Schedule of Units attached to these Rules;

   (ii) a minimum of ten (10) units from Part B of the Schedule;

   (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.

(c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours

(a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:

   (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
(ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.

(b) For the award of Honours, consideration shall be given to a candidate’s academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:
   - First Class Honours
   - Second Class Honours – Division I
   - Second Class Honours – Division II

4.4 Advanced Standing

(a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.

(b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th></th>
<th>PART C</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW00051 Legal Research and Writing</td>
<td>CUL00413 Human Rights and Indigenous Peoples</td>
<td></td>
</tr>
<tr>
<td>LAW00111 Legal Process</td>
<td>LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System</td>
<td></td>
</tr>
<tr>
<td>LAW00507 Criminal Law and Procedure</td>
<td>LAW00215 Dispute Resolution and Aboriginal Communities</td>
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<tr>
<td>LAW10180 Law of Torts</td>
<td></td>
<td></td>
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<tr>
<td>LAW00503 Contract Law</td>
<td></td>
<td></td>
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<tr>
<td>LAW00112 Constitutional Law</td>
<td></td>
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<tr>
<td>LAW00114 Evidence and Civil Procedure</td>
<td></td>
<td></td>
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<tr>
<td>LAW00520 The Philosophy of Law</td>
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<td></td>
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<tr>
<td>LAW00527 Corporations Law</td>
<td></td>
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<tr>
<td>LAW00115 Equity</td>
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<td></td>
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<td>LAW00116 Property Law</td>
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<tr>
<td>LAW00117 Administrative Law</td>
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<tr>
<td>LAW00519 Professional Conduct</td>
<td></td>
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</tr>
<tr>
<td>LAW00118 Environmental Law</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisites requirements.

# Double-weighted units.
BACHELOR OF ARTS, BACHELOR OF LAWS
Abbreviated title: BA, LLB

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BA, LLB(Hons)

BACHELOR OF BUSINESS, BACHELOR OF LAWS
Abbreviated title: BBus, LLB

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BBus, LLB(Hons)

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT, BACHELOR OF LAWS
Abbreviated title: BBusTourMgt, LLB

BACHELOR OF BUSINESS IN TOURISM MANAGEMENT,
BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BBusTourMgt, LLB(Hons)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS
Abbreviated title: BContempMus, LLB

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BContempMus, LLB(Hons)

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS
Abbreviated title: BEnvSc, LLB

BACHELOR OF ENVIRONMENTAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BEnvSc, LLB(Hons)

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS
Abbreviated title: BIndigSt, LLB

BACHELOR OF INDIGENOUS STUDIES, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BIndigSt, LLB(Hons)

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
Abbreviated title: BLJSt, LLB

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BLJSt, LLB(Hons)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS
Abbreviated title: BSocSc, LLB
BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BSocSc, LLB(Hons)

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS
Abbreviated title: BSport&ExSc, LLB

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BSport&ExSc, LLB(Hons)

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<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
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<td>School of Law and Justice; Other Schools</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal, Distance Education (except BContempMus, LLB; BSport&amp;ExSc, LLB)</td>
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<tr>
<td>Duration:</td>
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<tr>
<td>Total Units:</td>
<td>40</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course
Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards
(a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.
(b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.
(c) A candidate enrolled in the Bachelor of Environmental Science/Bachelor of Laws, who has successfully completed eight (8) Science units from the Schedule of Units, with no more than four (4) science units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the double Bachelor Degree.

4.4 Advanced Standing
(a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies/Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.
(b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.
(c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.
**Law Degree with Honours**
This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

**Schedules for Double Degrees Including Law**

(a) All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two session units;
(b) ‘Law elective from Part B’ refers to a unit from the Part B Schedule of Elective Law Units;
(c) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;
(d) Amendment to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.

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**Schedules of Units**

Schedules for Double Degrees including Law

**Course Structure for the Bachelor of Arts, Bachelor of Laws**

**PART A**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>LAW00051</td>
<td>Legal Research and Writing</td>
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<td>LAW00111</td>
<td>Legal Process</td>
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<tr>
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<td>Written Communication</td>
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<td>CUL00210</td>
<td>Australia, Asia and the World</td>
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<td>LAW10180</td>
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<td>Law of Torts</td>
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<td>LAW00112</td>
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<tr>
<td></td>
<td>Constitutional Law</td>
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<tr>
<td></td>
<td>SOC10399</td>
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<td>Philosophy on Screen: Film and Television</td>
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<td></td>
<td>HUM00271</td>
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<td>Subjects and Citizens</td>
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<td><strong>Year 2</strong></td>
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<tr>
<td>LAW00118</td>
<td>Environmental Law</td>
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<tr>
<td></td>
<td>Arts major – 1st unit</td>
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<td>Arts Major – 2nd unit</td>
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<td>Arts Major – 4th unit</td>
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<tr>
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<tr>
<td>LAW00507</td>
<td>Criminal Law and Procedure</td>
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<tr>
<td>LAW00520</td>
<td>The Philosophy of Law</td>
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<td>LAW00114</td>
<td>Evidence and Civil Procedure</td>
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<td>LAW00115</td>
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<td>Arts major – 5th unit</td>
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<td>Arts Major – 6th unit</td>
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<td>LAW00519</td>
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<td>Arts Major – 8th unit</td>
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<td>Arts Elective</td>
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<td>Law elective “Part B”</td>
</tr>
<tr>
<td></td>
<td>Law elective “Part B”</td>
</tr>
</tbody>
</table>

* Denotes double–weighted unit.

Notes to this Table:

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of Units, and four (4) Arts Elective units from Part B or Part C.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

Please refer to page 158.
### Course Structure for the Bachelor of Business, Bachelor of Laws

#### PART A

##### Accounting Major

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
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</tr>
<tr>
<td>COM00207</td>
<td>ACC10249</td>
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<tr>
<td>MNG10247</td>
<td>Financial Information for Decision Making</td>
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<tr>
<td>LAW00051</td>
<td>Marketing Principles</td>
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<tr>
<td>LAW00111</td>
<td>Law of Torts</td>
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<td></td>
<td>Constitutional Law</td>
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<td><strong>Year 2</strong></td>
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<tr>
<td>MAT10248</td>
<td>ECO10250</td>
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<tr>
<td>ACC00151</td>
<td>Economics</td>
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<td>ACC00152</td>
<td>SOC10236</td>
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<tr>
<td>LAW00118</td>
<td>Ethics and Sustainability</td>
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<tr>
<td></td>
<td>LAW00503</td>
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<tr>
<td></td>
<td>Contract Law*</td>
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<td><strong>Year 3</strong></td>
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<td>ACC00145</td>
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<td>LAW00520</td>
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<td>Elective Unit from Part C**</td>
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<td>ACC00153</td>
<td>ACC00106</td>
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<tr>
<td>LAW00527</td>
<td>Contemporary Issues in Accounting Theory</td>
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<td>ACC00132</td>
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<td>Elective from Part B</td>
<td>Professional Conduct</td>
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<td>Elective from Part B</td>
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</table>

* Denotes double-weighted unit.

** MAT10251 Statistical Analysis is recommended as an Elective Unit from Part C for professional body accreditation

Note – Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

#### PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Finance Major

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
</tr>
<tr>
<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<tr>
<td>LAW00051 Legal Research and Writing Legal Process</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00112 Constitutional Law</td>
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<td><strong>Year 2</strong></td>
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<tr>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<tr>
<td>ACC00151 Introduction to Accounting Business Finance</td>
<td>SOC10236 Ethics and Sustainability</td>
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<tr>
<td>ACC00152</td>
<td>LAW00503 Contract Law*</td>
</tr>
<tr>
<td>LAW00118 Environmental Law</td>
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<tr>
<td><strong>Year 3</strong></td>
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</tr>
<tr>
<td>LAW00507 Criminal Law and Procedure*</td>
<td>MAT10251 Statistical Analysis</td>
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<td>LAW00520 The Philosophy of Law</td>
<td>LAW00115 Equity</td>
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<td>FIN10252 Fundamentals of Financial Planning</td>
<td>LAW01125 Stock Exchange and Finance Law</td>
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<td>FIN10254 Financial Instruments and Markets</td>
<td>FIN00115 Security Analysis and Portfolio Management</td>
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<td>Law elective from Part B</td>
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</table>

* Denotes double-weighted unit.

Note – Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Human Resource Management Major

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
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</tr>
<tr>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
</tr>
<tr>
<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<td>LAW00051 Legal Research and Writing Legal Process</td>
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<tr>
<td><strong>Year 2</strong></td>
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</tr>
<tr>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<tr>
<td>MNG00320 Principles and Practice of HRM</td>
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<td>LAW00118 Environmental Law</td>
<td>LAW00503 Contract Law*</td>
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<td>LAW00507 Criminal Law and Procedure*</td>
<td>MNG00331 International Human Resource Management</td>
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<td>Property Law</td>
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<td></td>
<td>Law elective from Part B</td>
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<td><strong>Year 4</strong></td>
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<tr>
<td>MNG00116 Industrial Relations Law</td>
<td>MNG00154 Staff Selection and Performance Management</td>
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<tr>
<td>SOC10245 Working in Organisations</td>
<td>Work, Its Organisation and Remuneration</td>
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<tr>
<td>LAW00527 Corporations Law</td>
<td>Administrative Law</td>
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<td>Professional Conduct</td>
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<td>LAW00104 Employment and Industrial Relations Law</td>
<td>LAW00106 EEO and OH&amp;S Law and Practice</td>
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* Denotes double-weighted unit.

** LAW00106 EEO and OH&S Law and Practice is recommended as one of the Elective Unit from Part C.

Note – Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
**Course Structure for the Bachelor of Business, Bachelor of Laws**

**PART A**

**Information Systems Major**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
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<tr>
<td>COM00207</td>
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<tr>
<td>MNG10247</td>
<td>Managing Organisations in a Global Context</td>
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<tr>
<td>LAW00051</td>
<td>Legal Research and Writing Legal Process</td>
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<td>LAW00111</td>
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</tr>
<tr>
<td>MAT10248</td>
<td>Quantitative Analysis for Business</td>
</tr>
<tr>
<td>LAW00118</td>
<td>Environmental Law</td>
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<td>Elective from Part C</td>
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<tr>
<td><strong>Year 3</strong></td>
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</tr>
<tr>
<td>LAW00507</td>
<td>Criminal Law and Procedure</td>
</tr>
<tr>
<td>LAW00520</td>
<td>The Philosophy of Law</td>
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<tr>
<td>LAW00114</td>
<td>Evidence and Civil Procedure</td>
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<tr>
<td>ISY10209</td>
<td>Web Development I</td>
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<tr>
<td>ISY10058</td>
<td>Electronic Commerce Systems</td>
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<td>LAW00527</td>
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<tr>
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<td>Database Systems I</td>
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<td>CSC00240</td>
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* Denotes double-weighted unit.

**Note** – Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 158.
## Course Structure for the Bachelor of Business, Bachelor of Laws

### PART A

**International Business Major**

<table>
<thead>
<tr>
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<tbody>
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<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
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<tr>
<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<tr>
<td>LAW00051 Legal Research and Writing Legal Process</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00111</td>
<td>LAW00112 Constitutional Law</td>
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<td><strong>Year 2</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<tr>
<td>ECO00150 International Economics and Trade</td>
<td>SOC10236 Ethics and Sustainability</td>
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<tr>
<td>LAW00118 Environmental Law Elective from Part C</td>
<td>LAW00503 Contract Law*</td>
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<tr>
<td><strong>Year 3</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
<td>LAW00507 Criminal Law and Procedure*</td>
<td>MKT00150 Global Marketing</td>
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<td>LAW00520 The Philosophy of Law</td>
<td>FIN00126 International Finance</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>LAW00115 Equity</td>
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<tr>
<td></td>
<td>LAW00116 Property Law</td>
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<td><strong>Session 2</strong></td>
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<td>MNG00316 Multi-National Business Organisations</td>
<td>MNG00311 International Human Resource Management</td>
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<td>LAW00124 International Business Law</td>
<td>MNG00114 Strategic Management</td>
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<td>MNG00313 International Management</td>
<td>LAW00117 Administrative Law</td>
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<tr>
<td>LAW00527 Corporations Law</td>
<td>LAW00519 Professional Conduct</td>
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<tr>
<td><strong>Year 5</strong></td>
<td><strong>Session 2</strong></td>
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<td>Elective from Part C</td>
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*Denotes double-weighted unit.

**Note** - Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

### PART B – SCHEDULE OF ELECTIVE LAW UNITS

*Please refer to page 158.*
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Management Major

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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</thead>
<tbody>
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<tr>
<td>COM00207 Communication in Organisations</td>
<td>ACC10249 Financial Information for Decision Making</td>
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<tr>
<td>MNG10247 Managing Organisations in a Global Context</td>
<td>MKT00075 Marketing Principles</td>
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<tr>
<td>LAW00051 Legal Research and Writing</td>
<td>LAW10180 Law of Torts</td>
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<tr>
<td>LAW00111 Legal Process</td>
<td>LAW00112 Constitutional Law</td>
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<td>MAT10248 Quantitative Analysis for Business</td>
<td>ECO10250 Economics</td>
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<td>ACC00146 Management Accounting</td>
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<td>LAW00118 Environmental Law</td>
<td>LAW00503 Contract Law*</td>
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<td>SOC10245 Working in Organisations</td>
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<td><strong>Year 3</strong></td>
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<tr>
<td>LAW00507 Criminal Law and Procedure</td>
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<tr>
<td>LAW00520 The Philosophy of Law</td>
<td>SOY00159 Project Management</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>LAW00115 Equity</td>
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<td>LAW00116 Property Law</td>
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<td>BHS00156 Leadership</td>
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<td>MNG10253 Sustainable Business Management</td>
<td>MNG00314 Entrepreneurship</td>
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<td>LAW00527 Corporations Law</td>
<td>LAW00519 Professional Conduct</td>
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</table>

* Denotes double-weighted unit.

Note – Electives from Part C: any unit offered by the University, however approval from the SCU Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Marketing Major

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<td>COM00207 Communication in</td>
<td>ACC10249 Financial Information for Decision</td>
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<td>MNG10247 Managing Organisations in a</td>
<td>MKT00075 Marketing Principles</td>
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<td>a Global Context</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00051 Legal Research and</td>
<td>LAW00112 Constitutional Law</td>
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<td>Writing Legal Process</td>
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<tr>
<td>MAT10248 Quantitative Analysis for</td>
<td>ECO10250 Economics</td>
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<td>MKT00102 Consumer Behaviour</td>
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<td><strong>Session 2</strong></td>
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<td>LAW00126 Trades Practices Law</td>
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<td>LAW00115 Equity</td>
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<td>LAW00116 Property Law</td>
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<tr>
<td>MKT00152 Sales and Promotion Management</td>
<td>MKT00153 Advertising and Media Strategies</td>
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<td>MKT00110 Retail Marketing</td>
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<td><strong>Session 2</strong></td>
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<td>MKT00106 Marketing Research</td>
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<td><strong>Session 2</strong></td>
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* Denotes double-weighted unit.

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Students are required to consult with the SCU Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS
Please refer to page 158.
## Course Structure for the Bachelor of Business in Tourism Management, Bachelor of Laws

### PART A

<table>
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<tr>
<th>Year</th>
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<th>Session 2</th>
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<tbody>
<tr>
<td>1</td>
<td>LAW00051 Legal Research and Writing Legal Process</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00111 Tourism Theories and Practices</td>
<td>ACC10249 Financial Information for Decision Making</td>
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<td></td>
<td>SOY00411 Communication in Organisations</td>
<td>MNG01413 Human Resource and Workplace Management</td>
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<td>COM00207</td>
<td>LAW00112 Constitutional Law</td>
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<td>2</td>
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<td>LAW00503 Contract Law</td>
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<td>MKT00127 Tourism and Hospitality Marketing</td>
<td>MNG00441 Hospitality Services Management</td>
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<td>MNG00440 Introduction to Tourism and Hospitality Management</td>
<td>MNG00415 Tourism and Hospitality Research and Analysis</td>
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<td>LAW00507 Criminal Law and Procedure</td>
<td>LAW00115 Equity</td>
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<td>LAW00520 The Philosophy of Law</td>
<td>LAW00116 Property Law</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>MNG10476 Professional Development for the Workplace</td>
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<td>LAW00527 Corporations Law</td>
<td>LAW00519 Professional Conduct</td>
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<td>MNG00417 Strategic Management for Tourism and Hospitality Enterprises</td>
<td>LAW00117 Administrative Law</td>
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<td>ECO00424 Economic Analysis for Tourism and Hospitality Tourism Elective</td>
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### TOURISM ELECTIVES

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>SOY00412</td>
<td>Contemporary Tourism Issues</td>
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<tr>
<td>MKT00204</td>
<td>Special Interest Tourism</td>
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<tr>
<td>MNG00418</td>
<td>Information Systems for Tourism and Hospitality Management</td>
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<tr>
<td>MKT01420</td>
<td>Conventions, Meetings and Exhibitions Management</td>
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<td>HMS00423</td>
<td>Sustainable Tourism</td>
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<td>MKT01425</td>
<td>Tourism in Pacific Asia</td>
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<td>MNG00421</td>
<td>Events Management</td>
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<td>MNG00426</td>
<td>Gaming and Club Management</td>
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<td>MNG00427</td>
<td>Entrepreneurship in Tourism and Hospitality</td>
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<td>SCI00419</td>
<td>Food and Beverage Management</td>
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### PART B – SCHEDULE OF ELECTIVE LAW UNITS

*Please refer to page 158.*
### Course Structure for the Bachelor of Contemporary Music, Bachelor of Laws

#### PART A

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<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
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<tr>
<td>1</td>
<td>LAW00051 Legal Research and Writing</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00111 Legal Process</td>
<td>LAW00112 Constitutional Law</td>
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<td></td>
<td>MUS10501 Music Practice I</td>
<td>MUS10502 Music Practice II</td>
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<td>MUS00497 Introduction to Music Technology</td>
<td>MUS10506 Internet Music Marketing</td>
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<tr>
<td>2</td>
<td>LAW00118 Environmental Law</td>
<td>LAW00503 Contract Law*</td>
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<td>MUS10508 Sound Theory and Recording Technique</td>
<td>MUS00610 Music Industry Studies</td>
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<td>MUS00620 Contemporary Music Theory I</td>
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<td>3</td>
<td>LAW00507 Criminal Law and Procedure*</td>
<td>LAW00115 Equity</td>
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<td>LAW00520 The Philosophy of Law</td>
<td>LAW00116 Property Law</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>MUS00630 Songwriting</td>
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<td>CAR10503 Arts Industry Studies</td>
<td>LAW00519 Professional Conduct</td>
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<td>MUS10508 Contemporary Music Styles</td>
<td>LAW00117 Administrative Law</td>
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<td>LAW00527 Corporations Law</td>
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<td>MUS10507 The Independent Musician</td>
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<td>MUS10505 Applied Musicianship</td>
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<td>Law elective “Part B”</td>
<td>Law elective from “Part B”</td>
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</table>

* Denotes a double-weighted unit.

#### PART B — MUSIC INDUSTRY STUDIES

Choose 1 unit from the following:
- MUS10545 Global Perspectives in Music
- SOY10114 Arts Project
- MUS10508 Sound Theory and Recording Technique
- MUS10551 Advanced Live Sound Production
- MUS10552 Advanced Recording Studio Production
- MUS10547 Advanced Songwriting and Arrangement
- MUS10548 Sounds, Beats and the Home Studio
- MUS00621 Contemporary Music Theory II
- MNG00421 Event Management
- ART10094 Digital Arts and Design I
- COM10112 From Page to Production: Essential Screen Skills

#### PART C — PROFESSIONAL STUDIES

Choose 5 units from the following:
- MUS10503 Music Practice III
- MUS10504 Music Practice IV
- MUS10551 Advanced Live Sound Production
- MUS10552 Advanced Recording Studio Production
- MUS10550 Audio Visual Synchronisation
- MUS10547 Advanced Songwriting and Arrangement
- MUS10548 Sounds, Beats and the Home Studio
- MUS10549 Music Composition Techniques
- SOY10114 Arts Project
- MNG00421 Events Management
- MUS10545 Global Perspectives in Music
- COM00471 Professional Placement
- COM10112 From Page to Production: Essential Screen Skills

#### PART B — SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
**Course Structure for the Bachelor of Environmental Science, Bachelor of Laws**

**PART A**

(1) Coastal Management Strand

<table>
<thead>
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<th>Session 2</th>
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<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>LAW00051 Legal Research and Writing</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00111 Legal Process</td>
<td>BIO00202 Ecology</td>
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<td>BIO00201 Biology</td>
<td>LAW00112 Constitutional Law</td>
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<td>ISY00241 Environmental Information Management</td>
<td>CHE00201 Chemistry</td>
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<tr>
<td>LAW00118 Environmental Law</td>
<td>LAW00503 Contract Law*</td>
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<tr>
<td>GLY00201 Earth Systems I: The Lithosphere</td>
<td>ENS00203 Earth Systems II: The Hydrosphere</td>
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<tr>
<td>SUR00201 Environmental Mapping</td>
<td>MAT00211 Environmental Information Analysis</td>
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<td>BIO10187 Global Environmental Issues</td>
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<td>LAW00507 Criminal Law and Procedure*</td>
<td>LAW00115 Equity</td>
</tr>
<tr>
<td>LAW00520 The Philosophy of Law</td>
<td>LAW00116 Property Law</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>BIO00212 Wildlife Conservation</td>
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<td>BIO01230 Principles of Coastal Resource</td>
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<td>Management</td>
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<tr>
<td>LAW00527 Corporations Law</td>
<td>ENV10655 Coastlines – Diversity, Dynamics and</td>
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<td>BIO00232 Coastal Marine Ecosystems</td>
<td>ENV10656 Extension and Professional</td>
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<td>ENV00207 Environmental Planning</td>
<td>Practice in Natural Resource Management</td>
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<td>ECO00202 Ecological and Environmental Economics</td>
<td>LAW00519 Professional Conduct</td>
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<td>for Sustainable Development</td>
<td>LAW00117 Administrative Law</td>
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</table>

* Denotes a double-weighted unit.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 158.*
### Course Structure for the Bachelor of Environmental Science, Bachelor of Laws

**PART A**

*(2) Environmental Resource Management Strand*

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<thead>
<tr>
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<td>LAW00051 Legal Research and Writing</td>
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<td>BIO00202 Ecology</td>
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<td>BIO00201 Biology</td>
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<td>LAW00503 Contract Law*</td>
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<td>ENS00203 Earth Systems II: The Hydrosphere</td>
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<td>SUR00201 Environmental Mapping</td>
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<td>BIO10187 Global Environmental Issues</td>
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<td>ECO00202 Ecological and Environmental Economics for Sustainable Development</td>
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* Denotes a double-weighted unit.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

Please refer to page 158.
## Course Structure for the Bachelor of Indigenous Studies, Bachelor of Laws

**PART A**

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<tr>
<th>Session 1</th>
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<td>LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues</td>
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<td>Islanders and the Criminal Justice System</td>
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<td>CUL00413 Human Rights and Indigenous Peoples</td>
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* Denotes a double-weighted unit.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 158.*
### Course Structure for the Bachelor of Legal and Justice Studies, Bachelor of Laws

#### PART A

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<td>LAW00112 Constitutional Law</td>
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<td>LAW00115 Equity</td>
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</table>

* Denotes a double-weighted unit.

# Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as “any electives” but not as “law electives”.

Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt/LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt/LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

#### PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
## Course Structure for the Bachelor of Social Science, Bachelor of Laws

### PART A

<table>
<thead>
<tr>
<th>Year</th>
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<td>SOC10238 Ethics in Society</td>
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<td>SOC00118 Introduction to Sociology</td>
<td>LAW00112 Constitutional Law</td>
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<td>LAW00118 Environmental Law</td>
<td>LAW00503 Contract Law$^*$</td>
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<td>POL10244 Introduction to Politics</td>
<td>CUL00401 Indigenous World-Views</td>
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<td>BHS00161 Interpersonal Communication</td>
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</tbody>
</table>

* Denotes a double-weighted unit.

**Explanatory Notes:**

(i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.

(ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.

(iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

### PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 158.
## Course Structure for the Bachelor of Sport and Exercise Science, Bachelor of Laws

### PART A

<table>
<thead>
<tr>
<th>Year 1</th>
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<th>Session 2</th>
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<td>LAW00111 Legal Process</td>
<td>MAT00330 Research and Analysis in Health</td>
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<td>BIO01302 Human Anatomy</td>
<td>BIO00307 Human Physiology</td>
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<td>MNG00301 Sport Management Principles</td>
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<td>HEA00331 Principles of Behaviour in Physical Activity</td>
<td>HMS00202 Principles and Practices of Sport and Exercise Science</td>
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<td>MNG00303 Sport Organisation and Leadership</td>
<td>MKT00205 Sport Promotion and Public Relations</td>
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* Denotes a double-weighted unit.

### PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to the following page.
## PART B — SCHEDULE OF ELECTIVE LAW UNITS

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<td>Family Law Practice</td>
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<td>Restorative Justice</td>
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<td>Stock Exchange and Finance Law</td>
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<td>Welfare Law</td>
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<td>LAW10181</td>
<td>Legal Research: Context, Perspective and Method</td>
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<td>LAW10206</td>
<td>The Holocaust, Genocide and the Law</td>
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<td>Psychiatry, Psychology and the Law</td>
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<td>LAW00524</td>
<td>Independent Legal Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LAW00525</td>
<td>Cyberlaw</td>
<td></td>
<td></td>
</tr>
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</table>
BACHELOR OF LEGAL AND JUSTICE STUDIES
Abbreviated title: BLJSt

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast Beachside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

As an alternative to Rule 2.2 of the *Rules relating to Awards*, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award

(a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) All units in Part A of the Schedule of Units attached to these Rules; and

(ii) One eight (8) unit major from Part B of the Schedule of units; and

(iii) Either a second eight (8) unit major from Part B of the Schedule of units; or

(iv) Eight (8) elective units of which a minimum of two (2) are selected from Part C of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University-wide Schedule of majors, excluding the Law and Justice major.

(b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing

(a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies:

- Police Recruit Operational Vocational Education Program;
- and
- First Year Constable Program;
- and
- Constable Development Program

Candidates in this category will be deemed to have completed an eight (8) unit major in Policing Studies and four (4) units from Part C.

4.4 Surrender of Award

Candidates who hold the Associate Degree in Law or Diploma in Law (Paralegal Studies) or Associate Degree or Diploma in Law (Aboriginal Paralegal Studies) or the Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration and are granted advanced standing for greater than the equivalent of twelve (12) units, must surrender the award prior to conferral of the degree.
### Schedule of Units

#### PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW10157</td>
<td>Australian Legal System</td>
</tr>
<tr>
<td>LAW00050</td>
<td>Criminal Process</td>
</tr>
<tr>
<td>LAW00051</td>
<td>Legal Research and Writing</td>
</tr>
<tr>
<td>LAW00128</td>
<td>Interviewing, Negotiation and Ethics</td>
</tr>
<tr>
<td>LAW10159</td>
<td>Principles of Contract Law</td>
</tr>
<tr>
<td>LAW00052</td>
<td>Introduction to Land Law</td>
</tr>
<tr>
<td>LAW00053</td>
<td>Foundations of Torts</td>
</tr>
<tr>
<td>LAW00054</td>
<td>Family Law Practice</td>
</tr>
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#### PART B

**Criminal Justice Studies**

**Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LAW00514</td>
<td>Criminology</td>
</tr>
<tr>
<td>LAW00120</td>
<td>Victimology</td>
</tr>
<tr>
<td>LAW00056</td>
<td>Aborigines, Torres Strait Islanders and the Criminal Justice System</td>
</tr>
</tbody>
</table>

**Choose any five units from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW00061</td>
<td>Drugs, Crime and the Law</td>
</tr>
<tr>
<td>SOC01123</td>
<td>Deviance in Society</td>
</tr>
<tr>
<td>LAW00059</td>
<td>Welfare Law</td>
</tr>
<tr>
<td>LAW00529</td>
<td>Restorative Justice</td>
</tr>
<tr>
<td>LAW00526</td>
<td>International Criminal Justice</td>
</tr>
<tr>
<td>LAW00055</td>
<td>Aborigines, Torres Strait Islanders and Contemporary Legal Issues</td>
</tr>
<tr>
<td>CUL00413</td>
<td>Human Rights and Indigenous Peoples</td>
</tr>
</tbody>
</table>

**Dispute Resolution**

**Core**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LAW10158</td>
<td>Introduction to Evidence and Advocacy</td>
</tr>
<tr>
<td>LAW00214</td>
<td>Mediation and Dispute Resolution</td>
</tr>
</tbody>
</table>

**Choose any six units from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LAW00215</td>
<td>Dispute Resolution and Aboriginal Communities</td>
</tr>
<tr>
<td>LAW00216</td>
<td>Mediation Practice and Procedure</td>
</tr>
<tr>
<td>CSL00231</td>
<td>Counselling: Theory and Practice</td>
</tr>
<tr>
<td>CSL00120</td>
<td>Managing Conflict</td>
</tr>
<tr>
<td>LAW00058</td>
<td>Litigation Practice</td>
</tr>
<tr>
<td>LAW00529</td>
<td>Restorative Justice</td>
</tr>
<tr>
<td>BHS00161</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>LAW00048</td>
<td>Legal Project</td>
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<tr>
<td>LAW10171</td>
<td>Mediating Across Cultures</td>
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**Social Justice Studies**

**Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LAW00059</td>
<td>Welfare Law</td>
</tr>
<tr>
<td>LAW00522</td>
<td>Human Rights</td>
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</table>

**Choose any six units from the following:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW00106</td>
<td>EEO and OH&amp;S Law and Practice</td>
</tr>
<tr>
<td>LAW00055</td>
<td>Aborigines, Torres Strait Islanders and Contemporary Legal Issues</td>
</tr>
<tr>
<td>LAW00514</td>
<td>Criminology</td>
</tr>
<tr>
<td>CUL00402</td>
<td>Contemporary Australian Indigenous Issues</td>
</tr>
<tr>
<td>SOC00417</td>
<td>Race and Racism</td>
</tr>
<tr>
<td>LAW00526</td>
<td>International Criminal Justice</td>
</tr>
<tr>
<td>CUL00413</td>
<td>Human Rights and Indigenous Peoples</td>
</tr>
<tr>
<td>POL10024</td>
<td>Justice in World Politics</td>
</tr>
<tr>
<td>LAW00215</td>
<td>Dispute Resolution and Aboriginal Communities</td>
</tr>
<tr>
<td>LAW00529</td>
<td>Restorative Justice</td>
</tr>
</tbody>
</table>

**Licensed Conveyancing**

**Core**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LAW00108</td>
<td>Legal and Conveyancing Practice</td>
</tr>
<tr>
<td>LAW00057</td>
<td>Conveyancing Law</td>
</tr>
<tr>
<td>LAW00062</td>
<td>Wills and Estates</td>
</tr>
<tr>
<td>LAW00107</td>
<td>Conveyancers Professional Practice</td>
</tr>
<tr>
<td>LAW00523</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>LAW00004</td>
<td>Company Law</td>
</tr>
<tr>
<td>LAW00119</td>
<td>Local Government and Planning Law</td>
</tr>
<tr>
<td>MNG00320</td>
<td>Principles and Practice of Human Resource Management</td>
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</table>

**Paralegal Studies**

**Core**

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>LAW00062</td>
<td>Wills and Estates</td>
</tr>
<tr>
<td>LAW00108</td>
<td>Legal and Conveyancing Practice</td>
</tr>
<tr>
<td>LAW10158</td>
<td>Introduction to Evidence and Advocacy</td>
</tr>
<tr>
<td>LAW10068</td>
<td>Law and Government Decision Making</td>
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</table>

**Choose any four units from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LAW00058</td>
<td>Litigation Practice</td>
</tr>
<tr>
<td>LAW00106</td>
<td>EEO &amp; OH&amp;S Law and Practice</td>
</tr>
<tr>
<td>LAW00104</td>
<td>Employment and Industrial Relations Law</td>
</tr>
<tr>
<td>LAW00214</td>
<td>Mediation and Dispute Resolution</td>
</tr>
<tr>
<td>LAW00061</td>
<td>Drugs Crime and the Law</td>
</tr>
<tr>
<td>MNG00320</td>
<td>Principles and Practice of Human Resource Management</td>
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</tbody>
</table>
Policing Studies  
Refer to Rule 4.3(b)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>LAW00104</td>
<td>Mediation Practice and Procedure</td>
</tr>
<tr>
<td>LAW00107</td>
<td>Criminology</td>
</tr>
<tr>
<td>LAW00106</td>
<td>International Law</td>
</tr>
<tr>
<td>LAW00108</td>
<td>Human Rights</td>
</tr>
<tr>
<td>LAW00109</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>LAW00110</td>
<td>Cyberlaw</td>
</tr>
<tr>
<td>LAW00111</td>
<td>International Criminal Justice</td>
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<tr>
<td>LAW00112</td>
<td>Restorative Justice</td>
</tr>
<tr>
<td>LAW00113</td>
<td>Stock Exchange and Finance Law</td>
</tr>
<tr>
<td>LAW00114</td>
<td>Law and Government Decision Making</td>
</tr>
<tr>
<td>LAW00115</td>
<td>Veterans' Law I</td>
</tr>
<tr>
<td>LAW00116</td>
<td>Introduction to Evidence and Advocacy</td>
</tr>
<tr>
<td>LAW00117</td>
<td>Public Interest Advocacy</td>
</tr>
<tr>
<td>LAW00118</td>
<td>Entertainment Law</td>
</tr>
<tr>
<td>LAW00119</td>
<td>Mediating Across Cultures</td>
</tr>
<tr>
<td>LAW00120</td>
<td>The Holocaust, Genocide and the Law</td>
</tr>
<tr>
<td>LAW00121</td>
<td>Mooting</td>
</tr>
<tr>
<td>LAW00122</td>
<td>Education and the Law</td>
</tr>
<tr>
<td>LAW00123</td>
<td>International Human Rights Law</td>
</tr>
<tr>
<td>LAW00124</td>
<td>Animal law</td>
</tr>
<tr>
<td>LAW00125</td>
<td>Australian Military and Security Law</td>
</tr>
<tr>
<td>LAW00126</td>
<td>Trials and Witnesses</td>
</tr>
<tr>
<td>LAW00127</td>
<td>Sexual Orientation and the Law</td>
</tr>
<tr>
<td>LAW00128</td>
<td>Comparative Law</td>
</tr>
<tr>
<td>LAW00129</td>
<td>Marine Animal Protection Law</td>
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BACHELOR OF MARINE SCIENCE AND MANAGEMENT  
Abbreviated title: BMarSc&Mgt

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
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<tr>
<td>Campus:</td>
<td>Lismore/ National Marine Science Centre (Coffs Harbour)</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.
(b) A candidate who while enrolled for a Bachelor of Marine Science and Management:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
   (ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing

(a) Candidates who, within three months of:
   (i) completing all the requirements of the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or
   (ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units

PART A

BIO00201  Biology
BIO00202  Ecology
BIO00105  Fisheries Biology
BIO00232  Coastal Marine Ecosystems
BIO10204  Wetland Ecosystems
BIO10187  Global Environmental Issues
CHE00201  Chemistry
GLY00201  Earth Systems I: The Lithosphere
ENS00203  Earth Systems II: The Hydrosphere
ISY00241  Environmental Information Management
MAT00211  Environmental Information Analysis
SUR00201  Environmental Mapping

PART B

BIO10120  Marine Systems Science and Management
BIO10121  Survey Design
BIO10122  Science for Management
BIO10123  Marine Communities as Sentinels of Change
BIO10124  Global Climate and Oceans Systems
BIO10125  Sustainable Use of the Marine Environment
BIO10126  Pollution of the Marine Environment
BIO10127  Coral Reefs on the Edge
BIO10185  Marine Mammals: Biology and Conservation
CHE00073  Environmental Chemistry
ENV10655  Coastlines – Diversity, Dynamics and Risks

PART C

AGR00214  Soil Processes
AGR00215  Water and Catchment Management
AGT00217  Land Degradation and Rehabilitation
BIO00212  Wildlife Conservation
BIO00213  Plant Identification and Conservation
BIO00233  Fisheries Management
BIO00244  Protected Area Management
BIO10184  Ecological Restoration and Monitoring
BIO10129  Aquaculture Management
BIO10130  Principles of Coastal Resource Management
ECO00202  Ecological and Environmental Economics for Sustainable Development
ENO10183  Ecotechnology for Water Management
BACHELOR OF MEDIA
Abbreviated title: BMedia

<table>
<thead>
<tr>
<th>Level of Award:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Sciences</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
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<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>3 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules;
(b) one eight (8) unit specialist major listed in Part B of the Schedule;
(c) another major from Part B of the Schedule; OR a University-Wide Major; OR eight (8) elective units OR an eight unit major from the Bachelor of Arts or Bachelor of Social Science (subject to Head of School approval).

Schedule of Units

**PART A**
- COM00439 Theory in Practice: Issues in Media Studies
- COM00446 The Big Picture: Global Media
- COM00471 Professional Placement
- COM10110 Caught in the Web: Designing for the Digital Space
- COM10295 Written Communication
- COM10499 From the Bard to Bart: Media and Popular Culture

**PART B**

**Screen Major**

**Compulsory units:**
- COM10112 From Page to Production: Essential Screen Skills
- COM10113 Visions of Light: Crafting the Magic of Film
- COM10082 Reel Time: Cinema in a Social Context
- COM01402 Act One: Screenwriting
- COM00456 Cartoon ‘Net Works: Online Animation
- CAR10503 Arts Industry Studies

**Choose two (2) units from the following:**
- COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies
- COM00461 Making Radio: Production Essentials
- COM00455 ‘Net Works: Online Media Design
- COM10628 To Be Continued: Media Project
- COM10626 Once Upon a Time: Media Genres
- COM10625 This Sporting Life: Sports Media

**Journalism Major**

**Compulsory units:**
- ART10275 Digital Photography I
- COM00455 ‘Net Works: Online Media Design
- COM00481 The Fourth Estate: News Journalism
**BACHELOR OF MIDWIFERY**

Abbreviated title: BMid

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
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<tbody>
<tr>
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<td>Arts and Sciences</td>
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<tr>
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<td>School of Health and Human Sciences</td>
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<td>Tweed Heads Lakeside</td>
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<tr>
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<td>3 years full-time*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>32</td>
</tr>
</tbody>
</table>

* Students will be required to study in all three sessions to complete this course within the duration indicated above.

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Qualification For Admission**

As an alternative to Rule 2.2 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected where the applicant is a midwife registered in an Australian State or Territory who is currently practising, holds a current practising certificate/licence and is hospital trained.

**4.2 Requirements for Award**

To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:

(a) where an applicant has been admitted under Rule 2.2 of the *Rules relating to Awards* they will be required to complete not less than 32 units from the Schedule of Units attached to these Rules being all units listed in Part A, all units listed in Part B, all units listed in Part C, and all units in Part D;
(b) an applicant admitted to the course under Rule 4.1 of the Specific Award Rules, will be required to complete a total of eleven (11) units including all units listed in Part C and all units in listed in Part D of the Schedule of Units attached to these Rules.

4.3 Advanced Standing
In addition to any advanced standing granted under Rule 2.4 of the Rules Relating to Awards, Candidates admitted under Rule 4.1 may be granted advanced standing for all units listed in Part A and all units listed in Part B of the Schedule of Units attached to these Rules.

4.4 Duration of Course
Unless a candidate obtains the permission of the body registering midwives as it may exist from time to time to extend their candidature, a candidate shall be required to complete the course in not more than six (6) years from the date of commencement, which includes any period of leave of absence.

Schedule of Units

PART A
<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIO10662</td>
<td>Systemic Anatomy</td>
</tr>
<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>MWF10665</td>
<td>Midwifery Practice I</td>
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<td>MWF10668</td>
<td>Midwifery Practice II</td>
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<tr>
<td>MWF10667</td>
<td>Midwifery Experiential Learning II</td>
</tr>
<tr>
<td>MWF10670</td>
<td>Midwifery Experiential Learning III</td>
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PART B
<table>
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<tr>
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<tbody>
<tr>
<td>MWF10671</td>
<td>Working with Women in Normal Pregnancy</td>
</tr>
<tr>
<td>MWF10675</td>
<td>Working with Women in Normal Labour and Birth</td>
</tr>
<tr>
<td>MWF10677</td>
<td>Working with Women in Normal Postpartum</td>
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</tbody>
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<table>
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</thead>
<tbody>
<tr>
<td>MWF10680</td>
<td>Working with Women in Complicated Pregnancies and Births</td>
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<tr>
<td>MWF10684</td>
<td>Working with Women and their Babies Beyond Birth</td>
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<tr>
<td>MWF10664</td>
<td>Midwifery Experiential Learning I</td>
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<tr>
<td>MWF10674</td>
<td>Midwifery Experiential Learning IV</td>
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<td>MWF10679</td>
<td>Midwifery Experiential Learning VI</td>
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<td>MWF10683</td>
<td>Midwifery Experiential Learning VII</td>
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<td>MWF10673</td>
<td>Midwifery Continuity with Women III</td>
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<td>Midwifery Continuity with Women VI</td>
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PART C
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<tbody>
<tr>
<td>MWF10661</td>
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<td>MWF10666</td>
<td>Midwifery Continuity with Women I</td>
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<tr>
<td>MWF10669</td>
<td>Midwifery Continuity with Women II</td>
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<td>MWF10672</td>
<td>Reproductive Physiology and Midwifery Therapeutics</td>
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<tr>
<td>MWF10685</td>
<td>Professional Scope of Midwifery Practice</td>
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PART D
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<tr>
<td>MWF10663</td>
<td>Research and Evidence Based Practice</td>
</tr>
<tr>
<td>PHA00315</td>
<td>Introductory Pharmacology</td>
</tr>
<tr>
<td>HLT10598</td>
<td>Introduction to Complementary Medicine</td>
</tr>
<tr>
<td>HLT10589</td>
<td>Lifespan Development and Occupational Transitions</td>
</tr>
<tr>
<td>CMM10580</td>
<td>The Australian Health Care System</td>
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<tr>
<td>MWF10681</td>
<td>Mental Health and Wellbeing</td>
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BACHELOR OF NURSING
Abbreviated title: BN

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2.2 of the Rules Relating to Awards as deemed eligible for admission by the School Board and have obtained a level of achievement acceptable to the School Board; and
(b) have an assessable level of English Language ability to the standard for Registration as a Nurse as set out by the relevant Australian Nursing Regulatory Authority, from time to time:
   (i) International applicants must be able to demonstrate proficiency of English deemed acceptable to the School Board, as set out by the relevant Nursing Regulatory Authority; and
   (ii) have achieved a minimum score of 7 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Nursing, a candidate shall successfully complete not less that twenty-four (24) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and
(b) the unit listed in Part B of the Schedule of Units attached to these Rules.

4.3 Multiple Fails in the Units Clinical Nursing I, II, III, IV, V and VI
A candidate who has twice been awarded a fail grade in the same Clinical Nursing unit or been awarded a fail grade in two different Clinical Nursing units will either be:
(a) excluded from the award; or
(b) subject to adequately demonstrated grounds of appeal (consistent with University Policy), may be permitted to conditionally re-enrol in a Clinical Nursing unit following approval by the Head of School.

4.4 Advanced Standing
(a) Candidates may be considered for advanced standing in the Bachelor of Nursing provided;
   (i) this complies with guidelines as set out by the relevant Australian Nursing Regulatory Authority relating to Credit for Prior Study in Courses Leading to Registration as a Nurse, (as those guidelines may exist from time to time); and
   (ii) the academic content of that prior study is deemed by the School Board to be of an acceptable equivalence to units in the SCU Bachelor of Nursing course.
(b) In exceptional circumstances a candidate may be granted advanced standing greater than 50 per cent plus two (2) by the School Board, which shall notify the Academic Board and the relevant Australian Nursing Regulatory Authority in all instances.
4.5 Duration

The maximum duration for completion of the award of 'Bachelor of Nursing' is seven (7) years in total which includes any period of leave of absence.

Schedule of Units

**PART A**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
</tr>
<tr>
<td>NRS10451</td>
<td>Clinical Nursing I</td>
</tr>
<tr>
<td>NRS10452</td>
<td>Contexts of Nursing Practice</td>
</tr>
<tr>
<td>BIO10662</td>
<td>Systemic Anatomy</td>
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<tr>
<td>NRS10462</td>
<td>Community Health Nursing</td>
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<tr>
<td>NRS10463</td>
<td>Clinical Nursing II</td>
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<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
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<tr>
<td>NRS10453</td>
<td>Foundation Studies in Mental Health Nursing</td>
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<tr>
<td>CMM10464</td>
<td>Psychosocial Contexts of Health</td>
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<tr>
<td>NRS10465</td>
<td>Clinical Nursing III</td>
</tr>
<tr>
<td>BIO10454</td>
<td>Cellular and Neuropathophysiology</td>
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<tr>
<td>NRS10455</td>
<td>Medical-Surgical Nursing I</td>
</tr>
<tr>
<td>NRS10456</td>
<td>Family Health Nursing</td>
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<tr>
<td>NRS10466</td>
<td>Clinical Nursing IV</td>
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<tr>
<td>BIO10467</td>
<td>Systems Pathophysiology</td>
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<td>NRS10457</td>
<td>Medical-Surgical Nursing II</td>
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<td>NRS10468</td>
<td>Clinical Nursing V</td>
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<td>NRS10458</td>
<td>Medical-Surgical Nursing III</td>
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<td>NRS10459</td>
<td>Mental Health Nursing Assessment and Intervention</td>
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<td>CMM10469</td>
<td>Enquiry and Critique in Health</td>
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<td>NRS10470</td>
<td>Clinical Nursing VI</td>
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<td>NRS10460</td>
<td>Medical-Surgical Nursing IV</td>
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<td>CMM10471</td>
<td>Nursing and Health Promotion</td>
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**PART B**

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<td>NRS10461</td>
<td>Preparation for Graduate Practice</td>
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Note: For clinical practicum dates please contact your School’s Student Liaison Officer.

**BACHELOR OF OCCUPATIONAL THERAPY**

Abbreviated title: (BOccThy)

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; plus,

(b) one (1) unit from Part B; and

(c) one (1) elective unit selected from Part C of the Schedule of Units.

4.2 Exclusion

(a) A student can be excluded under Rule 2.10

(b) A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills in Occupational Therapy; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.
## Schedule of Units

### PART A

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BHS10581</td>
<td>Psychology and Sociology for Health Sciences</td>
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<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
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<td>BIO01302</td>
<td>Human Anatomy</td>
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<td>BIO10493</td>
<td>Motor Control</td>
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<td>Functional Kinesiology</td>
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<td>CMM10580</td>
<td>The Australian Health Care System</td>
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<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
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<tr>
<td>HLT10582</td>
<td>Introduction to Occupational Therapy and Human Occupations</td>
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<td>HLT10583</td>
<td>Communication Skills in Occupational Therapy</td>
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<tr>
<td>HLT10584</td>
<td>Mobility and Personal Care Occupations</td>
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<tr>
<td>HLT10585</td>
<td>Sensory Motor Assessments and Interventions</td>
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<tr>
<td>HLT10586</td>
<td>Learning and Applying Knowledge for Individuals and Groups</td>
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<tr>
<td>HLT10588</td>
<td>Musculoskeletal and Reduced Energy Assessments and Interventions</td>
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<tr>
<td>HLT10589</td>
<td>Lifespan Development and Occupational Transitions</td>
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<tr>
<td>HLT10590</td>
<td>Home and Community Occupations</td>
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<tr>
<td>HLT10591</td>
<td>Regional Rural Remote Fieldwork</td>
</tr>
<tr>
<td>HLT10592</td>
<td>Occupational Therapy Theory and Practice</td>
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<tr>
<td>HLT10593</td>
<td>Mental Function (Cognition) Assessments and Interventions</td>
</tr>
<tr>
<td>HLT10594</td>
<td>Evaluation of Occupational Therapy Programs</td>
</tr>
<tr>
<td>HLT10595</td>
<td>Education, Leisure and Play Occupations</td>
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<tr>
<td>HLT10596</td>
<td>Work and Employment Occupations</td>
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<tr>
<td>HLT10597</td>
<td>Mental Function (Psychosocial) Assessments and Interventions</td>
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<tr>
<td>HLT10598</td>
<td>Introduction to Complementary Medicine</td>
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<tr>
<td>HLT10599</td>
<td>Health Promotion and Primary Health Care</td>
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<tr>
<td>HLT10600</td>
<td>Advanced Fieldwork**</td>
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<tr>
<td>HLT10601</td>
<td>Transition to Professional Practice</td>
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<td>MAT00330</td>
<td>Research and Analysis in Health</td>
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### PART B

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<tr>
<td>CUL00409</td>
<td>The Mental Health of Australian Indigenous Peoples</td>
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<tr>
<td>HEA10200</td>
<td>Trans- and Intergenerational Trauma</td>
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### PART C

All undergraduate units offered by the University are included in this Schedule.

*Double-weighted unit*

**Triple-weighted unit**

*For Occupational Therapy Fieldwork dates please contact the School of Health and Human Sciences.*

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**BACHELOR OF PSYCHOLOGICAL SCIENCE**

Abbreviated title: BPsychSc

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<td>Course Mode:</td>
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<tr>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

### Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Requirements for an Award**

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and,

(b) any six (6) elective units that may include any of the units listed in Part B.
4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

**Schedule of Units**

**PART A**

- **BHS11001** Introduction to Psychology I
- **SCI11005** Laboratory Program in Psychology I
- **BHS11004** Contemporary Issues in Psychology
- **COM10295** Written Communication
- **BHS11002** Introduction to Psychology II
- **SCI11006** Laboratory Program in Psychology II
- **BHS11003** Methods and Concepts in Psychology
- **CUL00401** Indigenous World-Views
- **BHS20001** Psychological Assessment
- **BHS20006** Personality and Social Psychology
- **BHS20007** Learning and Memory
- **BHS20008** Quantitative Methods in Psychology
- **BHS30001** Research Methods in Psychology
- **BHS30002** Abnormal Psychology
- **BHS30003** Development Across the Lifespan
- **BHS30004** Physiological Psychology and Sensory Processes
- **BHS30005** Cross Cultural and Indigenous Issues in Psychology
- **BHS30006** Behaviour Change

**PART B — ELECTIVES**

May include Psychology Electives:
- **BHS30007** Health Psychology
- **BHS30008** Environmental Psychology
- **BHS30009** Human Factors

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**BACHELOR OF SOCIAL SCIENCE**

Abbreviated title: BScocSc

**ASSOCIATE DEGREE OF SOCIAL SCIENCE**

Abbreviated title: AssocDegSocSc

**DIPLOMA OF SOCIAL SCIENCE**

Abbreviated title: DipSocSc

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Requirements for an Award**

(a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules and EITHER

(ii) two Specialist majors from Part B;

OR

(iii) the Specialist Counselling major from Part B plus the Specialist Counselling major from Part C;

OR

(iv) the Specialist Social Welfare major from Part B plus the Specialist Social Welfare major from Part C;

OR

the Specialist Community Studies major from Part B plus the Specialist Community Studies major from Part C;
(v) the Specialist Government and Policy Studies Major from Part B plus the Specialist Government and Policy Studies Major from Part C; OR

(vi) one of the Specialist majors from Part B plus one University-wide Major; OR

(vii) one of the Specialist majors from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University.

(b) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor degree. To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these rules and

(ii) one eight (8) unit major from Part B of the Schedule of Units.

(c) A candidate who, while enrolled in the Bachelor or Social Science, for personal reasons cannot meet the requirements for the award of a Bachelor of Social Science, may elect to be awarded the Diploma of Social Science following withdrawal from candidature for the Bachelor degree. To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising:

(i) eight (8) units from part A of the Schedule of Units attached to these Rules.

4.2 Advanced Standing

Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

Schedule of Units

PART A

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<tr>
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<td>SOC00118</td>
<td>Introduction to Sociology</td>
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<td>BHS11002</td>
<td>Introduction to Psychology II</td>
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<td>CUL00401</td>
<td>Indigenous World-Views</td>
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<tr>
<td>SOC10238</td>
<td>Ethics in Society</td>
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<tr>
<td>BHS00161</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>POL10244</td>
<td>Introduction to Politics</td>
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<td>Group Work</td>
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PART B – SPECIALIST MAJORS

Counselling

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<tr>
<td>CSL00231</td>
<td>Counselling Theory and Practice</td>
</tr>
<tr>
<td>SOY10105</td>
<td>Introduction to Social Welfare</td>
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<tr>
<td>CSL10014</td>
<td>Interventions in Counselling</td>
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<tr>
<td>CSL10243</td>
<td>Relationships Counselling</td>
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<tr>
<td>CSL10242</td>
<td>Grief, Trauma and Crisis Counselling</td>
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<tr>
<td>BHS30002</td>
<td>Abnormal Psychology</td>
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<tr>
<td>CSL10297</td>
<td>Issues of Protection</td>
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<td>SOC01123</td>
<td>Deviance in Society</td>
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Social Welfare

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<td>SOY10105</td>
<td>Introduction to Social Welfare</td>
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<tr>
<td>SOC10296</td>
<td>Introduction to Community Studies</td>
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<td>SOC00112</td>
<td>Social Policy</td>
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<td>SOY10108</td>
<td>Advocacy and Change</td>
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<td>LAW00059</td>
<td>Welfare Law</td>
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<tr>
<td>CSL00231</td>
<td>Counselling Theory and Practice</td>
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<tr>
<td>SOC00107</td>
<td>Social Planning</td>
</tr>
<tr>
<td>CSL10242</td>
<td>Grief Trauma and Crisis Counselling</td>
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<tr>
<td>SOC01123</td>
<td>Deviance in Society</td>
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Community Studies

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<td>BHS00130</td>
<td>Community Development</td>
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<tr>
<td>SOC10299</td>
<td>Communities, Education and Change</td>
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<td>SOC00107</td>
<td>Social Planning</td>
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<td>SOY00204</td>
<td>Community Project management</td>
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<td>POL00131</td>
<td>International Community Development</td>
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<td>SOY10105</td>
<td>Introduction to Social Welfare</td>
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<td>SOY10108</td>
<td>Advocacy and Change</td>
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<tr>
<td>POL00010</td>
<td>Local Government</td>
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<tr>
<td>CSL00120</td>
<td>Managing Conflict</td>
</tr>
<tr>
<td>CSL00231</td>
<td>Counselling Theory and Practice</td>
</tr>
<tr>
<td>SOC00112</td>
<td>Social Policy</td>
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</table>
### Government and Policy Studies
- SOC00107: Social Planning
- CSL00164: Consultation and Participation
- CSL00120: Managing Conflict
- SOC00112: Social Policy
- POL00005: Political Ideologies
- SOC10274: Non-Standard Lives: Work and the Family in Australia
- SOC10430: Religions and the State
- SOC00115: Global Inequality

### CSL00120: Managing Conflict
- CSL00164: Consultation and Participation
- CSL00120: Managing Conflict
- SOC00115: Global Inequality

### PART C

#### Advanced Counselling
- CSL10300: Counselling for Addictions
- CSL10301: Counselling within the Ageing Community
- CSL10298: Counselling Children and Adolescents
- CSL00113: Field Education I*
- BHS30003: Development Across the Lifespan
- LAW00059: Welfare Law
- CSL00120: Managing Conflict

#### Advanced Social Welfare
- CSL00120: Managing Conflict
- SOY10114: Arts Project

### BACHELOR OF SPORT AND EXERCISE SCIENCE

Abbreviated title: BSport&ExSc

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<td>Lismore</td>
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<td>Course Mode:</td>
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</tr>
<tr>
<td>Duration:</td>
<td>3 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
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</table>

### Specific Award Rules

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

#### 4.2 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) All units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
   (iii) One (1) elective unit which may include units from Part C of the Schedule.

#### 4.3 Advanced Standing

(a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.
(b) Candidates who have completed the requirements for the Certificate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

**Schedule of Units**

**PART A**
- BIO01302 Human Anatomy
- MNG00301 Sport Management Principles
- HEA00331 Principles of Behaviour in Physical Activity
- BIO00207 Mechanics for Movement
- MAT00330 Research and Analysis in Health
- BIO00307 Human Physiology
- HMS01202 Sport and the Law
- HMS00202 Principles and Practices of Sport and Exercise Science
- BIO00203 Exercise Physiology
- HMS00203 Sports Conditioning and Training Methods
- HEA00332 Sport and Exercise Physiology
- NUT00330 Nutrition for Health and Physical Activity
- HMS00223 Professional Preparation

**PART B**

**Exercise Science**
- BIO10493 Motor Control
- BIO10494 Human Growth, Development and Ageing
- BIO00209 Biomechanics and Kinesiology
- BIO00326 Exercise Biochemistry and Drugs in Sport
- HMS00328 Motor Learning
- BIO00204 Advanced Exercise Physiology
- BHS10495 Advanced Sport and Exercise Psychology
- BIO00324 Applied Biomechanics
- BIO10496 Principles of Exercise Testing and Prescription
- BIO10497 Applied Exercise Testing and Prescription

**Sport Management**
- MNG00303 Sport Organisation Leadership
- MKT00205 Sport Promotion and Public Relations
- MKT00320 Sport Marketing
- MNG00307 Sports Policy and Planning
- MNG00305 Sport Facilities and Events
- FIN00320 Sport Economics and Finance
- MNG00306 Sport Business
- HMS00225 Professional Practice in Sport and Exercise 1
- HMS00226 Professional Practice in Sport and Exercise 2

**PART C**
- HMS00220 Graduating Seminar #
- HMS00224 Internship
- SOY00011 Sport Tourism I
- NUT00333 Sport and Exercise Nutrition

# required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints.
BACHELOR OF SPORT TOURISM MANAGEMENT
Abbreviated title: BSPORTTOURMGT

<table>
<thead>
<tr>
<th>Level of Award:</th>
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<tr>
<td>Faculty:</td>
<td>Business and Law</td>
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<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
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<tr>
<td>Course Mode:</td>
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<tr>
<td>Duration:</td>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Sport in Tourism Management, a candidate shall successfully complete twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) units from Part B of the Schedule, or
   (iii) four (4) units from Part B of the Schedule and two (2) units from University-wide offerings.

4.2 Advanced Standing
(a) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
(b) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program
Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:
(a) undertake units at the partner university which have been approved by the School Board;
(b) successfully complete the equivalent of four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and
(c) abide by the rules and conditions of the partner university and the exchange agreement.

Schedule of Units
PART A
First, Second and Third Year Core Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COM00207</td>
<td>Communication in Organisations</td>
</tr>
<tr>
<td>FIN00320</td>
<td>Sport Economics and Finance</td>
</tr>
<tr>
<td>HEA00331</td>
<td>Principles of Behaviour in Physical Activity</td>
</tr>
<tr>
<td>HMS01202</td>
<td>Sport and the Law</td>
</tr>
<tr>
<td>MAT00330</td>
<td>Research and Analysis in Health</td>
</tr>
<tr>
<td>MKT00320</td>
<td>Sport Marketing</td>
</tr>
<tr>
<td>MKT01221</td>
<td>Intern Study I*</td>
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<tr>
<td>MKT01222</td>
<td>Intern Study II*</td>
</tr>
<tr>
<td>MKT01223</td>
<td>Intern Study III*</td>
</tr>
<tr>
<td>MKT01224</td>
<td>Intern Study IV*</td>
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<tr>
<td>MKT01425</td>
<td>Tourism in Pacific Asia</td>
</tr>
<tr>
<td>MNG00301</td>
<td>Sport Management Principles</td>
</tr>
<tr>
<td>MNG00307</td>
<td>Sports Policy and Planning</td>
</tr>
<tr>
<td>MNG01413</td>
<td>Human Resource and Workplace Management</td>
</tr>
<tr>
<td>MNG01476</td>
<td>Professional Development for the Workplace</td>
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BACHELOR OF TEACHING (PRIMARY)
Abbreviated title: BTeach (Prim)

<table>
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<tr>
<td>Academic Organisational Unit:</td>
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<td>Duration:</td>
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<td></td>
<td>(see) 4.3(b) up to 2.5 years accelerated*</td>
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<tr>
<td>Total Units:</td>
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</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.
(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
   (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
   or
   (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Advanced Standing
(a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced standing for up to 12 units in Part A as determined by Head of School;
(b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers can be granted advanced standing
for up to eleven (11) units in Part A as determined by the Head of School;

(c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award

(a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.

(c) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units

PART A

Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

(a) one full academic year (two session units) of study in four Key Learning Areas; or

(b) two full academic years (four session units) of study in one Key Learning Area and one full academic year (two session units) of study in two other Key Learning Areas.

PART B

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDU10629</td>
<td>Foundations and Issues in Education</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>EDU00401</td>
<td>English Education I: Foundations</td>
</tr>
<tr>
<td>EDU00402</td>
<td>English Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU00405</td>
<td>Mathematics Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU10294</td>
<td>Mathematics Education III: Issues</td>
</tr>
<tr>
<td>EDU00417</td>
<td>Personal Development, Health and Physical Education I: Foundations</td>
</tr>
<tr>
<td>EDU00413</td>
<td>Science and Technology I: Foundations</td>
</tr>
<tr>
<td>EDU00412</td>
<td>Human Society and its Environments Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>EDU00416</td>
<td>Creative Arts Education II: Curriculum and Pedagogy</td>
</tr>
<tr>
<td>TCH10135</td>
<td>Pedagogy in Practice II: Quality Teaching</td>
</tr>
<tr>
<td>TCH10136</td>
<td>Pedagogy in Practice III: Differentiation</td>
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**BACHELOR OF TECHNOLOGY EDUCATION**
Abbreviated title: BTechEd

**BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS**
Abbreviated title: BTechEd(Hons)

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<td>Total Units:</td>
<td>32</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Qualification for Admission**
Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing; or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

**4.2 Requirements for an Award**
(a) To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) three (3) units from Part B OR one double-weighted unit and one single-weighted unit from Part B; and
   (iii) two (2) of the five (5) unit specialisations, i.e. ten (10) units from Part C of the Schedule; and
   (iv) one (1) elective unit.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School of Education.

**4.3 Advanced Standing**
Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to four (4) elective units.

**4.4 Bachelor of Technology Education Degree with Honours**
(a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate’s academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:
   - First Class Honours
   - Second Class Honours – Division I
   - Second Class Honours – Division II
### Schedule of Units

#### PART A

**Foundation Studies**
- EDU10710 Learners, Teachers and Pedagogies
- EDU10711 Effective Communication in the Classroom
- EDU10712 Supporting Learners with Disabilities
- EDU10003 Learning Technologies
- EDU10714 The Inclusive Classroom
- EDU10715 Issues in Education
- EDU10716 Curriculum, Assessment and New Media
- EDU10711 Professional Development in Education
- TCH10630 Introduction to Technology Teaching
- EDU10631 Technology Pedagogy and Curriculum I
- EDU10632 Technology Pedagogy and Curriculum II

**Design and Technology Compulsory Specialisation**

- EDU10633 Vocational Education and Training in Schools and Industry
- DES10634 Design and Technology: Essential Technologies
- DES10635 Design and Technology Principles and Processes
- DES10636 History of Design and Technology
- DES10637 Design Management and Communication
- DES10638 Innovation, Creativity and Enterprise in Design and Technology
- DES10639 Integrated Technology Project

#### PART B

**Either**
- EDU01105 Professional Learning Project
  - Plus two (2) electives
  - Or
  - EDU10172 Extended Education Project
  - EDU00550 Understanding Educational Research

#### PART C

**(ELECTIVE SPECIALISATIONS)**

**Textile Technology**
- ENM10640 Vocational Skills and Knowledge in Textiles
- DES10641 Textiles and Design
- DES10642 Textiles and Society
- DES10643 Textile Science and Innovation

**Food Technology**
- HOS10644 Vocational Skills and Knowledge in Food
- NUT00214 Food and Nutrition in Health
- ENP10645 Food Technology and Society
- ENP10646 Food Technology as an Enterprise

**Computing Technology: Information Systems**
- SEC10647 Vocational Skills and Knowledge in Computing
- ISY10209 Web Development I
- CSC00228 Database Systems I
- ISY10212 Contemporary Issues in Multimedia and Information Technology

**Graphics/Multimedia Technology**
- DES10648 Vocational Skills and Knowledge in Graphics and Multimedia
  - Or
  - ISY00324 Digital Media I: Images, Text and Interface Design
  - And
  - ISY00325 Digital Media II: Audio-Video Resources and Linear Scriptwriting

**Industrial Technology**
- DES10651 Timber Design and Production
- DES10652 Metal Design and Production
- DES10653 Timber Industry Practice and Management
- DES10654 Metal Industry Practice and Management
- DES10650 Computer Aided Graphics and Design

#### PART D

**(ELECTIVES GENERAL)**

**General**
- COM10110 Caught in the Web: Designing for the Digital Space
- COM10295 Written Communication
- EDU00353 Teaching the Gifted
- EDU01104 Assessment and Reporting
- EDU10131 Transition to Teaching
- EDU01286 Environmental Education
- EDU10004 Language, Literacy and Diversity
- CUL00401 Indigenous World Views
- CUL00412 Indigenous Ways of Cultural Expression
BACHELOR OF TRAUMA AND HEALING
Abbreviated title: BT&H

<table>
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<th>Level of Award:</th>
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<td>Faculty:</td>
<td>Arts and Sciences</td>
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<td>Course Mode:</td>
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<td>3 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
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</tbody>
</table>

*(may be completed in a shorter period subject to Academic Calendar and unit study period availability)*

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) eight (8) units from Part B of the Schedule.
   (iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University-wide Major.
(b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed sixteen (16) units comprising all units listed in Part A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of Units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing
(a) Advanced standing will be determined by the School Board responsible for the unit for
which advanced standing is being sought in consultation with the Head of School.

(b) No student shall be granted advanced standing for more than twelve (12) units.

**Schedule of Units**

### PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
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<tr>
<td>BHS11001</td>
<td>Introduction to Psychology I</td>
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<tr>
<td>HEA10200</td>
<td>Trans- and Intergenerational Trauma</td>
</tr>
<tr>
<td>HEA10204</td>
<td>Secondary Traumatisation</td>
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<tr>
<td>BHS11002</td>
<td>Introduction to Psychology II</td>
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<td>HEA10201</td>
<td>The Biological Effects of Traumatic Stress</td>
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<td>Healing Childhood Traumatisation</td>
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### PART B

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<td>CSL00416</td>
<td>Cultural and Spiritual Well-being</td>
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<td>SOC00417</td>
<td>Race and Racism</td>
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<tr>
<td>SOC10613</td>
<td>Colonialism: The Constructed “Other” in Power Issues</td>
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<tr>
<td>HEA10202</td>
<td>The Story of Healing/Indigenous healing</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World-Views</td>
</tr>
<tr>
<td>CUL00409</td>
<td>Mental Health of Australian Indigenous Peoples</td>
</tr>
<tr>
<td>SOC10205</td>
<td>Indigenous Research Theory and Practice</td>
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<tr>
<td>CUL00412</td>
<td>Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td>CUL00408</td>
<td>Health and Australian Indigenous Peoples</td>
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<td>CUL00420</td>
<td>History of Invasion of Aboriginal Nations</td>
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<td>CUL00402</td>
<td>Contemporary Indigenous Australian Issues</td>
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<td>CUL00413</td>
<td>Human Rights and Indigenous Peoples</td>
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<td>LAW00215</td>
<td>Dispute Resolution and Aboriginal Communities</td>
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<td>CMM10602</td>
<td>Dadiirri in Recreating the Circle of Wellbeing</td>
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<td>CMM10605</td>
<td>Family — Community Violence and Recovery</td>
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<td>CMM10606</td>
<td>Loss and Grief Counsellor Training</td>
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<td>CMM10610</td>
<td>Working with Children — Prevention and Healing</td>
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<tr>
<td>CMM10608</td>
<td>It’s My Life/Working with Youth</td>
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<tr>
<td>CMM10611</td>
<td>Men’s Healing Recovery</td>
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<td>Women’s Healing Recovery</td>
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<tr>
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<td>Caring for Kuntri: Indigenous Environmental Management</td>
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### PART C

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<td>HLT10115</td>
<td>Relaxation and Therapeutic Massage</td>
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<td>HLT10116</td>
<td>Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity</td>
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<tr>
<td>HLT10117</td>
<td>Advanced Therapeutic Massage: Myofascial Techniques</td>
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<td>HLT00257</td>
<td>History and Foundations of Herbal Medicine</td>
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<td>NUT00214</td>
<td>Food and Nutrition in Health</td>
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<td>LAW00059</td>
<td>Welfare Law</td>
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<td>LAW00529</td>
<td>Restorative Justice</td>
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<td>International Criminal Justice</td>
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<td>LAW10171</td>
<td>Mediating Across Cultures</td>
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<td>BHS00161</td>
<td>Interpersonal Communication</td>
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<td>Nutrition for Health and Physical Activity</td>
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<td>HEA00331</td>
<td>Principles of Behaviour in Physical Activity</td>
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<td>HMS00202</td>
<td>Principles and Practices of Sport and Exercise Science</td>
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<tr>
<td>EDU10504</td>
<td>Understanding Children and Young People</td>
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<tr>
<td>TCH10515</td>
<td>Play and Pedagogies in the Early Years</td>
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<td>TCH10516</td>
<td>Constructions of Childhood</td>
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<td>Sociology of Children, Families and Communities</td>
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<td>HUM00270</td>
<td>Introduction to Cultural Studies</td>
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<td>HUM00271</td>
<td>Subjects and Citizens</td>
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<tr>
<td>HUM00272</td>
<td>Space, Place and Travel</td>
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<td>CUL00210</td>
<td>Australia, Asia and the World</td>
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<td>HUM00273</td>
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<tr>
<td>SOC10400</td>
<td>Gender, Sexuality and Culture</td>
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<tr>
<td>BHS20006</td>
<td>Personality and Social Psychology</td>
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<tr>
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<tr>
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</tr>
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<td>BIO00213</td>
<td>Plant Identification and Conservation</td>
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<tr>
<td>ENV10656</td>
<td>Extension and Professional Practice in Natural Resource Management</td>
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<tr>
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<td>Global Environmental Issues</td>
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<tr>
<td>HLT00252</td>
<td>Introduction to Natural Therapies</td>
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<tr>
<td>CMM10471</td>
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<tr>
<td>CMM10469</td>
<td>Enquiry and Critique in Health</td>
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<tr>
<td>SOY10105</td>
<td>Introduction to Social Welfare</td>
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<tr>
<td>CSL10297</td>
<td>Issues of Protection</td>
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<tr>
<td>CSL10242</td>
<td>Grief Trauma and Crisis Counselling</td>
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</table>
BACHELOR OF VISUAL ARTS
Abbreviated title: BVA

Level of Award: Undergraduate Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules;
(b) eight (8) units from one of the majors listed in Part B of the Schedule.

4.3 Advanced Standing
Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A
ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00621 Visual Arts Studio Studies I: Foundation
ART00622 Visual Arts Studio Studies II*
ART00630 Design
ART00406 Studio Drawing I
ART00623 Visual Arts Studio Studies III*
ART00624 Visual Arts Studio Studies IV
ART00625 Visual Arts Studio Studies V*
ART00626 Visual Arts Studio Studies VI*

PART B
Arts Industry and Technology major
Compulsory
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies

Choose five (5) from the following:
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART00456 Photography II
ART10275 Digital Photography I
ART00407 Studio Drawing II
ART00408 Studio Drawing III
COM00471 Professional Placement
ART00641 Studio Elective I
Arts Industry and Media Arts major

Compulsory
ART00498  Contemporary Debates in Visual Culture
ART00602  Australian Visual Cultures
CAR10503  Arts Industry Studies

Choose five (5) from the following:
ART10094  Digital Art and Design I
ART10095  Digital Art and Design II
ART10096  Digital Art and Design III
ART10275  Digital Photography I
COM00455  ‘Net Works: Online Media Design
COM00456  Cartoon ‘Net Works: Online Animation
COM10112  From Page to Production: Essential Screen Skills
COM00471  Professional Placement
SOY10114  Arts Project

* Double-weighted unit.
Bachelor Honours Awards
**BACHELOR OF ARTS (HONOURS)**

Abbreviated title: BA(Hons)

<table>
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<td>Total Units</td>
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</tr>
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</table>

**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards.*

**Course Structure**

The Honours course comprises two Research Methods units and a Thesis:

- COM40015 Research Methods for Arts and Social Sciences
- COM40006 Arts Research Thesis (Stage 1 of 3)*
- COM40007 Arts Research Thesis (Stage 2 of 3)*
- COM40008 Arts Research Thesis (Stage 3 of 3)*

*Double-weighted unit

### FULL-TIME STUDY

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<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
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### PART-TIME STUDY

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<td>4</td>
<td>COM40008  Arts Research Thesis (Stage 3 of 3)</td>
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</table>
BACHELOR OF BUSINESS IN TOURISM AND HOSPITALITY MANAGEMENT
WITH HONOURS
Abbreviated title: BBusTour&HospMgt(Hons)

<table>
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<tr>
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<tbody>
<tr>
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<td>Course Mode</td>
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<td>Duration</td>
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</table>

**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

**Course Structure**

The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

- MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events
- MNG40005 Tourism and Hospitality Thesis (Stage 1 of 3)*
- MNG40006 Tourism and Hospitality Thesis (Stage 2 of 3)*
- MNG40007 Tourism and Hospitality Thesis (Stage 3 of 3)*

* Double-weighted unit

Students are required to pass MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events to satisfactorily progress through the remainder of the Honours course. The result of this unit will count as 25% of the total Honours grade, and the written thesis will count towards the remaining 75%.
BACHELOR OF BUSINESS WITH HONOURS

Abbreviated title: BBus(Hons)

<table>
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</table>

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University's Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a major study in one the following areas:
Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and

(b) Research Seminar
The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting

MAT00792 Research Methods
ACC40001 Accounting Seminar I
ACC40002 Accounting Seminar II
ACC40004 Accounting Thesis (Part 1 of 3)*
ACC40005 Accounting Thesis (Part 2 of 3)*
ACC40006 Accounting Thesis (Part 3 of 3)*

Economics

MAT00792 Research Methods
ECO40001 Economics Seminar I
ECO40002 Economics Seminar II
ECO40004 Economics Thesis (Part 1 of 3)*
ECO40005 Economics Thesis (Part 2 of 3)*
ECO40006 Economics Thesis (Part 3 of 3)*

Finance

MAT00792 Research Methods
FIN40001 Finance Seminar I
FIN40002 Finance Seminar II
FIN40004 Finance Thesis (Part 1 of 3)*
FIN40005 Finance Thesis (Part 2 of 3)*
FIN40006 Finance Thesis (Part 3 of 3)*

Human Resource Management

MAT00792 Research Methods
MNG40013 Human Resource Management Seminar I
MNG40014 Human Resource Management Seminar II
MNG40016 Human Resource Management Thesis (Part 1 of 3)*
MNG40017 Human Resource Management Thesis (Part 2 of 3)*
MNG40018 Human Resource Management Thesis (Part 3 of 3)*

Information Systems

MAT00792 Research Methods
ISY40001 Information Systems Seminar I
ISY40002 Information Systems Seminar II
ISY40004 Information Systems Thesis (Part 1 of 3)*
ISY40005 Information Systems Thesis (Part 2 of 3)*
ISY40006 Information Systems Thesis (Part 3 of 3)*

International Business

MAT00792 Research Methods
MNG40021 International Business Seminar I
MNG40022 International Business Seminar II
MNG40024 International Business Thesis (Part 1 of 3)*
MNG40025 International Business Thesis (Part 2 of 3)*
MNG40026 International Business Thesis (Part 3 of 3)*

Management

MAT00792 Research Methods
MNG40027 Management Seminar I
MNG40028 Management Seminar II
MNG40030 Management Thesis (Part 1 of 3)*
MNG40031 Management Thesis (Part 2 of 3)*
MNG40032 Management Thesis (Part 3 of 3)*
Marketing
MAT00792  Research Methods
MKT40001  Marketing Seminar I
MKT40002  Marketing Seminar II
MKT40004  Marketing Thesis (Part 1 of 3)
MKT40005  Marketing Thesis (Part 2 of 3)*
MKT40006  Marketing Thesis (Part 3 of 3)*

* Double-weighted unit

MAJOR STUDY
The Honours program is offered in internal study-mode, however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode. Students should contact the SCU Business School’s Honours Administrator on (02) 6620 3187 to discuss the compulsory on-campus requirements.

The major study consists of an approved research project and the presentation of a research thesis of approximately 15,000–20,000 words reporting on the research undertaken. The research project will be conducted under the supervision of a nominated project supervisor.

The research thesis (one unbound original plus two bound copies) must be submitted in final form for examination by 12:00 noon on the first Friday of November, each year. Failure to submit the thesis in time may result in non-assessment of the thesis and consequently failure in the Honours programme.

Candidates are urged to submit a final draft of their thesis to the project supervisor at least four weeks prior to the final submission date to enable comment and initial review.

SCHOLARSHIPS
There are several Scholarship opportunities for Bachelor of Business with Honours students. Please contact the Honours Administrator on (02) 6620 3187 for full details.

BACHELOR OF CONTEMPORARY MUSIC WITH HONOURS
Abbreviated title: BContempMus(Hons)

- Level of Award: Undergraduate Honours Degree
- Faculty: Arts and Sciences
- Academic Organisational Unit: School of Arts and Social Sciences
- Campus: Lismore
- Course Mode: Internal/Distance Education
- Duration: 1 year
- Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Research Methods unit and Research Project:

* Double-weighted unit

FULL-TIME STUDY

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<th>Units</th>
<th>Unit Load</th>
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PART-TIME STUDY

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BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS
Abbreviated title: BEnvSc(Hons)

<table>
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<tbody>
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<td>Duration:</td>
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Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006 Environmental Science Honours I
ENV40007 Environmental Science Honours II
ENV40008 Environmental Science Honours III
ENV40009 Environmental Science Honours IV

* Double-weighted unit
The major Study may be taken in one of the following areas:
(a) Environmental Science;
(b) Coastal Resource Management;
(c) Environmental Planning;
(d) Applied Coastal Studies; or
(e) Resource Technology.

The minor study may be taken from:
(a) the areas of the Major Study; and
(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.
BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS

Abbreviated title: BExSc&Nutr(Hons)

<table>
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<td>Faculty:</td>
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<td>Academic Organisational Unit:</td>
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<td>Total Units:</td>
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**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

**Course Structure**

The Honours course comprises:

(a) a thesis based on original work

HEA40009 Exercise Science Thesis (Stage 1 of 4)*

HEA40010 Exercise Science Thesis (Stage 2 of 4)

HEA40011 Exercise Science Thesis (Stage 3 of 4)*

HEA40012 Exercise Science Thesis (Stage 4 of 4)

* Double-weighted unit

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS

Abbreviated title: BForSc&Mgt(Hons)

<table>
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<td>Duration:</td>
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<td>Total Units:</td>
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**Rules Governing Candidature for Honours Degrees**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

**Course Structure**

The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

FOR40006 Forestry Honours I*

FOR40007 Forestry Honours II*

FOR40008 Forestry Honours III*

FOR40009 Forestry Honours IV*
* Double-weighted unit

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environmental Science and Management. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head.

**BACHELOR OF HEALTH SCIENCE WITH HONOURS**

Abbreviated title: BHlthSc(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Honours Degree</th>
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<tbody>
<tr>
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<tr>
<td>Duration:</td>
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<td>Total Units:</td>
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**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

**Course Structure**

The Honours course comprises:

(a) a research proposal
(b) a research seminar presentation

<table>
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<th>Course Title</th>
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<tr>
<td>HEA40002</td>
<td>Health Science Thesis (Stage 2 of 4)</td>
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</table>

* Double-weighted unit

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

**BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS**

Abbreviated title: BHlthSc (N)(Hons)

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**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.
**Course Structure**

The Honours course comprises:

(a) a research proposal
(b) a research seminar presentation
(c) a thesis based on original work

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</tbody>
</table>

* Double-weighted unit

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

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**BACHELOR OF INDIGENOUS STUDIES WITH HONOURS**

Abbreviated title: BIndigSt(Hons)

<table>
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<td>Faculty:</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>Gubi College of Indigenous Australian Peoples</td>
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**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

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**BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS**

Abbreviated title: BInfTech(Hons)

<table>
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<th>Level of Award:</th>
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<tbody>
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<td>Faculty:</td>
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<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
</tr>
</tbody>
</table>

**Course Structure**

SOC10205    Indigenous Research Theory and Practice
SOC40021    Indigenous Research Thesis (Stage 1 of 3)
SOC40022    Indigenous Research Thesis (Stage 2 of 3)
SOC40023    Indigenous Research Thesis (Stage 3 of 3)

* Double-weighted units

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*. 
Course Structure
The Honours course comprises:
One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.
The Honours course is offered in internal study mode; however, consideration will be given under special circumstances to students wishing to study in Distance Education study mode.

MAT00792 Research Methods
CSC40002 Information Technology Research Topic
CSC40003 Information Technology Research Thesis (Stage 1 of 3)
CSC40004 Information Technology Research Thesis (Stage 2 of 3)
CSC40005 Information Technology Research Thesis (Stage 3 of 3)
* Double-weighted unit

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS
Abbreviated title: BMarSc&Mgt(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, National Marine Science Centre (Coffs Harbour)</td>
</tr>
<tr>
<td>Course Mode:</td>
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<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
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</table>

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

ENV40006 Environmental Science Honours I*
ENV40007 Environmental Science Honours II*
ENV40008 Environmental Science Honours III
ENV40009 Environmental Science Honours IV*

The major Study is to be taken in the area of Marine Science and Management.
The minor study may be taken from:
(a) the areas of the Major Study; and
(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environmental Science and Management.

With the approval of the Head, School of Environmental Science and Management, the Minor Study may be substituted by prescribed coursework and examination.

* Double-weighted unit
BACHELOR OF MEDIA WITH HONOURS
Abbreviated title: BMedia(Hons)

Level of Award: Undergraduate Honours Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal, Distance Education
Duration: 1 year F/T, 2 years P/T
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises two Research Methods units and a Thesis.

COM40015 Research Methods for Arts and Social Sciences
COM40006 Arts Research Thesis (Stage 1 of 3)
COM40007 Arts Research Thesis (Stage 2 of 3)
COM40008 Arts Research Thesis (Stage 3 of 3)
* Double-weighted unit

FULL-TIME STUDY

<table>
<thead>
<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
</tr>
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<tbody>
<tr>
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<td>COM40006 Arts Research Thesis (Stage 1 of 3)</td>
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<td>2</td>
<td>COM40007 Arts Research Thesis (Stage 2 of 3)</td>
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<td>COM40008 Arts Research Thesis (Stage 3 of 3)</td>
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PART-TIME STUDY

<table>
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<tr>
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<th>Units</th>
<th>Unit Load</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>2</td>
<td>COM40006 Arts Research Thesis (Stage 1 of 3)</td>
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<td>3</td>
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<tr>
<td>4</td>
<td>COM40008 Arts Research Thesis (Stage 3 of 3)</td>
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</tr>
</tbody>
</table>
BACHELOR OF NATUROPATHY WITH HONOURS
Abbreviated title: BNat(Hons)

Level of Award: Undergraduate Honours Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Health and Human Sciences
Campus: Lismore
Course Mode: Internal
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure
The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

- HLT40001 Naturopathy Thesis (Stage 1 of 4)*
- HLT40002 Naturopathy Thesis (Stage 2 of 4)*
- HLT40003 Naturopathy Thesis (Stage 3 of 4)*
- HLT40004 Naturopathy Thesis (Stage 4 of 4)*

* Double-weighted unit

BACHELOR OF NURSING WITH HONOURS
Abbreviated title: BN(Hons)

Level of Award: Undergraduate Honours Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Health and Human Sciences
Campus: Lismore
Course Mode: Distance Education
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises:
(a) a research proposal
(b) a research seminar presentation
(c) a thesis based on original work

NRS40001 Nursing Thesis (Stage 1 of 4)*
NRS40002 Nursing Thesis (Stage 2 of 4)*
NRS40003 Nursing Thesis (Stage 3 of 4)*
NRS40004 Nursing Thesis (Stage 4 of 4)*

* Double-weighted unit

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.
## BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS

Abbreviated title: BPyschSc(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Honours Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Coffs Harbour</td>
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<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<tr>
<td>Duration:</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
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</tbody>
</table>

### Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

### Course Structure

The Honours course comprises the equivalent of 8 units of study:

- BHS40001–4 Research Thesis (4 units)
- BHS40005–6 Research Methods and Applied Project
- BHS40009–10 Ethics and Professional Issues
- BHS40007–8 History and Philosophy of Psychology
- BHS40011–12 Advanced Seminars in Psychology

*Double-weighted unit

## BACHELOR OF SOCIAL SCIENCE WITH HONOURS

Abbreviated title: BSocSc(Hons)

<table>
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<th>Level of Award:</th>
<th>Undergraduate Honours Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
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<tr>
<td>Course Mode:</td>
<td>Distance Education</td>
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<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
</tr>
</tbody>
</table>

### Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

### Course Structure

The Honours course may be undertaken as a course major in either Social Science Honours (Human Services) or Social Science Honours (Social and Workplace Development).

The course may be completed on a full research basis:

- SOC40005 Social Science Thesis – Human Services (Stage 1 of 4)*
- SOC40006 Social Science Thesis – Human Services (Stage 2 of 4)*
- SOC40007 Social Science Thesis – Human Services (Stage 3 of 4)*
- SOC40008 Social Science Thesis – Human Services (Stage 4 of 4)*

or

- SOC40001 Social Science Thesis (Stage 1 of 4)*
- SOC40002 Social Science Thesis (Stage 2 of 4)*
- SOC40003 Social Science Thesis (Stage 3 of 4)*
- SOC40004 Social Science Thesis (Stage 4 of 4)*
The course may also be completed on a coursework plus research basis:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>COM40015</td>
<td>Research Methods for Arts and Social Sciences</td>
</tr>
<tr>
<td>SOC40012</td>
<td>Social Science Thesis (Human Services) (Stage 1 of 3)</td>
</tr>
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<td>SOC40013</td>
<td>Social Science Thesis (Human Services) (Stage 2 of 3)</td>
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<tr>
<td>SOC40014</td>
<td>Social Science Thesis (Human Services) (Stage 3 of 3)</td>
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or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>COM40015</td>
<td>Research Methods for Arts and Social Sciences</td>
</tr>
<tr>
<td>SOC40009</td>
<td>Social Science Thesis (Stage 1 of 3)</td>
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<td>SOC40010</td>
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<tr>
<td>SOC40011</td>
<td>Social Science Thesis (Stage 3 of 3)</td>
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</table>

* Double-weighted unit

**BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS**

Abbreviated title: BSport&ExSc(Hons)

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<th>Level of Award</th>
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<td>Faculty</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode</td>
<td>Internal</td>
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<tr>
<td>Duration</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units</td>
<td>8 equivalent units</td>
</tr>
</tbody>
</table>

**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

**Course Structure**

The Honours course comprises:

(a) a thesis based on original work

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>HEA40005</td>
<td>Human Movement Science Thesis (Stage 1 of 4)</td>
</tr>
<tr>
<td>HEA40006</td>
<td>Human Movement Science Thesis (Stage 2 of 4)</td>
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<tr>
<td>HEA40007</td>
<td>Human Movement Science Thesis (Stage 3 of 4)</td>
</tr>
<tr>
<td>HEA40008</td>
<td>Human Movement Science Thesis (Stage 4 of 4)</td>
</tr>
</tbody>
</table>

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

* Double-weighted unit
BACHELOR OF SPORT TOURISM MANAGEMENT WITH HONOURS
Abbreviated title: BSportTourMgt(Hons)

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Undergraduate Honours Degree</th>
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</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit</td>
<td>School of Health and Human Sciences</td>
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<td>Campus</td>
<td>Lismore</td>
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<td>Course Mode</td>
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<tr>
<td>Duration</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units</td>
<td>8 equivalent units</td>
</tr>
</tbody>
</table>

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
A candidate will be required to undertake studies in the area of Sport Tourism comprising:
(a) a thesis based on original work;

MNG40001 Sport Tourism Management Thesis (Stage 1 of 4)
MNG40002 Sport Tourism Management Thesis (Stage 2 of 4)

MNG40003 Sport Tourism Management Thesis (Stage 3 of 4)
MNG40004 Sport Tourism Management Thesis (Stage 4 of 4)*

* Double-weighted unit

and
(b) a colloquium for thesis proposal and a research seminar based on the thesis; and
(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Boards to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.
BACHELOR OF VISUAL ARTS WITH HONOURS
Abbreviated title: BVA(Hons)

Level of Award: Undergraduate Honours Degree
Faculty: Arts and Sciences
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal
Duration: 1 year full-time, 2 years part-time
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Research Methodology unit and Research Project:

FULL-TIME STUDY

<table>
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<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
</tr>
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<tbody>
<tr>
<td>1</td>
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<tr>
<td>1</td>
<td>COM40003 Creative Arts Research Thesis (Stage 1 of 3) 2</td>
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<td>2</td>
<td>COM40004 Creative Arts Research Thesis (Stage 2 of 3) 2</td>
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<td>COM40005 Creative Arts Research Thesis (Stage 3 of 3) 2</td>
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PART-TIME STUDY

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<td>4</td>
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</table>

* Double-weighted unit
Postgraduate Coursework Awards
GRADUATE CERTIFICATE IN HIGHER EDUCATION (LEARNING AND TEACHING)
Abbreviated title: GradCertHEd (L&T)

<table>
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<th>Level of Award:</th>
<th>Postgraduate Certificate</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<td>Academic Organisational Unit:</td>
<td>School of Education</td>
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<td>Campus:</td>
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<td>Course Mode:</td>
<td>Mixed mode</td>
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<td>Duration:</td>
<td>1–2 years Part-time</td>
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<td>Total Units:</td>
<td>4</td>
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</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
An applicant for admission must:
(a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and
(b) be currently employed as an academic teacher in a higher education institution (full-time, part-time or sessionally).

4.2 Requirements for an Award
To be eligible for the award of Graduate Certificate in Higher Education (Learning and Teaching) a candidate shall successfully complete not less than four (4) units comprising all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing
Candidates may be granted Advanced Standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards, with the exclusion of 2.4(c).
Work experience will not be accepted as a basis for advanced standing. Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate (academic or professional standing) or (a level of knowledge) considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

Schedule of Units
- TCH03193 Foundations of Teaching in Higher Education
- TCH03194 Assessing Student Learning in Higher Education
- TCH03195 Curriculum Design and Review in Higher Education
- TCH03196 The Scholarship of Teaching in Higher Education
GRADUATE CERTIFICATE IN RECRUITMENT, PLACEMENT AND CAREER DEVELOPMENT
Abbreviated title: GradCertRecPlaceCarDev

<table>
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<tr>
<th>Level of Award:</th>
<th>Postgraduate Certificate</th>
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<tr>
<td>Faculty:</td>
<td>Business and Law</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>SCU Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Gold Coast and Tweed Heads</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Distance Education</td>
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<tr>
<td>Duration:</td>
<td>1 trimester</td>
</tr>
<tr>
<td>Total Units:</td>
<td>4</td>
</tr>
</tbody>
</table>

**Specific Award Rules**

Progression from the Graduate Certificate in Recruitment, Placement and Career Development into the Master of Human Resources and Organizational Development award, or into the Master of Business Administration award are permitted within these rules.

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below:

4.1 Admission to Candidature

An applicant for admission to the award of Graduate Certificate in Recruitment, Placement and Career Development must:

(a) have fulfilled all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; or

(b) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Recruitment, Placement and Career Development a candidate shall successfully complete all units listed in the schedule of units attached to these rules.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards with the exclusion of Rule 2.4 (b)

(b) At the discretion of the Head of School, candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. A candidate can undertake a challenge examination for a unit once only. The maximum number of units allowed for a challenge examination is two units.

**Schedule of Units**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MNG00791</td>
<td>Recruitment and Performance Management</td>
</tr>
<tr>
<td>MNG03260</td>
<td>Strategic Human Resource Management</td>
</tr>
<tr>
<td>MNG03259</td>
<td>Contemporary Issues in the Labour Market</td>
</tr>
<tr>
<td>MNG03261</td>
<td>Career Development Studies</td>
</tr>
</tbody>
</table>
GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT
Abbreviated title: GradCertResMgt

| Level of Award: | Postgraduate Certificate |
| Faculty:       | Business and Law         |
| Academic Organisational Unit: | SCU Business School |
| Campus:       | Lismore                   |
| Course Mode:  | Distance Education        |
| Duration:     | 2 years                  |
| Total Units:  | 4                        |

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature
As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

4.2 Requirements for an Award
(a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:
   (i) all units from Part A of the Schedule of Units attached to these Rules;
   (ii) (two (2) elective units from Part B of the Schedule of Units attached to these Rules.

(b) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

Schedule of Units

PART A
- MNG00785 Project Management
- MNG03208 Intellectual Property: Management and Commercialisation

PART B
- CMP03305 Organisation and Technology in Research
- MNG03218 Strategic Information Systems
- MNG03219 New Venture Creation
- MNG03217 Leading and Managing People
- MKT03220 Marketing in Retail and Service Environments
- ISY00740 E-Business for Managers
- ECO00720 Economics for Management
- LAW00720 Legal Studies
- LAW00701 Corporation and Securities Law
- MAT03069 Quantitative Analytic Techniques for Management
- MKT00720 Marketing Management
- MKT00724 International Marketing
- MKT00726 Business to Business Marketing
- MKT00728 Strategies in Marketing Communications
- MNG00716 Strategic Management
- MNG00720 Foundations of Management
- MNG01720 Organisational Behaviour
- MNG00723 International Business
- MNG00724 Human Resource Management
- MNG00725 Industrial Relations
- MNG00726 Business Research Methods
- MNG00737 Entrepreneurship
- MNG00743 Management of Small Enterprises
- MNG00786 International and Comparative Human Resource Management
- MNG00789 Action Research and Evaluation#
- MNG00916 Operations and Quality Management
- MNG03011 Business Research Project I
- MNG03067 Strategic Knowledge Management

# Double-weighted unit
GRADUATE CERTIFICATE IN WORKING WITH INDIGENOUS COMMUNITIES
Abbreviated title: GradCertWIC

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<th>Postgraduate Certificate</th>
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<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>Gnibi College of Indigenous Australian Peoples</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 Session full-time</td>
</tr>
<tr>
<td>Total Units:</td>
<td>4</td>
</tr>
</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards applicants for admission to candidacy in the Graduate Certificate in Working with Indigenous Communities may be selected where they have been in full-time professional employment for a period of four (4) years in a supervisory level position.

4.2 Requirements for an Award
To be eligible for the award of Graduate Certificate in Working with Indigenous Communities a candidate shall successfully complete not less than the equivalent of four (4) units comprising:
(a) the unit in Part A of the Schedule of Units attached to these Rules;
(b) two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing
A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

| PART A | CMM03310 | Best Practice Indigenous Community Engagement# |
| PART B | CMM03178 | Trauma and Recovery – Experiential          |
|        | CMM03182 | Loss and Grief Group Facilitation Counsellor Training |
|        | CMM03188 | It’s My Life/Working with Adolescents       |
|        | CMM03184 | The Prun – Indigenous Group Conflict Management |
|        | CUL03311 | Human Rights and Indigenous Peoples         |
|        | EDU03312 | Indigenous Australians in Education         |
|        | LAW03315 | Aborigines, Torres Strait Islanders and Contemporary Legal Issues |
|        | LAW03314 | Dispute Resolution and Aboriginal Communities |
|        | CUL03313 | Caring for Kuntri: Indigenous Environmental Management |

# Double-weighted unit.

GRADUATE CERTIFICATE OF PROFESSIONAL DEVELOPMENT*
Abbreviated Title: GradCertProfDev

* Not available in 2011.

See Specific Award Rules attached to the Master of Education entry on page 260.
GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY
Abbreviated title: GradDiplnInfTech

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Postgraduate Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>SCU Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
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</tr>
<tr>
<td>Total Units:</td>
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</tr>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award
To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:

(a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and

(b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing
A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>PART B</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC00235</td>
<td>Applications Development</td>
</tr>
<tr>
<td>ISY10209</td>
<td>Web Development I</td>
</tr>
<tr>
<td>ISY00245</td>
<td>Principles of Programming</td>
</tr>
<tr>
<td>ISY00243</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>CSP00240</td>
<td>Data Communications and Networks</td>
</tr>
<tr>
<td>CSP00228</td>
<td>Database Systems I</td>
</tr>
<tr>
<td>CSP10210</td>
<td>Object Oriented Program Development</td>
</tr>
<tr>
<td>ISY00324</td>
<td>Digital Media I: Images, Text and Interface Design</td>
</tr>
<tr>
<td>ISY00325</td>
<td>Digital Media II: Audio-Video Resources an Linear Scriptwriting</td>
</tr>
<tr>
<td>ISY10058</td>
<td>Electronic Commerce Systems</td>
</tr>
<tr>
<td>MAT00213</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>ISY00246</td>
<td>Client/Server Systems</td>
</tr>
<tr>
<td>ISY10056</td>
<td>Intelligent Decision Systems</td>
</tr>
<tr>
<td>CSP10214</td>
<td>Interactive Multimedia Applications Development I</td>
</tr>
<tr>
<td>CSP10215</td>
<td>Interactive Multimedia Applications Development II</td>
</tr>
<tr>
<td>CSP10216</td>
<td>Object Oriented GUI Development</td>
</tr>
<tr>
<td>CSP10217</td>
<td>Web Development II</td>
</tr>
</tbody>
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GRADUATE DIPLOMA IN LAW
Abbreviated title: GradDipLaw

<table>
<thead>
<tr>
<th>Level of Award:</th>
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<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award
To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and  
(b) five (5) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing
Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Coordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units
PART A
LAW10157   Australian Legal System
LAW00051   Legal Research and Writing
LAW00048   Legal Project

GRADUATE DIPLOMA OF EDUCATION
Abbreviated title: GradDipEd

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Postgraduate Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Education</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Tweed Heads Riverside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) In addition to Rule 2.3(a) of the Rules Relating to Awards, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of
not less than three academic years, so much of the requirements for Rule 2.3(a) that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

(b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.

(c) Applicants’ qualifications must meet the requirements for admission for secondary graduate study as advised by the NSW Institute of Teachers or its successor.

(d) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) a two (2) unit sequence selected from Part B of the Schedule.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

Schedule of Units

**PART A**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU10710</td>
<td>Learners, Teachers and Pedagogies</td>
</tr>
<tr>
<td>EDU10711</td>
<td>Effective Communication in the Classroom</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>EDU10713</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10714</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10715</td>
<td>Issues in Education</td>
</tr>
</tbody>
</table>

**PART B**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU01153</td>
<td>Curriculum Specialisation: Visual Arts I</td>
</tr>
<tr>
<td>EDU01154</td>
<td>Curriculum Specialisation: Visual Arts II</td>
</tr>
<tr>
<td>EDU01021</td>
<td>Curriculum Specialisation: Personal Development, Health, Physical Education I</td>
</tr>
<tr>
<td>EDU01022</td>
<td>Curriculum Specialisation: Personal Development, Health, Physical Education II</td>
</tr>
<tr>
<td>EDU01246</td>
<td>Curriculum Specialisation: Science I</td>
</tr>
<tr>
<td>EDU01247</td>
<td>Curriculum Specialisation: Science II</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH10007</td>
<td>Curriculum Specialisation: Human Society and Its Environment I</td>
</tr>
<tr>
<td>TCH10008</td>
<td>Curriculum Specialisation: Human Society and Its Environment II</td>
</tr>
<tr>
<td>EDU011145</td>
<td>Curriculum Specialisation: Mathematics I</td>
</tr>
<tr>
<td>EDU011146</td>
<td>Curriculum Specialisation: Mathematics II</td>
</tr>
<tr>
<td>EDU011143</td>
<td>Curriculum Specialisation: Music I</td>
</tr>
<tr>
<td>EDU011144</td>
<td>Curriculum Specialisation: Music II</td>
</tr>
<tr>
<td>TCH10174</td>
<td>Curriculum Specialisation: English I</td>
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<tr>
<td>TCH10175</td>
<td>Curriculum Specialisation: English II</td>
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<tr>
<td>EDU10631</td>
<td>Technology Pedagogy and Curriculum I</td>
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<tr>
<td>EDU10632</td>
<td>Technology Pedagogy and Curriculum II</td>
</tr>
<tr>
<td>TCH10303</td>
<td>Curriculum Specialisation: Human Society and its Environment IA</td>
</tr>
<tr>
<td>TCH10304</td>
<td>Curriculum Specialisation: Human Society and its Environment IIA</td>
</tr>
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</table>

† *Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.*
GRADUATE DIPLOMA OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: GradDipForSc&Mgt

<table>
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<tr>
<th>Level of Award:</th>
<th>Postgraduate Diploma</th>
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</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<tr>
<td>Duration:</td>
<td>1 year full-time; 2 years part-time</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature in the Graduate Diploma of Forest Science and Management shall be admitted if they:

(a) have satisfied the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards; and

(b) have completed at least sixteen (16) weeks work experience in the forest industry; or

(c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award

(a) To be eligible for the award of Graduate Diploma of Forest Science and Management a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units from Part B of the Schedule.

(b) A candidate who while enrolled for a Graduate Diploma of Forest Science and Management has successfully completed four (4) units comprising at least two (2) units from Part A and up to two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Graduate Diploma Degree.

4.3 Advanced Standing

Advanced standing is not granted in this course. Where a candidate’s record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units

PART A
FOR03105 Fire Ecology and Management
FOR03083 Measuring Trees and Forests
FOR03085 Native Forest Silviculture
FOR03107 Plantation Silviculture

PART B
FOR03106 Plant Physiology and Ecology
FOR03084 Forest Operations
FOR03108 Wood Science and Utilisation
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03019 Extension and Professional Practice in Natural Resource Management
FOR03082 Forest Modelling and Management
FOR03111 Natural Resources Policy
FOR03198 Product Development and Marketing
GRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: GradDipPsych

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Graduate Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

(a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another county), and
(b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

4.2 Duration of the Course

Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHS20001</td>
<td>Psychological Assessment</td>
</tr>
<tr>
<td>BHS20006</td>
<td>Personality and Social Psychology</td>
</tr>
<tr>
<td>BHS20007</td>
<td>Learning and Memory</td>
</tr>
<tr>
<td>BHS20008</td>
<td>Quantitative Methods in Psychology</td>
</tr>
<tr>
<td>BHS30001</td>
<td>Research Methods in Psychology</td>
</tr>
<tr>
<td>BHS30002</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>BHS30003</td>
<td>Development across the Lifespan</td>
</tr>
<tr>
<td>BHS30004</td>
<td>Physiological Psychology and Sensory Processes</td>
</tr>
</tbody>
</table>
MASTER OF ACUPUNCTURE*
Abbreviated title: MAcu

<table>
<thead>
<tr>
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<th>Postgraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Distance Education with residential component</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years</td>
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<td>Total Units:</td>
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* Not available in 2011.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Admission will be restricted to those who hold a current undergraduate award in health or to current practitioners in the Traditional Chinese Medicine field who hold qualifications deemed suitable by the School Board. All applicants for admission to candidature must normally provide evidence of at least one year’s clinical experience as a primary contact health care practitioner, to the satisfaction of the School Board.

As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Acupuncture may be selected where the following has been satisfied:

Have demonstrated academic or professional standing considered by the School Board to be equivalent to the requirement of Rule 2.3(a)

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Acupuncture a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules.

(b) To be eligible for the Award of Master of Acupuncture a candidate shall also complete a minimum of 600 supervised clinical hours to the satisfaction of the School Board.

Schedule of Units
PART A

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HLT00439</td>
<td>Eastern Medical Concepts</td>
</tr>
<tr>
<td>HLT00440</td>
<td>Acupuncture Concepts</td>
</tr>
<tr>
<td>HLT03240</td>
<td>Chinese Medicine Diagnosis</td>
</tr>
<tr>
<td>HLT03241</td>
<td>Acupuncture Therapeutics</td>
</tr>
<tr>
<td>HLT03246</td>
<td>Professional Practice in Acupuncture</td>
</tr>
<tr>
<td>HLT03242</td>
<td>Musculoskeletal Disorders, Traumatology and Health Preservation</td>
</tr>
<tr>
<td>HLT03243</td>
<td>Internal Medicine</td>
</tr>
<tr>
<td>HLT03244</td>
<td>Dermatology, Paediatrics and Diseases of the Special Senses</td>
</tr>
<tr>
<td>HLT03245</td>
<td>Gynaecology and Obstetrics</td>
</tr>
<tr>
<td>HLT03246</td>
<td>Professional Practice in Acupuncture</td>
</tr>
<tr>
<td>HEA00501</td>
<td>Qualitative Research Methods for Health</td>
</tr>
<tr>
<td>CMM03260</td>
<td>Master of Clinical Science Project Unit#</td>
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</table>

# Double-weighted unit.
MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
Abbreviated title: MBA(Advanced)

MASTER OF BUSINESS ADMINISTRATION
Abbreviated title: MBA

GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION
Abbreviated title: GradDipBusAdmin

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION
Abbreviated title: GradCertBusAdmin

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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</thead>
<tbody>
<tr>
<td>Faculty:</td>
<td>Business and Law</td>
</tr>
<tr>
<td>Academic Organisational Unit:</td>
<td>SCU Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Tweed Heads Riverside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in Business Administration; or
   (ii) have completed the Graduate Diploma in International Sport Management; or
   (iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i) or Rule 4.1(a)(ii).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Business Administration; or
(ii) have completed the Graduate Certificate in International Sport Management; or
(iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i) or Rule 4.1(b)(ii).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year’s experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.
4.2 Requirements for an Award

(a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements for the Master of Business Administration plus four (4) units from Part B of the Schedule attached to these Rules.

(b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.

(e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Business, may be granted advanced standing for up to eight (8) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may be granted advanced standing from the Schedule of Units.
attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

### Schedule of Units

**PART A**
- MNG03217 Leading and Managing People
- MNG03218 Strategic Information Systems
- ACC00724 Accounting and Finance for Managers
- MKT00720 Marketing Management
- MNG00720 Foundations of Management
- MNG00716 Strategic Management

**PART B**
Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units.
- ECO00720 Economics for Management
- LAW00720 Legal Studies
- MNG00916 Operations and Quality Management
- MNG01720 Organisational Behaviour
- MAT03069 Quantitative Analytic Techniques for Management
- LAW00701 Corporation and Securities Law
- MNG00784 Industry Based Project
- MNG00788 Regional Economic and Business Trends
- MNG00789 Action Research and Evaluation**
- ACC03043 Corporate Governance
- BUS00747 Critical Issues for Management
- MNG03047 Qualitative Research Methods
- MNG03048 Quantitative Research Methods

### Accounting
- ACC00712 Business Accounting
- ACC00713 Corporate Reporting
- ACC00714 Managerial Accounting
- ACC00717 Taxation Practice

### Corporate Sustainability
- ACC03043 Corporate Governance
- BUS00747 Critical Issues for Management
- MNG03258 Managing Sustainable Organisations

### Entrepreneurship and New Venture Creation
- MNG00737 Entrepreneurship
- MNG03219 New Venture Creation
- MNG03208 Intellectual Property: Management and Commercialisation
- MNG00743 Management of Small Enterprises

### Finance
- ACC00716 Corporate Finance
- FIN00723 International Finance for Managers
- FIN00919 Investment Analysis and Portfolio Management

### Health Services Management
- CMM00705 Health and Epidemiology
- SOC00722 The Sociological and Political Basis of Health Care
- LAW00722 Health Law
- MNG00755 Strategic Issues in Health Management

### Human Resource Management
- MNG00704 Human Resource Development
- MNG00724 Human Resource Management
- MNG00725 Industrial Relations
- MNG00786 International and Comparative HRM

### Implementation Management
- MNG03228 Risk Management
- MNG03227 Asset Management
- MNG00785 Project Management
- MNG00916 Operations and Quality Management

### Information Systems Management
- MNG03067 Strategic Knowledge Management
- ISY00740 E-Business for Managers
- MNG00785 Project Management

### International Business
- FIN00723 International Finance for Managers
- MKT00724 International Marketing
- MNG00786 International and Comparative Human Resource Management
- MNG00723 International Business
### Marketing Management
- MKT00724 International Marketing
- MKT00726 Business to Business Marketing
- MKT03220 Marketing in Retail and Service Environments
- MKT00728 Integrated Marketing Communications

### Research
- MNG00726 Business Research Methods
- MNG03011 Business Research Project I
- MNG03012 Business Research Project II
- MNG03013 Business Research Project III

### Sport Management
- MNG03395 Sports Law
- MNG03390 Sport Marketing in the Global Marketplace
- MNG03392 Managing International Sport Events
- MNG03394 Sport Governance

### Supply Chain Management
- MNG03280 Global Procurement
- MNG03281 Logistics Management
- MNG03282 Contract Management in a Global Context

### Technology Management
- MNG03280 Global Procurement
- MNG03281 Logistics Management
- MNG03282 Contract Management in a Global Context
- ISY00705 Issues in Information Management
- ISY00704 Distributed Information Systems
- MNG03227 Asset Management
- MNG03228 Risk management

### Tourism
- MKT00905 Strategic Marketing of Destinations and Hotels
- MKT01906 International Tourism Systems
- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues

** Double-weighted unit  
* Only available in Malaysia  
< Anti-requisite/s MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods

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**MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT**  
Abbreviated title: MBAHotel&TourMgt

**GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT**  
Abbreviated title: GradDipBusAdminHotel&TourMgt

**GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT**  
Abbreviated title: GradCertBusAdminHotel&TourMgt

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<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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**Specific Award Rules**  
See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

### 4.1 Admission to Candidature

As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for
admission to candidature may be selected where one or more of the following has been satisfied:

(a) provide evidence of at least one year’s experience in a field of employment acceptable to the Faculty Postgraduate Board of Studies; and

(b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) elective units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units from Part B of the Schedule of units.

(c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule of units.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A

MNG00720 Foundations of Management
ACC00724 Accounting and Finance for Managers
MKT00720 Marketing Management
MNG03218 Strategic Information Systems
MNG00716 Strategic Management
MNG03217 Leading and Managing People
Course Information
Postgraduate Coursework Awards

PART B
BUS00913  Business Analysis for Tourism and Hospitality Managers
BUS00914  Managing Employee Relations in a Global Context
ISY00244  Technological Systems for Hotel, Conventions and Events
MNG00272  Business Events Management
MNG00273  Event Planning and Management
MNG00912  Environmental Management for Hotels and Attractions
MKT00905  Strategic Marketing of Destinations and Hotels
MKT01760  Tourism Planning Environments
MKT01762  Contemporary Hotel and Tourism Issues
MKT01906  International Tourism Systems
MKT01909  Service Management for Tourism and Hospitality

MASTER OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: MChildYouthSt

GRADUATE DIPLOMA OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: GradDipChildYouthSt

GRADUATE CERTIFICATE OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: GradCertChildYouthSt

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<td>Masters – 12</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Childhood and Youth Studies; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate of Childhood and Youth Studies; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).
(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Childhood and Youth Studies may be selected where they can demonstrate academic or professional...
standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Childhood and Youth Studies a candidate shall successfully complete not less than twelve (12) units comprising:

(i) All units from Part A of the Schedule of Units attached to these Rules;

(ii) Two (2) units from Part B of the Schedule;

(iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B;

(iv) All units from Part D of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Childhood and Youth Studies a candidate shall successfully complete not less than eight (8) units comprising:

(i) All units from Part A of the Schedule of Units attached to these Rules;

(ii) Two (2) units from Part B of the Schedule;

(iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B.

(c) To be eligible for the award of Graduate Certificate of Childhood and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:

(i) All units from Part A of the Schedule of Units attached to these Rules;

(ii) Two units from Part B of the Schedule;

(d) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Diploma of Childhood and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master’s award.

(e) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master’s award.

(f) A candidate who while enrolled for the Graduate Diploma of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A

CYS03340 Understanding Children and Childhood

CYS03341 Engaging with Children and Young People

PART B

CYS03342 Children’s Rights: Policy into Practice

CYS03343 Promoting Children’s Protection and Participation

CYS03344 Children and the Law

PART C – ELECTIVES

CYS03342 Children’s Rights: Policy into Practice

CYS03343 Promoting Children’s Protection and Participation

CYS03344 Children and the Law

CYS03345 Strengthening Young People’s Social and Emotional Wellbeing

CYS03346 Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

CYS03347 Improving Practice through Program Evaluation

CYS03348 Young People and Popular Culture

CYS03349 Indigenous Children: Realities, Rights, Policy and Practice

CYS03350 Strategies and Approaches for Counselling Children and Young People

PART D

CYS03351 Researching With and For Children

EDU00751 Critical Literature Review I

EDU00754 Research Project*

* Double-weighted unit
MASTER OF CLINICAL EXERCISE PHYSIOLOGY
Abbreviated title: MClExPhysiol

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 **Qualification for Admission**

Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:

(a) Have completed a Bachelor’s Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.

(b) In addition to satisfying condition 1 above, candidates are required to have:

(i) Completed at least 140 hours of practicum experience in an “Apparently Healthy” population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;

(ii) A current Senior First Aid Certificate and CPR update (as required);

(iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;

(iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 **Requirements for an Award**

To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:

(a) all units listed in the Schedule of Units attached to these Rules.

4.3 **Exclusion**

(a) A student can be excluded under Rule 2.10

(b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1–3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

**Schedule of Units**

<table>
<thead>
<tr>
<th>PART A</th>
<th>CEP03361</th>
<th>Professional Practice in Clinical Exercise Physiology I</th>
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<td>CEP03362</td>
<td>Exercise and Cardiopulmonary Health</td>
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<td>CEP03363</td>
<td>Exercise and Musculoskeletal Health</td>
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<td></td>
<td>CEP03365</td>
<td>Professional Practice in Clinical Exercise Physiology II</td>
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<tr>
<td></td>
<td>CEP03366</td>
<td>Exercise and Metabolic and Psychological Health</td>
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<td></td>
<td>CEP03367</td>
<td>Exercise and Neurological, Neuromuscular and Immunological Health</td>
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<td></td>
<td>CEP03364</td>
<td>Applied Clinical Exercise Physiology I</td>
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<td>CEP03368</td>
<td>Applied Clinical Exercise Physiology II</td>
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<td></td>
<td>CEP03369</td>
<td>Applied Clinical Exercise Physiology III*</td>
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* Quadruple-weighted unit.
MASTER OF CLINICAL SCIENCE
Abbreviated title: M Clin Sc

GRADUATE DIPLOMA OF CLINICAL SCIENCE
Abbreviated title: Grad Dip Clin Sc

GRADUATE CERTIFICATE IN CLINICAL SCIENCE
Abbreviated title: Grad Cert Clin Sc

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</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science; or
   (ii) have completed the Graduate Certificate in Clinical Science; or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science, a candidate shall successfully complete not less than twelve (12) units comprising:
   up to twelve (12) units selected from the Schedule of Units attached to these Rules; of which HEA00501 Qualitative Research Methods for Health, and a minimum of one (1) and a maximum of two (2) double-weighted project units must be included.

(b) To be eligible for the award of Graduate Diploma of Clinical Science, a candidate shall successfully complete not less than eight (8) units comprising:
   up to eight (8) units selected from the Schedule of Units attached to these Rules; of which one double-weighted unit clinical project unit (2 units in all) can be included.

(c) To be eligible for the award of Graduate Certificate in Clinical Science, a candidate shall successfully complete not less than four (4) units comprising: up to four (4) units selected from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science has completed the requirements for the Graduate Diploma of Clinical Science or the Graduate Certificate in Clinical Science may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

4.3 Advanced Standing
(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the
Master of Clinical Science may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science who have completed all the requirements for the Graduate Diploma of Clinical Science may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science who have completed all the requirements for the Graduate Certificate of Clinical Science may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

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<tr>
<th>Course Code</th>
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<td>CMM00001</td>
<td>Overview of Mental Health</td>
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<td>CMM00002</td>
<td>Models of Mental Health and Mental Illness</td>
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<tr>
<td>CMM00003</td>
<td>Therapies in Mental Health Care</td>
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<td>CMM00004</td>
<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
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<td>CMM03211</td>
<td>Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
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<tr>
<td>CMM03212</td>
<td>Health Promotion Strategies and methods II: Advanced Strategies and Planning</td>
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<td>CMM03213</td>
<td>Social Marketing</td>
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<td>CMM03214</td>
<td>Obesity, Weight Control and Metabolic Health Management</td>
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<td>CMM03250</td>
<td>The Ageing Body</td>
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<td>CMM03251</td>
<td>Approaches to Healthy Ageing</td>
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<td>CMM03252</td>
<td>Responses to an Ageing Population</td>
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<td>CMM03253</td>
<td>The Social Context of Ageing</td>
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<td>CMM03254</td>
<td>Introduction to Lifestyle Medicine</td>
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<td>CMM03255</td>
<td>Lifestyle Medicine and Professional Practice</td>
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<tr>
<td>CMM03256</td>
<td>Motivation and Compliance in Lifestyle Medicine</td>
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<tr>
<td>CMM03257</td>
<td>Psychological and Environmental Influences in Lifestyle Medicine</td>
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<td>CMM03377</td>
<td>Leadership and Management in Health</td>
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<td>NRS03153</td>
<td>Mental Health Nursing Practice</td>
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<td>HLT03221</td>
<td>Essentials of Herbal Medicine</td>
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<td>PHA03148</td>
<td>Introduction to Complementary Medicine</td>
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<td>PHA03149</td>
<td>Evidence-based Complementary Medicine I</td>
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<td>CMM03302</td>
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<td>CMM03303</td>
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MASTER OF CLINICAL SCIENCE (BREAST CANCER NURSING)
Abbreviated title: MClinSc (BrCanN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (BREAST CANCER NURSING)
Abbreviated title: GradDipClinSc (BrCanN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (BREAST CANCER NURSING)
Abbreviated title: GradCertClinSc (BrCanN)

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Master of Clinical Science (Breast Cancer Nursing) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Breast Cancer Nursing); or
   (ii) have completed the Graduate Certificate in Clinical Science (Breast Cancer Nursing); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidacy are required to:
   (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and
   (ii) have a minimum of one year postgraduate nursing experience; and
   (iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and
   (iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double weighted project units related to Breast Cancer Nursing negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Breast Cancer Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) or the Graduate Certificate in Clinical Science (Breast Cancer Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Breast Cancer Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Breast Cancer Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Breast Cancer Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Breast Cancer Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Breast Cancer Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Breast Cancer Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

Course Information
Postgraduate Coursework Awards

PART A
NRS03283 Breast Cancers
NRS03284 Breast Cancer Nursing: Intervention in Breast Cancer
NRS03285 Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer
NRS03286 Communication in Cancer Care

PART B
CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03377 Leadership and Management in Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine
Southern Cross University  
Student Handbook 2011

PHA03149 Evidence-based Complementary Medicine I  
PHA03150 Complementary Medicine Therapeutics I  
PHA03151 Complementary Medicine and Professional Practice  
HEA00501 Qualitative Research Methods for Health  
HEA00502 Quantitative Research Methods for Health  
HLT03221 Essentials of Herbal Medicine  
LAW00722 Health Law  
CMM03160 Critical Reflection for Health Workers  
CMM00705 Health and Epidemiology  
CMM03140 Evidence-Based Practice  

CMM03300 Issues and Perspectives in Drug and Alcohol Studies  
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use  
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use  
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies  

PART C  
CMM03260 Master of Clinical Science Project*  
CMM03262 Master of Clinical Science Project*  

* Double-weighted unit.

MASTER OF CLINICAL SCIENCE (CARDIAC NURSING)  
Abbreviated title: MClinSc (CardiacN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIAC NURSING)  
Abbreviated title: GradDipClinSc (CardiacN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIAC NURSING)  
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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) Master: As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Science (Cardiac Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Cardiac Nursing); or

(ii) have completed the Graduate Certificate in Clinical Science (Cardiac Nursing); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to:

(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification;

(ii) have a minimum of one year postgraduate nursing experience;
(iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria);

(iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double weighted project units related to Cardiac Nursing negotiated by the student with the MClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiac Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) or the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiac Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiac Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiac Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiac Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiac Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiac Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Cardiac Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.
Schedule of Units

PART A
NRS03270 Applied Physiology for Nurses
NRS03272 Principles of Acute Care Nursing
NRS03273 Concepts in Critical Care Nursing Practice
NRS03274 Cardiac Nursing

PART B
CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213 Social Marketing
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03377 Leadership and Management in Health
NRS03153 Mental Health Nursing Practice
PHA03148 Introduction to Complementary Medicine

PART C
CMM03260 Master of Clinical Science Project*
CMM03262 Master of Clinical Science Project*

PHA03149 Evidence-based Complementary Medicine I
PHA03150 Complementary Medicine Therapeutics I
PHA03151 Complementary Medicine and Professional Practice
HEA00501 Qualitative Research Methods for Health
HEA00502 Quantitative Research Methods for Health
LAW00722 Health Law
CMM03160 Critical Reflection for Health Workers
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
HLT03221 Essentials of Herbal Medicine

* Double-weighted unit
MASTER OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING)
Abbreviated title: MClInSc (CardiothoracicN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CARDIOTHORACIC NURSING)
Abbreviated title: GradDipClinSc (CardiothoracicN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CARDIOTHORACIC NURSING)
Abbreviated title: GradCertClinSc (CardiothoracicN)

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**Specific Award Rules**
See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**
(a) Master: As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Science (Cardiothoracic Nursing) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Cardiothoracic Nursing); or
   (ii) have completed the Graduate Certificate in Clinical Science (Cardiothoracic Nursing); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
(b) All applicants for admission to candidature are required to:
   (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification;
   (ii) have a minimum of one year postgraduate nursing experience;
   (iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria);
   (iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

**4.2 Requirements for an Award**
(a) To be eligible for the award of Master of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Cardiothoracic Nursing negotiated by the student with the MClInSc course coordinator. See Part C of the Schedule.
(b) To be eligible for the award of Graduate Diploma of Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Cardiothoracic Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) or the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Cardiothoracic Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Cardiothoracic Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Cardiothoracic Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Cardiothoracic Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science

(Schedule of Units)

PART A

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<tbody>
<tr>
<td>NRS03270</td>
<td>Applied Physiology for Nurses</td>
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<td>NRS03272</td>
<td>Principles of Acute Care Nursing</td>
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<td>NRS03273</td>
<td>Concepts in Critical Care Nursing Practice</td>
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<td>NRS03275</td>
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PART B

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MASTER OF CLINICAL SCIENCE (CLINICAL MANAGEMENT)
Abbreviated title: MClinSc (ClinMgt)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (CLINICAL MANAGEMENT)
Abbreviated title: GradDipClinSc (ClinMgt)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (CLINICAL MANAGEMENT)
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Clinical Management) may be selected where one or more of the following has been satisfied:
(i) have completed the Graduate Diploma of Clinical Science (Clinical Management); or
(ii) have completed the Graduate Certificate in Clinical Science (Clinical Management); or

(b) All applicants for admission to candidature are required to:
(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and
(ii) have a minimum of one year postgraduate nursing experience; and
(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
(iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Clinical Management), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Clinical Management negotiated by the student with the MClincSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Clinical Management), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
   (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Clinical Management), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Clinical Management) has completed the requirements for the Graduate Diploma of Clinical Science (Clinical Management) or the Graduate Certificate in Clinical Science (Clinical Management) may elect to be awarded the Graduate Diploma following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Clinical Management) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Clinical Management) who have completed all the requirements for the Graduate Diploma of Clinical Science (Clinical Management) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Clinical Management) who have completed all the requirements for the Graduate Certificate of Clinical Science (Clinical Management) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.
Schedule of Units

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<tr>
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<tr>
<td>NRS03287</td>
<td>Introductory Health Care Management</td>
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<td>NRS03288</td>
<td>Human Resource Management for Nurses</td>
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<td>NRS03289</td>
<td>Financial Management for Nurses</td>
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<td>Quality Health Care in Action</td>
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<td>Models of Mental Health and Mental Illness</td>
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<td>CMM00003</td>
<td>Therapies in Mental Health Care</td>
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<td>Master of Clinical Science Project*</td>
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<tr>
<td>CMM03262</td>
<td>Master of Clinical Science Project*</td>
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* Double-weighted unit
MASTER OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)
Abbreviated title: MClinSc (CompMed)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)
Abbreviated title: GradDipClinSc (CompMed)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (COMPLEMENTARY MEDICINE)
Abbreviated title: GradCertClinSc (CompMed)

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<td>Total Units:</td>
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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Complementary Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Complementary Medicine); or

(ii) have completed the Graduate Certificate of Clinical Science (Complementary Medicine); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double weighted project units related to Complementary Medicine negotiated by the student with the MClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Complementary Medicine), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Complementary Medicine), a candidate shall successfully complete the four (4) units listed in Part A of the Schedule of Units attached to these Rules.
(d) A candidate who while enrolled for the Master of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) or the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Complementary Medicine) has completed the requirements for the Graduate Certificate in Clinical Science (Complementary Medicine) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University's Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Complementary Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Complementary Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Complementary Medicine) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Complementary Medicine) who have completed all the requirements for the Graduate Certificate of Clinical Science (Complementary Medicine) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

<table>
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<td>PHA03148</td>
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<td>Complementary Medicine and Professional Practice</td>
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PART B

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<td>Models of Mental Health and Mental Illness</td>
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<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
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<td>Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
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HEA00502  Quantitative Research Methods for Health
LAW00722  Health Law
CMM03160  Critical Reflection for Health Workers
CMM00705  Health and Epidemiology
CMM03140  Evidence-Based Practice
CMM03300  Issues and Perspectives in Drug and Alcohol Studies
CMM03301  Assessment, Planning and Treatment in Drug and Alcohol Use

CMM03302  Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303  Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
HLT03221  Essentials of Herbal Medicine

PART C
CMM03260  Master of Clinical Science Project*
CMM03262  Master of Clinical Science Project*

* Double-weighted unit

MASTER OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
Abbreviated title: M ClinSc (D&ASt)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
Abbreviated title: GradDipClinSc (D&ASt)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (DRUG AND ALCOHOL STUDIES)
Abbreviated title: GradCertClinSc (D&ASt)

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Drug and Alcohol Studies) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Drug and Alcohol Studies); or
   (ii) have completed the Graduate Certificate of Clinical Science (Drug and Alcohol Studies); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
(b) All applicants for admission to candidature are required to:
   (i) hold a Bachelor degree or equivalent qualification in a relevant discipline considered by the Course Coordinator to be appropriate for the award; and
   (ii) be a minimum of one year post graduation with the Bachelors degree or equivalent described above; and
   (iii) be currently employed in a specific setting, relevant to Drug and Alcohol Studies that is acceptable to the Course Coordinator.
4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Drug and Alcohol Studies negotiated by the student with the MClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Drug and Alcohol Studies), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) or the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) has completed the requirements for the Graduate Certificate in Clinical Science (Drug and Alcohol Studies) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Drug and Alcohol Studies) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Drug and Alcohol Studies) who have completed all the requirements for the Graduate Diploma of Clinical Science (Drug and Alcohol Studies) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Drug and Alcohol Studies) who have completed all the requirements for the Graduate Certificate of Clinical Science (Drug and Alcohol Studies) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.
Schedule of Units

PART A

CMM03300  Issues and Perspectives in Drug and Alcohol Studies
CMM03301  Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302  Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
CMM03303  Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies

PART B

CMM00001  Overview of Mental Health
CMM00002  Models of Mental Health and Mental Illness
CMM00003  Therapies in Mental Health Care
CMM00004  Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211  Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212  Health Promotion Strategies and methods II: Advanced Strategies and Planning
CMM03213  Social Marketing
CMM03214  Obesity, Weight Control and Metabolic Health Management
CMM03250  The Ageing Body
CMM03251  Approaches to Healthy Ageing
CMM03252  Responses to an Ageing Population
CMM03253  The Social Context of Ageing
CMM03254  Introduction to Lifestyle Medicine
CMM03377  Leadership and Management in Health
NRS03153  Mental Health Nursing Practice
PHA03148  Introduction to Complementary Medicine
PHA03149  Evidence-based Complementary Medicine I
PHA03150  Complementary Medicine Therapeutics I
PHA03151  Complementary Medicine and Professional Practice
HEA00501  Qualitative Research Methods for Health
HEA00502  Quantitative Research Methods for Health
LAW00722  Health Law
CMM03160  Critical Reflection for Health Workers
CMM00705  Health and Epidemiology
CMM03140  Evidence-Based Practice
HLT03221  Essentials of Herbal Medicine

PART C

CMM03260  Master of Clinical Science Project*
CMM03262  Master of Clinical Science Project*

* Double-weighted unit
MASTER OF CLINICAL SCIENCE (EMERGENCY NURSING)
Abbreviated title: MClinSc (EmergN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (EMERGENCY NURSING)
Abbreviated title: GradDipClinSc (EmergN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (EMERGENCY NURSING)
Abbreviated title: GradCertClinSc (EmergN)

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Emergency Nursing) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Emergency Nursing); or
   (ii) have completed the Graduate Certificate of Clinical Science (Emergency Nursing); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to:
   (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification;
   (ii) have a minimum of one year postgraduate nursing experience;
   (iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria);
   (iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Emergency Nursing negotiated by the student with the M ClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Emergency Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) or the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Emergency Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Emergency Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Emergency Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Emergency Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Emergency Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Emergency Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Emergency Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A
NRS03270  Applied Physiology for Nurses
NRS03272  Principles of Acute Care Nursing
NRS03273  Concepts in Critical Care Nursing Practice
NRS03276  Emergency Nursing

PART B
CMM00001  Overview of Mental Health
CMM00002  Models of Mental Health and Mental Illness
CMM00003  Therapies in Mental Health Care
CMM00004  Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211  Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03212  Health Promotion Strategies and methods II: Advanced Strategies and Planning
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CMM03214  Obesity, Weight Control and Metabolic Health Management
CMM03250  The Ageing Body
CMM03251  Approaches to Healthy Ageing
CMM03252  Responses to an Ageing Population
CMM03253  The Social Context of Ageing
CMM03254  Introduction to Lifestyle Medicine
CMM03377  Leadership and Management in Health
NRS03153  Mental Health Nursing Practice
PHA03148  Introduction to Complementary Medicine
**Course Information**  
**Postgraduate Coursework Awards**  

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<tr>
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</table>

*Double-weighted unit*

**MASTER OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE)**  
Abbreviated title: MClinSc (HlthyAgeing&AgedCare)

**GRADUATE DIPLOMA OF CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE)**  
Abbreviated title: GradDipClinSc (HlthyAgeing&AgedCare)

**GRADUATE CERTIFICATE IN CLINICAL SCIENCE (HEALTHY AGEING AND AGED CARE)**  
Abbreviated title: GradCertClinSc (HlthyAgeing&AgedCare)

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) Master: As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Science (Healthy Ageing and Aged Care) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care); or

(ii) have completed the Graduate Certificate of Clinical Science (Healthy Ageing and Aged Care); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

**4.2 Requirements for an Award**

(a) To be eligible for the award of Master of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully
complete not less than twelve (12) units comprising:

(i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Healthy Ageing and Aged Care negotiated by the student with the M ClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) or the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) has completed the requirements for the Graduate Certificate in Clinical Science (Healthy Ageing and Aged Care) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Healthy Ageing and Aged Care) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Healthy Ageing and Aged Care) who have completed all the requirements for the Graduate Diploma of Clinical Science (Healthy Ageing and Aged Care) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Healthy Ageing and Aged Care) who have completed all the requirements for the Graduate Certificate of Clinical Science (Healthy Ageing and Aged Care) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.
### Schedule of Units

**PART A**
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to the Ageing Population
- CMM03253 The Social Context of Ageing

**PART B**
- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03255 Lifestyle Medicine and Professional Practice
- CMM03256 Motivation and Compliance in Lifestyle Medicine
- CMM03257 Psychological and Environmental Influences in Lifestyle Medicine

**PART C**
- CMM03260 Master of Clinical Science Project
- CMM03262 Master of Clinical Science Project

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*C Double-weighted unit*
MASTER OF CLINICAL SCIENCE (INTENSIVE CARE NURSING)
Abbreviated title: M Clin Sc (Intensive Care N)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (INTENSIVE CARE NURSING)
Abbreviated title: Grad Dip Clin Sc (Intensive Care N)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (INTENSIVE CARE NURSING)
Abbreviated title: Grad Cert Clin Sc (Intensive Care N)

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<tr>
<td>Academic Organisational Unit:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Intensive Care Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Intensive Care Nursing); or

(ii) have completed the Graduate Certificate of Clinical Science (Intensive Care Nursing); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to:

(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification;

(ii) have a minimum of one year postgraduate nursing experience;

(iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria);

(iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Intensive Care Nursing negotiated by the student with the M Clin Sc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.
(c) To be eligible for the award of Graduate Certificate in Clinical Science (Intensive Care Nursing), a candidate shall successfully complete not less than four (4) units in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) or the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Intensive Care Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Intensive Care Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Intensive Care Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Intensive Care Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Intensive Care Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Intensive Care Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Intensive Care Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NRS03270</td>
<td>Applied Physiology for Nurses</td>
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<tr>
<td>NRS03272</td>
<td>Principles of Acute Care Nursing</td>
</tr>
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<td>Concepts in Critical Care Nursing Practice</td>
</tr>
<tr>
<td>NRS03277</td>
<td>Intensive Care Nursing</td>
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PART B

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CMM00001</td>
<td>Overview of Mental Health</td>
</tr>
<tr>
<td>CMM00002</td>
<td>Models of Mental Health and Mental Illness</td>
</tr>
<tr>
<td>CMM00003</td>
<td>Therapies in Mental Health Care</td>
</tr>
<tr>
<td>CMM00004</td>
<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
</tr>
<tr>
<td>CMM03211</td>
<td>Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
</tr>
<tr>
<td>CMM03212</td>
<td>Health Promotion Strategies and methods II: Advanced Strategies and Planning</td>
</tr>
<tr>
<td>CMM03213</td>
<td>Social Marketing</td>
</tr>
<tr>
<td>CMM03214</td>
<td>Obesity, Weight Control and Metabolic Health Management</td>
</tr>
<tr>
<td>CMM03250</td>
<td>The Ageing Body</td>
</tr>
<tr>
<td>CMM03251</td>
<td>Approaches to Healthy Ageing</td>
</tr>
<tr>
<td>CMM03252</td>
<td>Responses to an Ageing Population</td>
</tr>
<tr>
<td>CMM03253</td>
<td>The Social Context of Ageing</td>
</tr>
<tr>
<td>CMM03254</td>
<td>Introduction to Lifestyle Medicine</td>
</tr>
<tr>
<td>CMM03377</td>
<td>Leadership and Management in Health</td>
</tr>
<tr>
<td>NRS03153</td>
<td>Mental Health Nursing Practice</td>
</tr>
<tr>
<td>PHA03148</td>
<td>Introduction to Complementary Medicine</td>
</tr>
<tr>
<td>PHA03149</td>
<td>Evidence-based Complementary Medicine I</td>
</tr>
<tr>
<td>PHA03150</td>
<td>Complementary Medicine Therapeutics I</td>
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MASTER OF CLINICAL SCIENCE (LIFESTYLE MEDICINE)
Abbreviated title: MClinSc (LifestyleMed)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (LIFESTYLE MEDICINE)
Abbreviated title: GradDipClinSc (LifestyleMed)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (LIFESTYLE MEDICINE)
Abbreviated title: GradCertClinSc (LifestyleMed)

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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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<tr>
<td>Total Units:</td>
<td>12</td>
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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Lifestyle Medicine) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Lifestyle Medicine); or

(ii) have completed the Graduate Certificate of Clinical Science (Lifestyle Medicine); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and...
(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double weighted project units related to Lifestyle Medicine negotiated by the student with the MClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate of Clinical Science (Lifestyle Medicine), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) or the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Lifestyle Medicine) has completed the requirements for the Graduate Certificate of Clinical Science (Lifestyle Medicine) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Lifestyle Medicine) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Lifestyle Medicine) who have completed all the requirements for the Graduate Diploma of Clinical Science (Lifestyle Medicine) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Lifestyle Medicine) who have completed all the requirements for the Graduate Certificate of Clinical Science (Lifestyle Medicine) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CMM03254</td>
<td>Introduction to Lifestyle Medicine</td>
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<tr>
<td>CMM03255</td>
<td>Lifestyle Medicine and Professional Practice</td>
</tr>
<tr>
<td>CMM03256</td>
<td>Motivation and Compliance in Lifestyle Medicine</td>
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<tr>
<td>CMM03257</td>
<td>Psychological and Environmental Influences in Lifestyle Medicine</td>
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PART B

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>CMM00001</td>
<td>Overview of Mental Health</td>
</tr>
<tr>
<td>CMM00002</td>
<td>Models of Mental Health and Mental Illness</td>
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<td>Therapies in Mental Health Care</td>
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<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
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<td>PART C</td>
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<td>CMM03262</td>
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* Double-weighted unit

**MASTER OF CLINICAL SCIENCE (MENTAL HEALTH NURSING)**
Abbreviated title: MClinSc (MentalHlthN)

**GRADUATE DIPLOMA OF CLINICAL SCIENCE (MENTAL HEALTH NURSING)**
Abbreviated title: GradDipClinSc (MentalHlthN)

**GRADUATE CERTIFICATE OF CLINICAL SCIENCE (MENTAL HEALTH NURSING)**
Abbreviated title: GradCertClinSc (MentalHlthN)

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<td>Course Mode: Distance Education</td>
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<tr>
<td>Duration: 1.5 years</td>
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<td>Total Units: 12</td>
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**Specific Award Rules**
See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**
(a) Master: As an alternative to Rule 2.3(a) of the University's *Rules Relating to Awards*, applicants for admission to candidature in
the Master of Clinical Science (Mental Health Nursing) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Clinical Science (Mental Health Nursing); or

(ii) have completed the Graduate Certificate of Clinical Science (Mental Health Nursing); or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidature are required to:

(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and

(ii) have a minimum of one year postgraduate nursing experience; and

(iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and

(iv) be currently employed in a relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:

(i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Mental Health Nursing negotiated by the student with the MClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Mental Health Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Mental Health Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Mental Health Nursing) or the Graduate Certificate in Clinical Science (Mental Health Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Mental Health Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Mental Health Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Mental Health Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Mental Health Nursing) who have completed all the requirements for the Graduate Certificate of
Clinical Science (Mental Health Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

**Schedule of Units**

**PART A**

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Psychotherapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- NRS03153 Mental Health Nursing Practice

**PART B**

- CMM00001 Overview of Mental Health
- CMM00002 Models of Mental Health and Mental Illness
- CMM00003 Therapies in Mental Health Care
- CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
- CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
- CMM03212 Health Promotion Strategies and methods II: Advanced Strategies and Planning
- CMM03213 Social Marketing
- CMM03214 Obesity, Weight Control and Metabolic Health Management
- CMM03250 The Ageing Body
- CMM03251 Approaches to Healthy Ageing
- CMM03252 Responses to an Ageing Population
- CMM03253 The Social Context of Ageing
- CMM03254 Introduction to Lifestyle Medicine
- CMM03255 Lifestyle Medicine and Professional Practice
- CMM03256 Motivation and Compliance in Lifestyle Medicine
- CMM03257 Psychological and Environmental Influences in Lifestyle Medicine
- CMM03377 Leadership and Management in Health
- NRS03153 Mental Health Nursing Practice
- PHA03148 Introduction to Complementary Medicine
- PHA03149 Evidence-based Complementary Medicine I
- PHA03150 Complementary Medicine Therapeutics I
- PHA03151 Complementary Medicine and Professional Practice
- HEA00501 Qualitative Research Methods for Health
- HEA00502 Quantitative Research Methods for Health
- LAW00722 Health Law
- CMM03160 Critical Reflection for Health Workers
- CMM00705 Health and Epidemiology
- CMM03140 Evidence-Based Practice
- CMM03300 Issues and Perspectives in Drug and Alcohol Studies
- CMM03301 Assessment, Planning and Treatment in Drug and Alcohol Use
- CMM03302 Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
- CMM03303 Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
- HLT03221 Essentials of Herbal Medicine

**PART C**

- CMM03260 Master of Clinical Science Project*
- CMM03262 Master of Clinical Science Project*

* Double-weighted unit
MASTER OF CLINICAL SCIENCE (NEUROSCIENCE NURSING)
Abbreviated title: MClinSc (NeuroscienceN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (NEUROSCIENCE NURSING)
Abbreviated title: GradDipClinSc (NeuroscienceN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (NEUROSCIENCE NURSING)
Abbreviated title: GradCertClinSc (NeuroscienceN)

| Level of Award: | Postgraduate Degree |
| Faculty:        | Arts and Sciences   |
| Academic Organisational Unit: | School of Health and Human Sciences |
| Campus:         | Lismore             |
| Course Mode:    | Distance Education  |
| Duration:       | 1.5 years           |
| Total Units:    | 12                  |

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Master of Clinical Science (Neuroscience Nursing) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Neuroscience Nursing); or
   (ii) have completed the Graduate Certificate of Clinical Science (Neuroscience Nursing); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
(b) All applicants for admission to candidature are required to:
   (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification;
   (ii) have a minimum of one year postgraduate nursing experience;
   (iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria);
   (iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) a minimum of four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Neuroscience Nursing negotiated by the student with the MClinSc course coordinator. See Part C of the Schedule.
(b) To be eligible for the award of Graduate Diploma of Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and
   (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.
(c) To be eligible for the award of Graduate Certificate in Clinical Science (Neuroscience Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Neuroscience Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) or the Graduate Certificate in Clinical Science (Neuroscience Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Neuroscience Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Neuroscience Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Neuroscience Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3 (a), candidates for the Master of Clinical Science (Neuroscience Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Neuroscience Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NRS03271</td>
<td>Neuroscience for Nurses</td>
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<tr>
<td>NRS03272</td>
<td>Principles of Acute Care Nursing</td>
</tr>
<tr>
<td>NRS03273</td>
<td>Concepts in Critical Care Nursing Practice</td>
</tr>
<tr>
<td>NRS03278</td>
<td>Neurosurgical and Neuromedical Nursing</td>
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PART B

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<tr>
<td>CMM00001</td>
<td>Overview of Mental Health</td>
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<tr>
<td>CMM00002</td>
<td>Models of Mental Health and Mental Illness</td>
</tr>
<tr>
<td>CMM00003</td>
<td>Therapies in Mental Health Care</td>
</tr>
<tr>
<td>CMM00004</td>
<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
</tr>
<tr>
<td>CMM03211</td>
<td>Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
</tr>
<tr>
<td>CMM03212</td>
<td>Health Promotion Strategies and methods II: Advanced Strategies and Planning</td>
</tr>
<tr>
<td>CMM03213</td>
<td>Social Marketing</td>
</tr>
<tr>
<td>CMM03214</td>
<td>Obesity, Weight Control and Metabolic Health Management</td>
</tr>
<tr>
<td>CMM03250</td>
<td>The Ageing Body</td>
</tr>
<tr>
<td>CMM03251</td>
<td>Approaches to Healthy Ageing</td>
</tr>
<tr>
<td>CMM03252</td>
<td>Responses to an Ageing Population</td>
</tr>
<tr>
<td>CMM03253</td>
<td>The Social Context of Ageing</td>
</tr>
<tr>
<td>CMM03254</td>
<td>Introduction to Lifestyle Medicine</td>
</tr>
<tr>
<td>CMM03377</td>
<td>Leadership and Management in Health</td>
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<tr>
<td>NRS03153</td>
<td>Mental Health Nursing Practice</td>
</tr>
<tr>
<td>PHA03148</td>
<td>Introduction to Complementary Medicine</td>
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<tr>
<td>PHA03149</td>
<td>Evidence-based Complementary Medicine I</td>
</tr>
<tr>
<td>PHA03150</td>
<td>Complementary Medicine Therapeutics I</td>
</tr>
<tr>
<td>PHA03151</td>
<td>Complementary Medicine and Professional Practice</td>
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<tr>
<td>HEA00501</td>
<td>Qualitative Research Methods for Health</td>
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<tr>
<td>HEA00502</td>
<td>Quantitative Research Methods for Health</td>
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<td>LAW00722</td>
<td>Health Law</td>
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<tr>
<td>CMM03160</td>
<td>Critical Reflection for Health Workers</td>
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Course Information
Postgraduate Coursework Awards

CMM00705  Health and Epidemiology
CMM03140  Evidence-Based Practice
CMM03300  Issues and Perspectives in Drug and Alcohol Studies
CMM03301  Assessment, Planning and Treatment in Drug and Alcohol Use
CMM03302  Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use

CMM03303  Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
HLT03221  Essentials of Herbal Medicine

PART C
CMM03260  Master of Clinical Science Project*
CMM03262  Master of Clinical Science Project*

* Double-weighted unit.

MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSE – SURGEON’S ASSISTANT)
Abbreviated title: M ClinSc (PeriopN-SurgAss)

GRADUATE DIPLOMA OF CLINICAL SCIENCE
(PERIOPERATIVE NURSE – SURGEON’S ASSISTANT)
Abbreviated title: Grad Dip Clin Sc (PeriopN-SurgAss)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE
(PERIOPERATIVE NURSE – SURGEON’S ASSISTANT)
Abbreviated title: Grad Cert Clin Sc (PeriopN-SurgAss)

| Level of Award: | Postgraduate Degree |
| Faculty:        | Arts and Sciences   |
| Academic Organisational Unit: | School of Health and Human Sciences |
| Campus:         | Lismore             |
| Course Mode:    | Distance Education  |
| Duration:       | 1.5 years           |
| Total Units:    | 12                  |

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon’s Assistant); or
   (ii) have completed the Graduate Certificate of Clinical Science (Perioperative Nurse – Surgeon’s Assistant); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).
(b) All applicants for admission to candidature must provide evidence of perioperative nursing certificate and a minimum of three years full-time experience in the perioperative area, or have a minimum five years’ full-time experience in a perioperative area.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant), a candidate shall successfully complete not less than twelve (12) units comprising:
(i) the four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and

(iii) a minimum of one (1) and maximum of two (2) double-weighted project units related to Perioperative Nursing Surgeon’s Assistant negotiated by the student with the M ClinSc course coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon’s Assistant), a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these rules; and

(ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.

(c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon’s Assistant), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) or the Graduate Certificate in Clinical Science (Perioperative Nurse – Surgeon’s Assistant) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) who have completed all the requirements for the Graduate Certificate of Clinical Science (Perioperative Nurse – Surgeon’s Assistant) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.
### Schedule of Units

**PART A**
- **NRS00610** The Role of the Perioperative Nurse – Surgeon’s Assistant
- **NRS00611** Preoperative Assessment and Planning
- **NRS00612** Intraoperative Assisting and Nursing Care
- **NRS00613** Postoperative Nursing Care and Professional Issues

**PART B**
- **CMM00001** Overview of Mental Health
- **CMM00002** Models of Mental Health and Mental Illness
- **CMM00003** Therapies in Mental Health Care
- **CMM00004** Evaluation of Mental Health Services: Prevention to Rehabilitation
- **CMM03211** Health Promotion Strategies and Methods I: Theory and Core Strategies
- **CMM03212** Health Promotion Strategies and methods II: Advanced Strategies and Planning
- **CMM03213** Social Marketing
- **CMM03214** Obesity, Weight Control and Metabolic Health Management
- **CMM03250** The Ageing Body
- **CMM03251** Approaches to Healthy Ageing
- **CMM03252** Responses to an Ageing Population
- **CMM03253** The Social Context of Ageing
- **CMM03254** Introduction to Lifestyle Medicine
- **CMM03255** Lifestyle Medicine and Professional Practice
- **CMM03256** Motivation and Compliance in Lifestyle Medicine
- **CMM03257** Psychological and Environmental Influences in Lifestyle Medicine
- **CMM03377** Leadership and Management in Health
- **NRS03153** Mental Health Nursing Practice
- **PHA03148** Introduction to Complementary Medicine
- **PHA03149** Evidence-based Complementary Medicine I
- **PHA03150** Complementary Medicine Therapeutics I
- **PHA03151** Complementary Medicine and Professional Practice
- **HEA00501** Qualitative Research Methods for Health
- **HEA00502** Quantitative Research Methods for Health
- **LAW00722** Health Law
- **CMM03160** Critical Reflection for Health Workers

**PART C**
- **CMM03260** Master of Clinical Science Project* 
- **CMM03262** Master of Clinical Science Project

*Double-weighted unit.
MASTER OF CLINICAL SCIENCE (PERIOPERATIVE NURSING)
Abbreviated title: MClinSc (PeriopN)

GRADUATE DIPLOMA OF CLINICAL SCIENCE (PERIOPERATIVE NURSING)
Abbreviated title: GradDipClinSc (PeriopN)

GRADUATE CERTIFICATE IN CLINICAL SCIENCE (PERIOPERATIVE NURSING)
Abbreviated title: GradCertClinSc (PeriopN)

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<td>School of Health and Human Sciences</td>
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<td>Total Units:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) Master: As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Clinical Science (Perioperative Nursing) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Clinical Science (Perioperative Nursing); or
   (ii) have completed the Graduate Certificate of Clinical Science (Perioperative Nursing); or
   (iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2.3(a) or 4.1(a)(i).

(b) All applicants for admission to candidacy are required to:
   (i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and
   (ii) have a minimum of one year postgraduate nursing experience; and
   (iii) be currently registered in the State or territory in which they practice (Division 1 in Victoria); and
   (iv) be currently employed in an award specific relevant clinical setting acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) up to six (6) units selected from Part B of the Schedule, including HEA00501 Qualitative Research Methods for Health; and
   (iii) a minimum of one (1) and a maximum of two (2) double-weighted project units related to Perioperative Nursing negotiated by the student with the M ClinSc Course Coordinator. See Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these; and
   (ii) four (4) units selected from Part B and/or Part C of the Schedule of Units attached to these rules.
(c) To be eligible for the award of Graduate Certificate in Clinical Science (Perioperative Nursing), a candidate shall successfully complete not less than the four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) or the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawing from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Clinical Science (Perioperative Nursing) has completed the requirements for the Graduate Certificate in Clinical Science (Perioperative Nursing) may elect to be awarded the Graduate Certificate following withdrawing from candidature for the Graduate Diploma award.

(f) A candidate cannot enrol in units from the Schedule of Units Part B if those units are already undertaken or planned to be undertaken as core units from the Schedule of Units Part A.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Science (Perioperative Nursing) may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nursing) who have completed all the requirements for the Graduate Diploma of Clinical Science (Perioperative Nursing) may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Science (Perioperative Nursing) who have completed all the requirements for the Graduate Certificate of Clinical Science (Perioperative Nursing) may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing for CMM03260 and CMM03262. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete HEA00501 (a pre-requisite unit) will be required to demonstrate this by successfully completing the assessment tasks in this unit.

(e) Candidates may apply for up to four (4) units of general elective advanced standing.

Schedule of Units

PART A

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<thead>
<tr>
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<tbody>
<tr>
<td>NRS03291</td>
<td>Practice and Philosophy in Perioperative Nursing</td>
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<tr>
<td>NRS03292</td>
<td>Operating Room Nursing</td>
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<td>NRS03293</td>
<td>Anaesthetic Nursing</td>
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<td>NRS03294</td>
<td>Post Anaesthetic Care Unit Nursing</td>
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<tr>
<td>NRS03295</td>
<td>Paediatric Pain: Assessment and Management</td>
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<tr>
<td>NRS03296</td>
<td>Assessing and Managing Adult Pain*</td>
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<tr>
<td>NRS03297</td>
<td>Infection Control</td>
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<td>NRS03298</td>
<td>Principles of Perioperative Management</td>
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<td>NRS03299</td>
<td>Day Surgery and Day Procedures: Principles and Practice</td>
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PART B

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<td>Assessment, Planning and Treatment in Drug and Alcohol Use</td>
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<td>CMM03302</td>
<td>Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use</td>
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<tr>
<td>CMM03212</td>
<td>Health Promotion Strategies and methods II: Advanced Strategies and Planning</td>
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MASTER OF COMMERCE (FINANCIAL PLANNING)*
Abbreviated title: MComm (FinPln)

GRADUATE DIPLOMA OF FINANCIAL PLANNING*
Abbreviated title: GradDipFinPln

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*
Abbreviated title: GradCertFinPln * Not available in 2011.

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<td>SCU Business School</td>
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<td>Campus:</td>
<td>Gold Coast and Tweed Heads</td>
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<td>Total Units:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:
   (i) Have completed the Graduate Diploma of Financial Planning; or
   (ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Financial Planning may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Financial Planning; or
(ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) All units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) All units listed in Part B of the Schedule; and
   (iii) all units listed in Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) all units listed in Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

(e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A
FIN10252 Fundamentals of Financial Planning
FIN10254 Financial Instruments and Markets
ECO00720 Economics for Management
LAW00720 Legal Studies

PART B
LAW00730 Law of Finance and Securities
ACC00717 Taxation Practice
FIN03204 Insurance Planning
FIN03203 Principles of Investment and Retirement Planning

PART C
FIN03207 Advanced Investment and Retirement Planning
FIN00919 Investment Analysis and Portfolio Management
FIN03205 Financial Plan – Construction and Review
FIN03206 Financial Plan – Skills and Management
MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: MCommDev (EmergMgt)

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: GradDipCommDev (EmergMgt)

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: GradCertCommDev (EmergMgt)

---

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Postgraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>Academic Organisational Unit</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
<td>Campus</td>
<td>Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode</td>
<td>Online</td>
</tr>
<tr>
<td>Duration</td>
<td>1.3 years</td>
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<td>Total Units</td>
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</table>

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

### 4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Community Development (Emergency Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Community Development (Emergency Management); or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

### 4.2 Requirements for an Award

(a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units six (6) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any six (6) units, from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Community Development (Emergency Management) a candidate shall successfully complete eight (8) units comprising:

(i) six (6) units listed in Part A of the Schedule of Units attached to these Rules;

(ii) any two (2) units, from Part B of the Schedule.
(c) To be eligible for the award of Graduate Certificate in Community Development (Emergency Management) a candidate shall successfully complete four (4) units selected from those listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Community Development (Emergency Management) has completed the requirements of the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Community Development (Emergency Management) has completed the requirements of the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) For the Master of Community Development (Emergency Management), the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate (academic or professional standing) or (a level of knowledge) considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BHS00360</td>
<td>Perspectives of Community Development</td>
</tr>
<tr>
<td>BHS00361</td>
<td>Political and Economic Contexts of Communities and Disaster</td>
</tr>
<tr>
<td>BHS00362</td>
<td>Community Education and Communication for Emergencies</td>
</tr>
<tr>
<td>BHS00364</td>
<td>Disaster Resilient Communities</td>
</tr>
<tr>
<td>BHS00365</td>
<td>Living in a Hazardous Environment</td>
</tr>
<tr>
<td>BHS00366</td>
<td>Social and Cultural Contexts of Communities and Disasters</td>
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PART B

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BHS00363</td>
<td>Issues in Disaster Management</td>
</tr>
<tr>
<td>BHS00367</td>
<td>Communities and Disaster Research</td>
</tr>
<tr>
<td>IST00365</td>
<td>Independent Study – Human Services I</td>
</tr>
<tr>
<td>IST00366</td>
<td>Independent Study – Human Services II</td>
</tr>
<tr>
<td>IST00367</td>
<td>Independent Study – Human Services III</td>
</tr>
<tr>
<td>IST00368</td>
<td>Independent Study – Human Services IV</td>
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Recommended Electives

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MNG03217</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>MNG00785</td>
<td>Project Management</td>
</tr>
<tr>
<td>MNG03281</td>
<td>Logistics Management</td>
</tr>
<tr>
<td>MNG01720</td>
<td>Organisational Behaviour</td>
</tr>
</tbody>
</table>

OR

Any other Postgraduate unit/s offered by the University
MASTER OF CONVENTION AND EVENT MANAGEMENT
Abbreviated title: MCon&EventMgt

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: GradDipCon&EventMgt

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: GradCertCon&EventMgt

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**Level of Award:** Postgraduate Degree  
**Faculty:** Business and Law  
**Academic Organisational Unit:** School of Tourism and Hospitality Management  
**Campus:** Tweed Heads Riverside  
**Course Mode:** Internal/Distance Education  
**Duration:** 1 year  
**Total Units:** 12

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Convention and Event Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or 4.1(b)(i).

(b) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Convention and Event Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s *Rules Relating to Awards*.

**4.2 Requirements for an Award**

(a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;  

(ii) four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;  

(c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully
complete four (4) units from Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master’s award.

(e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MNG00272</td>
<td>Business Events Management</td>
</tr>
<tr>
<td>MNG00273</td>
<td>Event Planning and Management</td>
</tr>
<tr>
<td>ACC00208</td>
<td>Financial Analysis for Hotels, Conventions and Events</td>
</tr>
<tr>
<td>MNG00785</td>
<td>Project Management</td>
</tr>
<tr>
<td>ISY00244</td>
<td>Technological Systems for Hotels, Conventions and Events</td>
</tr>
<tr>
<td>MNG00720</td>
<td>Foundations of Management</td>
</tr>
<tr>
<td>MNG03358</td>
<td>Event Design Principles</td>
</tr>
<tr>
<td>MNG03359</td>
<td>Hazard Management for Events</td>
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PART B

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MKT01760</td>
<td>Tourism Planning Environments</td>
</tr>
<tr>
<td>MKT01762</td>
<td>Contemporary Hotel and Tourism Issues</td>
</tr>
<tr>
<td>MKT01906</td>
<td>International Tourism Systems</td>
</tr>
<tr>
<td>MNG03217</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>MKT00720</td>
<td>Marketing Management</td>
</tr>
<tr>
<td>LAW00720</td>
<td>Legal Studies</td>
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Course Information
Postgraduate Coursework Awards
MASTER OF EDUCATION
Abbreviated title: Med

<table>
<thead>
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<th>Level of Award:</th>
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<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Education</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal or Distance Education</td>
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<tr>
<td>Duration:</td>
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<td>Total Units:</td>
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</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission
Applicants for admission to candidature shall hold at least the equivalent of a three-year degree.

4.2 Requirements for an Award
To be eligible for the award of Master of Education a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and
(b) fourteen (14) units selected from Part B of the Schedule.
(c) Notwithstanding Rule 4.2(b), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units from elsewhere in the University’s offerings for those in Part B of the Schedule.

4.3 Advanced Standing
(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.
(b) Notwithstanding Rule 4.3(a), candidates for the Master of Education who have completed all the requirements for a four-year degree in teaching may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A
EDU00550 Understanding Educational Research
EDU03334 Evaluating Educational Programs

PART B
Research Strand
EDU01551 Enquiry I: Qualitative Research in Education
EDU01552 Enquiry II: Quantitative Research in Education
EDU00558 Professional Practice in Education I
EDU00559 Professional Practice in Education II
EDU00754 Research Project
EDU03023 Research Project (Part 1 of 2)
EDU03024 Research Project (Part 2 of 2)

Professional Practice Strand
EDU00017 Vocational Education and Training Studies
EDU03134 Inclusive Education
EDU03133 Behaviour Management
EDU03138 Schooling in the Middle Years
EDU03235 Teaching the Gifted and Talented

Educational Leadership Strand
EDU00554 Educational Leadership
EDU00557 Developing School Communities
MNG00510 Mentoring for Early Career Professionals

Higher Education Strand
TCH03193 Foundations of Teaching in Higher Education
TCH03194 Assessing Student Learning in Higher Education
TCH03195 Curriculum Design and Review in Higher Education
TCH03196 The Scholarship of Teaching in Higher Education

Youth Studies Strand
CYS03341 Engaging with Children and Young People
CYS03345 Strengthening Young People’s Social and Emotional Wellbeing
CYS03346  Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03348  Young People and Popular Culture
CYS03349  Indigenous Children: Realities, Rights, Policy and Practice

**Educational Information Technology Strand**
ISY00550  Educational Information Technology for the School Practitioner
ISY00551  Integrating Information Technology into Classroom Practice
ISY00552  Management of Information Technology in the School Environment

**Policy Studies Strand**
EDU00553  The Policy Context of School Education in Australia

**Course Information**

**Postgraduate Coursework Awards**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDU00733</td>
<td>The Nature and Process of Educational Change</td>
</tr>
<tr>
<td>TCH03157</td>
<td>Pedagogical Practices for Teachers of English to Speakers of Other Languages</td>
</tr>
<tr>
<td>TCH03215</td>
<td>Linguistic Concepts for TESOL</td>
</tr>
<tr>
<td>TCH03216</td>
<td>Language Acquisition and Assessment</td>
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**Teaching English to Speakers of Other Languages Strand**

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDU00751</td>
<td>Critical Literature Review I</td>
</tr>
<tr>
<td>EDU03335</td>
<td>Critical Literature Review II</td>
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# Double-weighted units

**MASTER OF ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Abbreviated title: MEnvSc&Mgt

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
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<tr>
<td>Campus:</td>
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<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
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<td>Total Units:</td>
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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University’s *Rules Relating to Awards* and submitted a Personal Competencies Statement addressing criteria available from the School of Environmental Science and Management and assessed by the course coordinator.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Environmental Science and Management a candidate shall successfully complete the equivalent of twelve (12) units comprising:

   (i) all units listed in Part A of the Schedule of Units attached to these rules; and

   (ii) six (6) units from Part B and Part C, of which at least two (2) units must be from Part B.

(b) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of four (4) Units from Part A and/or Part B of the Schedule of Units may elect to be awarded the Graduate Certificate of Environmental Science and Management following withdrawal from candidature for the Masters Degree.

(c) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of eight (8) Units from Part A and/or Part B of the Schedule of Units may elect to be awarded the Graduate Diploma of Environmental Science and Management, following withdrawal from candidature for the Masters Degree.
Schedule of Units

PART A
SCI03071 Environmental Research Project I wild
SCI03072 Environmental Research Project II wild
ENVO3398 Environment and Development
ENVO3399 Environmental Governance

PART B
AGR03072 Soil Processes
AGR03089 Water and Catchment Management
AGT03090 Land Degradation and Rehabilitation
BIO03073 Wetland Ecosystems
BIO03075 Coastal Marine Ecosystems
BIO03103 Wildlife Conservation
ECO03079 Economics and Environmental Economics for Sustainable Development
ENVO3200 Ecotechnology for Water Management

ENV03117 Environmental Planning
GLY03113 Geographical Information Systems
ISY03087 Remote Sensing and Spatial Analysis
MAT03088 Environmental Information Analysis

PART C
IST03301 Postgraduate Independent Study Unit (Science) I
IST03302 Postgraduate Independent Study Unit (Science) II
IST03303 Postgraduate Independent Study Unit (Science) III
IST03304 Postgraduate Independent Study Unit (Science) IV

Any Southern Cross University postgraduate unit*
# Double-weighted unit
* Subject to approval from the Course Coordinator

MASTER OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: MForSc&Mgt

<table>
<thead>
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<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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<tbody>
<tr>
<td>Faculty:</td>
<td>Arts and Sciences</td>
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<td>Academic Organisational Unit:</td>
<td>School of Environmental Science and Management</td>
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<td>Campus:</td>
<td>Lismore</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
<td>2 years</td>
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<tr>
<td>Total Units:</td>
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</tr>
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</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Master of Forest Science and Management a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) at least five (5) units from Part B of the Schedule

(iii) remaining units from Part C of the Schedule.

(b) A candidate who while enrolled for a Master of Forest Science and Management:

(i) has successfully completed four (4) units comprising two (2) units from Part A and two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Master Degree; or

(ii) has successfully completed eight (8) units comprising four (4) units from Part A and four (4) units from Part B of the schedule may elect to be awarded the Graduate Diploma of Forest Science and Management following withdrawal from candidature for the Master Degree.

4.2 Advanced Standing

Candidates for the Master of Forest Science and Management who have completed all the
requirements for a relevant undergraduate award in forestry or natural resource management may be granted advanced standing for up to eight (8) units.

**Schedule of Units**

**PART A**
- FOR03083 Measuring Trees and Forests
- FOR03085 Native Forests Silviculture
- FOR03105 Fire Ecology and Management
- FOR03107 Plantation Silviculture

**PART B**
- FOR03019 Extension and Professional Practice in Natural Resource Management
- FOR03082 Forest Modelling and Management
- FOR03084 Forest Operations
- FOR03106 Plant Physiology and Ecology
- FOR03081 Forest Health: Pest and Disease Management
- FOR03108 Wood Science and Utilisation

**PART C**
- ACC00724 Accounting and Finance for Managers
- FOR03169–70 Minor Thesis
- IST03301 Postgraduate Independent Study Unit (Science) I
- MNG00715 Leadership in the Diverse Organisation
- MNG00716 Strategic Management
- MNG00720 Foundations of Management
- MNG00785 Project Management
- MNG01720 Organisational Behaviour
- MNG03067 Strategic Knowledge Management
- MNG03217 Leading and Managing People
- ACC03043 Corporate Governance
- MNG03048 Quantitative Research Methods

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**MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT**
Abbreviated title: MHROD

**GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT**
Abbreviated title: GradDipHROD

**GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT**
Abbreviated title: GradCertHROD

<table>
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<th>Level of Award:</th>
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<td>Division:</td>
<td>Business and Law</td>
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<td>Academic Organisational Unit:</td>
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<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>12</td>
</tr>
</tbody>
</table>

**Specific Award Rules**
Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**
(a) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:
(i) have completed the Graduate Diploma of Human Resources and Organisational Development; or
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate of Human Resources and Organisational Development; or
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:
(i) all six (6) units from Part A of the Schedule of Units attached to these Rules;
(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:
(i) six (6) units selected from Part A of the Schedule of Units attached to these Rules; and
(ii) two (2) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete the following (4) units from Part A of the Schedule of Units attached to these Rules:
MNG00704 Human Resource Development;
MNG00724 Human Resource Management;
MNG00786 International and Comparative Human Resource Management; and
MNG03217 Leading and Managing People.

(d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.
4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.

(d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(e) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

Schedule of Units

PART A

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MNG00703</td>
<td>Organisational Change and Development</td>
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<tr>
<td>MNG00704</td>
<td>Human Resource Development</td>
</tr>
<tr>
<td>MNG00724</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>MNG00786</td>
<td>International and Comparative Human Resource Management</td>
</tr>
<tr>
<td>MNG01720</td>
<td>Organisational Behaviour</td>
</tr>
<tr>
<td>MNG03217</td>
<td>Leading and Managing People</td>
</tr>
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</table>

PART B

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACC00724</td>
<td>Accounting and Finance for Managers</td>
</tr>
<tr>
<td>ACC03043</td>
<td>Corporate Governance</td>
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<tr>
<td>BUS00747</td>
<td>Critical Issues for Management</td>
</tr>
<tr>
<td>MNG00720</td>
<td>Foundations of Management</td>
</tr>
<tr>
<td>MNG00725</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>MNG00785</td>
<td>Project Management</td>
</tr>
<tr>
<td>MNG00789</td>
<td>Action Research and Evaluation</td>
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<tr>
<td>MNG00791</td>
<td>Recruitment and Performance Management</td>
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<tr>
<td>MNG03011</td>
<td>Business Research Project I</td>
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<tr>
<td>MNG03012</td>
<td>Business Research Project II</td>
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<td>MNG03013</td>
<td>Business Research Project III</td>
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<tr>
<td>MNG03047</td>
<td>Qualitative Research Methods</td>
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<td>MNG03048</td>
<td>Quantitative Research Methods</td>
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<td>MNG03121</td>
<td>Coaching in the Workplace</td>
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<td>MNG03155</td>
<td>Organisational Consulting and Facilitation I</td>
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<tr>
<td>MNG03258</td>
<td>Managing Sustainable Organisations</td>
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<tr>
<td>MNG03333</td>
<td>Human Resources Professional Practice Placement</td>
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</table>


MASTER OF INDIGENOUS STUDIES
Abbreviated title: MIndigSt

GRADUATE DIPLOMA OF INDIGENOUS STUDIES
Abbreviated title: GradDipIndigSt

GRADUATE CERTIFICATE IN INDIGENOUS STUDIES
Abbreviated title: GradCertIndigSt

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<td>Faculty</td>
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<td>Academic Organisational Unit:</td>
<td>Gnibi College of Indigenous Australian Peoples</td>
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<td>Campus:</td>
<td>Lismore</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Master of Indigenous Studies a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) eight (8) units from Part B of the Schedule;
(b) To be eligible for the award of the Graduate Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units; and
   (ii) four (4) units from Part B of the Schedule.
(c) To be eligible for the award of Graduate Certificate in Indigenous Studies a candidate shall successfully complete all units in Part A of the Schedule of Units attached to these Rules:
(d) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Diploma of Indigenous Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Masters degree.
(e) A candidate who while enrolled in the Master of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters degree.
(f) A candidate who while enrolled in the Graduate Diploma of Indigenous Studies has completed the requirements for the Graduate Certificate in Indigenous Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma.

4.2 Advanced Standing
(a) Candidates who have completed the Graduate Diploma of Indigenous Studies may be granted advanced standing for up to eight (8) units towards the Master of Indigenous Studies.
(b) Candidates who have completed the Graduate Certificate in Indigenous Studies may be granted advanced standing for up to four (4) units towards the Master of Indigenous Studies or Graduate Diploma of Indigenous Studies.
Schedule of Units

PART A
CMM03177 Indigenous Counsellor Training
CMM03178 Trauma and Trauma Recovery – Experiential
CMM03179 Family Violence/Family Recovery
CMM03180 Working with Children

PART B
CMM03181 Dadirri – Indigenous Spirituality
CMM03182 Loss and Grief Group Facilitation Counsellor Training
CMM03183 Recreating the Circle of Well-being

CMM03184 The Prun – Indigenous Group Conflict Management
CMM03185 Men’s and Women’s Healing Recovery
CMM03186 Addictions – Violence – Spirituality
CMM03187 Positive Parenting
CMM03188 It’s My Life! Working with Adolescents
CMM03189 Indigenous Research Theory and Practice

* Double-weighted unit

MASTER OF INTERNATIONAL BUSINESS
Abbreviated title: MIB

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS
Abbreviated title: GradDiplIntBus

Level of Award: Postgraduate Degree
Faculty: Business and Law
Academic Organisational Unit: SCU Business School
Campus: Tweed Heads Riverside
Course Mode: Internal/ Distance Education
Duration: 1 year
Total Units: 12

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:
(i) have completed the Graduate Diploma in International Business; or
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).
(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(ii).

4.2 Requirements for an Award
(a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:
(i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and
(ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.
(b) To be eligible for the award of the Graduate Diploma in International Business a
candidate shall successfully complete not less than eight (8) units comprising:

(i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
(ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these rules.

(c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A
MNG00723 International Business
MKT00724 International Marketing
MNG00786 International and Comparative HRM
FIN00723 International Finance for Managers
MNG00716 Strategic Management
MNG00785 Project Management

PART B
MNG00720 Foundations of Management
MNG03217 Leading and Managing People
ACC00724 Accounting and Finance for Managers
ECO00720 Economics for Management
MKT00720 Marketing Management
MNG03067 Strategic Knowledge Management
MNG03218 Strategic Information Systems
MGT00728 Strategies in Marketing Communications
ISY00740 E Business for Managers
MNG03219 New Venture Creation
MNG00916 Operations and Quality Management
BUS00747 Critical Issues for Management
MNG01720 Organisational Behaviour
MNG03047 Qualitative Research Methods
MNG03048 Quantitative Research Methods
MNG03011 Business Research Project (1)
MNG03012 Business Research Project (2)
MNG03013 Business Research Project (3)
ACC03043 Corporate Governance
MNG00788 Regional Economic and Business Trends*
MNG03258 Managing Sustainable Organisations

* Only available in Malaysia.
MASTER OF INTERNATIONAL SPORT MANAGEMENT
Abbreviated title: MIntSportMgt

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT
Abbreviated title: GradDipIntSportMgt

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT
Abbreviated title: GradCertIntSportMgt

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<td>Academic Organisational Unit: SCU Business School</td>
<td>Campus: Lismore</td>
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<tr>
<td>Course Mode: Online</td>
<td>Duration: 1 year</td>
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<td>Total Units: 12</td>
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</tr>
</tbody>
</table>

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Sport Management; or

(ii) have completed the Graduate Diploma in Business Administration; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a); or Rule 4.1(b)(i); or Rule 4.1(b)(ii).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

(e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than twelve (12) units from the attached Schedule of Units.

(b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not
less than eight (8) units from the attached Schedule of Units.

(c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from the attached Schedule of Units.

(d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted advanced standing for up to four (4) units.

Schedule of Units

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MNG03390</td>
<td>Sport Marketing in the Global Marketplace</td>
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<tr>
<td>MNG03391</td>
<td>Sport Promotions in the Global Marketplace</td>
</tr>
<tr>
<td>MNG03392</td>
<td>Managing International Sport Events</td>
</tr>
<tr>
<td>MNG03393</td>
<td>Sport Facility Management</td>
</tr>
<tr>
<td>MNG03394</td>
<td>Sport Governance</td>
</tr>
<tr>
<td>MNG00783</td>
<td>Managing International Sport Projects</td>
</tr>
<tr>
<td>MNG00784</td>
<td>Industry Based Project</td>
</tr>
<tr>
<td>MNG03395</td>
<td>Sports Law</td>
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<tr>
<td>MNG03396</td>
<td>International Sport Business</td>
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<tr>
<td>MNG03397</td>
<td>Sponsorship in the Global Marketplace</td>
</tr>
<tr>
<td>MNG00726</td>
<td>Business Research Methods</td>
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<tr>
<td>MNG00727</td>
<td>Research Project*</td>
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<tr>
<td>MNG00728</td>
<td>Research Project**</td>
</tr>
</tbody>
</table>

In consultation with the Course Coordinator, any unit listed in the SCU MBA Schedule of Units.

* Denotes double-weighted unit.
** Denotes triple-weighted unit.
**MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (ADVANCED)**
Abbreviated title: MIIntTour&HotelMgt(Advanced)

**MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT**
Abbreviated title: MIIntTour&HotelMgt

**GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT**
Abbreviated title: GradDiplIntTour&HotelMgt

**GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT**
Abbreviated title: GradCertIntTour&HotelMgt

*Not available in 2011.*

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<td>Business and Law</td>
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<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 **Qualification for Admission**

(a) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidacy in the Master of International Tourism and Hotel Management (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

(b) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidacy in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Tourism and Hotel Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidacy in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in International Tourism and Hotel Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(c)(i).

(d) As an alternative to Rule 2.3(a) of the University’s *Rules Relating to Awards*, applicants for admission to candidacy in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s *Rules Relating to Awards*. 

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4.2 Requirements for an Award

(a) To be eligible for the award of the Master of International Tourism and Hotel Management (Advanced), a candidate shall successfully complete the equivalent of fifteen (15) units from the Schedule of Units attached.

(b) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete either:
   (i) The equivalent of twelve (12) units from Part A of the Schedule of Units attached;
   OR
   (ii) Four units from Part A and all units in Part B of the Schedule of Units attached.

(c) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete eight (8) units from Part A of the Schedule of Units attached.

(d) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached.

(e) A candidate who while enrolled as a candidate for the Master of International Tourism and Hotel Management (Advanced) has completed the requirements for the Master of International Tourism and Hotel Management may elect to be awarded the Master of International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) degree.

(f) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) or Masters degree.

(g) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management or the Graduate Diploma in International Tourism and Hotel Management has completed the requirements for the Graduate Certificate in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced), Masters or Graduate Diploma degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management who has completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management or Graduate Diploma in International Tourism and Hotel Management who has completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a
unit cannot be undertaken again if the candidate is unsuccessful at the first attempt. Advanced standing for up to four (4) units may be granted under this Rule.

(e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG3237 or MNG03400

Schedule of Units

PART A
MKT01760 Tourism Planning Environments
MKT01762 Contemporary Hotel and Tourism Issues
MKT01906 International Tourism Systems
MKT01907 Tourism and Hospitality Management
MKT01909 Service Management for Tourism and Hospitality
MKT00904 Strategic Marketing for Tourism and Hospitality Industries
MKT00905 Strategic Marketing of Destinations and Hotels
ACC00208 Financial Analysis for Hotels, Conventions and Events

BUS00913 Business Analysis for Tourism and Hospitality Managers
BUS00914 Managing Employee Relations in a Global Context
MNG00272 Business Events Management
MNG00273 Event Planning and Management
MNG00912 Environmental Management for Hotels and Attractions
ISY00244 Technological Systems for Hotels, Conventions and Events
MNG00501 Contemporary Gaming Operations
MNG00503 Strategic Issues in Gaming Management
MNG03236 Tourism and Hotel Professional Development
MNG03237 Tourism and Hotel Internship*

PART B
MNG03047 Qualitative Research Methods
MNG03048 Quantitative Research Methods
MNG03400 Tourism Research Proposal†
MNG03401 Tourism Research Project†

* Double-weighted unit
† Triple-weighted unit

MASTER OF MANAGEMENT
Abbreviated title: MMgt

GRADUATE DIPLOMA IN MANAGEMENT
Abbreviated title: GradDipMgt

GRADUATE CERTIFICATE IN MANAGEMENT
Abbreviated title: GradCertMgt

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<td>Business and Law</td>
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<td>Total Units:</td>
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</table>

Specific Award Rules

Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules.

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:
4.2 Requirements for an Award

(a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.

(d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

(e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

MNG03218 Strategic Information Systems
MKT03220 Marketing in Retail and Service Environments
MNG03217 Leading and Managing People
MNG03219 New Venture Creation
ACC00724 Accounting and Finance for Managers
ACC00716 Corporate Finance
FIN00723 International Finance for Managers
FIN00919 Investment Analysis and Portfolio Management
ISY00740 E-Business for Managers
ECO00720 Economics for Management
LAW00720 Legal Studies
LAW00730 Law of Finance and Securities
Course Information
Postgraduate Coursework Awards

| LAW00701 | Corporation and Securities Law | MNG00785 | Project Management |
| MAT03069 | Quantitative Analytic Techniques for Management | MNG00786 | International and Comparative Human Resource Management |
| MKT00720 | Marketing Management | MNG00789 | Action Research and Evaluation |
| MKT00724 | International Marketing | MNG00916 | Operations and Quality Management |
| MKT00726 | Business to Business Marketing | MNG01301 | Industry-Related Project I |
| MKT00728 | Strategies in Marketing Communications | MNG01302 | Industry-Related Project II |
| MNG00716 | Strategic Management | MNG01303 | Industry-Related Project III |
| MNG00720 | Foundations of Management | MNG01304 | Industry-Related Project IV |
| MNG01720 | Organisational Behaviour | MNG01305 | Industry-Related Project V |
| MNG00723 | International Business | MNG01306 | Industry-Related Project VI |
| MNG00724 | Human Resource Management | MNG03067 | Strategic Knowledge Management |
| MNG00725 | Industrial Relations | ACC03043 | Corporate Governance |
| MNG00726 | Business Research Methods | BUS00747 | Critical Issues for Management |
| MNG00737 | Entrepreneurship | MNG03258 | Managing Sustainable Organisations |
| MNG00743 | Management of Small Enterprises | MNG03258 | Managing Sustainable Organisations |
| MNG03208 | Intellectual Property: Management and Commercialisation | MNG03258 | Managing Sustainable Organisations |

* Double-weighted unit

MASTER OF MARINE SCIENCE AND MANAGEMENT
Abbreviated title: MMarSc&Mgt

| Level of Award: | Postgraduate Diploma |
| Faculty: | Arts and Sciences |
| Academic Organisational Unit: | School of Environmental Science and Management |
| Campus: | Lismore |
| Course Mode: | Internal/Distance Education |
| Duration: | 1 year full-time/ 2 years part-time |
| Total Units: | 8 |

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Applicants for admission to candidature shall have satisfied the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

4.2 Requirement for an Award
To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

Schedule of Units

| BIO03098 | Marine Systems Science and Management |
| BIO03101 | Successful Sampling |
| BIO03100 | Science for Management |
| BIO03097 | Marine Communities as Sentinels of Change |
| BIO03096 | Global Climate and Oceans Systems |
| BIO03102 | Sustainable Use of the Marine Environment |
| BIO03099 | Pollution of the Marine Environment |
| BIO03095 | Coral Reefs on the Edge |
| BIO03202 | Marine Mammals: Biology and Conservation |
| SCI03071 | Environmental Research Project I |
| SCI03072 | Environmental Research Project II |
| IST03301 | Post Graduate Independent Studies Unit (Science) I |
| IST03302 | Post Graduate Independent Studies Unit (Science) II |

* Double-weighted unit.
MASTER OF OSTEOPATHIC MEDICINE
Abbreviated title: MOstMed

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<tr>
<td>Faculty</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Applicants for admission to candidature shall:
(a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or
shall have completed an award at another institution deemed by the School Board to be equivalent to the above, and;
(b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award
To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
(a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

Schedule of Units
- OST03321 Osteopathic Medicine I
- OST03322 Osteopathic Clinical Practice and Research I
- OST03323 Osteopathic Studies VII
- OST03324 Osteopathic Medicine II
- OST03325 Osteopathic Clinical Practice and Research II
- OST03326 Osteopathic Studies VIII
- OST03327 Osteopathic Medicine III
- OST03328 Osteopathic Clinical Practice and Research III
- OST03329 Osteopathic Studies IX
- OST03330 Osteopathic Medicine IV
- OST03331 Osteopathic Clinical Practice and Research IV
- OST03332 Osteopathic Studies X

# Denotes Double-weighted unit
MASTER OF PROFESSIONAL ACCOUNTING
Abbreviated title: MPA

GRADUATE DIPLOMA IN ACCOUNTING
Abbreviated title GradDipAcc

GRADUATE CERTIFICATE IN ACCOUNTING
Abbreviated title GradCertAcc

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<td>Academic Organisational Unit:</td>
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<td>Campus:</td>
<td>Tweed Heads Riverside</td>
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**Specific Award Rules**
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

For the purposes of these Rules the following definitions apply:

(a) “graduate” means a candidate who is seeking admission having fulfilled the requirements to a degree or qualification of equivalent standing;

(b) “non-graduate” means a candidate who is seeking admission based on relevant industry experience.

**4.1 Qualifications for Admission**

(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year’s experience in a field of employment acceptable to the Head of School.

**4.2 Requirements for an Award**

(a) To be eligible for the award of Master of Professional Accounting a graduate candidate shall successfully complete not less than twelve (12) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Master of Professional Accounting a non-graduate candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) not less than four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:

(i) ACC00712 Business Accounting,

ACC00714 Managerial Accounting and

ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and

(ii) Not less than five (5) units from Part A or Part B of the Schedule.

(d) To be eligible for the award of Graduate Certificate in Accounting a candidate shall
successfully complete not less than four (4) units comprising:

(i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and
(ii) Not less than three (3) units from Part A or Part B of the Schedule.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(a) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.

(b) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the Master of Professional Accounting program.

(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

Schedule of Units

PART A
ACC03032 Issues in Accounting Theory
ACC00712 Business Accounting
ACC00713 Corporate Reporting
ACC00714 Managerial Accounting
ACC00715 Auditing and Assurance Services
ACC00716 Corporate Finance
ACC00717 Taxation Practice
ACC00718 Accounting Information Systems
ECO00720 Economics for Management
LAW00701 Corporation and Securities Law
LAW00720 Legal Studies
MAT00722 Quantitative Methods for Commerce

PART B
FIN00723 International Finance for Managers
MNG01720 Organisational Behaviour
MNG03218 Strategic Information Systems
MKT00720 Marketing Management
MKT00724 International Marketing
MNG00716 Strategic Management
MNG00720 Foundations of Management
MNG00724 Human Resource Management
MNG00785 Project Management
FIN00919 Investment Analysis and Portfolio Management
MNG03280 Global Procurement
MNG03281 Logistics Management
MNG03282 Contract Management in a Global Context
MNG03068 Supply Network Strategy
ISY00740 E-Business for Managers
MASTER OF PROFESSIONAL MANAGEMENT
Abbreviated title: MPMgt

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT
Abbreviated title: GradDipProfMgt

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT
Abbreviated title: GradCertProfMgt

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in Professional Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Professional Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Professional Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for the Award
(a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not...
less than four (4) units selected from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.

(b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.

(c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to eight (8) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional
Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.5 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of Professional Management on the basis of having completed either the Graduate Diploma of Professional Management, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Training and Development, the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

(e) A candidate granted advanced standing towards the Graduate Diploma of Professional Management on the basis of having completed the Graduate Certificate of Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Coordinator prior to enrolment. The Course Coordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

Footnote: For further guidance as to the units included in the above course please consult with the SCU Business School.

MASTER OF PUBLIC HEALTH (ADVANCED)
Abbreviated title: MPHAdv

MASTER OF PUBLIC HEALTH
Abbreviated title: MPubHlth

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<th>Level of Award:</th>
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<tbody>
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<td>Faculty:</td>
<td>Arts and Sciences</td>
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<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<td>Campus:</td>
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<td>Total Units:</td>
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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Public Health or Master of Public Health (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a).

(b) An applicant who is not an Australian citizen and for whom English is not their first language must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum of score of 6.0 in the sub-bands), or equivalent TOEFL or comparable test as determined by the Academic Board.

4.2 Requirements for an Award

(a) To be eligible for the Master of Public Health (Advanced) a candidate shall successfully
complete the equivalent of sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule;

(ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B of the Schedule; and,

(iii) all units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Master of Public Health a candidate shall successfully complete twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B.

(c) To be eligible for the Graduate Diploma in Public Health a candidate shall successfully complete not less than four (4) units from Part A of the Schedule and four (4) units from Part B of the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Public Health a candidate shall successfully complete a total of four (4) units comprising two (2) units from Part A of the Schedule and any two (2) units from Part B of the Schedule of Units attached to these Rules.

(e) A candidate, who while enrolled in the Master of Public Health (Advanced) has satisfied the requirements for the Master of Public Health, may elect to be awarded the Master of Public Health following withdrawal from candidature of the Master of Public Health (Advanced) Award.

(f) A candidate, who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Diploma of Public Health, may elect to be awarded the Graduate Diploma of Public Health following withdrawal from candidature from the Master of Public Health or Master of Public Health (Advanced) award.

(g) A candidate who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Certificate in Public Health, may elect to graduate with this award following withdrawal from the Master of Public Health or Master of Public Health (Advanced) award.

4.3 Advanced Standing

Candidates for the Master of Public Health (Advanced) who have successfully completed all the requirements for the Master of Public Health, may be granted advanced standing for up to twelve (12) units.

Schedule of Units

PART A

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>CMM00705</td>
<td>Health and Epidemiology</td>
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<tr>
<td>CMM03140</td>
<td>Evidence-Based Practice</td>
</tr>
<tr>
<td>CMM03371</td>
<td>Principles and Practice of Public Health</td>
</tr>
<tr>
<td>CMM03373</td>
<td>Program Development and Evaluation</td>
</tr>
<tr>
<td>CMM03374</td>
<td>Ethics, Human Rights and Health Law</td>
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<tr>
<td>MAT03372</td>
<td>Biostatistics for Health Professionals</td>
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PART B

Health Promotion and Public Health

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<td>Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
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<tr>
<td>CMM03212</td>
<td>Health Promotion Strategies and Methods II: Advanced Strategies and Planning</td>
</tr>
<tr>
<td>CMM03213</td>
<td>Social Marketing</td>
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<tr>
<td>CMM03375</td>
<td>Population Health: Challenging Health Inequities</td>
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<tr>
<td>MNG00755</td>
<td>Strategic Issues in Health Management</td>
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<td>Human Resource Management</td>
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<td>CMM03377</td>
<td>Leadership and Management in Health</td>
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Rural, Regional and Remote Public Health

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<td>Rural, Regional and Remote Public Health</td>
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<tr>
<td>CMM03375</td>
<td>Population Health: Challenging Health Inequities</td>
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<td>CMM00001</td>
<td>Overview of Mental Health</td>
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<td>CMM00004</td>
<td>Evaluation of Mental Health Services: Prevention to Rehabilitation</td>
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<tr>
<td>Indigenous Health and Wellbeing</td>
<td>Public Health and Complementary Medicine</td>
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<tr>
<td>IHE03386 Health and Indigenous Peoples</td>
<td>HLT03380 Traditional, Complementary and Alternative Medicine in Public Health</td>
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<td>IHE03383 Engagement in Indigenous Communities for</td>
<td>PHA03148 Introduction to Complementary Medicine</td>
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<tr>
<td>Improved Public Health</td>
<td>PHA03149 Evidence-based Complementary Medicine</td>
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<tr>
<td>IHE03385 Indigenous Wellbeing: A Model of Public</td>
<td>PHA03151 Complementary Medicine and Professional Practice</td>
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<tr>
<td>Health</td>
<td>PHA03150 Complementary Medicine Therapeutics I</td>
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<td>IHE03384 Indigenous Conflict Management Skills</td>
<td>CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies</td>
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<td>IHE03388 Social Trauma and Recovery</td>
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<td><strong>Lifestyle Medicine</strong></td>
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<td>HEA00501 Qualitative Research Methods for Health</td>
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<td>CMM03214 Obesity, Weight Control and Metabolic</td>
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<td>CMM03256 Motivation and Compliance in Lifestyle</td>
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<td>CMM03254 Introduction to Lifestyle Medicine</td>
<td>CMM03381 Advanced Practice I*</td>
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<tr>
<td>CMM03255 Lifestyle Medicine and Professional Practice</td>
<td>CMM03382 Advanced Practice II*</td>
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<tr>
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MASTER OF SUPPLY CHAIN MANAGEMENT
Abbreviated title: MSCMgt

GRADUATE DIPLOMA IN SUPPLY CHAIN MANAGEMENT
Abbreviated title: GradDipSCMgt

GRADUATE CERTIFICATE IN SUPPLY CHAIN MANAGEMENT
Abbreviated title: GradCertSCMgt

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<td>Total Units:</td>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Supply Chain Management may be selected where one or more of the following has been satisfied:
   (i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Supply Chain Management; or
   (ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or
   (iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or
   (iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b) (i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Supply Chain Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a)

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Supply Chain Management candidates shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Supply Chain Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and
(ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Supply Chain Management a candidate shall successfully complete not less than four (4) units comprising:
(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Supply Chain Management has completed the requirements of the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

(e) A candidate who while enrolled for the Graduate Diploma of Supply Chain Management has completed the requirements of the Graduate Certificate in Supply Chain Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management who have completed all the requirements for the Graduate Diploma in Supply Chain Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Supply Chain Management or the Graduate Diploma of Supply Chain Management who have completed all the requirements for the Graduate Certificate in Supply Chain Management may be granted advanced standing for up to four (4) units.

(d) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

(e) At the discretion of the Director of the College, candidates for the Master of Supply Chain Management, the Graduate Diploma of Supply Chain Management or the Graduate Certificate in Supply Chain Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

Schedule of Units

PART A
MNG03280  Global Procurement
MNG03281  Logistics Management
MNG03282  Contract Management in a Global Context
MNG03068  Supply Network Strategy
MNG00785  Project Management
MNG03228  Risk Management

PART B
ACC00716  Corporate Finance
ACC00718  Accounting Information Systems
FIN00723  International Finance for Managers
MKT00724  International Marketing
ISY00740  E-Business for Managers
ACC00712  Business Accounting
ACC00714  Managerial Accounting
ECO00720  Economics for Management
MNG00916  Operations and Quality Management
MNG03067  Strategic Knowledge Management
MNG03217  Leading and Managing People
MNG03218  Strategic Information Systems
ACC00724  Accounting and Finance for Managers
MKT00720  Marketing Management
MNG00716  Strategic Management
MNG00723  International Business
MNG00720  Foundations of Management
BUS00747  Critical Issues for Management
MNG00724  Human Resource Management
MNG03227  Asset Management
MNG01301  Industry Related Project I
MNG01302  Industry Related Project II
MASTER OF TECHNOLOGY AND MANAGEMENT

Abbreviated title: MTMgt

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT

Abbreviated title: GradDipTechMgt

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT

Abbreviated title: GradCertTechMgt

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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:

(i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or

(ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or

(iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or

(iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(a)(i–iv).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Technology and Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Technology and Management; or

(ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2.3(a).

(d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year’s experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Technology and Management a candidate shall successfully complete not less than twelve (12) units comprising:
(i) six (6) units from Part A of the Schedule of Units attached to these Rules;
(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) units from Part B of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International Business may be granted advanced standing for up to four (4) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.

(f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may receive up to four (4) units of advanced standing, as determined by the Head of the College, taking into account the length of their degree and any appropriate work experience.

(g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that
unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

(h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

**Schedule of Units**

**PART A**

**Management Options**

- MNG03217 Leading and Managing People
- MNG03218 Strategic Information Systems
- ACC00724 Accounting and Finance for Managers
- MKT00720 Marketing Management
- MNG00720 Foundations of Management
- MNG00716 Strategic Management
- ECO00720 Economics for Management
- LAW00720 Legal Studies
- MNG00723 International Business
- ACC00716 Corporate Finance
- MNG00737 Entrepreneurship
- MNG03219 New Venture Creation
- MNG03208 Intellectual Property: Management and Commercialisation
- ACC03043 Corporate Governance
- BUS00747 Critical Issues for Management
- MNG03258 Managing Sustainable Organisations

**PART B**

**Process, Technique and Technology Options**

- MNG00916 Operations and Quality Management
- MAT03069 Quantitative Analytic Techniques for Management
- ACC00712 Business Accounting
- ACC00714 Managerial Accounting
- MNG03067 Strategic Knowledge Management
- ISY00740 E-Business for Managers
- MNG00785 Project Management
- ISY00705 Issues in Information Management
- ISY00704 Distributed Information Systems
- MNG03068 Supply Network Strategy
- MNG03280 Global Procurement
- MNG03281 Logistics Management
- MNG03282 Contract Management in a Global Context
- MNG03227 Asset Management
- MNG03228 Risk Management
MASTER OF TOURISM AND HOTEL MANAGEMENT
Abbreviated title: MTour&HotelMgt

GRADUATE DIPLOMA IN TOURISM AND HOTEL MANAGEMENT
Abbreviated title: GradDipTour&HotelMgt

GRADUATE CERTIFICATE IN TOURISM AND HOTEL MANAGEMENT
Abbreviated title: GradCertTour&HotelMgt

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Specific Award Rules
See Rule 2 of the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission for Candidature
As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature may be selected where the following has been satisfied:

- have demonstrated academic or professional standing considered by the Faculty of Business to be equivalent to the requirement in Rule 2.3(a).

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Tourism and Hotel Management candidates shall successfully complete not less than fifteen (15) units comprising:

- (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) five (5) units from Part B of the Schedule of Units attached to these rules; and
- (iii) one (1) double-weighted Internship unit from Part C of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Tourism and Hotel Management a candidate shall successfully complete not less than eight (8) units comprising:

- (i) Four (4) units listed in Part A of the Schedule of Units attached to these

Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management; and

(ii) Four (4) units from Part B of the Schedule of Units attached to the Rules of which two (2) must come from those offered within the School of Tourism and Hospitality Management

(c) To be eligible for the award of Graduate Certificate in Tourism and Hotel Management a candidate shall successfully complete not less than four (4) units from Part A and Part B. The four (4) units must include at least two (2) units which must come from those offered within the School of Tourism and Hospitality Management.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma may elect to be awarded the Graduate Diploma of Tourism and Hotel Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma of Tourism and Hotel Management has completed the requirements for the Graduate Certificate of Tourism and Hotel Management, may elect to be awarded the Graduate Certificate in Tourism and Hotel Management following withdrawal from
4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management who have completed all the requirements for the Graduate Diploma of Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Tourism and Hotel Management or the Graduate Diploma of Tourism and Hotel Management who have completed all the requirements for the Graduate Certificate of Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A
MKT01906 International Tourism Systems
MKT00905 Strategic Marketing of Destinations and Hotels
BUS00914 Managing Employee Relations in a Global Context
MKT01909 Service Management for Tourism and Hospitality
ACC00724 Accounting and Finance for Managers
MNG00720 Foundations of Management
MNG03218 Strategic Information Systems
MNG03236 Tourism and Hotel Professional Development

PART B
MNG00716 Strategic Management
MNG00272 Business Events Management
MNG00273 Event Planning and Management
MNG00501 Contemporary Gaming Operations
MNG00503 Strategic Issues in Gaming Management
MNG00912 Environmental Management for Hotels and Attractions
MKT00720 Marketing Management
MKT01760 Tourism Planning Environments
MKT01762 Contemporary Hotel and Tourism Issues
BUS00913 Business Analysis for Tourism and Hospitality Managers

PART C
MNG03237 Tourism and Hotel Internship®

# Double-weighted unit
MASTER OF VOCATIONAL EDUCATION AND TRAINING
Abbreviated title: MVET

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING
Abbreviated title: GradDipVET

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Vocational Education and Training; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) or 4.1(a)(i).

(b) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate of Vocational Education and Training; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2.3(a) or Rule 4.1(b)(i).

(c) As an alternative to Rule 2.3(a) of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2.3(a) of the University’s Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.
(d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidacy for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidacy for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Vocational Education and Training may be granted by the School Board, which shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Vocational Education and Training or the Graduate Diploma of Vocational Education and Training who have completed all the requirements for the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development, the Graduate Certificate of Organisational Development and Training the Graduate Certificate in Advanced Professional Practice (VOCED) at the Canberra Institute of Technology or the Graduate Certificate of Adult Education in Training at the University of Technology, Sydney, may be granted advanced standing for up to four (4) units.

4.4 Surrender of Awards

(a) A candidate granted advanced standing towards the Master of Vocational Education and Training on the basis of having completed either the Graduate Diploma in Vocational Education and Training, the Graduate Certificate of Vocational Education and Training the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to the conferral of the Masters degree.

(b) A candidate granted advanced standing towards the Graduate Diploma in Vocational Education and Training on the basis of having completed the Graduate Certificate of Vocational Education and Training, the Graduate Certificate of Training and Development or the Graduate Certificate of Organisational Development and Training shall surrender the completed award prior to the conferral of the Graduate Diploma.

Schedule of Units

PART A
EDU01029 Adult Learning
MNG00085 Instructional Design and Educational Technology
EDU00085 Training Methods
EDU00019 Evaluation, Assessment and Professionalism
SOY03036 Project B – Professional Practice (Part 1 of 2)
SOY03037 Project B – Professional Practice (Part 2 of 2)
EDU00017 Vocational Education and Training Studies
EDU00018 Teaching for Diversity

PART B
MNG00703 Organisational Change and Development
EDU00749 Management Education
MNG00704 Human Resource Development
IST00165 Independent Study – Training and Development I
IST00166 Independent Study – Training and Development II
MNG03155 Organisational Consulting and Facilitation I
MNG03156 Organisational Consulting and Facilitation (Part 2 of 2)
MNG03121 Coaching in the Workplace
MNG03122 Introduction to Networked Learning
MNG03123 Analysis of the Development and Delivery of Networked Learning
POSTGRADUATE DIPLOMA OF PSYCHOLOGY
Abbreviated title: PGDipPsych

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature shall:
(a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and
(b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units
(c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

4.2 Duration of the Course
Normally, unless the Board of the Faculty of Arts otherwise determines, a candidate shall complete the award in not more than two (2) years.

4.3 Requirements for an Award
To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

Schedule of Units
| BHS40001–4 | Research Thesis (4 units) |
| BHS40005–6 | Research Methods and Applied Project |
| BHS40007–8 | Ethics and Professional Issues |
| BHS40009–10 | History and Philosophy of Psychology |
| BHS40011–12 | Advanced Seminars in Psychology |
Masters by Thesis Awards
### MASTER OF ARTS
Abbreviated title: MA

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### MASTER OF BUSINESS
Abbreviated title: MBus

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### MASTER OF EDUCATION
Abbreviated title: Med

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### MASTER OF EDUCATION (TRAINING AND DEVELOPMENT)*
Abbreviated title: MEd(T&D)

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*At time of publication the Academic Board had recommended to the University Council that this course no longer be offered from January 2011.*

### MASTER OF LAWS
Abbreviated title: LLM

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### MASTER OF SCIENCE
Abbreviated title: MSc

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Specific Award Rules

7.1 Admission to Candidature
(a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
(c) An applicant shall seek admission to a Masters degree by thesis course as:
   (i) a full-time candidate; or
   (ii) a part-time candidate.
(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
(e) To qualify for admission to a Masters degree by thesis course, applicants must:
   (i) possess a Bachelor’s degree with first or second class Honours from Southern Cross University; or
   (ii) possess an equivalent qualification; or
   (iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.
(f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.2 Enrolment
(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School†, stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
   (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.
(b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:
   (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
   (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:
(i) permit the student to enrol as a candidate; or
(ii) decline the application.

The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:
(i) qualified for admission in terms of Rule 7.1(e); or
(ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and
(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and
(iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate’s enrolment.

A commencing candidate is enrolled on completion of all of the following:
(i) acceptance of the offer of admission;
(ii) completion of relevant forms;
(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

### 7.3 Concurrent Studies

(a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

### 7.4 Requirements for the Award

(a) To be eligible for the award of a Masters degree by thesis, a candidate shall:
(i) complete the prescribed program involving an original investigation, review, criticism or design; and
(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
(iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.

(b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:
(i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or
(ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate, except that a candidate who is specially qualified in the relevant discipline may
with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

7.5 **Work Environment and Supervision**

(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University.

(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 **Progress Reports**

(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 **Confirmation of Candidature**

(a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.

(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A **Supervisor-Candidate Agreement**, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:

(i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).

(ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.

(iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.

(iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place.
This may require a review of the Supervisor-Candidate Agreement.

(v) Termination of candidature.

(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship; and

(iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate’s own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate’s part in the joint work.

(c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months’ written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.
(e) Three (3) copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author's rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners’ reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners’ reports, together with any written comments received from the Principal
Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or
(ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) the candidate to address any matters raised in the examiners’ reports,
(ii) the candidate to address additional issues in the thesis,
(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners’ reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.

7.11 Maximum Tenure, Extension, Interruption, Cancellation

(a) The maximum period of Masters by thesis candidature is two (2) years full-time, four (4) years part-time.

(b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.

(d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.

(e) Unless the Director of the Research Training Unit (RTU), or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
(g) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having ‘lapsed candidature’. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:

(i) Candidates who were enrolled full-time at the time of their candidature’s lapse, up to 6 months from notification of lapse of candidature

(ii) Candidates who were enrolled part-time at the time of their candidature’s lapse, up to 12 months from notification of lapse of candidature

(h) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

(i) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature’s failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 7.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.
A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor’s approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the confirmation assessment;
- irregularity in the conduct of the assessment;
- negligence on the part of any person involved in the conduct of the assessment;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
- the assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board.
Board Appeals Committee, to the Vice Chancellor.

**7.13.5 Appeal Against Review of Progress Reports**

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

**7.13.6 Appeal Against Decision not to Submit Thesis**

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination submission process;
- irregularity in the conduct of the examination submission process;
- negligence on the part of any person involved in the conduct of the examination submission process;
discrimination against the candidate which is unlawful under State or Federal legislation; prejudice or bias on the part of any person involved in determining the outcome of the examination submission process; the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed; where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination process;
- irregularity in the conduct of the examination process;
- negligence on the part of any person involved in the conduct of the examination process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination process; the examination requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed; where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

- Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;
- There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.
Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier
(a) An application for admission is accepted subject to the availability of facilities and supervision.
(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
(c) An applicant shall seek admission to a Masters by thesis Qualifier as:
   (i) a full-time student; or
   (ii) a part-time student.
(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
(e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.
(f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment
(a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School, stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and
   (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
(c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:
(i) permit the student to enrol as a Masters by thesis candidate; or
(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:
(i) qualified for admission in terms of Rule 7.1(e); or
(ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and
(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a Masters by thesis candidate; and
(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to Masters by thesis research; and
(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:
(i) acceptance of the offer of admission;
(ii) completion of relevant forms;
(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies
In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion
To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision
(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*.
Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All Masters by thesis qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the
recommendation of the relevant Director of Research and Research Training.

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the Supervisor-Candidate Agreement

(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.

(c) A Supervisor-Candidate Agreement, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.

(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

(a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.

(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

(a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant Director of Research and Research Training.

(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

(a) A student who is not satisfied with the determination of the Chair of the Higher
Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the student which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee if the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of formal notification to the student of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

- Rule 7.20(d) was unreasonably applied;
- There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.
A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

* in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.
Professional Doctorate Awards
PROFESSIONAL DOCTORATE AWARDS

Level of Award: Professional Doctorate
Faculty: Various
Academic Organisational Unit: Various
Campus: Tweed Heads Riverside
Course Mode: Internal/Distance Education
Duration: 2–3 years
Total Units: 24

Specific Award Rules

8.1 Admission to Candidature
(a) An application for admission to candidacy in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Professional Doctorates Committee.
(b) To qualify for admission to candidacy, applicants must:
   (i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or
   (ii) possess a Masters degree from Southern Cross University; or
   (iii) possess a qualification which in the opinion of the Professional Doctorates Committee is the equivalent of (i) or (ii) above; or
   (iv) submit such other evidence of general and professional qualifications as will satisfy the Professional Doctorates Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies; and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Professional Doctorates Committee.
(c) An applicant shall have professional experience as considered acceptable by the Professional Doctorates Committee.

8.2 Requirements for the Award
(a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.
(b) These units shall be comprised of those in the schedule of units attached to these rules.
(c) A professional Doctorate shall be in a field approved by the Professional Doctorates Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression
A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.

A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double-weighted unit) may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration
(a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the relevant Professional Doctorate Coordinator.
(b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than three (3) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less
than two (2) years. All approved variations must be reported to the Division of Research Higher Degree Research Committee.

(c) A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Program Director in consultation with the College Director/School Coordinator, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.

(e) Unless the Higher Degrees Research Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.

(f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or session, and will be normally limited to two sessions or trimesters. An application for interruption of candidature must be submitted to the Program Director in consultation with the College Director/School Coordinator for determination prior to the trimester or session for which the interruption is sought.

8.5 Advanced Standing

(a) The Professional Doctorates Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

(b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.

(c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Professional Doctorates Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.

(d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Professional Doctorates Committee for noting.

8.6 Supervision and Progress Reports

(a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Professional Doctorates Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate’s request for a change of supervisor is supported by the Professional Doctorates Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Professional Doctorates Committee may terminate the candidature.

(b) A candidate shall pursue the thesis research approved by the Professional Doctorates Committee under the immediate direction of the supervisor, or
supervisors, appointed by the Professional Doctorates Committee. Candidates shall, as their supervisor may from time to time require, submit drafts of major sections of the written thesis and shall submit to their supervisor a final draft of the written thesis for advice and comments before submission for examination.

(c) Candidates shall, through their supervisor, submit in the prescribed form and at the prescribed times progress reports to the Professional Doctorates Committee.

8.7 Thesis Submission

(a) A candidate shall, through the supervisor, give the Professional Doctorates Committee two (2) months’ written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Professional Doctorates Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.

(c) Three (3) copies of the thesis shall be submitted by the candidate to the Professional Doctorates Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Professional Doctorates Committee.

(e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Professional Doctorates Committee.

(f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Professional Doctorates Committee, and neither the supervisor nor the Director of Professional Doctoral programs shall be required to sign it.

(g) A thesis shall be prepared in the format prescribed by the Professional Doctorates Committee.

(h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Professional Doctorates Committee in a permanent form of binding prescribed by the Professional Doctorates Committee. Additionally, one unbound copy shall be deposited with the University Library.

(i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author’s rights under the law relating to copyright.

(j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Professional Doctorates Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be
disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Chair of the Professional Doctorates Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

(a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Professional Doctorates Committee and referred to two examiners appointed by Professional Doctorates Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Research Committee, the Director of Professional Doctoral programs and shall have as an additional member the Pro-Vice Chancellor (Research).

(b) Two examiners shall be appointed by the Professional Doctorates Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

(c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Professional Doctorates Committee, which shall have broad discretion to seek additional input as appropriate.

(d) Before making a recommendation to the Academic Board, the Professional Doctorates Committee may require:
   (i) a candidate to address any matters raised in the examiners’ reports,
   (ii) a candidate to address additional issues in the thesis,
   (iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Professional Doctorates Committee, or
   (iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) The Professional Doctorates Committee shall:
   (i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or
   (ii) recommend to the Academic Board that candidature be terminated.

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Professional Doctorates Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the Professional Doctorates Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Professional Doctorates Committee is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional
Doctorate will be determined by the Professional Doctorates Committee.
(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

8.10 Readmission
(a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.
(b) A candidate readmitted to the professional Doctorate shall have determined by the Professional Doctorates Committee the maximum period of time in which the candidate shall be permitted to complete the course.
(c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.
(d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Doctor of Business Administration
Four (4) Postgraduate units relevant to the proposed research project and as approved by the Doctor of Business Administration Program Director together with:
- MNG03047 Qualitative Research Methods
- MNG03048 Quantitative Research Methods
- MNG03264 Doctor of Business Administration Research Proposal (2 unit equivalent)
- MNG89022 Doctor of Business Administration Thesis (16 unit equivalent)

Doctor of Education
Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Education Coordinator together with:
- EDU00550 Understanding Educational Research
- EDU01551 Enquiry I: Qualitative Research in Education
- EDU01552 Enquiry II: Quantitative Research in Education
- EDU03264 Doctor of Education Research Proposal (2 unit equivalent)
- EDU89022 Doctor of Education Thesis (16 unit equivalent)

* After consultation with the EdD Coordinator, candidates must complete one (1) of the above two (2) units.

Doctor of Indigenous Philosophies
Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Indigenous Philosophies Coordinator together with:
- EDU00550 Understanding Educational Research
- EDU01551 Enquiry I: Qualitative Research in Education
- EDU01552 Enquiry II: Quantitative Research in Education
- SOC03402 Doctor of Indigenous Philosophies Research Proposal (2 unit equivalent)
- SOC89022 Doctor of Indigenous Philosophies Thesis (16 unit equivalent)

† After consultation with the DIP Coordinator, candidates must complete one (1) of the above two (2) units.

Schedule of Professional Doctorates
- DBA Doctor of Business Administration
- EdD Doctor of Education
- DIndigPh Doctor of Indigenous Philosophies
Doctor of Philosophy (PhD)
DOCTOR OF PHILOSOPHY
Abbreviated title: PhD

Rules Governing Candidature

9.1 Admission to Candidature
(a) An application for admission to PhD candidacy is accepted subject to the availability of facilities and supervision.
(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
(c) An applicant shall seek admission to a PhD course as:
   (i) a full-time candidate; or
   (ii) a part-time candidate.
(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
(e) To qualify for admission to candidature, applicants must:
   (i) possess a Bachelor’s degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
   (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or
   (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
   (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
   (v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.
(f) Applicants for candidacy who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
(g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.2 Enrolment
(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School†, stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of
supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(c) A PhD qualifying student may apply for enrolment as a PhD candidate:

(i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and

(ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(d) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(e) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(f) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(g) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate’s enrolment.

(h) A commencing candidate is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.3 Concurrent Studies

(a) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis
preparation a formal course of studies appropriate to the thesis.

9.4 Requirements for the Award
(a) To be eligible for the award of a PhD, a candidate shall:
(i) complete the prescribed program and make an original and significant contribution to knowledge; and
(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
(iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
(b) A candidate shall not normally be eligible for the award of a PhD until:
(i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
(ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,
except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.5 Work Environment and Supervision
(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

9.6 Progress Reports
(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.
(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.
9.7 Confirmation of Candidature

(a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.

(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the completion of the confirmation period shall result in one of five outcomes:

(i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).

(ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.

(iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.

(iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the Supervisor-Candidate Agreement.

(v) Termination of candidature.

(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and

(iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate’s own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate’s part in the joint work.

(c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes,
the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months’ written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.

(e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) Except with the approval of the Director of the Research Training Unit, an electronic copy of the thesis shall also be deposited with the Division of Research, Research Training Unit using the prescribed form for inclusion in the Australasian Digital Thesis database for open online access. Application can be made to restrict access to the electronic copy of the thesis as per 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author’s rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, and which may be released to other persons only on the authorisation of the Director of the Research Training Unit, after consultation with the candidate and the relevant Director of Research and Research Training. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the relevant Director of Research and Research Training and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is
possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners’ reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners’ reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) a candidate to address any matters raised in the examiners’ reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners’ reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.
9.11 Maximum Tenure, Extension, Interruption and Cancellation

(a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.

(c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.

(d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(f) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having ‘lapsed candidature’. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:

(i) Candidates who were enrolled full-time at time of their candidature’s lapse, up to 12 months from notification of lapse of candidature

(ii) Candidates who were enrolled part time at time of their candidature’s lapse, up to 24 months from notification of lapse of candidature

(g) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

(h) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature’s failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

9.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

9.13 Query and Appeal

9.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 9.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of
formal notification of the outcome of the review to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.2 Query of Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 9.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

9.13.3 Query of Decision Not to Submit Thesis

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

(c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor’s approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

9.13.4 Appeal Against Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the confirmation assessment;
irregularity in the conduct of the assessment;
negligence on the part of any person involved in the conduct of the assessment;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
the assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or
where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.
(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.5 Appeal Against Review of Progress Reports

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;
irregularity in the conduct of the review;

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the

negligence on the part of any person involved in the conduct of the review;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the review;
the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.
Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.13.6 Appeal Against Decision not to Submit Thesis

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 9.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination submission process;
irregularity in the conduct of the examination submission process;
negligence on the part of any person involved in the conduct of the examination submission process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also
the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

9.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 9.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination process;
- irregularity in the conduct of the examination process;
- negligence on the part of any person involved in the conduct of the examination process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the examination process;

the examination requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The candidate may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the candidate of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.
9.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 9.7(e) or Rule 9.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.7(e) or Rule 9.11(e) was unreasonably applied;
There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

Doctor of Philosophy Qualifier

9.14 Admission to a PhD Qualifier

(a) An application for admission is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a PhD Qualifier as:

(i) a full-time student; or
(ii) a part-time student.

(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants who do not meet the requirements under 9.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School, stating that the applicant is fit to undertake a program leading to qualification
for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and

(ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

9.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.
9.18 **Work Environment and Supervision**

(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*. 

(b) All PhD qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor. 

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor. 

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training. 

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision. 

9.19 **Progress Reports and the Supervisor-Candidate Agreement**

(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee. 

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised. 

(c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress, shall be developed between the student and the supervisor. 

(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature. 

9.20 **Maximum Tenure, Interruption and Cancellation**

(a) The maximum period of PhD qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence. 

(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met. 

(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit. 

(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.
9.21 Readmission
(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

9.22 Query and Appeal
9.22.1 Query of Review of Progress Reports
(a) A student who is not satisfied with the review of progress reports under 9.19(d) may query the review with the relevant Director of Research and Research Training.
(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.22.2 Appeal Against Review of Progress Reports
(a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the review process;
irregularity in the conduct of the review;
negligence on the part of any person involved in the conduct of the review;
discrimination against the student which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the review;

the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or
where procedures for consideration of an application for special consideration were not properly followed.
(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.
(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the
Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair’s determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

9.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 9.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
   - Rule 9.20(d) was unreasonably applied;
   - There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

* in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.
Description of Units
**Terminology Guide**

Information regarding unit descriptions is correct as at 30th November 2011. For the most up-to-date and accurate information, students are referred to the University’s online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: www.scu.edu.au/scheduleofunits.

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

**USING THE SCHEDULE OF UNITS**

Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate (02) 6620 3444. Staff can then assist with your enquiry.

**UNIT NUMBER AND NAME**

An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

**PRE-REQUISITE**

This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

**CO-REQUISITE**

Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

**ANTI-REQUISITE**

Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

**ANNUAL COURSE LOAD**

Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.
## Alphabetical Listing of Units

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#### Soil Processes
- Postgraduate: AGR03072
- Undergraduate: AGR00214

#### Sound Theory and Recording Technique
- MUS010508

#### Sounds, Beats and the Home Studio
- MUS010548

#### Space, Place and Travel
- HUM00272

#### Special Interest Tourism
- MKT00204

#### Sponsorship in the Global Marketplace
- MNG03997

#### Sport and Exercise Nutrition
- NUT00333

#### Sport and Exercise Psychology
- HEA00332

#### Sport and the Law
- HMS01202

#### Sport Business
- MNG00306

#### Sport Business (Surfing)
- MNG10195

#### Sport Economics and Finance
- FIN00320

#### Sport Events (Surfing)
- MNG10193

#### Sport Facilities and Events
- MNG00305

#### Sport Facility Management
- MNG03993

#### Sport Governance
- MNG03994

#### Sport Management (Surfing)
- MNG10191

#### Sport Management Principles
- MNG00301

#### Sport Marketing
- MKT00320

#### Sport Marketing (Surfing)
- MKT10192

#### Sport Marketing in the Global Marketplace
- MNG03990

#### Sport Media (Surfing)
- MKT10194

#### Sport Organisation and Leadership
- MNG00303

#### Sport Promotion and Public Relations
- MKT00205

#### Sport Promotions in the Global Marketplace
- MNG03991

#### Sport Tourism I
- SOY00011

#### Sport Tourism II
- SOY00012

#### Sport Tourism Management Thesis
- MNG40001–4

#### Sports Conditioning and Training Methods
- HMS00203

#### Sports Law
- MNG03995

#### Sports Policy and Planning
- MNG00307

#### Staff Development and Training
- EDU01264

#### Staff Selection and Performance Management
- MNG00154

#### Statistical Analysis
- MAT10251

#### Stock Exchange and Finance Law
- LAW01125

#### Storytelling
- ENG00355

#### Strategic Human Resource Management
- MNG03260

#### Strategic Information Systems
- MNG03218

#### Strategic Issues in Gaming Management
- MNG00503

#### Strategic Issues in Health Management
- MNG00755

#### Strategic Knowledge Management
- MNG03067

#### Strategic Management
- Postgraduate: MNG00716
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### Research Project — Complementary Medicine I–II
- HLT03225–6

### Research Project in Natural Medicine (Parts 1–2)
- HLT00419, 21

### Research Proposal
- MNG03050

### Research Proposal for the EdD
- EDU03173

### Research Thesis Parts 1–4
- BHS40001–4

### Researching With and For Children
- CYS03351

### Responses to an Ageing Population
- CMM03252

### Restorative Justice
- LAW00529

### Retail Marketing
- MKT00110

### Retail Marketing and Management
- MKT00727

### Risk Management
- MNG03228

### Rooms Division Operations
- MNG00431

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### Sales and Promotion Management
- MKT00152

### School Internship
- TCH10002

### Schooling in the Middle Years
- EDU03138

### Science and Technology Education I: Foundations
- EDU00413

### Science and Technology Education II: Curriculum and Pedagogy
- EDU00414

### Science for Management
- Postgraduate: BIO03100
- Undergraduate: BIO10122

### Secondary Traumatisation
- HEA10204

### Security Analysis and Portfolio Management
- FIN00115

### Sensory Motor Assessments and Interventions
- FIN00366

### Service Management for Tourism and Hospitality
- MKT01909

### Sexual Orientation and the Law
- LAW10491

### Small and Family Enterprise Entrepreneurship
- MNG00918

### Social and Cultural Contexts of Communities and Disasters
- BHS00366

### Social and Emotional Wellbeing in Adolescence
- EDU10498

### Social Marketing
- CMM03213

### Social Planning
- SOC00107

### Social Policy
- SOC00112

### Social Science Thesis (6 Unit)
- SOC40009–11

### Social Science Thesis (8 Unit)
- SOC40001–4

### Social Trauma and Recovery
- IHE03388

### Sociology of Children, Family and Communities
- EDU10130

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Sales and Promotion Management...MKT00152
School Internship..................TCH10002
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Science and Technology Education I: Foundations
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Science and Technology Education II: Curriculum and Pedagogy
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.....................................EDU10498
Social Marketing......................CMM03213
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Social Policy........................SOC00112
Social Science Thesis (6 Unit)......SOC40009–11
Social Science Thesis (8 Unit)......SOC40001–4
Social Trauma and Recovery........IHE03388
Sociology of Children, Family and Communities
.....................................EDU10130
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<td>Supporting Learners with Diverse Abilities</td>
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<td>Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health</td>
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<td>Sustainable Business Management</td>
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<td>Sustainable Use of the Marine Environment</td>
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<td>Systemic Anatomy</td>
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<td>Systems Analysis and Design</td>
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<td>Textiles and Design</td>
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<td>Textiles and Society</td>
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<tr>
<td>The Ageing Body</td>
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<td>The Australian Health Care System</td>
<td>CMM10580</td>
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<td>The Big Picture: Global Media</td>
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<td>The Biological Effects of Traumatic Stress</td>
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<td>The Fourth Estate: News Journalism</td>
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<td>The Future of Work</td>
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<td>The Independent Musician</td>
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<td>The Mental Health of Australian Indigenous Peoples</td>
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<td>The Philosophy of Law</td>
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<td>The Policy and Context of School Education in Australia</td>
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<td>The Role of the Perioperative Nurse — Surgeon’s Assistant</td>
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<td>The Story of Healing/Indigenous Healing</td>
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<td>Theming and Staging for Conventions and Events</td>
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<td>Theories of Text and Culture</td>
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<td>This Sporting Life: Sports Media</td>
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<td>Timber Design and Production</td>
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<tr>
<td>Timber Industry Practice and Management</td>
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<td>To Be Continued: Media Project</td>
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<td>Tourism and Hospitality Industry Project</td>
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<td>Tourism and Hospitality International Exchange I–IV</td>
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<td>Tourism and Hospitality International Exchange V–VIII</td>
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<td>Tourism and Hospitality Marketing</td>
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Wetland Ecosystems
Postgraduate ...................... BIO03073
Undergraduate ...................... BIO01204
Wildlife Conservation
Postgraduate ...................... BIO03103
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Writing Genre ...................... ENG00411
Writing Place: Landscapes, Memory, History .............................................. HIS1018
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Y
Young People and Popular Culture ............ CYS03348
## Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at [www.scu.edu.au/scheduleofunits](http://www.scu.edu.au/scheduleofunits). See below for an example of how to read the Schedule of Units.

### Schedule of Undergraduate Units on Offer for 2011, Session 1

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<th>Required</th>
<th>Availability</th>
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<tbody>
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<td>BHS30002</td>
<td>Abnormal Psychology</td>
<td>Pre (1)</td>
<td>1</td>
<td>BHS11002 - Introduction to Psychology II</td>
<td>CH, ONL</td>
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<tr>
<td>LAW00056</td>
<td>Aborigines, Torres Strait Islanders and the Criminal Justice System</td>
<td>Pre (1)</td>
<td>3</td>
<td>3 Spk(s) in : any SCU unit</td>
<td>EXT</td>
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<tr>
<td>COM01402</td>
<td>Act One: Screenwriting</td>
<td>Pre (1)</td>
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<td>ACC00145 - Financial Reporting</td>
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<tr>
<td>MUS10544</td>
<td>Advanced Musicianship</td>
<td>Pre (1)</td>
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<td>MUS10548 - Sounds, Beats and the Home Studio (Co-Req)</td>
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<tr>
<td>BHS40011</td>
<td>Advanced Seminars in Psychology (Part 1 of 2) (6 Credit Points)</td>
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<td>1</td>
<td></td>
<td>CH</td>
</tr>
<tr>
<td>BHS10495</td>
<td>Advanced Sport and Exercise Psychology</td>
<td>Pre (1)</td>
<td>1</td>
<td>HEA00332 - Sport and Exercise Psychology</td>
<td>L</td>
</tr>
<tr>
<td>MUS10525</td>
<td>Advanced Studies in Western Art and Contemporary Music</td>
<td>Pre (1)</td>
<td>1</td>
<td>MUS10524 - Studies in Western Art Music</td>
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</tr>
</tbody>
</table>

### Instructions for Reading the Schedule of Units

1. **Unit codes are provided**
2. **Units are listed alphabetically**
3. **Requisite information is provided**
4. **Locations unit available for year/study period and School owning unit**
ACC00106
Contemporary Issues in Accounting
Pre-requisite/s: ACC00145 Financial Reporting.
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130
Auditing
Pre-requisite/s: ACC00145 Financial Reporting.
Co-requisite/s: LAW00004 Company Law or LAW00527 Corporations Law.
Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131
Advanced Auditing
Pre-requisite/s: ACC00130 Auditing.
Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132
Taxation
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00111 Legal Process and 72 credit points or ACC00151 Introduction to Accounting and 72 credit points.
Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation.

While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134
Advanced Taxation
Pre-requisite/s: ACC00132 Taxation.
Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145
Financial Reporting
Pre-requisite/s: ACC00143 Accounting Principles and Practice or ACC00151 Introduction to Accounting.
Covers aspects of reporting entity accounting with a focus on Australian accounting standards for the purpose of preparing general purpose financial statements.

ACC00146
Management Accounting
Pre-requisite/s: ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information and ACC00151 Introduction to Accounting.
Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
Advanced Financial Reporting
Pre-requisite/s: ACC00145 Financial Reporting.
Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.
ACC00151
Introduction to Accounting
Anti-requisite/s: ACC00143 Accounting Principles and Practice.
Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152
Business Finance
Pre-requisite/s: MAT10248 Quantitative Analysis for Business and ACC10249 Financial Information for Decision Making or ACC00150 Using Financial Information or ACC00151 Introduction to Accounting.
Anti-requisite/s: ACC00142 Accounting and Financial Management II.
Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153
Business Information Systems
Pre-requisite/s: Minimum of eight (8) units
Anti-requisite/s: ACC00120 Accounting Information Systems.
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207
Hospitality and Tourism Financial Management
Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208
Financial Analysis for Hotels, Conventions and Events
Not available to undergraduates.
Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this ‘language of business’ is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222
Computer Control, Auditing and Security
Pre-requisite/s: ISY00243 Systems Analysis and Design or CSC00240 Data Communications and Networks.
Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712
Business Accounting
Not available to undergraduates.
Anti-requisite/s: ACC00700 Basic Business Accounting.
Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.
ACC00713
Corporate Reporting
Not available to undergraduates.
Pre-requisite/s: ACC00712 Business Accounting.
Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.

ACC00714
Managerial Accounting
Not available to undergraduates.
Pre-requisite/s: ACC00712 Business Accounting
Anti-requisite/s: ACC00702 Industry Internal Accounting.
Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.

ACC00715
Auditing and Assurance Services
Not available to undergraduates.
Pre-requisite/s: ACC00713 Corporate Reporting and LAW00701 Corporations and Securities Law
Anti-requisite/s: ACC00704 Auditing and Accounting Practice.
Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.

ACC00716
Corporate Finance
Not available to undergraduates.
Anti-requisite/s: FIN00706 Financial Management in Business.
Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00717
Taxation Practice
Not available to undergraduates.
Anti-requisite/s: ACC00707 Taxation — Present and Future.
Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.

ACC00718
Accounting Information Systems
Not available to undergraduates.
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.

ACC00724
Accounting and Finance for Managers
Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial
mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

**ACC03032**
**Contemporary Issues in Accounting Theory**
*Not available to undergraduates.*
*Pre-requisite/s: ACC00713 Corporate Reporting*  
*Anti-requisite/s: ACC00705 Issues in Accounting Theory.*
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

**ACC03043**
**Corporate Governance**
The unit introduces students to corporate governance — one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

**ACC10249**
**Financial Information for Decision Making**
This unit acts as an entry point to all streams of the Bachelor of Business program by considering the context of business decision making. Recognising economic, social and environment issues and the global context of modern organisations, the types of quantitative and qualitative information generated by and required by organisations to make informed decisions. The process of identifying, measuring, recording and communicating economic information is demonstrated throughout the unit. The information derived from this process is set alongside non financial considerations, both internal to the organisation and pertaining to society at large, to form a total picture of the information requirements facing decision makers in business.

**ACC40001**
**Accounting Seminar I**
Seminar (coursework) Part I of II in the Accounting Discipline

**ACC40002**
**Accounting Seminar II**
Seminar (coursework) Part II of II in the Accounting Discipline

**ACC40004**
**Accounting Thesis (Part 1 of 3)**

**ACC40005**
**Accounting Thesis (Part 2 of 3)**
Research (thesis) Part II of V in the Accounting Discipline — double-weighted unit.

**ACC40006**
**Accounting Thesis (Part 3 of 3)**
Research (thesis) Part III of V in the Accounting Discipline — double-weighted unit.

**AGR00214**
**Soil Processes**
The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.
AGR00215
Water and Catchment Management
Pre-requisite/s: CHE00201 Chemistry and ENS00203 Earth Systems II: The Hydrosphere.
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

AGR03072
Soil Processes
Not available to undergraduates.
Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

AGR03089
Water and Catchment Management
Not available to undergraduates.
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

AGT00217
Land Degradation and Rehabilitation
Pre-requisite/s: AGR00214 Soil Processes.
Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined.

AGT03090
Land Degradation and Rehabilitation
Not available to undergraduates.
Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ART00406
Studio Drawing I
Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.
ART00407  
**Studio Drawing II**
*Pre-requisite/s: ART00406 Studio Drawing I.*
Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to develop individuality and creativity in the expressive drawing context.

ART00408  
**Studio Drawing III**
*Pre-requisite/s: ART00406 Studio Drawing I.*
Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00456  
**Photography II**
*Pre-requisite/s: ART10275 Digital Photography I Quotas may apply, subject to student demand.*
Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres. (NB Quotas may apply, subject to student demand.)

ART00498  
**Contemporary Debates in Visual Culture**
*Pre-requisite/s: ART00601 Framing Modernity.*
Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600  
**Introduction to Visual Culture**
Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the “modern” subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601  
**Framing Modernity**
*Pre-requisite/s: ART00600 Introduction to Visual Culture.*
Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process they will become familiar with broader theoretical issues of modernism and contemporary re-visionist studies of modernist movements.

ART00602  
**Australian Visual Cultures**
*Pre-requisite/s: ART00498 Contemporary Debates in Visual Culture.*
Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621  
**Visual Arts Studio Studies I: Foundation**
*Double-weighted unit.*
*Pre-requisite/s: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary).*
Introduces the basic conceptual and research frameworks of visual arts and to the materials, studio based skills, routines and equipment of studio practice.

ART00622  
**Visual Arts Studio Studies II**
*Double-weighted unit.*
*Pre-requisite/s: ART00621 Visual Arts Studio Studies I: Foundation.*
Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.
ART00623
Visual Arts Studio Studies III
Double-weighted unit.
Pre-requisite/s: ART00622 Visual Arts Studio Studies II.
Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.

ART00624
Visual Arts Studio Studies IV
Double-weighted unit.
Pre-requisite/s: ART00623 Visual Arts Studio Studies III.
Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
Visual Arts Studio Studies V
Double-weighted unit.
Pre-requisite/s: ART00624 Visual Arts Studio Studies IV.
Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
Visual Arts Studio Studies VI
Double-weighted unit.
Pre-requisite/s: ART00625 Visual Arts Studio Studies V.
The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts.

ART00630
Design
Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641–4
Studio Elective I–IV
Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor.
Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
Digital Art and Design I
Pre-requisite/s: ART00630 Design.
Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
Digital Art and Design II
Pre-requisite/s: ART10094 Digital Art and Design I.
Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
Digital Art and Design III
Pre-requisite/s: ART10095 Digital Art and Design II.
Extends students’ experience in Digital Art and Design by allowing scope for an extended project
and prepares students for professional involvement.

**ART10275**  
**Digital Photography I**  
*Quotas may apply.*  
Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

**ART40004**  
**Research Methods — Visual Arts**  
Provides an overview of visual art research methodologies and develops skills in relation to spoken and written presentations.

**BHS00105**  
**Development of Human Resources**  
Considers human growth and development with an emphasis on adult development. The social context, cultural differences and equity issues are considered. The emphasis is on the role of the manager and organisation working for continued personal and professional growth.

**BHS00130**  
**Community Development**  
*Anti-requisite/s: BHS00130 Introduction to Community Development.*  
Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

**BHS00156**  
**Leadership**  
Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

**BHS00161**  
**Interpersonal Communication**  
Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

**BHS00301**  
**Interpersonal Relating**  
*Anti-requisite/s: NRS00321 Clinical Nursing Studies I; NRS10452 Contexts of Nursing Practice.*  
Communication between people satisfies a wide range of needs. For professionals working in human service delivery, being able to communicate effectively at an interpersonal level, is absolutely critical if they are to reach their work goals. This unit has three foci: communication, interpersonal skills and crisis management. In the process of covering these topics, opportunities are provided for students to continue their understanding of self and to grow personally. A number of crises are considered theoretically and practically to provide context to interpersonal processes.

**BHS00360**  
**Perspectives of Community Development**  
*Only available to Graduate Certificate, Graduate Diploma and Masters students.*  
Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

**BHS00361**  
**Political and Economic Contexts of Communities and Disaster**  
Provides students with an understanding of the complexity of communities, and how politics, economics and culture influence the way communities prepare for, and respond to,
emergencies and disaster. It enables students to focus on specific communities and a specific emergency or disaster and consider the impact of politics, economics and culture on the response to it. It prepares students for future related roles/occupations.

**BHS00362**

**Community Education and Communication for Emergencies**

*Only available to Graduate Diploma and Masters students.*

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

**BHS00363**

**Issues in Disaster Management**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

**BHS00364**

**Disaster Resilient Communities**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

**BHS00365**

**Living in a Hazardous Environment**

*Only available to Graduate Diploma and Masters students.*

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.

**BHS00366**

**Social and Cultural Contexts of Communities and Disasters**

*Only available to Graduate Diploma and Masters students.*

Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

**BHS00367**

**Communities and Disaster Research**

*Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.*

*Only available to Graduate Diploma and Masters students.*

Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

**BHS10241**

**Group Work**

Provides students with conceptual and analytical tools for understanding the dynamics within groups and processes involved in group activities. Requires students to observe and reflect on their own participation in, and facilitation of, groups. Enhances students’ abilities to work within groups for personal, social and organisational development purposes.

**BHS10495**

**Advanced Sport and Exercise Psychology**

*Pre-requisite/s: HEA00332 Sport and Exercise Psychology.*

Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise.
Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

**BHS10581**  
**Psychology and Sociology for Health Sciences**  
Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the principles and applications of psychology as they pertain to these areas.

**BHS11001**  
**Introduction to Psychology I**  
Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

**BHS11002**  
**Introduction to Psychology II**  
Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

**BHS11003**  
**Methods and Concepts in Psychology**  
Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

**BHS11004**  
**Contemporary Issues in Psychology**  
Extends the students’ understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.

**BHS20001**  
**Psychological Assessment**  
*Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.*  
Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

**BHS20006**  
**Personality and Social Psychology**  
*Pre-requisite/s: BHS11002 Introduction to Psychology II and BHS11001 Introduction to Psychology I.*  
*Anti-requisite/s: BHS00229 Personality and BHS00230 Social Psychology.*  
Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

**BHS20007**  
**Learning and Memory**  
*Pre-requisite/s: BHS11001 Introduction to Psychology I.*  
Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.
BHS20008
Quantitative Methods in Psychology
Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS30001
Research Methods in Psychology
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.
Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, factor analysis and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002
Abnormal Psychology
Pre-requisite/s: BHS11002 Introduction to Psychology II.
Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003
Development Across the Lifespan
Requires access to computer and internet for online mode.
Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.

BHS30004
Physiological Psychology and Sensory Processes
Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.
Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005
Cross Cultural and Indigenous Issues in Psychology
Pre-requisite/s: BHS11002 Introduction to Psychology II.
Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006
Behaviour Change
Pre-requisite/s: BHS20007 Learning and Memory, BHS20001 Psychological Assessment and BHS20008 Quantitative Methods in Psychology.
Unites several related issues concerning the practice of psychology in clinical, health,
organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

**BHS30007**

**Health Psychology**

*Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.*

Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

**BHS30008**

**Environmental Psychology**

*Pre-requisite/s: BHS11001 Introduction to Psychology I and BHS11002 Introduction to Psychology II.*

Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

**BHS30009**

**Human Factors**

*Pre-requisite/s: BHS20008 Quantitative Methods in Psychology.*

Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

**BHS40001–4**

**Research Thesis Parts 1–4**

*Requires 4th Year Coordinator written approval for enrolment.*

Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

**BHS40005–6**

**Research Methods and Applied Project**

*Requires 4th Year Coordinator written approval for enrolment.*

Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem. Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

**BHS40007–8**

**Ethics and Professional Issues**

*Requires 4th Year Coordinator written approval for enrolment.*

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

**BHS40009–10**

**History and Philosophy of Psychology**

*Requires 4th Year Coordinator written approval for enrolment.*

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.
BHS40011–12
Advanced Seminars in Psychology
Requires 4th Year Coordinator written approval for enrolment.
Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

BIO00101
Physiological Pathology I
Pre-requisite/s: BIO01202 Anatomy and Physiology II and CHE00002 Biochemistry (can be co-requisite).
Co-requisite/s: CHE00002 Biochemistry.
Pre 1999 students pre-requisites BIO00305 Human Physiology and BIO00307 Human Physiology.
Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00102
Physiological Pathology II
Pre-requisite/s: BIO00101 Physiological Pathology I.
Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

BIO00105
Fisheries Biology
Pre-requisite/s: BIO00203 Coastal Marine Ecosystems.
Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species’ biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

BIO00201
Biology
Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

BIO00202
Ecology
Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

BIO00203
Exercise Physiology
Pre-requisite/s: BIO00307 Human Physiology.
Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

BIO00204
Advanced Exercise Physiology
Pre-requisite/s: BIO00203 Exercise Physiology.
An extension of Exercise Physiology I with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

BIO00207
Mechanics for Movement
Provides an introduction to physical laws and the application of these laws to mechanics of motion.
BIO00209
Biomechanics and Kinesiology
Pre-requisite/s: BIO01302 Anatomy for Human Movement.

Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

BIO00212
Wildlife Conservation

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

BIO00213
Plant Identification and Conservation
Pre-requisite/s: BIO00202 Ecology AND 36 credit points from the Bachelor of Environmental Science, Bachelor of Forest Science and Management OR Bachelor of Marine Science and Management.

Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

BIO00232
Coastal Marine Ecosystems
Anti-requisite/s: BIO01203 Marine Biology.

Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

BIO00233
Fisheries Management
Anti-requisite/s: BIO00208 Fisheries Science and Management.

Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas.

BIO00244
Protected Area Management
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science.
Anti-requisite/s: FOR00244 Protected Area Management.

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of Semester.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

BIO00307
Human Physiology

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.
BIO00324
Applied Biomechanics
Pre-requisite/s: BIO00207 Mechanics for Movement.
This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

BIO00326
Exercise Biochemistry and Drugs in Sport
Pre-requisite/s: BIO00307 Human Physiology
Anti-requisite/s: BIO00323 Biochemistry and Pharmacology.
Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

BIO01204
Wetland Ecosystems
Pre-requisite/s: BIO00202 Ecology.
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

BIO01209
Aquaculture Management
Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

BIO01230
Principles of Coastal Resource Management
Anti-requisite/s: AGT00205 Coastal Resources and their Management and BIO10125 Sustainable Use of the Marine Environment.
Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.
Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact assessment and wetlands management to show how coastal resource management works in practice.

BIO01302
Human Anatomy
Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

BIO03073
Wetland Ecosystems
Not available to undergraduates.
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.
BIO03074
Fisheries Management
Not available to undergraduates.
Examines a range of issues related to the management of fisheries (commercial and non-commercial). Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment, management and regulation methods adopted in Australia and overseas. Students are required to do a critical and in depth analysis of a selected fishery issue.

BIO03075
Coastal Marine Ecosystems
Not available to undergraduates.
Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03076
Protected Area Management
Not available to undergraduates
Offered in a converged delivery mode with on-line lectures and a 7 day field trip on campus residential at Lismore held immediately after end of Semester 2
Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03077
Plant Identification and Conservation
Not available to undergraduates.
Provides a background in the basic skills required in plant conservation including plant and plant community identification, the determination of conservation priorities for management, and various ex-situ and in situ conservation measures currently used in NSW and Australia. Students will develop their own conservation strategy for a target area following current guidelines for conservation. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

BIO03092
Aquaculture Management
Not available to undergraduates.
Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03093
Fisheries Biology
Not available to undergraduates.
Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries with emphasis on the Australian scene. Students will be introduced to the topics of fisheries and aquaculture management by focusing on the aspects of the species’ biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03094
Principles of Coastal Resource Management
Not available to undergraduates.
Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between Session 1 and 2.
Identifies coastal resources and their uses, methods of handling the wide range of information required for effective management, and specific Australian coastal resource-management issues. Case-studies in sewage treatment and disposal, environmental impact assessment and wetlands management will be used to show how coastal resource management works in practice. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03095**  
**Coral Reefs on the Edge**  
*Not available to undergraduates.*

Offered only in a 3-week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

**BIO03096**  
**Global Climate and Oceans Systems**  
*Not available to undergraduates.*

Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03097**  
**Marine Communities as Sentinels of Change**

*Not available to undergraduates.*

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.

**BIO03098**  
**Marine Systems Science and Management**

*Not available to undergraduates.*

Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03099**  
**Pollution of the Marine Environment**

*Not available to undergraduates.*

Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.
**BIO03100**

**Science for Management**

*Not available to undergraduates.*

Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

**BIO03101**

**Survey Design**

*Not available to undergraduates.*

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03102**

**Sustainable Use of the Marine Environment**

*Not available to undergraduates.*


Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03103**

**Wildlife Conservation**

*Not available to undergraduates.*

Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03201**

**Ecological Restoration and Monitoring**

*Not available to undergraduates.*

The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**BIO03202**

**Marine Mammals: Biology and Conservation**

*Not available to undergraduates.*

*Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.*

This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves
field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse advanced issues in the field of marine mammal biology and conservation.

**BIO10061**  
**Applied Human Bioscience I**  
*Anti-requisite/s: BIO01201 Anatomy and Physiology I.*  
Introduces the study of the structure and function of the human body with an emphasis on application to human health and disease. Provides an introduction to basic chemistry, and examines the structure and function of the cell, the organisation of tissues, and the anatomy and physiology of the musculoskeletal and nervous systems.

**BIO10062**  
**Applied Human Bioscience II**  
*Anti-requisite/s: BIO01202 Anatomy and Physiology II.*  
Describes the structure and function of the human body with an emphasis on application to human health and disease. Focuses on the structure and particularly the function of the endocrine, cardiovascular, respiratory, renal, digestive and reproductive systems.

**BIO10120**  
**Marine Systems Science and Management**  
*Pre-requisite/s: Any sixteen (16) units from Bachelor of Applied Science.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential.*

Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

**BIO10121**  
**Survey Design**  
*Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

**BIO10122**  
**Science for Management**  
*Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.

**BIO10123**  
**Marine Communities as Sentinels of Change**  
*Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.
BIO10124  
**Global Climate and Oceans Systems**

*Pre-requisite/s: Completion of 16 units (192 credit points) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*

*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

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BIO10125  
**Sustainable Use of the Marine Environment**

*Pre-requisite/s: Completion of 16 units (192 credit points) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*

*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

*Anti-requisite/s: BIO01230 Principles of Coastal Resource Management.*

Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained.

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Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

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BIO10126  
**Pollution of the Marine Environment**

*Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*

*Offered only at the National Marine Science Centre in a 3-week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*

Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.

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BIO10127  
**Coral Reefs on the Edge**

*Pre-requisite/s: BIO10120 Marine Systems Science and Management AND completion of 16 units (192 credit points) AND admission to either the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management.*

*Offered only in a 3-week intensive mode, with a compulsory 7-day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.*

Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.
BIO10184
Ecological Restoration and Monitoring
The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185
Marine Mammals: Biology and Conservation
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.
Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.
Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187
Global Environmental Issues
Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454
Cellular and Neuropathophysiology
Anti-requisite/s: BIO00301: Biomedical Science I AND BIO00303 Biomedical Science III.
Pre-requisite/s: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II.
Focuses on the body’s cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467
Systems Pathophysiology
Anti-requisite/s: BIO00302 Biomedical Science II.
Pre-requisite/s: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II.
Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492
Cultural Heritage Science
Anti-requisite/s HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management.
Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and
education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

**BIO10493**
**Motor Control**
*Pre-requisite/s* BIO00307 Human Anatomy and Application of Human Physiology.

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

**BIO10494**
**Human Growth, Development and Ageing**
*Pre-requisite/s* BIO00307 Human Anatomy and Application of Human Physiology.

Provides an understanding of how age, gender and developmental stages influence an individual’s exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

**BIO10496**
**Principles of Exercise Testing and Prescription**
*Pre-requisite/s* BIO000204 Advanced Exercise Physiology.

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

**BIO10497**
**Applied Exercise Testing and Prescription**
*Pre-requisite/s* BIO000204 Advanced Exercise Physiology.

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

**BIO10587**
**Functional Kinesiology**
*Pre-requisite/s* BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations.

Co-requisite/s: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions.

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. Included in these applications are the biomechanics of lifting techniques and manual handling as well as kinesiology of the trunk and upper limb.

**BIO10662**
**Systemic Anatomy**

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

**BUS00211**
**Gaming Management I: Introduction**
*Pre-requisite/s* Admission into Bachelor of Business in Club and Gaming Management.

Introduces students to gaming in the casino, club and hotel environment through a range of activities utilising a teacher/student interaction strategy. Students will challenge their concept of gambling, explore the reasons why people gamble, investigate how to play popular games and learn how gaming management can lead to a lucrative and rewarding career.
BUS00212
**Gaming Management II: Analysis**

*Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00211 The Casino, Club and Hotel Environment.*

Explores the exciting new casinos of the Asia/Pacific region and focuses on the skills needed to become an international gaming manager. The core components of technology, surveillance and cash control are delivered in a student-focussed manner that promotes an understanding of the fundamental issues in gaming management.

BUS00213
**Gaming Management III: Impacts**

*Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00212 Fundamentals of Gaming Technology Management.*

Examines the positive and negative impacts that gambling can have on society through the turbulent history of casino gambling in America. Students will actively learn the impacts of gambling expansion across numerous jurisdictions and critically analyse these impacts from different cultural perspectives.

BUS00214
**Gaming Management IV: Strategic Gaming Management**

*Pre-requisite/s: Admission into Bachelor of Business in Club and Gaming Management and BUS00213 Global Gaming Impacts.*

Analyses theories of management and applies these to the dynamic business of gaming venue operations. A student focussed approach is adopted that promotes an understanding of strategic management principles, the value of planning and the importance of accountability and governance issues in the gaming industry.

BUS00747
**Critical Issues for Management**

Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge studies to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758
**International Contract Management**

International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913
**Business Analysis for Tourism and Hospitality Managers**

*Not available to undergraduates.*

The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914
**Managing Employee Relations in a Global Context**

*Not available to undergraduates.*

Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

BUS10699
**Business Language and Learning Skills**

*Anti-requisite/s: 192 Credit Points (16 units).*

Requires access to a computer and reliable internet connection.

This unit supports students in their development of the learning skills, terminology, and
foundational business concepts that underpin business studies in an Australian university context. Using business scenarios students will engage in active learning tasks to acquire key academic and business skills from which they will produce a personalised toolkit of glossaries, templates, and strategies for success in their studies and business careers.

**CAR10503**
**Arts Industry Studies**
*Pre-requisite/s: any 16 units.*
Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

**CAR40001**
**Research Methods — Arts**
Surveys the history, philosophies and methodologies of research. Students will be expected to develop an understanding of Arts research approaches and perspectives in the broad context of contemporary research practices.

**CAR40002**
**Research Methods — Contemporary Music**
Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

**CAR40003**
**Creative Arts Research Thesis (Stage 1 of 3)**
Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.

**CAR40004**
**Creative Arts Research Thesis (Stage 2 of 3)**
Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

**CAR40005**
**Creative Arts Research Thesis (Stage 3 of 3)**
Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

**CEP03361**
**Professional Practice in Clinical Exercise Physiology I**
This unit develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

**CEP03362**
**Exercise and Cardiopulmonary Health**
This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

**CEP03363**
**Exercise and Musculoskeletal Health**
This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

**CEP03364**
**Applied Clinical Exercise Physiology I**
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

**CEP03365**
**Professional Practice in Clinical Exercise Physiology II**
*Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I.*
This unit further develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on ongoing client care and practice management skills.
CEP03366
Exercise and Metabolic and Psychological Health
The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367
Exercise and Neurological, Neuromuscular and Immunological Health
The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368
Applied Clinical Exercise Physiology II
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03369
Applied Clinical Exercise Physiology III
Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I, CEP03365 Professional Practice in Clinical Exercise Physiology 2, CEP03364 Applied Clinical Exercise Physiology I, CEP03368 Applied Clinical Exercise Physiology 2, CEP03362 Exercise and Cardiopulmonary Health, CEP03363 Exercise and Musculoskeletal Health, CEP03366 Exercise and metabolic and psychological health, AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health.
Quadruple-weighted unit.
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CHE00002
Biochemistry
Pre-requisite/s: BIO01201 Anatomy and Physiology I or BIO01302 Human Anatomy and BIO01202 Anatomy and Physiology II or BIO00307 Human Physiology and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II.
Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073
Environmental Chemistry
Pre-requisite/s: CHE00201 Chemistry.
Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00102
Biological Chemistry I
(Foundations of Chemistry)
Students are introduced to basic aspects of chemistry, which are treated from a biomedical point of view. Emphasis is given to aspects of chemistry that are relevant to further curricular disciplines such as organic chemistry, biochemistry, nutrition and phytotherapy. Lectures are complemented with tutorial and laboratory sessions.

CHE00103
Biological Chemistry II (Natural Products Chemistry)
Pre-requisite/s: CHE00102 Biological Chemistry I (Foundations of Chemistry) or CHE00201 Chemistry.
Introduces basic aspects of organic chemistry through study of the structure-function relationship of organic compounds, the interaction of organic compounds with solvents, and analysis of functional groups. There is a special focus on the chemical analysis of natural
products. Lectures are complemented with tutorial sessions and laboratory classes that provide students with experience in relevant basic techniques and methods.

**CHE00201**  
**Chemistry**  
Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

**CHE03078**  
**Environmental Chemistry**  
*Not available to undergraduates.*  
Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical species in natural and impacted environments.

Knowledge of these processes, the factors that control them, and of interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Students will gain knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**CMM00001**  
**Overview of Mental Health**  
*Not available to undergraduates.*  
Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

**CMM00002**  
**Models of Mental Health and Mental Illness**  
*Not available to undergraduates.*  
It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.

**CMM00003**  
**Therapies in Mental Health Care**  
*Not available to undergraduates.*  
Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

**CMM00004**  
**Evaluation of Mental Health Services: Prevention to Rehabilitation**  
*Not available to undergraduates.*  
The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.
**CMM00705**

**Health and Epidemiology**

*Not available to undergraduates.*

This unit will equip students with the basic skills and concepts of epidemiology that can be applied in the clinical practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

**CMM03140**

**Evidence-Based Practice**

*Not available to undergraduates.*

Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

**CMM03141–46**

**Master of Public Health Research Project I–VI**

The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review under the guidance of the course coordinator.

**CMM03160**

**Critical Reflection for Health Workers**

*Not available to undergraduates.*

This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

**CMM03161**

**Negotiated Practicum I: Technical Reflection**

*Not available to undergraduates.*

Pre-requisite/s: CMM03160 Critical Reflection for Health Workers.

This unit aims to facilitate experienced health workers to undertake a practicum experience in order to begin to explore the process of critical reflection in the context of issues related to workplace policies and procedures. Technical reflection, based on the scientific method and rational, deductive thinking will allow you to generate and validate empirical knowledge through rigorous means, so that you can be assured that work procedures are based in scientific reasoning.

**CMM03162**

**Negotiated Practicum II: Practical Reflection**

*Not available to undergraduates.*

Pre-requisite/s: CMM03161 Negotiated Practicum I: Technical Reflection.

This unit builds on previous units of study and allows experienced health workers to undertake further practicum experience in order to develop the process of critical reflection in the context of interpersonal relationships in the workplace.

**CMM03163**

**Negotiated Practicum III: Emancipatory Reflection**

*Not available to undergraduates*

Pre-requisite/s: CMM03162 Negotiated Practicum II: Practical Reflection

This unit builds on previous units of study by allowing experienced health workers to undertake a practicum experience in order to refine the process of critical reflection in the context of workplace power and politics. Emancipatory reflection leads to “transformative action” which seeks to free health care workers from taken for granted assumptions and oppressive forces which limit them and their practice.
CMM03177
Indigenous Counsellor Training
Not available to undergraduates.
Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178
Trauma and Recovery — Experiential
A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03179
Family Violence/Family Recovery
Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03180
Working with Children
Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03181
Dadirri — Indigenous Spirituality
Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM03182
Loss and Grief Group Facilitation Counsellor Training
Pre-requisite/s: CMM03177 Indigenous Counsellor Training.
Co-requisite/s: CMM03181 Dadirri — Indigenous Spirituality.
Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.
CMM03183
Recreating the Circle of Well-being
Pre-requisite/s: CMM03178 Trauma and Trauma Recovery — Experiential.
In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03184
The Prun — Indigenous Group Conflict Management
Pre-requisite/s: CMM03178 Trauma and Trauma Recovery — Experiential.
Co-requisite/s: CMM03183 Recreating the Circle of Well-being.
Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
Men’s and Women’s Healing Recovery
Pre-requisite/s: CMM03179 Family Violence/Family Recovery.
Co-requisite/s: CMM03184 Addictions — Violence — Spirituality.
Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186
Addictions — Violence — Spirituality
Pre-requisite/s: CMM03179 Family Violence/Family Recovery.
Co-requisite/s: CMM03185 Men’s and Women’s Healing Recovery.
Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction’s theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm — a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
Positive Parenting
Pre-requisite/s: CMM03180 Working with Children.
Co-requisite/s: CMM03188 It’s My Life/Working with Adolescents.
Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188
It’s My Life/Working with Adolescents
Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and postvention, and provides concepts and skills to build on the cultural strengths and abilities across
generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

**CMM03189**
**Indigenous Research Theory and Practice**
*Double-weighted unit.*

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

**CMM03197**
**Leadership in Public Health**
*Not available to undergraduates.*

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health promotion and disease prevention programs carried out by government agencies.

**CMM03211**
**Health Promotion Strategies and Methods I: Theory and Core Strategies**

Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

**CMM03212**
**Health Promotion Strategies and Methods II: Advanced Strategies and Planning**

Continues the student’s progression into strategy use for applied health promotion, using population-based strategies and planning. Approaches for working in communities and dealing with environmental issues are covered as well as applied models of planning and the progression through these. At the end of this strategies and methods unit, students can begin to apply both high risk and population approaches to prevention and health promotion.

**CMM03213**
**Social Marketing**
*Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.*

Expands on the summary version of social marketing covered in Health Promotion Strategies and Methods I. It allows the student to develop skills in marketing that are appropriate to the advancement of the social good. It includes knowledge of formative research, media use and selection, target segmentation and program development to develop social marketing as an “umbrella” for other health promotion programs.

**CMM03214**
**Obesity, Weight Control and Metabolic Health Management**
*Pre-requisite/s: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.*

Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

**CMM03250**
**The Ageing Body**

This unit describes the physiological changes associated with ageing and examines the extent and implications of health problems in this age group. The role of screening and assessment tools for the detection of health problems in the older person will be described.

**CMM03251**
**Approaches to Healthy Ageing**

The unit explores the determinants of healthy ageing and focuses on the relationship between ageing and nutrition, physical activity, and sexuality. The importance of health assessment...
and health promotion for older people will be explored. Issues related to the use of complementary medicines in this age group will be examined.

**CMM03252**  
**Responses to an Ageing Population**  
This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

**CMM03253**  
**The Social Context of Ageing**  
This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

**CMM03260**  
**Master of Clinical Science Project**  
*Pre-requisite/s: HEA00501 Qualitative Research Methods for Health.*  
This unit provides students with the opportunity to develop a research plan to investigate a self-selected area of interest and relevance to their professional practice, with a view to broadening and deepening their understanding of literature analysis and research design.

**CMM03262**  
**Master of Clinical Science Project**  
*Pre-requisite/s: CMM03260 Master of Clinical Science Project.*  
This unit provides students with an opportunity to obtain experience in conducting research, under supervision, and to produce a report that presents the research design, findings and implications of the investigation.

**CMM03300**  
**Issues and Perspectives in Drug and Alcohol Studies**  
Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia.

**CMM03301**  
**Assessment, Planning and Treatment in Drug and Alcohol Use**  
*Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.*  
Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

**CMM03302**  
**Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use**  
*Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.*  
Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

**CMM03303**  
**Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies**  
*Pre-requisite/s: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.*  
Offers concepts and processes for integrating experience with reflection and theory with practice in the drug and alcohol area. Evaluation of drug and alcohol services, including research, is a focus of this unit.
CMM03310
Best Practice Indigenous Community Engagement

Students must have access to an online computer throughout the session for assessment and communication purposes for this unit.

This unit has been designed to bring together the best in theory and practice as they relate to engaging with Indigenous Communities to achieve successful outcomes as defined by and experienced by the members of those communities. Outcomes are defined and explored beyond simple measures of short-term success or achievement within a narrow focus. The outcomes looked at are based around long-term and sustainable processes that can be measured across a range of interconnected areas such as individual and community wellbeing, economic development and stability, resource security and socio-cultural sustainability. The unit will introduce students to examples of best practice community engagement from within and outside of Australia whilst allowing students to critically analyse the nature and dynamics of community engagement in locations, professions or discipline areas they themselves are involved in or wish to be involved in. The most critical aim of the unit is to provide an understanding of how to first define and then put into action best practice community engagement at both an individual and organisational level.

CMM03377
Leadership and Management in Health

Offers the contextual, organisational and personal insights needed for health care professionals to lead and manage in the health care system, in addition to the specific discipline or professional skills and knowledge of their own health vocation. Students will learn how to understand and accept individual differences, develop teams and cope with the power and politics of organisations. The contemporary complexities and dilemmas of health care provision in a constrained operating environment will be addressed.

CMM10464
Psychosocial Contexts of Health

Anti-requisite/s: HEA00291 Health Care Practices I.

Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundational concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469
Enquiry and Critique in Health

Anti-requisite/s: HEA00292 Health Care Practices II.

Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471
Nursing and Health Promotion

Anti-requisite/s: HEA00293 Health Care Practices III.
Pre-requisite/s: NRS10462 Community Health Nursing.

Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMM10580
The Australian Health Care System

Requires computer and internet access.

Provides students with an overview of the Australian health care system and the factors which influence the way it functions. There is no presumed knowledge required for students to undertake this unit.
CMM10602  
Dadirri in Recreating the Circle of Wellbeing  
Pre-requisite/s: Admission into Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

In a learning circle within the context of cultural narratives, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well-being. Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10603  
Indigenous Counsellor Training 

Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sand play, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced.

CMM10604  
Trauma and Trauma Recovery  
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

A ‘hands on’ practical unit that introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. A focus on Indigenous communities will be a core component of the study. This unit is offered as a 5-day unit block program with attendance required at a nominated site.

CMM10605  
Family — Community Violence and Recovery  
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

Provides students with skills to become family violence community educators and workers. The unit is a blend of basic theory and experiential work which enables students to increase their understanding family violence within Indigenous communities and families, to develop skills to design individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. This unit is offered as a 5 day unit block program with attendance required at a nominated site.

CMM10606  
Loss and Grief Counsellor Training  

Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.

The unit uses the cultural narrative approaches of story maps and reflective discussion in learning circles to provide participants with both the theory and practice of working in groups and with individuals and families to grieve and heal the multiple losses experienced by Indigenous communities. This unit is offered in external block mode with 5 days compulsory attendance required at a nominated site.
CMM10607
The Prun — Indigenous Group Conflict Management
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.
Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. They will contextualize the diversity of approaches to managing conflict; will experience and be able to recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. This unit is offered in external mode with compulsory block residential attendance required at a nominated site.

CMM10608
It's My Life/Working with Youth
Pre-requisite/s: Admission to Diploma in Community Recovery OR admission to Bachelor of Trauma and Healing.
Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10609
Addictions — Violence and Spirituality
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.
This unit makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisation, and other forms of oppression and domination; addiction as a universal human dilemma; the history of addictions theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm – a transpersonal spiritual model of healing work in addiction mediation. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10610
Working with Children — Prevention and Healing
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.
Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. The unit explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sand play in working with children. The theory is balanced with application of practical skills. This unit is offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM10611
Men's Healing Recovery
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.
This is a unit where men will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

CMM10612
Women's Healing Recovery
Pre-requisite/s: Admission to Diploma in Community Recovery OR Admission to Bachelor of Trauma and Healing.
This is a unit where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity/ and or femininity, and celebrate our
contribution to the human species within our universal ecosystem. This unit is offered in external mode with compulsory block residential attendance required at a nominated site. This unit is offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

**CMP03305**

**Organisation and Technology in Research**

Develops students’ understanding of the principles and practices of efficient organisation and the range of technological tools available to them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

**COM00207**

**Communication in Organisations**

*Anti-requisite/s: EDU10235 Learning and Communication.*

This unit is designed to stimulate improvement in students’ communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

**COM00333**

**Communication and Culture**

*Pre-requisite/s: HUM00270 Introduction to Cultural Studies.*

Introduces the skills and knowledge needed for the study of communication as an ongoing process of cultural production. The elements and processes that underpin communication practices are studied from both theoretical and practical perspectives. The unit challenges and extends personal understanding of contemporary cultural conditions and their significance in the cultural webs of communication practices.

**COM00439**

**Theory in Practice: Issues in Media Studies**

Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

**COM00446**

**The Big Picture: Global Media**

Media industries, production processes and ways of communicating all interact internationally. This unit shows how media systems in Australia operate in a global context. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

**COM00447**

**The Rebirth of Frankenstein: Media and New Technologies Studies**

*Pre-requisite/s: any 4 units.*

Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

**COM00455**

**’Net Works: Online Media Design**

*Pre-requisite/s: 3 units.*

Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site
design, construction and publishing with a focus on developing standards compliant online media content.

**COM00456**  
**Cartoon ’Net Works: Online Animation**  
*Pre-requisite/s: 6 units.*  
Develops students’ knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

**COM00457**  
**Multimedia Arts III**  
*Pre-requisite/s: COM00456 Cartoon ’Net Works: Online Animation.*  
Extends students’ critical understanding of the theory and practice of interactive multimedia communication, production and distribution. Students develop their knowledge and skills in interactive multimedia production and explore the possibilities of human-computer interaction. Students design and create an interactive multimedia product.

**COM00461**  
**Making Radio: Production Essentials**  
Students are introduced to essentials of radio production skills in the areas of interviewing, editing, announcing and technical operations of the radio studio. Radio concepts and practice support the acquisition of effective radio communication, industry awareness, and sonic elements in media.

**COM00471**  
**Professional Placement**  
*Pre-requisite/s: any 16 units.*  
Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

**COM00481**  
**The Fourth Estate: News Journalism**  
*Pre-requisite/s: any 6 units.*  
Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

**COM00482**  
**Hot Topics: Feature Journalism**  
*Pre-requisite: COM00481 The Fourth Estate: News Journalism.*  
Completes students’ introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

**COM01402**  
**Act One: Screenwriting**  
*Pre-requisite/s: 6 units.*  
Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

**COM10081**  
**True Stories: Factual Media**  
*Pre-requisite/s: 3 units.*  
Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging media entertainment genres is critically discussed.
**COM10082**  
Reel Time: Cinema in a Social Context  
*Pre-requisite/s: 3 units.*

Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life — its passion, politics and pleasures.

**COM10109**  
Media Industries and Production  
Introduces students to the critical study of Australian media industries, their place in informational economies and their foundational creative practices. Students examine the dynamic contexts of media production, and develop an understanding of professional debates in ethics, law, intellectual property and innovation. They apply this knowledge to practical exercises in content research, interviewing, and sound and video production.

**COM10110**  
Caught in the Web: Designing for the Digital Space  
Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

**COM10111**  
Online Journalism  
*Pre-requisite/s: COM00481 The Fourth Estate: News Journalism.*

Develops journalism skills and knowledge for use in convergent, internetworked media environments such as the World Wide Web. Students will critically examine the impact of new media communications on journalism, including the increase in content reversioning and the incorporation of user-generated content. They will acquire online writing and multimedia production skills in web publication.

**COM10112**  
From Page to Production: Essential Screen Skills  
Introduces students to the theory and practice of digital film production: research, scripting, budgeting, directing, producing, camera operating, lighting, sound recording and editing. Students will design and shoot a 30 second commercial.

**COM10113**  
Visions of Light: Crafting the Magic of Film  
*Pre-requisite/s: COM10112 From Page to Production: Essential Screen Skills.*

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of digital film. These skills and knowledge include, research, scripting, producing, budgeting, directing performance, directing for impact, camera operating, lighting: colour, light and shade; continuity, sound design, shaping the edit, exhibition. Students will create and film a 6-8 minute production.

**COM10144**  
Foundation Study: Introduction to Indigenous Writing  
*Only available to Foundation Program students.*

Introduces students to Indigenous Australian writing from across a range of forms: novels, plays, screenplays, poetry, short stories and many more. Introduces elements of writing and develops skills in reading, summarising, comprehending and preliminary analysis of texts. Explores different perspectives and political issues embedded in Indigenous Australian writing.
COM10295
Written Communication

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice.

COM10499
From the Bard to Bart: Media and Popular Culture
This unit uses a range of popular culture forms such as TV, Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

COM10625
This Sporting Life: Sports Media
Pre-requisite/s: 7 units.

Discusses and debates a wide range of contemporary sport media theories and practices in national and global contexts. The unit aims to introduce histories and cultures of sports media alongside issues of gender, race, drugs, violence, celebrity, economics, globalisation and ethics. Sports media texts in various forms will be analysed to enable a grasp of forms, formats and audiences.

COM10626
Once Upon a Time: Media Genres
Pre-requisite/s: 3 units.

This unit explores a range of popular genres in the film and TV industry past and present. It examines why certain genres such as science fiction, fantasy, action, vampire and superhero movies and horror thrive, the emergence of the hybrid film, why the musical won’t die and why certain films achieve cult status while others move straight to DVD. Using a range of narrative, audience, media and genre theories, it will examine the social, psychological and cultural impact of specific stories, their structure, themes, popularity, casting, marketing and distribution and the power of endurance.

COM10627
Telling Tales: Introduction to Digital Storytelling
Offered at Lismore campus or in external mode with a compulsory block short residential attendance required at a nominated site.

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. Students produce short works individually and collaboratively in print, audio, video and online media. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms.

COM10628
To Be Continued: Media Project
Pre-requisite/s: COM10627 Telling Tales: Introduction to Digital Storytelling AND 8 units AND Course Coordinator written approval.

Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of semester.

COM40004
Research Methods — Media
Provides an overview of research methodologies relevant to media theory and practice. Develops skills in relation to spoken and written presentations, and development of project proposals.
COM40005
Research Methods — Humanities
Provides an overview of research methodologies relevant to the students chosen area of specialisation, and develops skills in relation to spoken and written presentations.

COM40006
Arts Research Thesis (Stage 1 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007
Arts Research Thesis (Stage 2 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008
Arts Research Thesis (Stage 3 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40015
Research Methods for Arts and Social Sciences
Surveys the history, philosophies and methodologies of research particularly as they pertain to Arts and Social Sciences. Develops an understanding of research approaches and perspectives in the broad context of contemporary research practices. Provides techniques and approaches relevant to a disciplinary-specific Honours research project. Students develop and produce a final research proposal.

CSC00228
Database Systems I
Pre-requisite/s: ISY00243 Systems Analysis and Design.
This unit will provide the student with an overall understanding of database concepts and theory.

CSC00235
Applications Development
Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240
Data Communications and Networks
The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210
Object Oriented Program Development
Pre-requisite/s: ISY00245 Principles of Programming
Anti-requisite/s: CSC00239 Object Oriented programming.
The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented.
using a professional object-oriented programming language.

**CSC10214**

*Interactive Multimedia Application Development I*

*Pre-requisite/s: ISY10309 Web Development I.*

*Anti-requisite/s: ISY00322 Interactive Multimedia Development II.*

With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques for the creation of interactive multimedia applications. Students will create multimedia products through problem-based approaches to teaching and learning.

**CSC10215**

*Interactive Multimedia Application Development II*

*Pre-requisite/s: CSC10214 Interactive Multimedia Application Development I.*

*Anti-requisite/s: ISY03323 Interactive Multimedia Development III.*

Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

**CSC10216**

*Object Oriented GUI Development*

*Pre-requisite/s: ISY00246 Client/Server Systems.*

This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.

**CSC10217**

*Web Development II*

*Pre-requisite/s: ISY10209 Web Development I and ISY00245 Principles of programming or CSC00235 Applications Development.*

Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

**CSC40002**

*Information Technology Research Topic*

Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

**CSC40003**

*Information Technology Research Thesis (Stage 1 of 3)*

This is a double unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the SCU Business School.

**CSC40004**

*Information Technology Research Thesis (Stage 2 of 3)*

This is a double unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the SCU Business School.

**CSC40005**

*Information Technology Research Thesis (Stage 3 of 3)*

This is a double unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved programme of supervised research study agreed with the Head of the SCU Business School.
CSL00113
Field Education I
Double-weighted unit.
Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS10241 Group Work plus 14 units.
Students are required to spend 150 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
Field Education II
Double-weighted unit.
Pre-requisite/s: CSL00113 Field Education I.
Students are required to spend 250 hours in a welfare organisational setting under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
Managing Conflict
Pre-requisite/s: BHS00161 Interpersonal Communication.
Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
Consultation and Participation
Pre-requisite/s: BHS00161 Interpersonal Communication.
Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.

CSL00231
Counselling Theory and Practice
This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

CSL00416
Cultural and Spiritual Wellbeing
Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

CSL10014
Interventions in Counselling
Pre-requisite/s: CSL00231 Counselling Theory and Practice.
Anti-requisite/s: CSL00233 Applications of Counselling.
Examines major theoretical approaches for counselling interventions. Students will be expected apply different theories of counselling to various settings. Appropriate intervention processes for each theoretical approach will be discussed and evaluated, along with issues of termination of counselling.

CSL10242
Grief, Trauma and Crisis Counselling
Pre-requisite/s: CSL00231 Counselling Theory and Practice.
Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

CSL10243
Relationships Counselling
Pre-requisite/s: CSL10014 Interventions in Counselling.
Provides an overview of the theoretical frameworks in relationship counselling, family
conferencing and group facilitation. Includes an exploration of counselling and group issues related to and relevant for indigenous settings and/or a multi-cultural society. Requires development and demonstration of intermediate counselling, facilitation and mediation, with a focus on contemporary approaches such as strength-based and narrative counselling. Builds on the skills and theory learned in the prerequisite units. There is a compulsory 2 day residential school for this unit.

**CSL10297**

**Issues of Protection**

*Pre-requisite/s: CSL00231 Counselling Theory and Practice.*

This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations.

**CSL10298**

**Counselling Children and Adolescents**

*Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units.*

Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

**CSL10300**

**Counselling for Addictions**

*Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units.*

This unit provides knowledge and skills to enable students to critically consider the physiological, psychological and sociological aspects of addictive behaviours. Students will reflect on their own values and beliefs relating to addiction and will demonstrate effective skills in counselling.

**CSL10301**

**Counselling Within the Ageing Community**

*Pre-requisite/s: CSL10014 Interventions in Counselling plus 15 units.*

This unit provides an overview of the theories, issues and perceptions of ageing and aged care in contemporary society. This involves reflective thinking about these issues and practical skills formation for interpersonal communication and counselling the elderly, their carers and the family.

**CSL10553**

**Ageing in Contemporary Society**

This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

**CSL10554**

**Aged Services**

This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples’ access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

**CSL10555**

**Healthy Ageing I**

This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle.

**CSL10556**

**Healthy Ageing II**

This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing.
will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.

**CSL10557**
**Introduction to Volunteering**
This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

**CSL10558**
**Case Management and Care Planning**
This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

**CSL10559**
**Legal Issues in Health and Ageing**
This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

**CUL00210**
**Australia, Asia and the World**
Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

**CUL00211**
**Perspectives on Australia**
*Pre-requisite/s: HUM00270 Introduction to Cultural Studies.*
Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

**CUL00401**
**Indigenous World-Views**
The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing dominant paradigms, both within Australia and internationally.

**CUL00402**
**Contemporary Australian Indigenous Issues**
The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

**CUL00408**
**Health and Indigenous Australian Peoples**
Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed.
from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of effective and appropriate care by health workers and allied personnel.

CUL00409
The Mental Health of Australian Indigenous Peoples
Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia’s mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

CUL00410
International Indigenous Issues
Introduces students to issues and definitions of Indigenous identity. Similarities between Indigenous cultures in pre-invasion and post-invasion settings are explored from their respective world view. In particular the drive for Indigenous self-determination as a means of redressing socio-economic disadvantage is explored. Ways of establishing links of solidarity with other Indigenous peoples in order to benefit Indigenous and non-Indigenous Australians are also introduced.

CUL00411
Bundjalung Cultural Heritage
Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

CUL00412
Indigenous Ways of Cultural Expression
The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

CUL00413
Human Rights and Indigenous Peoples
Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL00414
Indigenous Common Law
Examines Indigenous Australia’s legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia’s Indigenous peoples.

CUL00415
Comparative International Indigenous Legal Issues
Provides an understanding of the impact of colonisation on the world’s Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with
the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.

**CUL00420**

**History of Invasion of Aboriginal Nations**

Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

**CUL03311**

**Human Rights and Indigenous Peoples**

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

**CUL03313**

**Caring for Kuntri: Indigenous Environmental Management**

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples’ rights and responsibilities to care for and manage what is commonly referred to as the “environment”. Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

**CYS03340**

**Understanding Children and Childhood**

Requires access to the Internet.

Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

**CYS03341**

**Engaging with Children and Young People**

Requires access to the Internet.

Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children’s age, gender, culture, disability and linguistic backgrounds.

**CYS03342**

**Children’s Rights: Policy into Practice**

Requires access to the Internet.

Addresses the history and theory of children’s rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people’s well-being, rights and interests within their families and communities.
CYS03343
Promoting Children’s Protection and Participation
Requires access to the Internet.
Focuses on how children’s well-being and rights are promoted and protected within families. Particular challenges facing families, including the State’s response to these, are explored. The child protection issues facing Australian children, young people and their families are particularly emphasised, together with the relevant socio-legal issues. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models will be critically evaluated.

CYS03344
Children and the Law
Requires access to the Internet.
Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit’s theoretical framework and socio-legal nature will also enrich lawyers’ existing legal knowledge and experience.

CYS03345
Strengthening Young People’s Social and Emotional Wellbeing
Requires access to the Internet.
Focuses on students’ knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person’s capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children’s experiences of change, loss and grief.

CYS03346
Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
Requires access to the Internet.
Explores the complex nature of young people’s health and wellbeing and the role that various organisations and professionals play in working to promote young people’s health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people’s behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people’s health within their own professional context.

CYS03347
Improving Practice through Program Evaluation
Requires access to the Internet.
Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03348
Young People and Popular Culture
Requires access to the Internet.
Considers media and popular culture and the relationship young people have to these dynamic and shifting forms. Students will analyse fairytales, advertising, music video, Disney and Pixar animation, kinder culture, and popular youth literature and film, in order to examine how young people’s identities and ideologies are constructed and disseminated in society today, and the potential impact of popular culture on their social and emotional wellbeing. The unit considers how these understandings might
influence professional practice so as to better engage and support children and young people.

**CYS03349**

*Indigenous Children: Realities, Rights, Policy and Practice*

*Requires access to the Internet.*

Provides participants with an understanding of the social, historical, political and cultural contexts of working with Indigenous children, young people, their families and communities. Issues of identities, rights and contemporary policy frameworks are examined, including those concerning provision, protection and participation. An emphasis is placed on practical aspects of establishing positive and respectful relationships in service delivery to enhance the well-being of Indigenous children.

**CYS03350**

*Strategies and Approaches for Counselling Children and Young People*

*Requires access to the Internet.*

Provides students with an introductory knowledge of counselling strategies and approaches that can be applied to working with children and young people. Emphasis is placed on building the therapeutic relationship and counselling within strengths-based and narrative approaches. Students are encouraged to reflect on their role in working with children and young people in relation to their developing counselling skills.

**CYS03351**

*Researching With and For Children*

*Requires access to the Internet.*

Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

**DES10634**

*Design and Technology: Essential Technologies*

*Anti-requisites/s: ENM10266 Product Technology and Design I.*

*Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities.*

Focuses on the development of knowledge and understanding of the Technology (Mandatory) Stage 4/5 course and the materials, tools and techniques related to a range of technologies included in the Technology (Mandatory) syllabus. Skills in the selection of materials, safe use of tools and equipment and appropriate techniques will be developed through practical application in a workshop environment. Related OH&S issues will be addressed.

**DES10635**

*Design and Technology: Principles and Processes*

*Requires access to Internet.*

Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of technacy, ecological sustainability and appropriate technology. The factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders and other Indigenous peoples are examined and described. The foundational concepts of design are defined and the use of design processes introduced.

**DES10636**

*History of Design and Technology*

*Requires access to Internet, headset with microphone.*

Focuses on the design themes evident from Renaissance to the 2000’s together with the historical development of technology including that which occurred in Aboriginal, Torres Strait Islands and other Indigenous communities. The interrelationship between design themes, technological developments and general history of Western society for a given era will be studied and the impact of both technology and design on the individual, society and the environment analysed. The implications of new and emerging
technologies and the globalisation of the industries will also be examined.

**DES10637**  
**Design Management and Communication**

*Anti-requisite/s: ENO10283 Built Environment Technology and Design I.*  
Requires access to computer with Internet, CAD and graphics applications, headset with microphone.

Focuses on management and communication processes and related concepts, as they apply to both design and technology in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing. The diversity of available graphic and CAD software packages will be explored. Students will develop skills and techniques in the use of both graphic and CAD software and develop understanding of the application of these to support design projects.

**DES10638**  
**Innovation, Creativity and Enterprise in Design and Technology**

*Pre-requisites: DES10635 Design and Technology: Principles and Processes.*  
Requires access to Internet.

Focuses on an investigation of contemporary theories related to design and technology and the development of an understanding of innovation, creativity and problem solving techniques used in the design industry. Marketing, manufacturing and production practices are explored. Students apply a design process in the development, and documentation of a creative and/or innovative and environmentally sustainable design solution to meet a need or opportunity.

**DES10639**  
**Integrated Technology Project**

Requires resources to support production of concluding project, access to various equipment either in home or via school facilities as arranged by student. Must have completed minimum 40 hours in school with teacher mentor by the end of this unit.

Requires students to integrate and demonstrate the knowledge, skills, and creativity developed and documented throughout their degree. Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, OHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and professional portfolio, compiled across their degree, demonstrating their professional growth and readiness to enter the teaching profession.

**DES10641**  
**Textiles and Design**

*Pre-requisite/s: ENM10640 Vocational Skills and Knowledge in Textiles.*  
Requires access to computer with Office and CAD applications and Internet access, sewing machine, small amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle.

Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

**DES10642**  
**Textiles and Society**

Requires access to computer with Office application and Internet access, headset with microphone.

Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts of the industry analysed. A more detailed study of the development, composition and economic, social, environmental and global significance of the Australian Textile, Clothing, Footwear and Allied
Industry is undertaken. Current issues affecting the Australian industry will be debated.

**DES10643**

**Textile Science and Innovation**

*Requires access to computer with Office application and Internet access, headset with microphone.*

Focuses on knowledge and understanding of the properties and performance of textiles. The structure, manufacturing processes and properties of fibres, yarns and fabrics will be studied and the industrial processes used to colour and finish textiles explored. Knowledge gained and experimentation will be used to analyse the end-use applications of textiles. Innovations and emerging textile technologies and their advantages and disadvantages for the society and the environment will be researched.

**DES10648**

**Vocational Skills and Knowledge in Graphics and Multimedia**

Recognises students’ learning through the completion of a vocational qualification equivalent to either the Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies as outlined by the School of Education

**DES10649**

**Graphics Principles and Industry Application**

*Pre-requisites: DES10634 Design and Technology: Essential Technologies.*

*Requires access to the Internet.*

This unit explores the social, cultural, economic and environmental significance of graphical communications throughout history and across cultures. The role of graphics in a broad range of contemporary and emerging industries, and the legal, ethical and environmental considerations influencing these, are also examined. This unit extends students’ understanding of, and skills in, graphics processes, with a particular focus on the diversity of principles, processes, tools and techniques associated with 2D and 3D graphic design and communication. Practical skills focus on non-computer-based graphic techniques.

**DES10650**

**Computer Aided Graphics and Design**

*Pre-requisite/s: DES10634 Design and Technology: Essential Technologies.*

*Requires access to the Internet.*

This unit focuses on the use of computer technology in the graphics industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

**DES10651**

**Timber Design and Production**

*Requires access to the Internet.*

*Available to Education students only.*

Provides students with an introduction to the knowledge and skills required to design and produce using timber industry. The structure, properties, characteristics, preparation, processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

**DES10652**

**Metal Design and Production**

*Requires access to the Internet.*

*Available to Education students only.*

Provides students with an introduction to the knowledge and skills required to design and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals in various structural and non-structural forms will be examined, together with mining, refining and production processes. Students will develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of metal products.
DES10653
Timber Industry Practice and Management
Pre-requisites: DES10651 Timber Design and Production.
Requires access to the Internet.
Available to Education students only.
Enhances students’ understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and production/manufacture of timber products is considered, with an emphasis on new and emerging technologies. The unit extends students’ skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality timber product. Internet access required.

DES10654
Metal Industry Practice and Management
Pre-requisites: DES10652 Metal Design and Production.
Requires access to the Internet.
Available to Education students only.
Enhances students’ understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and production/manufacture of metal products is considered, with an emphasis on new and emerging technologies. The unit extends students’ skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality metal product.

ECO00107
Economic Policy
Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics.
Builds on Microeconomic Theory and Macroeconomic Theory by applying microeconomic and macroeconomic theories to current economic policy issues. Topics covered include privatisation and corporatisation, competition policy, public housing, labour market reform (including enterprise bargaining), the provision of health care, industry and trade policy, monetary and fiscal policy, and the external debt controversy.

ECO00108
Environmental Economics
Pre-requisite/s: ECO10250 Economics or ECO00102 Applied Microeconomics and ECO00101 Macroeconomics.
Anti-requisite/s: ECO00201 Natural Resource Economics.
Builds on Microeconomic Theory by applying microeconomic concepts and theories to environmental and resource issues. In particular covers property rights, externalities, benefit-cost analysis; renewable and non-renewable/depletable resources; energy resources (such as oil, gas and solar power), pollution control, global warming, ozone depletion, and water pollution, and sustainable development.

ECO00150
International Economics and Trade
Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics.
Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.
ECO00202
Ecological and Environmental Economics for Sustainable Development

Anti-requisite/s: ECO00201 Natural Resource Economics.

The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424
Economic Analysis for Tourism and Hospitality

Anti-requisite/s: ECO10250 Economics.

Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720
Economics for Management

Not available to undergraduates.

This unit will concentrate on those aspects of theoretical and applied microeconomics and macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macroeconomic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079
Ecological and Environmental Economics for Sustainable Development

Not available to undergraduates.

Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
Economics

Anti-requisite/s: ECO00102 Applied Microeconomics and ECO00101 Macroeconomics.

This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001
Economics Seminar I

Seminar (coursework) Part I of II in the Economics discipline.

ECO40002
Economics Seminar II

Seminar (coursework) Part II of II in the Economics discipline.

ECO40004
Economics Thesis (Part 1 of 3)


ECO40005
Economics Thesis (Part 2 of 3)

ECO40006
Economics Thesis (Part 3 of 3)

EDU00017
Vocational Education and Training Studies
Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Requires access to the Internet.

EDU00018
Teaching for Diversity
Not available to undergraduates.
Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies. Requires access to the Internet.

EDU00019
Evaluation, Assessment and Professionalism
Not available to undergraduates.
Provides students with opportunity to examine various evaluation models focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment. Requires access to the Internet.

EDU00085
Training Methods
Not available to undergraduates. Requires access to the Internet.
Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques.

EDU00220
Learning, Communicating and Educational Computing
Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00221
Teaching and Learning
Requires access to the Internet.
Introduces the philosophy and theory of teaching and learning in formal education contexts as underpinned by psychological research, and requires students to examine individual learner differences in terms of cognitive, social and emotional development. Learning theory is explored from behavioural, cognitive, humanist and socio-cultural perspectives. Students are introduced to motivational models and instructional design elements that are appropriate to creating a positive learning environment.

EDU00298
Co-operative Learning Skills in the Classroom
Gives students opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and will compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining of the two strategies to provide a challenging and productive classroom learning environment. The unit will analyse cooperative assessment strategies and their cognitive and affective student outcomes. Requires access to the Internet.
EDU00353
Teaching the Gifted
Focuses on the teacher’s task of meeting the needs of all children, and particularly the needs of able learners. Students will become aware of the methods by which able children are identified and will gain experience in planning and implementing enrichment programs.

EDU00401
English Education I: Foundations
Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children’s learning from early childhood to primary school years.

EDU00402
English Education II: Curriculum and Pedagogy
Pre-requisite/s: EDU00401 English Education I: Foundations.
Available to Education students only
Provides a theoretical and research-based understanding of the development of children’s reading skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills. Requires access to the Internet.

EDU00404
Mathematics Education I: Curriculum and Pedagogy
Focuses mainly on mathematics in early childhood and the early primary years, including early number learning and development, and early algebra. Also includes content and pedagogy related to number patterns and ideas from number theory.

EDU00405
Mathematics Education II: Curriculum and Pedagogy
Pre-requisite/s: EDU00404 Mathematics Education I: Curriculum and Pedagogy.
Anti-requisite/s: EHO00415 Curriculum Studies: Mathematics II.
Available to Education students only.
Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the NSW Mathematics K–6 Syllabus and related documents and examines the nature and role of mathematics. Requires access to the Internet.

EDU00412
Human Society and its Environments Education II: Curriculum and Pedagogy
Examines the key curriculum area of HSIE/SOSE at the pre- and primary school levels, as framed by a range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics. Requires access to the Internet.

EDU00413
Science and Technology Education I: Foundations
Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the ‘design, make and appraise’ process; learning theories (especially constructivism). Considers the assessment of children’s progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, human
body, physical phenomena and the made environment.

EDU00414
Science and Technology Education II: Curriculum and Pedagogy
Pre-requisite/s: EDU00413 Curriculum Studies: Science and Technology I.
Anti-requisite/s: EHO00414 Curriculum Studies: Science and Technology I.
Available to Education students only.
Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials. Requires access to the Internet.

EDU00415
Creative Arts Education I: Foundations
Develops students’ understandings of, and commitment to, the importance of creative arts in the education of children from 0–8 years. Assists students to develop knowledge, skills, understandings and teaching resources so that they can confidently and competently plan and teach/facilitate creative arts learning experiences. Requires access to the Internet.

EDU00416
Creative Arts Education II: Curriculum and Pedagogy
Pre-requisite/s: EDU00415 Curriculum Studies: Creative and Performing Arts I.
Anti-requisite/s: EHO00416 Curriculum Studies: Creative and Performing Arts II.
Available to Education students only.
Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences in the creative arts with children from 7–12 years. Requires access to the Internet.

EDU00417
Personal Development, Health and Physical Education I: Foundations
Requires access to the Internet.
Available to Education students only.
Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children 0–12 years, with a focus on the early childhood years (0–8). Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children. Students will develop confidence in curriculum structure and pedagogical skills, including related to movement skills and motor development and learning.

EDU00418
Personal Development, Health and Physical Education II: Curriculum and Pedagogy
Pre-requisite/s: EDU00417 Curriculum Studies: PDHPE I or EDU01021 Curriculum Specialisation: PDHPE I (Movement).
Anti-requisite/s: EHO00418 Curriculum Studies: PDHPE II.
Available to Education students only.
Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities. Requires access to the Internet.

EDU00550
Understanding Educational Research
Not available to undergraduates.
Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including
ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

**EDU00553**  
**The Policy and Context of School Education in Australia**  
Introduces students to the policy context of education in Australia. Adopts a student-focussed strategy aimed at developing conceptions about the changing nature of education policy in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational policy issues impacting on the education system. Students will need to be able to access MySCU and use the Internet to search for information and reports. Unit requires access to the Internet.

**EDU00554**  
**Educational Leadership**  
*Available to Master of Education students only.*  
Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply and develop educational leadership skills within their workplace. Requires access to the Internet.

**EDU00557**  
**Developing School Communities**  
*Available to Master of Education students only.*  
Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools. Requires access to the Internet.

**EDU00558**  
**Professional Practice in Education I**  
*Pre-requisite/s: EDU00550 Understanding Educational Research.*  
*Available to Master of Education students only.*  
Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice. Requires access to the Internet.

**EDU00751**  
**Critical Literature Review I**  
*Written approval from the Postgraduate coordinator required. Students other than Education require MEd Coordinator written approval.*  
An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities. Other requirements are negotiable. A unit outline must be approved through the MEd Committee. Requires access to the Internet.

**EDU00754**  
**Research Project**  
*Available to Master of Education students only. Written approval from MEd Coordinator required.*  
Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report. Requires access to the Internet.

**EDU00761–63**  
**Research Dissertation**  
*Triple-weighted unit.*  
The topic for the Dissertation is defined by the student in conjunction with the Head, School of Social Sciences or delegate and the principal supervisor. The dissertation is to be completed in
EDU01021
Curriculum Specialisation: PDHPE I (Movement)
Co-requisite/s: EDU010710 Learners, Teachers and Pedagogies.
School of Education students only.
Introduces students to Personal Development, Health and Physical Education teaching in secondary education. Provides students with the methodological basis for teaching Personal Development, Health and Physical Education in a secondary school. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7–10 and Stage 6 NSW Personal Development, Health and Physical Education syllabus. A range of pedagogical models for teaching, learning and assessment (including the NSW Quality Teaching Framework) are utilised.

EDU01022
Curriculum Specialisation: PDHPE II (Lifestyle)
Pre-requisite/s: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).
Co-requisite/s: EDU10715 Issues in Education.
Available to Education students only.
Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the NSW Stage 6 PDHPE; Sport, Lifestyle and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

EDU01029
Adult Learning
Not available to undergraduates.
Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills, strategies and behaviours. Requires access to the Internet.

EDU01095
Supporting Learners with Diverse Abilities
Anti-requisite/s: EDU10712 Supporting Learners with Disabilities.
Introduces students to inclusive education and application of special education pedagogy. Focuses on the complex interaction of instructional, behavioural, curricular, community and society influences that require all teachers to have an understanding of inclusive education philosophies, techniques and skills. Students not completing professional experience in the semester in which they undertake this unit can either undertake an extended placement in a special education setting or negotiate an alternative arrangement. Requires access to the Internet.

EDU01104
Assessment and Reporting
Examines the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement. Requires access to the Internet.

EDU01105
Professional Learning Project
Pre-requisite/s: TCH10136 Pedagogy in Practice III: Differentiation OR EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle) OR any 21 units.
Available to Education students only.
Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination. Requires access to the Internet.
EDU01143
**Curriculum Specialisation: Music I**
Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.
School of Education students only.
Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

EDU01144
**Curriculum Specialisation: Music II**
Pre-requisite/s: EDU01143 Curriculum Specialisation: Music I.
Co-requisite/s: EDU10715 Issues in Education.
School of Education students only.
Extends the skills and the beginning teacher’s methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension) Aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

EDU01145
**Curriculum Specialisation: Mathematics I**
Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.
Available to Education students only.
Using the recommendations of recent national enquiries into mathematics education, considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies in the framework of the NSW Mathematics Syllabus 7-10. Requires access to the Internet.

EDU01146
**Curriculum Specialisation: Mathematics II**
Pre-requisite/s: EDU01145 Curriculum Specialisation: Mathematics I.
Co-requisite/s: EDU10715 Issues in Education.
Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment. Requires access to the Internet.

EDU01153
**Curriculum Specialisation: Visual Arts I**
Co-requisite/s: EDU10715 Issues in Education.
School of Education students only.
Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom. Requires access to the Internet.

EDU01154
**Curriculum Specialisation: Visual Arts II**
Pre-requisite/s: EDU01153 Curriculum Specialisation: Visual Arts I and TCH10000 Professional Experience I and TCH10001 Professional Experience II (Co-req).
Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about Stage 6 syllabus requirements, the development of programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in NSW senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised. Requires access to the Internet.
EDU01246  
**Curriculum Specialisation: Science I**
*Co-requisite/s: EDU10715 Issues in Education.*  
*Available to Education students only.*  
Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools. Requires access to the Internet.

EDU01247  
**Curriculum Specialisation: Science II**
*Pre-requisite/s: EDU01246 Curriculum Specialisation: Science I.*  
*Co-requisite/s: EDU10715 Issues in Education.*  
Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11–12 classroom. Requires access to the Internet.

EDU01264  
**Staff Development and Training**
*Anti-requisite/s: MNG00122 Human Resource Management II.*  
Develops student’s ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Requires access to the Internet.

EDU01286  
**Environmental Education**
Focuses on interpretations of Education for Sustainability (EfS) and Environmental Education (EE) and pedagogy for formal, community and industry education. Includes an emphasis on how students and adults learn for sustainability, including how to determine the effectiveness of various approaches. Overviews topics such as environmental centres, the contribution of spirituality and indigenous peoples towards environmental values and action. Offers suggestions for educators and schools/communities/businesses planning for EE/EfS and provides the opportunity to implement these ideas.

EDU01290  
**Outdoor Education I**
Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.

The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

EDU01304  
**Music and Children**
Enriches and broadens students’ personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through their participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning/developing guitar skills and tuned percussion) students will further develop their pedagogical understandings. No particular skills or expertise in music needed. Requires access to the Internet.

EDU01308  
**Indigenous Australians in Education**
Presents a diversity of Indigenous voices within the wider discourse on education in Australia.
Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU01550
Understanding Educational Research
Pre-requisite/s: 240 Credit Value in any Education Unit. Students other than Education require MEd Course Coordinator written approval. Written approval from BEd Course Coordinator required for 4th Year BEd and BEd(Hons) students.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined. Requires access to the Internet.

EDU01551
Enquiry I: Qualitative Research in Education
Pre-requisite/s: EDU00550 Understanding Educational Research.
Available to postgraduate education students only.
Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing. Requires access to the Internet.

EDU03133
Behaviour Management
Introduces an ecological and data-based model of management to guide teachers in the promotion of a positive learning climate in schools. The unit seeks to develop mastery of the leadership behaviours, curriculum adjustments, research skills and general behaviours of a teacher that will promote positive behaviour by individuals and groups of learners.

EDU03138
Schooling in the Middle Years
Available to Master of Education students only.
Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform. Requires access to the Internet.

EDU03173
Research Proposal for the EdD
Requires EdD candidates to present a research proposal for the investigation to be undertaken during completion of the EdD Thesis units. Requires access to the Internet.

EDU03235
Teaching the Gifted and Talented
Focuses on the needs of particularly able learners. Students will evaluate the current methods by which able children are identified and will gain the skills to plan and implement appropriate enrichment programs. It uses a student-focused strategy aimed at changing students’ conceptions through students reconstructing their conceptions.

EDU03264
Professional Doctorate Research Proposal
Introduces professional doctorate candidates to the basics of writing an effective literature review and rigorous research proposal. Students undertake a literature search; prepare a review of the literature in a critical manner that will identify the central problems in the field of study and summarise the major contributions of the area of study as the basis for developing the
more comprehensive literature review required for their thesis. The final research proposal will identify a research problem and the major research concepts involved; and outline the basic theory underlying the problem. The research proposal should also justify the approach recommended to investigate the research problem or issue.

**EDU03312**

*Indigenous Australians in Education*

Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

**EDU03334**

*Evaluating Educational Programs*

Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, illumination, emancipation, action and change are explored. Students will develop practical skills for designing and conducting evaluations of educational programs or parts of programs. Contemporary evaluation models and practices are critically examined.

**EDU03335**

*Critical Literature Review II*

*Pre-requisite: EDU00751 Critical Literature Review I.*

Provides postgraduate students in Education with an opportunity to undertake a critical review of the literature in an area approved by the MEd course coordinator.

**EDU10003**

*Learning Technologies*

*Anti-requisite/s: ISY00550 Educational Information Technology for School Practitioners.*

Develops students’ capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

**EDU10004**

*Language, Literacy and Diversity*

Provides an understanding of the significant impact of literacy expectations upon learning in secondary school contexts. The notions of difference, NESB, Indigenous, and special needs literacy-learners are examined. Students consider these perspectives when they are exposed to the current theories of language-learning and approaches to teaching and assessing literacy across all Key Learning Areas.

**EDU10102**

*Personal Safety and Sexual Health in Adolescence*

Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.

**EDU10103**

*Drug and Alcohol Education*

Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overdose and abuse of drugs and alcohol. Requires access to the Internet.
EDU10128

Introduction to Teaching

Pre-requisite/s: Admission to Bachelor of Education (Primary) OR the Bachelor of Education (Early Childhood).

Introduces students to key issues associated with being a professional in education in the 21st century. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice in early childhood and/or primary schools.

EDU10129

Human Society and its Environments

Education I: Foundations

Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

EDU10130

Sociology of Children, Family and Communities

Pre-requisite/s: 180 Credit Value in any education unit.

Available to Education students only.

Explores contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, family influences and technology. Students are expected to develop informed perspectives on a range of contemporary issues that impact on children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

EDU10131

Transition to Teaching


BEd (Early Childhood) students will be given a waiver for the pre-requisite. Contact the School for further information.

Available to Education students only.

Assists students to make the transition into the professional world of teaching by requiring them to critically reflect on historical and future contexts of education and their own identity as a teaching professional. Also enhances students’ ability to communicate effectively about their personal professional identity. Requires access to the Internet.

EDU10132

Curriculum and Programming


Available to Education students only.

Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation. Requires access to the Internet.

EDU10146

Foundation Study: Academic Study Skills I

Only available to Foundation Program students.

Students will learn the basic skills necessary to be successful at tertiary study, time management and effective study habits, researching information from the library, web and community sources, basic essay writing skills and oral presentation skills. Requires access to the Internet.
EDU10147
Foundation Study: Academic Study Skills II
Pre-requisite/s: EDU10146 Foundation Study: Academic Study Skills I.
Available to Foundation Program students only.
Further develop academic study skills to ensure preparedness for first year undergraduate study. Students learn more advanced skills in critical thinking, analysis and the skills of developing an argument. Introduces a range of common assessment types including examinations, reports and journal writing. Requires access to the Internet.

EDU10172
Extended Education Project
Pre-requisite/s: TCH10136 Pedagogy in Practice III Differentiation; OR any 21 units.
Double-weighted unit.
Available to Education students only.
Encourages students to value career-long professional learning and provides an opportunity for students to investigate in some depth a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a formal dissertation-style presentation. Requires access to the Internet.

EDU10294
Mathematics Education III: Issues
Pre-requisite/s: EDU00405 Mathematics Education II: Curriculum and Pedagogy.
Requires access to the Internet.
Available to Education students only.
Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K–6 Syllabus. A particular emphasis is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10498
Social and Emotional Wellbeing in Adolescence
Provides students with the opportunity to extend their knowledge and skills concerning mental wellbeing, sexual health and risk-taking behaviours as it applies to adolescence in particular. In addition, it provides opportunity for development, implementation and evaluation of teaching strategies in adolescent mental health, and for the development of an understanding of a whole-of-school approach to these issues. Requires access to the Internet.

EDU10513
English Education III: Issues
Pre-requisite/s: EDU00402 English Education II: Curriculum and Pedagogy.
Addresses current issues in the teaching of Literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the Literacy Session, will all be addressed. Requires access to the Internet.

EDU10514
Understanding Children and Young People
Available to Education students only.
Focuses on students acquiring an understanding of how different theoretical positions inform understandings of the development and learning of children and young people. The primary aim of this unit is to develop critical reflection skills as a key attribute of a professional educator. Requires access to the Internet.

EDU10629
Foundations and Issues in Education
Available to Education students only.
Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour. Requires access to the Internet.

EDU10631
Technology Pedagogy and Curriculum I
Anti-requisites: TCH10271 Curriculum Specialisation: Technology Studies I.
Requires access to Internet.
Develops understanding of the role and value of the Board of Studies Technology and Applied
studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7–10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and OH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632 Technology Pedagogy and Curriculum II

Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I.
Anti-requisite/s: Curriculum Specialisation: Technology Studies II.
Co-requisite/s: EDU10715 Issues in Education.
Requires access to Internet.

Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633 Vocational Education and Training in Schools and Industry

Provides students with the opportunity to better understand the nature and practice of vocational education and training in Australia, including key concepts, organisations, frameworks and policies. A specific focus is placed on the role and implementation of VET in schools and the relationship between VET and industry. Practical aspects of teaching and learning within a VET context are addressed. Students complete a 32 hour (minimum) industry placement in a related VET area and reflect on the nature of training required for successful employment in that industry. It is recommended that BTechEd students complete the unit in the final year of their course to provide current industry experience prior to employment in schools. Requires access to the Internet.

EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE)

Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students’ understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people’s engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691 Physical Education Studies I: Athletics and Aquatics

Available to Education students only.
Explores the continuum of learning from teacher-directed to self-directed approaches, in relation to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning. Requires access to the Internet.

EDU10692 Physical Education Studies II: Dance and Gymnastics

Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics.
Available to Education students only.
Provides students with knowledge, understanding and skills in the teaching of dance and gymnastics. Students will examine contemporary cooperative learning and assessment approaches and the principles of peer and self assessment, and will apply and evaluate these within the contexts of their own dance and gymnastics learning. Requires access to the Internet.

EDU10693 Promoting the Health and Wellbeing of Young People

Requires access to Internet.
Available to Education students only.
Focuses on the complex nature of young people’s health status and wellbeing and the role that
schools play in working to promote young people’s health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum policy contexts and explores their application to school program development.

**EDU10694**

**Contemporary Health Issues for Young People**

Requires access to Internet.

Available to Education students only.

Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

**EDU10710**

**Learners, Teachers and Pedagogies**

Anti-requisite/s: EDU00221 Teaching and Learning. Co-requisite/s: Any Curriculum Specialisation I unit. Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Only available to Education students.

Introduces foundation concepts of learning, teaching and curriculum, various theories of, and models for, learning, how students’ achievements impact on learning, and how social, ethnic, cultural and religious backgrounds may affect learning. Pedagogical approaches, policy documents and organisational practices in a secondary school are considered. This Unit requires access to broadband Internet.

**EDU10711**

**Effective Communication in the Classroom**

Only available to Education students.

Develops an understanding of communication and language requirements for teaching; the explicit nature of language and literacy, and thinking and questioning, as well as information and communication technologies. The importance of effective communication to meet needs of diverse and different learners, using appropriate pedagogical skills and tools, challenging underlying assumptions and addressing equity of access. Requires access to broadband internet.

**EDU10712**

**Supporting Learners with Disabilities**

Anti-requisite/s: EDU01095 Supporting Learners with Diverse Abilities. Only available to Education students.

Introduces students to inclusive education and application of inclusive pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society influences that require all teaching professionals to have an understanding of inclusive education philosophies, techniques and skills. The Unit requires access to the Internet.

**EDU10713**

**Curriculum, Assessment and New Media**

Only available to Education students.

Provides a student-focused strategy aimed at developing curriculum and assessment design skills that positively impact on learning and on teaching. Principles and practices for using (school) student assessment results to reflect on teaching and to inform planning are emphasised. The unit enables students to consider emerging pedagogies, the design of learning spaces, new media and virtual learning.

**EDU10714**

**The Inclusive Classroom**

Only available to Education students.

Introduces students to the diverse and different needs of adolescents as learners and the impact of cultural, linguistic and behavioural factors that affect performance. Students will consider strategies, policies and legislation that inform positive learning environments for Aboriginal students, students from non-English speaking backgrounds and students with challenging behaviours. Requires broadband internet.
EDU10715
Issues in Education
Pre-requisite/s: EDU10710 Learners Teachers and Pedagogies and any Curriculum Specialisation I unit.
Co-requisite/s: Any Curriculum Specialisation II unit.
Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement.
Only available to Education students.
Introduces significant issues in education for the purposes of enabling students to contribute to discussion of: national and international perspectives and policies; professional knowledge, professional practice and engaging with parents and the community; and student motivation, and social, emotional and academic learning.

EDU10716
Professional Development in Education
Pre-requisite/s: EDU10710 Learners Teachers and Pedagogies and EDU10715 Issues in Education.
Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement.
Only available to Education students.
Provides students with the opportunity to build on knowledge and skills developed in Professional Experiences I and II through a further classroom teaching experience as well as professional development or volunteer work in the wider education community. Students extend their understanding of how schools and teachers work within their communities, and what it means to be an effective and competent teacher. Requires access to broadband internet.

EDU89021
Doctor of Education Thesis
Pre-requisite/s: EDU03171 Review of Contemporary Issues in Education.
Requires EdD candidates to complete an approved program of supervised research and publication, resulting in the production of the equivalent of three (3) peer-refereed research articles on a common theme that have been accepted for publication in journals approved by the EdD Committee. These articles shall comprise a portfolio of articles to be included, together with linking chapters, in the EdD thesis.

ENG00351
Children’s Literature
Pre-requisite/s: EDU00401 English Education I: Foundations.
Provides an understanding of contemporary approaches to the study of children’s literature, including the tools of visual literacy and critical literacy. These insights are applied to current Australian children’s literature and its effective use in the classroom.

ENG00355
Storytelling
Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.

ENG00400
Introduction to Written Texts
Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

ENG00401
Issues and Themes in Contemporary Writing
Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.
Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

ENG00403
Prose
This unit is offered once every two years.
Pre-requisite/s: ENG00400 – Introduction to Written Texts and ENG00410 Introduction to Creative Writing.
Introduces students to a range of different writing strategies and techniques for creative prose through practical work and a range of
readings. Students also develop drafting and self-editing skills.

**ENG00406**
**Theories of Text and Culture**
*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.*

Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

**ENG00407**
**Writing for Performance**
*This unit is offered once every two years.*
*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.*

Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

**ENG00408**
**Writing Project**
*Pre-requisite/s: 5 writing units.*

Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the semester.

**ENG00410**
**Introduction to Creative Writing**

Introduces students to the main skills areas of creative writing practice. Students will explore a range of narrative structures and techniques through writing and reading creative and critical work. Students will also gain experience in the practice of self-editing and redrafting using workshop techniques.

**ENG00411**
**Writing Genre**
*This unit is offered once every two years.*
*Pre-requisite/s: ENG00400 Introduction to Written Texts.*
*Co-requisite/s: ENG00401 Issues and Themes in Contemporary Writing.*

Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

**ENG10022**
**Writing from the Edge**
*This unit is offered once every two years.*
*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.*

Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

**ENG10164**
**Auto/Biography**
*Pre-requisite/s: ENG00400 Introduction to Written Texts and ENG00410 Introduction to Creative Writing.*

Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.

**ENG10083**
**Knowledge and Culture**
*Double-weighted unit.*
*Anti-requisite/s: HUM00793 Research Core.*

Develops students’ capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.
ENM10197  
**Surfing Technology and Skills**  
*Only available to students undertaking the Surfing Studies Specialisation.*  
Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10198  
**Surfing Technology and Skills II**  
*Surfing Studies Specialisation.*  
Further develops the student’s enhancement of the practical surfing and design skills. The unit enables students to build on the skills and knowledge achieved in Surfing Technology and Skills I.

ENM10640  
**Vocational Skills and Knowledge in Textiles**  
Recognises students’ learning through the completion of a vocational qualification equivalent to the Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies as outlined by the School of Education.

ENO03200  
**Ecotechnology for Water Management**  
*Not available to undergraduates.*  
This unit explores ecological engineering solutions relevant to the water cycle, to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENO10183  
**Ecotechnology for Water Management**  
*Pre-requisite/s: ENS00203 Earth Systems II: The Hydrosphere, ISY00241 Environmental Information Management.*  
This unit explores ecological engineering solutions relevant to the water cycle, that assist in creating water and wastewater infrastructure for human settlements, question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft.

ENP10645  
**Food Technology and Society**  
*Requires access to computer with Office application and Internet access, headset with microphone.*  
Focuses on the social, cultural and economic significance of food in Indigenous and developed societies. The use of Australian native foods will be researched and the factors influencing the availability and selection of food analysed. Dietary issues for optimum health will be explored and a detailed study of contemporary food issues and trends in Australian society and globally will be undertaken.

ENP10646  
**Food Technology as an Enterprise**  
*Pre-requisites: ENP10645 Food Technology and Society. Requires access to computer with Office application and the Internet, small quantities of common food ingredients, domestic kitchen.*  
Focuses on the Australian food industry and the policies and legislation associated with it. The industrial manufacture of food and food product development are investigated and the various
aspects of the marketplace analysed. The environmental and social implications of food manufacturing technologies and emerging technology in food production and packaging are analysed and the use of appropriate technology within the industry analysed.

**ENS00203**  
**Earth Systems II: The Hydrosphere**  
Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and sub-surface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.

**ENS00218**  
**Waste Technology**  
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

**ENS03104**  
**Waste Technology**  
*Not available to undergraduates.*  
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction, and waste recycling. The human aspects of waste management are also included. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ENV00207**  
**Environmental Planning**  
*Offered only in a three-week intensive mode, with a compulsory one-week on campus residential at Lismore held during the break between Session 1 and 2. It is highly recommended only one intensive unit be taken during the break.*  
Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

**ENV03117**  
**Environmental Planning**  
*Not available to undergraduates.*  
Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ENV03398**  
**Environment and Development**  
This unit presents students with a knowledge base on which they can develop an understanding of the interrelations between the use of environmental resources and the level of human development. The material in this unit will consider environmental management issues through a global perspective, while recognising the role of Australia as part of both the global earth system, and as a partner in global governance. A range of issues will be considered in this unit including limits to growth, finite natural resources, benefit sharing, trans-boundary water management, natural resource property rights and the global commons, poverty alleviation and links between development and global atmospheric security.

**ENV03399**  
**Environmental Governance**  
This unit helps students to understand that environmental management is a subset of environmental governance by exposing them to broader issues that can impact the outcomes of various management approaches. Students will become aware of how legal and institutional structures and processes, for example, operate at
different human scales, and how they have direct effects on the level of environmental conservation or degradation. This unit will provide useful insights into the challenges and limitations of environmental management in the real world, and how crucial it is that this must be strengthened at all levels.

**ENV10655**
Coastlines — Diversity, Dynamics and Risks

*Pre-requisite/s: GLY00201 Earth Systems I: The Lithosphere.*

*Anti-requisite/s: GLY00206 Coastal Geomorphology.*

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

**ENV10656**
Extension and Professional Practice in Natural Resource Management

Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.

**ENV10705**
Food and the Environment Study Project

*Pre-requisite/s: Either MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in Health; AND ENV10702 Food Ecology AND NUT00216 Nutritional Pharmacology and Biochemistry.*

Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

**EXE00151–6**
Exchange Elective — Training and Development I–II

**EXE00171–2**
Exchange Elective — Management I–II

**EXE00181–2**
Exchange Elective — Commerce I–II

**EXE00191–2**
Exchange Elective — Information Technology I–II

**EXE00201–2**
Exchange Elective — Complementary Medicine I–II

**EXE00211–2**
Exchange Elective — College of Indigenous Australian Peoples I–II

**EXE00221–4**
Tourism and Hospitality International Exchange I–IV

**EXE00225–8**
Tourism and Hospitality International Exchange V–VIII

**EXE00351–2**
Exchange Elective — The Arts I–II

**EXE00421–2**
Exchange Elective — Music I–II

**EXE00425–6**
Exchange Elective — Visual Arts I–II

**EXE00451–2**
Exchange Elective — Science I–II

**EXE00551–2**
Exchange Elective — Health Science I–II

**EXE00561–2**
Exchange Elective — Human Movement I–II

**EXE00651–2**
Exchange Elective — Legal Studies I–II
EXE00751–2
Exchange Elective — Tourism I–II

EXE10151–58
International Exchange I–VIII
Commerce and Management

EXE10301–8
International Exchange I–VIII
Social Sciences

EXE10311–18
International Exchange I–VIII
Tourism and Hospitality Management

EXE10321–28
International Exchange I–VIII
Contemporary Arts

EXE10331–38
International Exchange I–VIII
Humanities and Cultural Studies

EXE10341–48
International Exchange I–VIII
Media

EXE10351–58
International Exchange I–VIII
Education

EXE10361–68
International Exchange I–VIII
Multimedia and Information Technology

EXE10371–78
International Exchange I–VIII
Psychology

EXE10381–88
International Exchange I–VIII
Law and Justice

EXE10391–98
International Exchange I–VIII
Environmental Science and Management

EXE10401–8
International Exchange I–VIII
Indigenous Studies

EXE10411–18
International Exchange I–VIII
Exercise Science and Sports Management

EXE10421–28
International Exchange I–VIII
Naturopathy

EXE10431–38
International Exchange I–VIII
Nursing

Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.

FIN00115
Security Analysis and Portfolio Management
Pre-requisite/s: ACC00152 Business Finance or ACC00142 Accounting and Financial Management II.
Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126
International Finance
Pre-requisite/s: ACC00142 Accounting and Financial Management II or ACC00152 Business Finance or ECO00102 Applied Microeconomics; and ECO00101 Macroeconomics or ECO10250 Economics.
Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.
FIN00320

Sport Economics and Finance

Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00721

Managerial Finance

*Not available to undergraduates*

It is recommended that students take ACC00724 before taking this unit as it extends the material introduced and provides a foundation of more advanced units in finance and financial economics. Considers in more detail the investment, financing and dividend decisions of organisation, and focuses on the role that these decisions play in creating value within organisations. Aims to provide an understanding of the conceptual basis for these decisions and provides opportunities for the development of practical decision making frameworks that incorporate this conceptual base.

FIN00723

International Finance for Managers

Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919

Investment Analysis and Portfolio Management

*Anti-requisite/s: FIN00915 Financial Institutions Management.*

Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203

Principles of Investment and Retirement Planning

*Pre-requisite/s: FIN10252 Fundamentals of Financial Planning.*

Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204

Insurance Planning

*Pre-requisite/s: FIN10252 Fundamentals of Financial Planning.*

Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.

FIN03205

Financial Plan — Construction and Review

*Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.*

Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206

Financial Plan — Skills and Management

*Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.*

Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.
FIN03207
Advanced Investment and Retirement Planning
Pre-requisite/s: FIN03203 Principles of Investment and Retirement Planning.
Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252
Fundamentals of Financial Planning
This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254
Financial Instruments and Markets
Pre-requisite/s: ECO10250 Economics or ECO00101 Macroeconomics and ECO00102 Applied Microeconomics.
Anti-requisite/s: ECO00104 Monetary Economics.
Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN40001
Finance Seminar I
Seminar (coursework) Part I of II in the Finance discipline.

FIN40002
Finance Seminar II
Seminar (coursework) Part II of II in the Finance discipline

FIN40004
Finance Thesis (Part 1 of 3)

FIN40005
Finance Thesis (Part 2 of 3)
Research (thesis) Part II of V in the Finance discipline — double-weighted unit.

FIN40006
Finance Thesis (Part 3 of 3)

FOR00100
Fire Ecology and Management
Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101
Plant Physiology and Ecology
Pre-requisite/s: BIO00230 Principles of Plant and Animal Conservation or BIO00213 Plant Identification and Conservation.
Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Techniques in Plant Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102
Measuring Trees and Forests
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.
FOR00103
Native Forest Silviculture
Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104
Forest Operations
Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105
Plantation Silviculture
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106
Wood Science and Utilisation
Pre-requisite/s: FOR00104 Forest Operations.
Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107
Forest Health: Pest and Disease Management
Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108
Agroforestry and Farm Forestry
Pre-requisite/s: FOR00105 Plantation Silviculture.
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109
Forest Modelling and Management
Pre-requisite/s: MAT00211 Environmental Information Analysis.
Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
Natural Resources Policy
Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.

FOR00112
Product Development and Marketing
Pre-requisite/s: FOR00106 Wood Science Utilisation and Conservation Technology.
Offered in a three-week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.
Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user
requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

**FOR03019**

*Extension and Professional Practice in Natural Resource Management*

*Not available to undergraduates.*

Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03081**

*Forest Health: Pest and Disease Management*

*Not available to undergraduates.*

Covers the identification and control of pests and diseases. Factors conducive to the spread of insects and diseases at outbreak levels are examined and methodologies for their control presented and discusses, including the potential for integrated pest management. Techniques used in the diagnosis and correction of nutritional disorders are presented and illustrated. The problems with weeds in natural forests and plantations are discussed and various control techniques, including the use of chemicals are demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03082**

*Forest Modelling and Management*

*Not available to undergraduates.*

Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03083**

*Measuring Trees and Forests*

*Not available to undergraduates.*

Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03084**

*Forest Operations*

*Not available to undergraduates.*

Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03085**

*Native Forest Silviculture*

*Not available to undergraduates.*

Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.
FOR03105
Fire Ecology and Management
Not available to undergraduates.
Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03106
Plant Physiology and Ecology
Not available to undergraduates.
Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03107
Plantation Silviculture
Not available to undergraduates.
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03108
Wood Science and Utilisation
Not available to undergraduates.
Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03110
Agroforestry and Farm Forestry
Not available to undergraduates.
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03111
Natural Resources Policy
Not available to undergraduates.
Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03169–70
Minor Thesis
Not available to undergraduates.
Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional report.

FOR03198
Product Development and Marketing
Not available to undergraduates.
Offered in a three-week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.
Development of new forest products as a means of industry adjustment to the decreasing
availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
Introduction to Sustainable Forestry
Develop an overview of the world’s forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40006–9
Forestry Honours I–IV
Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GLY00201
Earth Systems I: The Lithosphere
Investigates tectonic processes leading to the formation of the distinctive environments of the earth’s surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
Introduction to Geographic Information Systems
Pre-requisite/s: ISY00241 Environmental Information Management and SUR00201 Environmental Mapping.
Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have “hands-on” training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232
Coastal Biogeochemistry
Anti-requisite/s: GLY00221 Coastal Engineering and Oceanography.
Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03086
Coastal Biogeochemistry
Not available to undergraduates.
Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data
gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**GLY03112**
**Coastlines — Diversity, Dynamics and Risks**

*Not available to undergraduates.*

Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**GLY03113**
**Geographical Information Systems**

*Not available to undergraduates.*

Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**HEA00331**
**Principles of Behaviour in Physical Activity**

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

**HEA00332**
**Sport and Exercise Psychology**

*Pre-requisite/s: HEA00331 Principles of Behaviour in Physical Activity.*

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

**HEA00501**
**Qualitative Research Methods for Health**

*Not available to undergraduates.*

This unit provides an overview of current theory and issues in qualitative research practice. The differences between quantitative and qualitative research methodologies are examined from within historical, philosophical and applied contexts. It will enable the student to experience qualitative research from a researcher’s as well as a participant’s perspective and impart skills necessary to conduct a qualitative research project.

**HEA00502**
**Quantitative Research Methods for Health**

*Not available to undergraduates.*

The aims of the unit are to enable the student to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

**HEA10200**
**Trans- and Intergenerational Trauma**

Introduces and develops critical analysis of the themes: World populations – violence – trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in
relationship to trauma; the trauma in violence and transgenerational aspects of trauma.

HEA10201
The Biological Effects of Traumatic Stress
Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202
The Story of Healing/Indigenous Healing
Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word heal from the Anglo-Saxon *haelan*, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word educare — to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203
Healing Childhood Traumatisation
A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work.

HEA10204
Secondary Traumatisation
A ‘hands-on’ practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious traumatisation. Participants can benefit from clarification, validation and support through a group experientially educative structure. Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10478
Healthy Active Lifestyles
Examines the social, cultural, economic, and psychological factors influencing dietary behaviour and nutritional health in Australia. The unit focuses on the non-biological determinants of nutritional health and well-being. The development of effective health promotion and preventative interventions is also addressed to assist students to learn how to express and promote positive attitudes and experiences that contribute to healthy eating habits and lifelong healthy behaviour.

HEA40001–04
Health Science Thesis (Stages 1–4)
*Pre-requisite/s Admission to Bachelor of Health Science (Honours).*

HEA40005–08
Human Movement Science Thesis (Stages 1–4)

HEA40009–12
Exercise Science Thesis (Stages 1–4)

HIS00235
Community History Research Project
Students undertake a piece of original research as part of a greater understanding of the professional historical work in partnership with a community partner. The research is closely supervised and is expected to result in both a piece of public scholarship and an account of the historiographical issues raised during its completion.

HIS10016
Making History
Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the
opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

**HIS10018**  
**Writing Place: Landscapes, Memory, History**

Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.

**HIS10725**  
**US History: From Reconstruction to Globalization**

Beginning with reconstruction in 1865, this unit takes a critical approach to the subject of American history through the examination of major changes in politics, economy and society. Students question, connect, source and argue to consider a range of perspectives on the history of modern America. This class involves weekly discussions that rely on a combination of secondary historical analyses and primary sources.

**HIS10726**  
**Australia Cultural History**

Students study a wide range of interpretations of the history of culture in Australia and will use primary sources to explore some of the debates that arise from the study of history. Particular attention is paid to those areas that are seen as crucial to shaping contemporary Australia from World War I to the present.

**HLT00252**  
**Introduction to the Natural Therapies**

This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

**HLT00255**  
**Introductory Homoeopathy**

Introduces students to the origins, theory and practice of homoeopathy. Students will learn methods and approaches for analysing simple and acute case histories and selecting homoeopathic remedies. Study of the *materia medica* will commence, based on acute cases.

**HLT00256**  
**Homoeopathic Theory and Practice**

*Pre-requisite/s: HLT00255 Introductory Homoeopathy and HLT00259 Naturopathic Foundations.*  
*Anti-requisite/s: HLT10086 Homoeopathy II (Part 1 of 2) HLT10087 Homoeopathy II (Part 2 of 2).*

Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homoeopathic *materia medica* will continue throughout the unit.

**HLT00257**  
**History and Foundations of Herbal Medicine**

A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

**HLT00259**  
**Naturopathic Foundations**

Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.
HLT00260
Professional Naturopathic Studies
Co-requisite/s: HLT00278 Naturopathic Clinic I or HLT10511 Clinical Practicum in Naturopathy I.
Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Prepares students for setting up their own business. Includes consideration of legal, ethical and professional issues.

HLT00263
Clinical Homoeopathy
Pre-requisite/s: HLT00255 Introductory Homeopathy.
Further consolidates understanding of the principles and practice of homeopathy and study of the materia medica. Will assist the student to further integrate homeopathic principles with naturopathic practice.

HLT00266
Pharmacognosy
Pre-requisite/s: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry AND BIO00102 Physiological Pathology II.
Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmaco-dynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267
Clinical Herbal Medicine
Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine and HLT00302 Medicinal Plants: Botany and Application and HLT00303 Herbal Materia Medica and HLT00266 Pharmacognosy.
Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274
Clinical Diagnosis I
Pre-requisite/s: NUT00215 Nutrition II and HLT00302 Medicinal Plants: Botany and Application and CHE00102 Biological Chemistry I and CHE00103 Biological Chemistry II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and HLT00255 Introductory Homoeopathy.
Co-requisite/s: HLT10118 Clinical Studies I and HLT00303 Herbal Materia Medica.
A comprehensive introduction to clinical diagnosis, an essential component of naturopathic clinical practice. Provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. The material will be presented in a problem-based format.

HLT00275
Clinical Diagnosis II
Pre-requisite/s: HLT00274 Clinical Diagnosis I.
Co-requisite/s: HLT10119 Clinical Studies II.
 Builds on the unit Clinical Diagnosis I. Continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00278
Naturopathic Clinic I
Pre-requisite/s: HLT00275 Clinical Diagnosis II and HLT00255 Introductory Homoeopathy and HLT00277 Clinical Preparation II, or HLT10119 Clinic Studies II and HLT00274 Clinical Diagnosis I, and NUT00217 Clinical Nutrition and HLT00266 Pharmacognosy.
Co-requisite: HLT00260 Professional Naturopathic Studies.
Anti-requisite: HLT10511 Clinical Practicum in Naturopathy I.
Provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies. Within this supervised environment the student clinician will be responsible for case management and planning.
HLT00279
**Naturopathic Clinic II**
*Pre-requisite/s: HLT00278 Naturopathic Clinic I, HLT00260 Professional Naturopathic Studies.*

Builds on previous experience and provides students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT00302
**Medicinal Plants: Botany and Applications**
*Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine.*

Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303
**Herbal Materia Medica**
*Pre-requisite/s: HLT00257 History and Foundations of Herbal Medicine and HLT00302 Medicinal Plants: Botany and Applications.*

This unit provides knowledge of the herbal *materia medica* the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT00414
**Natural Medicine and Reproduction**
*Co-requisite/s: HLT00279 Naturopathic Clinic II.*

Explores the issues and practices pertaining to conception, pregnancy and the perinatal period, taking a naturopathic approach to issues of reproductive health in men and women including barriers relating to reproduction.

HLT00415
**Natural Medicine in Childhood and Adolescence**
*Co-requisite/s: HLT00279 Naturopathic Clinic II.*

Outlines the specific differences and needs that children display during their development. Emphasis is on the recognition of normal developmental progress of the child, the clinical presentation of the common childhood diseases and the application of naturopathic treatment and therapeutic strategies.

HLT00416
**Natural Medicine and the Aged**
*Co-requisite/s: HLT00279 Naturopathic Clinic II.*

Explores the ageing process in a holistic manner, with specific reference to diagnosing common health problems experienced by ageing people, and the naturopathic approach to the management of therapeutics and treatment.

HLT00417
**Natural Medicine and Mental Health**
*Co-requisite/s: HLT00279 Naturopathic Clinic II.*

Focuses through a naturopathic perspective on mental health disorders and explores holistic strategies to support people experiencing mental health problems.

HLT00419
**Research Project in Natural Medicine (Part 1 of 2)**
*Pre-requisite/s: Research Methods in Natural Medicine (Qualified Practitioners only) or NRS00227 Applied Health Research and 192 credit points.*

This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.
HLT00421
Research Project in Natural Medicine
(Part 2 of 2)
Pre-requisite/s: HLT00419 Research Project in Natural Medicine (Part 1 of 2).
This two-session unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

HLT00439
Eastern Medical Concepts
This unit provides the student with an introduction to the history and philosophy of traditional Chinese medicine. At the completion of the unit the student will be able to understand the relationship of the basic principles to the practice of acupuncture. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT00440
Acupuncture Concepts
Available to Postgraduate students only
This unit provides the student with an opportunity to attain an in-depth knowledge of meridian theory and the location, classification and function of the acupuncture points. This unit of study will require revision, by the student, of the theoretical concepts presented in the previous unit; Eastern Medical Concepts. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03221
Essentials of Herbal Medicine
This unit extends student’s knowledge and understanding of the basis of herbal medicine practice. It will explore the scientific and the traditional basis for clinical herbal medicine practice and compare culturally different forms of herbal practice in common usage. Students will review the use of plants as a source of physiologically active compounds and as a basis for pharmaceutical and herbal drugs. They will be encouraged to critically assess issues including the sourcing of quality of raw materials, commonly used extraction methods, and methods of identifying and standardising herbal medicines that may impact on safety and efficacy.
Students will develop an understanding of the application of herbal medicines to a number of clinical presentations. Students will explore the traditional and the scientific rational for some applications of herbal medicines.

HLT03222
Essentials of Nutritional Medicine
This unit will provide a comprehensive introduction to the essential role of evidence-based nutrition (healthy eating, macro- and micronutrients, bioactive substances and phytochemicals) in the optimisation of health and prevention of disease. Students will become familiar with nutritional constituents required for healthy human metabolism. They will critically evaluate the role of nutritional supplementation in clinical practice and evaluate bioavailability, efficacy and safety issues of commonly used nutritional supplements. The unit will also demonstrate how to most effectively integrate sound nutrition principles into professional health care.

HLT03223
Evidence-Based Complementary Medicine II
Pre-requisite/s: PHA03149 Evidence-based Complementary Medicine I.
Evidence Based Complementary Medicine II will focus on the process of critical evaluation in the field of complementary medicine. Students will develop an in-depth knowledge of how to use the systematic review process to critically assess an area of complementary medicine. The unit will explore the process of evaluating clinical trial methodology and critically assessing systematic reviews of complementary medicines that have already been developed. Students will become familiar with the Cochrane Database of Systematic Reviews and the protocols used to develop a rigorous review process.
**HLT03224**  
**Independent Study — Complementary Medicine**  
*Pre-requisite/s: PHA03148 Introduction to Complementary Medicine AND PHA03149 Evidence-based Complementary Medicine I.*  
Provides practitioners with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine.

**HLT03225**  
**Research Project — Complementary Medicine I**  
*Pre-requisite/s: Eight (8) units of approved study from Graduate Certificate, Graduate Diploma of Evidence-based Complementary Medicine.*  
This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT03226**  
**Research Project — Complementary Medicine II**  
*Pre-requisite/s: HLT03225 Research Project — Complementary Medicine I.*  
This unit provides students with an opportunity to undertake an in-depth study of a particular topic of their choice in the area of natural and complementary medicine and to carry out a minor research project relevant to the topic.

**HLT03240**  
**Chinese Medicine Diagnosis**  
*Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts.*  
This unit provides the student with an opportunity to develop clinical case history writing skills and consolidate the diagnostic technique. Further the student will develop a sound diagnostic technique and treatment plan. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03241**  
**Acupuncture Therapeutics**  
*Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts.*  
This unit provides the student with an opportunity to develop therapeutic skills such as needle technique, moxibustion and cupping. The student will also develop tongue and pulse diagnostic skills. Auricular acupuncture, electro-acupuncture and laser therapy will also be studied in this unit. The eight extra channels will be introduced thus expanding and consolidating meridian theory. The extraordinary points will also be discussed. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03242**  
**Musculoskeletal Disorders, Traumatology and Health Preservation**  
*Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics.*  
This unit will provide the opportunity for students to expand upon their basic theoretical knowledge of acupuncture. This unit is related to the diagnosis and treatment of Musculo-skeletal disorders, Traumatology and Health Preservation. Students will be required to attend a residential program for clinical observation and practical skills development.

**HLT03243**  
**Internal Medicine**  
*Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics.*  
This unit introduces students to internal medicine. In this unit the methods of treatment are discussed, including aetiology, pathogenesis, differentiation of treatment, principle of treatment and treatment plan. A case study is presented to consolidate the traditional Chinese medicine treatment of each internal disease. Students will be required to attend a residential program for clinical observation and practical skills development.
HLT03244
Dermatology, Paediatrics and Diseases of the Special Senses
Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics.
This unit will cover the topics of dermatology, paediatrics and ear, eye, nose and throat disorders. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03245
Gynaecology and Obstetrics
Pre-requisite/s: HLT00439 Eastern Medical Concepts and HLT00440 Acupuncture Concepts and HLT03240 Chinese Medicine Diagnosis and HLT03241 Acupuncture Therapeutics.
This unit introduces students to the topics of Gynaecology and obstetrics, covering the traditional Chinese medicine definitions, terminology, diagnosis, treatment principles and treatment conditions within the topics. Students will be required to attend a residential program for clinical observation and practical skills development.

HLT03246
Professional Practice in Acupuncture
This unit focuses on the historical, political, ethical, and legal issues pertaining to the development of traditional Chinese medicine as an emerging discipline within Australia. Within this unit the student will also explore the multiple issues of implementing private practice within the community and the business management skills related to implementation. Students will be required to attend a clinical observation.

HLT10115
Relaxation and Therapeutic Massage
Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology.
Anti-requisite/s: HLT00280 Clinical Preparation IA and HLT00281 Clinical Preparation IB.
Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculo-skeletal anatomy is continually reviewed throughout the session. The unit will include experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
Pre-requisite/s: BIO00307 Human Physiology and HLT10115 Relaxation and Therapeutic Massage or HLT00281 Clinical Preparation IB.
Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117
Advanced Therapeutic Massage: Myofascial Techniques
Pre-requisite/s: BIO01302 Human Anatomy AND BIO00307 Human Physiology AND HLT10115 Relaxation and Therapeutic Massage.
Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118
Clinical Studies I
Pre-requisite/s: BIO00102 Physiological Pathology II and either HLT10115 Relaxation and Therapeutic Massage I OR HLT10484 Osteopathic Studies IV.
Co-requisite/s: HLT00274 Clinical Diagnosis I.
Anti-requisite/s: HLT00277 Clinical Preparation II.
Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease.
Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

**HLT10119**

**Clinical Studies II**

*Pre-requisite/s: HLT10118 Clinical Studies I, BIO00102 Physiological Pathology II.*

*Co-requisite/s: HLT00275 Clinical Diagnosis II.*

*Anti-requisite/s: HLT00277 Clinical Preparation II.*

This unit further develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and supervised clinical placements will support student learning.

**HLT10481**

**Osteopathic Studies I**

*Co-requisite/s: BIO1302 Human Anatomy OR*  

*Pre-requisite/s: BIO01201 Anatomy and Physiology I.*

This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

**HLT10482**

**Osteopathic Studies II**

*Pre-requisite/s: HLT10481 Osteopathic Studies I.*  

*Co-requisite/s: BIO00307 Human Physiology.*

This unit continues the development of palpatory and patient handling abilities, extends the student’s diagnostic and technique skills, and develops an applied understanding of osteopathic principles.

**HLT10483**

**Osteopathic Studies III**

*Pre-requisite/s: BIO01202 Anatomy and Physiology II and BIO00207 Mechanics for Movement and HLT10482 Osteopathic Studies II.*  

*Co-requisite/s: SCI10475 Neuroscience.*

This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

**HLT10484**

**Osteopathic Studies IV**

*Pre-requisite/s: SCI10475 Neuroscience and HLT10483 Osteopathic Studies III.*

This unit further advances the students’ osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

**HLT10485**

**Osteopathic Studies V**

*Pre-requisite/s: HLT10484 Osteopathic Studies IV.*

This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

**HLT10486**

**Osteopathic Studies VI**

*Pre-requisite/s: HLT10485 Osteopathic Studies V.*

This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

**HLT10511**

**Clinical Practicum in Naturopathy I**

*Pre-requisite/s: HLT10119 – Clinical Studies II and HLT00275 Clinical Diagnosis II and HLT00255 Introductory Homoeopathy and HLT00303 Herbal Materia Medica and NUT00217 Clinical Nutrition.*  

*Co-requisite/s: HLT00260 Professional Naturopathic Studies.*

*Anti-requisite/s: HLT00278 Naturopathic Clinic I.*

This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.
HLT10512
Clinical Practicum in Naturopathy II
Pre-requisite/s: HLT10511 Clinical Practicum in Naturopathy I, HLT00260 Professional Naturopathic Studies.
Anti-requisite/s: HLT0027 Naturopathic Clinic II.
This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homoeopathy and tactile therapies within a student clinic.

HLT10582
Introduction to Occupational Therapy and Human Occupations
Only available to Bachelor of Occupational Therapy students.
Introduces students to the profession of occupational therapy, including: an overview of the evolution of the profession, underpinning values and beliefs, philosophical bases, models of practice, scope of current occupational therapy practice and intervention process. Humans as occupational beings and the importance of occupation to health are also introduced. Fieldwork focused on developing professional behaviours will occur.

HLT10583
Communication Skills in Occupational Therapy
Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.
Only available to Bachelor of Occupational Therapy students.
Introduces inter- and intrapersonal communication skills for clinical and academic contexts. This includes development of verbal and non-verbal communication skills suitable for clinical contexts, and academic communication skills (verbal and written). A range of communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication limitations will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

HLT10584
 Mobility and Personal Care Occupations
Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.
Only available to Bachelor of Occupational Therapy students.
Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance mobility and personal care.

HLT10585
Sensory Motor Assessments and Interventions
Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.
Co-requisite/s: BIO10493 Motor Control.
Only available to Bachelor of Occupational Therapy students.

HLT10586
Learning and Applying Knowledge for Individuals and Groups
Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.
Only available to Bachelor of Occupational Therapy students.
Principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).
HLT10588
**Musculoskeletal and Reduced Energy Assessments and Interventions**

*Pre-requisite/s: BIO01302 Human Anatomy and BIO00307 Human Physiology and HLT10582 Introduction to Occupational Therapy and Human Occupations.*

*Co-requisite/s: BIO10587 Functional Kinesiology.*

*Only available to Bachelor of Occupational Therapy students.*

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

HLT10589
**Lifespan Development and Occupational Transitions**

*Pre-requisite/s: BIO00307 Human Physiology AND EITHER BIO01302 Human Anatomy OR BIO1066 Systemic Anatomy.*

*Only available to Bachelor of Occupational Therapy students.*

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590
**Home and Community Occupations**

*Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations; and HLT10583 Communication Skills in Occupational Therapy.*

*Only available to Bachelor of Occupational Therapy students.*

Extends mobility and personal care occupations to home and community environments. Students will explore the concepts of what are “home” and “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591
**Regional Rural Remote Fieldwork**

*Pre-requisite/s: HLT10589 Home and Community Occupations.*

Provides a 6-week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592
**Occupational Therapy Theory and Practice**

*Pre-requisite/s: HLT10582 Introduction to Occupational Therapy and Human Occupations.*

*Only available to Bachelor of Occupational Therapy students.*

Expands students’ understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593
**Mental Function (Cognition) Assessments and Interventions**

*Pre-requisite/s: BIO10493 Motor Control.*

*Only available to Bachelor of Occupational Therapy students.*

Examines occupational performance limitations as a result of impairments impacting on cognitive mental functions. Theory and practice of
occupational therapy assessment and intervention for occupational performance limitations associated with cognitive and perceptual impairments are presented. Includes assessments for cognitive/perceptual impairments (children and adults); acquired brain injury; intellectual/developmental disability; dementias; intervention approaches (theory and practice).

**HLT10594**

**Evaluation of Occupational Therapy Programs**

*Pre-requisite/s: MAT00330 Research and Analysis in Health; and HLT10590 Home and Community Occupations.*

*Co-requisite/s: HLT10591 Regional Rural Remote Fieldwork.*

*Only available to Bachelor of Occupational Therapy students.*

Equips participants with the tools to identify, prioritize and address fundamental questions they have about their clinical practice. Provides the opportunity to develop competencies in generating practice based evidence in order to better address the occupational performance needs of a variety of population groups, guide policy and clinical decision making and provide compelling evidence to a variety of stakeholders.

**HLT10595**

**Education, Leisure and Play Occupations**

*Pre-requisite/s: HLT10589 Lifespan Development and Occupational Transitions.*

*Only available to Bachelor of Occupational Therapy students.*

Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

**HLT10596**

**Work and Employment Occupations**

*Pre-requisite/s: BIO10587 Functional Kinesiology, HLT10589 Lifespan Development and Occupational Transitions.*

*Only available to Bachelor of Occupational Therapy students.*

Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance productivity roles.

**HLT10597**

**Mental Function (Psychosocial) Assessments and Interventions**

*Pre-requisite/s: HLT10583 Communication Skills in Occupational Therapy AND HLT10586 Learning and Applying Knowledge for Individuals and Groups AND admission to Bachelor of Occupational Therapy students.*

Examines occupational performance limitations as a result of conditions impacting on psychosocial mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with mental health and psychosocial impairments are presented.

**HLT10598**

**Introduction to Complementary Medicine**

*Requires access to a computer with Internet connection.*

Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

**HLT10599**

**Health Promotion and Primary Health Care**

*Double-weighted unit.*

*Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork; and CMM10580 The Australian Health Care*
System; and BHS10581 Psychology and Sociology for Health Sciences; and HLT10586 Learning and Applying Knowledge for Individuals and Groups.

Only available to Bachelor of Occupational Therapy students.

Introduces students to the theory and practice of health promotion and primary health care for community/population health, providing the foundation for planning, implementing and evaluating health, social and environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to address a community/population health based issue identified in collaboration with the agency.

HLT10600
Advanced Fieldwork
Triple-weighted unit.
Pre-requisite/s: HLT10591 Regional Rural Remote Fieldwork.
Only available to Bachelor of Occupational Therapy students.

Provides a 10-week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level. Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

HLT10601
Transition to Professional Practice
Pre-requisite/s: Successful completion of at least 336 credit.
Only available to Bachelor of Occupational Therapy students.

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner. The unit includes issues identified by students, and students will present to their peers, colleagues and invited guests in a conference format.

HLT40001–4
Naturopathy Thesis
Pre-requisite/s: Bachelor of Naturopathy with Honours students only.

HMS00202
Principles and Practices of Sport and Exercise Science
Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

HMS00203
Sports Conditioning and Training Methods
Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

HMS00220
Graduating Seminar
Pre-requisite/s: HMS00301 Research Design in Sport Science.

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

HMS00223
Professional Preparation
Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

HMS00224
Internship
Pre-requisite/s: HMS00223 Professional Preparation.

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.
HMS00225–6
Professional Practice in Sport and Exercise I–II
Pre-requisite/s: HMS00223 Professional Preparation.
Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

HMS00301
Research Design in Sport Science
Designed to examine the philosophical and ethical considerations necessary when conducting a research project. Will provide the necessary skills for critical analysis of published material and writing and presenting a research proposal using one of the various methods presented in the unit.

HMS00328
Motor Learning
Pre-requisite/s: BIO10493 Motor Control.
This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

HMS00423
Sustainable Tourism
Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of ‘sustainable development’, and how it applies to the planning and management of tourism.

HMS01202
Sport and the Law
This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport, whether they are acting in a paid or voluntary capacity.

HOS10199
Foodservice Operations
This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

HOS10644
Vocational Skills and Knowledge in Food
Recognises students’ learning through the completion of a vocational qualification equivalent to the Certificate III in Hospitality (Catering Operations), including the completion of essential competencies as outlined by the School of Education.

HUM00198
Academic Study Methodology
Internal students require written permission to study externally.
Introduces students to a range of necessary academic skills for tertiary study. The main focus is on library skills, essay writing, tutorial presentation, and report writing. A component of the unit addresses computer skills (for internal students only). In the assessment task emphasis is placed on Indigenous content.

HUM00270
Introduction to Cultural Studies
Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

HUM00271
Subjects and Citizens
Drawing on recent developments in cultural theory, and contemporary socio-cultural
conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.

HUM00272
Space, Place and Travel
This unit is offered once every two years.
Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as “power-geometry”, and space as flow – as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273
Borderlands
Pre-requisite/s: HUM00270 Introduction to Cultural Studies.
Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274
Ecocultural Studies
This unit is offered once every two years.
Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275
Cultural Studies Research Project
Pre-requisite/s: HUM00270 Introduction to Cultural Studies AND three units from the Bachelor of Arts Cultural Studies Major: (HUM00272–5, SOC10400, COM00439, COM10082, CUL00211).
This unit is offered once every two years.
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IHE03383
Engagement in Indigenous Communities for Improved Public Health
An introduction to and discussion of the knowledge, attitudes, and skills that enable maximally-effective public health practices in Indigenous communities is provided. Students will acquire the building blocks of cultural competence and be encouraged to apply them in their own workplaces.

IHE03384
Indigenous Conflict Management Skills
Provides theoretical and simulated experiences of working through conflict, using Indigenous and non-Indigenous conflict management and dispute-resolution practices. Contextualises the diversity of approaches to managing conflict and the ability to recognise eldership and leadership in conflict management processes.

IHE03385
Indigenous Wellbeing: A Model of Public Health
Introduces students to the value of using learning circles within the context of cultural narratives, experiential learning, and reflective discussion and practice for healing and wellbeing. The circle of learning allows an exploration of the interactions between spirituality, environment, relationships, emotions, physical body, sexuality,
stress, and life purpose, in the context of family and community connectivity. The unit helps students contextualise the connections between the wellbeing of people and the wellbeing of country.

IHE03386
Health and Indigenous Peoples
Raises understanding of Indigenous health issues, including the impact of lifestyle disease, restricted access to services, and health literacy. Awareness of best-practice indigenously healthcare strategies will be elevated through discussion, critical analysis, and service planning exercises. The value of participatory-action research in Indigenous healthcare settings will also be discussed.

IHE03387
Mental Health and Indigenous Peoples
Focuses on alternative conceptions of social and emotional wellbeing and discusses factors contributing to the disproportionately high number of Indigenous people with poor mental health. Strategies and practices for managing people with poor mental health and for the early recognition of symptoms are discussed and critically evaluated. Discussions focusing on spirituality and Indigenous belief systems will assist students to develop culturally-competent practices for use with Indigenous peoples.

IHE03388
Social Trauma and Recovery
Introduces the theories of trans- and inter-generational trauma through direct instruction, online group activities, and discussion groups. Participants will be encouraged to consider how trauma histories affect people’s everyday lives and to develop trauma recovery strategies and skills.

IST00151–4
Independent Study — Management I–IV
IST00161–4
Independent Study — Sociology I–IV
IST00165–8
Independent Study — Training and Development I–IV

IST00171–4
Independent Study — Management I–IV
IST00181–4
Independent Study — Commerce I–IV
Students may complete Independent Study Units. Specific proposals need be formulated in consultation with a supervisor and submitted to Head of School for approval.

IST00191–4
Independent Study — Information Technology I–IV

IST00201–4
Independent Study — Complementary Medicine I–IV

IST00211–4
Independent Study — College of Indigenous Australian Peoples I–IV

IST00251–4
Independent Study — Business I–IV
Students undertaking Independent Study Units (ISU’s) need to formulate a specific proposal in consultation with a Supervisor and submit to Head, SCU Business School for approval.

IST00351
Independent Study — The Arts I
Admission to this unit requires prior approval by the Course Coordinator and Head of School

IST00421–2
Independent Study — Music I–II
Admission to these units require prior approval by the Course Coordinator

IST00451–4
Independent Study — Science I–IV

IST00551–4
Independent Study — Health Science I–IV

IST00561–4
Independent Study — Human Movement I–IV
IST00651–4
Independent Study — Legal Studies I–IV

IST00751–4
Independent Study — Tourism I–IV

Provision exists in some courses for students to undertake units in the Independent Study mode (see Glossary). Specific proposals need to be formulated in consultation with a supervisor and submitted in unit outline format. These units can only be undertaken with the approval of the Head of School.

IST03070
Advanced Environmental Research Methods

Not available to undergraduates.

Provides a detailed study of research methods appropriate to students’ environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

IST03301–4
Postgraduate Independent Study Unit (Science) I–IV

Not available to undergraduates.

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

ISY00241
Environmental Information Management

Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

ISY00243
Systems Analysis and Design

Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle.

ISY00244
Technological Systems for Hotels, Conventions and Events

Not available to undergraduates.

Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

ISY00245
Principles of Programming

Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.
ISY00246
Client/Server Systems
Pre-requisite/s: CSC10210 Object Oriented Programming Development or CSC00239 Object Oriented programming.
Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

ISY00324
Digital Media I: Images, Text and Interface Design
The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

ISY00325
Digital Media II: Audio-Video Resources and Linear Scriptwriting
Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to develop a range of digital audio and digital video resources suitable for a wide range of situational contexts within interactive multimedia applications.

ISY00550
Educational Information Technology for the School Practitioner
Anti-requisite/s: EDU10003 Learning Technologies. Available to Master of Education students only.
Develops students’ computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.

ISY00551
Integrating Information Technology into Classroom Practice
Available to Master of Education students only.
Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552
Management of Information Technology in the School Environment
Available to Master of Education students only.
Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00740
E-Business for Managers
Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224
Remote Sensing and Spatial Analysis
Pre-requisite/s: GLY00223 Introduction to Geographic Information Systems.
Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have ‘hands-on’ training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling.
and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

**ISY03087**

**Remote Sensing and Spatial Analysis**  
*Not available to undergraduates.*

Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience ‘hands-on’ training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ISY10056**

**Intelligent Decision Systems**  
*Pre-requisite/s: ISY00243 Systems Analysis and Designs and ISY00245 Principles of Programming.*  
*Anti-requisite/s: CSC00236 Artificial Intelligence.*

Introduces students to intelligent decision systems used in organisations. We will primarily focus on expert systems (ES) and decision support systems (DSS). Topics include decisions and decision making, decision support systems and expert systems, development approaches, artificial neural networks, and some cutting edge intelligent technologies.

**ISY10058**

**Electronic Commerce Systems**  
*Pre-requisite/s: ISY10209 Web Development I.*

This unit examines the principles and practices of e-commerce to enable students to gain theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

**ISY10148**

**Foundation Study: Computer Skills I**  
*Only available to Foundation Studies students.*

Focuses on teaching computer skills, essential to being ready for university. Topics include touch typing, using the internet and library for research, e-mail, word processing, designing a PowerPoint presentation and MySCU.

**ISY10149**

**Foundation Study: Computer Skills II**  
*Only available to Foundation Studies students.*  
*Pre-requisite/s: ISY10148 Foundation Study: Computer Skills I.*

Builds on ISY10148 Computer Skills I, offering students the opportunity to further develop their skills, particularly online and web based skills. Students will learn more advanced word processing and PowerPoint skills, scanning and spreadsheets.

**ISY10209**

**Web Development I**  
*Anti-requisite/s: ISY00321 Interactive Multimedia Development I.*

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

**ISY10211**

**Principles of Multimedia Based Learning**

Provides an overview of the major concepts and issues associated with the design and application of computer-based technology to support teaching, training and learning. Presents an outline of major theories of learning and how they can be utilised in the context of computer based training, educational multimedia, and e-learning.
ISY10212
Contemporary Issues in Multimedia and Information Technology
Anti-requisite/s: ISY00311 Multimedia Issues.
Creating Multimedia applications and utilising Information Technology needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, the law, equity, access and cultural & indigenous issues which influence and affect the Multimedia and Information Technology industries.

ISY10221
Computing Project I: Analysis and Design
Pre-requisite/s: CSC00228 Database Systems I and ISY00243 Systems Analysis and Design and either ISY00245 Principles of Programming or CSC00235 Applications Development, plus 5 other core units.
This unit requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

ISY10222
Computing Project II: Development and Implementation
Pre-requisite/s: ISY00221 Computing Project I: Analysis and Design.
This unit continues the projects undertaken in ISY10221. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

ISY10621–4
Information Communication Technology Internship I–IV
Pre-requisite/s: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222.
Co-requisite/s: ICT Internship I is a prerequisite of ICT Internship II. ICT Internship II is a prerequisite of ICT Internship III. ICT Internship III is a prerequisite of ICT Internship IV
These units provide practical workplace experience within the Information Communication Technology (ICT) industry. Students can undertake a placement in any appropriate ICT industry in Australia or overseas. The units provide an opportunity for students to apply the concepts and principles of their information technology major to a workplace setting within the ICT industry, and for students to better appreciate the nature of employment in the ICT industry.

ISY40002
Information Systems Seminar I
Seminar (coursework) Part II of II in the Information Systems discipline.

ISY40004
Information Systems Thesis (Part 1 of 3)
Research (thesis) Part I of V in the Information Systems discipline — single-weighted unit

ISY40005
Information Systems Thesis (Part 2 of 3)
Research (thesis) Part II of V in the Information Systems discipline — double-weighted unit

ISY40006
Information Systems Thesis (Part 3 of 3)
Research (thesis) Part III of V in the Information Systems discipline — double-weighted unit
LAW00004
Company Law
Pre-requisite/s: LAW00131 Business Law or LAW00102
Legal Studies II, or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.
Will cover those aspects of partnership and company law that are required to equip students for their future careers with particular reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, audit and accounts, takeovers, and corporate insolvency.

LAW00048
Legal Project
Pre-requisite/s: LAW00051 Legal Research and Writing and eleven (11) other Law units for Bachelor of Legal and Justice Students or (3) law units for Graduate Diploma in Law students.
Anti-requisite/s: LAW00046 Project A, LAW00047 Project B.
Students will undertake an extensive study of a project relevant to an area of legal practice. This unit forms a bridge between the theory and the practice of law.

LAW00050
Criminal Process
In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes. Emphasis will also be placed on domestic violence, summary offences and offences involving motor vehicles.

LAW00051
Legal Research and Writing
The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and provide an introduction to drafting using ‘plain’ legal language to prepare legal documents.

LAW00052
Introduction to Land Law
Pre-requisite/s: LAW00051 Legal Research and Writing and LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.
Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053
Foundations of Torts
Pre-requisite/s: LAW00051 Legal Research and Writing and LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.
This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054
Family Law Practice
Pre-requisite/s: LAW00051 Legal Research and Writing and LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.
Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the Family Law Act, and the De Facto Relationships Act.

LAW00055
Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then
looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

**LAW00056**

**Aborigines, Torres Strait Islanders and the Criminal Justice System**

Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.

**LAW00057**

**Conveyancing Law**

*Pre-requisite/s: LAW00052 Introduction to Land Law or LAW00116 Property Law.*

*Requires compulsory attendance at a one-day workshop.*

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

**LAW00058**

**Litigation Practice**

*Pre-requisite/s: LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.*

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

**LAW00059**

**Welfare Law**

*Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System or any eight (8) units.*

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

**LAW00061**

**Drugs, Crime and the Law**

*Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any eight (8) units.*

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

**LAW00062**

**Wills and Estates**

*Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System. Anti-requisite/s: LAW00060 Wills and Probate Law.*

Concerned with the law relating to wills and the administration of deceased estates. In addition to conveyancing, the law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. The nature and characteristics of wills and the statutory formalities governing their execution will be considered. The procedures required to obtain a grant of representation (probate or letters of administration) following a person’s death will
also be examined. Will also consider the law in relation to intestate succession and testator’s family maintenance.

**LAW00104**  
**Employment and Industrial Relations Law**  
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed. Equal opportunity law is also discussed.

**LAW00106**  
**EEO and OH&S Law and Practice**  
Pre-requisite/s: LAW10157 Australian Legal System or LAW00150 Introduction to Business Law or LAW00101 Legal Studies I or LAW00130 Introduction to Law and Contract or LAW00111 Legal Process or any eight (8) units.

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

**LAW00107**  
**Conveyancers Professional Practice**  
Pre-requisite/s: LAW00057 Conveyancing Law plus LAW00108 Legal and Conveyancing Practice.

Students will be exposed to legislative provisions contained in Part 3 of the Conveyancers Licensing Act 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

**LAW00108**  
**Legal and Conveyancing Practice**  
Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today’s highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high-level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

**LAW00111**  
**Legal Process**  
Pre-requisite/s: Enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

**LAW00112**  
**Constitutional Law**  
Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.

Internal students need Head of School written approval to enrol externally.

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of “the people” and implied human rights will be explored in depth. In
addition, the New South Wales constitution will be examined.

**LAW00114 Evidence and Civil Procedure**

*Pre-requisite(s): LAW0011 Legal Process and enrolment in the Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

Introduces the general principles governing the law of evidence and to the rules of procedure adopted by the civil courts. Develops understanding of the law at work in the community by studying and observing the application of the law of evidence in the determination of civil and criminal disputes and the application of the rules of civil procedure in the determination of civil disputes. Critically examines the effectiveness of the law of evidence and the rules of civil procedure in achieving their objective of ensuring fairness in the hearing and determination of civil and criminal disputes.

**LAW00115 Equity**

*Pre-requisite(s): LAW00503 Contract Law and LAW00116 Property Law (or as a co-requisite) and enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

Provides a sound knowledge of the principal doctrines and remedies of equity and the law of trusts; and of the interrelationship between equity and other substantive law subjects, particularly the laws of property, contracts and succession.

**LAW00116 Property Law**

*Pre-requisite(s): LAW00503 Contract Law and enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

**LAW00117 Administrative Law**

*Pre-requisite(s): LAW00111 Legal Process and enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

As one of law’s major growth areas, the study of administrative law is fundamental to a lawyer’s understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

**LAW00118 Environmental Law**

*Pre-requisite(s): Any 7 units plus one of the following: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies or LAW10157 Australian Legal System.*

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society’s awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

**LAW00119 Local Government and Planning Law**

*Pre-requisite(s): LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.*

Local government has significant powers over the environment, and additional delegated authority under the *Local Government Act 1993*. Examines the crucial role of local government in relation to
environmental decision-making, and its powers and functions generally. Provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.

LAW00120
Victimology
Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units.
Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121
Intellectual Property
Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.
Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122
Clinical Legal Experience
Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree.
This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the session, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123
Law Placement
Pre-requisite/s: 12 Bachelor of Law units and enrolment in a Bachelor of Laws degree.
The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. These units aim to ensure that Southern Cross University law graduates who have completed one or both of these units are eligible to apply for exemption from some or all of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124
International Business Law
Pre-requisite/s: LAW00503 Contract Law or ECO00312 International Trade or LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.
Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation
and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.

**LAW00125**  
*Information Technology and the Law*  
*Pre-requisite/s:* LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

**LAW00126**  
*Trade Practices Law*  
*Pre-requisite/s:* LAW00130 Introduction to Law and Contract or LAW00150 Introduction to Business Law or LAW00503 Contract Law or LAW00101 Legal Studies I or LAW10159 Principles of Contract Law.

Will consider in detail the laws relating to marketing and consumer protection with particular reference to Parts IV and V of the *Trade Practices Act*, the *Sale of Goods Act* and the *Fair Trading Acts*. Consumer credit transactions will also be examined.

**LAW00128**  
*Interviewing, Negotiation and Ethics*  
Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

**LAW00150**  
*Introduction to Business Law*  
*Anti-requisite/s:* LAW00101 Legal Studies I, LAW00130 Introduction to Law and Contract, LAW10159 Principles of Contract Law.

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract. Particular attention is given to the law of contract and the new Australian Consumer Law.

**LAW00203**  
*Business Law and Ethics for Tourism and Hospitality*  
Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students’ problem-solving and analytical skills.

**LAW00214**  
*Mediation and Dispute Resolution*  
*This unit requires compulsory attendance at a weekend workshop.*  
*Pre-requisite/s:* Any eight (8) units.

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.
LAW00215
Dispute Resolution and Aboriginal Communities

Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.
Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216
Mediation Practice and Procedure

Pre-requisite/s: LAW00214 Mediation and Dispute Resolution.
This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00241
Legislation, Administration and Communication

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. Relates to an understanding of the various legislative and administrative controls which stem from governments and their subsidiary agencies. Stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings.

LAW00503
Contract Law

Double-weighted unit.
Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.
Internal students need Head of School written approval to enrol externally.

A contract is a set of promises leading to legally binding obligations. This unit examines the principles of contract law and how they regulate the ‘private’ obligations entered into between individuals and/or individual legal entities, and the theoretical influences that have shaped the development of common law contract principles. The principles are analysed from a range of critical perspectives, namely economic theory, critical legal studies, feminist theory, and social relations theory. The topics covered look at the legal principles related to the formation of a contract, the meaning given to the terms of the contract, performance of a contract’s obligations, the enforceability of a contract, and the statutory remedies and equitable doctrines that have developed to moderate the effect of the common law. Contract law is a foundation unit within the LLB, and is double weighted.

LAW00507
Criminal Law and Procedure

Double-weighted unit.
Pre-requisite/s: LAW00111 Legal Process (or as a Co-req) and enrolment in a Bachelor of Laws degree or Head of School written approval.
Co-requisite/s: LAW00111 Legal Process.
Internal students need Head of School written approval to enrol externally.

Provides the student with an understanding of the principles of criminal law, together with a detailed knowledge of the application of these principles in respect of major crimes and defences. Students will also be introduced to Australian aspects of criminal procedure including issues concerning police powers of arrest, search, seizure and interrogation, bail applications, trials, committal proceedings, and sentencing, appeals, the role of crime victims, and anti-terrorism legislation.
LAW00514
Criminology
Pre-requisite/s: LAW00507 Criminal Law and Procedure or LAW00050 Criminal Process or any eight (8) units.
Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516
Advanced Advocacy
Pre-requisite/s: LAW00114 Evidence and Civil Procedure and enrolment in Bachelor of Laws degree.
Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519
Professional Conduct
Pre-requisite/s: LAW00111 Legal Process and eleven (11) law units and enrolment in a Bachelor of Laws degree or Head of School written approval.
Internal students need Head of School written approval to enrol externally.
Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520
The Philosophy of Law
Pre-requisite/s: LAW00111 Legal Process or PHI00200 History of Ideas or PHI00201 Ways of Knowing.
Internal students need Head of School written approval to enrol externally.
This unit identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. It introduces students to a number of philosophical perspectives having implications for law, legal institutions and legal practices. Central to this unit is the premise that the articulation of the assumptions, conceptual bases and values underlying law enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

LAW00521
International Law
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I or LAW00111 Legal Process or LAW00150 Introduction to Business Law or LAW10157 Australian Legal System.
Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects of international law. Is affected by its political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly affect Australia.

LAW00522
Human Rights
Pre-requisite/s: LAW00111 Legal Process or LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00101 Legal Studies I or LAW00150 Introduction to Business Law PLUS any 7 units.
Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or the United Kingdom and South Africa) and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of
human rights and will study some selected human rights issues.

**LAW00523 Commercial Law**  
*Pre-requisite/s: LAW10159 Principles of Contract Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I.*  
*Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law.*  
Addresses the fundamental principles governing commercial law. Focuses on the common law and statutory principles relating to commercial transactions, including the sale of goods, e-commerce, credit law, cheques, agency and insurance. Also discusses other related areas, including the law of trusts, bankruptcy, intellectual property and bailment.

**LAW00524 Independent Legal Research**  
*Pre-requisite/s: LAW10181 Legal Research Context, Perspective and Method and LAW00051 Legal Research and Writing and 10 Bachelor of Laws units and enrolment in a Bachelor of Laws degree.*  
*Anti-requisite/s: LAW00517 Legal Research.*  
It is fundamental to both the study and practice of law that graduates can carry out legal research. Students must be able to find the law in an efficient and expeditious manner before they are able to apply it to the solution of real or hypothetical legal problems. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. Examine advanced legal research techniques and methodology and then allows students to apply their research skills to an area of law of their choosing.

**LAW00526 International Criminal Justice**  
*Pre-requisite/s: any eight units.*  
Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990’s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community’s response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

**LAW00527 Corporations Law**  
*Pre-requisite/s: LAW00503 Contract Law and enrolment in a Bachelor of Laws degree or Head of School written approval.*  
*Internal students need Head of School approval to enrol externally.*  
Is a core unit in the Bachelor of Laws curriculum and a requirement under the “Priestley” uniform admission rules. Will develop the student’s understanding of the role of partnerships and companies in commercial legal practice. Will familiarize students with relevant legislation and case law and critically examine the role played by corporations law in modern society, particularly as it impacts upon directors, other officers, members, and creditors. Corporations law reform will be an overriding issue.

**LAW00529 Restorative Justice**  
*Pre-requisite/s: LAW00050 Criminal Process or LAW00507 Criminal Law and Procedure or any (8) eight units at a tertiary level.*  
Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

**LAW00701 Corporation and Securities Law**  
*Not available to undergraduates.*  
Involves the study of corporations law with respect to formation, operation, administration, corporate governance, fundraising, takeovers.
and insolvency. Also studies current issues in relation to proposed amendments to the Corporations Act.

**LAW00720**

**Legal Studies**

*Not available to undergraduates.*

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia’s legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

**LAW00722**

**Health Law**

*Not available to undergraduates.*

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients’ Rights. Relevant Health Acts will also be examined in detail.

**LAW00730**

**Law of Finance and Securities**

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

**LAW01125**

**Stock Exchange and Finance Law**

*Pre-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00503 Contract Law or LAW00150 Introduction to Business Law or LAW10159 Principles of Contract Law.*

Designed to develop an understanding in the student of the ways in which the regulation of financial markets can be analysed in order to evaluate the effect of current (and proposed) regulation of the Australian Securities Markets. Will include a detailed analysis of the regulation of the banking industry and several methods of securing finance from a legal perspective.

**LAW03116**

**Legislation, Administration and Communication**

*Not available to undergraduates.*

Provides an understanding of the three-tiered government system in Australia, and the varying responsibilities of each level. It relates to an understanding of the various legislative and administrative controls which stem from the governments and their subsidiary agencies. The unit stresses the importance of effective communication skills for technically-oriented resource managers and provides practical experience in a range of settings. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**LAW03314**

**Dispute Resolution and Aboriginal Communities**

*Anti-requisite/s: LAW00215 Dispute Resolution and Aboriginal Communities.*

*Not available to undergraduates.*

Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.
LAW03315
Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW10068
Law and Government Decision Making
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing or LAW10157 Australian Legal System.
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.
Provides an introduction to the basic principles of government decision making and to the role of tribunals, courts and the Ombudsman in enabling people to challenge federal government decisions that affect them, including the mechanisms by which the power exercised by governments and public officials may be reviewed and regulated.

LAW10069
Veterans’ Law I
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req).
Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans’ claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070
Veterans’ Law II
Pre-requisite/s: LAW10069 Veterans’ Law I.
Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157
Australian Legal System
Introduces students to the concept of law and the nature and structure of the Australian legal system and its institutions, including parliaments, courts and other decision-making bodies. Discusses the basic concepts of the Australian legal system including federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores interesting questions about whether Australia should have a Bill of Rights, issues related to Indigenous Australian people and whether the legal system provides equality before the law for all Australians.

LAW10158
Introduction to Evidence and Advocacy
Pre-requisite/s: LAW00130 Introduction to Law and Contract or LAW10157 Australian Legal System or LAW00150 Introduction to Business Law.
This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on is one involving a claim for debt in a local court or small tribunal. Students will need access to the Internet.
LAW10159
Principles of Contract Law
Pre-requisite/s: LAW10157 Australian Legal System and LAW00051 Legal Research and Writing.
Anti-requisite/s: LAW00102 Legal Studies II or LAW00131 Business Law or LAW00150 Introduction to Business Law or LAW00130 Introduction to Law and Contract or LAW00101 Legal Studies I.
Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10160
Public Interest Advocacy
Pre-requisite/s: Any eight (8) units.
Provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.

LAW10166
Entertainment Law
Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law.
Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry. Entertainment law has, in addition to common law and equitable principles, important statutory influences which form an integral part of the syllabus.

LAW10171
Mediating Across Cultures
Pre-requisite/s: Any eight (8) units.
Introduces students to the concept of ‘cultural difference’ and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates ‘difference’ in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their ‘difference’ has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180
Law of Torts
Pre-requisite/s: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.
Anti-requisite/s: LAW00502 Torts.
Internal students need Head of School written approval to enrol externally.
The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181
Legal Research: Context, Perspective and Method
Pre-requisite/s: LAW00520 The Philosophy of Law and LAW00051 Legal Research and Writing.
Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. It aims to provide students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects. Students will also be introduced to a range of ethical issues which may arise during the conduct of research.
LAW10206
Holocaust, Genocide and the Law
Pre-requisite/s: Any eight law units at tertiary level.
Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288
Mooting
Pre-requisite/s: LAW00053 Foundations of Torts or LAW10180 Law of Torts, PLUS LAW10159 Principles of Contract Law or LAW00503 Contract Law.
Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

LAW10292
Education and the Law
Pre-requisite/s: Any eight (8) units at tertiary level.
Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487
Animal Law
Pre-requisite/s: Enrolment in a law degree OR any eight (8) units at tertiary level.
Animal law is one of the fastest growing areas of law in Australia. Law has a significant role in influencing the ways in which humans relate to, and interact with, non-human animals. This unit considers the legal and philosophical assumptions relating to human-animal interactions, the history and present status of animals as property, and the legal regulatory frameworks governing a variety of human-animal interactions in Australia. As humans increasingly accept that the protection of animals from cruelty and other forms of exploitation is important, an understanding of the application of legal frameworks relating to animals is crucial. Predicated on the view that current protections relating to animals are inadequate, there is a strong emphasis on law reform and activism and upon practical ways in which concerned animal advocates may advance the interests of, and legal protections provided to, animals.

LAW10488
Crime, Globalisation and Governance
Pre-requisite/s: LAW00507 Criminal Law and Procedure OR any criminal law unit at LLB level.
‘Crime, Globalisation and Governance’ applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489
Australian Military and National Security Law
Pre-requisite/s: LAW00507 Criminal Law and Procedure and/or Administrative Law or any eight (8) law units.
In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual
system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of ‘military law’. In peacetime, the ADF also continue to function under ‘military law’ as well as carry the same social obligations as other citizens pursuant to ‘civilian law’. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

LAW10490
Trials and Witnesses
Pre-requisite/s: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage).
Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

LAW10491
Sexual Orientation and the Law
Pre-requisite/s: Any eight (8) law units.
This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

LAW10527
Comparative Law
Pre-requisite/s: Any eight units at the tertiary level of which at least one must be an introductory law unit. Students are expected to have access to the internet.
Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

LAW10698
International Trade and Development Law
Pre-requisite/s: LAW00503 Contract Law, enrolment in the LLB.
Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and effectiveness of these institutions in recent decades.

LAW10727
Marine Animal Protection Law
Pre-requisite/s: Any 8 units.
This course covers legal protections of marine wildlife and biodiversity under international, Australian and U.S. law. There will be a focus on attempts to prevent whaling, particularly in the Southern Ocean. Another aspect of the course will be an analysis of the limits to protection imposed by international trade law, and the course will also consider legal and policy responses to human-created environmental threats to marine animal life. Finally, the class
will explore development issues and the role of multilateral institutions and trade agreements in both the exploitation and protection of marine wildlife.

**MAT00211 Environmental Information Analysis**  
*Pre-requisite/s: ISY00241 Environmental Information Management.*  
Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi-square, t-test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

**MAT00213 Discrete Mathematics**  
Introduces the student to selected topics in discrete mathematics essential to studies involving computing and computer applications. Topics include computer arithmetic, set theory, logic, Boolean algebra, matrices and graph theory.

**MAT00330 Research and Analysis in Health**  
This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

**MAT00331 Advanced Statistics**  
*Pre-requisite/s: MAT00330 Statistics.*  
*Available to Honours students in ES&SM. Head of Department written approval required.*  
Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

**MAT00400 Research Methods**  
*Pre-requisite/s: MAT10248 Quantitative Analysis for Business.*  
*Anti-requisite/s: MKT00106 Marketing Research.*  
The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

**MAT00722 Quantitative Methods for Commerce**  
*Not available to undergraduates.*  
*Anti-requisite/s: MAT00720 Quantitative Analysis for Management.*  
Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

**MAT00792 Research Methods**  
*Available to Honours students.*  
*Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the SCU Business School.*  
The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research
design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

**MAT03069**
**Quantitative Analytic Techniques for Management**

*Anti-requisite/s: MAT00720 Quantitative Analysis for Management.*

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

**MAT03088**
**Environmental Information Analysis**

*Not available to undergraduates.*

Introduces students to statistical methods required for environmental management. Students are introduced to the different types of variables, how to summarise and graphically represent data, descriptive statistics, tests of significance (chi-square, t-test, correlation and regression and analysis of variance). An emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting. This unit includes a Masters tutorial component in which students critically analyse advanced issues of quantitative analysis of environmental data.

**MAT10248**
**Quantitative Analysis for Business**

*Anti-requisite/s: MAT00051 Business Mathematics.*

Quantitative Analysis for Business gives an introduction to mathematics and statistics as applied to business. The mathematical component includes; functions, graphs and differentiation in business and economics, financial mathematics. The statistical component includes; descriptive statistics, regression and correlation, probability and probability distributions.

**MAT10251**
**Statistical Analysis**

*Anti-requisite/s: MAT00115 Statistics I and MAT00116 Statistics II.*

This unit introduces students to statistical concepts and methods. The unit begins with coverage of descriptive statistics probability and several useful probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests involving means and proportions, chi-square tests, regression and correlation and selected nonparametric tests. The unit concludes with an introduction to decision theory. Throughout the unit, a spreadsheet package such as Excel will be used in statistical calculations.

**MAT10718**
**Mathematical Ideas**

*Requires access to the Internet.*

Mathematical ideas expands a student’s knowledge of current mathematical knowledge as well the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques.

**MAT10719**
**Calculus**

*Pre-requisite/s: MAT10718 Mathematical Ideas.*

*Requires access to the Internet.*

Calculus consolidates and expands a student’s knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

**MAT10720**
**Linear Algebra**

*Pre-requisite/s: MAT10718 Mathematical Ideas.*

*Requires access to the Internet.*

Linear Algebra introduces students to the theory, techniques and applications of linear algebra. Topics include matrices and determinants, vectors, vector and inner product spaces, linear transformations.
MAT10721
Multivariate Calculus and Differential Equations
Pre-requisite/s: MAT10719 Calculus and MAT10720 Linear Algebra.
Requires access to the Internet.
The unit extends the concepts developed in Calculus to functions of several variables and differential equations. Topics include differential equations, partial differentiation, optimisation, vector calculus. Applications and modelling will be considered.

MAT10722
Complex Analysis and Group Theory
Pre-requisite/s: MAT10719 Calculus.
Requires access to the Internet.
The unit extends the concepts developed in Calculus to functions of a complex variable. Group theory is also introduced. Topics from complex analysis include derivatives, Cauchy-Riemann equations, integration, power series methods, residues and poles. Topics from group theory include definition of a group and examples of groups, Lagrange’s theorem.

MKT00075
Marketing Principles
Anti-requisite/s: MKT00127 Tourism and Hospitality Marketing.
Introduces students to the world of modern marketing – creating and delivering value in both profit and non-profit organisations. Examines strategic marketing planning and analysis within a dynamic environment, buying behaviour, target market selection and marketing mix strategies. Emphasises practical and ethical perspectives. Equips students to build a marketing plan for a sustainable offering.

MKT00102
Consumer Behaviour
Pre-requisite/s: MKT00075 Marketing Principles or MKT00127 Tourism and Hospitality Marketing.
Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
Marketing Research
Pre-requisite/s: MKT00075 Marketing Principles and MAT10248 Quantitative Analysis for Business or MAT10251 Statistical Analysis or MAT00115 Statistics I.
Anti-requisite/s: MAT00400 Research Methods.
Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

MKT00110
Retail Marketing
Pre-requisite/s: MKT00075 Marketing Principles.
Introduces and explains the retail function and role in the marketing system. Explains the various elements of retail management and discusses current and future trends – both in Australia and overseas.

MKT00127
Tourism and Hospitality Marketing
Anti-requisite/s: MKT00075 Marketing Principles.
Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

MKT00128
Tourism and Hospitality Sales and Promotion
Pre-requisite/s: MKT00127 Tourism and Hospitality Marketing.
This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.
MKT00150
Global Marketing
Pre-requisite/s: MKT0075 Marketing Principles.
Anti-requisite/s: MKT00107 Export Marketing.
Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

MKT00152
Sales and Promotion Management
Pre-requisite/s: MKT0075 Marketing Principles.
Anti-requisite/s: MKT00103 Promotion and Advertising and MKT00105 Sales Management.
Provides a comprehensive background to the principles and practice of sales and promotions management in the market place, covering planning and development of the sales force, elements in the promotions mix, and preparation of integrated plans.

MKT00153
Advertising and Media Strategies
Pre-requisite/s: MKT0075 Marketing Principles.
Anti-requisite/s: COM00104 Media Strategies.
Introduces basic principles pertaining to strategic decisions in the use of advertising and media. Considers structure and changes within the advertising industry. The unit includes some practical work in advertising agency briefing, radio and television commercial creation and execution thereof.

MKT00204
Special Interest Tourism
Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

MKT00205
Sport Promotion and Public Relations
This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

MKT00320
Sport Marketing
This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

MKT00720
Marketing Management
Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

MKT00724
International Marketing
This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the ‘globalisation of markets’ debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.
MKT00726
Business to Business Marketing
Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00727
Retail Marketing and Management
Focuses on decision making in a dynamic retail environment. Explores trends in retailing globally, acknowledging the importance of retailing to employment and to today’s economy, and then addresses marketing and management decisions retailers face daily including: location and store environment, merchandise management, pricing, promotion, service and human resource management.

MKT00728
Strategies in Marketing Communication
Anti-requisite/s: MKT00725 Promotion Management.
Develops students’ understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00905
Strategic Marketing of Destinations and Hotels
Not available to undergraduates.
Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student’s expertise in strategic marketing within the tourism industry.

MKT01221–4
Intern Study I–IV
Pre-requisite/s: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Coordinator.
Students must have completed at least nineteen (19) units prior to enrolling.
Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416
Tourism and Hospitality Industry Project
Pre-requisite/s: MNG00415 Tourism and Hospitality Research and Analysis.
Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420
Conventions, Meetings and Exhibitions Management
Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.
MKT01425
Tourism in Pacific Asia
Provides students an overview of tourism activity and development in this exciting and dynamic area of the Pacific Asia region. Students are provided with the opportunity to critically examine significant current issues, such as the impact that tourism may have on the quality of the lives of locals in tourist regions. Students will also explore future implications of tourism development.

MKT01760
Tourism Planning Environments
Not available to undergraduates.
It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism “environments” can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
Contemporary Hotel and Tourism Issues
Not available to undergraduates.
Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
International Tourism Systems
Not available to undergraduates.
To begin to succeed in the business of tourism one fundamental question must always be answered — what is tourism? Students of this unit will learn about a number of models for studying tourism and answering this most basic question. This unit also examines people in their roles as tourists, places as elements of whole tourism systems, organisational elements in these whole tourism systems and the interaction between tourism systems and their environment.

MKT01907
Tourism and Hospitality Management
Not available to undergraduates.
Studies models of management and considers their application in tourism and hospitality industries including management approaches that might be used in different settings. In particular the unit examines the application of particular management roles to reveal individual styles of management in organisations.

MKT01909
Service Management for Tourism and Hospitality
Not available to undergraduates.
This unit uses case studies from real world situations to examine quality tourism and hospitality services. The unit examines; the three operational management concepts common throughout tourism related organisations; provision of services in the tourism industry rather than transfer of goods; and managing service quality in travel and tourism business and organisations.

MKT03041
E-Commerce Marketing
Addresses issues in electronic marketing, customer support, supply chain management and integration of marketing utilising a web based environment. Students will assess the uses and appropriateness of the Internet for current marketing activities. They will develop a marketing plan integrating electronic technologies with marketing communications, distribution, brand building, customer service and competitive monitoring.

MKT03220
Marketing in Retail and Service Environments
Anti-requisite/s: MKT00727 Retail Marketing and Management or MKT00730 Services Marketing and Management.
Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service
providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10192
Sport Marketing (Surfing)

*Only available to students undertaking the Surfing Studies Specialisation.*

Recognises the growing role of sport marketing aspects of surfing in Australia through promotion, licensing, merchandising and marketing the sports products, be they goods or services. Students will be required to develop analytical skills and formulate policies in effective sport marketing and will be exposed to a range of strategies that can help a surfing organisation be more successful in this highly competitive market place.

MKT10194
Sport Media (Surfing)

*Only available to students undertaking the Surfing Studies Specialisation.*

Provides an understanding of the role and importance of sport media, public relations and communication within the surfing industry. Students are introduced to a range of communication theories and concepts applicable to the surfing sector. This will allow them to implement the surfing organisation’s marketing plans, fund-raising campaigns and develop skills in the overall process of communicating with its audiences.

MKT40001
Marketing Seminar I

Seminar (coursework) Part I of II in the Marketing discipline.

MKT40002
Marketing Seminar II

Seminar (coursework) Part II of II in the Marketing discipline

MKT40004
Marketing Thesis (Part 1 of 3)

Research (thesis) Part I of V in the Marketing discipline — single-weighted unit

MKT40005
Marketing Thesis (Part 2 of 3)

Research (thesis) Part II of V in the Marketing discipline — double-weighted unit

MKT40006
Marketing Thesis (Part 3 of 3)

Research (thesis) Part III of V in the Marketing discipline — double-weighted unit

MNG00085
Instructional Design and Educational Technology

*Not available to undergraduates.*

Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are examined. The potential role of new computer-controlled educational technologies (e.g. HyperCard, CD-ROM) is considered.

MNG00114
Strategic Management

*Pre-requisite/s: 144 Credit point (12 units).*

This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.
MNG00116
Industrial Relations
Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

MNG00132
Organisational Communication
Pre-requisite/s: BHS00161 Interpersonal Communication.
Introduces students to theories and strategies related to organisational communication. These concepts are used to critically reflect on formal and informal forms of communication in diverse organisations.

MNG00135
Managing Rooms Division Operations
This unit examines rooms’ division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

MNG00154
Staff Selection and Performance Management
Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

MNG00166
Managing Change
Examines the nature and consequences of organisational change with an emphasis on explaining the strategic role of leadership, human resources management and human resource development in the change process. Critically analyses the theoretical perspectives of the change process and evaluates the underlying assumptions and implications for practice of contemporary change management tools.

MNG00167
Supervision and Teamwork
Examines various models of supervision and the supervisory relationship. Considers supervision in relation to management and leadership. Also focuses on the role of supervisor vis-à-vis superiors and subordinates and explores issues of interpersonal relationships, conflict management, leadership and team performance.

MNG00168
Workplace Learning
Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00219
Contemporary Workplace Relations Issues for Tourism and Hospitality
Pre-requisite/s MNG01413 Human Resource and Workplace Management.
Every organisation invests time on workplace relations matters. Theories and practices about contemporary workplace relations issues are studied as they apply to the tourism, hospitality and leisure industries. Relevant case studies from Australia and internationally will be used as a basis on which students will build their knowledge base.

MNG00272
Business Events Management
Not available to undergraduates.
Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate
the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

**MNG00273**  
**Event Planning and Management**  
*Not available to undergraduates.*  
Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

**MNG00301**  
**Sport Management Principles**  
Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

**MNG00303**  
**Sport Organisation and Leadership**  
Focuses on personnel issues in sport — specifically on understanding and managing individuals, groups and teams in organisational settings.

**MNG00305**  
**Sport Facilities and Events**  
Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

**MNG00306**  
**Sport Business**  
Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

**MNG00307**  
**Sports Policy and Planning**  
Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

**MNG00311**  
**International Human Resource Management**  
*Pre-requisite/s:* SOC10245 *Working in Organisations* and either MNG00320 *Principles and Practice of Human Resource Management* or MNG01413 *Human Resource and Workplace Management.*  
Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.

**MNG00313**  
**International Management**  
*Pre-requisite/s:* MNG10247 *Managing Organisations in a Global Context* or MNG00111 *Fundamentals of Management.*  
Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on
international managers and will deal with the problems of ethical consideration.

**MNG00314**  
**Entrepreneurship**  
Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

**MNG00316**  
**Multi-National Business Organisation**  
*Pre-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management.*  
Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

**MNG00320**  
**Principles and Practice of Human Resource Management**  
*Anti-requisite/s: MNG00121 Human Resource Management I.*  
Considers the central aspects of, and problems relating to, the management of people within contemporary work organisations from the various perspectives of line managers, HR specialists and employees. Explores the nature of the key functions, tasks and activities that make up the field of practice known as Human Resource Management, namely Human Resource planning, job analysis and design, recruitment and selection, training, performance management, staff remuneration, termination, and compliance with employment laws.

**MNG00321**  
**Current Issues in Human Resource Management**  
Investigates the origins and nature of human resource management theory and its application to a range of current workplace issues and problems. Human resource practices of organisations are analysed in the context of the major challenges confronting organisations which impact upon their employees and employment practices, for example, globalisation, increasing competition, accelerating rates of organisational change, downsizing, casualisation of the workforce, information technology, and the decentralisation of industrial relations practice.

**MNG00415**  
**Tourism and Hospitality Research and Analysis**  
*Anti-requisite/s: MNG01213 Tourism Research methods.*  
Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

**MNG00417**  
**Strategic Management for Tourism and Hospitality Enterprises**  
*Pre-requisite/s: MNG00440 Introduction to Tourism and Hospitality Management or MNG00301 Sport Management Principles.*  
*Anti-requisite/s: MNG00114 Strategic Management.*  
Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

**MNG00418**  
**Information Systems for Tourism and Hospitality Management**  
Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the
value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing information and communication technology (ICT) in accommodation businesses.

**MNG00421**
**Events Management**
Provides students with an international, national, regional and local perspective of the event industry and its relationship to the tourism sector. The unit will identify and examine various aspects of event management which are deemed necessary to ensure a viable event including strategic planning, marketing, finance, logistics, operations and event evaluation.

**MNG00426**
**Gaming and Club Management**
This unit begins with a review of key issues and influences on the development and growth of Australian gambling operations, including an analysis of key stakeholder roles. It then explores the legal, administrative and operational requirements for various types of gambling with a focus on gaming machines. Opportunities and challenges for the contemporary gambling industry, including consumer protection and harm minimisation measures, are also discussed.

**MNG00427**
**Entrepreneurship in Tourism and Hospitality**
Explores the entrepreneurial processes in the context of tourism and hospitality industries. Using an entrepreneurial idea, students will apply problem solving and decision making for strategic and general management of entrepreneurial ventures.

**MNG00431**
**Rooms Division Operations**
*Available to Hotel School students only.*
*Anti-requisite/s: MNG00431 Rooms Division Operation.*
Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

**MNG00440**
**Introduction to Tourism and Hospitality Management**
*Anti-requisite/s: MNG10247 Managing Organisations in a Global Context or MNG00111 Fundamentals of Management.*
Examines managing in organisations, particularly tourism and hospitality organisations, through the application of management concepts and competencies, particularly tourism and hospitality organisations. The unit is designed around a conceptual model and includes case study analysis and real-life circumstances to develop skill in evaluating for intended management outcomes. Students require access to a computer and the Internet as this unit has on-line resources and optional virtual classrooms.

**MNG00441**
**Hospitality Services Management**
This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students' teamwork skills. To complete the assessment requirements for this unit, students will need access to a computer and internet.

**MNG00501**
**Contemporary Gaming Operations**
*Not available to undergraduates.*
This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming.
machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503
Strategic Issues in Gaming Management
Not available to undergraduates.
Pre-requisite/s: MNG00501 Contemporary Gaming Operations.
This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations’ market position, competitiveness, corporate citizenship and social performance.

MNG00510
Mentoring for Early Career Professionals
Available to Master of Education students only.
Introduces students to the concept, practise and implementation of effective mentoring and mentoring programs in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703
Organisational Change and Development
Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change are explored within a framework of diagnosis of the need for change, change interventions and evaluation. The people elements of organisational change are examined in relation to personal responses to transitions, organisational power, politics and leadership, motivation, resistance, communication, ethics and human learning.

MNG00704
Human Resource Development
Not available to undergraduates.
Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710
Major Thesis (Management)
Not available to undergraduates.
The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00715
Leadership in the Diverse Organisation
Provides an analysis of leadership within the context of the modern organisation, and critiques traditional and classical perspectives of leadership. Examines some essential issues for leaders in organisations that either enhance or impede effective functioning of the organisation.

MNG00716
Strategic Management
Anti-requisite/s: MNG00755 Strategic Issues in Health Management.
Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720
Foundations of Management
Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723
International Business
Examines the (additional) challenges confronting the international business manager. Firstly
explore the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

**MNG00724**  
**Human Resource Management**  
Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

**MNG00725**  
**Industrial Relations**  
The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

**MNG00726**  
**Business Research Methods**  
*Anti-requisite/s: MNG03047 Qualitative Research Methods or MNG03048 Quantitative Research Methods.*

Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

**MNG00727**  
**Research Project**  
Double-weighted unit.

**MNG00728**  
**Research Project**  
Triple-weighted unit

**MNG00737**  
**Entrepreneurship**  
Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

**MNG00743**  
**Management of Small Enterprises**  
Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

**MNG00755**  
**Strategic Issues in Health Management**  
*Not available to undergraduates.*

*Anti-requisite/s: MNG00716 Strategic Management.*  
This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health
services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

MNG00756
Global Purchasing Management
Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

MNG00757
Integrated Logistics Management
Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm’s inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

MNG00783
Managing International Sport Projects
Not available to undergraduates.
Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.

MNG00784
Industry Based Project
Not available to undergraduates.
Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785
Project Management
Not available to undergraduates.
Develops students’ understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786
International and Comparative Human Resource Management
Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789
Action Research and Evaluation
Double-weighted unit.
Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791
Recruitment and Performance Management
Not available to undergraduates.
Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job
descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

**MNG00912**
**Environmental Management for Hotels and Attractions**
*Not available to undergraduates.*
Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

**MNG00916**
**Operations and Quality Management**
Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.

**MNG00918**
**Small and Family Enterprise Entrepreneurship**
Promotion and development of small enterprises; policy issues — government and non-government; creating an entrepreneurial environment; the relationship between small enterprise development and economic development; the informal sector and small enterprise developments; training potential owners and managers; providing management services for small enterprise owners; various extension services for small enterprises; technology in small enterprise development.

**MNG01222**
**Facility and Risk Management for Hospitality Operations**
Examines organisations’ procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

**MNG01301–6**
**Industry Related Project I–VI**
Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

**MNG01413**
**Human Resource and Workplace Management**
Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

**MNG01720**
**Organisational Behaviour**
This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between
behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

**MNG03011**
**Business Research Project I**

**MNG03012**
**Business Research Project II**

*Co-requisite/s: MNG03011 Research Proposal (Part 1 of 2).*

**MNG03013**
**Business Research Project III**

**MNG03047**
**Qualitative Research Methods**

Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

**MNG03048**
**Quantitative Research Methods**

This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

**MNG03049**
**Preliminary Literature Review**

**MNG03050**
**Research Proposal**

These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the research problem. The units use Study Guide notes and readings.

**MNG03051–MNG03066**
**DBA Thesis (Parts 1 to 16)**

The DBA thesis consists of an approved program of supervised research study agreed to by the DBA Coordinator, approved supervisor and the DBA Committee. The thesis shall furnish acceptable evidence of both scholarship and independent thought presented in a format required by DBA Committee specifications. There is no formal syllabus for the thesis component, however candidates are expected to proceed in accordance with an approved research plan.

**MNG03067**
**Strategic Knowledge Management**

In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

**MNG03068**
**Supply Network Strategy**

The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.
MNG03121
Coaching in the Workplace
Not available to undergraduates.
Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

MNG03125-6
Master of International Sport Management Research Project
Not available to undergraduates.

MNG03127-9
Master of International Sport Management Research Project
Not available to undergraduates.

MNG03130
Master of International Sport Management Research Project
Not available to undergraduates.

MNG03131
Master of International Sport Management Research Project
Not available to undergraduates.

MNG03132
Master of International Sport Management Research Project
Not available to undergraduates.

MNG03155
Organisational Consulting and Facilitation I
Not available to undergraduates.
Provides participants with a range of skills based on contemporary theory and research in internal and external organisational and community consulting. Addresses the particular needs of people involved in organisational or community change and development.

MNG03208
Intellectual Property: Management and Commercialisation
Develops students’ understanding of the principles and practice of Intellectual Property management and commercialisation in an organisational setting. The unit is intended for higher degree students and researchers who are working in projects which may lead to a commercial outcome, and/or people working in technically oriented organisations or businesses. Students will be taken through the steps involved in managing and commercialising a piece of Intellectual Property of their choice, from establishing the novelty of a ‘smart idea’ through to writing a business plan for its commercialisation. Student will need Internet access and are encouraged to work with material from their own relevant fields.

MNG03217
Leading and Managing People
Anti-requisite/s: MNG00715 Leadership in the Diverse Organisation.
This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, workteams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218
Strategic Information Systems
Anti-requisite/s: ISY00720 Management Information Systems.
Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.
**MNG03219**  
**New Venture Creation**  
*Anti-requisite/s: MNG00918 Small and Family Enterprise Entrepreneurship.*  
Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to a potential new venture prior to the development of a formal business plan.

**MNG03227**  
**Asset Management**  
Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

**MNG03228**  
**Risk Management**  
Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation’s risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

**MNG03236**  
**Tourism and Hotel Professional Development**  
*Not available to undergraduates.*  
Prepares students for work in tourism and hotels. Part one covers practical job search skills, resume writing and interview skills. In part two students evaluate the role of personality, values, ethics and other key aspects of organisational behaviour in the contemporary workplace.

**MNG03237**  
**Tourism and Hotel Internship**  
*Pre-requisite/s: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units.*  
*Not available to undergraduates.*  
Provides a minimum 300 hours of practical workplace experience over 10 weeks within the tourism and hotel sectors. The placement typically involves productive operational work. Assistance is provided to students in identifying and applying for appropriate positions. Throughout, students are encouraged to reflect on the application of business management principles to workplace settings.

**MNG03258**  
**Managing Sustainable Organisations**  
The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

**MNG03259**  
**Contemporary Issues in the Labour Market**  
The unit provides student with an understanding of the changing behaviour of the labour market within Australia’s current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.
MNG03260
Strategic Human Resource Management
Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

MNG03261
Career Development Studies
This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).

MNG03280
Global Procurement
As most organizations now purchase goods and services in markets that are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organisations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

MNG03281
Logistics Management
Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

MNG03282
Contract Management in a Global Context
International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.

MNG03333
Human Resources Professional Practice Placement
Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG03358
Event Design Principles
This unit explores the technical and creative processes of programming and production design used in event management. In particular it investigates effective means of evaluating options and making planning selections to successfully manage a range of diverse events in a variety of contexts.
MNG03359
Hazard Management for Events
This unit investigates how businesses plan and implement policies and procedures to protect staff and audiences from a variety of hazards and to operationally manage emergencies. The unit studies systems for OH&S compliance at event facilities and venues.

MNG03390
Sport Marketing in the Global Marketplace
The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation’s marketing plans and the overall process of communicating with its audience.

MNG03391
Sport Promotions in the Global Marketplace
The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation’s marketing plans and the overall process of communicating with its audience.

MNG03392
Managing International Sport Events
This unit provides students with a theoretical framework appropriate to managing international sport events. Students will explore the key aspects involved in the planning, design and management of conducting successful hallmark events.

MNG03393
Sport Facility Management
This unit examines the planning, design and management of sporting facilities in the public and private sectors. It will focus on those facilities developed for the international sporting environment and the conduct of hallmark events.

MNG03394
Sport Governance
Not available to undergraduates.
Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

MNG03395
Sports Law
Not available to undergraduates.
Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers' administrative interests and needs. The participant will investigate the application of the law and its principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

MNG03396
International Sport Business
This unit provides a comprehensive analysis of high profile international sport business cases. It examines key issues in the conduct of international sport business.

MNG03397
Sponsorship in the Global Marketplace
This unit focuses on developing and implementing an organisation’s sponsorship marketing plans, fund raising campaigns and the overall process of communicating with its audience. The unit is designed to guide managers in their role as fundraisers through the utilisation of sport sponsorship and fundraising concepts. This unit provides a comprehensive analysis of high profile international sport business cases.

MNG03400
Tourism Research Proposal
Pre-requisite/s: Successful completion of at least four units in the Master of International Tourism and Hotel
Management and units MNG03049 Preliminary Literature Review and MNG03050 Research Proposal. 
Triple-weighted unit.
This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

MNG03401 
Tourism Research Project 
Pre-requisite/s: MNG03400 Tourism Research Proposal. 
Triple-weighted unit.
This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

MNG10036 
Innovation and Technology 
This unit develops students’ understanding of the principles of innovation and technology from a managerial perspective in a small business setting. It introduces students to the need for being an innovator in a rapidly changing economy, helps them to be an innovator and shows them various ways in which a business can innovate and how innovative products or services can be marketed.

MNG10191 
Sport Management (Surfing) 
Only available to students undertaking the Surfing Specialisation.
Introduces students to the structure of Australian sport and relates the general principles and skills of sport management to the surfing industry. The unit introduces students to the sport manager’s roles of planning, organising, leading and evaluating and how these roles can be undertaken with effectiveness within surfing organisations.

MNG10193 
Sport Events (Surfing) 
Only available to students undertaking the Surfing Specialisation.
Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10195 
Sport Business (Surfing) 
Only available to students undertaking the Surfing Specialisation.
Develops the students’ understanding of sport business in the surfing industry and explores the techniques for effective small business establishment and management. It develops an understanding of the entrepreneurial function in the surfing sector, techniques for locating new ventures, undertaking feasibility studies and business plans.

MNG10226 
Theming and Staging for Conventions and Events 
This unit aims to provide students with the ability to analytically apply the processes of production operations — i.e. programming and theming, and logistics and staging — used in Convention, Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

MNG10228 
Project Management for Conventions and Events 
Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students
will identify various event management software packages and examine their suitability and applicability to aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

**MNG10231–4**
**Tourism and Hotel International Internship I–IV**
Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

**MNG10247**
**Managing Organisations in a Global Context**
*Anti-requisite/s: MNG00111 Fundamentals of Management.*
This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today’s global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

**MNG10253**
**Sustainable Business Management**
The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

**MNG10476**
**Professional Development for the Workplace**
*Anti-requisite/s: HMS00223 Professional Preparation.*
A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

**MNG10526**
**Foundations of Visitor Interpretation**
Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

**MNG10695**
**Global Politics of Tourism**
This unit introduces students to tourism policy, planning and development in the context of global politics. This unit adopts a student-centred learning strategy in which students gain advanced insights into tourism as a by-product of global capitalism. Students will broaden and deepen their understandings of tourism, global politics, and the political economy of tourism.

**MNG10696**
**International Tourism Destinations**
*Requires access to the Internet.*
Develops students’ understanding of the planning, development and management of tourism destinations in different parts of the world. Examines the core theoretical models related to destination development and applies them to different types of destinations, including
urban, rural, island and coastal destinations. This unit requires access to the Internet.

**MNG1069**
**International Transport and Tourism**
*Requires access to the Internet.*
Develops students’ knowledge of the various tourism transportation forms and systems, including airlines, airports, cruise tourism, rental cars, rail tourism etc. Discusses the technological, economic, environmental, managerial, operational and regulatory issues related to transport used by tourists. Improves students’ teamwork and personal communication skills through individual and group assessment activities. This unit requires access to the Internet.

**MNG40001–4**
**Sport Tourism Management Thesis**
Honours degrees provide an introduction to research work and postgraduate studies through supervised research and the completion of a thesis. Honours students select their project topic in consultation with a particular staff with expertise in an area appropriate to the proposed topic area.

**MNG40005–7**
**Tourism and Hospitality Thesis**
*Pre-requisite/s: Admission to Bachelor of Business in Tourism and Hospitality Management with Honours.*
The Honours degree provides an introduction to independent research through the completion of a supervised thesis. Honours students select their thesis topic in consultation with an academic staff member(s) with expertise in an area appropriate to the proposed research.

**MNG40013**
**Human Resource Management Seminar I**
Seminar (coursework) Parts I of II in the Human Resource Management discipline.

**MNG40014**
**Human Resource Management Seminar II**

**MNG40016**

**MNG40017**
**Human Resource Management Thesis (Part 2 of 3)**

**MNG40018**
**Human Resource Management Thesis (Part 3 of 3)**

**MNG40021**
**International Business Seminar I**
Seminar (coursework) Part I of II in the International Business discipline.

**MNG40022**
**International Business Seminar II**
Seminar (coursework) Part II of II in the International Business discipline.

**MNG40024**
**International Business Thesis (Part 1 of 3)**

**MNG40025**
**International Business Thesis (Part 2 of 3)**

**MNG40026**
**International Business Thesis (Part 3 of 3)**
MNG40027
Management Seminar I
Seminar (coursework) Part I of II in the Management discipline.

MNG40028
Management Seminar II
Seminar (coursework) Part II of II in the Management discipline.

MNG40030
Management Thesis (Part 1 of 3)

MNG40031
Management Thesis (Part 2 of 3)
Research (thesis) Part II of III in the Management discipline.

MNG40032
Management Thesis (Part 3 of 3)

MNG40033
Advanced Research Seminar in Tourism, Hospitality and Events
Students should be admitted to the Bachelor of Business in Tourism and Hospitality Management with Honours course or equivalent course with approval by the Head of School.

Extends students’ knowledge of the key research approaches and methods used in the fields of tourism, hospitality and event management. Develops skills in relation to planning and implementing an independent honours thesis in the student’s scholarly area of interest, under the supervision of his or her academic supervisor(s). Students also learn to justify and defend their research proposal to an academic audience, via a formal seminar.

MTC00600
Master of Health Science Project
Not available to undergraduates.
Pre-requisite/s: HEA00501 Error! Reference source not found. and HEA00502 Error! Reference source not found.

This is a 4–6 unit equivalent of project work negotiated by the student.

MUS00497
Introduction to Music Technology
Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00610
Music Industry Studies
Examines the structure and operations of the contemporary Australian music industry within the international context, and includes analysis of standard music industry contracts.

MUS00620
Contemporary Music Theory I
Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students’ aural skills.

MUS00621
Contemporary Music Theory II
Pre-requisite/s: MUS00620 Contemporary Music Theory I.

Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00630
Songwriting
Students require approval by Music Course Coordinator to enrol externally.

Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.
MUS10501  
**Music Practice I**  
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502  
**Music Practice II**  
*Pre-requisite/s: MUS10501 Music Practice I.*  
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503  
**Music Practice III**  
*Pre-requisite/s: MUS10502 Music Practice II.*  
Builds on students’ contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic skills in a different instrument or in voice (if voice was not previously elected).

MUS10504  
**Music Practice IV**  
*Pre-requisite/s: MUS10503 Music Practice III.*  
Builds on students’ contemporary music performance skills developed in Music Practice III on a particular instrument or voice.

MUS10505  
**Applied Musicianship**  
Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506  
**Internet Music Marketing**  
Develops students’ skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507  
**The Independent Musician**  
*Pre-requisite/s: MUS00610 Music Industry Studies.*  
A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

MUS10508  
**Sound Theory and Recording Technique**  
*Pre-requisite/s: MUS00497 Introduction to Music Technology or admission by advanced standing.*  
Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509  
**Contemporary Music Styles**  
*Pre-requisite/s: MUS00620 Contemporary Music Theory I.*  
Provides students with an overview of the development of popular music, from the roots of rock ‘n’ roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students’ ability to identify important features of different musical genres.

MUS10524  
**Studies in Western Art Music**  
*Pre-requisite/s: MUS00644 Practical Studies IV.*  
Focuses on foundation-level socio-cultural, historical and practical contexts of Western Art Music, through relevant repertoire study, performance, composition and arranging.

MUS10525  
**Advanced Studies in Western Art and Contemporary Music**  
*Pre-requisite/s: MUS10524 Studies in Western Art Music.*  
Focuses on advanced-level socio-cultural, historical and practical contexts of Western Art Music and contemporary music, through relevant
repertoire study, performance, composition and arranging.

**MUS10531**  
**Performance I**  
*Pre-requisite/s: MUS10502 Music Practice II.*  
*Co-requisite/s: MUS10541 Ensemble I.*  
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

**MUS10532**  
**Performance II**  
*Pre-requisite/s: MUS10531 Performance I.*  
*Co-requisite/s: MUS10542 Ensemble II.*  
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

**MUS10533**  
**Performance III**  
*Pre-requisite/s: MUS10532 Performance II.*  
*Co-requisite/s: MUS10543 Ensemble III.*  
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

**MUS10534**  
**Performance IV**  
*Pre-requisite/s: MUS10533 Performance III.*  
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

**MUS10541**  
**Ensemble I**  
*Pre-requisite/s: MUS10502 Music Practice II.*  
*Co-requisite/s: MUS10531 Performance I.*  
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

**MUS10542**  
**Ensemble II**  
*Pre-requisite/s: MUS10541 Ensemble I.*  
*Co-requisite/s: MUS10532 Performance II.*  
The aim of this unit is to provide the opportunity for students to refine skills and technical proficiency in ensemble playing, through ensemble performance in a variety of improvisation-based genres (e.g. blues, jazz and Latin).

**MUS10543**  
**Ensemble III**  
*Pre-requisite/s: MUS10542 Ensemble II.*  
*Co-requisite/s: MUS10533 Performance III.*  
Develops students’ expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

**MUS10544**  
**Advanced Musicianship**  
Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.

**MUS10545**  
**Global Perspectives in Music**  
Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.
MUS10546
Ensemble Direction and Arranging
Co-requisite/s: MUS10525 Advanced Studies in Western Art and Contemporary Music.
Develops students’ vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

MUS10547
Advanced Songwriting and Arrangement
Pre-requisite/s: MUS00630 Songwriting.
Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548
Sounds, Beats and the Home Studio
Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

MUS10549
Music Composition Techniques
Pre-requisite/s: MUS00620 Contemporary Music Theory I.
Introduces a range of music composition techniques suitable for use in record production and screen music.

MUS10550
Audio Visual Synchronisation
Co-requisite/s: MUS10508 Sound Theory and Recording Technique, MUS10552 Advanced Recording Studio Production.
Explores the history, theory, culture and technology of synchronising screen sound to vision.

MUS10551
Advanced Live Sound Production
Pre-requisite/s: MUS00497 Introduction to Music Technology.
Develops students’ understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated mediums such as radio, video and recording studios.

MUS10552
Advanced Recording Studio Production
Co-requisite/s: MUS10548 Sounds, Beats and the Home Studio.
Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

MWF10661
Working with Women
Working with Women
Co-requisite/s: MWF10663 Research and Evidence Based Practice AND MWF10668 Midwifery Experiential Learning I.
Exploration of the historical and contemporary roles of the midwife and the dynamics and contexts of woman centred care and evidence based midwifery practice.

MWF10663
Research and Evidence Based Practice
Research and Evidence Based Practice
Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.
MWF10664
Midwifery Experiential Learning I
Co-requisite/s: MWF10661 Working with Women AND MWF10663 Research and Evidence Based Practice.
Contexts of being with women as a midwife and the scope of midwifery practice.

MWF10665
Midwifery Practice I
Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy, MWF10663 Research and Evidence Based Practice AND MWF10664 Midwifery Experiential Learning I.
Co-requisite/s: BIO00307 Human Physiology AND MWF10667 Midwifery Experiential Learning II.
Development of the midwifery knowledge, attitudes and skills required to provide effective supportive health care for women.

MWF10666
Midwifery Continuity with Women I
Pre-requisite/s: MWF10661 Working with Women, BIO10662 Systemic Anatomy AND MWF10668 Midwifery Experiential Learning I.
Co-requisite/s: MWF10665 Midwifery Practice I.
Introduction to continuity of midwifery care experiences and the development of a professional partnership with women across pregnancy, labour, birth and postpartum.

MWF10667
Midwifery Experiential Learning II
Pre-requisite/s: MWF10661 Working With Women, BIO10662 Systemic Anatomy, MWF10663 Research and Evidence Based Practice, AND MWF10668 Midwifery Experiential Learning I.
Co-requisite/s: Midwifery Practice I AND BIO00307 Human Physiology.
Application of effective midwifery knowledge, skills and attitudes to practice in providing effective supportive health care for women.

MWF10668
Midwifery Practice II
Pre-requisite/s: BIO00307 Human Physiology AND MWF10665 Midwifery Practice I.
Co-requisite/s: PHA00315 Introduction to Pharmacology.
Development of the midwifery knowledge, attitudes and skills required to provide effective evidence based surgical health care for women.
**MWF10673**
**Midwifery Continuity with Women III**
*Pre-requisite/s: MWF10669 Midwifery Continuity with Women II.*
*Co-requisite/s: MWF10671 Working with Women in Normal Pregnancy AND MWF10672 Reproductive Physiology and Midwifery Therapeutics.*
Consolidation of midwifery continuity experiences and development of professional partnerships with second group of ten women across pregnancy, labour, birth and postpartum.

**MWF10674**
**Midwifery Experiential Learning IV**
*Pre-requisite/s: MWF10668 Midwifery Practice II, PHA00315 Introduction to Pharmacology AND MWF10670 Midwifery Experiential Learning III.*
*Co-requisite/s: MWF10671 Working With Women In Normal Pregnancy AND MWF10672 Reproductive Physiology and Midwifery Therapeutics.*
Acquisition of midwifery knowledge, skills and attitudes in providing effective antenatal care with women using a primary health care approach.

**MWF10675**
**Working with Women in Normal Labour and Birth**
*Pre-requisite/s: MWF10671 Working with Women in Normal Pregnancy, MWF10672 Reproductive Physiology and Midwifery Therapeutics AND MWF10674 Midwifery Experiential Learning IV.*
*Co-requisite/s: HLT10598 Introduction to Complementary Medicine AND MWF10676 Midwifery Experiential Learning V.*
Midwifery knowledge, attitudes and skills in providing effective support with women for normal birth using an evidenced based, woman centred approach.

**MWF10676**
**Midwifery Experiential Learning V**
*Pre-requisite/s: MWF10674 Midwifery Experiential Learning IV.*
*Co-requisite/s: MWF10675 Working with Women in Normal Labour and Birth.*
Achievement of evidence based, woman centred midwifery knowledge, skills and attitudes in working with women for normal birth.

**MWF10677**
**Working with Women in Normal Postpartum**
*Pre-requisite/s: MWF10675 Working with Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V.*
*Co-requisite/s: MWF10679 Midwifery Experiential Learning VI.*
Development of effective midwifery knowledge, attitudes and skills in providing support with women after the birth of their baby using an evidenced based, woman centred approach.

**MWF10678**
**Midwifery Continuity with Women IV**
*Pre-requisite/s: MWF10673 Midwifery Continuity with Women III, MWF10675 Working with Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V.*
Completion and evaluation of second group of ten midwifery continuity with women experiences.

**MWF10679**
**Midwifery Experiential Learning VI**
*Pre-requisite/s: MWF10673 Midwifery Continuity with Women III, MWF10675 Working with Women in Normal Labour and Birth AND MWF10676 Midwifery Experiential Learning V.*
*Co-requisite/s: MWF10677 Working with Women in Normal Postpartum AND BHS30003 Development Across the Lifespan.*
This Unit aligns with MWF10677 Working with Women in Normal Postpartum which can be a co-requisite or a pre-requisite.
Acquisition of effective midwifery knowledge, skills and attitudes in working with women after the birth of their baby using an evidenced based, woman centred approach.
MWF10680
Working with Women in Complicated Pregnancies and Births
Pre-requisite/s: MWF10672 Reproductive Physiology and Midwifery Therapeutics, MWF10677 Working with Women in Normal Postpartum AND MWF10679 Midwifery Experiential Learning VI.
Co-requisite/s: MWF10683 Midwifery Experiential Learning VII.
Development of effective midwifery knowledge, attitudes and skills in providing support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach.

MWF10681
Mental Health and Wellbeing
Pre-requisite/s: PHA00315 Introduction to Pharmacology.
Contexts of mental health and well-being in health care practice.

MWF10682
Midwifery Continuity with Women V
Pre-requisite/s: MWF10677 Working With Women in Normal Postpartum, MWF10678 Midwifery Continuity With Women IV AND MWF10679 Midwifery Experiential Learning VI.
Establishment of final group of ten midwifery continuity experiences and partnerships with women.

MWF10683
Midwifery Experiential Learning VII
Pre-requisite/s: MWF10679 Midwifery Experiential Learning VI AND MWF10678 Midwifery Continuity with Women IV.
Co-requisite/s: MWF10680 Working with Women in Complicated Pregnancies and Births AND MWF10681 Mental Health and Wellbeing.
Acquisition of effective midwifery knowledge, skills and attitudes in providing health care support with women experiencing complications during pregnancy and/or labour and birth using an evidenced based, woman centred approach.

MWF10684
Working with Women and their Babies Beyond Birth
Pre-requisite/s: MWF10680 Working With Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing AND MWF10683 Midwifery Experiential Learning VII.
Co-requisite/s: MWF10687 Midwifery Experiential Learning VIII.
Development of effective midwifery knowledge, attitudes and skills in providing support with women for their babies experiencing health care needs using an evidenced based, woman centred primary health approach.

MWF10685
Professional Scope of Midwifery Practice
Pre-requisite/s: MWF10680 Working with Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing, MWF10682 Midwifery Continuity with Women V AND MWF10683 Midwifery Experiential Learning VII.
Co-requisite/s: MWF10684 Working with Women and their Babies Beyond Birth, MWF10687 Midwifery Experiential Learning VIII AND MWF10686 Midwifery Continuity with Women VI.
Consolidation and refinement of midwifery knowledge, attitudes and skills developed across the midwifery course to prepare for assuming the role of a confident, competent woman centred, evidence based midwife in professional practice.

MWF10686
Midwifery Continuity with Women VI
Pre-requisite/s: MWF10682 Midwifery Continuity With Women V.
Completion of final midwifery continuity partnerships with women in preparation for commencement of professional midwifery practice.

MWF10687
Midwifery Experiential Learning VIII
Pre-requisite/s: MWF10680 Working with Women in Complicated Pregnancies and Births, MWF10681 Mental Health and Wellbeing AND MWF10683 Midwifery Experiential Learning VII.
Co-requisite/s: MWF10684 Working with Women and Their Babies Beyond Birth.
Acquisition of effective midwifery knowledge, skills and attitudes in working with women and their babies in neonatal, infant and community health care settings.
NRS00229
Clinical Project I
This is the first of two units which provides students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00230
Clinical Project II
This is the second of two units which provide students with an opportunity to progressively expand their current level of knowledge and clinical expertise in either a nursing speciality or an area of clinical interest.

NRS00250
Stress Management
Aims to introduce students to the notion of stress as a problem and to discuss in what ways stress impact on one’s health. Distinguishes between stress and crisis and considers intervention strategies for both situations.

NRS00291
Advanced Nursing Practice — Pain Management
Nurses spend more time with patients in pain than do any other health care workers. This unit addresses the growing need to understand pain, its perception by the sufferer, its expression and the methods of relief.

NRS00610
The Role of the Perioperative Nurse — Surgeon’s Assistant
Not available to undergraduates.
Pre-requisite/s: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years experience as a Perioperative Nurse or five (5) years experience as a Perioperative Nurse.
The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon’s Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
Preoperative Assessment and Planning
Not available to undergraduates.
Pre-requisite/s: NRS00610 The Role of the Perioperative Nurse — Surgeon’s Assistant.
Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

NRS00612
Intraoperative Assisting and Nursing Care
Not available to undergraduates.
Pre-requisite/s: NRS00611 Preoperative Assessment and Planning.
Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

NRS00613
Postoperative Nursing Care and Professional Issues
Not available to undergraduates.
Pre-requisite/s: NRS00612 Intraoperative Assisting and Nursing Care.
Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given
the opportunity to apply these principles to a selected area of surgical specialty.

**NRS03153**  
**Mental Health Nursing Practice**  
*Not available to undergraduates.*  
*Pre-requisite/s: CMM00001 Overview of Mental Health.*

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

**NRS03159**  
**Mental Health Nursing Clinical Project**  
*Not available to undergraduates.*  
*Pre-requisite/s: NRS03153 Mental Health Nursing Practice.*

This unit aims to take the concepts from the Mental Health Nursing Practice unit and further apply them to advanced mental health nursing practice. Students will be required to make arrangements for supervised clinical practice during the period of their study in this unit, and will critically reflect on this supervised practice.

**NRS03270**  
**Applied Physiology for Nurses**

This subject explores physiology and the body’s adaptation to illness. Physiology is discussed in detail and the student through vignettes and activities has the opportunity to apply these principles to the care of critically ill patients. Fundamental to the interpretation of clinical assessment findings and making astute and skilful clinical decisions is a sound understanding of patients’ diseases when considering both their normal and altered physiology. Students are required to explore these issues and apply these principles to their clinical environment and submit a case study where they apply these principles to a patient in their care.

**NRS03271**  
**Neuroscience Nursing**

This subject is designed to provide students with an introduction to the physiological principles underpinning neuroscience nursing regardless of the specific disease or disorder. Physiology, neurophysiology and neurological clinical assessment are discussed in detail and students through vignettes and activities have the opportunity to apply these principles to the care of critically ill neuroscience patients. Students then review normal and abnormal intracranial dynamics including raised intracranial pressure. Finally, the continuum of care means students deal with patient rehabilitation and discharge planning. The assessment of this subject requires students to apply the principle of neuroscience nursing to a clinical case study where students demonstrate their skills in assessment and analyse their findings given the underlying physiology and pathophysiology.

**NRS03272**  
**Principles of Acute Care Nursing**  
*Co-requisite/s: NRS03270 Applied Physiology for Nurses.*

This subject builds on the physiological principles explored in Applied Physiology. It is designed to advance the critical care nurses’ ability to assess and manage critically ill adults. Critical care nursing practice is diverse yet, there are fundamental principles required if the nurse is to competently care for critically ill patients. These principles include electrocardiography, myocardial ischaemia and infarction, respiratory assessment and management, shock and fluid resuscitation, neurological assessment and intracranial dynamics and assessment and management of acute gastrointestinal problems. The subject content is demonstrates the interrelatedness of body systems in acute illness. The focus on assessment and management is mirrored in the assessment because students are expected to demonstrate an understanding of assessment findings and to be able to analyse patient management strategies.
NRS03273
Concepts in Critical Care Nursing Practice
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.
This subject is designed to further their knowledge and skills in critical care nursing by exploring the fundamental principles of critical care nursing such as ventilation, advanced cardiac and haemodynamic monitoring, advanced life support, pain management, immunological issues in critical care, specific legal issues and issues in relation to the critically ill adult. The DE material supported by face-to-face tutorials is designed to develop the student’s abilities in problem solving and clinical decision-making based on current evidence and literature. Students are required to explore professional and clinical issues and apply these principles to their clinical environment. Within this subject students identify and reflect upon their own clinical and theoretical learning needs by doing clinical skills development agreement and, either a learning contract or a clinical portfolio.

NRS03274
Cardiac Nursing
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.
This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student’s knowledge and skills in the specialty of cardiac nursing. This subject specifically explores issues in relation to cardiac critical care nursing such as heart failure, hypertension, diabetes and heart disease, advanced cardiac pharmacology, valvular heart disease, advanced monitoring, diagnostic cardiology, interventional cardiology and surgical management of heart disease. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients with cardiac disease.

NRS03275
Cardiothoracic Nursing
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.
This subject is designed to build on the knowledge and skills developed in Applied Physiology for nurses and Principles of acute care nursing and further advance the student’s knowledge and skills in the specialty of cardiothoracic nursing. This subject specifically explores issues in relation to cardiothoracic critical care nursing such as surgical management of heart disease, pre operative education and diagnostic procedures, intraoperative and post operative cardiac management, mechanical ventilation, advanced concepts in haemodynamic monitoring, complications and thoracic surgery. Students will further develop their assessment, analysis, problem solving and clinical decision making skills in order to competently care for critically ill patients who have cardiothoracic surgery.

NRS03276
Emergency Nursing
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.
This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student’s knowledge and skills in the specialty of emergency nursing. This subject specifically explores issues in relation to emergency nursing such as triage, trauma management, medical and surgical presentations, mental health emergencies, stabilisation and transfer and disaster management. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the emergency environment.

NRS03277
Intensive Care Nursing
Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.
This subject is designed to build on the knowledge and skills developed in the other three subjects and further advance the student’s knowledge and skills in the specialty of intensive care nursing. This subject specifically explores
issues in relation to intensive care nursing such as multi-organ dysfunction syndrome, infection control issues, advanced concepts in haemodynamic monitoring, mechanical ventilation, advanced cardiac management, management of major trauma, continuous renal replacement therapies and transfer of the critically ill. Students will further develop their assessment, analysis, problem solving and clinical decision-making skills in order to competently care for critically ill patients in the intensive care environment.

**NRS03278 Neurosurgical and Neuromedical Nursing**

*Pre-requisite/s: NRS03270 Applied Physiology for Nurses and NRS03272 Principles of Acute Care Nursing.*

This subject is designed to explore issues specific to nursing practice in neuromedical and neurosurgical settings and build on the knowledge and skills developed in the other three subjects. Topics explored in neurosurgical nursing include intracranial tumours, operative approaches, pre- and postoperative management along with management of complications. Neuromedical nursing issues include epilepsy, seizures and neuromedical conditions of both the peripheral and central nervous systems. Stroke is explored with emphasis on both ischaemic stroke and subarachnoid haemorrhage. Finally, the nursing management of patients with conditions of the spinal cord is covered. This is the final subject in the neuroscience stream and students do an advanced clinical assessment and case study to advance their understanding of neurological issues in critical care.

**NRS03283 Breast Cancers**

Explores both the theory and practice related to caring for patients with breast cancer. It is relevant for specialist breast care nurses, cancer nurses and generalist registered nurses who wish to add to their knowledge and skills to keep pace with changing and expanding practice roles in hospital and community settings. Cancer nurses in general, and specialist breast care nurses in particular, are challenged to remain informed about current theoretical and treatment advances as they provide client-centred care and assist patients to make well informed decisions about treatment choices.

**NRS03284 Breast Cancer Nursing: Intervention in Breast Cancer**

Explores both theory and practice related to interventions in breast cancer nursing and to meet the unique needs of breast cancer nurses. Develops the evidence base for practice regarding theoretical and treatment advances, in order to provide client-centred care and in assisting patients to make well informed decisions about treatment options or choices.

**NRS03285 Breast Cancer Nursing: Role of the Nurse in the Management of Breast Cancer care**

Examines the professional role of breast care nurses. The professional role of the breast care nurse within a multidiscipline framework is explored along with various legal issues relating to the role. As well the continuum of patient care is also examined including advanced symptomology and management, with regard bone metastasis, mucositis, altered body image and fatigue are addressed with emphasis of the impact of pain experienced for patients both physically and psychologically.

**NRS03286 Communication in Cancer Care**

Develops communication skills for working with patients who have cancer as well as their families and/or significant other people and the teams that care for them. Students explore emotional responses when caring for patients with cancer and provides opportunity for developing reflective practice.

**NRS03287 Introductory Health Care Management**

Introduces the theories of leadership and management and the relationship between the two. Culture and change are also examined in relation to leadership and management. Students are encouraged to contextualise the principles of practice that evolve. The social and political context is examined through an analysis of organisational structure and culture.
**NRS03288**  
**Human Resource Management for Nurses**  
Explores human resource management: Integral to your role as a nurse manager are issues in relation to recruitment and retention and the importance of training and development and flexible work practices. Industrial relations, occupational health and safety and conflict and grievance are examined as part of human resource management practices.

**NRS03289**  
**Financial Management for Nurses**  
Provide students with the opportunities for learning about principles of economic evaluation, healthcare financing and financial practice in order to develop and manage a financial plan for a clinical area taking into account the organisational budget and overall strategic plan.

**NRS03290**  
**Quality Health Care in Action**  
Students will become familiar with the variety of methods, tools and practices that can be used in quality management at local and organisational levels. The rationale for this approach is to focus on improving students’ ability to initiate and manage creative and appropriate interdisciplinary, context specific, quality-in-action processes.

**NRS03291**  
**Practice and Philosophy in Perioperative Nursing**  
Examines core knowledge required by perioperative nurses including hazards, OHS, disaster management, organ procurement, care of the deceased, and patients with special needs. Students further explore contemporary and professional issues related to perioperative nursing through reflective practice and an examination of relevant literature and evidence based practice.

**NRS03292**  
**Operating Room Nursing**  
Examine issues in patient care including the design of the operating room, the preparation of patients for surgery, aseptic principles (including sterilisation and the preparation, care and handling of surgical instruments), managing technology specific to the operating theatre environment, the care and handling of specimens and wound closure. Through the acquisition of theoretical knowledge and skill development the student will be better able to achieve those competencies required to practice as an instrument and circulating nurse within the framework of the Australian College of Operating Room Nurses Competency Standards.

**NRS03293**  
**Anaesthetic Nursing**  
Explores specific information about anaesthesia, and examines preparation for the administration of anaesthesia including a discussion of anaesthetic equipment and monitoring of the patient during anaesthesia. Techniques of anaesthetic administration are discussed in depth and include general and regional anaesthesia. Pharmacology is explored and covers muscle relaxants, reversal agents, analgesia and local anaesthetics.

**NRS03294**  
**Post Anaesthetic Care Unit Nursing**  
*Co-requisite/s: NRS03293 Anaesthetic Nursing.*  
Prepares students to assess and manage patients in the initial recovery period following surgery or an anaesthetic procedure.

**NRS03295**  
**Paediatric Pain: Assessment and Management**  
Enables the perioperative nurse to develop a deeper understanding of assessment and management of paediatric patients experiencing pain.

**NRS03296**  
**Assessing and Managing Adult Pain**  
Examines the physiological basis of pain and the assessment and management of adult patients experiencing acute, chronic and cancer pain. It explores physiological concepts and current pain theories regarding the basis of pain and the complex social, cultural, psychological, spiritual and economic aspects of pain. Pain assessment tools are evaluated and both pharmacological
and non-pharmacological management are explored.

**NRS03297**  
**Infection Control**  
Examine the issues related to legislation, quality management, prevention, transmission and management of infections. They are also introduced to some of the specific issues encountered when planning strategies to minimise potential transmission between patients, staff and all personnel involved in the health care system.

**NRS03298**  
**Principles of Perioperative Management**  
Examines planning, management roles, organising equipment, staffing recruitment and retention, vision leadership and communication, business planning, key performance indicators and change management.

**NRS03299**  
**Day Surgery and Day Procedures: Principles and Practice**  
Develop the nurse’s skill and knowledge in day surgery the subject examines preadmission and assessment perioperative case, patient management and discharge.

**NRS10451**  
**Clinical Nursing I**  
*Pre-requisite/s (can be completed as co-requisites): NRS10462 Community Health Nursing or NRS00332 Nursing Practice II, and BIO10061 Applied Human Bioscience I, and NRS10452 Contexts of Nursing Practice or NRS00331 Nursing Practice I and NRS00321 Clinical Nursing Studies I.*  
*Anti-requisite/s: NRS00322 Clinical Nursing Studies II.*  
This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills and the nursing process. In addition knowledge and skills will be demonstrated in communication, record keeping, and numeracy. Students will be required to incorporate a degree of technical ability when demonstrate non-complex skills. There is no assumed prior knowledge required for students to undertake this unit.

**NRS10452**  
**Contexts of Nursing Practice**  
*Anti-requisite/s: NRS00321 Clinical Nursing Studies I and NRS00331 Nursing Practice I.*  
Introduces students to the contexts of the discipline of nursing. It is a teacher/student focused interaction that intends that the student acquire critical thinking skills, ethical, legal, communication and interpersonal knowledge and skills in order to function safely and effectively in nursing and health care settings. Access to a computer and network is required in order to meet the requirements of the unit. There is no assumed prior knowledge required for students to undertake this unit.

**NRS10453**  
**Foundation Studies in Mental Health Nursing**  
*Anti-requisite/s: NRS00333 Nursing Practice III.*  
Introduces students to the role of the nurse in the care of clients with acute and long-term mental health problems and the care of their significant others. The unit consists of three modules covering prevention to recovery, with the application of pharmacotherapeutics to mental health problems, in a number of health care settings. The assumed prior knowledge required for this unit includes the objectives for Contexts of Nursing Practice.

**NRS10455**  
**Medical-Surgical Nursing I**  
This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the peri-operative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

**NRS10456**  
**Family Health Nursing**  
Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development
of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

**NRS10457**
**Medical-Surgical Nursing II**
This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes the objectives for all the first year Bachelor of Nursing units.

**NRS10458**
**Medical-Surgical Nursing III**
This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10459**
**Mental Health Nursing Assessment and Intervention**
**Anti-requisite/s:** NRS00321 Nursing Practice III and BIO00303 Biomedical Science III.
**Pre-requisite:** NRS10453 Foundation Studies in Mental Health Nursing.
This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10460**
**Medical Surgical Nursing IV**
This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

**NRS10461**
**Preparation for Graduate Practice**
**Pre-requisites:** CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention.
Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

**NRS10462**
**Community Health Nursing**
**Anti-requisite/s:** NRS00332 Nursing Practice II.
Introduces students to the Australian health care system and provides an introduction to community health. Primary health care and models of health which underpin community health are explained and the student learns how to apply this knowledge across the lifespan in community settings for individuals, groups and populations. There is a particular focus on the application of this knowledge to older people and people with a disability. There is no assumed prior knowledge required for students to undertake this unit.

**NRS10463**
**Clinical Nursing II**
**Pre-requisite/s:** NRS10451 Clinical Nursing I or NRS00322 Clinical Nursing Studies II.
**Co-requisite/s:** BIO10062 Applied Human Bioscience II, and CMM10464 Psychosocial Contexts of Health or HEA00291 Health Care Practices I, and NRS10453
Foundation Studies in Mental Health Nursing or NRS00333 Nursing Practice III.
Anti-requisite/s: NRS00324 Clinical Nursing Studies IV.

This unit provides students with the opportunity to acquire and demonstrate foundation knowledge underpinning nursing skills in the following practice domains: skin integrity, elimination and health assessment. In addition knowledge and skills will be demonstrated in medication administration and numeracy. Students will be required to incorporate a degree of technical ability when demonstrating non-complex skills.

NRS10465
Clinical Nursing III
Pre-requisite/s: NRS10463 Clinical Nursing II.
Co-requisite/s: BIO10454 Cellular and Neurpathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466
Clinical Nursing IV
Pre-requisite/s: NRS10465 Clinical Nursing III.
Co-requisite/s: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CUL00408 Health and Indigenous Australian Peoples.
Anti-requisite/s: NRS00326 Clinical Nursing Studies VI.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468
Clinical Nursing V
Pre-requisite: NRS10466 Clinical Nursing IV and BIO10467 Systems Pathophysiology.
Co-requisite/s: CMM10469 Enquiry and Critique, NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in medication administration related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NRS10470
Clinical Nursing VI
Pre-requisite: NRS10466 Clinical Nursing IV.
Co-requisite/s: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion.
Anti-requisite: NRS00325 Clinical Nursing Studies V.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.
NRS40001–04
Nursing Thesis
Pre-requisite/s: Admission to Bachelor of Nursing (Hons).

NRS40005–08
Health Science Nursing Thesis
Pre-requisite/s Admission to Bachelor of Health Science (Nursing) with Honours.

NUT00214
Food and Nutrition in Health
Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215
Life Cycle Nutrition and Diet Therapy
Pre-requisite/s: NUT00214 Food and Nutrition in Health AND NUT00216 Nutritional Pharmacology and Biochemistry (co-req) and CHE00002 Biochemistry.
Provides the knowledge and skills required in the preparation of dietary plans through a comprehensive and critical analysis of comparative diet therapy. In addition this unit will include an introduction to the principles of the nutrition care process, determination of altered nutrient requirements of individuals at various stages of the life cycle and in disease states. The use of standard diets and other nutrition education tools will also be discussed.

NUT00216
Nutritional Pharmacology and Biochemistry
Pre-requisite/s: NUT00214 Food and Nutrition in Health and CHE00002 Biochemistry.
Provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. Covers the critical assessment of scientific information and incorporates an introduction to biostatistics.

NUT00217
Clinical Nutrition
Pre-requisite/s: NUT00215 Nutrition II and BIO00101 Physiological Pathology I and BIO00102 Physiological Pathology II and NUT00004 Nutritional Biochemistry or NUT00216 Nutritional Pharmacology and Biochemistry.
Provides additional knowledge and critical skills in the use of nutrition therapy for specific conditions. Students will also gain skills in nutrition education and in promoting desirable nutrition behaviours in their clients. Integrates and builds on previous learning in nutrition and prepares students for clinical practice.

NUT00330
Nutrition for Health and Physical Activity
Anti-requisite/s: NUT00333 Sport and Exercise Nutrition.
Provides the student with the knowledge, attitudes and skills related to achieving better health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

NUT00333
Sport and Exercise Nutrition
Co-requisite/s: NUT00214 Food and Nutrition in Health and NUT00216 Nutrition III or BIO00326 Exercise Biochemistry and BIO00204 Advanced Exercise Physiology.
Anti-requisite/s: NUT00330 Nutrition and Human Performance.
Provides a comprehensive overview of nutritional science and its relationship to sport and exercise performance. Enables students to gain skills in nutrition counselling and education when related to exercise.

OST03321
Osteopathic Medicine I
Provides students with primary care medical diagnostic skills, particularly in diagnostic imaging and the orthopaedic, rheumatological and neurological systems, and integrates the osteopathic principles into practice.
OST03322
Osteopathic Clinical Practice and Research I
This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323
Osteopathic Studies VII
This unit establishes the integration of the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in orthopaedic, rheumatological and neurological cases.

OST03324
Osteopathic Medicine II
Pre-requisites: OST03321 Osteopathic Medicine I.
This unit provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management.

OST03325
Osteopathic Clinical Practice and Research II
Pre-requisites: OST03322 Osteopathic Clinical Practice and Research I.
This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and critical analytic skills in a team based research project as data collection progresses.

OST03326
Osteopathic Studies VIII
Pre-requisites: OST03323 Osteopathic Studies VII.
This unit further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases.

OST03327
Osteopathic Medicine III
Pre-requisites: OST03324 Osteopathic Medicine II.
Provides students with primary care medical diagnostic skills particularly in the immunological, cardiac and respiratory systems, introduces the principles of Public Health and clinical epidemiology, and integrates the osteopathic principles into practice.

OST03328
Osteopathic Clinical Practice and Research III
Pre-requisites: OST03325 Osteopathic Clinical Practice and Research II.
This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329
Osteopathic Studies IX
Pre-requisites: OST03326 Osteopathic Studies VIII.
This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery and integration of models at the level required of entry to independent practice, particularly in immunological, cardiac, respiratory and paediatric cases.

OST03330
Osteopathic Medicine IV
Pre-requisites: OST03327 Osteopathic Medicine III.
Provides students with primary care medical diagnostic skills, particularly in the gastrointestinal, genitourinary systems and in the obstetrics domain, and integrates the osteopathic principles into practice. Students will be provided with the business skills necessary for community practice.

OST03331
Osteopathic Clinical Practice and Research IV
Pre-requisites: OST03328 Osteopathic Clinical Practice and Research III.
This unit further develops the skills of the entry level osteopathic clinician by increasing patient
contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

**OST0332**  
**Osteopathic Studies X**  
*Pre-requisites: OST03329 Osteopathic Studies IX.*  
This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice, particularly in gastrointestinal, genitourinary and obstetrics cases.

**PHA00315**  
**Introduction to Pharmacology**  
*Pre-requisite/s: BIO00307 Human Physiology.*  
The focus is on the principles of drug action, receptor theory, pharmacodynamics and pharmacokinetics. Takes a systems approach in discussing pharmacotherapeutic agents, focusing on drugs in current clinical use in Australia, as well as new therapeutic agents. Will also introduce the student to toxicology, again with reference to agents used in Australia.

**PHA03148**  
**Introduction to Complementary Medicine**  
*Postgraduate unit.*  
Students will extend pharmacists’ knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists’ experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

**PHA03149**  
**Evidence-Based Medicine in Complementary Medicine I**  
*Co-requisite/s: PHA03148 Introduction to Complementary Medicine.*  
*Postgraduate unit.*  
Describes the process of evidence-based medicine as it applies to complementary medicine giving an overview of research methods and their application to complementary medicine. Strengths and weaknesses of these common research methods will be reviewed. Students will examine the interpretation of the levels of evidence as a research hierarchy and the research methods associated with each level and explore the process of making safety determinations in relation to complementary medicines.

**PHA03151**  
**Complementary Medicine and Professional Practice**  
*Pre-requisite/s: PHA03148 Introduction to Complementary Medicine.*  
*Postgraduate unit.*  
Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

**POL00005**  
**Political Ideologies**  
Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.
POL00010
Local Government
Pre-requisite/s: POL0006 Australian Government and Political Institutions or POL10244 Introduction to Politics.
Focuses on Australian local government, including its international context, history and current position. Explores the challenges currently facing local government with cutbacks in government expenditure, local government reform, intergovernmental relationships and community expectations. Provides an opportunity for students to understand the complexity of local government in Australia and to explore the ways in which local governments and local communities can address the challenges confronting them.

POL00013
Global Social Movements
Explores notions of power and ethics, which underpin political action and social movements, providing an opportunity to examine the dynamics that create social change. Contemporary social movements are examined so that students can evaluate their significance and assess the value of social movements to their own lives.

POL00131
International Community Development
Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of ‘giving’ is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

POL10023
Peace, War and International Politics
Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

POL10024
Justice in World Politics
Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life Context facilitates a philosophical evaluation of differing political approaches to justice.

POL10244
Introduction to Politics
Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

SCI00211
Integrated Project
Double-weighted unit.
Pre-requisite/s: All core units plus four electives.
Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419
Food and Beverage Management
Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit focuses on the managerial issues in food and beverage operations Once a concept has been developed, managers communicate and implement the concept on a daily basis through the firm’s operational activities, which include menu planning, purchasing, receiving, storing, issuing, production, service and sale.
SCI00428
Food and Beverage Operations
Available only to students enrolled at The Hotel School Sydney.
Anti-requisite/s: SCI00428 Food and Beverage Service and Delivery Systems.
Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.

SCI03071
Environmental Research Project I
Double-weighted postgraduate unit.
Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072
Environmental Research Project II
Not available to undergraduates.
Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10473
Histology and Embryology
Co-requisite/s: BIO1302 Human Anatomy.
Pre-requisite/s: BIO01201 Anatomy and Physiology I.
Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474
Advanced Visceral Anatomy
Pre-requisite/s: BIO01202 Anatomy and Physiology II and SCI10473 Histology and Embryology.
This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475
Neuroscience
Pre-requisite/s: BIO01202 Anatomy and Physiology II.
To integrate the structure and function of the human nervous systems — central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI11005
Laboratory Program in Psychology I
Co-requisite/s: BHS11001 Introduction to Psychology I.
Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on
development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

**SCI11006**  
*Laboratory Program in Psychology II*  
*Pre-requisite/s: BHS11001 Introduction to Psychology I and SCI11005 Laboratory Program in Psychology I.*  
*Co-requisite/s: BHS11002 Introduction to Psychology II.*  
This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some other behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and write a scientific report of their results.

**SEC10647**  
*Vocational Skills and Knowledge in Computing*  
Recognises students’ learning through the completion of a vocational qualification equivalent to the Certificate III in Information Technology (Applications), including the completion of essential competencies as outlined by the School of Education.

**SOC00101**  
*The Future of Work*  
Provides insights into the identified future trends in the nature of work. Leisure, technology and changed relationships are discussed in the context of political and economic structures.

**SOC00107**  
*Social Planning*  
Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised.

**SOC00112**  
*Social Policy*  
Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

**SOC00115**  
*Global Inequality*  
*Pre-requisite/s: SOC00118 Introduction to Sociology or SOY00220 Understanding Social Science.*  
Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

**SOC00118**  
*Introduction to Sociology*  
Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology.

**SOC00417**  
*Race and Racism*  
The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student’s own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.
SOC00722
The Sociological and Political Basis of Health Care
Not available to undergraduates.
Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123
Deviance in Society
Pre-requisite/s: SOC00118 Introduction to Sociology.
Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC10027
Internet Society
Pre-requisite/s: SOC00118 Introduction to Sociology.
Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of ‘virtual’ worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205
Indigenous Research Theory and Practice
Introduces students to Indigenous research theory and practice. Students are introduced to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Students are encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

SOC10236
Ethics and Sustainability
Anti-requisite/s: MNG00246 Environmental and Ethical Issues for Business.
The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10238
Ethics in Society
Introduces students to the philosophical and moral theories that influence contemporary societal ethical issues. Identifies and explores personal values and beliefs that relate to ethics and resolving ethical dilemmas. Encourages students to engage in discussing ethical societal issues, in order to develop ethical thinking and living.

SOC10245
Working in Organisations
Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.
SOC10246  
Work: Its Organisation and Remuneration  
Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274  
Non-Standard Lives: Work and the Family in Australia  
Pre-requisite/s: SOC00118 Introduction to Sociology.  
Anti-requisite/s: SOC00117 Sociology of Work or SOC01122 Sociology of the Family.  
Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

SOC10296  
Introduction to Community Studies  
This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10299  
Communities, Education and Change  
This unit builds upon knowledge gained from introductory units in the community Studies stream/major. It explores and clarifies the Community Education sector, both in Australia and globally. It assists students to understand practices and issues associated with educating communities for change.

SOC10399  
Philosophy on Screen: Film and Television  
Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400  
Gender, Sexuality and Culture  
Students will find it beneficial to have successfully completed HUM00270 Introduction to Cultural Studies.  
Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality through a focus on identity, socio-legal contexts, media, place, culture and power.

SOC10430  
Religions and the State  
Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

SOC10613  
Colonialism: The Constructed “Other” in Power Issues  
Introduces students to the history and cultural consequences of colonisation as practised by the major European powers from 1492 to the present. Colonisation in national and international contexts is also explored. The impact of economic and cultural factors on indigenous societies is also examined.
SOC40001–4  
Social Science Thesis (8 Unit)  
Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40009–11  
Social Science Thesis (6 Unit)  
Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.

SOC40021  
Indigenous Research Thesis  
(Stage 1 of 3)  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40022  
Indigenous Research Thesis  
(Stage 2 of 3)  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOC40023  
Indigenous Research Thesis  
(Stage 3 of 3)  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

SOY00011  
Sport Tourism I  
Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

SOY00012  
Sport Tourism II  
Pre-requisite/s: SOY00011 Sport Tourism I.  
Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

SOY00132  
Evaluation in Community Welfare  
Pre-requisite/s: SOY10105 Introduction to Social Welfare and BHS00130 Community Development.  
Evaluation is a usual requirement for the funding of current or new social welfare programs. With a demand for greater accountability in the social and community services sector, it is expected that most social welfare and community development practitioners can and should be able to initiate, conduct, and evaluate research, irrespective of whether they are working with individuals, families, groups or communities. This unit has been designed to demystify the notion of research and to equip you with some basic evaluation skills.

SOY00137  
Environmental Management for the Hotel Industry  
Available only to students enrolled in The Hotel School Sydney.  
Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of
priority areas, developing plans, measurement target setting, implementation and review of the process.

SOY00159 Project Management
Considers the processes of developing, implementing and evaluating a specific project. Needs analysis, budgeting, scheduling, resource allocation, tendering procedures and legal considerations, and the uses of computer software are discussed.

SOY00204 Community Project Management
Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

SOY00222 Internship Study
Pre-requisite/s: Completion of 16 units from the Bachelor of Environmental Science: All Streams, or the Bachelor of Marine Science and Management. Double-weighted unit.
Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

SOY00247 Business Internship
Pre-requisite/s: 96 credit points. Anti-requisite/s: SOY10097 Business Internship (Part 1 of 2) and SOY10098 Business Internship (Part 2 of 2). Double-weighted unit.
Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate (consumer, services, industrial), professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.

SOY00411 Tourism Theories and Practices
Anti-requisite/s: MNG10225 Introduction to Convention and Event Tourism.
Students develop their knowledge and understanding of the dynamics of the tourism system and their capability for independent, university level (i.e. professional) education. This process can be intrinsically interesting and it has practical uses, such as providing students with background knowledge for other subjects that involve marketing, management and other disciplines related to tourism.

SOY00412 Contemporary Tourism Issues
Provides students with opportunities to critically engage with and explore a number of key contemporary issues confronting tourism and hospitality industries. The unit assists students understand the basis of issues and controversies, their often contested nature and ethical implications, as well as the various scales at which issues can operate.

SOY00419 Caring for Kuntri: Indigenous Environmental Management
Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples’ rights and responsibilities to care for and manage what is commonly referred to as the “environment”. Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.
SOY03036  
Project B — Professional Practice  
(Part 1 of 2)  
Not available to undergraduates.

SOY03037  
Project B — Professional Practice  
(Part 2 of 2)  
Not available to undergraduates.  
Pre-requisite/s: Any four (4) units.  
Explores elements of professionalism including  
reflecting on practice, peer supervision and  
mentoring by an experienced training  
professional. Builds on learning in coursework  
units and culminates in the development,  
delivery and evaluation of a training event under  
the direction of university staff and with the  
possible assistance of approved industry  
professionals.

SOY10097  
Business Internship (Part 1 of 2)  
Pre-requisite/s: 96 credit points.  
Anti-requisite/s: SOY00247 Business Internship.

SOY10098  
Business Internship (Part 2 of 2)  
Pre-requisite/s: SOY10097 Business Internship  
(Part 1 of 2).  
Anti-requisite/s: SOY00247 Business Internship.

SOY10105  
Introduction to Social Welfare  
Anti-requisite/s: SOC00111 Contexts of Social Welfare.  
This unit takes a student centred approach in  
introducing students to key concepts, theories,  
ideas and perspectives in the field of Australian  
social welfare, and explores the main sources of  
critical knowledge, skills and attributes that are  
essential to social welfare practice in relation to  
various client populations.

SOY10106  
Human Services — Practice and Ethics  
Pre-requisite/s: SOY10105 Introduction to Social  
Welfare.  
Anti-requisite/s: CSL00208 Intervention for Change.  
Provides students with a thorough understanding  
of the key skills and practice issues within an  
organisational context. Concepts of power, ethics  
and values, are analysed. Personal values and  
beliefs are considered within this framework,  
allowing students to undertake effective human  
service practices.

SOY10107  
Human Services Organisations — Power  
and Practice  
Pre-requisite/s: SOY10105 Introduction to Social  
Welfare.  
Anti-requisite/s: SOY00213 Human Services  
Management.  
Introduces students to human service  
organisations. Various perspectives are engaged  
to explore what human service organisations are  
and how they function in Australian society.  
Organisational theories are used to analyse how  
to read and influence human service  
organisations. Questions of power are addressed  
especially in relation to the interaction between  
workers and clients and workers and the  
organisation. How human service practitioners  
can pursue a social justice agenda is explored and  
students are encouraged to think through human  
service practices in this light.

SOY10108  
Advocacy and Change  
Pre-requisite/s: SOY10105 Introduction to Social  
Welfare.  
Introduces students to key aspects of change and  
theories of power, resistance and agency.  
Various realms of change are explored including  
self, client and cause advocacy. Students are  
engaged in the development of basic change-  
related practice skills such as negotiation and the  
construction of a persuasive argument. To  
conclude the unit, students are encouraged to  
engage with contemporary issues that are  
impacting on practitioners efforts to achieve  
change and reflect on their own experiences.

SOY10114  
Arts Project  
Pre-requisite/s: Any twenty (20) units.  
Provides students with an opportunity to pursue  
in depth a topic of particular interest to them  
arising from theoretical or practical issues raised  
in earlier units of the Major being undertaken  
within their Bachelor degree. A supervisor  
chosen from their field of study will review
progress towards a major project. Projects can be undertaken independently or as a group activity.

**SOY10196**
**Surfing Culture**
*Only available to students undertaking the Surfing Studies specialisation.*

Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

**SUR00201**
**Environmental Mapping**
*Pre-requisite/s: Any 3 units AND admission into either the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Forest Science and Management.*

Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

**TCH03193**
**Foundations of Teaching in Higher Education**

Provides university teachers with an overview of student learning in higher education settings and modes of study (e.g. face-to-face, distance education, online and mixed mode). Participants plan and undertake practical activities to advance review and reflect upon their teaching practice.

**TCH03194**
**Assessing Student Learning in Higher Education**

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

**TCH03195**
**Curriculum Design and Review in Higher Education**

Enables current university teachers to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

**TCH03196**
**The Scholarship of Teaching in Higher Education**
*Pre-requisites or Co-requisites: TCH03193 Teaching and Learning in Higher Education, TCH03194 Assessing Student Learning in Higher Education and TCH03195 Curriculum Design and Review in Higher Education.*

Enables current university teachers to explore the scholarship of teaching in higher education contexts and to advance scholarly teaching in the pursuit of effective learning environments for students in higher education. Participants will complete a scholarly work on a teaching-related issue that is of interest to them.

**TCH10000**
**Professional Experience I**
*Available to Education students only.*

Introduces students, through a combination of University-based micro-teaching exercises and school-based experiences (including a three-week block-teaching placement), to (i) techniques of classroom observation; (ii) specific skills required in planning, implementing and evaluating individual lessons and lesson-sequences in Secondary classrooms; and (iii) the wider professional roles and responsibilities of Secondary teachers.

**TCH10001**
**Professional Experience II**
*Pre-requisite/s: TCH10000 Professional Experience I.*

Provides a block teaching experience of a continuous four weeks in one school which complements theoretical studies for in-school experiences and supplements the lecture/tutorial
activities. Allows for the completion of a professional portfolio of experiences and reflective log that may be utilised in interviews for teaching positions.

**TCH10002**  
**School Internship**  
*Pre-requisite/s: TCH10001 Professional Experience II.*  
Provides an extended period of autonomous teaching experience of at least seven weeks (35 days) duration in one school which complements theoretical studies for in-school experiences and supplements the professional development achieved in Professional Experience I and II. Allows for the completion of a professional portfolio of experiences that will demonstrate to potential employers, achievement of benchmarks and related competencies for entering the teaching profession.

**TCH10005**  
**Positive Behaviour Support**  
*School of Education students only.*  
Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. The unit describes the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students. Requires access to the Internet.

**TCH10007**  
**Curriculum Specialisation: Human Society and its Environment I**  
*Available to Education students only.*  
*Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.*  
Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

**TCH10008**  
**Curriculum Specialisation: Human Society and its Environment II**  
*Pre-requisite/s: TCH10007 Curriculum Specialisation: Human Society and its Environment I. Co-requisite/s: EDU10715*  
Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. It aims to extend the students' methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for teaching, learning and assessment strategies, including the NSW Quality Teaching Framework, are utilised.

**TCH10134**  
**Pedagogy in Practice I: Basic Skills and Strategies**  
*Pre-requisite/s: 3 units (36 credit points) AND EDU10128 Introduction to Teaching.*  
*Available to Education students only.*  
Provides the foundation for developing competence in students' teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

**TCH10135**  
**Pedagogy in Practice II: Quality Teaching**  
*Pre-requisite/s: 10 units (120 credit points), TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.*  
*Available to Education students only.*  
Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of
in-school experiences including five (5) observation and planning days and a three (3) week block practicum. Requires access to the Internet. Requires students to be prepared to travel at least 90 mins to and from a school for professional experience placement.

**TCH10136**
**Pedagogy in Practice III: Differentiation**
*Pre-requisite/s: 14 units (168 credit points) AND TCH10135 Pedagogy in Practice II: Quality Teaching.*
*Available to Education students only.*

Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies to engage the learner and enhance student outcomes. The unit includes observation and planning days in preparation for a block practicum period. Requires access to the Internet. Requires students to be prepared to travel at least 90 minutes to and from a school for professional experience placement.

**TCH10138**
**Pedagogy in Practice IV: Professional Pathways**
*Pre-requisite/s: 22 units (264 credit points) AND TCH10136 Pedagogy in Practice II.*
*Co-requisite/s: EDU10132 Curriculum and Programming and EDU10131 Transition to Teaching.*

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

**TCH10174**
**Curriculum Specialisation: English I**
*Co-requisite/s: EDU10710 Learners, Teachers and Pedagogies.*
*Available to Education students only.*

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 7–10 classroom.

**TCH10175**
**Curriculum Specialisation: English II**
*Pre-requisite/s: TCH10174 Curriculum Specialisation: English I.*
*Co-requisite/s: EDU10715 Issues in Education.*

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools. The focus in this unit is on the Years 11-12 classroom.

**TCH10271**
**Curriculum Specialisation: Technology Studies I**
*Co-requisite/s: TCH10000 Professional Experience II.*

Introduces students to the technology teaching profession and explores the requisite knowledge, skills, values and attitudes necessary for success as a progressive technology education. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as technology teachers and critically reflect on their career choice.

**TCH10272**
**Curriculum Specialisation: Technology Studies II**
*Pre-requisite/s: TCH10271 Curriculum Specialisation: Technology Studies I.*
*Co-requisite/s: TCH10001 Professional Experience II.*
*Anti-requisite/s: EDU00496 Technology Curriculum.*

Builds upon Curriculum Specialisation: Technology Studies I. Provides a range and depth of understanding and skills in technology pedagogy for contemporary and holistic technology and design curricula. Emphasis is placed upon strategies in innovation, enterprise and creativity across a range of school systems, including technacy. Procedures addressed in this
unit relate to program development and syllabus mapping for chosen areas of specialisation in Stage 6 TAS, assessment for learning, and the recording and reporting of learning outcomes.

**TCH10281**  
**Appropriate Technology I: Technacy in Indigenous and Developing Communities**  
*Available to Bachelor of Education Technology students only.*  
*Anti-requisite/s:* EDU10043 Technacy in Indigenous Communities and Development processes.  
Introduces advanced skills, knowledge and issues addressing innovation in the transfer of technology and technology education for cross-curriculum requirements in all NSW TAS syllabuses. There is particular emphasis on using knowledge in technology development and transfer in community development processes to enrich and enhance effective cross-curriculum elements in functional technology projects. Teaching strategies for cross-cultural and Indigenous education in the school technology classroom are modelled, commensurate with cross-curriculum syllabus requirements.

**TCH10282**  
**Appropriate Technology II: Innovation, Research and Ethics in Society**  
*Only available to Bachelor of Education Technology students.*  
*Pre-requisite/s:* TCH10281 Appropriate Technology I Technacy in Indigenous Communities and Developing Communities.  
*Anti-requisite/s:* EDU10040 Technacy for Innovation: Introductory Research and Foresighting Methods, EDU10042 Research methods, EDU10043 Technacy in Indigenous Communities and Development processes.  
Investigates professional and environmental ethics, bio-ethics and eco-philosophy in a critique of the culture of the technological society, with a particular focus on technology professions in engineering, built environment, international development, food and textiles technology and related industries. Historic examples of technological failure, and their impacts, are studied. The unit seeks to develop advanced skills in technological critique and innovation through in-depth reporting on real-world projects using required report text types in contexts commensurate with the NSW Stage 6 Syllabus’ Engineering Studies, Food Technology, Textiles and Design, Information Processes and Technology, and Design and Technology.

**TCH10285**  
**Technology Project**  
Enhances the student’s practical technical, safety and risk assessment skills through two independent and negotiated applied technology projects. Students are required to design and produce functional quality projects. Typically the two projects are undertaken in a moderately to closely supervised workshop/lab facility. The technology projects normally are based on a self assessed skills audit by the student to identify skill and equipment enhancement needs.

**TCH10303**  
**Curriculum Specialisation: Human Society and its Environment IA**  
*Co-requisite/s:* TCH10007 Curriculum Specialisation: Human Society and its Environment I.  
Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

**TCH10304**  
**Curriculum Specialisation: Human Society and its Environment IIA**  
*Pre-requisite/s:* TCH10303 Curriculum Specialisation: Human Society and its Environment IIA.  
*Co-requisite/s:* EDU10715 Issues in Education.  
Focuses on planning, implementing and evaluating strategies regarding the Stages 4, 5 and 6 Human Society and its Environment (HSIE) syllabi. An examination of teaching skills and development of values and perspectives, which are intrinsic to HSIE, will occur along with a focus on the professional requirements of the teachers.

**TCH10515**  
**Play and Pedagogies in the Early Years**  
*Available for BEd (EC) students only.*  
Focuses on students acquiring an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and childcare. Students analyse key issues pertaining to the role of play in learning; the
relationships between philosophy, theory and pedagogy to learning environments for young children, and develop a personal response on a range of issues. Requires access to the Internet.

**TCH10516**

**Constructions of Childhood**

*Pre-requisite/s: EDU10514 Understanding Children and Young People, TCH10515 Play and Pedagogies in the Early Years.*

*Available to Education students only.*

Focuses on students acquiring an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum. Requires access to the Internet.

**TCH10517**

**Early Childhood Principles and Practice**

*Available to Education students only.*

Focuses on students acquiring an understanding of the key aspects of an early childhood educator’s practice. Involves observation and documentation of children’s learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

**TCH10518**

**Investigating Issues in Early Childhood**

*Pre-requisite/s: 96 Credit points (8 units) and admission to the Bachelor of Education (Early Childhood).*

Focuses on students acquiring an understanding of the key issues, debates and challenges in early childhood education and care. Students develop skills to investigate and critically examine issues from a range of perspectives, and reflect on their position on these issues in the context of their personal approach/philosophy of learning, development and teaching in early childhood. Requires access to the Internet. Available to Education students only.

**TCH10519**

**Leadership and Advocacy in Early Childhood**

*Pre-requisite/s: TCH10516 Constructions of Childhood AND EDU10130 Sociology of Children, Family and Communities.*

Focuses on students acquiring an understanding of the responsibilities and challenges of being a professional in early childhood, models of leadership and management of early childhood services and to the skills required to participate successfully and effectively as a leader and manager. Requires access to the Internet. Available to Education students only.

**TCH10521**

**Education and Care I: Preschoolers**

*Pre-requisite/s: EDU10128 Introduction to Teaching AND 48 credit points AND Admission to Bachelor of Education (Early Childhood).*

Focuses on students understanding developmental patterns, interests and abilities of preschool children (two to five years), the contexts of education and care for preschoolers, and the implementation of care routines and planning cycles for the learning, development and care of preschoolers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children two to five years and their families. Requires access to the Internet. Available to Education students only.

**TCH10522**

**Education and Care II: Infants and Toddlers**

*Pre-requisite/s: TCH10521 Education and Care I: Preschoolers AND any 12 units (144 credit points).*

*Available to Education students only.*

Focuses on students understanding developmental patterns, interests and abilities of children aged birth to two years, the contexts of education and care for infants and toddlers, and the implementation of care routines and planning cycles for the learning, development and care of infants and toddlers, in the context of their families. Students will undertake professional experience in early childhood settings catering for children birth to two years and their families. Requires access to the Internet.
TCH10630
Introduction to Technology Teaching
Available to Education students only.
Focuses on the key issues associated with being a professional in technology education in 21st century. Emphasis is placed on understanding the place of the TAS key learning area in the K-12 curriculum, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice. Requires access to the Internet.

TCH10709
Introduction to Secondary Teaching
Only available to Education students. Requirement to attend visiting days in local placement or school further afield.
Focuses on the key issues associated with being a professional in the secondary education sector. Emphasis is placed on understanding the knowledge, skills, values and attitudes that will be required of students throughout their degree program as well as in their future careers in secondary school settings. Requires access to broadband Internet. Available to Education students only.
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**Rules Relating to Awards**

These Rules are made pursuant to Clauses 44 and 45 of the By-laws* of the University.

They are organised as follows:

- **Rule 1** Definitions and Preliminary Provisions
- **Rule 2** Coursework Awards: General Provisions
- **Rule 3** Coursework Awards: Student Assessment and Examinations
- **Rule 4** Coursework Awards: Specific Award Rules
- **Rule 5** Honours Awards (where Honours is taken as a separate year)
- **Rule 6** Honours Awards: Individual Award Rules
- **Rule 7** Masters by Thesis Awards
- **Rule 8** Doctor of Business Administration (DBA) award
- **Rule 9** Doctor of Philosophy (PhD) award
- **Rule 10** Awards: General Provisions

*Rules 4 (undergraduate awards), 6, 7, 8 and 9 are not detailed in this section of the Student Handbook, but can be found under the relevant award level entries in the Course Information Section.*

*By-laws are located at [www.scu.edu.au/governance/council](http://www.scu.edu.au/governance/council).*
1 Definitions and Preliminary Provisions

1.1 Definitions
In these Rules, unless the context otherwise indicates or requires, the following definitions shall apply:

(a) “Academic Board” means the body of that name appointed by the Council of the University;

(b) “academic standing” There are 4 categories of standing:

(i) GPA 3.0 OR ABOVE: The student will commence their studies in this category, and once they have obtained final grades in units will then obtain a GPA for that study period.

(ii) SEEK HELP: The student has a GPA greater than or equal to 2.50 and below 3.00 in their units for that study period.

(iii) MUST GET HELP: The student has a GPA below 2.50 in their units for that study period

(iv) EXCLUDED the student has obtained a GPA below 2.50 in their units for two consecutive study periods.

(c) “advanced standing” means recognition which may be granted to an enrolled student for studies successfully completed at this university or at another approved post secondary institution. Where the Specific Award Rules so provide advanced standing may also be granted for professional experience or evidence of informal learning that has occurred and that is relevant to a specific award course.

(d) “aegrotat award” means an award granted under circumstances where a student was unable in the final study period to complete particular assessment tasks on account of death or incapacity;

(e) “anti-requisite unit” means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed;

(f) “assessment” means the process by which student academic progress is monitored and judged;

(g) “assessment task” means any item of assessment, for example, tests, examinations, assignments, practicals, clinicals, orals and any other performances required as part of an assessment;

(h) “award” a qualification achieved following successful completion of an accredited course;

(i) “Board of Assessors” means a sub-committee of Academic Board which meets to determine grades and ensure quality in assessment processes. The membership of a session Board of Assessors is the Head of School, relevant Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of units in a School, College or other teaching unit taught in that study period, and the Director of Student Services, or nominee. For all other study periods membership of a Board of Assessors is the relevant Heads of School, Course Coordinators and Unit Assessors, or with the approval of the Head of School their nominees, of all units taught in the University in that study period, and the Director of Student Services, or nominee. A session Board of Assessors will be chaired by the Head of School. For all other study periods the Board of Assessors will be chaired by the Chair of Academic Board, or a Deputy Chair of Academic Board, or in exceptional circumstances, the nominee of the Chair of Academic Board.

(j) “candidate” means a person admitted to the University as a student and proceeding towards an accredited award of the University;

(k) “census dates” means the date prescribed in the Higher Education Support Act 2003 as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census dates without significant academic
and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year;

(i) “co-requisite unit” means a unit which a candidate is normally required to enrol in concurrently with another specified unit;

(m) “Commonwealth Supported Place” is a place for which the Commonwealth makes a contribution towards the cost of that place.

(n) “Commonwealth Supported Student” means a student who is generally required to contribute to the cost of their education through a student contribution, while the Commonwealth Government also funds part of the costs involved.

(o) “completion” successfully passing all required components of a qualification

(p) “Consecutive Study Periods” Study periods where a student is not enrolled are not taken into consideration when determining consecutive study periods. For example, where a student is enrolled in first trimester and third trimester only, these trimesters are considered to be consecutive study periods. Where a student is enrolled in Second Session 2009 and Second Session 2010 only, these sessions are considered to be consecutive study periods.

(q) “course” an approved plan of study with specific rules leading to an award of the University

(r) “coursework” a non-research based course of study

(s) “deferment of Study” official permission to delay the commencement of study in a nominated course

(t) “discipline” defined as a broad field in the DEEWR Field of Study e.g. Natural and Physical Sciences.

(u) “elective unit” means a free choice unit drawn from anywhere within the University;

(v) “enabling (bridging) program” means a program that is provided for particular types of disadvantaged students who need preparation prior to commencing a formal award course; it is offered to students to enable them subsequently, if they so choose, to commence an award course in a student place that is funded either partially or fully by the Commonwealth. Programmes which form part of a formal award course or for which credit will or may be given towards an award course are not considered to be bridging programs.

(w) “ESOS” Education Services to Overseas Students Act

(x) “examination” means the formally supervised examination held at the end of a study period;

(y) “field of study”:

(i) defined as a specific field in the DEEWR Field of Study; area of specialisation eg Mathematical Sciences. An award title would normally be at this level of detail

(ii) detailed field in the DEEWR Field of Study; more specific area of specialisation e.g. Mathematics

(z) “Head of School” means the person appointed by the Vice Chancellor to manage a School; all references to Head of School should be read additionally as references to Director of College;

(aa) “major” means an approved combination of eight units in a subject area. A major may be a specialist major suited to the needs of a specialist award, or a University-wide major available across the University for inclusion in a wide variety of undergraduate awards;


(ac) “postgraduate” a course of study that leads to one of more of the following higher education awards: graduate diploma, graduate certificate, master’s degree, doctoral degree

(ad) “pre-requisite unit” means a unit which a candidate must have successfully completed before enrolling in another specified unit;

(eae) “Schedule of Units” means the table of units annexed to and forming part of Specific Award Rules;
“School Board” means a body of that name which is a sub-committee of Academic Board. All references to a School Board should be read additionally as references to a College Board;

“Southern Cross University’s feeder region” is the area bordered in the south by the New South Wales Central Coast, west to the New South Wales/South Australian border, north to the Darling Downs, Queensland and east to include the Greater Gold Coast;

“special consideration” means consideration for extension or variation of deadlines for assessment tasks, for a special examination, or for consideration related to a completed assessment task;

“special examination” means an examination offered in lieu of the normal examination;

“student” means a person enrolled as a candidate in a course leading to an accredited award of the University, or in units which do not lead to an accredited award of the University;

“student history” the internal record of grades and advanced standing awarded to a specific student by the University;

“Student Learning Entitlement” provides a student with access to a Commonwealth support place.

“study period” means a session, or trimester, or any other period as designated by the Academic Board;

“study plan” means an approved program of study leading to the completion of an award course;

“testamur” the document awarded to a student upon graduation which includes the name of the award and any accredited majors listed;

“transcript” the final record of grades and advanced standing awarded to a specific student by the University;

“undergraduate” a course of study that is neither an enabling course nor a postgraduate course of study;

“unit” means a discrete component of an award course; units are identified by a title and code number;

“unit assessor” means the academic staff member, designated by the Head of the relevant School, responsible for ensuring that the assessment process for a unit is implemented and completed.

“unit statement” means a document approved initially by the Academic Board, and maintained by the relevant School Board, setting out details in accordance with the University’s policy on course accreditation and course changes.

1.2 Preliminary Provisions

(a) Unless the context otherwise indicates or requires, any officer, committee or board of the University authorised or required under these Rules to exercise any authority, duty or responsibility may nominate another officer, committee or board to exercise that authority, duty or responsibility. Such delegated authority may not be further delegated without the approval of original delegating authority.

(b) The Academic Board at its discretion may permit departure from any of these Rules in particular instances.

(c) The Academic Board may make such special provision in a matter as it considers reasonable in circumstances where:

(i) the application of any addition or amendments to an existing Rule causes special hardship to a student or class of students; or

(ii) the development of alternative modes of delivery, or of cooperative arrangements with employer bodies or other education providers, causes special hardship to a student or class of students; or

(iii) the application of any Rule is rendered inappropriate or impracticable in particular circumstances.

(d) Nothing in these Rules, nor any action taken under them, shall deprive the University of any other right or remedy it may have in the circumstances or prevent the University from taking any other action consistent with its Act and By-laws.
2 Coursework Awards: General Provisions

2.1 Admission

(a) An application for admission to a coursework award course shall be made on the prescribed form in accordance with the required procedures and lodged as directed by a specified date. An applicant who has not completed the required admission procedures by a specified date and who wishes to apply may be liable for payment of a late fee. An application for admission shall not normally be approved later than two weeks prior to the commencement of the relevant study period.

(b) An applicant who satisfies all relevant eligibility for admission requirements, as documented in Rules 2.2 to 2.3, and who is offered a place in a course, shall be considered eligible to become enrolled as a student of the University.

(c) An applicant may be required to attend for consultation and advice prior to enrolment, as determined by the relevant Head of School, and shall not be enrolled in the course until compliance with this requirement has been confirmed by the relevant Head of School.

(d) Where an applicant offered a Commonwealth Supported or Hotel School Employer Reserved place cannot commence their studies within the academic year, a deferment of offer to the following academic year, into the same course, shall be granted following application and payment of the prescribed non-refundable fee by the prescribed date. The University reserves the right to cancel the deferment should the course not be available.

(e) An applicant who has been excluded from study on academic grounds at another tertiary institution may apply for admission prior to expiration of a period of exclusion, but admission may not be permitted until expiration of the period of exclusion.

2.2 Eligibility for Admission to an Undergraduate Award Course

An applicant for admission to an undergraduate award course must satisfy one or more of the requirements in Rule 2.2(a–g).

Additional requirements may be prescribed in the Specific Award Rules.

(a) Current Year 12 applicants:

(i) An applicant who has completed the NSW Higher School Certificate may be considered for admission on the basis of an Australian Tertiary Admission Rank (ATAR) or Limited ATAR, or equivalent.

(ii) An applicant who has completed the Queensland Certificate of Education (QCE) may be considered for admission on the basis of an Overall Position, or equivalent. An applicant may also be considered on the basis of results in specific subjects and the Queensland Core Skills Test.

(iii) An applicant who has completed another qualification may be considered for admission, provided that the qualification and level of attainment are equivalent to the NSW Higher School Certificate.

(iv) An applicant completing Year 12 who is resident in the University’s feeder region is eligible to receive bonus points, as determined by the Academic Board, which are added to the applicant’s Australian Tertiary Admission Rank or Overall Position.

(v) An applicant completing Year 12 at a high school or TAFE college in the University’s feeder region may be admitted under the Star Entry Scheme. Applicants will be assessed on the basis of a report prepared by their Principal and must satisfy any specific University entry criteria.

(vi) An applicant for admission to an undergraduate double degree award must satisfy the admission requirements for each of the single awards that comprise their double degree.
(b) All other Applicants:
Subject to (f) below an applicant who satisfies one or more of the following qualifications for admission, may be considered for admission on the basis of a rank determined by either the relevant Tertiary Admissions Centre or the University:

(i) completion of the NSW Higher School Certificate, or equivalent;
(ii) completion of at least six (6) months full-time equivalent study, in a degree, diploma, associate diploma, advanced certificate or certificate level IV course offered by an Australian tertiary institution, the Open Universities Australia, a TAFE college or a private provider, and which satisfies the guidelines determined by the Australian Qualifications Framework;
(iii) completion of a tertiary preparation course at an Australian university or TAFE college of at least 6 months full-time equivalent study;
(iv) completion of the multiple choice Special Tertiary Admissions Test (STAT),
(v) work or field experience of at least one year full-time, or equivalent,
(vi) professional qualifications, including health care qualifications, commissioned officer qualifications, apprenticeships, traineeships and qualifying examinations of professional associations;
(vii) submission of a Personal Competencies Statement addressing specific selection criteria;
(viii) interview, audition or other form of individual assessment and show evidence of acceptable aptitude, motivation and commitment to undertake the course.

(c) Applicants under 18 years of age:
An applicant who is under 18 years of age as at 1 March in the year of intended course commencement, and who does not satisfy at least one of the requirements in Rule 2.2(a)(i–iii) may be considered for admission if the applicant’s qualifications and level of attainment are acceptable to the relevant Head of School.

(d) Educational disadvantage:
An applicant who can demonstrate educational disadvantage may be considered for admission provided the applicant can demonstrate, to the satisfaction of the relevant Head of School, an ability to cope with the academic content of the course for which admission is sought.

(e) Indigenous Applicants:
Applicants may be considered for admission on the basis of individual assessment programs run by the College of Indigenous Australian Peoples. Applicants may be required to undertake the Preparing for Success at SCU Program.

(f) Overseas Qualifications:
An applicant with overseas qualifications may be considered for admission provided the University accepts the applicant’s qualifications as being the equivalent of an Australian qualification required for entry to a particular program. All applicants using an overseas qualification as the basis of their admission must meet the University’s English language proficiency requirement as documented in Rule 2.2(g).

(g) English Language Proficiency:
All applicants must meet the University’s English language requirement for admission irrespective of the study location or study mode. Some courses may set a higher minimum requirement under their specific course rules. To meet the minimum English language requirement an applicant must satisfy one of the following criteria:

(i) Have been born in one of the countries listed in Schedule A attached to this rule and have at least one assessable qualification from that country and the language in which that qualification was taught was English; or
Although not born in one of the countries listed in Schedule A attached to this rule, the applicant has completed senior secondary study or at least one year of full time tertiary study in English in one of the countries listed in that schedule; OR

The applicant has completed a comparable English language proficiency test to the required score listed in Schedule B attached to this rule.

This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board.

### Schedule A: English language proficiency approved countries

<table>
<thead>
<tr>
<th>Country</th>
<th>Country</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Samoa</td>
<td>Kenya</td>
<td>South Africa</td>
</tr>
<tr>
<td>Australia</td>
<td>New Zealand</td>
<td>United Kingdom (including Northern Ireland)</td>
</tr>
<tr>
<td>Canada</td>
<td>Papua New Guinea</td>
<td>United States of America</td>
</tr>
<tr>
<td>Fiji</td>
<td>Singapore</td>
<td>Zambia</td>
</tr>
<tr>
<td>Ireland</td>
<td>Solomon Islands</td>
<td></td>
</tr>
</tbody>
</table>

### Schedule B: English language proficiency comparable test scores

<table>
<thead>
<tr>
<th>Comparable Tests</th>
<th>Required Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian TAFE and private provider studies</td>
<td>Completed Australian Qualifications Framework (AQF) Certificate IV or an incomplete AQF Diploma or Advanced Diploma of 1 year full time equivalent or more</td>
</tr>
<tr>
<td>Cambridge Certificate of Proficiency in English (CCPE)</td>
<td>C pass</td>
</tr>
<tr>
<td>Combined Universities Language Test (CULT) Overall*</td>
<td>65</td>
</tr>
<tr>
<td>International English Language Testing System (IELTS) (Academic version only)</td>
<td>6.0 overall (Min. 5.5 in each subtest)</td>
</tr>
<tr>
<td>International Baccalaureates</td>
<td>Min. English A2 at higher or standard level</td>
</tr>
<tr>
<td>International Second Language Proficiency Rating (ISLPRs)</td>
<td>3+ or better in all 4 skills</td>
</tr>
<tr>
<td>General Certificate of Education (GCE) ‘A’ Levels (from Britain or Singapore)</td>
<td>C pass in humanities subject</td>
</tr>
<tr>
<td>General Certificate of Secondary Education (GCSE) ‘O’ Levels (from Britain or Singapore)</td>
<td>C pass in English</td>
</tr>
<tr>
<td>Sijil Tinggi Persekolahan Malaysia (STPM)</td>
<td>C pass in 914/920 English</td>
</tr>
<tr>
<td>Hong Kong Advanced Level Examination (HKALE)</td>
<td>Overall C pass, C pass in Use of English</td>
</tr>
<tr>
<td>Test of English as a Foreign Language (TOEFL) paper-based score</td>
<td>550 (min 4.5 in Test of Written English (TWE))</td>
</tr>
<tr>
<td>TOEFL computer-based score</td>
<td>213 (min 4.5 Essay Rating)</td>
</tr>
<tr>
<td>TOEFL internet-based score</td>
<td>79 (min 22 Writing)</td>
</tr>
</tbody>
</table>

* the CULT test is no longer offered
2.3 Eligibility for Admission to a Postgraduate Coursework Award Course

An applicant for admission to a postgraduate coursework award course must:

(a) have fulfilled all the requirements for a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and

(ii) An applicant who is not an Australian citizen and for whom English is not their first language must also demonstrate proof of English proficiency by obtaining either an overall band score of not less than 6 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands), a TOEFL score of not less than 550, (including a minimum score of 4.5 in the Test of Written English), or an equivalent score in a comparable test as determined by the Academic Board. This Rule may be waived by the relevant Head of School, who must report such action to Academic Board through their School/College Board,

OR

(b) have satisfied such additional, or alternative, admission requirements as are prescribed in Specific Award Rules.

2.4 Advanced Standing

This Rule is subject to Specific Award Rules.

(a) A student is required to submit all applications for Advanced Standing prior to the commencement of their last study period. Failure to submit applications within a timely manner is likely to cause: problems fulfilling unit requisites; and delays with enrolment, course completion and graduation. Late submission of applications for advanced standing will not be used as grounds for requests for late changes.

(b) A Head of School may grant a student advanced standing no greater than 50% for units on the basis of studies successfully completed at this or another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board; or on another basis acceptable to the Academic Board. The study plan for a student granted advanced standing shall be determined in each case by the relevant Head of School.

(c) Advanced standing over 50% by no more than two units may be granted by the School Board. Any advanced standing in excess of this may be approved by Programs Committee or as provided for in specific award Rules.

(d) Subject to the approval of the relevant Head of School, a student who is readmitted to a course may be granted advanced standing for units successfully completed while enrolled in that course on a previous occasion.

(e) A student permitted to undertake an internal course transfer (see Rule 2.12) may be granted advanced standing for units successfully completed while enrolled in the previous course. The number of units of advanced standing granted shall be decided by the Head of School into which the student is transferring.

(f) Advanced standing shall not be granted for units completed within an enabling (or bridging) program.

2.5 Enrolment

(a) A student is responsible for ensuring they are correctly enrolled at all times and that their enrolment is kept up to date. All provisions in the Rules concerning enrolment shall apply both to the first enrolment and to all subsequent re-enrolments.

(b) If a commencing student fails to enrol for the study period by the date specified in the offer of admission, the offer of admission may lapse and be withdrawn. Commencing students must enrol as specified in the letter of offer, including the specific course, attendance mode and campus.
(c) A commencing student is enrolled on completion of all of the following:
   (i) acceptance of the offer of admission;
   (ii) completion of enrolment in units;
   (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);
   (iv) submission of a correctly completed Request for Commonwealth Assistance Form;

(d) An international applicant who is liable to pay the Overseas Student Health Charge, as required by the Commonwealth Government for issue and continuation of student entry permits, and who fails to pay the charge to the University by a specified date, or fails to provide evidence that the charge has been paid to Medibank Private, shall not be accepted as an enrolled student until the charge has been paid.

(e) Re-enrolling students are required to re-enrol by the published closing date. Enrolment may be undertaken after the closing date at the discretion of the Director of Student Services.

(f) Enrolled students are obliged to provide personal information, including their full name, for record keeping purposes and for statistical purposes as required by the Commonwealth Government. The University takes seriously its obligations relating to an individual’s right to privacy of personal information and has developed policies and guidelines in this area.

(g) A student shall remain enrolled until having:
   (i) completed the coursework requirements, together with any additional units approved by the Head of School; or
   (ii) taken leave of absence for a specified period; or
   (iii) withdrawn; or
   (iv) failed to re-enrol; or
   (v) been excluded; or

   (vi) had enrolment terminated as a result of student conduct proceedings.

(h) An enrolled student shall undertake the study units approved by the relevant Head of School, as amended by any approved variation.

(i) In exceptional circumstances, the Head of School may permit a candidate to enrol in a unit or units other than those specified in the Schedule of Units for a specific award course.

(j) A student may not be enrolled in more than one (1) award course except with the approval of the relevant Executive Dean.

(k) A candidate cannot count a unit in a major towards more than one specialist or University-wide major. Where this rule would prevent a candidate from completing a major, a Head of School may substitute another unit for a unit which appears in more than one major. A substitution may be made more than once.

(l) A student shall not enrol for the equivalent of more than four study units in any one study period, except with the approval of the relevant Head of School.

(m) In respect of any unit, the relevant Faculty Board may prescribe that another unit is, or other units are, pre-requisite, co-requisite or anti-requisite. A student shall not, except with the approval of the relevant Head of School, be permitted to enrol in a unit if the specified pre-requisite, co-requisite and anti-requisite requirements for that unit are not satisfied.

(n) Upon enrolment, a student shall be entitled to receive a student identification card, which should be carried while on University premises and at such other locations as are prescribed in the requirements for particular courses. A student may be required to show this identification card upon request by a designated employee of the University. Lost identification cards will be replaced upon payment of a prescribed administrative charge.
Upon enrolment, a student shall provide the Director of Student Services with an address for the mailing of all official correspondence. A student is expected to notify in writing the Director of Student Services of any change of address within no more than five (5) working days of the change. The University will not accept responsibility if official correspondence fails to reach a student who has not notified the Director of Student Services of a change of address.

2.6 Variation of Enrolment

(a) A student who has enrolled for a study period may vary their enrolment by adding or withdrawing from individual units. Students may only add or withdraw from units in the manner prescribed by the Director of Student Services. Students are required to manage their study plan as prescribed by University Rules, Policies and Guidelines.

(b) Adding Units

(i) A student may enrol in additional units in a study period without penalty or special approval subject to the following:

1. The student needs to be aware that they may receive study materials later than usual or miss lectures and tutorials. The Unit Assessor need make no allowances regarding deadlines for submission to assessment items because of this.

2. The student varies their enrolment according to the deadlines as published by the Director of Student Services (normally the final day of week 2 of the specified study period)

3. The student complies with all requisite conditions, enrolment restrictions and special approvals as listed in the Schedule of Units active at the time of the unit addition.

4. The unit addition complies with the provisions of Enrolment Rule 2.5.

(ii) Where the student proposes to add the unit after the final day of week 2 of the specified study period has passed, units may be added to their enrolment in the study period subject to the following:

1. The census date for that study period has not yet passed; and

2. The student obtains written authorisation from the relevant Head of School. Where the Head of School responsible for the student’s admitted course and the Head of School responsible for the proposed unit enrolment are different, written authorisation must be obtained from both.

(iii) A student will not be permitted to add units to their enrolment in a study period after the census date for that study period has passed. In cases where special circumstances, which were beyond the student’s control, prevented the student from properly enrolling, the Director of Student Services may consider retrospective enrolment if the student can demonstrate that a lack of enrolment in that study period would cause them to suffer a significant disadvantage. Approval is not automatic and will be subject to the following:

1. The student places their claim for retrospective enrolment in writing to the Director of Student Services, fully explaining the circumstances that led to their failure to properly enrol and outlining the significant disadvantage they would suffer if not enrolled retrospectively. Unit enrolment claims older than 12 months will not normally be considered.

2. The student’s claim for retrospective enrolment is accompanied by written authorisation from the relevant Head of School. Where the Head
of School responsible for the student’s admitted course and the Head of School responsible for the proposed retrospective unit enrolment are different, the student must obtain written authorisation from both.

(c) Withdrawing From Units

A student may withdraw from a unit until the last day of that study period, subject to the following provisions:

(i) A student who withdraws from a unit before the relevant census date shall have their enrolment in that unit deleted from their academic record.

(ii) A student who withdraws from a unit after the census date but before two-thirds \((2/3)\) of the specified study period has elapsed shall have a withdrawn notation for that unit recorded on their academic record.

(iii) A student who withdraws from a unit after the expiration of two-thirds \((2/3)\) of the specified study period shall have a grade of Withdrawn Fail for that unit recorded on their academic record.

(iv) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds \((2/3)\) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to “withdraw without failure” from the unit. The application must be made to the Head of School within 12 calendar months of the last day of the study period to which the enrolment relates. Approval may be given by the Head of School for a notation of “withdrawn” to be recorded against that unit on the student’s academic record. A “Withdrawn without failure” authorisation from the Head of School does not reduce the student’s financial liability for the unit.

(v) The relevant Executive Dean may approve a “withdrawal without failure” older than 12 months if it can be demonstrated that special circumstances applied to prevent the student from applying for withdrawal without failure. The onus is on the student to demonstrate special circumstances. Special circumstances apply only if they were beyond the student’s control; impacted on the student’s ability to apply for “withdrawal without failure” within the specified time frame; were such that it was impracticable for the student to apply for “withdrawal without failure” within the specified time frame.

Commonwealth Supported Students will incur the full financial liability for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Commonwealth Supported Students will have their Student Learning Entitlement reduced for the unit if the variation request to withdraw from the unit is submitted after the census date for the study period has passed. Fee Paying students will incur the financial liability applicable under the University tuition refund rules current at the time the variation request to withdraw from the unit is submitted.

Where special circumstances beyond the student’s control have forced a student to withdraw from a unit after the unit census date, the student may apply to the Director of Student Services for a remission/refund of the financial liability applicable associated with the unit subject to the following provisions:

(vi) Remission/refund claims older than 12 months will not be considered.

(vii) Remission/refund claims must be made in the manner prescribed by the Director of Student Services.

(d) Unit Cancellations

Where a School cancels a unit offering, the Head of School responsible for the unit will advise any student enrolled in that unit. The School will ensure that any student withdrawn due to School
cancellation is provided with an alternative unit offering where appropriate. The Head of School will provide the Director of Student Services with written authorisation to withdraw the availability of the unit and to process any associated withdrawal of students.

(e) Students on Sanctions
Students on student sanctions are not permitted to enrol in units. Students on sanctions may withdraw from units in accordance with the standard rules for Variation of Enrolment.

2.7 Leave of Absence for a Specified Period

(a) A student may, by giving notice in writing to the Director of Student Services, take leave of absence for a specified period of up to one (1) year. A student may be granted more than one period of leave of absence, but the total period of leave of absence shall not normally exceed two (2) years. Leave of absence for a period in excess of one (1) year requires approval by the relevant Head of School. Honours students require the approval of the relevant Honours Coordinator before any period of leave of absence may be taken.

(b) A student granted leave of absence for a specified period shall be treated as having taken leave of absence from the course and withdrawn from any enrolled units of study in the study period in which leave is commenced. The student’s academic record shall be amended as appropriate (see Rule 2.6).

(c) Leave of absence shall not normally be granted until a student has completed the requirements for at least one unit.

(d) A student resuming studies after a period of approved leave of absence shall be subject to the award Rules in operation at the time of resumption and shall be required to re-enrol as directed by the Director of Student Services.

(e) A student who fails to re-enrol as directed after a period of approved leave of absence shall be treated as prescribed in Rule 2.9(a).

(f) Periods of approved leave of absence shall not be counted as part of the period for completion of a coursework award course (see Rule 2.15).

2.8 Withdrawal from a Course

(a) A student who does not wish to continue to be enrolled in a course may withdraw from the course.

(b) A student who, having withdrawn from a course, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.9 Failure to Re-enrol

(a) A student who fails to re-enrol shall be regarded as having abandoned the course.

(b) A student who, having failed to re-enrol, subsequently wishes to be readmitted to the course shall comply with the requirements for admission as prescribed in Rule 2.1.

2.10 Exclusion

(a) The grounds for exclusion shall be:

(i) when a student obtains a GPA below 2.50 (Must Get Help academic standing) in their units in each of two consecutive study periods. An excluded student will be informed they have been excluded for one study period and advised of their re-enrolment and appeal rights. The study period for which the student is excluded will be advised in the Notification of Exclusion as it may not necessarily be the subsequent study period.

(ii) A student re-enrolling in their original course or enrolling in a new course following exclusion who obtains a GPA below 2.50 in the first study period following their return may be excluded by the Executive Dean until they can demonstrate their ability to undertake the course.

(iii) A student who fails to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School for a minimum of one study period and must apply for re-enrolment to the
University when returning from exclusion.

(iv) A student may also be excluded under specific course rules which provide for exclusion in circumstances not described above.

(v) A student may be excluded under Rule 2.25 Duration of Coursework Award Course (Rules Relating to Awards) if they have not completed their course within the specified maximum completion time.

(vi) A student who continues to fail to satisfy compulsory professional experience or fieldwork requirements may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

(b)

(i) At the end of each year, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges and Executive Deans with a list of students who are being excluded.

(ii) Notwithstanding Rule 2.10(a)(i), exclusion will not necessarily take effect in the next study period. Where a student is to be excluded but is able to achieve a GPA of 4.0 or above in the study period immediately before the exclusion is to take effect, the exclusion will be waived.

(iii) A Head of School/College may at any time seek a list of students whose academic performance provides grounds for exclusion.

(c) The ESOS Act requires the University to monitor the academic progress of onshore international students in each study period.

(i) At the end of each study period, upon notification of final grades, the Director of Student Services shall provide all Heads of School/Colleges, Executive Deans and the Director, International Office with a list of the onshore international students who are being excluded.

(ii) A Head of School/College and the Director, International Office may at any time seek a list of onshore international students whose academic performance provides grounds for exclusion.

(iii) An international onshore student may request the Executive Dean to review their exclusion. In accordance with the ESOS Act this request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within twenty (20) working days of the University’s official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) – (vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances as identified in the ESOS Act which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(iv) Notwithstanding Rule 2.10 (g), an international onshore student will be advised of the internal appeals process and their right to access an external appeals process through the NSW Ombudsman’s Office if they are not satisfied with the result or conduct of the appeals process as described.

(d) A student may request the Executive Dean to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Executive Dean within ten (10) working days of the University’s official date of notification. A request for review to the Executive Dean may only be made on the grounds that Rule 2.10 (a) (i) – (vi) was inappropriately or unreasonably applied, or that there were exceptional
circumstances which contributed to poor academic performance. The Executive Dean shall review the decision and advise the student and Student Services in writing of the outcome of this review within ten (10) working days of receipt of the request.

(e) If the request for review is unsuccessful the Executive Dean must inform the student of the appeals process.

(f) Where a student is not satisfied with the outcome of the Executive Dean’s decision, an appeal on the prescribed form may be made to the Appeals Committee of Academic Board (Appeals Committee) within ten (10) working days of the date on which the Executive Dean advises the student about the outcome of the review. A late appeal may be received at the discretion of the Chair of the Appeals Committee.

(g) An appeal to the Appeals Committee may only be made on the grounds that Rule 2.10(a)(i)–(vi) was inappropriately or unreasonably applied, or that there were exceptional circumstances which contributed to poor academic performance. Except as described in Rule 2.10(c)(iii) a decision of the Appeals Committee shall be final within the University.

(h) An excluded student may re-enrol following the expiration of their exclusion. An excluded student may re-enrol in subsequent study periods prior to expiration of a period of exclusion, but will not be permitted to recommence study until expiration of the period of exclusion. Upon re-enrolling the student must consult with their Course Coordinator and, in the case of international onshore students, an international student adviser, to establish a study plan and unit load.

(i) An excluded student may not enrol in another SCU course during the period of exclusion without the permission of the Executive Dean who has responsibility for the School/College which offers the course in which the student wishes to enrol. Upon enrolment the student will be withdrawn from the course from which they were excluded.

(j) If a student previously excluded is accepted for enrolment in a new course their standing will be the same as all commencing students.

(k) An excluded student may not receive advanced standing on the basis of study completed at another institution during the period of exclusion unless the student has received permission of the Head/s of School in advance of such study.

(l) Periods of exclusion shall not be displayed on any academic transcript issued by the University.

2.11 Readmission after Expulsion from the University

A student who has been expelled from the University as a result of student conduct proceedings and who subsequently wishes to be readmitted to the University shall not be readmitted except with the permission of the University Council.

2.12 Course Transfer

(a) A student who is admitted to a coursework course may apply for a course transfer for the following study period in a form and at a time determined by the Director of Student Services.

(b) An internal course transfer is not automatic, and applicants will be assessed in accordance with Rule 2.2(b) or Rule 2.3.

2.13 Requirements for Coursework Awards

(a) Unless the Academic Board determines otherwise:

(i) a candidate for a Masters degree by coursework shall complete the equivalent of either twelve (12) or eight (8) units, as detailed in the Specific Award Rules;

(ii) a candidate for a Graduate Diploma shall complete the equivalent of eight (8) units, as detailed in the Specific Award Rules;

(iii) a candidate for a Graduate Certificate shall complete the equivalent of four (4) units, as detailed in the Specific Award Rules;
(iv) a candidate for a double Bachelors degree shall complete the equivalent of either thirty-six (36) or forty (40) units, as detailed in the Specific Award Rules;

(v) a candidate for a combined Bachelors degree shall complete the equivalent of thirty-two (32) units, as detailed in the Specific Award Rules;

(vi) a candidate for a Bachelors degree shall complete the equivalent of either twenty-four (24) units, twenty-eight (28) or thirty-two (32) units, as detailed in the Specific Award Rules;

(vii) a candidate for an Associate Degree shall complete the equivalent of sixteen (16) units, as detailed in the Specific Award Rules.

(viii) a candidate for a Diploma shall complete the equivalent of eight (8) units, as detailed in the Specific Award Rules;

(ix) a candidate for a Certificate shall complete the equivalent of four (4) units, as detailed in the Specific Award Rules.

(b) Additional requirements may be prescribed in the Specific Award Rules.

2.14 Completion of a Unit
A student shall be deemed to have completed a unit when either:

(a) a grade indicating satisfactory completion of the unit has been attained as prescribed in Rule 3.8(b), or

(b) advanced standing has been granted in that unit.

2.15 Duration of Coursework Award Courses
Unless a Head of School otherwise determines, or the Specific Award Rules provide otherwise, a candidate for a:

(a) forty (40) unit or thirty-six (36) unit award shall normally complete the course in not more than 15 years;

(b) thirty-two (32) unit award shall normally complete the course in not more than 10 years;

(c) twenty-eight (28) unit award shall normally complete the course in not more than 9 years;

(d) twenty-four (24) unit award shall normally complete the course in not more than 8 years;

(e) sixteen (16) unit award shall normally complete the course in not more than 6 years;

(f) twelve (12) unit award shall normally complete the course in not more than 5 years;

(g) eight (8) unit award shall normally complete the course in not more than 3 years;

(h) four (4) unit award shall normally complete the course in not more than 2 years.

3 Coursework Awards: Student Assessment and Examinations

3.1 Assessment Information in Unit Statements
(a) The unit assessor during the first two weeks of each study period shall make available to all students enrolled in that unit and shall lodge with the Library a unit statement which shall contain details as stipulated by the Unit Statement Chapter (2.30) of Academic Policy.

(b) The unit statement shall normally include at least the following information about student assessment:

(i) a description of each assessment task, including information such as length and format;

(ii) the relation of each assessment task to the unit objectives;

(iii) the weighting of each assessment task towards the final grade;

(iv) whether a pass in the unit requires an overall mark of 50 per cent, or whether there are components of the assessment which must be completed at a specified level for the unit to be completed satisfactorily;

(v) identification of any assessment task that must be completed to pass the
any amendment to the assessment requirements presented to students in a unit statement shall be notified to all students by the relevant Head of School in a form and at a time determined by the Head of School. Unless the relevant Head of School approves otherwise, no such amendments, other than an extension of the due date of an assessment task, shall be made or notified after the conclusion of the sixth teaching week of a study period.

3.3 Assessment Provision for Students with Disabilities

(a) This Rule refers to the conditions under which variations to assessment tasks or requirements may be made to accommodate the needs of students with disabilities. Such variations may include, for example, the method of completing assignments or recording answers, a lengthening of the time taken over a test or examination, the venue for tests or an examination, the provision of sound amplification or of large print for test or examination papers, and the provision of particular furniture requirements. The onus is on a student with a disability who wishes to seek variations to assessment tasks or requirements to bring this matter to the attention of the Disabilities Liaison Officer in accordance with the University’s “Policy on Academic Adjustments for Students with Disabilities”.

(b) Procedures for students registered under the “Policy on Academic Adjustments for Students with Disabilities” as having a disability shall be those specified in that Policy. Once a determination is made under the Policy concerning variations to assessment tasks or requirements for a student with a disability, these variations shall be available throughout the period of enrolment unless changed in accordance with the Policy.

3.4 Grounds for Special Consideration

(a) Requests for special consideration in relation to assessment tasks shall only be considered on the following grounds: health, compassionate circumstances, serious unforeseen personal events, selection in State, national or international sporting or cultural events or attendance at Defence Forces activities.

(b) For consideration on health grounds, the following information in relation to a student’s condition shall be required from a registered health practitioner:

(i) the date or dates on which the student was examined; and

(ii) a specific statement of the practitioner’s opinion of the effect of the complaint or treatment on the student’s ability to complete the assessment task. Requests that do not contain this information will not be considered. The unit assessor, or Head of School, as appropriate under Rule 3.5, may, with written permission by the student, seek further clarification from the relevant registered health practitioner concerning the extent to which a complaint or treatment may affect the student’s ability to complete the assessment task. A registered health practitioner means a health practitioner registered as a provider under Medicare or a private health fund, together with such other health practitioners as the
University may determine from time to time.

(c) For consideration on grounds of compassionate circumstances or serious unforeseen personal events, a student shall provide factual details of the circumstances or events, together with such corroborative evidence as may support the student’s application. In this context “serious unforeseen personal events” refer normally to events which are outside the student’s control to prevent or overcome.

(d) For consideration on grounds of selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, a student shall provide a statement signed by an authorised officer of the appropriate organisation which validates a conflict with the University’s timetable.

(e) Misreading the advised due date for any assessment task including misreading the exam timetable, as officially advised by the University, is not grounds for special consideration. Official advice only includes information provided in Unit Statements, on University websites and formal written correspondence.

3.5 Types of Special Consideration

(a) Variation of the due date for an assessment task, other than an examination

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University’s prescribed form of application.

(ii) Requests shall be submitted to the unit assessor as soon as possible before the due date of the submission of the assessment task.

(iii) Requests to bring forward the due date for an assessment task, other than an examination, shall be submitted to the unit assessor in sufficient time for alternative arrangements to be made.

(iv) Requests for variation of the due date for an assessment task, other than an examination, on the grounds of selection in State, national or international sporting, educational or cultural events or attendance at Defence Forces activities shall be submitted to the unit assessor at least one (1) month in advance of the starting date of the activity.

(v) With respect to Rules 3.5(a)(ii), (iii) and (iv), the relevant Head of School may approve a later date for submission of a request if exceptional circumstances can be demonstrated by a student.

(vi) The unit assessor, on the evidence available and after consultation with other academic staff responsible for student assessment in the task in question, shall determine whether or not to grant a variation and advise the student accordingly within five (5) working days of receipt of the student’s completed application form. If a variation is not granted, the student shall be informed in writing of the reasons. If a variation is granted, the student shall be informed in writing of the new due date for the assessment task.

(vii) With respect to Rule 3.5(a)(vi), the relevant Head of School may approve a later date for response to the student if exceptional circumstances for delay can be demonstrated by the unit assessor.

(viii) Where extensions have been granted beyond the due date of the finalisation of grades for the session or trimester, the student shall receive an interim grade of Incomplete.

(b) Special consideration in the end-of-unit examination

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University’s prescribed form of application.
(ii) Requests shall be submitted to the relevant Head of School.

(iii) Except where otherwise approved by the relevant Head of School, the timing of the submission of requests shall be as follows: (i) on grounds of health, compassionate circumstances or serious unforeseen personal events, as soon as possible before the due date of the examination; (ii) on grounds of event conflict resulting from selection in State, national or international sporting or cultural events or attendance at Defence Forces activities, at least one (1) month in advance of the starting date of the activity.

(iv) The relevant Head of School, after consultation with the relevant unit assessor, shall make a determination and advise the student, the unit assessor and the Director of Student Services of the outcome. A student shall not normally be granted special consideration in an end-of-unit examination unless the student has complied with all other compulsory assessment requirements in that unit.

(v) Where a student has been granted special consideration in relation to an end-of-unit examination, the student may choose to:

(vi) sit the end-of-unit examination and be considered under the provision in Rule 3.5(c)(iv), or

(vii) not sit the end-of-unit examination and be granted a special examination.

(viii) Where a student has been granted a special examination, an interim grade of Special Examination shall be entered on the student’s record.

(c) Consideration in relation to a completed assessment task

(i) Requests for this type of special consideration shall comply with the conditions and requirements as set out in Rule 3.4 and shall be submitted on the University’s prescribed form of application.

(ii) Requests shall be submitted to the unit assessor no later than two (2) working days after completion of the assessment task.

(iii) The relevant Head of School may approve a later date for submission of an application if exceptional circumstances can be demonstrated by the student.

(iv) The unit assessor shall retain all applications until the time of the determination of final grades for the unit. At that time, the unit assessor, taking into account the student’s application, and, after consultation with any other staff member responsible for the assessment task related to the application, shall either decide the student’s final grade or, in exceptional circumstances, recommend to the Board of Assessors that the student be granted further assessment prior to determination of the final grade. The Head of School shall ensure that all applications are retained for a period of six (6) months.

3.6 Examination and Special Examination Periods

(a) Examination periods shall be those periods as determined by the Vice Chancellor and approved by Council.

(b) A student who wishes to obtain a change of examination venue less than 3 weeks prior to the commencement of an examination period shall be required to pay the non refundable prescribed administrative charge.

(c) Special examinations shall be held in the next available exam period, unless determined otherwise by the Head of School.

(d) Students granted a special examination after week 8 of the study period in which the special examination would normally be held may be required by the Director of Student Services to sit the special
examination in the subsequent examination period.

(e) Students enrolled internally are required to return to the University to sit an examination, unless prior arrangements for an alternative venue have been approved in writing by the Director of Student Services.

(f) In any examination period, where a unit has either Special Examinations or Supplementary Assessment examinations, the unit shall normally have an examination paper that is different, but of an equivalent standard, to the examination previously set.

3.7 Conduct of Examinations

(a) Timetables for examinations shall be prepared and posted on the appropriate notice boards, or due notice of examinations shall be given to students by other means as determined by the University. Such notice shall be given not less than ten (10) working days prior to the commencement of the examination.

(b) A person other than a student, a supervisor, a unit assessor or other authorised person may not, except with the permission of a supervisor, enter or remain in an examination room during an examination session.

(c) A student may not enter an examination room before being given permission to do so by a supervisor, or thirty (30) minutes after the commencement of the writing time for the examination.

(d) No student may leave the examination room before the expiry of thirty (30) minutes from the commencement of writing time or after the ten-minute warning given by a supervisor before the end of the examination.

(e) A person, whether a student or not, who is given permission to enter or leave an examination room shall comply with all conditions on which the permission is given.

(f) A student shall not, except with the explicit permission of the unit assessor, bring into an examination room anything whatsoever which conveys or is capable of conveying information concerning or otherwise has reference to any unit, or is such that it may reasonably give rise to suspicion that it is capable of conveying information concerning or of having reference to any unit or that it was intended by the student so to do. Exception: Electronic dictionaries are not permitted under any circumstances. It is immaterial that the subject matter of the material is not one to which the examination relates. It shall be sufficient answer to any alleged breach of this Rule if the student establishes that anything brought into an examination room was brought in with the permission of the supervisor, or, forthwith upon entering the room, deposited with a supervisor or at a place designated for the deposit of such things.

(g) A student whose first language is not English may use an unmarked and unannotated standard translation hardcopy dictionary only, where the examination is set in English.

(h) Except with the approval of the supervisor, a student shall not during an examination session communicate with any other person except a supervisor, the unit assessor or other person authorised by the relevant Head of School, or assist any other person to communicate with another person, or willingly receive a communication from any person other than a supervisor, the unit assessor or the relevant Head of School.

(i) Students shall bring into the examination room their student identification card or any other photo identification card.

(j) A student for an examination shall, upon entering an examination room, proceed without delay to the place the student is directed to occupy for that examination by a supervisor or by notice or other means, and shall not leave that place except with the permission or by the direction of a supervisor. A supervisor may at any time direct a student to leave any such place and to occupy another place specified by the supervisor, and a student shall without delay comply with any such direction.
(k) A student shall comply with all directions to students set forth on a writing book or other examination material supplied or set out on any notice displayed in the examination room, and shall without delay comply with directions given by a supervisor. A supervisor need not give a student a reason for any direction or requirements given or made to the student.

(l) All examinations must be answered during the examination session in the student’s own handwriting, unless alternative arrangements have been made through registration and consultation with the Disability Liaison Officer.

(m) A student shall not remove from the examination room any worked script or paper provided for use during the course of the examination, or other material the property of the University unless permitted by the supervisor.

(n) A supervisor may:
   (i) require any person present in the examination room to show by such means as the supervisor may specify and as are appropriate to the circumstances, that the person is not in possession of any unauthorised material as specified in Rule 3.7(f) or that the person is not committing or attempting to commit or has not committed a breach of any other Rule relating to the conduct of examinations;
   (ii) if the supervisor considers that unauthorised material has been brought into the examination room, confiscate such material and submit it with a report to the Director of Student Services;
   (iii) ask any person in the examination room any question relating to the conduct of the examination or to that or another person’s behaviour while in the examination room.

(o) A person present in the examination room shall comply with any such requirements or answer any question so asked. If the person fails so to do, the supervisor may require the person to leave the examination room.

(p) If, in the opinion of a supervisor, a student’s behaviour is such as to disturb or distract any other student, the supervisor may require the person to leave the examination room. A supervisor shall have and may exercise all such powers as are reasonably necessary to ensure the proper and efficient conduct of the examination.

(q) If a person who is required by a supervisor to leave the examination room fails to do so forthwith, the permission given to be on the premises of which the examination room forms part shall be deemed to be withdrawn and the person may be dealt with accordingly.

(r) A student of the University who commits a breach of any part contained within Rule 3.7 shall be guilty of misconduct and dealt with in accordance with Rule 3.18 Academic Misconduct Including Plagiarism. If not a student of the University, the examination result may be cancelled by the Chair of the Academic Board after such inquiry as the Chair deems appropriate to the case.

(s) A student shall not cheat nor attempt to cheat in an examination. Cheating is defined as any behaviour by a student in relation to an examination that is intended to defeat the purposes of the examination.

(t) A person, whether a student or not, shall not do anything intended to assist any other person sitting for an examination to cheat or otherwise defeat the purposes of the examination.

(u) A supervisor who suspects a student of cheating or acting dishonestly or unfairly, or of assisting another student to cheat or act dishonestly or unfairly, in connection with an examination, may require the student to surrender any book, paper or other material which the supervisor suspects has been or is being used by the student for such purpose and the student shall comply with any such requirement.

(v) After surrender of any book, paper or other material in accordance with Rule
3.7(t), the student may be permitted to continue the examination.

(w) A supervisor who suspects a student of a breach of Rule 3.7(r) and/or Rule 3.7(s) shall, as soon as practicable, submit a written report of the circumstances of the alleged breach, together with any book, paper or other material surrendered in accordance with Rule 3.7(t), to the Director of Student Services who shall either;

(i) in the case of a student of the University, advise the relevant Head of School who shall deal with the matter in accordance with Rule 3.18 Academic Misconduct Including Plagiarism, and advise the outcome to the Director of Student Services; or

(ii) in the case of other persons, determine the action to be taken.

3.8 Grading Categories

(a) The assessment mode for a unit may be either graded or ungraded, as specified in the unit statement.

(b) A student who satisfactorily completes a graded unit shall be awarded a grade of High Distinction, Distinction, Credit or Pass.

(ii) A student who satisfactorily completes an ungraded unit shall be given a grade of Satisfied Requirements.

(iii) A student who does not satisfactorily complete either a graded or an ungraded unit shall be given the grade of Fail or the interim grade of Incomplete, Not Available or Special Examination.

(c) A student who submits no assessment items and who is deemed to have abandoned studies shall be given the grade of Absent Fail.

(d) For year-long units, the grade applicable in the first study period shall be Continuing Unit. The grade applicable in the second study period shall be as specified in Rule 3.8(b).

(e) For Thesis/Project units, the grade at the end of each study period, until such time as the unit is successfully completed, is Continuing Unit. Upon completion of the assessment process, an appropriate grade will be entered on the student’s record.

3.9 Use of Interim Grades “Incomplete”, “Not Available” and “Special Examination”

(a) Incomplete may be used:

(i) where the unit assessor requires further evidence to award a grade;

(ii) where special consideration has been awarded and where an extension has been granted beyond the due date of finalisation of grades (refer to Rule 3.5(a)(viii)).

(b) Not Available may be used either where a student has completed a practicum but the report has not been returned to the unit assessor from the school, hospital or supervisor, or where the student has submitted or completed all assessment tasks but a grade has not been determined in time for the submission of final grades.

(c) Special Examination may be used where a student has been awarded a special examination or has accepted the opportunity to resit a designated first year unit.

(d) An Incomplete or Not Available shall be converted to a grade as soon as possible, and by no later than the next relevant Board of Assessors meeting. If the interim notation is not converted by that time, a Fail shall be recorded unless recommended otherwise by the Pro Vice Chancellor.

3.10 Use of Other Grades

(a) A student who withdraws from a unit after the census date but before two-thirds (%) of the specified study period has elapsed shall have Withdrawn recorded on their academic record.

(b) A student who withdraws from a unit after the expiration of two-thirds (%) of the specified study period shall have a grade of Withdrawn Fail recorded on their academic record.
(c) If special circumstances require a student to withdraw from a unit after the expiration of two-thirds (⅔) of the specified study period, the student may apply in writing to the Head of School responsible for the unit to “withdraw” from the unit. A “Withdrawn” authorised by the Head of School does not reduce the student’s financial liability for the unit.

3.11 Grade Percentages, Distribution and Codes

(a) The following scale of equivalence of grades to percentage marks shall normally apply:

- High Distinction ......85 and above
- Distinction ..............75–84
- Credit ......................65–74
- Pass ......................50–64
- Fail .........................Below 50

(b) In determining the final grades for students in a unit, a Board of Assessors may seek an explanation from the unit assessor regarding the grade distribution for the unit.

(c) The following grade codes apply:

<table>
<thead>
<tr>
<th>Grade Description</th>
<th>Grade Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Distinction</td>
<td>HD</td>
</tr>
<tr>
<td>Distinction</td>
<td>D</td>
</tr>
<tr>
<td>Credit</td>
<td>C</td>
</tr>
<tr>
<td>Pass</td>
<td>P</td>
</tr>
<tr>
<td>Fail</td>
<td>F</td>
</tr>
<tr>
<td>Absent Fail</td>
<td>AF</td>
</tr>
<tr>
<td>Satisfied Requirements</td>
<td>SR</td>
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<tr>
<td>Incomplete</td>
<td>I</td>
</tr>
<tr>
<td>Not Available</td>
<td>NA</td>
</tr>
<tr>
<td>Special Examination</td>
<td>SE</td>
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<tr>
<td>Continuing Unit</td>
<td>KU</td>
</tr>
<tr>
<td>Other grades</td>
<td></td>
</tr>
<tr>
<td>Withdrawn</td>
<td>W</td>
</tr>
<tr>
<td>Withdrawn with Fail</td>
<td>WF</td>
</tr>
</tbody>
</table>

3.12 Grade Point Average

The Grade Point Average (GPA) is a simple numerical index which summarises a student’s academic performance in a course in a single study period or over the duration of the student’s enrolment in the course. The GPA is recorded on a student’s Statement of Academic Record/Transcript and Notification of Assessment. The GPA is calculated as:

\[ \frac{\sum \text{(Grade Point} \times \text{Credit Value})}{\sum \text{(Credit Value)}} \]

Grade points are assigned to graded units where High Distinction = 7, Distinction = 6, Credit = 5, Pass = 4, Fail = 0, Absent Fail = 0 and Withdrawn Fail = 0.

Grades not identified above and advanced standing are not included in grade point average calculations.

Credit value is the number of points awarded for the completion of a study package.

3.13 Processing Schedules for Final Grades

(a) By the first day of each study period, the relevant Head of School shall supply to the Director of Student Services a schedule of units for which a grade is to be submitted, together with the names of the unit assessors.

(b) Recommended final grades shall be submitted electronically by Unit Assessors in a form and at a time determined by the Director of Student Services in consultation with the Chair of the Academic Board.

(c) Following electronic submission of recommended final grades and prior to the Board of Assessors, unit assessors shall check that the grades submitted are correct. Any incorrect grades shall be corrected electronically no later than the Board of Assessors meeting. (See Rule 3.13(f) re Variation to a Grade)

(d) The Board of Assessors shall consider the grades recommended by the unit assessor for each student and shall determine the student’s final grade in a unit. Prior to approval of final grades, the Board shall ensure quality in assessment practices in accordance with Academic Policy.

(i) the Board of Assessors, before determining final grades, may refer any recommended grades to a sub-committee of the Board for advice;

(ii) the Board of Assessors may determine a grade different from that recommended by a unit
assessor after advice to that unit assessor of the intended variation and after consideration of any matters which that unit assessor may wish to place before the Board;

(iii) with the approval of the Board of Assessors, the relevant Head of School may confirm grades executives.

(e) A grade determined by the Board of Assessors may be altered by the relevant Head of School after consultation with the unit assessor concerned:

(i) to correct a patent error; or

(ii) to make a grade accord with the grade which the Head of School and unit assessor are satisfied would have been confirmed or made by the Board of Assessors if it had considered relevant circumstances which were not considered by it;

(iii) any such variation shall be notified electronically.

(f) A final grade may be altered by the relevant Head of School, after consultation with the Unit Assessor, within 12 months of the last day of the study period in which a student was enrolled in the unit. The relevant Executive Dean may approve a variation to grade older than 12 months if it can be demonstrated that special circumstances applied to prevent completion of the unit requirements. Special circumstances apply if they:

(i) were beyond a student’s control

(ii) impacted on the student’s ability to complete the requirements beyond 12 months from the last day of the study period

(iii) were such that it was impracticable for the student to complete the requirements within the specified time frame.

(g) The Chair of the Board of Assessors shall certify to the Director of Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.

(h) The Head of School shall certify to the Director of Student Services the names of any students who have qualified for Honours and the class of Honours for which they have qualified.

(i) After certification of final grades, the grades shall be released to the student by the Director of Student Services in a form and at a time determined by the Director of Student Services.

(j) Where a student has taken a special examination, the unit assessor concerned shall normally submit to the relevant Head of School within ten (10) working days of receiving the examination script a grade for the unit, which the Head of School may confirm electronically.

3.14 Student Query of Assessment Results other than Final Grades

Where a student considers that the assessed work for an individual assessment task has been unfairly or inappropriately assessed, the student or nominee shall follow the process below, taking step (a) normally within five (5) working days of notification of the result in that assessment task:

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, contact the course coordinator for further discussion;

(c) if dissatisfied with the result of the discussion in (b) above, contact the Head of School for further discussion;

(d) upon receipt of the final grade for the unit which includes the assessment item the student may query the final grade under Rule 3.15.

3.15 Query of Final Grade

A student may query the grade awarded for any unit. The student shall follow the process below, taking step (c) within seven (7) working days of notification of the final grade.

(a) contact the unit assessor to discuss the matter;

(b) if dissatisfied with the result of the discussion in (a) above, or if the Unit Assessor is unavailable, contact the course coordinator for further discussion;
(c) if dissatisfied with the result of the discussion in (b) above query of a grade shall be made in writing to the relevant Head of School within seven (7) working days of the date of publication of the grade on the official University web site. If, as a result of such query, it is deemed appropriate to vary the grade, the Head of School may make such variation in accordance with Rule 3.13(f);

(d) The Head of School shall formally notify the Director of Student Services and the student in writing, normally within ten (10) working days of the outcome of the query of a final grade.

3.16 Appeal against a Final Grade

(a) A student who is not satisfied with the determination of the Head of School under Rule 3.15, may appeal to the Academic Board Appeals Committee on one or more of the following grounds:

(i) improper action in the conduct of an assessment task or Honours examination process;

(ii) irregularity in the conduct of an assessment task or Honours examination process;

(iii) negligence on the part of any person involved in the conduct of the assessment task or Honours examination process;

(iv) discrimination against the student which is unlawful under State or Federal legislation;

(v) prejudice or bias on the part of the assessor or any other person involved in determining the grade to be awarded;

(vi) the assessment or the assessment process as detailed in the unit statement or in the study guide or, similar document, or any subsequent amendment made in accordance with Rule 3.2, not being followed;

(vii) where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the Head of School's determination. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal is lodged late through no fault off the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing, within ten (10) working days of receipt of the appeal by the Chair informing them:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or, vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee)

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The student may request a review of the determination by the Chair of the Academic Board Appeals Committee not to allow the appeal to proceed. This must be done within ten (10) working days of sending of notification to the student of the Chair's determination, and be made to the Chair of the Academic Board, or if the Chair of the Academic Board is also the Chair of the Academic Board Appeals Committee, to the Vice Chancellor.

(e) An appeal cannot be made on the basis of the absence of one or more items
specified in Rule 3.1(b) from a unit statement.

3.17 Additional Detail on Student Performance

(a) After the final grades in a unit have been released, a student may request the unit assessor to provide more detail concerning the student’s performance. Any such request made within six (6) months of the release of the relevant grade shall be complied with by the relevant unit assessor.

(b) After a period of six (6) months following the release of the final grades in a unit, any piece of work related to assessment tasks for that unit, including examination scripts, which have not previously been returned to students may be destroyed and details on performance need not be provided.

3.18 Academic Misconduct Including Plagiarism

Academic misconduct can include plagiarism, cheating, collusion, fraud or other activities. See Academic Policy appendix 4.20(c).

(a) Plagiarism is defined as the act of taking and using another’s work, including unattributed material in whatever form and from whatever source, as one’s own. For the purpose of this Rule, any of the following acts constitute plagiarism unless the work is acknowledged:

(i) copying the work of another student;
(ii) directly copying any part of another’s work;
(iii) summarising the work of another;
(iv) using or developing an idea or thesis derived from another person’s work;
(v) using experimental results obtained by another.

(b) For an act of plagiarism, any one or more of the following penalties may be imposed:

(i) a mark of zero for the item of assessment in which the plagiarism occurred;
(ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred;
(iii) suspension from the University for a specified period;
(iv) expulsion from the University.

(c) Any student who aids another student to commit an act of plagiarism as defined above shall also be regarded as having committed an act of plagiarism.

(d) In all cases where a member of academic staff is satisfied that academic misconduct including plagiarism has occurred, the matter shall be reported to the relevant Head of School for investigation. If satisfied that misconduct has occurred the Head of School shall either impose a penalty or in serious cases refer the matter to the Deputy Vice Chancellor.

(e) The Head of School may impose a penalty of:

(i) the award of a mark of zero for the item of assessment in which the plagiarism occurred, or
(ii) failure or cancellation or refusal of credit for the unit in which the plagiarism occurred.

(f) An appeal against a penalty imposed by a Head of School shall be made in writing to the relevant Pro-Vice Chancellor of Faculty within 14 days after the student has been notified of the penalty. The decision of the Pro-Vice Chancellor shall be final in such a case.

(g) In the case of a serious offence, the Head of School shall report the matter as soon as practicable to Deputy Vice Chancellor who may refer it to the Student Misconduct Committee or consult with Pro-Vice Chancellor Research, for research students.

(h) An appeal against a penalty imposed by the Student Misconduct Committee shall be made in writing to the Appeals Committee of Council within 14 days after the decision appealed against has been notified to the student. The right of appeal shall lapse if not so exercised within that period.
3.19 Cancellation or Postponement of Assessment Tasks

If the relevant Head of School is satisfied that by reason of exceptional circumstances it is necessary to cancel or postpone an assessment task of which notice has been duly given to students enrolled for a unit, the Head of School may cancel or postpone that assessment task and, in that event, may give such directions as they consider necessary or desirable as a consequence of the cancellation or postponement.

4 Coursework Awards: Specific Award Rules

Please refer to the specific award level entries in the Course Information section.

5 Honours Awards (where Honours is taken as a separate year)

5.1 Admission to Candidature

(a) An application for admission to an Honours award course shall be lodged in accordance with the required procedures and in a form and at a time determined by the Director of Student Services. A late application may be considered in exceptional circumstances and at the discretion of the relevant Head of School.

(b) An applicant shall seek admission to an Honours degree program as:

(i) a full-time candidate; or

(ii) a part-time candidate.

(c) An Honours degree candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the relevant Head of School, who shall also determine on a pro-rata basis a revised statement of the due date for completion of the requirements of the Honours award course. The Head of School will notify Student Services of the revised completion date.

(d) Admission to an Honours award course shall be at the discretion of the relevant Head of School, and shall be subject to the availability of appropriate supervision.

(e) Before being admitted to candidature in an Honours award course, an applicant shall:

(i) have completed the requirements for the relevant precursor degree at this University, normally having obtained at least a Credit average, and have satisfied the relevant Head of School that the content of the proposed Honours program, together with any further work the Head of School may prescribe, is sufficient to make the person a suitable candidate for the award of a degree with Honours; or

(ii) have obtained qualifications from this University or another equivalent institution, and where necessary have undertaken further work, which in the opinion of the relevant Head of School are at least of the standard and content required by Rule 5.1(e)(i).

(f) A commencing student is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of enrolment into units;

(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment);

(iv) submission of a correctly completed Request for Commonwealth Assistance Form if applicable.

5.2 Requirements for the Award

To be eligible for the award of a Bachelors degree with Honours a candidate shall:

(a) successfully complete the prescribed course of study; and

(b) fulfil any other requirements prescribed by the relevant Faculty Board.

5.3 Appointment of Supervisors

(a) An Honours award candidate, at the time of admission to candidature, shall normally have at least one supervisor appointed, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor,
who shall be a member of the academic staff of the University.

(b) The Principal Supervisor, and any additional supervisors, shall be appointed by the relevant Head of School, on the recommendation of the Honours Year Coordinator in the School.

5.4 Examination
An Honours award project or thesis completed by a candidate shall be examined by not less than two examiners, one of whom shall normally be external to the University. A candidate’s supervisor(s) shall not examine the candidate’s project or thesis.

5.5 Duration of Course
Unless the relevant Head of School determines otherwise, a candidate shall fulfil all requirements for the award of a Bachelors degree with Honours within one (1) year of first enrolling, in the case of a full-time candidate, or within two (2) years of first enrolling, in the case of a part-time candidate. This does not include periods of leave of absence. Due dates for completion of the requirements for an Honours award course shall be advised by the Head of School at the time of acceptance into the course.

5.6 Class of Honours
A candidate who has reached the required standard of proficiency may, on the recommendation of the relevant Board of Assessors, be awarded Honours in one of the classifications specified in Rule 10.5(e). In published lists, the names of candidates awarded the same grade of Honours shall be placed in alphabetical order. Under Rules 3.15 and 3.16 a student may query or appeal the class of Honours awarded.

5.7 Discontinuation of Enrolment and Appeal Processes
(a) Notwithstanding other provisions in these Rules, the relevant School Board may, on the recommendation of the Principal Supervisor, discontinue the enrolment of a candidate in less than the maximum time allowed for candidature if it is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 5.7(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board against discontinuation of enrolment must reach the University within three (3) months of the date of notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the Honours course will be determined by the Head of School.

(e) A candidate whose appeal is unsuccessful shall have discontinuation of enrolment confirmed.

5.8 Readmission
(a) A candidate whose enrolment is discontinued may not be eligible to be readmitted until the lapse of one year.

(b) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(c) A candidate readmitted to Honours candidature shall have determined by the Head of School the maximum period of time in which the candidate shall be permitted to complete the course.

(d) An appeal against refusal to be readmitted must reach the University within three (3) months of the date of sending notification.

6 Honours Awards: Specific Award Rules
Please refer to the specific award level entries in the Course Information section.

7 Masters by Thesis Awards
Please refer to the specific award level entries in the Course Information section.

8 Doctor of Business Administration (DBA) award
Please refer to the specific award level entries in the Course Information section.

9 Doctor of Philosophy (PhD) award
Please refer to the specific award level entries in the Course Information section.
10 Awards

10.1 Eligibility for an Award

(a) Where the Academic Board (or Programs Committee as delegated) approves a change to the requirements for an award, the relevant School Board shall provide transitional arrangements that allow a student currently enrolled in the award course to satisfy the changed requirements for the award. Where these arrangements would cause hardship to a student or class of students, those students may complete the award as provided for in Rule 10.1(a). The transitional arrangements shall be approved by Programs Committee.

(b) Subject to Rule 2.7(e), a student shall be eligible for an award of the University upon having successfully completed the requirements for the award that were current at the time the student first enrolled in the award course.

(c) Subject to the provisions of Rule 2.7(e), where the Academic Board approves a variation of the title of an award, a student may elect to complete the course bearing the title of the award applicable at the time the student first enrolled in the award course.

(d) Where the Council approves withdrawal of an award, a student enrolled in the award course shall be entitled to complete the course upon such terms as the Council deems reasonable in the circumstances.

(e) Unless the Rules for a specific award prescribe otherwise, a student proceeding to an award of the University may apply to exit with a lower level award from a related discipline area provided the requirements of the lower level award have been successfully completed.

10.2 Completion of an Award

(a) A student shall be deemed to have completed an award course at the time that the Chair of the Academic Board on behalf of the Board recommends to Council that the student is eligible for an award.

(b) A student who expects to complete an award at the end of the current study period shall complete the prescribed form to apply for the award and lodge it with the Director of Student Services by the advertised closing date.

(c) A student who fails to complete units in the final study period of an award course as a result of death or permanent incapacity shall be eligible to be considered for an aegrotat award. An application for an aegrotat award shall be made in writing by the student or by a deceased student’s legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

(d) An award of the University may be granted posthumously. An application for a posthumous award shall be made in writing by the deceased’s legal representative to the Director of Student Services, for approval by the relevant Executive Dean, by the prescribed date and must be accompanied by relevant documentary evidence.

10.3 Conferral of an Award

(a) A student who has completed an award course and who is confirmed by the Chair of the Academic Board on behalf of the Board as being eligible for the granting of a specified award shall have the award conferred by the Council of the University at a designated graduation ceremony of the University.

(b) Where a student is eligible for conferral of an award but is not available to attend a designated graduation ceremony, the award shall be conferred ‘in absentia’.

(c) No award shall be conferred if a student progresses to the next level in an articulated award (with 100% advanced standing for work completed in the lower level award) without interruption or where such interruption does not exceed one (1) study period.

10.4 Surrender of Awards

(a) The Council of the University may revoke and require the surrender of an award of
the University if it is satisfied that a graduate acted dishonestly in relation to any material matter relied upon by the University in determining the graduate’s eligibility for that award.

(b) Subject to Rule 10.4(a), a graduate shall not be required to surrender an award of the University unless the Rules for a specific award so prescribe. In this instance, where advanced standing is being applied for, the advanced standing will not be processed by the School until the award has been surrendered.

10.5 Grading of Awards

(a) For a Doctoral degree, the award shall not be classified.

(b) For a Masters degree, the award shall not be classified.

(c) For a Graduate Diploma, the award shall not be classified.

(d) For a Graduate Certificate, the award shall not be classified.

(e) For an Honours degree, the award shall be classified as:

(i) degree with First Class Honours; or

(ii) degree with Second Class Honours which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

(iii) degree with Third Class Honours, which may be awarded in those Schools that require such grading.

(f) For a degree for which the award of Honours is available, the award may be classified as:

(i) degree with First Class Honours; or

(ii) degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those Schools that require such grading; or

(iii) degree.

(g) For a degree for which the award of Honours is not available, the award shall not be classified.

(h) For an Associate Degree, Diploma or Certificate, the award shall not be classified.

10.6 Testamurs

The number of testamurs for each category of degree as approved by the Academic Board shall be as follows:

- Single degrees: one testamur
- Double degrees: two testamurs
- Combined degrees: one testamur
- Cross-School degrees: one testamur
- Cross-institutional degrees: one testamur.

10.7 University Medal

A University medal may be awarded to a graduating student of exceptional academic merit in accordance with guidelines determined from time to time by the Academic Board.

10.8 Units Leading to an Accredited Award at Another Tertiary Institution

(a) A student who is enrolled in a course leading to an award at another tertiary education institution may enrol in units at Southern Cross University which will count towards that award, subject to the joint approval of the two institutions and to the availability of class places at Southern Cross University.

(b) A student admitted under Rule 10.8(a) shall be enrolled as a cross-institutional award student.

(c) A cross-institutional award student shall pay such fees and charges as are agreed between the two institutions and enrolment shall be subject to the University’s Rules relating to awards, except for the rules on exclusion (Rule 2.10).

10.9 Non-Award (Single Unit) Enrolments

(a) Where an applicant meets eligibility requirements in accordance with Rule 2.2 or 2.3 the applicant may be considered for admission into Non-Award study (single unit enrolment). Non-Award study relates to individuals who are enrolled into a single unit/s of study which is not being studied as part of a course.

(b) Where a non-award (single unit) student subsequently enrolls in an award course, School Boards may grant advanced standing in particular award courses for
any non-award units successfully completed by the student.

(c) A senior secondary school student may be considered for admission as a non-award (single unit) student to undertake units offered by this University concurrently with secondary school studies upon the recommendation of the applicant’s School Principal on grounds of exceptional academic talent, and approval of the relevant Head of School. Heads of School or School Boards may commit to grant advanced standing in particular award courses in compliance with Advanced Standing Rule 2.4.

(d) A non-award (single unit) student shall pay such fees and charges as are prescribed in the University’s Schedule of Administrative Charges, and enrolment shall be subject to the University’s Rules Relating to Awards, except for the rules on exclusion (Rule 2.10).
Rules Relating to Student Fees and Charges
(including Student Sanctions)

1 Definitions
In these rules, unless the context otherwise indicates or requires:

‘Census Date’ means the date prescribed in the Higher Education Support Act 2003 as the day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census dates without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year.

‘Class’ includes a lecture, seminar, tutorial or other related activity.

‘Enrolment’ refers to enrolment or re-enrolment in a unit of study.

‘Full-time’ means a study load of at least 0.375 as at the census date for the relevant study period.

‘Part-time’ means a study load of less than 0.375 as at the census date for the relevant study period.

‘External’ means enrolment in only an external unit or units in the current study period.

‘Internal’ means enrolment in at least one internal unit in the current study period.

‘Reinstatement date’ has the same meaning as ‘Census Date’.

‘Study period’ means a semester, trimester, session or other period so designated.

2 Fees to be Paid
(a) All students shall pay the applicable fees and charges as set out in the Schedules.
(b) Fees and charges paid prior to due dates will be based on intended enrolment as stated in the enrolment instructions. The Director of Student Services shall calculate monies owing by the student or the University and require payment or authorise a refund, as necessary.
(c) Fees payable in accordance with Parts 1 and 2 of the Schedule shall be levied each study period on the basis of the student’s enrolment, or intended enrolment, for that study period.

3 Time for Payment
(a) Unless the Director of Student Services otherwise directs, fees listed in Parts 1, 2 and 3 of the Schedule, shall be paid on or before the date, determined by the Director of Student Services, for the relevant study period.
(b) Payment of the prescribed fees is a pre-requisite to the confirmation of an enrolment by the University.

4 Director of Student Services
Powers if Fees Unpaid
(a) If any fees (including special or administrative charges) payable by a student remains unpaid after the date determined in accordance with sub-clause 3(a), the Director of Student Services may sanction, cancel or refuse the student’s enrolment in a course or unit at any time thereafter.
(b) A student, whose enrolment has been cancelled or refused, may be reinstated upon payment of all outstanding fees and administrative charges before the final date for reinstatement.
(c) A student, whose enrolment remains cancelled or refused after the final date for reinstatement, or whose enrolment is cancelled pursuant to Rule 6:
(i) shall not be enrolled for any unit or course, unless and until the Director of Student Services in special circumstances has otherwise permitted and that person has complied with any condition which may in the absolute discretion of the Director of Student Services be imposed; and
(ii) shall not attend any class or be entitled to sit for any examinations or be awarded any assessment grade; and
(iii) shall, unless the Director of Student Services otherwise directs, remain liable for any administrative charges
imposed prior to the date of the notice of cancellation, but may at the discretion of the Director of Student Services be granted a refund of any amount which may have been paid in excess thereof.

5 Refund of Fees
Subject to any relevant provisions in the schedules, where the Director of Student Services receives from the student proper written notice of withdrawal from a course or unit or variation of enrolment, a refund of fees, in whole or in part, may be authorised at the discretion of the Director of Student Services.

6 Special Cases to Be Determined by the Director of Student Services
In any case in which by reason of special circumstances the fee to be paid, the time when a fee is payable, or any other matter necessary to be determined in order to enable the application of these Rules to that case, is not specifically provided for in these Rules, the Director of Student Services shall have authority to decide any question necessary to be decided in order to determine the matter.

PART 1: TUITION FEES — AUSTRALIAN STUDENTS
Australian students undertaking courses that are not funded by the commonwealth Government shall pay the relevant fee described in this part.

**Faculty of Arts and Sciences**

<table>
<thead>
<tr>
<th>College of Indigenous Australian Peoples</th>
<th>Domestic Fees per unit</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Indigenous Studies</td>
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<td>NA</td>
</tr>
<tr>
<td>Graduate Certificate in Working with Indigenous Communities</td>
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</tr>
<tr>
<td>Graduate Diploma in Indigenous Studies</td>
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<tr>
<td>Master of Indigenous Studies</td>
<td>$1,630</td>
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</tr>
<tr>
<td>Doctorate of Indigenous Philosophies (Coursework)</td>
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<td>Doctorate of Indigenous Philosophies (Thesis)</td>
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</tr>
<tr>
<td>Diploma of Community Recovery</td>
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<table>
<thead>
<tr>
<th>School of Arts And Social Sciences</th>
<th>Domestic Fees per unit</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree of Arts (Writing)</td>
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</tr>
<tr>
<td>Bachelor of Ageing in the Community</td>
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</tr>
<tr>
<td>Bachelor of Arts</td>
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<tr>
<td>Bachelor of Arts (Macleay College)</td>
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</tr>
<tr>
<td>Bachelor of Arts with Honours</td>
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</tr>
<tr>
<td>Bachelor of Contemporary Music</td>
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<tr>
<td>Bachelor of Contemporary Music with Honours</td>
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## Rules

### Rules Relating to Student Fees and Charges

<table>
<thead>
<tr>
<th>Course</th>
<th>Domestic Fees per unit</th>
<th>Research</th>
</tr>
</thead>
<tbody>
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<td>Bachelor of Media</td>
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<tr>
<td>Bachelor of Social Science</td>
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<td>NA</td>
</tr>
<tr>
<td>Bachelor of Visual Arts</td>
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<td>Bachelor of Visual Arts with Honours</td>
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<tr>
<td>Graduate Certificate in Community Development</td>
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### School of Education

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Bachelor of Teaching (Primary)</td>
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<tr>
<td>Bachelor of Technology Education</td>
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<td>Doctor of Education</td>
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<td>Doctor of Education (coursework units)</td>
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<td>Graduate Certificate in Higher Education (Learning and Teaching) SAE</td>
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<td>Graduate Certificate in Higher Education (Learning and Teaching) SCU Employee</td>
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<td>Graduate Certificate/Diploma of Vocational Education and Training</td>
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### School of Environmental Science and Management

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (Env Sci &amp; Mgt)</td>
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<td>Graduate Diploma of Forestry</td>
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<tr>
<td>Master of Forest Management</td>
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<tr>
<td>Master of Marine Science and Management</td>
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<tr>
<td>Master of Science (ES&amp;M)</td>
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### School of Health and Human Sciences

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<tr>
<th>Program</th>
<th>Domestic Fees per unit</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Health Science</td>
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</tr>
<tr>
<td>Bachelor of Health Science in Nursing</td>
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</tr>
<tr>
<td>Bachelor of Midwifery</td>
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</tr>
<tr>
<td>Bachelor of Naturopathy</td>
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</tr>
<tr>
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<td>Bachelor of Nursing with Honours</td>
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<tr>
<td>Bachelor of Occupational Therapy</td>
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<td>Bachelor of Psychological Science</td>
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<tr>
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<td>Master of Clinical Science (Leadership in Mental Health)</td>
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### Rules
### Rules Relating to Student Fees and Charges

<table>
<thead>
<tr>
<th>Program</th>
<th>Fees per Unit</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Clinical Science (Lifestyle Medicine)</td>
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<tr>
<td>Master of Clinical Science (Mental Health Nursing)</td>
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<td>Master of Clinical Science (Neuroscience Nursing)</td>
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<td>Master of Clinical Science (Perioperative Nurse - Surgical Assistant)</td>
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### Faculty of Business and Law

<table>
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<tr>
<th>SCU Business School</th>
<th>Domestic Fees per Unit</th>
<th>Research</th>
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</thead>
<tbody>
<tr>
<td>Associate Degree of Information Technology</td>
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</tr>
<tr>
<td>Bachelor of Applied Computing</td>
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<td>Bachelor of Applied Computing (SCBIT)</td>
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<tr>
<td>Bachelor of Business</td>
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<tr>
<td>Bachelor of Business (SCBIT)</td>
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</tr>
<tr>
<td>Bachelor of Business Administration</td>
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<tr>
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<tr>
<td>Bachelor of Business Administration (SCBIT)</td>
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<td>Graduate Certificate in Research Management</td>
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<td>Graduate Certificate in Technology and Management</td>
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<td>Graduate Certificate of Human Resources and Organisational Development</td>
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<tr>
<td>Graduate Diploma in Accounting</td>
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<td>Graduate Diploma in International Sport Management</td>
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<tr>
<td>Master of International Business</td>
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### School of Law and Justice

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<th>Domestic Fees per unit</th>
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<tr>
<td>Law Short Course</td>
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<td>Associate Degree in Law (Paralegal Studies)</td>
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### School of Tourism and Hospitality Management

<table>
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<td>Bachelor of Business in Hotel Management (Distance Education - Session 3)</td>
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<td>Bachelor of Business in Hotel Management (Hotel School)</td>
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<td>Bachelor of Business in International Hospitality Management</td>
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<tr>
<td>Bachelor of Business in International Hospitality Management (ASTHM)</td>
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<tr>
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<td>Bachelor of Sport Tourism Management</td>
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<tr>
<td>Bachelor of Sport Tourism Management with Honours</td>
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<td>NA</td>
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<tr>
<td>Diploma in Hotel Management</td>
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<tr>
<td>Graduate Certificate in Business Administration in Hotel and Tourism Management</td>
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</tr>
<tr>
<td>Graduate Certificate in Convention and Event Management</td>
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<tr>
<td>Graduate Certificate in Gaming Management</td>
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<tr>
<td>Graduate Certificate in International Tourism and Hotel Management</td>
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<td>Graduate Certificate in International Tourism and Hotel Management (ASTHM)</td>
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<tr>
<td>Graduate Certificate in Tourism and Hotel Management</td>
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<tr>
<td>Graduate Diploma in Convention and Event Management</td>
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<td>NA</td>
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<tr>
<td>Graduate Diploma in International Hotel Management</td>
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<tr>
<td>Graduate Diploma in International Tourism and Hotel Management</td>
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<tr>
<td>Graduate Diploma in International Tourism and Hotel Management (ASTHM)</td>
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<td>NA</td>
</tr>
<tr>
<td>Graduate Diploma in Tourism and Hotel Management</td>
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<tr>
<td>Graduate Diploma of Business Administration in Hotel and Tourism Management</td>
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</table>
Rules
Rules Relating to Student Fees and Charges

Graduate Diploma of Gaming Management $1,780 NA
Master of Business Administration in Hotel and Tourism Management $1,780 NA
Master of Convention and Event Management $1,780 NA
Master of Gaming Management $1,780 NA
Master of International Tourism and Hotel Management $1,780 NA
Master of International Tourism and Hotel Management (ASTHM) TBA NA
Master of Tourism and Hotel Business Management $1,780 NA
Master of Tourism and Hotel Management $1,780 NA
Doctor of Philosophy (Tourism) Research $17,800
Master of Business (Tourism) Research $17,800

Single Unit                      Domestic Fees per unit  Research

Cross-Institutional (PG Full Fee), Arts & Sciences $1,900 NA
Cross-Institutional (PG Full Fee), Business & Law $1,780 NA
Single unit UG, Arts & Sciences $1,825 NA
Single unit UG, Business & Law $1,550 NA
Single unit PG, Arts & Sciences $1,900 NA
Single unit PG, Business & Law $1,780 NA

Refunds: Tuition Fees

Fees paid by a student pursuant to this Part in respect of a study period shall be refunded in accordance with the following arrangements:

A 100% refund of tuition fees paid in respect of a unit or course

(a) which has been cancelled by the University; or

(b) from which the student has been excluded on academic grounds; or

(c) from which the student has withdrawn, in accordance with University rules, on or before the census date for that unit of study;

(d) where other exceptional circumstances exist, as approved by the Director of Student Services.
PART 2: TUITION FEES — INTERNATIONAL STUDENTS

International students shall pay the relevant charge set out in Part 2 and the fee prescribed in this part.

**Faculty of Arts and Sciences**

<table>
<thead>
<tr>
<th>Program</th>
<th>Int. Onshore (Unit)</th>
<th>Int. Onshore (PA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Indigenous Australian Peoples</td>
<td></td>
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</tr>
<tr>
<td>Bachelor of Indigenous Studies</td>
<td>$1,920</td>
<td>$15,360</td>
</tr>
<tr>
<td>Bachelor of Trauma and Healing</td>
<td>$1,920</td>
<td>$15,360</td>
</tr>
<tr>
<td>Bachelor of Indigenous Studies with Honours</td>
<td>$1,920</td>
<td>$15,360</td>
</tr>
<tr>
<td>Diploma of Community Recovery</td>
<td>$1,920</td>
<td>$15,360</td>
</tr>
<tr>
<td>Graduate Certificate in Indigenous Studies</td>
<td>$1,920</td>
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</tr>
<tr>
<td>Graduate Certificate in Working with Indigenous Communities</td>
<td>$1,920</td>
<td>$7,680</td>
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<td>Graduate Diploma in Indigenous Studies</td>
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<td>Doctor of Philosophy (Indigenous Studies)</td>
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<tr>
<td>Master of Arts (Indigenous Studies)</td>
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<tr>
<td>Doctorate of Indigenous Philosophies (Coursework)</td>
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<td>Doctorate of Indigenous Philosophies (Thesis)</td>
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**School of Arts and Social Sciences**

<table>
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<th>Program</th>
<th>Int. Onshore (Unit)</th>
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<tbody>
<tr>
<td>Bachelor of Ageing in the Community</td>
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<tr>
<td>Bachelor of Arts</td>
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<tr>
<td>Bachelor of Arts (Macleay College)</td>
<td>$1,950</td>
<td>$15,600</td>
</tr>
<tr>
<td>Bachelor of Contemporary Music</td>
<td>$2,150</td>
<td>$17,200</td>
</tr>
<tr>
<td>Bachelor of Media</td>
<td>$2,150</td>
<td>$17,200</td>
</tr>
<tr>
<td>Bachelor of Social Science</td>
<td>$1,950</td>
<td>$15,600</td>
</tr>
<tr>
<td>Bachelor of Visual Arts</td>
<td>$2,150</td>
<td>$17,200</td>
</tr>
<tr>
<td>Bachelor of Arts with Honours</td>
<td>$1,950</td>
<td>$15,600</td>
</tr>
<tr>
<td>Bachelor of Contemporary Music with Honours</td>
<td>$2,150</td>
<td>$17,200</td>
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</table>
### Rules Relating to Student Fees and Charges

<table>
<thead>
<tr>
<th>Program</th>
<th>Int. Onshore (Unit)</th>
<th>Int. Onshore (PA)</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Media with Honours</td>
<td>$2,150</td>
<td>$17,200</td>
</tr>
<tr>
<td>Bachelor of Social Science with Honours</td>
<td>$1,950</td>
<td>$15,600</td>
</tr>
<tr>
<td>Bachelor of Visual Arts with Honours</td>
<td>$2,150</td>
<td>$17,200</td>
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<tr>
<td>Graduate Certificate in Community Development</td>
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<tr>
<td>Masters Qualifying (MUSIC)</td>
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<td>Masters Qualifying (SOC SCI)</td>
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<td>Masters Qualifying (VIS ARTS)</td>
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<tr>
<td>PhD Qualifying (MUSIC)</td>
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<td>PhD Qualifying (SOC SCI)</td>
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<td>PhD Qualifying (VIS ARTS)</td>
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<td>Doctor of Philosophy (Contemp Music)</td>
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<td>Doctor of Philosophy (Human Services)</td>
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<td>Doctor of Philosophy (Humanities)</td>
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<td>Doctor of Philosophy (Visual Arts)</td>
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<td>Master of Arts (Contemp Music)</td>
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<td>Master of Arts (Humanities &amp; Media)</td>
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### School of Education

<table>
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<th>Program</th>
<th>Int. Onshore (Unit)</th>
<th>Int. Onshore (PA)</th>
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</thead>
<tbody>
<tr>
<td>Bachelor of Education (Early Childhood)</td>
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<td>Bachelor of Education (Primary)</td>
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<td>Bachelor of Education (Secondary)</td>
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<td>Bachelor of Teaching (Primary) - CANADIAN INTAKE 12 units</td>
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<td>Program</td>
<td>Int. Onshore (Unit)</td>
<td>Int. Onshore (PA)</td>
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<tr>
<td>Bachelor of Sport and Exercise Science, Bachelor or Education (Secondary)</td>
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<td>Bachelor of Visual Arts, Bachelor of Education (Secondary)</td>
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<td>Graduate Diploma of Education</td>
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<td>Graduate Diploma of Education - CANADIAN INTAKE 10 units</td>
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<td>Graduate Diploma of Vocational Education and Training</td>
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**School of Environmental Science & Management**

<table>
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<th>Int. Onshore (Unit)</th>
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<tr>
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</tr>
<tr>
<td>Bachelor of Forest Science and Management</td>
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<tr>
<td>Bachelor of Marine Science and Management</td>
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</tr>
<tr>
<td>Bachelor of Environmental Science with Honours</td>
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<td>$18,320</td>
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<tr>
<td>Bachelor of Forest Science and Management with Honours</td>
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</tr>
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<td>Bachelor of Marine Science and Management with Honours</td>
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<td>Master of Environmental Science</td>
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<tr>
<td>Master of Forest Management</td>
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### Rules

**Rules Relating to Student Fees and Charges**

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<th>Program</th>
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#### School of Health and Human Sciences

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<td>Bachelor of Naturopathy</td>
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<tr>
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<td>Bachelor of Exercise Science and Nutrition with Honours</td>
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<td>Master of Clinical Science (Mental Health Nursing)</td>
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<td>Master of Clinical Science (Neuroscience Nursing)</td>
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## Rules

### Rules Relating to Student Fees and Charges

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### Faculty of Business and Law

#### School of Law and Justice

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<td>Bachelor of Environmental Science, Bachelor of Laws</td>
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**School of Tourism and Hospitality Management**

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Rules
Rules Relating to Student Fees and Charges

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**NOTES:**
Fees quoted are in Australian Dollars, are for tuition fees only and were correct at time of publication for the 2011 academic year. The fees quoted are fixed at the amount shown for the normal duration of the course and are calculated on a pro-rata basis where enrolment varies from a normal full-time load.
In addition to the fees above, students are required to pay annually compulsory overseas student health insurance.
**Refunds: Tuition Fees — Overseas Students**

If the event described occurs, the student concerned shall be entitled to the refund of fees indicated:

(a) Full refund of fees paid if an offer of a place is withdrawn or the University is unable to provide the course. If, however, the offer was made on the basis of incorrect or incomplete information supplied by the applicant, the University shall retain 10% of the fee in respect of one study period as well as any cost incurred by the University's agent in recruiting the student.

(b) Full refund of fees paid if a student is excluded before the start of the study period.

(c) If the Director of Student Services receives from the student written notice of withdrawal from course:
   
   (i) Commencing Students more than four weeks before the start of the study period all tuition fees paid are refundable less an administrative fee of 10% of the tuition fee applicable to that study period and any agent's fee that may have been incurred plus a full refund of fees paid in advance in respect of a following study period;

   (ii) Continuing Students before the start of the study period the student shall be entitled to a full refund of tuition fees applicable to the study period and a full refund of fees paid in advance in respect of a following study period;

   (iii) Commencing and Continuing Students

(d) If the Director of Student Services receives from a student written notice of withdrawal from a unit or units representing less than withdrawal from course:

   (i) on or before the last day of the second teaching week of the study period the student shall be entitled to a full refund of the tuition fee applicable to that/those unit/s;

   (ii) on or before the last day of the fifth week of the study period the student shall be entitled to a refund of 50% of the fee applicable to that/those unit/s;

   (iii) for whatever reason beyond the fifth teaching week of the study period, the student shall not be eligible for a refund of the fee paid for that/those unit/s.
**Part 3: Administrative Charges**

To be paid before the necessary action can be processed.

- Application for deferment of offer ................................................................. $100
- Postgraduate Early Withdrawal Charge ........................................................ $100
- Late amendment to enrolment after the issue of Commonwealth Assistance Notice ...... $50

**Transcript of Academic Record**
- Picked up or posted within Australia ................................................................. $15
- Posted internationally ....................................................................................... $17

**Duplicate Testamur** ................................................................. $30

**Replacement Student ID Card** ................................................................. $10

**Reinstatement after cancellation** ................................................................. $50

**Examinations requiring special arrangements (per paper)**
- SCU Campus ................................................................................................. $50*
- Elsewhere within Australia ........................................................................... $100*
- Elsewhere outside Australia ......................................................................... $200*

For each challenge examination undertaken in accordance with MBA Rule 4.3(f) .......... $200

* A Non-refundable charge for all students except where special examination arrangements are required to cater for candidates with a physical disability or as a result of illness or other special circumstances acceptable to the Director, Student Services.
STUDENT SANCTIONS RULES

1 Definitions
1.1 In these Rules, unless the context otherwise indicates or requires:

‘Enrolment’ refers to enrolment or re-enrolment in a unit of study.

‘Indebtedness to the University’ means non-payment, by the prescribed date, of:

(i) prescribed fees and charges, namely, Student Contribution Fees and Tuition Fees;
(ii) fines imposed under a University By-law or Rule;
(iii) administrative charges and fees;
(iv) student loans and other financial obligations resulting from a Student Loan Agreement entered into with the University;
(v) rent or other charges arising from a student occupancy agreement entered into with the University;
(vi) compulsory fees related to participation in a residential school, student excursion, student field trip or similar activity;
(vii) charges related to the non-return or damage to University property or equipment.

2 Failure to Pay Charges
2.1 Any student who is indebted to the University may be subject to the imposition of student sanctions as in Rule 3.

2.2 A student who is sanctioned will be issued with a sanction notice requesting that the student take immediate action to resolve the outstanding obligations. Students are warned that failure to resolve the outstanding obligations by the date specified on the sanction notice may result in cancellation of enrolment.

3 Student Sanctions
3.1 Student sanctions shall be imposed by the Director of Student Services following consultation with appropriate staff. Student sanctions may take the form of one, or more, of the following:

(i) withdrawal of approval to enrol;
(ii) withholding of Notification of Assessment;
(iii) non-issue of a Transcript of Academic Record or Testamur;

4 Special Consideration
4.1 In exceptional circumstances, where the imposition of student sanctions would be inappropriate having regard to the circumstances, the Director of Student Services may direct that:

(i) student sanctions be not imposed; or
(ii) student sanctions be removed or varied; or
(iii) conditions for discharging the student’s indebtedness to the University be renegotiated.

4.2 An application for special consideration, setting out the facts upon which the student relies and any corroborative evidence, shall be made in writing to the Director of Student Services, normally within 10 working days of the date of formal notification to the student of the imposition of student sanctions.

4.3 The Director of Student Services shall respond to the application for special consideration, normally within 10 working days of the receipt of the application.

5 Appeal
5.1 A student may appeal against any decision made under these Rules. An appeal shall be made in writing to the Executive Director (Corporate Services), normally within 10 working days of notification of the relevant decision.

5.2 The Executive Director (Corporate Services) shall rule on the appeal and inform the student in writing of the ruling, normally within 10 working days of receipt of the appeal.

5.3 The decision of the Executive Director (Corporate Services) shall be final.
Student Misconduct Rules

PART 1 — PRELIMINARY AND PROCEDURAL MATTERS

Division 1 — Preliminary

1 Introduction and objectives
This Rule sets out the procedures for investigating and determining Allegations of misconduct by students, as well as penalties that may be applied and rights of review.

2 Application and implementation of this Rule
(1) This Rule applies to any alleged misconduct by a person who, at the time of that alleged misconduct, was enrolled or registered as a student of the University, regardless of whether:
(a) subject to Sub-Rule (5), the alleged misconduct occurred before or after the commencement of this Rule; or
(b) the person has subsequently ceased to be enrolled.

(2) This Rule applies to any alleged misconduct by a student that occurs in the course of or is associated with a student undertaking study with the University, regardless of where the alleged misconduct occurs. For example, it applies to alleged misconduct by a student that occurs while that student undertakes clinical or other forms of practical training or field trips, or to threatening or undesirable behaviour by a student towards another student or a staff member outside university premises.

(3) Nothing in this Rule precludes the University from initiating any form of legal action against a student in connection with an Allegation of misconduct.

(4) This Rule should be read in conjunction with the University’s approved Code of Conduct and the Student Academic Integrity Policy.

(5) Subject to Rule 33(1), Sub Rule (1)(b) does not apply to an allegation of misconduct that has been the subject of a final determination before the commencement of this Rule.

(6) Subject to Rule 33, this Rule repeals and replaces any existing rules, resolutions or other instruments of the University dealing with allegations of misconduct against students.

3 Dictionary
(1) In this Rule, the following words have these meanings when commencing with a capital letter in the text:

   Academic Misconduct includes, without limitation:

   (a) cheating or acting dishonestly in connection with academic work, including assisting or procuring another person to do so, or seeking assistance from another person to do so;

   (b) copying, or attempting to copy, another person’s work and pass it off as one’s own work, regardless of whether they have that person’s authority to do so;

   (c) using, or attempting to use, anything not specified on an examination paper for use in an examination;

   (d) any other behaviour that is inconsistent with academic standards or practices normally expected of university students, regardless of whether these are explicitly expressed in any rules, policies or guidelines of the University.

   Allegation means an allegation of Misconduct;

   Appeal means an Appeal made under (as the case may be) Rule 15 or Part 4 or 5;

   Appeals Committee means the Appeals Committee of the Council of Southern Cross University established pursuant to Rule 30;

   Caution means a personal warning given against a course of action;
Chair means the person appointed as Chair of the Student Misconduct Committee;
Committee means (as the case may be) the Student Misconduct Committee or the Appeals Committee;
Council means the Council of Southern Cross University;
Decision-Maker means:
(e) in relation to suspension of a Student under Part 2, a person specified in Rule 8(1), (2) or 10(1);
(f) in relation to an Allegation (including an investigation of an Allegation) under Parts 3 or 4, a person appointed (as the case may be) under Part 3 or Part 4 to make such a determination; or
(g) in relation to an Appeal, an Executive Dean (for Appeals under Part 3), (and as the case may be) the Student Misconduct Committee (for Appeals under Part 4) or the Appeals Committee (for Appeals under Part 5), and includes any person acting in any of the above positions;
Executive Dean means the dean of a faculty;
Head of School means the head of a University school or college;
Misconduct means Academic or Non-Academic Misconduct;
Non-Academic Misconduct includes, without limitation:
(h) discriminating against, or harassing or bullying other people, or inciting other people to do so;
(i) using University grounds, facilities or services (including, without limitation, computer or communications facilities or services) for any illegal purpose, or in any way that is inconsistent with any University policy, guidelines or directions, or which is otherwise contrary to the purpose or manner for which they are intended to be used;
(j) stealing, damaging or destroying anything that does not belong to that student;
(k) unreasonably disrupting a class, meeting or other University activity;
(l) intimidating, threatening or assaulting any one;
(m) attempting to access or alter any record of the University without authorisation;
(n) non-compliance with any direction or order lawfully given by University staff or other people authorised by the University to give them, including an order to identify oneself when asked to do so;
(o) failing to comply with any penalty imposed in accordance with this Rule;
(p) interfering with the freedom of other people to pursue their studies or research, carry out their functions or otherwise participate in the life of the University;
(q) any other behaviour that is inconsistent with any rules, policies or guidelines of the University including, without limitation, those relating to traffic and parking, and consumption of alcohol; or
(r) any behaviour that is inconsistent with or otherwise prejudicial to the good order and government of the University.
Reprimand means a formal censure;
Student means a person who, at the time or times the Misconduct is alleged to have occurred, is registered as a student of the University, regardless of whether at that time he or she is currently enrolled in a course of study conducted by or within the University.
Student Academic Integrity Policy means the policy of that name approved on 18 February 2005 and includes, where applicable, any amendments to or replacement of that policy;
Student Misconduct Committee means the committee established pursuant to Rule 21(1);
University grounds includes all land, buildings owned, leased or otherwise used
or operated by the University and includes without limitation:

(s) residential colleges of, or other accommodation provided by, the University;

(t) premises on which students undertake clinical or practical training as part of their studies, for instance, teaching hospitals of the University.

(2) In this Rule, unless the contrary intention appears:

(a) A word or term commencing with a capital letter and not defined in Sub Rule (1) has the same meaning attributed to that term in the Southern Cross University Act 1989 or the Southern Cross University By-Law 2005;

(b) a reference to an officer of the University includes any person acting in that position.

DIVISION 2 — Procedural issues

4 Responsibilities and powers of Decision-Makers

(1) A Decision-Maker must, in relation to the hearing and determination of an Allegation:

(a) act as quickly as is practicable, and without undue formality as is appropriate for the circumstances of the case and in accordance with the rules of procedural fairness;

(b) ensure that the Student concerned understands the nature of any Allegation made and the implications of that Allegation;

(c) ensure that the Student is provided with the opportunity to be heard or to have his or her submissions considered before any determination is made.

(d) if requested to do so, explain to the Student the procedure of the Decision-Maker or any determination made by that Decision-Maker; and

(2) A Decision Maker has those powers conferred on him or her by this Rule. Subject to this Rule, they may act on their own initiative or in response to an Allegation.

(3) A Decision-Maker must not delegate a function or a power conferred under this Rule. However, a Decision-Maker may seek assistance or advice for the purpose of exercising functions as such (for example, directing staff to carry out an investigation into Misconduct and to provide a report).

(4) A Decision-Maker may hear and determine one or more different Allegations at the same time.

(5) If, before a final determination is made, a fresh Allegation is made against a Student that arises out of or relates to the same conduct that is the subject of the previous Allegation, then the Decision-Maker may hear the fresh Allegation together with the original Allegation, but subject to the procedures prescribed in this Rule.

(6) Subject to this Rule and principles of procedural fairness, a Decision-Maker has power to:

(a) summon any member of staff or student of the University to provide information or evidence (including documents) about an Allegation;

(b) to the extent permitted by law, obtain information concerning an Allegation in any way that Decision-Maker sees fit;

(c) make any procedural directions in connection with the hearing of an Allegation;

(d) inquire into any matter in such manner as that Decision-Maker thinks fit;

(e) require evidence or argument to be presented orally or in writing, and determine on which matters that Decision-Maker will hear oral evidence or argument;

(f) extend any deadlines given to a Student by that Decision-Maker under this Rule; or

(g) correct any obvious errors in any notice or other communication given under this Rule in the following circumstances:
(i) where there is an obvious clerical or typographical error in the text of that notice or communication;

(ii) where a document was omitted from a notice or other communication (for instance, a copy of this Rule) arising from an accidental oversight or omission;

(iii) where there is an error arising from an accidental slip or omission; or

(iv) where there is a defect of form.

5 Rights and responsibilities of Students

(1) All Students are entitled to procedural fairness in the investigation and determining of any Allegation against them.

(2) Procedural fairness includes, but is not limited to:

(a) the Student being informed of the Allegation and all relevant particulars relating to the Allegation;

(b) the Student being given a reasonable opportunity to answer an Allegation;

(c) the Student having the choice to be accompanied by a friend or a support person at any hearing to answer any Allegations of Misconduct;

(d) the Student being given normally not less than 14 days notice of the hearing of any Allegation;

(e) the Student being allowed to be present during those parts of a hearing in which any evidence or submission is given or made in relation to the Allegation or, if the Allegation is to be determined without a hearing, being given a reasonable opportunity to respond to any evidence or submission;

(f) the Student or the accompanying friend or support person being given a reasonable opportunity to question witnesses present and/or evidence presented at any hearing, subject to the discretion and determination of the Chair of the Committee for the hearing;

(g) the Student being given access to or copies of any evidence or submission given or made in relation to the Allegation, subject to the discretion and determination of the relevant determination maker, normally the Chair of the Committee for the hearing;

(h) absence of actual or perceived bias or conflict of interest on the part of the Decision-Maker;

(i) the Decision-Maker acting in accordance with any procedures prescribed by these Rules;

(j) the Decision-Making basing his or her determination on the evidence before him or her at the time that determination is made; and

(k) the Decision-Maker giving a statement of reasons for his or her determination.

(3) Students are expected to conduct themselves in a proper manner at all times and not disrupt or prejudice the hearing or deciding of an Allegation or an appeal. If a Student disrupts or prejudices any hearing of an Allegation or an appeal, then he or she may be required to leave by the relevant Decision-Maker, and the relevant Decision-Maker shall have power to continue hearing the Allegation in the absence of the Student.

(4) Sub Rule (3) applies to any friend or support person chosen by the Student.

6 Conflicts of interest or bias

(1) A Decision-Maker shall be disqualified from making a determination or exercising any other power conferred by this Rule if there is any actual or perceived bias or conflict of interest. A conflict of interest includes, but is not limited to:

(a) any personal relationship of a social or intimate nature between:

(i) the Decision-Maker and the Student concerned; or

(ii) any other person who gives evidence in respect of the Allegation;

(b) if the Decision-Maker is himself or herself a person who is a witness to,
or is called to give evidence in respect of, an Allegation.

(2) If a member of the Student Misconduct Committee has a conflict of interest or there is a reasonable perception of bias, then the Deputy Vice Chancellor must appoint another person to replace that member.

(3) If a Decision-Maker or a Student Misconduct Committee Member has a conflict of interest or there is a reasonable perception of bias, the Vice Chancellor must appoint another person to replace that Decision-Maker.

(4) If a member of the Appeals Committee has a conflict of interest or there is a reasonable perception of bias, then the Chancellor must appoint another member of Council to replace that member on the Appeals Committee.

PART 2 — SUSPENSION OF STUDENTS

Division 1 — Temporary suspension

7 When this can occur

(1) A Decision-Maker may immediately suspend a Student in circumstances where:

(a) a Student’s behaviour amounts to Misconduct in the judgement of the Decision Maker; and

(b) there is, in the judgement of the Decision Maker, an imminent threat or likelihood of Misconduct by, or an Allegation of Misconduct against, a Student and it is reasonable in the circumstances to suspend that Student in order to:

(i) attempt to prevent that Misconduct from occurring; or

(ii) protect the health, safety and welfare of others, including the rights of other students to pursue their studies and the rights of staff to carry out their work; or

(iii) ensure the University and its activities can function properly.

(2) Depending on the nature and extent of any Misconduct or threat or Allegation of Misconduct, and what is reasonable in the circumstances, a Student may be suspended temporarily for up to 14 days from:

(a) any part or all of the University grounds;

(b) attending any classes, meetings or other activities; or

(c) using any facilities or services of the University.

8 Who can suspend a Student

(1) A determination to suspend a Student in respect of any Non-Academic Misconduct may only be made by:

(a) the Vice Chancellor;

(b) the Deputy Vice Chancellor;

(c) an Executive Dean;

(d) the Executive Director, Corporate Services

(e) the Group Director, Student Services;

(f) the Group Director, Information Technology;

(g) the University Librarian (including, without limitation, a person appointed as a Liaison Librarian at any of the University’s libraries); or

(h) the Head of Campus.

(2) A determination to suspend a Student in respect of any Academic Misconduct may only be made by:

(a) the Vice Chancellor;

(b) the Deputy Vice Chancellor; or

(c) an Executive Dean.

9 Procedure for suspending a Student

(1) A Decision-Maker may suspend a Student temporarily by notifying the Student in writing to that effect or, if it is impracticable to do so (for example, if there is an emergency or if the circumstances require urgent action), by telling that Student orally (either in person or by telephone). The Decision-Maker must tell the Student:

(a) that the Student is suspended temporarily in accordance with this Rule;

(b) the length of that suspension (including from when it takes effect);
(c) a brief description of why suspension is being imposed; and

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

(2) If a Decision-Maker notifies a Student of his or her suspension orally, that Decision-Maker must also send the Student a notice in writing to that effect in accordance with Sub Rule (4) within 24 hours of suspending that Student.

(3) A failure by a Student to receive or acknowledge an oral or written notice of suspension does not:

(a) invalidate the determination to suspend; or

(b) end any suspension made, under this Rule.

(4) A Decision-Maker (other than the Vice Chancellor) must notify the Vice Chancellor within 24 hours of any determination to impose a suspension under this Rule.

(5) The Vice Chancellor must, if a temporary suspension imposed under this Rule 9 remains in force while an Allegation or an Appeal is being considered and determined, inform the relevant Decision Maker of that fact.

**Division 2 — Extending, renewing or expanding suspension**

**10 Procedure**

(1) The Vice Chancellor may extend or renew the period of time and/or expand the scope of suspension imposed under Rule 7.

(2) The length of time for which a suspension can be extended or renewed under Sub Rule (1) is unlimited, but must be reasonable, taking into account those matters specified in Rule 7(1)(b).

(3) The Vice Chancellor must inform a Student of the determination to extend or expand a suspension under this Rule 10 in writing within 24 hours of making that determination. The notice must specify:

(a) that the Student’s suspension is being extended or renewed and/or

expanded in accordance with this Rule;

(b) the length of that suspension or, if for an unlimited period of time, that the length is unlimited, and the date from which it takes effect;

(c) a brief description of why suspension is being extended or renewed and/or expanded;

(d) the scope of that suspension (for example, if a Student is only suspended from attending particular classes or from particular parts of University premises).

**Division 3 — Allowance for academic disadvantage**

**11 Requirements**

If:

(1) a Student is suspended under this Rule for a period exceeding 24 hours; and

(2) no subsequent action for dealing with the Misconduct for which the Student was suspended is taken within a reasonable time after that suspension occurred; or

(3) the Student is, in relation to that Misconduct, found to be not guilty of that Misconduct in accordance with this Rule, the University must make reasonable allowance for any academic disadvantage (for example, missing an examination or inability to complete course requirements on time) suffered by that Student.

**PART 3 — MAKING, INVESTIGATING AND DEALING WITH ALLEGATIONS**

**Division 1 — Referring Allegations**

**12 Making Allegations**

(1) An Allegation of Academic Misconduct must be made to the Head of School in which the Student is enrolled.

(2) An Allegation of Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice Chancellor.
(3) An Allegation involving both Academic and Non-Academic Misconduct may be made to any member of staff of the University, who must then refer it promptly to the Deputy Vice Chancellor.

13 Who may make Allegations
(1) Any person can make an Allegation if he or she reasonably suspects actual or potential Misconduct.
(2) An Allegation of Misconduct should, where reasonably practicable, be made in writing.

Division 2 — Allegations of Academic Misconduct

14 Investigation and determination
(1) When a Head of School receives an Allegation of Academic Misconduct, he or she must cause an investigation to be carried out to establish whether the Allegation is serious enough to warrant further action.
(2) When an investigation conducted under Sub Rule (1) is complete, the Head of School must determine whether the Allegation is serious enough to warrant referral to the Deputy Vice Chancellor, taking into account:
   (a) the evidence obtained from that investigation; and
   (b) the criteria for findings of Academic Misconduct as set out in the Student Academic Integrity Policy.
(3) If the Head of School determines that the Allegation:  
   (a) warrants referral to the Deputy Vice Chancellor, then he or she must:
      (i) refer that Allegation and any evidence obtained in relation to that Allegation to the Deputy Vice Chancellor as soon as practicable to be dealt with in accordance with Rule 16(1); and
      (ii) notify the Student in writing to that effect (giving particulars of the Allegation); or
   (b) is not serious enough to warrant referral to the Deputy Vice Chancellor, then the Head of School must determine whether the Allegation:
      (i) is established or should be dismissed; or
      (ii) if it should not be dismissed, but is not serious enough to warrant referring it to the Deputy Vice Chancellor, whether to:
         (iii) take no remedial action or impose no penalty; or
         (iv) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy, and notify the Student in writing of his or her determination. (giving as the case may be particulars of the Allegation or reasons for that determination).
(4) The Head of School must deal with an Allegation of Academic Misconduct under this Division 2 according to the procedure set out in Rule 18, and determine:
   (a) whether the Allegation is established or should be dismissed;
   (b) take no remedial action or impose no penalty;
   (c) take remedial action or impose a penalty which must be remedial action or a penalty of a kind specified in the Student Academic Integrity Policy
      and notify the Student in writing of his or her determination in accordance with Rule 20, with the exception that any appeal against the determination of the Head of School is to be made to the relevant Executive Dean.

15 Appeal against determination of Head of School
(1) A Student may appeal to the Executive Dean of the faculty in which the Student is enrolled against a determination made by the Head of School under Rule 14:
   (a) that the Allegation of Misconduct is established; and/or
   (b) to impose a penalty.
(2) Appeals under Sub Rule (1) must be notified to the Executive Dean, within 14 days of the
date of the Head of School’s notification of
determination being given under Rule 14(4).

(3) The Executive Dean must determine:
   (a) In relation to the Allegation:
       (i) to sustain it; or
       (ii) to set it aside; and
   (b) in relation to the penalty imposed:
       (i) to confirm it;
       (ii) to impose no penalty; or
       (iii) to impose a lesser penalty.

(4) The determination of the Executive Dean in
relation to an Appeal under this Rule 15
must be given within 10 days, is final and
conclusive, and may not be the subject of a
further Appeal under Part 4 or 5.

Division 3 — Referral of Allegations to
Deputy Vice Chancellor

16 Procedure upon referral

(1) If an Allegation of Academic Misconduct is
referred to the Deputy Vice Chancellor
under Rule 14(3)(a)(i), then he or she must
do one of the following things:
   (a) determine whether the Allegation is
      of such a serious nature that, if
      proven, would or would be likely to
      result in a penalty of suspension or
      expulsion; and
   (b) if so, refer that Allegation to the
      Student Misconduct Committee; or
   (c) if not, proceed to hear and determine
      that Allegation in accordance with
      Rule 17 himself or herself, as a
      Decision-Maker; or
   (d) if not, nominate a Decision-Maker to
      hear and determine that Allegation in
      accordance with Rule 17.

(2) If the Deputy Vice Chancellor receives an
Allegation of Non-Academic Misconduct or
an Allegation involving both Academic and
Non-Academic Misconduct, he or she must
do one of the following things:
   (a) determine whether the Allegation is
      of such a serious nature that, if
      proven, it would or would be likely to
      result in a penalty of suspension or
      expulsion; and
   (b) if so, refer that Allegation to the
      Student Misconduct Committee; or
   (c) if not, proceed to deal with the
      Allegation in accordance with Rule 17
      himself or herself, as a Decision-
      Maker; or
   (d) if not, nominate a Decision-Maker to
      do so and refer the Allegation to that
      person [but provided that person is
      not the person who made the
      Allegation under Rule 12(3).

(3) The Deputy Vice Chancellor may if
appropriate, and before referring an
Allegation under Sub Rule (1)(b) or (d) or Sub
Rule (2)(b) or (d), cause an investigation or,
if appropriate, a further investigation, to be
conducted. The Deputy Vice Chancellor is
not required to notify the Student of his or
her determination to do so.

17 Dealing with Allegations referred under
Rule 16

(1) If a Decision-Maker receives an Allegation
from the Deputy Vice Chancellor under Rule
16(1)(d) he or she must determine as
follows:
   (a) whether the Allegation involves
      possible Misconduct; and
   (b) if he or she determines the Allegation
does not involve possible Misconduct,
      dismiss the Allegation; or
   (c) if he or she determines the Allegation
      involves possible Misconduct,
      determine whether:
      (i) the Allegation warrants further
          investigation;
      (ii) interim conditions (such as
          suspension under Division 3)
          should be imposed;
      (iii) to hear and determine the
          Allegation directly if appropriate;
          or
      (iv) to refer it to the Student
          Misconduct Committee.

(2) If a Decision-Maker makes a determination
under Sub Rule (1)(c)(iii), (iii) or (iv), he or she
must notify the Student in writing to that
effect in accordance with (as the case may
be) Rule 9(1) or (2) or Rule 18.
(3) If a Decision-Maker determines that it is appropriate to do so, he or she may cause an investigation to occur as soon as possible after making a determination under Sub Rule (1) (c) (i). The Decision-Maker is not required to notify the Student of his or her determination to do so.

(4) Once an investigation under Sub Rule (3) is completed, the Decision-Maker must determine whether to:
   (a) dismiss the Allegation; or
   (b) hear and determine the Allegation himself or herself and if so, whether to hear the Allegation in person or by means of written submissions; or
   (c) refer the Allegation to a Student Misconduct Committee,

and notify the Student in writing to that effect in accordance with Rule 18.

(5) For the avoidance of doubt, an Allegation may be investigated more than once before it is heard and determined.

Division 4 — Decision-Maker Determines Misconduct

18 Notifying the Student

If a Decision-Maker determines to hear and determine an Allegation directly [regardless of whether there has first been an investigation under Rule 17(3)], he or she must send a notice to the Student that:

(1) provides sufficient details about the Allegation known at that time;

(2) informs the Student:
   (a) that the Decision-Maker proposes to hear and determine the Allegation directly, even if the Student does not respond to the notice or the Allegation, or is absent from any meeting or hearing convened by the Decision-Maker;
   (b) whether the Decision-Maker intends to conduct a hearing in person or determine the Allegation on the basis of written evidence or argument; and
   (c) the time and date when:
      (i) the Decision-Maker proposes to hear the matter in person; or

(ii) the Student must respond under Sub Rule (3);

(3) invites the Student to, within a reasonable period of time (which must be no less than 7 days after the date on which the notice is sent):
   (a) meet with the Decision-Maker or communicate by other means (for example, by telephone) for the purposes of responding to, or generally discussing, the Allegation;
   (b) bring a friend or support person with him or her to any meeting under Sub Rule (a);
   (c) submit a written response to the Allegation;
   (d) inspect relevant documents held by the Decision-Maker in relation to the Allegation; and

(4) encloses a copy of this Rule.

19 Determination

Once the deadline specified in a notice given under Rule 18 expires (and regardless of whether the Student responds to that notice), the Decision-Maker must determine whether there is sufficient evidence to establish the Allegation, and:

(1) if not, dismiss the Allegation; or

(2) if he or she determines there is sufficient evidence to prove the Allegation, determine whether to impose a penalty in accordance with Rule 27.

Division 5 — Notifying the Student of determination

20 Requirements

(1) A Decision-Maker must, within seven (7) days of determining an Allegation, notify the Student of his or her determination, and give a statement of reasons for that determination. The notice must specify:
   (a) whether the Allegation is established or dismissed;
   (b) any penalty that the Decision-Maker has determined to impose; and
   (c) that the Student has a right of appeal against that determination by
notifying the Deputy Vice Chancellor within 14 days of the date of the
Decision-Maker’s notice (or a longer time specified in that notice if 14 days
is not a reasonable time).

(2) A notice given under Sub Rule (1) must also include either a copy of this Rule or a
description of the relevant Appeal procedures in (as the case may be) Part 4
or 5.

PART 4 — STUDENT MISCONDUCT
COMMITTEE

Division 1 — Preliminary

21 Appointment

(1) A Student Misconduct Committee shall consist of the following persons appointed
by the Deputy Vice Chancellor for any particular matter:

(a) three (3) staff members of the
   University:
   (i) where practicable, at least one of
      whom must be a female and a
      male; and
   (ii) one of whom shall be appointed
        to act as Chair;

(b) one female student and one male
    student (who must not be full-time
    members of staff of the University).

(2) A quorum for the Student Misconduct Committee is three (3) members, one of
whom must be a student and one of whom must be the Chair.

(3) If a member of a Student Misconduct Committee dies, becomes ineligible to be a
member of the Student Misconduct Committee, or is otherwise unavailable to
attend a hearing for any reason:

(a) after the hearing of an Allegation has
    commenced under Division 2,

(b) but has not yet been determined,
    then the remaining members of the Student
    Misconduct Committee shall proceed to
    complete the hearing and determine the
    Allegation.

(4) The Chair shall determine:

(a) the manner and order of proceedings
    for any hearing;

(b) any points of order or interpretation
    that may arise;

(c) whether any objection to a question
    should be upheld or overruled;

(d) whether any legal advice should be
    sought by the Committee in relation
    to any procedural matter; and

(e) who may be present during any part
    of the hearing.

(5) Any determination of the Student
Misconduct Committee [not being a
determination required to be made by the
Chair under Sub Rule (4)] shall be
determined at least by a majority of the
Student Misconduct Committee. If there is
an equality of votes, then the Chair has a
casting vote.

22 What can be dealt with by the Student
Misconduct Committee

(1) The Student Misconduct Committee shall hear, consider and determine:

(a) an Allegation of Academic Misconduct
    referred to it under Rule 14, Rule 16
    or Rule 17.

(b) an Allegation of Non-Academic
    Misconduct or involving both
    Academic and Non-Academic
    Misconduct referred to it under Rule
    16(2)(b) or Rule 17(1)(c)(iv); or

(c) an Appeal against a determination
    made under Rule 19.

(2) A Student must lodge an Appeal under Sub
Rule (1)(c) by sending the Deputy Vice
Chancellor a notice to that effect within
fourteen (14) days of the date on which the
relevant Decision-Maker notifies the Student
of that determination.

(3) An Appeal may be made:

(a) against a finding of Academic
    Misconduct;

(b) against the type or severity of the
    penalty imposed; and

(c) on any one or more of the grounds
    specified in Rule 28.
23 **Secretary**

(1) The Deputy Vice Chancellor must appoint a person to act as secretary and provide administrative support to the Student Misconduct Committee and the Appeals Committee.

(2) The Secretary may, for and on behalf of the Student Misconduct Committee or the Appeals Committee (as the case may be), issue notices or other communications [including any summons issued under Rule 4(6)(a)] as and when directed by the Chair of the relevant Committee.

24 **Presentation of evidence on behalf of University**

The Deputy Vice Chancellor must designate a person to present evidence or submissions about an Allegation at its hearing under Division 2. That person may at that hearing:

(a) question any witness;

(b) present any witnesses and any evidence;

(c) address the Chair or a Committee or make submissions about any issue before them.

**Division 2 — Procedures of Student Misconduct Committee**

25 **Preliminary issues to be determined**

(1) A Student Misconduct Committee must convene a meeting as soon as possible (normally within three weeks) after an Allegation or an Appeal has been referred to it, and:

(a) ensure that the Student and any witnesses have been correctly identified;

(b) ensure that the Student has been given notice in accordance with (as the case may be) Rule 17(4) or 20(1);

(c) give the Student a reasonable opportunity to make written or oral submissions as to whether he or she has a case to answer;

(d) determine whether, on the evidence available, the Student has a case to answer and, if not, dismiss the Allegation without requiring the Student to answer it;

(e) if the Student Misconduct Committee determines the Student has a case to answer, then the Chair shall determine:

(i) whether any members of that Committee should be disqualified from hearing and deciding the Allegation because of any conflict of interest;

(ii) how the Committee will proceed to hear and determine the matter; and

(iii) when the matter is to be heard, which must be a date no less than 14 days after the Student Misconduct Committee makes that determination.

(2) The Student Misconduct Committee may, subject to this Rule make any procedural directions at a meeting convened under Sub Rule (1).

(3) The Student Misconduct Committee must notify the Student of any decisions made under Sub Rule (1) within seven (7) days of making those decisions.

26 **Procedure for hearing and deciding Allegations and Appeals**

(1) The Student Misconduct Committee must, in accordance with this Rule, proceed as soon as practicable (normally within three weeks) to hear and determine an Allegation or an Appeal.

(2) In relation to an Allegation, the Student Misconduct Committee may determine:

(a) to dismiss the Allegation;

(b) make a finding that the Allegation is proved, and if so

(i) determine that no penalty should be imposed; or

(ii) impose a penalty in accordance with Rule 27.

(3) Procedures relating to the hearing and determination of Appeals under Rules 31 and 32 apply to Appeals against a determination under Rule 19 with the exception that such Appeals are to be heard
and determined by the Student Misconduct Committee

(4) The Student Misconduct Committee must notify the Student of its determination and give a statement of its reasons within 7 days of making that determination.

(5) The Student Misconduct Committee must give a copy of its determination and statement of reasons to the Deputy Vice Chancellor within 7 days of making that determination.

(6) The Chair of the Committee may advise relevant staff of the outcome of the hearing of an Allegation or Appeal, and may provide advice or suggestions for procedural improvements on behalf of the Committee to the Deputy Vice Chancellor.

(7) A determination by the Student Misconduct Committee of an Appeal made under Rule 22(2) is final and conclusive and may not be the subject of a further Appeal under Part 5.

Division 3 — Penalties

27 Penalties or orders that may be imposed

(1) Any one or more of the following penalties or orders may be imposed by a Decision-Maker who determines an Allegation or an Appeal:

(a) a reprimand;

(b) a caution;

(c) conditions on that Student’s enrolment or participation in activities of the University;

(d) the award of a mark of zero or a reduced mark for an examination or other assessable activity of a unit of study;

(e) the award of a result of fail for a unit of study;

(f) exclusion from a unit of study or a course for a study period (up to a trimester or session);

(g) a fine payable within a specified period of time;

(h) payment by way of restitution within a specified period of time;

(i) suspension (in accordance with the provisions of Division 3) for a specified period of time from any one or more of:

(i) any part or all of the University grounds;

(ii) attending any classes, meetings or other activities; or

(iii) using any facilities or services of the University;

(j) subject to Sub Rule (2), expulsion from the University;

(k) any other penalty or order considered reasonable and appropriate by the Decision-Maker, taking into account all the circumstances of the case, including the seriousness of the Misconduct.

(2) A determination to exclude or suspend a student for longer than one formal study period (trimester or session) or to expel a student from the University under Sub Rule (1)(j) may only be made by:

(a) the Student Misconduct Committee;

(b) the Vice Chancellor; or

(c) the Appeals Committee.

(3) When imposing a penalty or an order under Sub Rule (1), a Decision-Maker must ensure that penalty or order:

(a) is reasonable and appropriate, having regard to the seriousness of the Misconduct and whether it is Academic Misconduct or Non-Academic Misconduct; and

(b) takes into account any temporary suspension already imposed on the Student under Division 5;

(4) A Decision-Maker may, when imposing a penalty under this Rule, suspend its operation on such conditions as that Decision-Maker considers appropriate and reasonable in the circumstances.

(5) If a Student lodges an Appeal, the operation of a penalty imposed under this Rule 27 (except a determination to suspend that Student under Division 3) is suspended pending the outcome or withdrawal of that Appeal.
PART 5 — APPEALS TO APPEALS COMMITTEE

Division 1 — Lodgement and grounds

28 Lodging an Appeal

(1) Subject to Sub-Rule (2), a Student may appeal to the Appeals Committee against a determination of:

(a) the Student Misconduct Committee in accordance with Rule 26(2), but subject to Sub Rule (2);

by sending the Deputy Vice Chancellor a written notice (which may be in electronic form) to that effect within fourteen (14) days of the date on which the relevant Decision-Maker notifies the Student of that determination.

(2) A Student cannot appeal against a determination made under Rule 19 if that determination has previously been determined by the Student Misconduct Committee under Rule 22(1)(c). For the avoidance of doubt, a Student may only appeal against a determination of the Student Misconduct Committee under Rule 22(1)(a) or (b).

(3) A notice given by a Student under Sub Rule (1) must set out the relevant grounds (which are set out in Rule 29) and full particulars of the appeal.

29 Grounds of appeal

An Appeal may be made on any one or more of the following grounds:

(1) that the determination is unreasonable or cannot be supported on the basis of the evidence available at the time the determination was made;

(2) that a particular provision of this Rule was misinterpreted or not followed, which resulted in a substantial miscarriage of justice;

(3) that particular evidence should have been considered as relevant to the determination made;

(4) that particular evidence that was considered relevant to the determination made was irrelevant;

(5) a failure to observe procedural fairness;

(6) that fresh relevant evidence has become available to the Student which was not available or not known to the Student at the time of the hearing or considering of the determination;

(7) that any penalty imposed or order made was excessive or inappropriate taking into account all the circumstances of the case.

Division 2 — Appeals Committee

30 Constitution

(1) There shall be an Appeals Committee, appointed by resolution of the Council on the nomination of the Chancellor:

(a) consisting of not less than three (3) and not more than (5) members of the Council:

(i) at least one of whom must be a student member of Council; and

(ii) one of whom shall be appointed by the Council to chair the Appeals Committee;

(b) for a period not exceeding two (2) years.

(2) Subject to Sub Rule (3), the quorum for the Appeals Committee is three (3).

(3) If a member of the Appeals Committee dies, ceases to be a Council member, or is unavailable to consider or determine an Appeal for any reason:

(a) after the consideration of the Appeal has commenced under Rule 31,

(b) but has not yet been determined in accordance with Rule 32,

then the remaining members of the Appeals Committee shall proceed to complete the hearing and determine the Appeal.

(4) The Appeals Committee may determine any matter before it unanimously or by majority. If there is an equality of votes, then the Chair has a casting vote.

31 Hearing an Appeal

(1) The Appeals Committee may hear the Appeal by means of oral and/or written submissions and/or argument.
(2) If an Appeal is to be conducted by way of oral submissions or argument then the Appeals Committee must send a notice to the Student that tells him or her:
   (a) the date, time and place where the Appeal is to be heard;
   (b) that he or she may make submissions in person or have another person do so on his or her behalf; and
   (c) that if the Student or his or her representative does not attend the hearing, then the Appeals Committee will determine the Appeal in his or her absence.

(3) If an Appeal is to be conducted by way of written submissions or argument, then the Appeals Committee must send a notice to the Student that tells him or her:
   (a) the deadline and place where any written submissions or argument must be sent; and
   (b) that if the Student does not make any written submissions or argument by the deadline specified in the notice, then the Appeals Committee will determine the Appeal in the absence of any such submissions or argument.

32 Determining an Appeal

(1) Except for an Appeal made on the ground specified in Rule 29(6), the Appeals Committee must determine an Appeal only on the basis of the record of evidence taken at the time the original determination was made.

(2) The Appeals Committee must:
   (a) allow an Appeal if it determines that the determination should be set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal; or
   (b) dismiss an Appeal and affirm the original determination (including any penalty) if it determines that:
      (i) the determination should not be set aside on any of the grounds of appeal relied upon by the Student in his or her Appeal; or
      (ii) no substantial miscarriage of justice has occurred even though the determination is capable of being set aside on any one or more of the grounds of appeal relied upon by the Student in his or her Appeal.

(3) In allowing an Appeal under Sub Rule (2)(a), the Appeals Committee may do any one or more of the following:
   (a) order that the original determination should be quashed;
   (b) order that the original determination should be set aside and reheard by the original Decision-Maker;
   (c) order that the original determination should be set aside and substitute its own determination;
   (d) substitute a different penalty for the one imposed in the original determination, or set aside that penalty.

(4) The Appeals Committee must notify the Student of its determination within seven (7) days of making it, and include with that notice a statement of its reasons for the determination.

(5) A determination made under this Rule 32 is final and conclusive.

PART 6 — MISCELLANEOUS PROVISIONS

33 Savings and transitional

(1) If, before this Rule comes into effect, a person or committee of persons has commenced the hearing or consideration of an:
   (a) Allegation; or
   (b) Appeal,
   but has not yet made a determination in relation to that matter, then that person or group of persons:
   (c) are taken to be appointed as a Decision-Maker for the purpose of this Rule; and
   (d) shall continue to hear or consider and determine that matter in accordance with this Rule as if the initial
proceedings has been commenced under or conducted pursuant to this Rule.

(2) Any act, matter or thing that immediately before this Rule came into effect had effect pursuant to any by-law, rule, resolution or other instrument of the University is taken to have effect under this Rule.

34 Review

The Vice Chancellor may at any time nominate a person or establish a committee or working party to review this Rule and report to him, and the Vice Chancellor may recommend any necessary changes for consideration and approval by the Council.
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Lismore Campus

Library
A Library, Information Technology and Telecommunication Services, Academic Skills Development Unit

Administration
Rod Ewen-King Building, Vice Chancellor, Deputy Vice Chancellor, Executive Director (Corporate Services), Human Resource Services, Development and Alumni, Financial and Business Services, Equity and Diversity Office

Early Intervention Centre
M Office Centre
W Facilities Management and Services, Workshop, Mailroom, Printery, Store
X Student Services

Schools, Colleges, and General Teaching
B School of Education, School of Arts and Social Sciences (Humanities, Social Science, Complementary Studies)
D School of Arts and Social Sciences (Contemporary Music, Media)
E School of Education, Planning, Quality and Review Office
G Southern Cross Geoscience
H Grétel, School of Indigenous Australian Peoples, International Office, Marketing and Media
L School of Law and Justice
N School of Environmental Science and Management, Laboratories
O Schools of Environmental Science and Management, Tourism and Hospitality Management
P Health and Wellness Clinic, School of Health and Human Sciences (Exercise Science and Sport Management), North Coast Academy of Sport
R Office of Pro Vice-Chancellor (Research), Division of Research, Office of Pro Vice-Chancellor (Faculty of Arts & Sciences), Office of Pro Vice-Chancellor (Faculty of Business and Law), Southern Cross University Business School (SCU Business), Centre for Learning and Development Services, Office of Community Engagement, Teaching and Learning
S School of Environmental Science and Management, Laboratories
T Centre for Phytochemistry and Pharmacology
U U Block theatre, staff offices
V School of Arts and Social Sciences (Music)
Y Whitbread Lecture Theatre
Z Centre for Plant Conservation Genetics

Science, Nutrition, Osteopathy, Public Health, Laboratories

Facilities for People with Disabilities
Parking
Direct access from parking
Lift
Telephone
Resting-room
Toilets

General Legend Plaza
Student Health and Support Centre, Student Services
SCU Village, Summernight Design Links
Cafe, OSOA, Co-op Bookshop, Plaza Shop, Chapel, Coffee Shop, Plaza Travel
Cafe, food outlets, LIBUS Student Union
CSULX Postgraduate Student Association, Student Common Room
Student Parking
Store - Stores delivery dock for University deliveries
(see Plaza for other goods destinations)
Roads/Parking
Visitor Parking
Pathways

Security Telephone
First Aid Room
Telephone
Steps
Maximum upward path gradients
Drinking Water

Formerly known as the School of Commerce and Management and the Graduate College of Management.
Coffs Harbour Campus

The Coffs Harbour Campus:
The Coffs Harbour campus includes the following facilities:

A1 Block
The Head of Coffs Harbour campus Dr Rose Wickham is located in A1 block. University reception and administration is located in A1 block.

A2 Block
Computer laboratories, IT help desk
The Help Desk is located in A211, accessible Monday to Friday, 9:00 am to 5:00 pm. On Sundays, the Help Desk is located in A211, accessible 9:00 am to 5:00 pm.

Postgraduate and Research
A postgraduate and research room is located in AG19.

B Block
Learning spaces
C Block
General learning spaces and English Language Centre
The Centre offers intensive English Language courses to overseas students.

D Block
Lecture theatre
The D Block lecture theatre comprises two lecture spaces which can be converted into one large theatre for special occasions such as graduation ceremonies and other special events.

E1 and E2
Library, learning spaces, Co-Op Bookshop
The library is located upstairs in E1 block. Opening hours during teaching sessions: Monday to Thursday 8:30 am - 7 pm, Friday 8:30 - 5 pm, Saturday 1 pm - 5 pm. Outside teaching sessions, opening hours are Monday to Friday 8 am to 5 pm.

F Block
Student support services and Coffs Harbour Student Association
The Student Support Services unit provides a range of student services including counselling and scholarship information.

G Block
Multi-purpose Centre
Used for classes, special events and exams; also open for student use.

H Block
Learning Assistance
Provides assistance for students with essay writing, exam preparation, note-taking and assignments. Regular workshops and information sessions are available. Located in level 2 of the Library.

M Block
School of Business
The School of Business offers highly practical courses with plenty of hands-on experience. The education programs cover the tertiary, higher and secondary education levels.

School of Tourism and Hospitality Management
Recognised for excellence in tourism and hospitality education and research. The School operates on several campuses, including Coffs Harbour, Tweed Heads, and the Mainland School in Sydney.

Department of Psychology
Provides a strong commitment to research. Feedback from students is among the best in Australia.

Department of Nursing and Health Care Practices
SCU nursing graduates are highly regarded in Australia and overseas. The course offers small classes, excellent learning facilities, and access to a mentorship program.

Aged Services Learning and Research Collaboration (ASLRAC)
ASLRAC aims to be a Centre of Excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.

O Block
Lecture Theatre, Staff Offices, Learning Space
Student Learning Centre
Offers specialist teaching/learning areas with specialist staff and facilities available for research and for school work as well as equipment loans, including note-taking and digital cameras.

SCU International Office
Provides assistance and support for international students studying at Coffs Harbour campus.

Q Block
Nurse education
Clinical nursing laboratories with hands-on equipment for practical work in a simulated clinical setting.

T Block
Student Sports Centre
The new Student Sports Centre offers a range of sports and recreation facilities, including a fully equipped gymnasium, sports facilities, and a range of group study spaces.

AS1, AS2, AS3
Accommodation Services
Coffs Harbour is situated in a beautiful bushland setting. There are a number of single beds and single rooms available. The new Student Sports Centre offers state-of-the-art equipment, including a fully equipped gymnasium, sports facilities, and group study spaces.

Innovation Centre
SCU is a partner in the Coffs Harbour Innovation Centre, a facility dedicated to the growth of local small businesses.

Gathering Space
If you're looking for something to eat, some lunchtime entertainment, or just a place to relax, Head to the common area near the D Block lecture theatre. Adjacent to this area, if you're feeling饿, you will find a coffee shop, a caterer with hot and cold food, and the Aquatic Centre (open from 4 pm).

*Formerly known as the School of Commerce and Management
Useful Web Links

GETTING STARTED

Academic Support Development Unit .......................................................... www.scu.edu.au/academicskills
Campus Maps .......................................................................................... www.scu.edu.au/avbout/maps
Change your Password ............................................................................. www.scu.edu.au/changepassword
Fee Information ....................................................................................... www.scu.edu.au/fees
Library .................................................................................................. www.scu.edu.au/library
My Enrolment ^ ...................................................................................... www.scu.edu.au/myenrolment
MySCU^ .................................................................................................. study.scu.edu.au
New and Re-Enrolling Student Information ........................................... www.scu.edu.au/students/current
Orientation ............................................................................................ www.scu.edu.au/orientation
Principal Teaching Dates ........................................................................ www.scu.edu.au/governance/academicboard/
Schedule of Units ................................................................................... www.scu.edu.au/scheduleofunits
SCU Connect .......................................................................................... www.scu.edu.au/scuconnect
Student Associations ................................................................................ www.scu.edu.au/studentassociations
Student Health and Support Services ..................................................... www.scu.edu.au/studentsupportservices
Student Services .................................................................................... www.scu.edu.au/studentservices
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