Southern Cross University Student Handbook

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Southern Cross University strives to ensure the accuracy and reliability of the information contained in this student handbook distributed by the Southern Cross University or information stored on the web pages of the Southern Cross University.

Southern Cross University reserves the right to change or alter at any time, without notice, any of the information. This includes any information about courses or units of study or Rules Relating to Awards offered by Southern Cross University. Please confirm any information about courses, units of study or fees with Student Services by emailing enquiry@scu.edu.au or phoning 1800 626 481. All authorised amendments to this student handbook can be found at scu.edu.au/courses, and should be read in conjunction with the Student Handbook to which it refers.

The information is not intended to convey any offer, promise or guarantee of a placement within the Southern Cross University or any offer of guarantee that a course or unit will be offered by Southern Cross University in the future.

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This Student Handbook is published at scu.edu.au/handbook
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**How to use the Student Handbook**

The Student Handbook has been divided into four main sections to ensure that information is easily accessible. These sections include:

1. General Information (Principal Dates, Contact Information etc.)
2. Academic Schools of the University
3. Course Information
4. Unit Information

Tables of contents are at the beginning of each of these four sections.

**DO YOU WANT TO FIND A COURSE?**

If you know the name of the course you are interested in …

Turn to the first page of the *Course Information* section on page 15 where you will find an alphabetical listing of all courses.

Course details include such important information as the full course name, the campus where the course is taught, its duration, course rules, and the schedule of units which need to be studied.

**DO YOU WANT TO FIND DETAILS OF INDIVIDUAL UNITS THAT FORM PART OF A COURSE?**

If you know the name of the unit you are interested in ...

Turn to the *Alphabetical Listing of Units* on page 277.

If you know the unit code and want to find details of the unit ...

Turn to *Unit Descriptions by Unit Code* on page 293.

You should always take account of course and unit availability when planning your studies.

You can check the availability of units by viewing the Schedule of Units on the SCU website at [scu.edu.au/scheduleofunits](http://scu.edu.au/scheduleofunits)
DO YOU WANT TO FIND OUT ABOUT A PARTICULAR RULE?

If the issue is general in nature relating to University policy on admissions, enrolment, assessment rules, fees and charges, then …


If the issue is more course specific, and therefore may not be applicable to all courses, then …

Turn to the Course Information section for your course (an alphabetical List of Courses is provided on page 16) where you will find details of the specific course rules.

To get the full picture, you should refer to both the Rules section in the Policy Library and the Specific Award Rules detailed under the relevant course entry.

Further information about University rules can be found in the Policy Library on the University website. This can be found at scu.edu.au/policy.
**Southern Cross University**

**Student Handbook 2013**

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**Campus Addresses and Contact Telephone Numbers**

* Students are advised STD rates are charged according to distance, time of day, and length of call. STD rates can apply to phone numbers commencing with the same two digits.

---

**LISMORE CAMPUS**

Admission enquiries
- Telephone: 1800 626 481
- Email: enquiry@scu.edu.au
- [scu.edu.au/howtoapply](http://scu.edu.au/howtoapply)

Military Road, East Lismore NSW 2480
- PO Box 157, Lismore NSW 2480
- Telephone 02 6620 3000
- Facsimile 02 6620 3700

**Student Services**
- Telephone 02 6620 3444
- Facsimile 02 6622 4341

**International Office**
- National
  - Telephone 02 6620 3876
  - Facsimile 02 6620 3227
- International
  - Telephone +61 2 6620 3876
  - Facsimile +61 2 6620 3227

**COFFS HARBOUR CAMPUS**

Hogbin Drive, Coffs Harbour NSW 2450
- Telephone 02 6659 3777
- Facsimile 02 6659 3051

---

**GOLD COAST AND TWEED HEADS**

(all locations)
- Locked Mail Bag 4
- Coolangatta QLD 4225
- Telephone 07 5589 3000
- Facsimile 07 5589 3700

**Gold Coast campus**
- Southern Cross Drive
- Bilinga QLD 4225

**Tweed Heads — SCU Riverside**
- Brett Street
- Tweed Heads NSW 2485

**Tweed Heads — SCU Lakeside**
- Caloola Drive
- Tweed Heads NSW 2485

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**ACADEMIC SCHOOLS OF THE UNIVERSITY**

Refer to page 11 for more details.

---

**SCHOOLS AND COLLEGES**

**SCU College**
- Telephone 1800 626 481

**Gnibi College of Indigenous Australian Peoples**
- Telephone 02 6620 3955
- Facsimile 02 6620 3958

---

**School of Arts and Social Sciences**

- **Lismore**
  - Telephone 02 6620 3831
  - Facsimile 02 6622 1683

- **Coffs Harbour**
  - Telephone 02 6659 3309
  - Facsimile 02 6659 3103

- **Tweed Heads — SCU Riverside**
  - Telephone 07 5506 9351
  - Facsimile 07 5506 9363
General Information

School of Education

Lismore
Telephone 02 6620 3620
Facsimile 02 6622 1833

Coffs Harbour
Telephone 02 6659 3654
Facsimile 02 6659 3624

Tweed Heads — SCU Lakeside
Telephone 07 5506 9251
Facsimile 07 5506 9260

Tweed Heads — SCU Riverside
Telephone 07 5506 9351
Facsimile 07 5506 9363

School of Environment, Science and Engineering

Telephone 02 6620 3650
Facsimile 02 6621 2669

National Marine Science Centre
Telephone 02 6648 3900
Facsimile 02 6651 6580

School of Health and Human Sciences

Lismore
Telephone 02 6626 9585
Facsimile 02 6620 3022

Coffs Harbour
Telephone 02 6659 3628
Facsimile 02 6659 3202

Tweed Heads — SCU Lakeside
Telephone 07 5506 9251
Facsimile 07 5506 9260

School of Law and Justice
Telephone 02 6620 3109
Facsimile 02 6622 4167

School of Tourism and Hospitality Management

Lismore
Telephone 02 6620 3920
Facsimile 02 6626 9155

Coffs Harbour
Telephone 02 6659 3212
Facsimile 02 6659 3144

Tweed Heads — SCU Riverside
Telephone 07 5506 9342
Facsimile 07 5506 9301

Southern Cross Business School

Undergraduate Business Programs
Lismore
Telephone 02 6620 3835
Facsimile 02 6622 1724

Undergraduate Information Technology Programs
Coffs Harbour
Telephone 02 6659 3209
Facsimile 02 6659 3206

Postgraduate Business and Management Programs
Gold Coast and Tweed Heads
Telephone 07 5506 9364
Facsimile 07 5506 9301

TECHNOLOGY SERVICES

TS Service Desk — Lismore, Gold Coast and Tweed Heads
Telephone 02 6620 3698
Facsimile 02 6620 3033

TS Service Desk — Coffs Harbour
Telephone 02 6659 3080
Facsimile 02 6659 3082
**DIVISION OF RESEARCH**

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<th>Facsimile</th>
</tr>
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<tr>
<td>Southern Cross GeoScience</td>
<td>02 6620 3519</td>
<td>02 6626 9499</td>
</tr>
<tr>
<td>Southern Cross Plant Science</td>
<td>02 6620 3356</td>
<td>02 6622 2080</td>
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**Special Research Centres**

<table>
<thead>
<tr>
<th>Centre</th>
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<tbody>
<tr>
<td>Centre for Tourism, Leisure and Work</td>
<td>07 5589 3113</td>
<td></td>
</tr>
<tr>
<td>Centre for Children and Young People (CCYP)</td>
<td>02 6620 3605</td>
<td>02 6620 3243</td>
</tr>
<tr>
<td>Centre for Coastal Biogeochemistry Research</td>
<td>02 6620 3773</td>
<td></td>
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<tr>
<td>Centre for Gambling Education and Research</td>
<td>02 6620 9436</td>
<td>02 6620 3565</td>
</tr>
<tr>
<td>Marine Ecology Research Centre</td>
<td>02 6620 3774</td>
<td>02 6621 2669</td>
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**Research Centres**

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<tr>
<td>Marine Ecology Research Centre</td>
<td>02 6620 3774</td>
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**ACADEMIC SKILLS DEVELOPMENT UNIT**

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<tr>
<th>Location</th>
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<tbody>
<tr>
<td>Lismore</td>
<td>02 6620 3386</td>
<td>02 6620 3523</td>
</tr>
<tr>
<td>Coffs Harbour</td>
<td>02 6659 3323</td>
<td>02 6659 3051</td>
</tr>
<tr>
<td>Tweed Heads — SCU Riverside</td>
<td>07 5506 9208</td>
<td>07 5506 9363</td>
</tr>
</tbody>
</table>

**THE HOTEL SCHOOL SYDNEY**

<table>
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<tbody>
<tr>
<td>02 8249 3200</td>
<td>02 9240 1338</td>
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**UNIVERSITY LIBRARY**

<table>
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<tr>
<th>Location</th>
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<th>Facsimile</th>
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<tbody>
<tr>
<td>Lismore</td>
<td>02 6620 3752</td>
<td>1800 659 460</td>
</tr>
<tr>
<td>Coffs Harbour</td>
<td>02 6659 3232</td>
<td>02 6659 3234</td>
</tr>
<tr>
<td>Gold Coast and Tweed Heads</td>
<td>07 5589 3100</td>
<td>07 5589 3702</td>
</tr>
</tbody>
</table>
# Principal Teaching Dates for 2013

## ACADEMIC YEAR

### SESSION 1  18 FEBRUARY .... 1 JUNE
- Classes: 18 February .... 17 May
- Study Week: 1 April .... 5 April
- Study Break: 20 May .... 22 May
- Examinations: 23 May .... 1 June
- Inter Session Break: 3 June .... 14 June

### SESSION 2  17 JUNE .... 28 SEPTEMBER
- Classes: 17 June .... 13 September
- Study Week: 29 July .... 2 August
- Study Break: 16 September .... 18 September
- Examinations: 19 September .... 28 September
- Inter Session Break: 30 September .... 11 October

### SESSION 3  14 OCTOBER .... 1 FEBRUARY 2014
- Classes: 14 October .... 17 January 2014
- Study Break/Recess: 16 December .... 31 December
- Study Break: 20 January 2014 .... 22 January 2014
- Examinations: 23 January 2014 .... 1 February 2014

### TRIMESTER A  21 JANUARY......4 MAY
- Classes: 21 January .... 19 April
- Examinations: 22 April .... 4 May
- Inter Trimester Break: 6 May .... 10 May

### TRIMESTER B  13 MAY......23 AUGUST
- Classes: 13 May .... 9 August
- Examinations: 12 August .... 23 August
- Inter Trimester Break: 26 August .... 30 August

### TRIMESTER C  2 SEPTEMBER......13 DECEMBER
- Classes: 2 September .... 29 November
- Examinations: 2 December .... 13 December

## TEACHING WEEKS

### SESSION 1
1. 18 February .... 22 February
2. 25 February .... 1 March
3. 4 March .... 8 March
4. 11 March .... 15 March
5. 18 March .... 22 March
6. 25 March .... 29 March
7. 1 April .... 5 April
8. 8 April .... 12 April
9. 15 April .... 19 April
10. 22 April .... 26 April
11. 29 April .... 3 May
12. 6 May .... 10 May
13. 13 May .... 17 May
14. 20 May .... 25 May (Sat)
15. 27 May .... 1 June (Sat)

### SESSION 2
1. 17 June .... 21 June
2. 24 June .... 28 June
3. 1 July .... 5 July
4. 8 July .... 12 July
5. 15 July .... 19 July
6. 22 July .... 26 July
7. 29 July .... 2 August
8. 5 August .... 9 August
9. 12 August .... 16 August
10. 19 August .... 23 August
11. 26 August .... 30 August
12. 2 September .... 6 September
13. 9 September .... 13 September
14. 16 September .... 21 September (Sat)
15. 23 September .... 28 September (Sat)

### SESSION 3
1. 14 October .... 18 October
2. 21 October .... 25 October
3. 28 October .... 1 November
4. 4 November .... 8 November
5. 11 November .... 15 November
6. 18 November .... 22 November
7. 25 November .... 29 November
8. 2 December .... 6 December
9. 9 December .... 13 December
10. 16 December .... 20 December
11. 23 December .... 27 December
12. 2 January .... 3 January ’14
13. 6 January .... 10 January ’14
14. 13 January .... 17 January ’14
15. 20 January .... 25 January ’14 (Sat)
16. 27 January .... 1 February ’14 (Sat)

### TRIMESTER A
1. 21 January .... 25 January
2. 29 January .... 1 February
3. 4 February .... 8 February
4. 11 February .... 15 February
5. 18 February .... 22 February
6. 25 February .... 1 March
7. 4 March .... 8 March
8. 11 March .... 15 March
9. 18 March .... 22 March
10. 25 March .... 29 March
11. 2 April .... 5 April
12. 8 April .... 12 April
13. 15 April .... 19 April
14. 22 April .... 26 April
15. 29 April .... 3 May

### TRIMESTER B
1. 13 May .... 17 May
2. 20 May .... 24 May
3. 27 May .... 31 May
4. 3 June .... 7 June
5. 10 June .... 14 June
6. 17 June .... 21 June
7. 24 June .... 28 June
8. 1 July .... 5 July
9. 8 July .... 12 July
10. 15 July .... 19 July
11. 22 July .... 26 July
12. 29 July .... 2 August
13. 5 August .... 9 August
14. 12 August .... 16 August
15. 19 August .... 23 August

### TRIMESTER C
1. 2 September .... 6 September
2. 9 September .... 13 September
3. 16 September .... 20 September
4. 23 September .... 27 September
5. 30 September .... 4 October
6. 8 October .... 11 October
7. 14 October .... 18 October
8. 21 October .... 25 October
9. 28 October .... 1 November
10. 4 November .... 8 November
11. 11 November .... 15 November
12. 18 November .... 22 November
13. 25 November .... 29 November
14. 2 December .... 6 December
15. 9 December .... 13 December

* June 10 is a public holiday in NSW.
* STUDY WEEK/RECESS.
* EXAMINATIONS.
PRINCIPAL DATES FOR 2013

In 2009, the University moved to a new teaching calendar with three teaching periods of equal duration. This format allows for the development over time of a new range of options for students. The inclusion of an equal third session provides students with added flexibility, including the option to fast-track some courses, catch up or repeat units, or spread the study load across three teaching periods. It also provides new opportunities for professional development courses.

Sessions
Each session is of 15 weeks duration comprising 12 teaching weeks, a mid-session break and a study break before exams. A two-week inter-session break occurs between each session. There is an additional non-teaching week in session 3 to accommodate the Christmas period.

Trimesters
There are 3 trimesters (A, B and C), each of 15 weeks duration. Each trimester comprises 13 teaching weeks and two assessment weeks. Asian Trimesters commence later than standard trimesters, but are identical in length and format. For standard trimesters, a non-teaching week occurs between each trimester. A five-week recess extends from mid-December to late January.

Census Date
Census Date is the date prescribed in the Higher Education Support Act 2003 as the final day upon which enrolment for a study period becomes fixed. A student cannot enrol or withdraw from units after census date without significant academic and/or financial penalties. Census dates are set for each unit of study that the University proposes to offer each year and are allocated to courses on the basis of campus location and specific course requirements. Please contact Student Services for further information.

For 2013 Census Dates, please check My Enrolment at scu.edu.au/myenrolment (login required).
## PRINCIPAL DATES

### January

1. **New Year’s Day**
2. Trimester C (2012) grades published
3. Trimester A Commences
4. Australia Day
5. **Australia Day Substitute Holiday**

### February

1. Session 3 (2012) exams end
2. Session 3 (2012) grades published
3. Session 1 Orientation
4. Session 1 Commences

### March

1. Get Connected Week
2. Graduation Ceremony, Coffs Harbour
3. **Good Friday Holiday**
4. Final day for withdrawal without failure – Trimester A

### April

1. **Easter Monday Holiday**
2. Daylight Savings Time ends
3. Graduation Ceremony, Sydney
4. Trimester A exams commence
5. **ANZAC Day Holiday**
6. Final day for withdrawal without failure – Session 1

### May

1. Trimester A exams end
2. Graduation Ceremony, Lismore
3. Inter Trimester Break
4. Trimester B Commences
5. Lectures Cease – Session 1
6. Graduation Ceremony, Gold Coast

### June

1. Session 1 exams end
2. Inter Session Break
3. **Queen’s Birthday Holiday**
4. Session 2 Orientation
5. Session 1 grades published
6. Session 2 Commences

### July

1–5. Get Connected Week
20. Final day for withdrawal without failure – Trimester B

### August

12. Trimester B exams commence
23. Trimester B exams end
24. Final Day for withdrawal without failure – Session 2
26–30. Inter Trimester Break

### September

1. Trimester B grades published
2. Trimester C Commences
3. Lectures Cease – Session 2
4. Graduation Ceremony, Lismore
5. Study Break – Session 2
6. Session 2 exams commence
7. Session 2 exams end
30–11/10. Inter Session Break

### October

1. Labour Day
9–11. Session 3 Orientation
12. Session 2 grades published
14. Session 3 commences

### November

9. Final day for withdrawal without failure – Trimester C

### December

2–13. Trimester C exams
16–31. Study Break – Session 3
21. Final day for withdrawal without failure – Session 3
25–26. **Christmas/Boxing Day Holidays**

### January 2014

1. **New Year’s Day Holiday**
6. Trimester C grades published
17. Lectures Cease – Session 3
20–22. Study Break – Session 3
23. Session 3 exams commence
26. **Australia Day**
27. **Australia Day Substitute Holiday**

### February 2014

1. Session 3 exams end
10. Session 3 grades published
<table>
<thead>
<tr>
<th>Academic School</th>
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<tr>
<td>SCU College</td>
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<tr>
<td>Gnibi College of Indigenous Australian Peoples</td>
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<tr>
<td>School of Arts and Social Sciences</td>
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<tr>
<td>School of Education</td>
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<tr>
<td>School of Environment, Science and Engineering</td>
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<tr>
<td>School of Health and Human Sciences</td>
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<tr>
<td>School of Law and Justice</td>
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<tr>
<td>School of Tourism and Hospitality Management</td>
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</tr>
<tr>
<td>Southern Cross Business School</td>
<td>13</td>
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</tbody>
</table>
# Academic Schools of the University

## SCU College
| Homepage: | scucollege.scu.edu.au |
| Email: | enquiry@scu.edu.au |
| Main Office: | Tweed Heads, Riverside Campus |
| Telephone: | 1800 626 481 |
| Director: | Dr Jane Thomson *BA(UQ), BSW(Hons)(JCU)*, *GradCertEd(JCU), PhD(JCU)* |

## Gnibi College of Indigenous Australian Peoples
| Homepage: | scu.edu.au/gnibi |
| Email: | gnibi@scu.edu.au |
| Main Office: | Level 2, H Block, Lismore Campus |
| Telephone: | 02 6620 3955 |
| Facsimile: | 02 6620 3958 |
| Acting Head of School: | Professor Mike Evans *BA(Victoria), MA(McMaster), PhD(McMaster)* |

## School of Arts and Social Sciences
| Homepage: | scu.edu.au/sass |
| E-mail: | isass@scu.edu.au |
| Main Office: | B Block, Lismore Campus |
| Telephone: | 02 6620 3831 |
| Facsimile: | 02 6626 9128 |
| Head of School: | Professor Mike Evans *BA(Victoria), MA(McMaster), PhD(McMaster)* |

## School of Education
| Homepage: | scu.edu.au/education |
| E-mail: | schooled@scu.edu.au (Lismore, Tweed/Gold Coast) |
| | schooledcoffs@scu.edu.au (Coffs Harbour) |
| Main Office: | Level 3, B Block Lismore Campus |
| Telephone: | 02 6620 3620 |
| Facsimile: | 02 6622 1833 |
| Head of School: | Professor Martin Hayden *BA(Monash), DipEd(Monash), BEd(Monash), MEd(Monash), PhD(Melb)* |

## School of Environment, Science and Engineering
| Homepage: | scu.edu.au/enviroscience |
| Email: | esm@scu.edu.au |
| Main Office: | Ground Floor, O Block, Lismore Campus |
| Telephone: | 02 6620 3650 |
| Facsimile: | 02 6621 2669 |
| Head of School: | Professor Jerry Vanclay *BSc(For)(Hons)(ANU), BA(UQ), DipCompSc(UQ), MSc(Oxford), DScFor(UQ)* |
School of Health and Human Sciences

Homepage: scu.edu.au/healthscience
Email: healthscience@scu.edu.au
Main Office: Level 1, Z Block, Lismore Campus
Telephone: 02 6626 9585
Facsimile: 02 6620 3022
Head of School: Professor Iain Graham RN, BSc(CNAA), MEd(CNAA), MSc(Manch.), PhD(Manch.)

School of Law and Justice

Homepage: scu.edu.au/law
E-mail: lawrecep@scu.edu.au
Main Office: L Block, Lismore Campus
Telephone: 02 6620 3109
Facsimile: 02 6622 4167
Head of School: Professor Rocque Reynolds BA, LLM, PhD(Syd)

School of Tourism and Hospitality Management

Homepage: scu.edu.au/tourism
E-mail: tourline@scu.edu.au
Main Office: Reception, Room U2.02, U Block, Lismore Campus
Telephone: 02 6620 3920
Facsimile: 02 6626 9155
Head of School: Position under recruitment process at time of publication

Southern Cross Business School

Homepage: scu.edu.au/business-school
Head of School: Professor Stephen Kelly BAdmin (Griff), MBus (SCU), PhD (SCU)

Undergraduate Programs
Email (for Business): studybusiness@scu.edu.au
Email (for IT): studyit@scu.edu.au
Main Office: Reception, Room R2.38C, R. Block Lismore Campus
Telephone: 02 6620 3835
Facsimile: 02 6622 1724

Postgraduate Programs
Email: studypgbusiness@scu.edu.au
Main Office: Reception, Ground Floor, Tweed Heads Riverside Campus
Telephone: 07 5506 9364
Facsimile: 07 5506 9301
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ALLIED HEALTH
In our new Bachelor of Health Science, students can select to major in either podiatry or speech pathology. The course develops an understanding of the theoretical and practical components of these disciplines, and prepares students for professional practice as podiatrists or speech pathologists. The course will be taught by dedicated professionals, both academic and clinical, who have a wide range of work experience. The University is seeking accreditation for the course from the Australian and New Zealand Podiatry Accreditation Council (ANZPAC) and from Speech Pathology Australia.

CLINICAL SCIENCES
The Bachelor of Clinical Science is a clinically oriented health science degree. It is suitable as a first degree for those who plan postgraduate professional studies in medicine or allied health, including osteopathic medicine. Majors are: Ageing; Complementary Medicine; Ecosystem Management; Human Nutrition; Human Structure and Function; Naturopathic Studies; Osteopathic Studies; Pedorthic Studies; Foot Care; Psychology.

ARTS
Committed to producing graduates with skills and knowledge relating to critical and creative thinking; independence of mind; understanding of social, cultural and historical systems and practices; practical skills in language, and highly developed research skills.

BUSINESS MANAGEMENT
Contemporary and flexible undergraduate and postgraduate courses are offered in a wide range of disciplines, from accounting and human resources through to marketing and international sports management. Students can gain a broad range of skills or specialise with single or double majors, and an honours option is also available in the Bachelor of Business. Double degrees are offered with arts and law and research-based masters, DBA and PhD programs are also available across a wide range of business topics.

CONTEMPORARY MUSIC
Focuses on studies in music industry; professional studies; music education and performance in the areas of bass guitar, drums, guitar, keyboards, and voice. Professional music industry-related skills are developed together with music performance, ensemble playing, composition, recording and production. Excellent facilities are available for recording, music production and concert performance.

EDUCATION
See Social Welfare
The Bachelor of Social Welfare provides the theoretical and practical foundation for work in the human services industry. During their studies, students will gain skills in case management, community development, counselling, social research, policy work, advocacy, and grief and loss counselling. A particular emphasis will be placed on social justice and human rights as the basis for social welfare practice.

Teaching and Education on page 24.
ENGINEERING
This four-year degree will equip students with the relevant skills and knowledge to provide a professional service in civil engineering, and in particular, those skills of most relevance in regional and rural communities. The course will prepare graduates for work involving the planning, design, construction and maintenance of facilities such as buildings, roads, bridges, dams, pipelines and water supply and waste water treatment plants.
Core studies include hydrology, soil mechanics, structural and applied mechanics, calculus, algebra, physics, chemistry, hydraulic engineering, transport engineering, design of structures, water catchment management, project management and professional ethics. Students can choose to study units such as land degradation and rehabilitation, ecotechnology for water management and environmental information analysis.

ENVIRONMENTAL SCIENCE AND MANAGEMENT
Offers degrees in marine science, in forestry, and in environmental science with specialisation in coastal management, environmental resource management, and fisheries and aquaculture management. Designed for people who are passionate about wise use of our environment, these courses prepare students for a wide range of career opportunities.

EXERCISE SCIENCE AND SPORT MANAGEMENT
Offers studies in sport and exercise science, surfing studies, and exercise science and nutrition. Committed to producing graduates suitable for employment in areas including sport and exercise science, the health and exercise industry, sport management and sport administration, or for further study in exercise physiology.

INDIGENOUS STUDIES
Aims to communicate and generate understanding of Indigenous world views by exploring past and contemporary relationships between cultural diversity and identity, people and place, species and environments. Grounded on the principles of respect, responsibility and accountability, a range of course options offer Indigenous and non-Indigenous students the opportunity to pursue interests in spirituality, healing, cultural expression, politics, law, personal and community empowerment.

INFORMATION TECHNOLOGY
Our information technology (IT) courses are professionally accredited by the Australian Computer Society and equip students with the high level of skill required to enter the IT industry. Disciplines include programming, systems analysis and design, database development, networking and communications theory, computer security, multimedia applications development and the management of technology. An honours option is also available in the Bachelor of Information Technology.

LAW AND JUSTICE
Our Bachelor of Laws degree (LLB) is the primary academic degree required to qualify as a lawyer in Australia. The LLB is often taken as part of a double degree with Arts, Business, Contemporary Music, Legal and Justice Studies, Social Science, or Sport and Exercise Science. The Associate Degree in Law (Paralegal Studies) provides
specialised training for para-professional staff in
the legal industry. The Bachelor of Legal and
Justice Studies provides a strong foundation for
those who want to work in Law other than as a
lawyer. Our degrees are fully articulated so that
students who perform successfully may apply to
move into the LLB. We also offer postgraduate
studies by research.

MEDIA
Committed to graduating students who are
technologically adaptable, critical, creative,
entrepreneurial and work-ready for an evolving,
cross-media marketplace. Media students gain
both practical and theoretical skills with majors in
screen production, journalism, media design, and
media and society. Excellent technical facilities
are available for production at our Lismore
campus, including digital workstations and labs,
radio and multi-camera television studios, and
location recording equipment. Professional
placements and arts business skills are core
aspects of study in the Bachelor of Media, and
the degree has strong links to the region’s
creative industries community. The degree is
moving to external delivery, enabling most units
to be studied from any location.

MIDWIFERY
The discipline of Midwifery is founded on respect
for women and valuing of their place in society
and in childbirth. Midwifery practice focuses
on working in partnership with women in
pregnancy, childbirth and early parenting, and
enhancing primary health in each woman and her
family’s life. The new Bachelor of Midwifery
prepares graduates for entry into professional
midwifery practice with skills, attitudes and
knowledge to provide high quality care through
safe and effective woman centred midwifery
practice.

NATURAL AND COMPLEMENTARY
MEDICINE
The Bachelor of Naturopathy, introduced in 1995,
was the first undergraduate degree in
complementary medicine at an Australian
university. The Bachelor of Clinical Sciences
(Complementary Medicine and Naturopathic
Studies) provides the foundation to enter a
career in industry or private enterprise as
advisors. However in order to enter private
practice, further clinical studies are necessary.

NURSING AND PUBLIC HEALTH
Focuses on undergraduate, postgraduate and
continuing education for nurses and other health
care professionals. The undergraduate degree,
Bachelor of Nursing, provides eligibility to
become a registered nurse in Australia.
Postgraduate degrees including the Master of
Clinical Practice (by coursework) and Master of
Public Health aim to develop leaders in health
care, with specialty streams available for a large
range of health care workers including: medical
practitioners, nurses, allied health and
complementary health care professionals. Strong
research awards available at Honours, Master
and PhD levels. Provision of the most up to date
technologies and resources ensures a rewarding
student experience.

OCCUPATIONAL THERAPY
Occupational Therapists provide services to
people whose ability to cope with every-day life is
impaired by developmental deficits, the ageing
process, physical injury, psychological or social
disability. The Bachelor of Occupational Therapy
provides students an understanding of the theoretical and practical components of the field, with a focus on general and specialist knowledge and skills. Occupational Therapists find work in a wide range of settings including public and private hospitals, vocational rehabilitation centres, tertiary education centres and private practice.

**OSTEOPATHY**

Osteopathy is a holistic system of diagnosis and manual therapy used to treat musculo-skeletal problems and other functional disorders of the body. In Australia, Osteopaths are registered as primary care practitioners. For students interested in pursuing a career in osteopathy, five years of education and training is required. The first component is the three year Bachelor of Clinical Sciences with a double major in Osteopathic Studies and Human Structure and Function. The second component is a two year Master of Osteopathic Medicine offered by Southern Cross University (or equivalent).

**PSYCHOLOGY**

The scientific study of human behaviour and experience, including cognitive processes and emotion. A diverse discipline, with a focus ranging from the study of individuals through to the behaviour of people in social contexts and communities. Courses are designed to meet the accreditation requirements of the Australian Psychological Society/APAC, and registration requirements of the Australian Health Practitioner Regulation Agency. Courses are available at both undergraduate and postgraduate levels.

**SOCIAL SCIENCES**

Focused on professional learning in a variety of educational, private industry, public sector and other workplace or community settings, including public, private and community-based organisations. Offering a diverse range of multidisciplinary undergraduate and postgraduate awards in the fields of counselling, social welfare studies, community studies, government and policy studies and community development (emergency management).

**SOCIAL WELFARE**

The Bachelor of Social Welfare provides the theoretical and practical foundation for work in the human services industry. During their studies, students will gain skills in case management, community development, counselling, social research, policy work, advocacy, and grief and loss counselling. A particular emphasis will be placed on social justice and human rights as the basis for social welfare practice.

**TEACHING AND EDUCATION**

Committed to producing graduates with relevant discipline knowledge, curriculum expertise and pedagogical knowledge, as well as highly developed practical skills, to undertake employment in early childhood education (birth–8 years or birth–12 years), primary education (K–Yr 6), secondary education, technology education and tertiary education. Postgraduate courses offer flexible professional learning opportunities for teachers and other educators in high priority areas including educational information technology, educational leadership, childhood and youth studies and vocational education and training. In addition to course work postgraduate courses, the School
offers PhD awards. An interdisciplinary research centre attached to the School of Education supports a range of research projects with and for children and young people. One research cluster in the area of higher education policy and practice, and another in sustainability, environment and education exist to support graduate students.

**TOURISM AND HOSPITALITY MANAGEMENT**

The School of Tourism and Hospitality Management is one of Australia’s longest running providers of tourism and hospitality education, offering a range of undergraduate and postgraduate business management degrees, delivered on-campus, by distance education and online.

The School’s undergraduate degrees prepare graduates for careers in international tourism and hospitality management, hotel and resort management, convention and event management, sport tourism management and gaming management. Our hotel management degree offered at The Hotel School Sydney is a partnership between Southern Cross University and Mulpha Australia. The School’s internship program is a significant component of all undergraduate degrees, allowing students to gain valuable practical industry experience. International exchange opportunities are available for students to spend a session studying with one of our overseas partner institutions, gaining valuable global experience.

The School offers postgraduate coursework degrees at Masters level in tourism and hotel management, convention and event management and, in partnership with Le Cordon Bleu, a Master of Gastronomic Tourism. It also offers Honours programs and research degrees at both the Masters and PhD level. In undertaking research degrees students will have the opportunity to work with eminent academics on topics important to the study of tourism and hospitality. Supervisory staff are research-active scholars who are well-published and respected in their respective fields.

**VISUAL ARTS**

One of Australia’s leading visual arts courses with the focus on contemporary art practice, offering theory and studio based study. Major offerings available in Arts Industry/Technology and Arts Industry/Media Arts, with specialisations in painting, printmaking and three-dimensional studies, supported by minor strand studies in digital art and design, drawing, photography, and art theory. Core studies in first session provide experience in the broad range of studio options for all students followed by a selection of specialisations in continuing sessions, while providing substantial flexibility to move between studio areas. The University’s Next Art Gallery complements the studio studies with an art industry interface, offering gallery and curatorial experience to participating students.
University-wide Majors
University-wide Majors

In addition to the majors that may be offered within your preferred course, you may be able to select a major from a different discipline area within the University if your course structure allows you to undertake electives.

A University-wide Major consists of 8 units which you choose from a selection of up to 14. There are no prerequisites for that major, but there may be units within it which are pre-requisites for other units in the major.

Example: If you enrol in a Bachelor of Arts, and you would like to include the Sustainability (University-wide) major within your course of study, you will need to complete BIO10187 and SOC10236 first, before proceeding with the other Sustainability units you have chosen.

You are advised to carefully check the Schedule of Units for availability as units in University-wide majors may be offered by a combination of on-campus study (at Coffs Harbour, Lismore and Gold Coast and Tweed Heads) and distance education.

The Schedule of Units is available at scu.edu.au/scheduleofunits

If you are interested in selecting a University-wide major, you should also contact your School Student Liaison Team to enquire how this might be accommodated within your course structure. Contact details for your School Student Liaison Team are in the course guides for new and re-enrolling students.

The following details may be subject to change. Please contact your School for confirmation of the structure before acting on this information.
COMMUNICATION AND CULTURAL STUDIES

Code: UCOM01
Academic Organisational Unit: School of Arts and Social Sciences
Rule: Eight (8) units comprising the following

Students gain contextual, ethical and effective communication skills, especially in intercultural settings. The Major enables students' critical and cultural awareness of self and others in order to communicate successfully. It inspires an activated scholarship and citizenship informed through knowledge, community engagement, skills and abilities gained in interdisciplinary learning contexts.

Schedule of Units

<table>
<thead>
<tr>
<th>Compulsory</th>
<th>Plus choose five (5) units from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM00270 Doing Cultural Studies</td>
<td></td>
</tr>
<tr>
<td>HUM00271 Unruly Subjects: Citizenship</td>
<td></td>
</tr>
<tr>
<td>CUL00210 Australia, Asia and the World</td>
<td></td>
</tr>
<tr>
<td>HUM00272 Space, Place and Travel¹</td>
<td>HUM00275 Cultural Studies Research Project</td>
</tr>
<tr>
<td>HUM00273 Postcolonial Borderlands¹</td>
<td>ART00602 Australian Visual Cultures</td>
</tr>
<tr>
<td>HUM00274 EcoCultural Studies¹</td>
<td>CUL00211 Perspectives on Australia</td>
</tr>
<tr>
<td>COM20001 Sensory Cultures</td>
<td>CUL00412 Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td>SOC10400 Gender, Sexuality and Culture</td>
<td>HUM00276 Cultural Studies Research Project</td>
</tr>
<tr>
<td></td>
<td>COM00439 Theory in Practice: Issues in Media Studies</td>
</tr>
<tr>
<td></td>
<td>COM10082 Reel Time: Cinema in a Social Context</td>
</tr>
<tr>
<td></td>
<td>CUL00401 Indigenous World-Views</td>
</tr>
<tr>
<td></td>
<td>CUL00412 Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td></td>
<td>HUM00211 Perspectives on Australia</td>
</tr>
<tr>
<td></td>
<td>ART00602 Australian Visual Cultures</td>
</tr>
<tr>
<td></td>
<td>SOC10399 Philosophy on Screen: Film and Television</td>
</tr>
</tbody>
</table>

¹ Biennial unit.

EDUCATION

Code: UEDU01
Academic Organisational Unit: School of Education
Rule: Any eight (8) of the following units

The units available in the Education University-wide major provide an opportunity to study different facets of the educational experience for young people. Completion of this major would provide a well-rounded appreciation of the impact of teachers, the social and political context of teaching, and the role played by the teaching profession in addressing contemporary areas of community concern. Anyone working with and relating to children or adolescents would have particular interest in the units available, as would any students who may have an interest in acquiring a teaching qualification in the future.

Schedule of Units

<table>
<thead>
<tr>
<th>EDU00401 English Education I: Foundations</th>
<th>EDU01304 Music and Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU00404 Mathematics Education I: Curriculum and Pedagogy</td>
<td>EDU10514 Understanding Children and Young People</td>
</tr>
<tr>
<td>EDU01286 Environmental Education</td>
<td>DES10636 History of Design and Technology</td>
</tr>
<tr>
<td>EDU01308 Indigenous Australians in Education</td>
<td>ENG00355 Storytelling</td>
</tr>
<tr>
<td>EDU10129 Human Society and its Environments Education I: Foundations</td>
<td></td>
</tr>
</tbody>
</table>
INDIGENOUS AUSTRALIAN STUDIES

Code: UIND01
Academic Organisational Unit: Gnibi College of Indigenous Australian Peoples
Rule: Eight (8) units comprising the following

The Indigenous Australian Studies University-wide major seeks to empower Indigenous and non-Indigenous peoples through providing units of study that increase the knowledge of and understanding about Indigenous peoples, their cultures and associated rights, in historical and contemporary contexts. The course of study aims to provide students with a broad understanding of historical and contemporary issues affecting Indigenous Australian Peoples and a respect for Indigenous Australian identity and development.

Schedule of Units

Compulsory:
- CUL00401 Indigenous World-Views
- CUL00420 History of Invasion of Aboriginal Nations
- SOC00417 Race and Racism
- SOY00419 Caring for Kuntri: Indigenous Environmental Management

Plus choose four (4) units from the following:
- CSL00416 Cultural and Spiritual Wellbeing
- CUL00402 Contemporary Australian Indigenous Issues
- CUL00408 Health and Indigenous Australian Peoples
- CUL00412 Indigenous Ways of Cultural Expression
- CUL00413 Human Rights and Indigenous Peoples
- EDU01308 Indigenous Australians in Education
- HEA10202 The Story of Healing/Indigenous Healing
- LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System

LAW AND JUSTICE

Code: ULAW01
Academic Organisational Unit: School of Law and Justice
Rule: LAW10157 and LAW00051 are compulsory, plus any six (6) units from the remaining units listed

A University-wide Law and Justice major will provide the opportunity for you to gain legal perspectives that will complement your degree. Students will gain a foundational understanding of law and basic legal principles that will be useful in any employment situation. Completing the Law and Justice Major may provide the opportunity for employment in administration of government departments, fields of commerce, real estate, banking, human resources and other areas where an understanding of law complements duties undertaken.

Schedule of Units

Compulsory:
- LAW10157 Australian Legal System
- LAW00051 Legal Research and Writing

Plus choose six (6) units from the following:
- LAW00050 Criminal Process
- LAW00053 Foundations of Torts
- LAW00059 Welfare Law
- LAW00106 EEO and OH&S Law and Practice
- LAW00118 Environmental Law
- LAW00214 Mediation and Dispute Resolution
- LAW00514 Criminology
- LAW00521 International Law
- LAW00522 Human Rights
- LAW00526 International Criminal Justice
- LAW10068 Law and Government Decision Making
- LAW10159 Principles of Contract Law
NATURAL MEDICINE

Code: UNAT01
Academic Organisational Unit: School of Health and Human Sciences
Rule: Any eight (8) of the following units

A University-wide major in Natural Medicine will provide the opportunity for you to gain new perspectives that will contribute to your degree, your lifestyle and your community. Students will gain a foundational understanding of naturopathy and the use of natural products. Completing the Natural Medicine major may provide the opportunity for involvement in the promotion and development of sustainable practices (growth of herbs, food), promoting organic/SLOW food festivals, raising awareness of healthy and ethical eating habits and the role of natural medicine in healing, involvement in community/school/home food gardens.

Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
<td>HLT00257</td>
<td>History and Foundations of Herbal Medicine</td>
</tr>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
<td>HLT00302</td>
<td>Medicinal Plants: Botany and Applications</td>
</tr>
<tr>
<td>BIO10662</td>
<td>Systemic Anatomy</td>
<td>HLT10115</td>
<td>Relaxation and Therapeutic Massage</td>
</tr>
<tr>
<td>CSL00231</td>
<td>Counselling Theory and Practice</td>
<td>HLT10598</td>
<td>Introduction to Complementary Medicine</td>
</tr>
<tr>
<td>CSL00416</td>
<td>Cultural and Spiritual Wellbeing</td>
<td></td>
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</tr>
<tr>
<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
<td></td>
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</tr>
<tr>
<td>HLT00255</td>
<td>Introductory Homeopathy</td>
<td>NUT00214</td>
<td>Food and Nutrition in Health</td>
</tr>
</tbody>
</table>

ORGANISATIONAL MANAGEMENT

Code: UMNG01
Academic Organisational Unit: Southern Cross Business School
Rule: Any eight (8) of the following units

The units available in the Organisational Management University-wide major provide students with the opportunity to gain the business skills needed to plan, coordinate and lead group efforts to achieve organisational goals. This course of study will equip students with the skills to communicate effectively, monitor the changing business environment and make sound business management decisions.

Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN10708</td>
<td>Finance and Investment for Business</td>
<td>SOC10245</td>
<td>Working in Organisations</td>
</tr>
<tr>
<td>ACC10707</td>
<td>Accounting for Business</td>
<td>MNG00316</td>
<td>Principles of International Business</td>
</tr>
<tr>
<td>BHS00156</td>
<td>Leadership</td>
<td>MNG10713</td>
<td>Understanding the Business Environment</td>
</tr>
<tr>
<td>MNG00114</td>
<td>Strategic Management</td>
<td>MNG10716</td>
<td>Organisational Stakeholder Management</td>
</tr>
<tr>
<td>MNG00313</td>
<td>International Management</td>
<td>MNG10717</td>
<td>Culture and Change Implementation</td>
</tr>
<tr>
<td>MNG00314</td>
<td>Entrepreneurship and Innovation</td>
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<td></td>
</tr>
<tr>
<td>MNG10247</td>
<td>Managing Organisations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MNG10253</td>
<td>Sustainable Business Management</td>
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</tr>
</tbody>
</table>
The University-wide major in Sport Management can add to your career opportunities. The units are designed to assist you in acquiring organisational and managerial expertise in the recreation, fitness and sport management fields. Career opportunities in sport management have expanded considerably with the growing professionalisation of the industry over the past 10 to 15 years. Recent graduates have found employment in the public, private and non-profit sectors in organisations such as state government sport and recreation departments, local government authorities, national and state sporting organisations, professional sports leagues and clubs, academies and institutes of sport, recreation centres, leisure resorts, and tourism and events management agencies.

Schedule of Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMS01202</td>
<td>Sport and the Law</td>
<td>MNG00305</td>
<td>Sport Facilities and Events</td>
</tr>
<tr>
<td>MKT00320</td>
<td>Sport Marketing</td>
<td>MNG00306</td>
<td>Small Business and Entrepreneurship for Allied Health, Fitness and Sport</td>
</tr>
<tr>
<td>MKT00205</td>
<td>Sport Promotion and Public Relations</td>
<td>MNG00307</td>
<td>Sport Policy and Planning</td>
</tr>
<tr>
<td>MNG00301</td>
<td>Sport Management Principles</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MNG00303</td>
<td>Sport Organisation Leadership</td>
<td></td>
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</tbody>
</table>

The Sustainability University-wide major examines the social, cultural, economic and environmental aspects of sustainability. It equips students with concepts and tools enabling sustainable solutions to be found across the broad range of business, social, and legal disciplines providing knowledge essential to constructing and implementing sustainability policy. Career opportunities include sustainability project management, corporate social responsibility reporting, sustainability services consulting, sustainable supply chain management, sustainable resource management, social sustainability management, stakeholder engagement within commercial, government and charitable organisations.

Schedule of Units

**Compulsory:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO10187</td>
<td>Global Environmental Issues</td>
</tr>
<tr>
<td>SOC10236</td>
<td>Applied Ethics and Sustainability</td>
</tr>
</tbody>
</table>

**Plus choose six (6) units from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO10184</td>
<td>Ecological Restoration and Monitoring</td>
</tr>
<tr>
<td>EDU01286</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>FOR00110</td>
<td>Natural Resources Policy</td>
</tr>
<tr>
<td>HMS00423</td>
<td>Sustainable Tourism</td>
</tr>
<tr>
<td>HUM00274</td>
<td>EcoCultural Studies</td>
</tr>
<tr>
<td>MNG10253</td>
<td>Sustainable Business Management</td>
</tr>
<tr>
<td>POL00013</td>
<td>Global Social Movements</td>
</tr>
<tr>
<td>SOY00419</td>
<td>Caring for Kuntri: Indigenous Environmental Management</td>
</tr>
<tr>
<td>SOY10114</td>
<td>Independent Project</td>
</tr>
<tr>
<td>ECO00202</td>
<td>Ecological and Environmental Economics for Sustainable Development</td>
</tr>
</tbody>
</table>
Diplomas and Preparation Courses
DIPLOMA OF SPORT MANAGEMENT (SURFING STUDIES)
Abbreviated title: DipSportMgt (SurfSt)

CERTIFICATE OF SPORT MANAGEMENT (SURFING STUDIES)
Abbreviated title: CertSportMgt (SurfSt)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Tweed Heads Riverside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Diploma of Sport Management (Surfing Studies) a candidate shall successfully complete all units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience.

(b) To be eligible for the award of the Certificate of Sport Management (Surfing Studies) a candidate shall successfully complete four (4) units listed in the Schedule of Units attached to these Rules and complete a minimum of seventy-five (75) hours of approved industry experience

**Schedule of Units**

- MNG00301 Sport Management Principles
- SOY10196 Surfing Culture
- MNG10193 Sport Events (Surfing)
- ENM10197 Surfing Technology and Skills
- MKT00205 Sport Promotion and Public Relations
- MNG00306 Small Business and Entrepreneurship for Allied Health, Fitness and Sport
- MKT00320 Sport Marketing
- HMS00224 Internship
ENGLISH LANGUAGE PROFICIENCY
Abbreviated title: ELP

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Non-award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>International Office</td>
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<tr>
<td>Campus:</td>
<td>Coffs Harbour, Gold Coast, Lismore, Tweed Heads Riverside</td>
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<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<tr>
<td>Duration:</td>
<td>1 to 50 weeks</td>
</tr>
<tr>
<td>Total Units:</td>
<td>3</td>
</tr>
</tbody>
</table>

**Specific Award Rules**

4.1 Qualification for Admission

(a) Students must come from non-English speaking background and have not completed prior study in which the course was taught in English; and

(b) Student must demonstrate a level of acceptable academic proficiency determined by the Director of Studies (English Language Centre); and

(c) If international, must satisfy visa requirements for entry into Australia.

4.2 Requirements for an Award

(a) Students are required to complete at least one unit from Part A in the Schedule of Units attached to this award; and

(b) any additional educational activities linked to the Program and prescribed by the Director of Studies (English Language Centre) as being essential.

**Schedule of Units**

**PART A**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG10001</td>
<td>General English</td>
</tr>
<tr>
<td>ENG10002</td>
<td>English for Academic Purposes</td>
</tr>
<tr>
<td>ENG10003</td>
<td>Study Tour</td>
</tr>
</tbody>
</table>
PREPARING FOR SUCCESS AT SCU PROGRAM

Level of Award: Enabling Course
Academic Organisational Unit: School of Education
Campus: Coffs Harbour, Lismore, Tweed Heads Riverside
Course Mode: Internal/Distance Education
Duration: 1 Session
Total Units: 4

Specific Award Rules

The following University Rules Relating to Awards apply in conjunction with the Specific Award Rules listed below: Rule 1; Rule 2 Section 1, 2, 5, 6, 7, 8, 9, 10, 11, 14, 15; Rule 3. No other Rules Relating to Awards apply.

4.1 Qualifications for Admission

Students may be admitted as follows:
(a) All applicants will have a minimum Year 10 standard of education (or equivalent).
(b) Applicants may be required to:
(i) submit a Personal Competencies Statement addressing specific criteria as detailed on the Southern Cross University website; or
(ii) be currently admitted in an undergraduate course at SCU
(c) Personal Competencies Statements will be assessed by the Academic Course Coordinator of the Preparing for Success Program. In addition, as part of the assessment process, an applicant may also be required to achieve a satisfactory result in one or more of the following:
(i) an interview; and or
(ii) sit a Special Tertiary Admissions Test (STAT); and or
(iii) provide results of a test of English proficiency approved by the Director of SCU College; and or
(iv) provide any additional documentation requirements as specified by the Director of SCU College.

4.2 Requirements for an Award

To achieve satisfactory completion of the Program, a candidate shall successfully complete:
(a) All units listed in Part A of the Schedule of Units attached to these Rules; and
(b) One unit from Part B of the Schedule of Units.

Schedule of Units

PART A
EDU10446 Communicating at University
EDU10445 Managing Your Study
EDU10447 Applying Quantitative Concepts

PART B
EDU10448 Studying Science
EDU10449 Issues and Enquiry in Arts and Business
ASSOCIATE DEGREE OF ALLIED HEALTH
Abbreviated title: AssocDegAlliedHlth

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>SCU College</td>
</tr>
<tr>
<td>Campus:</td>
<td>Gold Coast</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Associate Degree in Allied Health a candidate shall successfully complete the equivalent of sixteen (16) units (or 192 credit points) comprising:
   (i) Completion of the Certificate IV in Allied Health Assistance (HLT42507)
   (ii) All units listed in Part A and Part B of the Schedule of Units
   (iii) A group of two (2) units from Part C of the Schedule; and
   (iv) Two (2) elective units from Part D of the Schedule.
(b) Candidates are required to successfully complete 4.1(a)(i); all units in Part A; and two (2) electives from Part D, before proceeding to Part B or Part C.

Schedule of Units

PART A
HEA10001 Introduction to Science for Health Professions
HEA10002 Developing Learning Practices for Health Professions

PART B
BIO01302 Human Anatomy
BIO00307 Human Physiology
CMM10580 The Australian Health Care System

PART C
Select stream: Occupational Therapy, OR Speech Pathology, OR Podiatry/Pedorthics

Occupational Therapy:
HLT10582 Introduction to Occupational Therapy and Human Occupations
HLT10584 Mobility and Personal Care Occupations

Speech Pathology:
SPT10001 Introduction to the Speech Pathology Profession
SPT10002 Phonetics and Linguistics for Speech Pathology

Podiatry/Pedorthics:
PDT10001 Introduction to Podiatry and Pedorthics
BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle

PART D — ELECTIVES
CUL00408 Health and Indigenous Australian Peoples
HLT10598 Introduction to Complementary Medicine
CSL10553 Ageing in Contemporary Society
NUT00214 Food and Nutrition in Health
BHS11001 Introduction to Psychology I
BHS11002 Introduction to Psychology II
MAT10718 Mathematical Ideas
ASSOCIATE DEGREE OF ARTS
Abbreviated title: AssocDegA

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>SCU College</td>
</tr>
<tr>
<td>Campus:</td>
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</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>2 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

4.1 Requirements for an Award

(a) To be eligible for the award of Associate Degree of Arts a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) the TAFE Certificate IV in Tertiary Preparation equivalent to four units or 4 units from Part B of the Schedule of Units;
(ii) all units listed in Part A of the Schedule of Units;
(iii) four units from Part B of the Schedule of Units; and
(iv) two electives.

(b) A candidate who while enrolled in the Associate Degree of Arts has completed 8 units from Part A and/or Part B of the Associate Degree of Arts may elect to be awarded a Diploma of Arts following withdrawal from candidature from the Associate Degree of Arts.

Specific Award Rules

PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL00210</td>
<td>Australia, Asia and the World</td>
</tr>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
</tr>
<tr>
<td>SOC10399</td>
<td>Philosophy on Screen: Film and Television</td>
</tr>
<tr>
<td>HUM00271</td>
<td>Unruly Subjects: Citizenship</td>
</tr>
<tr>
<td>WRI10002</td>
<td>The Nature of Narrative: Self, Time, Place and the Environment</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World-Views</td>
</tr>
</tbody>
</table>

PART B

Communication and Cultural Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM00270</td>
<td>Doing Cultural Studies</td>
</tr>
<tr>
<td>SOC10400</td>
<td>Gender, Sexuality and Culture</td>
</tr>
</tbody>
</table>

History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS10016</td>
<td>Making History</td>
</tr>
<tr>
<td>HIS10725</td>
<td>US History: From Reconstruction to Globalization</td>
</tr>
</tbody>
</table>

Governance and Society

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL10244</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>SOC00118</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

Writing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRI10001</td>
<td>Contemporary Reading and Writing Practices</td>
</tr>
<tr>
<td>ENG00400</td>
<td>Introduction to Written Texts</td>
</tr>
</tbody>
</table>

Media Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM00439</td>
<td>Theory in Practice: Issues in Media Studies</td>
</tr>
<tr>
<td>COM10627</td>
<td>Telling Tales: Introduction to Digital Storytelling</td>
</tr>
</tbody>
</table>

Art and Design

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART10094</td>
<td>Digital Art and Design I</td>
</tr>
<tr>
<td>ART10275</td>
<td>Digital Photography I</td>
</tr>
</tbody>
</table>

Contemporary Music

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS10509</td>
<td>Contemporary Music Styles</td>
</tr>
<tr>
<td>MUS10545</td>
<td>Global Perspectives in Music</td>
</tr>
</tbody>
</table>

Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAN10001</td>
<td>Chinese Language IA</td>
</tr>
<tr>
<td>LAN10002</td>
<td>Chinese Language IB</td>
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</table>
ASSOCIATE DEGREE OF BUSINESS
Abbreviated title: AssocDegBus

DIPLOMA OF BUSINESS
Abbreviated title: DipBus

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>SCU College</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast, Coffs Harbour, Distance Education</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years full-time*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete the equivalent of sixteen (16) units (or 192 credit points) comprising:
   (i) all units listed in Part A and B of the Schedule of Units attached to these Rules; plus
   (ii) three (3) units from Part C.
(b) To be eligible for the award of Diploma of Business a candidate shall successfully complete the equivalent of eight (8) units (or 96 credit points) comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

4.2 Advanced Standing
(a) Candidates who have completed the Associate Degree of Business will be granted Advanced Standing of sixteen (16) units into the: Bachelor of Business, Bachelor of Business Administration, Bachelor of Business in International Tourism Management, Bachelor of Business in International Hospitality Management and Bachelor of Business in Convention and Event Management.

Schedule of Units
PART A
BUS10699 Business Language and Learning Skills
COM00207 Communication in Organisations
MNG10001 Issues and Technology for Business Studies
MAT10706 Quantitative Methods with Economics

PART B
ACC10707 Accounting for Business
ECO10250 Economics for Decision Making
FIN10708 Finance and Investment for Business
LAW00150 Introduction to Business Law
MAT10251 Statistical Analysis
MKT00075 Marketing Principles
MNG10247 Managing Organisations
MNG10476 Professional Development for the Workplace
SOC10236 Applied Ethics and Sustainability

PART C
Accounting
ACC00151 Financial Accounting
ACC00152 Business Finance
ACC00153 Business Information Systems
ACC00145 Financial Reporting
ACC00146 Management Accounting
LAW00004 Company Law

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

4.3 Progression
Candidates are required to successfully complete all units in Part A before they can proceed to undertake units in Part B.
### Course Information

**Associate Degrees**

#### Finance
- ACC00152 Business Finance
- FIN00126 International Finance
- FIN10254 Financial Institutions, Instruments and Markets
- FIN10709 Foundations of Finance
- FIN10252 Financial Planning
- LAW01125 Stock Exchange and Finance Law

#### Human Resource Management
- MNG10713 Understanding the Business Environment
- MNG10717 Culture and Change Implementation
- MNG10714 The Human Resource Management Expert Practitioner
- MNG10716 Organisational Stakeholder Management
- MNG10715 Designing Workforces for Human Resource Management

#### International Business
- FIN00126 International Finance
- LAW00124 International Business Law
- MNG00313 International Management
- MNG00316 Principles of International Business

#### Information Systems
- CSC00235 Applications Development
- CSC00240 Data Communications and Networks
- ISY00243 Systems Analysis and Design
- ISY10209 Web Development I
- ISY10212 Contemporary Issues in Multimedia and Information Technology
- CSC00228 Database Systems I
- ISY10058 Electronic Commerce Systems

#### Marketing
- MKT00102 Consumer Behaviour
- MKT10722 Marketing Channels
- MKT10723 Marketing Communications
- MKT10724 Services Marketing
- LAW00126 Competition and Consumer Law

#### Digital Marketing
- ISY00324 Digital Media I: Images, Text and Interface Design
- ISY10209 Web Development I
- MKT00102 Consumer Behaviour
- MKT10723 Marketing Communications
- MKT10724 Services Marketing

#### Management*
- BHS00156 Leadership
- MNG10729 Management Techniques
- MNG10730 Organisational Design
- MNG10728 Fundamentals of Management Theory

#### Tourism

Students selecting this specialist group must undertake:
- SOY00411 Tourism Theories and Practices

and select two units from:
- MKT01425 Tourism in Pacific Asia
- MNG00421 Events Management
- SCI00419 Food and Beverage Management
- MKT00128 Tourism and Hospitality Sales and Promotion

* Not available 2013.
ASSOCIATE DEGREE OF CREATIVE WRITING
Abbreviated title: AssocDegCreatWrite

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Associate Degree</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Science</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
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<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) eight (8) units from Part B of the Schedule; and
   (iii) three (3) units from Part C of the Schedule.

(b) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 8 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Diploma of Creative Writing following withdrawal from candidature for the Associate Degree.

(c) A candidate who while enrolled in the Associate Degree of Creative Writing has completed 4 units from either Part A or Part B of the Schedule of Units attached to these Rules may elect to be awarded a Certificate of Creative Writing following withdrawal from candidature for the Associate Degree.

Schedule of Units

PART A
- ENG00400 Introduction Written Texts
- COM10295 Written Communication
- WRI10003 Short Story Writing
- WRI10001 Contemporary Reading and Writing Practices
- WRI10002 The Nature of Narrative: Self, Time, Place and the Environment

PART B
Choose any eight (8) of the following units:
- ENG00411 Writing Genre
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00407 Writing for Performance
- WRI20004 Writing Lives
- ENG00406 Theories of Text and Culture
- ENG10022 Writing from the Edge
- COMO1402 Act One: Screenwriting
- WRI20002 Introduction to Editing and Publishing
- WRI20001 Writing for Young People
- WRI20003 Writing Poetry

PART C
Choose any three (3) of the following units
- COM00481 The Fourth Estate: News Journalism
- COM00482 Hot Topics: Feature Journalism
- CAR10503 Arts Industry Studies
- CUL00210 Australia, Asia and the World
- SOC10399 Philosophy on Screen: Film and Television
- CUI00412 Indigenous Ways of Cultural Expression
- HIS10018 Writing Place: Landscapes, Memory, History
- ENG00408 Writing Project
- COM00471 Professional Placement
- COM10627 Telling Tales: Introduction to Digital Storytelling
- HUM00271 Unruly Subjects: Citizenship
- SOY10114 Independent Project
ASSOCIATE DEGREE OF INFORMATION TECHNOLOGY
Abbreviated title: AssocDegInfTech

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Associate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>16</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Associate Degree of Information Technology a candidate shall successfully complete not less that sixteen (16) units comprising:
   (i) all ten (10) units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) any two (2) units from Part B of the Schedule; and
   (iii) four (4) elective units.
(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following withdrawal from candidature for the Bachelors degree.

Schedule of Units

PART A
- CSC00235 Applications Development
- COM00207 Communication in Organisations
- ISY10212 Contemporary Issues in Multimedia and Information Technology
- ISY00243 Systems Analysis and Design
- CSC00228 Database I
- MNG10247 Managing Organisations
- MAT10251 Statistical Analysis
- ISY10209 Web Development I
- CSC00240 Data Communications and Networks
- ISY00245 Principles of Programming

PART B
- ACC10707 Accounting for Business
- ISY10058 Electronic Commerce Systems
- CSC10210 Object Oriented Program Development
- ISY00324 Digital Media I: Images, Text and Interface Design
ASSOCIATE DEGREE IN LAW (PARALEGAL STUDIES)
Abbreviated title: AssocDegLaw (Paralegal)

Level of Award: Undergraduate Associate Degree
Academic Organisational Unit: School of Law and Justice
Campus: Lismore, Gold Coast Beachside
Course Mode: Internal/Distance Education
Duration: 2 years*
Total Units: 16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
In addition to Rule 2 Section 1 of the Rules Relating to Awards, applicants for admission to candidature may be selected from those who have satisfied one or more of the following:
(a) have successfully completed any four (4) units from an Australian university;
(b) have completed an Associate Degree or Diploma from any VETAB recognised provider;
(c) have worked for a minimum of two (2) years full-time, or equivalent, in a legal environment;
(d) have a combination of the above or other such experience or studies which in the opinion of the School Board is equivalent to the above.

4.2 Requirements for an Award
(a) To be eligible for the award of Associate Degree in Law (Paralegal Studies) a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) an eight (8) unit major from Part B of the Schedule, OR eight (8) elective units including at least six (6) units from Part B of the Schedule of Units.
   (iii) A candidate who while enrolled for the Bachelor of Legal and Justice Studies degree, has completed the requirements for the Associate Degree in Law (Paralegal Studies) may elect to be awarded the Associate degree following withdrawal from candidature for the Bachelor's degree.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>PART B</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW10157 Australian Legal System</td>
<td>ACC00132 Taxation</td>
</tr>
<tr>
<td>LAW00050 Criminal Process</td>
<td>ACC00134 Advanced Taxation</td>
</tr>
<tr>
<td>LAW00128 Interviewing, Negotiation and Ethics</td>
<td>LAW00004 Company Law</td>
</tr>
<tr>
<td>LAW00051 Legal Research and Writing</td>
<td>LAW00057 Conveyancing Law</td>
</tr>
<tr>
<td>LAW10159 Principles of Contract Law</td>
<td>LAW00058 Litigation Practice</td>
</tr>
<tr>
<td>LAW00052 Introduction to Land Law</td>
<td>LAW00059 Welfare Law</td>
</tr>
<tr>
<td>LAW00054 Family Law Practice</td>
<td>LAW00061 Drugs, Crime and the Law</td>
</tr>
<tr>
<td>LAW00053 Foundations of Torts</td>
<td>LAW00062 Wills and Estates</td>
</tr>
<tr>
<td>LAW00104 Employment and Industrial Relations Law</td>
<td>LAW000106 EEO and OH&amp;S Law and Practice</td>
</tr>
<tr>
<td>LAW00107 Conveyancers Professional Practice</td>
<td>LAW00108 Legal and Conveyancing Practice</td>
</tr>
<tr>
<td>LAW00113 Family Law and Society</td>
<td>LAW00118 Environmental Law</td>
</tr>
<tr>
<td>LAW00119 Local Government and Planning Law</td>
<td>LAW00120 Victimology</td>
</tr>
<tr>
<td>LAW00121 Intellectual Property</td>
<td>LAW00121 Intellectual Property</td>
</tr>
<tr>
<td>LAW00124 International Business Law</td>
<td>LAW00125 Information Technology and the Law</td>
</tr>
<tr>
<td>LAW00125 Information Technology and the Law</td>
<td>LAW00126 Competition and Consumer Law</td>
</tr>
<tr>
<td>LAW00214 Mediation and Dispute Resolution</td>
<td>LAW00216 Mediation Practice and Procedure</td>
</tr>
<tr>
<td>LAW00514 Criminology</td>
<td>LAW00521 International Law</td>
</tr>
<tr>
<td>LAW00522 Human Rights</td>
<td>LAW00522 Human Rights</td>
</tr>
<tr>
<td>LAW00523 Commercial Law</td>
<td>LAW00523 Commercial Law</td>
</tr>
<tr>
<td>LAW00525 Cyberlaw</td>
<td>LAW00525 Cyberlaw</td>
</tr>
</tbody>
</table>
Course Information
Associate Degrees

LAW00526  International Criminal Justice
LAW00529  Restorative Justice
LAW01125  Stock Exchange and Finance Law
LAW10068  Law and Government Decision Making
LAW10069  Veterans Law I
LAW10070  Veterans Law II
LAW10158  Introduction to Evidence and Advocacy
LAW10160  Public Interest Advocacy
LAW10166  Entertainment Law
LAW10171  Mediating Across Cultures
LAW10206  The Holocaust, Genocide and the Law
LAW10288  Mooting
LAW10292  Education and the Law
LAW10472  International Human Rights Law
LAW10487  Animal Law
LAW10489  Australian Military and National Security Law
LAW10490  Trials and Witnesses
LAW10491  Sexual Orientation and the Law
LAW10527  Comparative Law
LAW10727  Marine Animal Protection Law

Majors
Civil Practice major
LAW00058  Litigation Practice
LAW00104  Employment and Industrial Relations Law
LAW00106  EEO and OH&S Law and Practice
LAW00119  Local Government and Planning Law
LAW00124  International Business Law
LAW00214  Mediation and Dispute Resolution
LAW00523  Commercial Law
LAW10158  Introduction to Evidence and Advocacy

Conveyancing major
LAW00108  Legal and Conveyancing Practice
LAW00057  Conveyancing Law
LAW00062  Wills and Estates
LAW00107  Conveyancers Professional Practice
LAW00523  Commercial Law
LAW00004  Company Law
LAW00119  Local Government and Planning Law
LAW00126  Competition and Consumer Law
Bachelor Degrees
BACHELOR OF APPLIED COMPUTING
Abbreviated title: BAppComp

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
</tr>
<tr>
<td>Campus:</td>
<td>Coffs Harbour, Gold Coast</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature shall have:
(a) qualified for the New South Wales TAFE Diploma of Information Technology, or for an equivalent qualification approved by the School Board; or
(b) completed an Aptech Advanced Diploma in Software Engineering; or an equivalent qualification approved by the School Board; or
(c) completed the NSW TAFE Diploma in Information Technology (Systems Administration) with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma of Telecommunications Engineering with Distinction in 2008 or earlier OR the NSW TAFE Advanced Diploma in Information Technology (Systems Development) with Distinction OR an equivalent qualification approved by the School Board.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Applied Computing, a candidate shall successfully complete:
(a) Nine (9) units from Part A of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(a) above; OR
(b) Five (5) units from Part B of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.
(c) Five (5) units from Part C of the Schedule of Units; and three (3) units from Part D of the Schedule; and have completed a diploma or hold an equivalent qualification as specified in Rule 4.1(c) above.

4.3 Advanced Standing
A candidate who has completed any of the units, or equivalent, listed in the Part of the Schedule of Units relevant to their qualification for admission shall not be granted advanced standing for those units and may be required to undertake substitute units as approved by the Head of School.

Schedule of Units

**PART A**
- MAT10251 Statistical Analysis
- MNG10247 Managing Organisations
- CSC00235 Applications Development
- COM00207 Communication in Organisations
- ISY10209 Web Development I
- CSC00228 Database Systems I
- ISY00245 Principles of Programming
- ACC00222 Computer Control Auditing and Security*
- ISY10056 Intelligent Decision Systems*
- CSC10217 Web Development II
- ISY00325 Digital Media II: Audio-Video Resources and Linear Scriptwriting
- ISY00243 Systems Analysis and Design

**PART B**
- ACC00222 Computer Control Auditing and Security*
- ISY10056 Intelligent Decision Systems*
- CSC10216 Object Oriented GUI Development*
- ISY10058 Electronic Commerce Systems
- ISY00246 Client/Server Systems*
Course Information
Bachelor Degrees

PART C
ISY10209 Web Development I
CSC00228 Database Systems I
ISY10058 Electronic Commerce Systems
ISY00245 Principles of Programming
ACC00222 Computer Control Auditing and Security*
CSC10217 Web Development II

PART D
ISY10212 Contemporary Issues in Multimedia and Information Technology
ISY10221 Computing Project I: Analysis and Design
ISY10222 Computing Project II: Development and Implementation
* Students must choose one of these units for professional accreditation status from the Australian Computer Society.

BACHELOR OF ARTS
Abbreviated title: BA

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Arts and Social Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>3 years*</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the Rules Relating to Awards.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) at least one of the eight (8) unit majors from Part B of the Schedule and one of the four (4) unit streams from Part D of the Schedule and seven (7) electives; or
   (iii) at least one of the eight (8) unit majors from Part B of the Schedule and both of the four (4) unit streams from Part D of the Schedule and three (3) electives; or
   (iv) at least one of the eight (8) unit majors from Part B of the Schedule and eleven (11) electives; or
   (v) at least one of the eight (8) unit majors from Part B of the Schedule and another eight (8) unit major from Part B of the Schedule or from Part C, or an eight (8) unit major from the University-wide majors and three (3) electives.
(b) No unit will be credited to more than one major.
(c) To be eligible for the award of the Associate Degree of Creative Writing a candidate shall successfully complete not less than sixteen units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing; or
   (ii) eight (8) units of study from Part B of the Schedule of Units attached to the rules for the Associate Degree of Creative Writing; or
   (iii) three (3) units from Part C of the Schedule of Units attached to the Rules...
for the Associate Degree of Creative Writing.

(d) A candidate who while enrolled in the Bachelor of Arts has completed the requirements of the Associate Degree of Creative Writing may elect to be awarded the Associate Degree of Creative Writing following withdrawal from candidature from the Bachelor of Arts.

### 4.2 Advanced Standing

Candidates who completed an Associate Degree of Creative Writing may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Arts.

### Schedule of Units

#### PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL00210</td>
<td>Australia, Asia and the World</td>
</tr>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
</tr>
<tr>
<td>SOC10399</td>
<td>Philosophy on Screen: Film and Television</td>
</tr>
<tr>
<td>HUM00271</td>
<td>Unruly Subjects: Citizenship</td>
</tr>
<tr>
<td>WRI10002</td>
<td>The Nature of Narrative: Self, Time, Place and the Environment</td>
</tr>
</tbody>
</table>

#### PART B

**Communication and Cultural Studies**

**Foundational:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM00270</td>
<td>Doing Cultural Studies</td>
</tr>
</tbody>
</table>

**Choose seven (7) from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM00272</td>
<td>Space, Place and Travel</td>
</tr>
<tr>
<td>HUM00273</td>
<td>Postcolonial Borderlands</td>
</tr>
<tr>
<td>HUM00274</td>
<td>EcoCultural Studies</td>
</tr>
<tr>
<td>HUM00275</td>
<td>Cultural Studies Research Project</td>
</tr>
<tr>
<td>SOC10400</td>
<td>Gender, Sexuality and Culture</td>
</tr>
<tr>
<td>CUL00211</td>
<td>Perspectives on Australia</td>
</tr>
<tr>
<td>COM00439</td>
<td>Theory in Practice: Issues in Media Studies</td>
</tr>
<tr>
<td>COM10082</td>
<td>Reel Time: Cinema in a Social Context</td>
</tr>
<tr>
<td>COM00446</td>
<td>The Big Picture: Global Media</td>
</tr>
<tr>
<td>COM10499</td>
<td>From the Bard to Bart: Media and Popular Culture</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World-Views</td>
</tr>
<tr>
<td>CUL00412</td>
<td>Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td>ART00602</td>
<td>Australian Visual Cultures</td>
</tr>
<tr>
<td>COM20001</td>
<td>Sensory Cultures</td>
</tr>
</tbody>
</table>

**History**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS10016</td>
<td>Making History</td>
</tr>
<tr>
<td>HIS10018</td>
<td>Writing Place: Landscapes, Memory, History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUL00420</td>
<td>History of Invasion of Aboriginal Nations</td>
</tr>
<tr>
<td>HIS00235</td>
<td>Community History Research Project</td>
</tr>
<tr>
<td>HIS10725</td>
<td>US History: From Reconstruction to Globalization</td>
</tr>
<tr>
<td>HIS10726</td>
<td>Australian Cultural History</td>
</tr>
<tr>
<td>MNG10526</td>
<td>Foundations of Visitor Interpretation</td>
</tr>
<tr>
<td>COM00471</td>
<td>Professional Placement</td>
</tr>
<tr>
<td>BIO10492</td>
<td>Cultural Heritage Science</td>
</tr>
<tr>
<td>SOY10114</td>
<td>Independent Project</td>
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</tbody>
</table>

**Governance and Society**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>POL10244</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>POL00013</td>
<td>Global Social Movements</td>
</tr>
<tr>
<td>POL00005</td>
<td>Ideas and Ideals in Politics</td>
</tr>
<tr>
<td>POL10023</td>
<td>Peace, War and International Politics</td>
</tr>
<tr>
<td>SOC00118</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC10274</td>
<td>Non-Standard Lives: Work and Family in Australia</td>
</tr>
<tr>
<td>SOC00115</td>
<td>Global Inequality</td>
</tr>
<tr>
<td>SOC10430</td>
<td>Religions and the State</td>
</tr>
<tr>
<td>POL10024</td>
<td>Justice in World Politics</td>
</tr>
<tr>
<td>SOC10027</td>
<td>Networked Society</td>
</tr>
<tr>
<td>SOC01123</td>
<td>Deviance in Society</td>
</tr>
<tr>
<td>SOC10296</td>
<td>Understanding Community</td>
</tr>
<tr>
<td>SOY10114</td>
<td>Independent Project</td>
</tr>
<tr>
<td>SOC20001</td>
<td>Doing Social Research</td>
</tr>
</tbody>
</table>

**Writing**

**Foundational:**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>WRI10001</td>
<td>Contemporary Reading and Writing Practices</td>
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</tbody>
</table>

**Choose seven (7) from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG00400</td>
<td>Introduction to Written Texts</td>
</tr>
<tr>
<td>ENG00406</td>
<td>Theories of Text and Culture</td>
</tr>
<tr>
<td>ENG00401</td>
<td>Issues and Themes in Contemporary Writing</td>
</tr>
<tr>
<td>WRI10003</td>
<td>Short Story Writing</td>
</tr>
<tr>
<td>ENG00407</td>
<td>Writing for Performance</td>
</tr>
<tr>
<td>ENG00411</td>
<td>Writing Genre</td>
</tr>
<tr>
<td>ENG10022</td>
<td>Writing from the Edge</td>
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<tr>
<td>WRI20004</td>
<td>Writing Lives</td>
</tr>
<tr>
<td>ENG00408</td>
<td>Writing Project</td>
</tr>
<tr>
<td>COM00481</td>
<td>The Fourth Estate: News Journalism</td>
</tr>
<tr>
<td>COM00482</td>
<td>Hot Topics: Feature Journalism</td>
</tr>
<tr>
<td>WRI20002</td>
<td>Introduction to Editing and Publishing</td>
</tr>
<tr>
<td>WRI20001</td>
<td>Writing for Young People</td>
</tr>
<tr>
<td>WRI20003</td>
<td>Writing Poetry</td>
</tr>
<tr>
<td><strong>Course Information</strong></td>
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<tr>
<td>------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor Degrees</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Media Studies

**Foundational:**
- COM00439 Theory in Practice: Issues in Media Studies
- COM10627 Telling Tales: Introduction to Digital Storytelling

**Choose six (6) from the following:**
- COM00446 The Big Picture: Global Media
- COM00455 ‘Net Works: Online Media Design
- COM00461 Making Radio: Production Essentials
- COM00481 The Fourth Estate: News Journalism
- COM00482 Hot Topics: Feature Journalism
- COM10402 Act One: Screenwriting
- COM10081 True Stories: Factual Media
- COM10082 Reel Time: Cinema in a Social Context
- COM10110 Caught in the Web: Designing for the Digital Space
- COM10112 From Page to Production: Essential Screen Skills

### PART C

**Art and Design**
- ART00630 Design
- ART10094 Digital Art and Design I
- ART10095 Digital Art and Design II
- ART00406 Studio Drawing I
- ART00407 Studio Drawing II
- ART10275 Digital Photography I
- ART00456 Photography II
- ART00600 Introduction to Visual Culture
- ART00601 Framing Modernity
- ART00498 Contemporary Debates in Visual Culture
- ART00602 Australian Visual Cultures
- CAR10503 Arts Industry Studies

**Contemporary Music**
- MUS00620 Contemporary Music Theory I
- MUS10545 Global Perspectives in Music
- MUS10509 Contemporary Music Styles
- MUS00630 Songwriting
- MUS00497 Introduction to Music Technology
- MUS00621 Contemporary Music Theory II
- MUS10506 Music and the Internet
- MUS10508 Sounds Theory and Record Technique

### Psychology

**Foundational:**
- BHS11001 Introduction to Psychology I
- BHS11002 Introduction to Psychology II

**Choose six (6) from the following:**
- BHS20001 Psychological Assessment
- BHS30003 Development Across the Lifespan
- BHS30004 Physiological Psychology and Sensory Processes
- BHS20006 Personality and Social Psychology
- BHS20007 Learning and Memory
- BHS20008 Quantitative Methods in Psychology
- BHS30001 Research Methods in Psychology
- BHS30002 Abnormal Psychology
- BHS30005 Cross Cultural and Indigenous Issues in Psychology
- BHS30007 Health Psychology

### PART D — STREAMS

**Community Engaged Learning**

**Choose four (4) from the following:**
- COM30001 Community Partnerships for Social Change I
- COM30002 Community Partnerships for Social Change II
- CAR10503 Arts Industry Studies
- SOY10114 Independent Project
- COM00471 Professional Placement

**Languages**
- LAN10001 Chinese Language IA
- LAN10002 Chinese Language IB
- LAN20001 Chinese Language IIA
- LAN20002 Chinese Language IIB
BACHELOR OF BUSINESS
Abbreviated Title: BBus

ASSOCIATE DEGREE OF BUSINESS
Abbreviated Title: AssocDegBus

DIPLOMA OF BUSINESS
Abbreviated Title: DipBus

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) In accordance with University Rule 2 Section 2 – Eligibility for Admission to an Undergraduate Award Course, applicants may apply for admission to candidature in the Bachelor of Business.

(b) Applicants who have completed the Associate Degree of Business offered through the SCU College shall be granted admission to candidature in the Bachelor of Business.

4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business a candidate shall successfully complete not less than twenty-four (24) units comprising:

   (i) All units listed in Part A of the Schedule of Units attached to these rules; and

   (ii) One (1) eight-unit (8) Major selected from the Majors in Part B of the Schedule of Units; and

   (iii) A second eight-unit (8) Major selected from the Majors in Part B; or

   (iv) Eight (8) elective units selected from Part B, Part C or Part D of the Schedule of Units; or

   (v) One (1) eight-unit (8) University-wide Major selected from the University-wide Schedule of Majors.

(b) To be eligible for the award of Associate Degree of Business a candidate shall successfully complete sixteen (16) units comprising:

   (i) All eight (8) units from Part A of the Schedule of Units attached to these Rules; and

   (ii) Any eight units (8) from Parts B, C or D of the Schedule of Units.

(c) To be eligible for the award of Diploma of Business a candidate shall successfully complete eight (8) units comprising:

   (i) Any eight units (8) listed in Part A or D of the Schedule of Units attached to these Rules.

(d) A candidate in the Bachelor of Business who has completed the requirements for the Associate Degree of Business may elect to be awarded the Associate Degree of Business following withdrawal from candidature for the Bachelor degree.

(e) A candidate in the Bachelor of Business who has completed the requirements for the Diploma of Business may elect to be awarded the Diploma of Business following withdrawal from candidature for the Bachelor degree.
4.3 Advanced Standing
(a) Candidates who have successfully completed the Diploma of Business may be granted Advanced Standing for up to eight (8) units in the Bachelor of Business.
(b) Candidates who have successfully completed the Associate Degree of Business may be granted Advanced Standing for up to sixteen (16) units in the Bachelor of Business.
(c) Subject to approval by the Head of School, Advanced Standing of up to sixteen (16) units, may be granted.

4.4 Assumed Knowledge
Candidates, who do not have the assumed knowledge for a Part A Core Unit, must attempt the corresponding Part D Core Skills unit/s before, or concurrently with the corresponding Part A Core Unit.

<table>
<thead>
<tr>
<th>Assumed Knowledge for Part A Core Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A Core Unit</strong></td>
</tr>
<tr>
<td>ACC10707 Accounting for Business</td>
</tr>
<tr>
<td>FIN10708 Finance and Investment for Business</td>
</tr>
<tr>
<td>ECO10250 Economics for Decision Making</td>
</tr>
<tr>
<td>LAW00150 Introduction to Business Law</td>
</tr>
<tr>
<td>MAT10251 Statistical Analysis</td>
</tr>
<tr>
<td>MKT00075 Marketing Principles</td>
</tr>
</tbody>
</table>

*or equivalent as determined by the Course Coordinator.

4.5 Failure in a Part A Core Unit
Candidates who have been awarded a Fail grade in a Part A Core Unit must enrol in the corresponding Part D Core Skills unit/s in the next available offering before, or concurrently with the Part A Core Unit.

Candidates who have been awarded a Fail grade in a Part A Core Unit and who have completed the corresponding Part D Core Skills unit/s must re-enrol in the Part A Core Unit in the next available offering.

4.6 Multiple Failure in Part D Core Skills Unit
Candidates who have been awarded a Fail grade two (2) times in the same Part D Core Skills unit:
(a) Will be excluded from the award for one (1) study period; and
(b) May request the Head of School to review their exclusion. This request, stating clearly the reasons for a review, must be submitted in writing to the Head of School within (10) working days of the University’s official date of notification.

Schedule of Units
PART A (CORE UNITS)
(Level 1 units)
| ACC10707 | Accounting for Business |
| FIN10708 | Finance and Investment for Business |
| ECO10250 | Economics for Decision Making |
| LAW00150 | Introduction to Business Law |
| MAT10251 | Statistical Analysis |
| MKT00075 | Marketing Principles |
| MNG10247 | Managing Organisations |
| SOC10236 | Applied Ethics and Sustainability |
PART B (MAJORS)
Level 2 units should be attempted in second and third years of full-time study and level 3 units in third year of study.

Accounting
To obtain accreditation with Institute of Chartered Accountants in Australia and to facilitate admission into CPA Australia students must complete the unit ACC00130 Auditing or ACC00132 Taxation in addition to the 7 units listed below:

(Level 2 units)
- ACC00151 Financial Accounting
- ACC00152 Business Finance
- ACC00153 Business Information Systems
- ACC00145 Financial Reporting
- ACC00146 Management Accounting
- LAW00004 Company Law

(Level 3 units)
- ACC00106 Contemporary Issues in Accounting

Plus one (1) of the following units:
- ACC00130 Auditing; or
- ACC00132 Taxation

Finance
(Level 2 units)
- ACC00152 Business Finance
- FIN00126 International Finance
- FIN10254 Financial Institutions, Instruments and Markets
- FIN10709 Foundations of Finance

(Level 3 units)
- FIN10710 Business Value Analysis
- FIN10711 Portfolio Management

Plus two (2) of the following units:
- FIN10252 Financial Planning (Level 2)
- FIN10712 Financial Derivatives and Risk Management (Level 3)
- LAW01125 Stock Exchange and Finance Law (Level 2)

Human Resource Management
It is recommended that students also complete LAW00106 EEO and OH&S Law and Practice or LAW00104 Employment and Industrial Relations Law in addition to the 8 units listed below.

(Level 2 units)
- MNG10713 Understanding the Business Environment
- MNG10717 Culture and Change Implementation
- MNG10714 The Human Resource Management Expert Practitioner
- MNG10716 Organisational Stakeholder Management

- MNG10715 Designing Workforces for Human Resource Management

(Level 3 units)
- MNG10719 Power, Conflict and the Human Resource Management Activist
- MNG10720 Human Resource Management Theory in Practice
- MNG10718 Strategic Architecture of Organisations

International Business
(Level 2 units)
- FIN00126 International Finance
- LAW00124 International Business Law
- MNG00313 International Management
- MNG00316 Principles of International Business

(Level 3 units)
- MNG10721 Export Management
- MNG0150 Global Marketing
- MNG00114 Strategic Management
- MNG00314 Entrepreneurship and Innovation

Information Systems
(Level 2 units)
- CSC00235 Applications Development
- CSC00240 Data Communications and Networks
- ISY00243 Systems Analysis and Design
- ISY10209 Web Development I
- ISY10212 Contemporary Issues in Multimedia and Information Technology
- CSC00228 Database Systems I
- ISY10058 Electronic Commerce Systems

(Level 3 units)
- ACC00222 Computer Control, Auditing and Security

Marketing
(Level 2 units)
- MKT0102 Consumer Behaviour
- MKT10723 Marketing Communications
- MKT10724 Services Marketing

(Level 3 units)
- MKT0106 Marketing Research
- MKT10725 Strategic Marketing
- MKT10727 Digital Marketing

Plus two (2) of the following units:
- LAW00126 Competition and Consumer Law (Level 2)
- MKT01016 Global Marketing (Level 3)
- MKT10726 Social Marketing (Level 3)

Digital Marketing
(Level 2 units)
- ISY00324 Digital Media I: Images, Text and Interface Design
ISY10209  Web Development I  
MKT00102  Consumer Behaviour  
MKT10723  Marketing Communications  
MKT10724  Services Marketing  
**Bachelor Degrees**  
**Level 3 units**  
CSC10214  Interactive Multimedia Application Development I  
MKT10727  Digital Marketing  
MKT10725  Strategic Marketing  
**Management**  
*not available in 2013**  
**Level 2 units**  
BHS00156  Leadership  
MNG10729  Management Techniques  
MNG10730  Organisational Design  
MNG10728  Fundamentals of Management Theory  
**Level 3 units**  
MNG00114  Strategic Management  
MNG00314  Entrepreneurship and Innovation  
MNG10253  Sustainable Business Management  
SOC10245  Working in Organisations  
**Accounting and Advanced Accounting**  
*Double Major*  
**Level 2 units**  
ACC00145  Financial Reporting  
ACC00146  Management Accounting  
ACC00151  Financial Accounting  
ACC00152  Business Finance  
ACC00153  Business Information Systems  
FIN00126  International Finance  
LAW00004  Company Law  
**Level 3 units**  
ACC00106  Contemporary Issues in Accounting  
ACC00130  Auditing  
ACC00131  Advanced Auditing  
ACC00132  Taxation  
ACC00134  Advanced Taxation  
ACC00148  Advanced Financial Reporting  
FIN10710  Business Value Analysis  
**Plus two (2) of the following units:**  
BHS00156  Leadership (Level 2)  
MNG00114  Strategic Management (Level 3)  
MNG00314  Entrepreneurship and Innovation (Level 3)  
MNG00316  Principles of International Business (Level 2)  
MNG10253  Sustainable Business Management (Level 3)  
SOY00247  Business Internship*  
**Marketing and Digital Marketing (Double Major)**  
**Level 2 units**  
ISY00324  Digital Media I: Images, Text and Interface Design  
ISY10209  Web Development I  
LAW00126  Competition and Consumer Law  
MKT00102  Consumer Behaviour  
MKT10723  Marketing Communications  
MKT10724  Services Marketing  
**Level 3 units**  
CSC10214  Interactive Multimedia Application Development I  
MKT10727  Digital Marketing  
MKT00106  Marketing Research  
MKT10725  Strategic Marketing  
MKT00150  Global Marketing  
MKT10726  Social Marketing  
**Plus four (4) of the following units:**  
BHS00156  Leadership (Level 2)  
MNG00314  Entrepreneurship and Innovation (Level 3)  
SOY00247  Business Internship*  
ISY10058  Electronic Commerce Systems (Level 2)  
ISY00325  Digital Media II: Audio-Video resources and Linear Scriptwriting (Level 3)  
CSC00235  Applications Development (Level 2)  
**PART C (ELECTIVES)**  
SOY00247  Business Internship*  
SOY10097  Business Internship (Part 1 of 2)  
SOY10098  Business Internship (Part 2 of 2)  
LAW00104  Employment and Industrial Relations Law  
LAW00106  EEO and OH&S Law and Practice  
Any undergraduate unit offered by the University  
**PART D (CORE SKILLS)**  
COM00207  Communication in Organisations  
BUS10699  Business Language and Learning Skills  
MAT10706  Quantitative Methods with Economics  
MNG10001  Issues and Technology for Business Studies  
*Double-weighted unit.*
BACHELOR OF BUSINESS, BACHELOR OF ARTS
Abbreviated title: BBus, BA

Level of Award: Undergraduate Degree
Academic Organisational Unit: Southern Cross Business School
Campus: Lismore
Course Mode: Internal/Distance Education
Duration: 4–5 years*
Total Units: 36

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
To be eligible for the award of Bachelor of Business, Bachelor of Arts a candidate shall successfully complete not less than thirty-six (36) units and comply with the Schedule of Units attached to these Rules.

Schedule of Units
The Arts component must comprise: the five (5) core units from Part A of the Bachelor of Arts Schedule of Units; one (1) eight (8) unit major from Part B of the Bachelor of Arts Schedule; plus five (5) elective units from the Bachelor of Arts Schedule. No unit can be counted twice.

Schedules for Double Degrees
i. All units denoted with an asterisk (*) are double-weighted units and count as the equivalent of two units;
ii. ‘arts unit’ refers to a unit from the Bachelor of Arts Schedule of Units;
iii. ‘Business Elective Unit’ refers to a unit from Part B or C of the Bachelor of Business Schedule of Units.
### Course Structure for the Bachelor of Business, Bachelor of Arts

**Accounting Major**

**Locations:** Coffs Harbour, Lismore, Gold Coast and Tweed Heads and Distance Education

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**Note:** Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
## Course Structure for the Bachelor of Business, Bachelor of Arts
### Digital Marketing Major
#### Locations: Distance Education only

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Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
Course Structure for the Bachelor of Business, Bachelor of Arts
Finance Major
Locations: Lismore, Gold Coast and Tweed Heads and Distance Education

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Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
### Course Structure for the Bachelor of Business, Bachelor of Arts
**Human Resource Management Major**
Locations: Gold Coast and Tweed Heads and Distance Education

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LAW00106 EEO and OH&S Law and Practice and/or LAW00104 Employment and Industrial Relations Law are recommended as Elective Units from Part C and require prior completion of LAW00150 Introduction to Business Law.

Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
# Course Structure for the Bachelor of Business, Bachelor of Arts

## Information Systems Major

**Locations:** Coffs Harbour and Distance Education

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**Note:** Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.

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**LAW00125 Information Technology and the Law is recommended as Elective Unit from Part C.**
## Course Structure for the Bachelor of Business, Bachelor of Arts

### International Business Major

**Locations: Lismore and Distance Education**

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<tr>
<td>Year 3</td>
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<td>MKT00150</td>
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**Note:** Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

**Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.**

**Please consult with the School of Arts and Social Sciences in relation to Arts units.**
Course Structure for the Bachelor of Business, Bachelor of Arts
Management Major (not available in 2013)
Locations: Distance Education only

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tr>
<td><strong>Year 1</strong></td>
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<td>SOC10236 Applied Ethics and Sustainability</td>
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<tr>
<td>MNG10729 Management Techniques</td>
<td>MNG10728 Fundamentals of Management Theory</td>
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<td><strong>Year 4</strong></td>
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<td>BHS00156 Leadership</td>
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<td>MNG00314 Entrepreneurship and Innovation</td>
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<td>SOC10245 Working in Organisations</td>
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<td>MNG10253 Sustainable Business Management</td>
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Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
### Course Structure for the Bachelor of Business, Bachelor of Arts
#### Marketing Major
Locations Gold Coast and Tweed Heads and Distance Education

<table>
<thead>
<tr>
<th>Year</th>
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<tr>
<td></td>
<td>ECO10250 Economics for Decision Making</td>
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<td>Year</td>
<td>MAT10251 Statistical Analysis</td>
<td>MKT00075 Marketing Principles</td>
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<td></td>
<td>MNG10247 Managing Organisations</td>
<td>SOC10236 Applied Ethics and Sustainability</td>
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<td>Year</td>
<td>MKT00102 Consumer Behaviour</td>
<td>MKT10727 Digital Marketing</td>
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<td>MKT10726 Social Marketing</td>
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<td>MKT10725 Strategic Marketing</td>
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Note: Elective units can be taken from any degree level program offered by this University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

Please consult with the School of Arts and Social Sciences in relation to Arts units.
BACHELOR OF BUSINESS ADMINISTRATION
Abbreviated title: BBusAdmin

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION
Abbreviated title: AssocDegBusAdmin

DIPLOMA OF BUSINESS ADMINISTRATION
Abbreviated title: DipBusAdmin

CERTIFICATE OF BUSINESS ADMINISTRATION
Abbreviated title: CertBusAdmin

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<th>Level of Award:</th>
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<td>Academic Organisational Unit:</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour, Gold Coast Beachside</td>
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<td>3 years*</td>
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<td>Total Units:</td>
<td>24</td>
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</tbody>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Business Administration a candidate shall complete twenty-four (24) units in a sequence approved by the Course Coordinator, comprising:
   (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
   (ii) eight (8) units from Part B of the Schedule; and
   (iii) eight (8) units from Part C of the Schedule.
(b) To be eligible for an Associate Degree of Business Administration a candidate shall complete sixteen (16) units comprising:
   (i) eight (8) units from Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule; and
   (iii) four (4) units from Part C of the Schedule.
(c) To be eligible for a Diploma of Business Administration a candidate shall complete eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) units from Part B of the Schedule; and
   (iii) two (2) units from Part C of the Schedule.
(d) To be eligible for a Certificate of Business Administration a candidate shall complete four (4) units, comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules;
   (ii) one (1) unit from Part B of the Schedule; and
   (iii) one (1) unit from Part C of the Schedule.
(e) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Associate Degree of Business Administration may elect to be awarded the Associate Degree of Business Administration following withdrawal from candidature for the Bachelors degree.
(f) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Diploma of Business Administration may elect to be awarded the Diploma of Business Administration following withdrawal from candidature for the Bachelors degree.

(g) Subject to subclause (h) below, a candidate who while enrolled for the Bachelor of Business Administration has completed the requirements for the Certificate of Business Administration may elect to be awarded the Certificate of Business Administration following withdrawal from candidature for the Bachelors degree.

(h) If a candidate who while enrolled for the Bachelor of Business Administration elects to be awarded the Associate Degree, Diploma or Certificate of Business Administration following withdrawal from candidature for the Bachelors degree, the candidate cannot have been awarded as advanced standing more than the equivalent of fifty percent (50%) of the units in the exit award.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements for the Associate Degree of Business Administration, may be granted advanced standing by the School Board, for up to sixteen (16) units in the Bachelor of Business Administration award.

Schedule of Units

PART A

All undergraduate units offered by the Southern Cross Business School are included in this Schedule.

PART B

All undergraduate units offered from within any Specialist Majors offered by the University are included in this Schedule.

PART C

All undergraduate units offered by the University are included in this Schedule.

For further guidance with unit selection, please consult the Student Support Team in the Southern Cross Business School. If considering the Certificate of Business Administration, contact the Student Support Team prior to enrolment for clarification of units required for completion.
BACHELOR OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: BBusConv&EventMgt

ASSOCIATE DEGREE OF BUSINESS IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: AssocDegBusConv&EventMgt

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<th>Level of Award</th>
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<td>Academic Organisational Unit</td>
<td>School of Tourism and Hospitality Management</td>
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<td>Gold Coast Beachside</td>
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<td>Course Mode</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration</td>
<td>3 years*</td>
</tr>
<tr>
<td>Total Units</td>
<td>24</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Business in Convention and Event Management, a candidate shall successfully complete twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units (First year core units);
   (ii) all units listed in Part B of the Schedule (Second and Third year core units); and
   (iii) Either all units listed in Part C (excluding EXE00221–4) or EXE00221–4 plus four (4) other units listed in Part C.
(b) To be eligible for the award of Associate Degree of Business in Convention and Event Management a candidate shall successfully complete sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) eight (8) units from either Part B and/or Part C of the Schedule.

4.2 Advanced Standing
(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in Convention and Event Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Convention and Event Management.
(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.
(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program
Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:
(a) undertake units at the partner university which have been approved by the School Board;
(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and
(c) abide by the rules and conditions of the partner university and the exchange agreement.
Schedule of Units

PART A (FIRST YEAR CORE)
- COM00207 Communication in Organisations
- MNG00440 Introduction to Tourism and Hospitality Management
- SOY00411 Tourism Theories and Practices
- MNG00441 Hospitality Services Management
- MNG01413 Human Resource and Workplace Management
- ACC10707 Accounting for Business
- ECO00424 Economic Analysis for Tourism and Hospitality
- MKT00127 Tourism and Hospitality Marketing

PART B (SECOND AND THIRD YEAR CORE)
- LAW00203 Business Law and Ethics for Tourism and Hospitality
- MNG00415 Tourism and Hospitality Research and Analysis
- MNG00417 Strategic Management for Tourism and Hospitality Enterprises
- MNG10476 Professional Development for the Workplace
- MKT01221–4 Intern Study I–IV

PART C
- MNG00421 Events Management
- MKT01420 Conventions, Meetings and Exhibitions Management
- MNG10228 Project Management for Conventions and Events
- MNG10226 Theming and Staging for Conventions and Events
- SCI00419 Food and Beverage Management
- MNG10222 Facility and Risk Management for Hospitality Operations
- MNG00427 Entrepreneurship in Tourism and Hospitality
- MKT00128 Tourism and Hospitality Sales and Promotion
- EXE00221–4 Tourism and Hospitality International Exchange I–IV

INTERN Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Internship Coordinator prior to commencement.

BACHELOR OF BUSINESS IN HOTEL MANAGEMENT
Abbreviated title: BBusHotelMgt

ASSOCIATE DEGREE OF BUSINESS IN HOTEL MANAGEMENT
Abbreviated title: AssocDegBusHotelMgt

DIPLOMA IN HOTEL MANAGEMENT
Abbreviated title: DipHotelMgt

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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Business in Hotel Management degree a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule attached to these Rules; and

(ii) three (3) units from Part B of the Schedule attached to these Rules; or

(iii) three (3) other units acceptable to the Course coordinator.

(b) To be eligible for the award of Associate Degree of Business in Hotel Management degree a candidate shall successfully complete...
complete no less than sixteen (16) units from Part A of the Schedule attached to these Rules.

(c) To be eligible for the award of the Diploma in Hotel Management a candidate shall successfully complete no less than eight (8) units from Part A of the Schedule attached to these Rules.

4.2 Advanced Standing

(a) Candidates, who have successfully completed the requirements of the Diploma in Hotel Management at this University, or equivalent, may be granted advanced standing for up to eight (8) units towards the Bachelor of Business in Hotel Management.

(b) Candidates, who have successfully completed the requirements of the Associate Degree of Business in Hotel Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in Hotel Management.

(c) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study;
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study;
   (iii) Academic Board is notified of all instances where advanced standing in excess of twelve (12) units is granted.

(d) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COM00207</td>
<td>Communication in Organisations</td>
</tr>
<tr>
<td>SOY00411</td>
<td>Tourism Theories and Practices</td>
</tr>
<tr>
<td>MKT00127</td>
<td>Tourism and Hospitality Marketing</td>
</tr>
<tr>
<td>MNG10723</td>
<td>Hospitality: History, Politics and Culture</td>
</tr>
<tr>
<td>MNG00440</td>
<td>Introduction to Tourism and Hospitality Management</td>
</tr>
<tr>
<td>MNG01413</td>
<td>Human Resource and Workplace Management</td>
</tr>
<tr>
<td>ACC10707</td>
<td>Accounting for Business</td>
</tr>
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<td>MNG00441</td>
<td>Hospitality Services Management</td>
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<td>MNG00415</td>
<td>Tourism and Hospitality Research and Analysis</td>
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<tr>
<td>LAW00203</td>
<td>Business Law and Ethics for Tourism and Hospitality</td>
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<tr>
<td>MNG00417</td>
<td>Strategic Management for Tourism and Hospitality Enterprises</td>
</tr>
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<td>ACC00207</td>
<td>Hospitality and Tourism Financial Management</td>
</tr>
<tr>
<td>MNG01222</td>
<td>Facility and Risk Management for Hospitality Operations</td>
</tr>
<tr>
<td>MNG20006</td>
<td>The Sustainable Hotel Environment</td>
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<tr>
<td>MNG20001-4</td>
<td>Professional Hospitality Experience I-IV</td>
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<tr>
<td>MNG00431</td>
<td>Accommodation Operations</td>
</tr>
<tr>
<td>SCI00428</td>
<td>Food and Beverage Operations</td>
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<td>MNG10002</td>
<td>Introduction to Professional Practice</td>
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PART B

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<tr>
<td>SOY00412</td>
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<td>MNG10697</td>
<td>International Transport and Tourism</td>
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<td>SCI00419</td>
<td>Food and Beverage Management</td>
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<td>MNG00418</td>
<td>Information Systems for Tourism and Hospitality Management</td>
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<td>MKT01420</td>
<td>Conventions, Meetings and Exhibitions Management</td>
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<td>MNG00421</td>
<td>Events Management</td>
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<td>MNG00427</td>
<td>Entrepreneurship in Tourism and Hospitality</td>
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<tr>
<td>MKT00128</td>
<td>Tourism and Hospitality Sales and Promotion</td>
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BACHELOR OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT
Abbreviated title: BBusIntHospMgt

ASSOCIATE DEGREE OF BUSINESS IN INTERNATIONAL HOSPITALITY MANAGEMENT
Abbreviated title: AssocDegBusIntHospMgt

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<td>Academic Organisational Unit:</td>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Business in International Hospitality Management a candidate shall successfully complete twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) all units listed in Part B of the Schedule; and

(iii) one (1) eight-unit (8) major listed in Part C of the Schedule.

(b) To be eligible for the Award of Associate Degree of Business in International Hospitality Management, a candidate shall have successfully completed sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) any eight (8) units from either Part B or Part C.

4.2 Advanced Standing

(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Hospitality Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Hospitality Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:

(i) a maximum of four (4) units are counted towards Intern Study; and

(ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program

Candidates permitted to participate in a one session exchange program at an approved partner university overseas shall:

(a) undertake units at the partner university which have been approved by the School Board;

(b) successfully complete four (4) units of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.
### Schedule of Units

#### PART A
- **COM00207** Communication in Organisations
- **SOY00411** Tourism Theories and Practices
- **MKT00127** Tourism and Hospitality Marketing
- **MNG00440** Introduction to Tourism and Hospitality Management
- **ACC10707** Accounting for Business
- **MNG00441** Hospitality Services Management
- **MNG01413** Human Resource and Workplace Management
- **ECO00424** Economic Analysis for Tourism and Hospitality

#### PART B
- **LAW00203** Business Law and Ethics for Tourism and Hospitality
- **MNG10476** Professional Development for the Workplace
- **MNG00417** Strategic Management for Tourism and Hospitality Enterprises
- **MNG00415** Tourism and Hospitality Research and Analysis
- **MKT01221–4** Intern Study I–IV

#### PART C
**Hotels and Resorts Major**
- **Core:**
  - **MNG10723** Hospitality: History, Politics and Culture

**Choose seven (7) from:**
- **BUS00211** The Casino, Club and Hotel Environment
- **HOS10199** Foodservice Operations
- **MKT01420** Conventions, Meetings and Exhibitions Management
- **MNG00135** Managing Rooms Division Operations
- **MNG00427** Entrepreneurship in Tourism and Hospitality
- **SCI00419** Food and Beverage Management
- **MKT00128** Tourism and Hospitality Sales and Promotion

**Gaming Major**
- **Core:**
  - **MNG10723** Hospitality: History, Politics and Culture
- **BUS00211** The Casino, Club and Hotel Environment
- **BUS00212** Fundamentals of Gaming Technology Management
- **BUS00213** Global Gaming Impacts
- **BUS00214** Gaming Management, Planning and Governance

**Choose three (3) from:**
- **MNG00421** Events Management
- **MNG10228** Project Management for Conventions and Events
- **MNG01222** Facility and Risk Management for Hospitality Operations
- **MNG00427** Entrepreneurship in Tourism and Hospitality
- **SCI00419** Food and Beverage Management
- **MKT00128** Tourism and Hospitality Sales and Promotion
- **MNG00418** Information Systems for Tourism and Hospitality Management

**EXE00221–4** Tourism and Hospitality International Exchange I–IV

Intern Study MKT01221–4 may be taken either throughout the course during times when other units are not scheduled, or over a 20-week (600 hours) period after the completion of 19 units. All internship placements must be approved by the Work Integrated Learning Coordinator prior to commencement.
BACHELOR OF BUSINESS IN INTERNATIONAL TOURISM MANAGEMENT
Abbreviated title: BBusIntTourMgt

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<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<td>School of Tourism and Hospitality Management</td>
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<tr>
<td>Campus:</td>
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<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>3 years*</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Business in International Tourism Management, a candidate shall complete twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) all units listed in Part B of the Schedule attached to these Rules; or
   (iii) eight (8) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules; or
   (iv) six (6) units from one of the two (2) options under Part C of the Schedule of Units attached to these Rules and two (2) units from the University-wide offerings.

(b) To be eligible for the Award of Associate Degree of Business in International Tourism Management, a candidate shall complete sixteen (16) units comprising:
   (i) eight (8) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) eight (8) units from Part B or Part C of the Schedule.

4.2 Advanced Standing
(a) Candidates who have successfully completed the requirements of the Associate Degree of Business in International Tourism Management at this University, may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Business in International Tourism Management.

(b) The School Board may grant advanced standing of up to sixteen (16) units, provided that:
   (i) a maximum of four (4) units are counted towards Intern Study; and
   (ii) a maximum of twelve (12) units are counted towards units other than Intern Study.

(c) Advanced Standing of up to eight (8) units may be granted to candidates who have completed another undergraduate award of the School of Tourism and Hospitality Management. In addition, a candidate may apply to the Head of School to substitute other units for those previously completed. Unit substitution does not reduce the number of units required to complete the course. Advanced Standing in excess of eight (8) units may be granted by the Head of School in exceptional circumstances.

4.3 International Exchange Program
Candidates permitted to participate in an exchange program at an approved partner university overseas shall:
(a) undertake units at the partner university which have been approved by the Course Coordinator;

(b) successfully complete the equivalent of a full-time student load at the partner university in order to receive a maximum of four (4) units recorded as “Satisfied Requirements” at Southern Cross University; and

(c) abide by the rules and conditions of the partner university and the exchange agreement.
### Schedule of Units

#### PART A
- **COM00207** Communication in Organisations
- **MNG00440** Introduction to Tourism and Hospitality Management
- **SOY00411** Tourism Theories and Practices
- **MNG00441** Hospitality Services Management
- **MNG01413** Human Resource and Workplace Management
- **ACC10707** Accounting for Business
- **ECO00424** Economic Analysis for Tourism and Hospitality
- **MKT00127** Tourism and Hospitality Marketing

#### PART B
- **LAW00203** Business Law and Ethics for Tourism and Hospitality
- **MNG10476** Professional Development for the Workplace
- **MNG00417** Strategic Management for Tourism and Hospitality Enterprises
- **MNG00415** Tourism and Hospitality Research and Analysis
- **MKT01221–4** Intern Study I–IV

#### PART C
**Option A**
- **Choose eight (8) units from:**
  - **MKT01425** Tourism in Pacific Asia
  - **MNG10696** International Tourism Destinations
  - **MNG10695** Global Politics of Tourism
  - **MNG10697** International Transport and Tourism
  - **MKT00204** Special Interest Tourism
  - **MNG00421** Events Management
  - **HMS00423** Sustainable Tourism
  - **MNG00418** Information Systems for Tourism and Hospitality Management
  - **MNG10526** Foundations of Visitor Interpretation
  - **MNG10291** The Cruise Business
  - **MNG10724** Coastal and Marine Tourism
  - **MKT00128** Tourism and Hospitality Sales and Promotion
  - **EXE00221–4** Tourism and Hospitality International Exchange I–IV

**Option B — Sport, Tourism and Enterprise major**
- **Core:**
  - **SOY00011** Theories and Issues in Sport and Tourism
  - **SOY00012** Sport, Tourism and Enterprise
  - **MNG00307** Sports Policy and Planning

- **Choose five (5) units from:**
  - **MNG10696** International Tourism Destinations
  - **MNG10695** Global Politics of Tourism
  - **MNG10697** International Transport and Tourism
  - **MNG00303** Sport Organisation and Leadership
  - **MNG00306** Small Business and Entrepreneurship for Allied Health, Fitness and Sport
  - **MKT00205** Sport Promotion and Public Relations
  - **MNG00305** Sport Facilities and Events
  - **EXE00221–4** Tourism and Hospitality International Exchange I–IV
BACHELOR OF CLINICAL SCIENCES
Abbreviated title: BClinSc

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Award
(a) To be eligible for the award of Bachelor of Clinical Sciences, a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) Six (6) units from Part A of the Schedule of Units plus two (2) designated units from Part D of the Schedule of Units attached to these Rules; and
   (ii) one (1) eight-unit major selected from the majors in Part B of the Schedule plus eight (8) elective units from Part B or Part C of the Schedule; or
   (iii) two (2) eight-unit majors selected from Part B of the Schedule of Units, which may include compulsory major combinations; or
   (iv) sixteen (16) elective units selected from Part B or Part C of the Schedule.
(b) To be eligible for the award of Associate Degree of Clinical Sciences a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) Five (5) units from Part A of the Schedule of Units:
       BIO00307 Human Physiology
       BIO00101 Physiological Pathology I
       BIO00102 Physiological Pathology II
       NUT00214 Food and Nutrition in Health
   Plus one unit from the following:
       BIO01302 Human Anatomy
       BIO10662 Systemic Anatomy; and
   (ii) eleven (11) units from Part B or Part C of the Schedule of Units.

(c) A candidate who while enrolled in the Bachelor of Clinical Sciences has successfully completed the requirements for the Associate Degree of Clinical Sciences may elect to be awarded the Associate Degree of Clinical Sciences following withdrawal from the Bachelor of Clinical Sciences.

4.2 Advanced Standing
(a) Candidates who have completed a Certificate IV, Diploma or Advanced Diploma at an AQF Registered Training Organisation (RTO) in the same or a related discipline, with similar learning outcomes, volume of learning, program of study (including content), and learning and assessment approaches, may be granted advanced standing of unspecified electives into the Bachelor of Clinical Sciences of up to 4, 8 or 12 units, respectively.
(b) Candidates who have completed a Certificate III qualification will not be admitted solely on the basis of this qualification.
(c) Candidates who have completed the Bachelor of Health Science Majoring in Podiatry may be granted Advanced Standing for up to sixteen (16) units towards the Bachelor of Clinical Sciences (Pedorthic Studies/Foot Care) double major.

Schedule of Units
PART A
All of the following four (4) units:
BIO00307 Human Physiology
BIO00101 Physiological Pathology I
BIO00102 Physiological Pathology II
NUT00214 Food and Nutrition in Health
Plus one (1) unit from the following:
BIO01302 Human Anatomy*
BIO10662 Systemic Anatomy

* may be completed in a shorter period subject to Academic Calendar and unit study period availability
Course Information
Bachelor Degrees

**Plus one (1) unit from the following:**
MAT00330  Research and Analysis in Health†
MWF10663  Research and Evidence Based Practice

* Students completing the majors Osteopathic Studies, Naturopathic Studies or Human Structure and Function, Pedorthic Studies or Foot Care must complete BIO01302 Human Anatomy.

† Students completing the majors in Pedorthic Studies or Foot Care must complete MAT00330 Research and Analysis in Health.

**PART B (MAJORS)**

**Complementary Medicine**

All of the following five (5) units:
CHE10700  Chemistry for Health Sciences
HLT00255  Introductory Homeopathy
HLT00257  History and Foundations of Herbal Medicine
HLT00302  Medicinal Plants: Botany and Applications
HLT10115  Relaxation and Therapeutic Massage

Plus three (3) units from the following:
HLT00256  Homeopathic Theory and Practice
HLT00263  Clinical Homeopathy
HLT00266†  Pharmacognosy
HLT10116  Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
HLT10117  Advanced Therapeutic Massage: Myofascial Techniques
PHA00315  Introductory Pharmacology
BIO10701  Nutrition Physiology

§ Compulsory for completion of Naturopathic Studies major.

**Human Structure and Function**

All of the following seven (7) units:
BIO00207  Mechanics for Movement
BIO00209  Biomechanics and Kinesiology
BIO00326  Exercise Biochemistry and Drugs in Sport
PHA00315  Introductory Pharmacology
SCI10474  Advanced Visceral Anatomy
SCI10473  Histology and Embryology
SCI10475  Neuroscience

Plus one (1) unit from the following:
BHS10581  Psychology and Sociology for Health Sciences
CHE10700  Chemistry for Health Sciences
BIO00203  Exercise Physiology
BIO00201  Biology
BIO00324  Applied Biomechanics

† Compulsory for completion of Osteopathic Studies Major.

**Osteopathic Studies**

All of the following units:
HLT10118  Clinical Studies I
HLT10119  Clinical Studies II
HLT10481  Osteopathic Studies I
HLT10482  Osteopathic Studies II
HLT10483  Osteopathic Studies III
HLT10484  Osteopathic Studies IV
HLT10485  Osteopathic Studies V
HLT10486  Osteopathic Studies VI

This major may only be undertaken as a double major with Human Structure and Function to meet the first stage of requirements of the Osteopaths Registration Board of Australia and to facilitate admission to the Master of Osteopathic Medicine. Students must complete the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II, in addition to the eight (8) units listed above, plus all of the eight (8) prescribed units from the major Human Structure and Function.

**Psychology**

Eight (8) units from the following:
BHS11001  Introduction to Psychology I
BHS11002  Introduction to Psychology II
BHS20001  Psychological Assessment
BHS20006  Personality and Social Psychology
BHS20007  Learning and Memory
BHS20008  Quantitative Methods in Psychology
BHS30001  Research Methods in Psychology
BHS30002  Abnormal Psychology
BHS30003  Development Across the Lifespan
BHS30004  Physiological Psychology and Sensory Processes

To complete the Australian Psychology Accreditation Council (APAC) accredited stream of study, all ten (10) units must be completed in order to be considered for admission to the award of Postgraduate Diploma of Psychology or Bachelor of Psychological Science with Honours.

**Naturopathic Studies**

All of the following units:
HLT00259  Naturopathic Foundations
CHE00002  Biochemistry
NUT00215  Nutrition Across the Lifespan
NUT00216  Nutritional Biochemistry and Human Metabolism
NUT00217  Advanced Nutrition and Disease
HLT10118  Clinical Studies I
HLT10119  Clinical Studies II
HLT00303  Herbal Materia Medica

This major can only be undertaken as a double major with Complementary Medicine. Students choosing this double major option must complete all eight (8) units above, plus all eight (8) units in the Complementary Medicine major, plus the units HLT00274 Clinical Diagnosis I and HLT00275 Clinical Diagnosis II.
Human Nutrition

All of the following units:
- CHE10700 Chemistry for Health Sciences
- ENV10702 Food Ecology
- CHE00002 Biochemistry
- SCI10703 Food Science
- NUT00215 Nutrition Across the Lifespan
- NUT00216 Nutritional Biochemistry and Human Metabolism
- BIO10701 Nutrition Physiology
- HEA10704 Public Health Nutrition and Promotion

Ecosystem Management

All of the following units:
- BIO00201 Biology
- BIO00202 Ecology
- ECO00202 Ecological and Environmental Economics for Sustainable Development
- AGR00215 Water and Catchment Management
- BIO10187 Global Environmental Issues
- AGR00214 Soil Processes
- BIO01209 Aquaculture Management
- ENV10705 Food and the Environment Study Project

The Ecosystem Management major can only be undertaken as a double major with Human Nutrition.

Pedorthic Studies

All of the following seven (7) units:
- CMM10580 The Australian Health Care System
- MNG00306 Small Business and Entrepreneurship for Allied Health, Fitness and Sport
- PDT20005 Principles and Practice of Pedorthics I**
- PDT20006 Principles and Practice of Pedorthics II**
- PDT30001 Management and Treatment of the High Risk Foot**
- PDT30005 Pedorthics Clinical Placement I**
- PDT30006 Pedorthics Clinical Placement II**

Plus one (1) unit from the following:
- BIO10493 Motor Control
- BIO10494 Human Growth, Development and Ageing
- CUL00408 Health and Indigenous Australian Peoples
- HLT10598 Introduction to Complementary Medicine
- HLT40005 Accountability and Clinical Reasoning**

The Pedorthic Studies major can only be undertaken as a double major with Foot Care.

** This unit will be delivered from Gold Coast campus only.

Foot Care

All of the following units:
- BIO20002 Biomechanics of Gait**
- PDT10001 Introduction to Podiatry and Pedorthics**
- BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle**
- PDT20002 Orthoses and Bracing**
- PDT20004 Lower Limb Assessment (double-weighted)**
- PDT30002 Lower Limb Medicine I**
- PDT30003 Lower Limb Medicine II**

** This unit will be delivered from Gold Coast campus only.

Ageing

All of the following six (6) units:
- CSL10553 Ageing in Contemporary Society
- CSL10554 Aged Services
- CSL10555 Healthy Ageing I
- CSL10556 Healthy Ageing II
- CSL10558 Case Management and Care Planning
- CSL10559 Legal Issues in Health and Ageing

Plus one (1) unit from the following:
- BHS00130 Community Development
- CMM10580 The Australian Health Care System
- CSL10242 Grief Trauma and Crisis Counselling
- CUL00408 Health and Indigenous Australian Peoples
- CSL10557 Introduction to Volunteering
- HLT10598 Introduction to Complementary Medicine

PART C

- BIO00204 Advanced Exercise Physiology
- BIO10494 Human Growth, Development and Ageing
- CMM10580 The Australian Health Care System
- CSL00231 Counselling Theory and Practice
- CUL00408 Health and Indigenous Australian Peoples
- HLT00274 Clinical Diagnosis I
- HLT00275 Clinical Diagnosis II
- HLT10598 Introduction to Complementary Medicine
- HHS00202 Principles and Practices of Sport and Exercise Science
- HHS00223 Professional Preparation
Course Information
Bachelor Degrees

IST00551  Independent Study – Health Science I
MAT00330  Research and Analysis in Health
MAT10718  Mathematical Ideas
MAT10719  Calculus
MWF10663  Research and Evidence Based Practice

PART D
HLT00274  Clinical Diagnosis I†
HLT00275  Clinical Diagnosis II†
BHS10581  Psychology and Sociology for Health Sciences††

Plus one (1) unit from the following:
CSL00231  Counselling Theory and Practice††
HLT10583  Communication Skills for Health Sciences†

† These units must be undertaken by students enrolled in the majors Osteopathic Studies or Naturopathic Studies.
†† These units must be undertaken by students enrolled in all other majors (Human Nutrition, Human Structure and Function, Complementary Medicine, Psychology, Ageing, generic stream) unless these majors are taken in conjunction with Osteopathic Studies or Naturopathic Studies.
‡ This unit must be taken by students enrolled in the majors Pedorthic Studies or Foot Care.

Note: It is the students’ responsibility to check the level of required English language proficiency put forward by any of the relevant professional accrediting bodies associated with this course, to ensure that individuals meet the level of English ability required by that accrediting body at the point of registration to practice as a health professional.

The University is not responsible for ensuring individual students meet the level of English language proficiency required by these accrediting bodies.
BACHELOR OF CONTEMPORARY MUSIC
Abbreviated title: BContempMus

DIPLOMA OF CONTEMPORARY MUSIC
Abbreviated title: DipContempMus

**Specific Award Rules**

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Applicants for Admission shall be in accordance with Rule 2 Section 1 and Rule 2 Section 2 of the Rules Relating to Awards.

**4.1 Requirements for an Award**

(a) To be eligible for the award of Bachelor of Contemporary Music degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) majors in Part B of the Schedule of Units noting that the Performance Major has a pre-requisite of demonstration of aptitude through an Audition prior to enrolment in units in the Performance Major.

(b) To be eligible for the award of Diploma of Contemporary Music a candidate shall successfully complete not less than eight (8) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.

(c) A candidate who, while enrolled in the Bachelor of Contemporary Music, may elect to be awarded the Diploma of Contemporary Music following withdrawal from the Bachelor Degree.

**4.2 Advanced Standing**

Candidates who can demonstrate artistic or academic expertise at a professional level in any approved area of the award course may be granted advanced standing for up to 12 units from Parts A or B in the Schedule, provided that except in special circumstances, such artistic expertise has been demonstrated within seven (7) years prior to admission of candidature.

**Schedule of Units**

**PART A — CORE (ALL MAJORS)**
- MUS00497 Introduction to Music Technology
- MUS00620 Contemporary Music Theory I
- MUS00630 Songwriting
- MUS10501 Music Practice I
- MUS10502 Music Practice II
- MUS10505 Applied Musicianship
- MUS10506 Music and the Internet
- MUS10509 Contemporary Music Styles

**PART B — SPECIALIST MAJORS**

**Performance**

*All compulsory:*
- MUS10531 Performance I
- MUS10541 Ensemble I
- MUS10532 Performance II
- MUS10542 Ensemble II
- MUS10544 Advanced Musicianship
- MUS10533 Performance III
- MUS10534 Ensemble III
- MUS10548 Sounds, Beats and the Home Studio

**Industry and Audio Production**

*Compulsory:*
- MUS10508 Sound Theory and Recording Technique
- CAR10503 Arts Industry Studies
- MUS10552 Advanced Recording Studio Production
- MUS10548 Sounds, Beats and the Home Studio
- COM00471 Professional Placement
**Course Information**

**Bachelor Degrees**

**Plus three (3) of the following:**
- MUS10503 Music Practice III
- MUS10504 Music Practice IV
- MUS10551 Advanced Live Sound Production
- MUS10550 Audio Visual Synchronisation
- MUS10547 Advanced Songwriting and Arrangement
- SOY10114 Independent Project
- MUS10545 Global Perspectives in Music
- MUS10507 The Independent Musician
- MUS00621 Contemporary Music Theory II
- COM10112 From Page to Production: Essential Screen Skills
- MUS10525 Advanced Studies in Western Art and Contemporary Music
- MUS10544 Advanced Musicianship
- MUS10546 Ensemble Direction and Arranging
- MUS10524 Studies in Western Art Music

**Music Education**

**Compulsory:**
- MUS10546 Ensemble Direction and Arranging
- MUS00621 Contemporary Music Theory II

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### BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Abbreviated title: BEd (EarlyChild)

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

### Specific Award Rules

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

#### 4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

#### 4.2 Requirements for an Award

(a) To be eligible for the award of Bachelor of Education (Early Childhood) a candidate shall successfully complete not less than thirty-two (32) units comprising all units from Part A of the Schedule of Units attached to these Rules.
(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing

(a)

(i) Candidates who have completed an approved three-year Early Childhood birth-to-eight (8) years or birth-to-twelve (12) years teaching qualification, from an Australian university or equivalent, may be granted advanced standing for up to twenty-four (24) units.

(ii) Additional advanced standing of up to three (units) may be granted by the School Board.

(b) Candidates who have completed Southern Cross University’s Bachelor of Education (Primary) degree may be granted advanced standing for up to eighteen (18) units.

Schedule of Units

PART A

EDU10128 Introduction to Teaching
EDU10514 Understanding Children and Young People
TCH10515 Play and Pedagogies in the Early Years
TCH10516 Constructions of Childhood
TCH10517 Early Childhood Principles and Practice
TCH10518 Investigating Issues in Early Childhood
TCH10519 Leadership and Advocacy in Early Childhood
EDU00401 English Education I: Foundations
EDU00402 English Education II: Curriculum and Pedagogy
EDU10513 English Education III: Issues
EDU10130 Sociology of Children, Family and Communities
EDU10003 Learning Technologies
EDU10129 Human Society and its Environments Education I: Foundations
EDU00412 Human Society and its Environments Education II: Curriculum and Pedagogy
EDU10712 Supporting Learners with Disabilities
EDU01308 Indigenous Australians in Education
TCH10134 Pedagogy in Practice I: Basic Skills and Strategies
TCH10135 Pedagogy in Practice II: Quality Teaching
TCH10521 Education and Care I: Preschoolers
TCH10522 Education and Care II: Infants and Toddlers
TCH10138 Pedagogy in Practice IV: Professional Pathways
EDU10132 Curriculum and Programming
EDU00404 Mathematics Education I: Curriculum and Pedagogy
EDU00405 Mathematics Education II: Curriculum and Pedagogy
EDU10294 Mathematics Education III: Issues
EDU00413 Science and Technology Education I: Foundations
EDU00414 Science and Technology Education II: Curriculum and Pedagogy
EDU00415 Creative Arts Education I: Foundations
EDU00416 Creative Arts Education II: Curriculum and Pedagogy
EDU00417 Personal Development, Health and Physical Education I: Foundations
EDU00418 Personal Development, Health, Physical Education II: Curriculum and Pedagogy
EDU10130 Sociology of Children, Family and Communities
EDU10003 Learning Technologies
EDU10129 Human Society and its Environments Education I: Foundations
EDU00412 Human Society and its Environments Education II: Curriculum and Pedagogy
EDU10712 Supporting Learners with Disabilities
EDU01308 Indigenous Australians in Education
TCH10134 Pedagogy in Practice I: Basic Skills and Strategies
TCH10135 Pedagogy in Practice II: Quality Teaching
TCH10521 Education and Care I: Preschoolers
TCH10522 Education and Care II: Infants and Toddlers
TCH10138 Pedagogy in Practice IV: Professional Pathways
EDU10132 Curriculum and Programming
BACHELOR OF EDUCATION (PRIMARY)
Abbreviated title: BEd (PRIM)

BACHELOR OF EDUCATION (PRIMARY) WITH HONOURS
Abbreviated title: BEd (PRIM)(Hons)

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Education (Primary) a candidate shall successfully complete not less than thirty-two (32) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and either
(b) two (2) units from Schedule B OR one double-weighted unit from Schedule B; and
(c) three (3) elective units, which may include units in Part C of the Schedule.

(d) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

4.3 Advanced Standing
(a) Candidates who have completed an accredited Primary School teaching qualification may be granted advanced standing for up to twenty-four (24) units.

(b) Additional advanced standing for up to four (4) units may be granted by the School Board, which shall notify the Academic Board in all instances.

4.4 Bachelor of Education (Primary) with Honours
(a) A candidate for the award of Bachelor of Education (Primary) with Honours shall fulfil the requirements of the Bachelor of Education (Primary) award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate’s academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

- First Class Honours
- Second Class Honours – Division I
- Second Class Honours – Division II
## Schedule of Units

### PART A

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<td>EDU10128</td>
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<td>English Education III: Issues</td>
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<td>Creative Arts Education II: Curriculum and Pedagogy</td>
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<tr>
<td>EDU00417</td>
<td>Personal Development, Health and Physical Education I: Foundations</td>
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<td>EDU00418</td>
<td>Personal Development, Health and Physical Education II: Curriculum and Pedagogy</td>
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<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
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<td>EDU10130</td>
<td>Sociology of Children, Family and Communities</td>
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<td>EDU10003</td>
<td>Learning Technologies</td>
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<td>EDU10129</td>
<td>Human Society and its Environments Education I: Foundations</td>
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<td>TCH10005</td>
<td>Positive Behaviour Support</td>
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<td>EDU00412</td>
<td>Human Society and its Environment Education II: Curriculum and Pedagogy</td>
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<td>Curriculum and Programming</td>
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<td>TCH10134</td>
<td>Pedagogy in Practice I: Basic Skills and Strategies</td>
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<td>TCH10135</td>
<td>Pedagogy in Practice II: Quality Teaching</td>
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<td>TCH10136</td>
<td>Pedagogy in Practice III: Differentiation</td>
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<td>TCH10138</td>
<td>Pedagogy in Practice IV: Professional Pathways</td>
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### PART B

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<td>EDU01105 Professional Learning Project Elective</td>
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<tr>
<td></td>
<td><strong>or</strong></td>
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<td></td>
<td>EDU10172 Extended Education Project*</td>
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### PART C

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<tr>
<td>EDU00298</td>
<td>Co-operative Learning Skills in the Classroom</td>
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<tr>
<td>EDU00352</td>
<td>Teaching English to Speakers of Other Languages (TESOL)</td>
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<tr>
<td>EDU00353</td>
<td>Teaching the Gifted</td>
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<tr>
<td>EDU01550</td>
<td>Understanding Educational Research</td>
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<td>EDU01104</td>
<td>Assessment and Reporting</td>
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<tr>
<td>IST00151</td>
<td>Independent Study — Education I</td>
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<tr>
<td>IST00152</td>
<td>Independent Study — Education II</td>
</tr>
<tr>
<td>EDU10102</td>
<td>Personal Safety and Sexual Health in Adolescence</td>
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<tr>
<td>EDU10103</td>
<td>Drug and Alcohol Education</td>
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<tr>
<td>EDU01286</td>
<td>Environmental Education</td>
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<td>EDU01290</td>
<td>Outdoor Education I</td>
</tr>
<tr>
<td>EDU01304</td>
<td>Music and Children</td>
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<td>ENG00351</td>
<td>Children’s Literature</td>
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<td>ENG00355</td>
<td>Storytelling</td>
</tr>
<tr>
<td>EDU30001</td>
<td>Popular Culture and Education</td>
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* Double-weighted unit
BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BEd (Sec)

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<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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<td>Academic Organisational Unit:</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour, Tweed Heads Riverside</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
<td>2 years*</td>
</tr>
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<td>Total Units:</td>
<td>16</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) Applicants shall either have qualified for any degree of this or another university or other institution approved by the School Board for this purpose, or in exceptional circumstances, have completed so much of the requirements of a degree over a period of not less than three (3) years, that the remaining requirements may be completed within one year concurrently with candidature for the Bachelor of Education (Secondary). No student may qualify for the award of Bachelor of Education (Secondary) until all requirements of the first degree have been satisfied.

(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award
(a) To be eligible for the award of Bachelor of Education (Secondary) a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) two (2) sequential units in a curriculum specialisation listed in Part B of the Schedule;

(iii) seven (7) approved units, which may include units from Part B, Part C or Part D of the Schedule.

(b) A candidate who while enrolled in the Bachelor of Education (Secondary) has completed the units EDU10710, EDU10711, EDU10712, EDU10713, EDU10714 and EDU10715 from Part A of the Schedule of Units attached to these Rules, and two (2) sequential units in any curriculum specialisation listed in Part B of the Schedule, may elect to be awarded the Graduate Diploma of Education upon withdrawal from candidature from the Bachelor degree.

(c) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.3 Advanced Standing
(a) Practising teachers in NSW who have completed an approved Secondary School teaching qualification may be granted advanced standing for up to nine (9) units.

(b) Practising teachers in NSW who have completed an approved Primary School teaching qualification may be granted advanced standing for up to seven (7) units. Candidates must then complete a minimum of six (6) units in a Secondary Teaching Subject Area as approved by the Course
Coordinator, two (2) sequential curriculum specialisation units from Part B which are related to their Teaching Subject and EDU10716 Professional Development in Education.

(c) Additional advanced standing for up to three (3) units may be granted by the School Board, which shall notify the Academic Board in all instances.

Schedule of Units

PART A
EDU10710 Learners, Teachers and Pedagogies
EDU10711 Effective Communication in the Classroom
EDU10712 Supporting Learners with Disabilities
EDU10713 Curriculum, Assessment and New Media
EDU10714 The Inclusive Classroom
EDU10715 Issues in Education
EDU10716 Professional Development in Education

PART B†
EDU01021 Curriculum Specialisation: PDHPE I (Movement)
EDU01022 Curriculum Specialisation: PDHPE II (Lifestyle)
EDU01143 Curriculum Specialisation: Music I
EDU01144 Curriculum Specialisation: Music II
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II
EDU01153 Curriculum Specialisation: Visual Arts I
EDU01154 Curriculum Specialisation: Visual Arts II
EDU01246 Curriculum Specialisation: Science I
EDU01247 Curriculum Specialisation: Science II
TCH10007 Curriculum Specialisation: Human Society and its Environment I
TCH10008 Curriculum Specialisation: Human Society and its Environment II
TCH10174 Curriculum Specialisation: English I
TCH10175 Curriculum Specialisation: English II
EDU10631 Technology Pedagogy and Curriculum I
EDU10632 Technology Pedagogy and Curriculum II

PART C
Up to six (6) units, as approved by the Course Coordinator.

PART D
COM10295 Written Communication
CUL00401 Indigenous World-Views
CUL00402 Contemporary Australian Indigenous Issues
CUL00412 Indigenous Ways of Cultural Expression
EDU00298 Co-operative Learning Skills in the Classroom
EDU00353 Teaching the Gifted
EDU00550 Understanding Educational Research
EDU01104 Assessment and Reporting
EDU01105 Professional Learning Project
EDU01290 Outdoor Education I
EDU10004 Language, Literacy and Diversity
EDU01304 Music and Children
EDU10131 Transition to Teaching
ENG00351 Children’s Literature
ENG00355 Storytelling
IST00151 Independent Study – Education I
IST00152 Independent Study – Education II
EDU10172 Extended Education Project* 
EDU01286 Environmental Education
EDU01308 Indigenous Australians in Education
EDU30001 Popular Culture and Education

* Double-weighted unit.
† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.
BACHELOR OF ARTS/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BA/BEd (Sec)

BACHELOR OF CONTEMPORARY MUSIC/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BContempMus/BEd (Sec)

BACHELOR OF SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BSc/BEd (Sec)

BACHELOR OF SPORT AND EXERCISE SCIENCE/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BSport&ExSc/BEd (Sec)

BACHELOR OF VISUAL ARTS/BACHELOR OF EDUCATION (SECONDARY)
Abbreviated title: BVA/BEd (Sec)

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Specific Award Rules

Applications for Admission shall be in accordance with the University’s Admission Rule 2 Section 1 and Rule 2 Section 2 of the Rules Relating to Awards.

4.1 Qualification for Admission

Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

Applicants for the Bachelor of Visual Arts/Bachelor of Education (Secondary) must meet the entry requirements of the Bachelor of Visual Arts.

4.2 Duration of Course

Normally, unless the School Board otherwise determines, a candidate shall complete the requirements for the combined degree in not more than ten (10) years from the date of commencement.

4.3 Requirements for an Award

(a) To be eligible for the award of a combined degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) two (2) sequential units in a curriculum specialisation (which must accord with the First Teaching Subject selected for 4.3(a)(iii) from Part B of the Schedule; and

(iii) a minimum of six (6) sequential units (i.e. First Teaching Subject) from Part C of the Schedule of Units, as determined by the Course Coordinator.

* may be completed in a shorter period subject to Academic Calendar and unit study period availability
from the School of Education, to ensure equivalence and compliance with the Minimum Requirements for Eligibility for Accreditation to Teach in a NSW Secondary School, as determined from time to time by the NSW Institute of Teachers or its successor; and

(iv) Bachelor of Arts/Bachelor of Education, Bachelor of Science/Bachelor of Education, Bachelor of Contemporary Music/Bachelor of Education, Bachelor of Visual Arts/Bachelor of Education must complete two (2) units from Part D; and

(v) Bachelor of Arts/Bachelor of Education students must also complete all units in Part E.

(vi) Bachelor of Science/Bachelor of Education students must complete Biology as a First Teaching Subject, and Chemistry as a Second Teaching Subject, and Earth and Environmental Science as a Second Teaching Subject.

(vii) The balance of units will be selected from Part B, Part C, Part D or Part E of the Schedule of Units.

(b) A candidate who as part of the combined degrees completes a First Teaching Subject from Part C of the Schedule of Units:

(i) in English or Modern History or Geography or Mathematics is eligible for a combined degree which includes a Bachelor of Arts

(ii) in Biology is eligible for a combined degree which includes a Bachelor of Science

(iii) in Visual Arts is eligible for a combined degree which includes a Bachelor of Visual Arts

(iv) in Music is eligible for a combined degree which includes a Bachelor of Contemporary Music

(v) in PDHPE is eligible for a combined degree which includes a Bachelor of Sport and Exercise Science.

(c) A candidate who while enrolled for the Bachelor of Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Arts may elect to be awarded the Bachelor of Arts following withdrawal from candidature for the Bachelor of Arts/Bachelor of Education (Secondary) degree.

(d) A candidate who while enrolled for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Contemporary Music may elect to be awarded the Bachelor of Contemporary Music following withdrawal from candidature for the Bachelor of Contemporary Music/Bachelor of Education (Secondary) degree

(e) A candidate who while enrolled for the Bachelor of Visual Arts/Bachelor of Education (Secondary) has completed the requirements for the Bachelor of Visual Arts may elect to be awarded the Bachelor of Visual Arts following withdrawal from candidature for the Bachelor of Visual Arts/Bachelor of Education (Secondary) degree.

(f) Candidates enrolled in the Bachelor of Science/Bachelor of Education (Secondary), who have successfully completed eight (8) Science units from the Schedule of Units with no more than four (4) units of Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor of Science/Bachelor of Education (Secondary) degree.

(g) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

4.4 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(b) In granting the advanced standing also refer to the Specific Award Rules for the relevant single degree.

(c) Advanced standing greater than the limits of Rule 2 Section 4 Clause (23) (Rules Relating to Awards) may be granted by the relevant School Board, which shall notify Academic Board of all instances.
(d) A candidate enrolled in the Bachelor of Science/Bachelor of Education (Secondary) who, within three months of successfully completing the requirements for a Diploma of Environmental Science, elects to enrol for the combined Degree may be granted advanced standing for eight (8) units.

### Schedule of Units

#### PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EDU10710</td>
<td>Learners, Teachers and Pedagogies</td>
</tr>
<tr>
<td>EDU10711</td>
<td>Effective Communication in the Classroom</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>EDU10713</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10714</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10715</td>
<td>Issues in Education</td>
</tr>
<tr>
<td>EDU10716</td>
<td>Professional Development in Education</td>
</tr>
<tr>
<td>TCH10709</td>
<td>Introduction to Secondary Teaching*</td>
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* For all students enrolled in the BSport&ExSc/Bed(Sec), replace TCH10709 Introduction to Secondary Teaching with EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE).

#### PART B†

<table>
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<th>Code</th>
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<tr>
<td>EDU01021</td>
<td>Curriculum Specialisation: PDHPE I (Movement)</td>
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<td>EDU01022</td>
<td>Curriculum Specialisation: PDHPE II (Lifestyle)</td>
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<td>Curriculum Specialisation: Music I</td>
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<td>Curriculum Specialisation: Mathematics I</td>
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<td>Curriculum Specialisation: Mathematics II</td>
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<td>Curriculum Specialisation: Visual Arts I</td>
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<tr>
<td>EDU01154</td>
<td>Curriculum Specialisation: Visual Arts II</td>
</tr>
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<td>Curriculum Specialisation: Science I</td>
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<td>Curriculum Specialisation: Human Society and its Environment I</td>
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<td>Curriculum Specialisation English I</td>
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<td>Curriculum Specialisation English II</td>
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</tr>
<tr>
<td>EDU10632</td>
<td>Technology Pedagogy and Curriculum II</td>
</tr>
</tbody>
</table>

† Sequential units in a curriculum specialisation are indicated by their naming, e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.

#### PART C

##### English

For English as a Second Teaching Subject, complete the first four (4) units. For English as a First Teaching Subject, complete six (6) units, including the first four (4) units.

- ENG00400 Introduction to Written Texts
- ENG00401 Issues and Themes in Contemporary Writing
- ENG00406 Theories of Text and Culture
- WRI10001 Contemporary Reading and Writing Practices

Choose from:

- HUM00273 Postcolonial Borderlands
- WRI10003 Short Story Writing
- ENG00411 Writing Genre
- ENG00407 Writing for Performance
- WRI20004 Writing Lives
- WRI20003 Writing Poetry

##### Modern History

For Modern History as a Second Teaching Subject, complete the first four (4) units. For Modern History as a First Teaching Subject, complete all six (6) units.

- HIS10016 Making History
- CUL00420 History of Invasion of Aboriginal Nations
- HIS10725 US History: From Reconstruction to Globalization
- HIS10726 Australian Cultural History
- HIS10018 Writing Place: Landscape, Memory, History
- HIS00235 Community History Research Project

##### Mathematics

For Mathematics as a Second Teaching Subject, complete the first four (4) units. For Mathematics as a First Teaching Subject, complete six (6) units.

- MAT10251 Statistical Analysis
- MAT10718 Mathematical Ideas
- MAT10719 Calculus
- MAT10720 Linear Algebra
- MAT10721 Multivariate Calculus and Differential Equations
- MAT10722 Complex Analysis and Group Theory
Geography
For Geography as a Second Teaching Subject, complete the first four (4) units. For Geography as a First Teaching Subject, complete six (6) units.
GLY00201 Earth Systems I: The Lithosphere
ENS00203 Earth Systems II: The Hydrosphere
GLY00223 Introduction to Geographic Information Systems
SUR00201 Environmental Mapping
Choose two (2) from the following:
HUM00272 Space, Place and Travel
ISY01224 Remote Sensing and Spatial Analysis
AGR00214 Soil Processes
AGT00217 Land Degradation and Rehabilitation

Society and Culture*
For Society and Culture as a Second Teaching Subject, as HUM00270 Doing Cultural Studies, and HUM00271 Unruly Subjects: Citizenship, will be covered in Part E, complete two (2) additional units.
Choose from:
HUM00272 Space, Place and Travel
HUM00273 Postcolonial Borderlands
HUM00274 EcoCultural Studies
SOC10400 Gender, Sexuality and Culture
HUM00275 Cultural Studies Research Project
*Society and Culture should only be completed in conjunction with Modern History or Geography.

Biology
For Biology as a Second Teaching Subject, complete the first four (4) units. For Biology as a First Teaching Subject, complete six (6) units.
BIO00201 Biology
BIO00202 Ecology
BIO00212 Wildlife Conservation
BIO00307 Human Physiology
BIO00232 Coastal Marine Ecosystems
BIO00213 Plant Identification and Conservation

Chemistry
For Chemistry as a Second Teaching Subject, complete all four (4) units.
CHE00201 Chemistry
CHE00073 Environmental Chemistry
GLY00232 Coastal Biogeochemistry
CHE10700 Chemistry for the Health Sciences

Earth and Environmental Science
For Earth and Environmental Science as a Second Teaching Subject, complete four (4) units.
GLY00201 Earth Systems I: The Lithosphere
ENS00203 Earth Systems II: The Hydrosphere
Choose two (2) from the following:
SUR00201 Environmental Mapping
AGR00214 Soil Processes
AGT00217 Land Degradation and Rehabilitation

Physics
Physics units can be completed as “Cross-Institutional Units”.
Please note that cross-institutional enrolment must be finalised at least six (6) weeks prior to the intended session of enrolment.

Music
For Music as a First Teaching Subject (and only Teaching Subject), complete the first twelve (12) units, then either the eight (8) unit Performance or the eight (8) unit Music Education I stream. For Music as a First Teaching Subject where a second Teaching Subject is also completed, complete first twelve (12) units, then the four (4) unit Music Education II stream.
MUS10501 Music Practice I
MUS10502 Music Practice II
MUS00497 Introduction to Music Technology
MUS00620 Contemporary Music Theory I
MUS00621 Contemporary Music Theory II
MUS00630 Songwriting
MUS10505 Applied Musicianship
MUS10509 Contemporary Music Styles
MUS10524 Studies in Western Art Music
MUS10525 Advanced Studies in Western Art and Contemporary Music
MUS10544 Advanced Musicianship
MUS10546 Ensemble Direction and Arranging
Plus choose one (1) from the following three (3) streams.

Performance Stream
For Music as a First and only Teaching Subject. Prior to enrolment in the units marked #, students must demonstrate performance aptitude through an audition.
MUS10506 Music and the Internet
MUS10531 Performance I
MUS10532 Performance II
MUS10541 Ensemble I
MUS10542 Ensemble II
MUS10508 Sound Theory and Recording Technique
MUS10548  Sounds, Beats and the Home Studio
One (1) music education elective

OR

Music Education Stream I
For Music as a First and only Teaching Subject.
MUS10506  Music and the Internet
MUS10503  Music Practice III
MUS10504  Music Practice IV
MUS10508  Sound Theory and Recording Technique
MUS10548  Sounds, Beats and the Home Studio
Three (3) music education electives

OR

Music Education Stream II
For Music as a First Teaching Subject, where a Second Teaching Subject is also completed
MUS10503  Music Practice III
MUS10504  Music Practice IV
MUS10548  Sounds, Beats and the Home Studio
One (1) music education elective

Music Education Electives
MUS10552  Advanced Recording Studio Production
MUS10551  Advanced Live Sound Production
MUS10547  Advanced Songwriting and Arrangement
MUS10545  Global Perspectives in Music

Personal Development, Health and Physical Education (PDHPE)
For PDHPE as First Teaching Subject and Mathematics as a Second Teaching Subject, complete all of the following:
BIO01302  Human Anatomy
HEA00331  Principles of Behaviour in Physical Activity
BIO00207  Mechanics for Movement
BIO00307  Human Physiology
HMS00202  Principles and Practices of Sport and Exercise Science
HMS00203  Sports Conditioning and Training Methods
BIO10493  Motor Control
BIO00203  Exercise Physiology
BIO10494  Human Growth, Development and Ageing
BIO00209  Biomechanics and Kinesiology
HMS00328  Motor Learning
EDU10691  Physical Education Studies I: Athletics and Aquatics
EDU10692  Physical Education Studies II: Dance and Gymnastics
EDU10694  Contemporary Health Issues for Young People
NUT00330  Nutrition for Health and Physical Activity
EDU10693  Promoting the Health and Wellbeing of Young People

Mathematics Stream
MAT10251  Statistical Analysis
MAT10718  Mathematical Ideas
MAT10719  Calculus
MAT10720  Linear Algebra
EDU01145  Curriculum Specialisation: Mathematics I
EDU01146  Curriculum Specialisation: Mathematics II

Personal Development, Health and Physical Education (PDHPE)
For PDHPE as First Teaching Subject and the Exercise Science Stream, complete all of the following:
BIO01302  Human Anatomy
HEA00332  Exercise Psychology
BIO00207  Mechanics for Movement
BIO00307  Human Physiology
HMS00202  Principles and Practices of Sport and Exercise Science
HMS00203  Sports Conditioning and Training Methods
BIO10493  Motor Control
BIO00203  Exercise Physiology
BIO10494  Human Growth, Development and Ageing
BIO00209  Biomechanics and Kinesiology
HMS00328  Motor Learning
EDU10691  Physical Education Studies I: Athletics and Aquatics
EDU10692  Physical Education Studies II: Dance and Gymnastics
EDU10694  Contemporary Health Issues for Young People
NUT00330  Nutrition for Health and Physical Activity
EDU10693  Promoting the Health and Wellbeing of Young People

Exercise Science Stream
MAT00330  Research and Analysis in Health
HEA00332  Exercise Psychology
Southern Cross University  
Student Handbook 2013

BIO00204  Advanced Exercise Physiology  
BIO10496  Exercise Physiology for Specific Populations  
BIO10497  Exercise Physiology for Healthy Individuals  
BIO00324  Applied Biomechanics  

**Personal Development, Health and Physical Education (PDHPE)**
For PDHPE as First Teaching Subject and the Sport Management Stream, complete all of the following:

- BIO01302  Human Anatomy  
- HEA00331  Principles of Behaviour in Physical Activity  
- BIO00207  Mechanics for Movement  
- BIO00307  Human Physiology  
- HMS00202  Principles and Practices of Sport and Exercise Science  
- HMS00203  Sports Conditioning and Training Methods  
- BIO10493  Motor Control  
- BIO00203  Exercise Physiology  
- BIO10494  Human Growth, Development and Ageing  
- BIO00209  Biomechanics and Kinesiology  
- HMS00328  Motor Learning  
- EDU10691  Physical Education Studies I: Athletics and Aquatics  
- EDU10692  Physical Education Studies II: Dance and Gymnastics  
- EDU10694  Contemporary Health Issues for Young People  
- NUT00330  Nutrition for Health and Physical Activity  
- EDU10693  Promoting the Health and Wellbeing of Young People  

**Sport Management Stream**

- MAT00330  Research and Analysis in Health  
- MNG00301  Sport Management Principles  
- MKT00205  Sport Promotion and Public Relations  
- MNG00307  Sports Policy and Planning  
- MNG00305  Sport Facilities and Events  
- MNG00306  Small Business and Entrepreneurship for Allied Health, Fitness and Sport  

**Visual Arts**
For Visual Arts as the First Teaching Subject and only Teaching Subject, all twelve (12) units must be completed. For Visual Arts as a First Teaching Subject where a second Teaching Subject is also completed, complete the first ten (10) units.

- ART00621  Visual Arts Studio Studies I: Foundation*  
- ART00600  Introduction to Visual Culture  
- ART00406  Studio Drawing I  
- ART00622  Visual Arts Studio Studies II*  
- ART00601  Framing Modernity  
- ART00630  Design  
- ART00623  Visual Arts Studio Studies III*  
- ART00602  Australian Visual Cultures  
- ART00498  Contemporary Debates in Visual Culture  
- ART00624  Visual Arts Studio Studies IV*  
- ART00625  Visual Arts Studio Studies V*  
- ART00626  Visual Arts Studio Studies VI*  

* Double-weighted unit

**PART D**

- COM10295  Written Communication  
- CUL00401  Indigenous World-Views  
- CUL00402  Contemporary Australian Indigenous Issues  
- CUL00412  Indigenous Ways of Cultural Expression  
- EDU00298  Cooperative Learning Skills in the Classroom  
- EDU00353  Teaching the Gifted  
- EDU00550  Understanding Educational Research  
- EDU01104  Assessment and Reporting  
- EDU01105  Professional Learning Project  
- EDU01286  Environmental Education  
- EDU01304  Music and Children  
- EDU10131  Transition to Teaching  
- EDU01308  Indigenous Australians in Education  
- EDU10004  Language, Literacy and Diversity  
- ENG00351  Children’s Literature  
- ENG00355  Storytelling  
- IST00151  Independent Study — Education I  
- IST00152  Independent Study — Education II  
- EDU30001  Popular Culture and Education  

**PART E**

- COM10295  Written Communication  
- CUL00210  Australia, Asia and the World  
- CUL00270  Doing Cultural Studies  
- HUM00271  Unruly Subjects: Citizenship  

*Note: Where a Second Teaching Subject is selected from Part C — that is, four (4) designated units from Part C — students must also complete a sequence of two curriculum specialisation units from Part B which relate to that Second Teaching Subject.*
## Bachelor of Arts/Bachelor of Education (Secondary)

**Recommended Course Structure for English as the First Teaching Subject and Modern History as a First Teaching Subject and Society and Culture as a Second Teaching Subject**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>ENG00400</td>
<td>ENG00406</td>
</tr>
<tr>
<td>Introduction to Written Texts</td>
<td>Theories of Text and Culture</td>
</tr>
<tr>
<td>HIS10016</td>
<td>HUM00275</td>
</tr>
<tr>
<td>Making History</td>
<td>US History: From Reconstruction to Globalization</td>
</tr>
<tr>
<td>CUL00210</td>
<td>HUM10018</td>
</tr>
<tr>
<td>Australia, Asia and the World</td>
<td>Writing Place: Landscape, Memory, History</td>
</tr>
<tr>
<td>HUM00270</td>
<td>HIS10725</td>
</tr>
<tr>
<td>Doing Cultural Studies</td>
<td>Writing Place: Landscape, Memory, History</td>
</tr>
<tr>
<td>ENG00410</td>
<td>ENG00411</td>
</tr>
<tr>
<td>Introduction to Creative Writing</td>
<td>Writing Genre OR Writing for Performance OR Writing Lives</td>
</tr>
<tr>
<td>HIS00273</td>
<td>HUM00276</td>
</tr>
<tr>
<td>Unruly Subjects: Citizenship</td>
<td>Australian Cultural History</td>
</tr>
<tr>
<td>COM10295</td>
<td>HUM00273</td>
</tr>
<tr>
<td>Written Communication</td>
<td>Postcolonial Borderlands OR Writing for Performance OR Writing Lives</td>
</tr>
<tr>
<td>WRI20004</td>
<td>HUM00272</td>
</tr>
<tr>
<td>Writing Lives</td>
<td>Space, Place and Travel</td>
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<td><strong>Year 4</strong></td>
</tr>
<tr>
<td>EDU10710</td>
<td>TCH10007</td>
</tr>
<tr>
<td>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>Curriculum Specialisation: Human Society an its Environment I</td>
</tr>
<tr>
<td>EDU10711</td>
<td>TCH10008</td>
</tr>
<tr>
<td>Effective Communication in the Classroom</td>
<td>Curriculum Specialisation: Human Society an its Environment II</td>
</tr>
<tr>
<td>EDU10712</td>
<td>HUM00274</td>
</tr>
<tr>
<td>Supporting Learners with Disabilities</td>
<td>EcoCultural Studies</td>
</tr>
<tr>
<td>TCH10174</td>
<td>EDU10716</td>
</tr>
<tr>
<td>Curriculum Specialisation: English I</td>
<td>Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>TCH10007</td>
<td>WRI10003</td>
</tr>
<tr>
<td>Curriculum Specialisation: Human Society an its Environment I</td>
<td>Short Story Writing OR Writing for Performance</td>
</tr>
<tr>
<td>ENG00411</td>
<td>ENG00411</td>
</tr>
<tr>
<td>Writing Genre OR Writing for Performance</td>
<td>Writing for Performance OR Writing Lives</td>
</tr>
<tr>
<td>HUM00272</td>
<td>HUM00272</td>
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<tr>
<td>Space, Place and Travel</td>
<td>Space, Place and Travel</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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</table>

# Includes 4 in-school visiting days

*Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.*
**Bachelor of Arts/Bachelor of Education (Secondary)**

Recommended Course Structure for Mathematics as the First Teaching Subject and Geography as a Second Teaching Subject and Society and Culture as a Second Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>MAT10718 Mathematical Ideas</td>
<td>COM10295 Written Communication</td>
</tr>
<tr>
<td>GLY00201 Earth Systems I: The Lithosphere</td>
<td>ENS00203 Earth Systems II: The Hydrosphere</td>
</tr>
<tr>
<td>CUL00210 Australia, Asia and the World</td>
<td>HUM00271 Unruly Subjects: Citizenship</td>
</tr>
<tr>
<td>HUM00270 Doing Cultural Studies</td>
<td>TCH10709 Introduction to Secondary Teaching</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>MAT10719 Calculus</td>
<td>MAT10251 Statistical Analysis</td>
</tr>
<tr>
<td>HUM00274 EcoCultural Studies</td>
<td>MAT10720 Linear Algebra</td>
</tr>
<tr>
<td>SUR00201 Environmental Mapping</td>
<td>Elective</td>
</tr>
<tr>
<td>HUM00272 Space, Place and Travel</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>MAT10721 Multivariate Calculus and Differential Equations</td>
<td>MAT10722 Complex Analysis and Group Theory</td>
</tr>
<tr>
<td>EDU01145 Curriculum Specialisation: Mathematics I</td>
<td>EDU01146 Curriculum Specialisation: Mathematics II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
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<tr>
<td>TCH10007 Curriculum Specialisation: Human Society an its Environment I</td>
<td>TCH10008 Curriculum Specialisation: Human Society an its Environment II</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>GLY00223 Introduction to Geographic Information Systems</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
# Bachelor of Contemporary Music/Bachelor of Education (Secondary)

**Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject:**

**Performance Stream**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
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<tr>
<td>MUS10501</td>
<td>MUS10502</td>
</tr>
<tr>
<td>Music Practice I</td>
<td>Music Practice II</td>
</tr>
<tr>
<td>MUS00497</td>
<td>MUS10505</td>
</tr>
<tr>
<td>Introduction to Music Technology</td>
<td>Applied Musicianship</td>
</tr>
<tr>
<td>MUS00620</td>
<td>MUS00630</td>
</tr>
<tr>
<td>Contemporary Music Theory I</td>
<td>Songwriting</td>
</tr>
<tr>
<td>MUS10509</td>
<td>TCH10709</td>
</tr>
<tr>
<td>Contemporary Music Styles</td>
<td>Introduction to Secondary Teaching</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10531</td>
<td>MUS10532</td>
</tr>
<tr>
<td>Performance I</td>
<td>Performance II</td>
</tr>
<tr>
<td>MUS10541</td>
<td>MUS10542</td>
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<tr>
<td>Ensemble I</td>
<td>Ensemble II</td>
</tr>
<tr>
<td>MUS00621</td>
<td>MUS10506</td>
</tr>
<tr>
<td>Contemporary Music Theory II</td>
<td>Music and the Internet</td>
</tr>
<tr>
<td>MUS10544</td>
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</tr>
<tr>
<td>Advanced Musicianship</td>
<td>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
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<tr>
<td><strong>Year 3</strong></td>
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<tr>
<td>EDU10710</td>
<td>EDU10715</td>
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<tr>
<td>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>MUS10524</td>
<td>EDU10713</td>
</tr>
<tr>
<td>Studies in Western Art Music</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>MUS10546</td>
<td>EDU10714</td>
</tr>
<tr>
<td>Ensemble Direction and Arranging</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU01143</td>
<td>EDU01144</td>
</tr>
<tr>
<td>Curriculum Specialisation: Music I</td>
<td>Curriculum Specialisation: Music II</td>
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<td><strong>Year 4</strong></td>
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</tr>
<tr>
<td>EDU10711</td>
<td>MUS10548</td>
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<tr>
<td>Effective Communication in the Classroom</td>
<td>Sounds, Beats and the Home Studio</td>
</tr>
<tr>
<td>MUS10525</td>
<td>EDU10716</td>
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<tr>
<td>Advanced Studies in Western Art and Contemporary Music</td>
<td>Professional Development in Education (incl. professional experience, 35 days)</td>
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<tr>
<td>EDU10712</td>
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</tr>
<tr>
<td>Supporting Learners with Disabilities</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
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<tr>
<td>MUS10508</td>
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</tr>
<tr>
<td>Sound Theory and Recording Technique</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

^ Prior to enrolment in the units marked ^, students must demonstrate performance aptitude through an audition.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Contemporary Music/Bachelor of Education (Secondary)**

Recommended Course Structure for Music as the First Teaching Subject and Only Teaching Subject: Music Education Stream I

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
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<td></td>
<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Music Practice I</strong></td>
<td><strong>Music Practice II</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MUS10501</strong></td>
<td><strong>MUS10502</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Introduction to Music Technology</strong></td>
<td><strong>Applied Musicianship</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MUS00497</strong></td>
<td><strong>MUS10505</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Contemporary Music Theory I</strong></td>
<td><strong>Songwriting</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MUS00620</strong></td>
<td><strong>TCH10709</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Contemporary Music Styles</strong></td>
<td><strong>Introduction to Secondary Teaching</strong></td>
</tr>
<tr>
<td>Year</td>
<td><strong>MUS10509</strong></td>
<td><strong>MUS10503</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Music Practice III</strong></td>
<td><strong>Music Practice IV</strong></td>
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<tr>
<td></td>
<td><strong>MUS10508</strong></td>
<td><strong>MUS10504</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Sound Theory and Recording Technique</strong></td>
<td><strong>Music Practice IV</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MUS00621</strong></td>
<td><strong>MUS10508</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Contemporary Music Theory II</strong></td>
<td><strong>Sounds, Beats and the Home Studio</strong></td>
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<td><strong>MUS10544</strong></td>
<td><strong>MUS10506</strong></td>
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<td><strong>Advanced Musicianship</strong></td>
<td><strong>Music and the Internet</strong></td>
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<tr>
<td>Year</td>
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<td><strong>EDU10715</strong></td>
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<td><strong>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</strong></td>
<td><strong>Issues in Education (incl. professional experience, 25 days)</strong></td>
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<td><strong>MUS10524</strong></td>
<td><strong>EDU10713</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Studies in Western Art Music</strong></td>
<td><strong>Curriculum, Assessment and New Media</strong></td>
</tr>
<tr>
<td></td>
<td><strong>MUS10546</strong></td>
<td><strong>EDU10714</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Ensemble Direction and Arranging</strong></td>
<td><strong>The Inclusive Classroom</strong></td>
</tr>
<tr>
<td></td>
<td><strong>EDU01143</strong></td>
<td><strong>EDU01144</strong></td>
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<tr>
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<td><strong>Curriculum Specialisation: Music I</strong></td>
<td><strong>Curriculum Specialisation: Music II</strong></td>
</tr>
<tr>
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<td><strong>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</strong></td>
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<tr>
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<td><strong>EDU10711</strong></td>
<td><strong>EDU10716</strong></td>
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<tr>
<td></td>
<td><strong>Effective Communication in the Classroom</strong></td>
<td><strong>Professional Development in Education (incl. professional experience, 35 days)</strong></td>
</tr>
<tr>
<td></td>
<td><strong>EDU10712</strong></td>
<td><strong>EDU10716</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Supporting Learners with Disabilities</strong></td>
<td><strong>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</strong></td>
</tr>
<tr>
<td>Year</td>
<td><strong>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</strong></td>
<td><strong>Music Education elective unit from Part D of the Bachelor of Education (Secondary) Combined Degree Rules</strong></td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
Bachelor of Contemporary Music/Bachelor of Education (Secondary)

Recommended Course Structure for Music as the First Teaching Subject Where a Second Teaching Subject is Also Completed: Music Education Stream II

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<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10501  Music Practice I</td>
<td>MUS10502  Music Practice II</td>
</tr>
<tr>
<td>MUS00497  Introduction to Music Technology</td>
<td>MUS10505  Applied Musicianship</td>
</tr>
<tr>
<td>MUS00620  Contemporary Music Theory I</td>
<td>MUS00630  Songwriting</td>
</tr>
<tr>
<td>MUS10509  Contemporary Music Styles</td>
<td>TCH10709  Introduction to Secondary Teaching^</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10503  Music Practice III</td>
<td>MUS10504  Music Practice IV</td>
</tr>
<tr>
<td>Discipline Unit 1 (Second Teaching Subject^)</td>
<td>MUS10548  Sounds, Beats and the Home Studio</td>
</tr>
<tr>
<td>MUS10544  Advanced Musicianship</td>
<td>Discipline Unit 2 (Second Teaching Subject^)</td>
</tr>
<tr>
<td>MUS00621  Contemporary Music Theory II</td>
<td>Discipline Unit 3 (Second Teaching Subject^)</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710  Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715  Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>MUS10524  Studies in Western Art Music</td>
<td>EDU10713  Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>MUS10546  Ensemble Direction and Arranging</td>
<td>EDU10714  The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU01143  Curriculum Specialisation: Music I</td>
<td>EDU01144  Curriculum Specialisation: Music II</td>
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<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>MUS10525  Advanced Studies in Western Art and Contemporary Music</td>
<td>Music Education elective unit from Part C of the Bachelor of Education (Secondary) Combined Degree Rules</td>
</tr>
<tr>
<td>EDU10712  Supporting Learners with Disabilities</td>
<td>EDU10716  Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>EDU10711  Effective Communication in the Classroom</td>
<td>Discipline Unit 4 (Second Teaching Subject^)</td>
</tr>
<tr>
<td>Curriculum Specialisation I: (Second Teaching Subject)</td>
<td>Curriculum Specialisation II: (Second Teaching Subject)</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English, Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
### Bachelor of Science/Bachelor of Education (Secondary)

**Recommended Course Structure for Biology as the First Teaching Subject and Chemistry as a Second Teaching Subject and Earth and Environmental Science as a Second Teaching Subject and Geography as a Second Teaching Subject**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>BIO00201</td>
<td>Biology</td>
</tr>
<tr>
<td>GLY00201</td>
<td>Earth Systems I: The Lithosphere (Geography &amp; EES)</td>
</tr>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
</tr>
<tr>
<td>Elective</td>
<td>CHE00201</td>
</tr>
<tr>
<td>BIO00202</td>
<td>Ecology</td>
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<tr>
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</tr>
<tr>
<td>BIO00213</td>
<td>Plant Identification and Conservation</td>
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<tr>
<td>CHE00073</td>
<td>Environmental Chemistry</td>
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<tr>
<td>BIO00232</td>
<td>Coastal Marine Ecosystems</td>
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<tr>
<td>SUR00201</td>
<td>Environmental Mapping</td>
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<td></td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710</td>
<td>Learners, Teachers and Pedagogies <em>(incl. professional experience, 20 days)</em></td>
</tr>
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<td>Effective Communication in the Classroom</td>
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<tr>
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<td>Coastal Biogeochemistry</td>
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<tr>
<td>GLY00223</td>
<td>Introduction to Geographic Information Systems</td>
</tr>
<tr>
<td>EDU10713</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10714</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10715</td>
<td>Issues in Education <em>(incl. professional experience, 25 days)</em></td>
</tr>
<tr>
<td>EDU01247</td>
<td>Curriculum Specialisation: Science II</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>GLY00232</td>
<td>Coastal Biogeochemistry</td>
</tr>
<tr>
<td>CHE10700</td>
<td>Chemistry for the Health Sciences</td>
</tr>
<tr>
<td>TCH10007</td>
<td>Curriculum Specialisation: Human Society and its Environment I</td>
</tr>
<tr>
<td>TCH10008</td>
<td>Curriculum Specialisation: Human Society and its Environment II</td>
</tr>
<tr>
<td>Elective</td>
<td>EDU10716</td>
</tr>
<tr>
<td></td>
<td>Professional Development in Education <em>(incl. professional experience, 31 days)</em></td>
</tr>
</tbody>
</table>

*Includes 4 in-school visiting days. Professional Experience total = 80 days.*

*Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.*
**Bachelor of Science/Bachelor of Education (Secondary)**

Table 1: For students wanting teaching areas in Science: Biology & EES as first and Geography and Chemistry as second.

Recommended Course Structure for Science (Biology, Chemistry, Earth and Environmental Science) as a First and Only Teaching Subject.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>BIO00201 Biology</td>
<td>TCH10709 Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td>GLY00201 Earth Systems I: The Lithosphere</td>
<td>ENS00203 Earth Systems II: The Hydrosphere</td>
</tr>
<tr>
<td>(Geography &amp; EES)</td>
<td>(Geography &amp; EES)</td>
</tr>
<tr>
<td>Elective</td>
<td>CHE00201 Chemistry</td>
</tr>
<tr>
<td>Elective</td>
<td>BIO00202 Ecology</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>BIO00213 Plant Identification and Conservation</td>
<td>BIO00212 Wildlife Conservation</td>
</tr>
<tr>
<td>CHE00073 Environmental Chemistry</td>
<td>BIO00307 Human Physiology</td>
</tr>
<tr>
<td>BIO00232 Coastal Marine Ecosystems</td>
<td>Elective</td>
</tr>
<tr>
<td>SUR00201 Environmental Mapping</td>
<td>Elective</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>(incl. professional experience, 20 days)</td>
<td></td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>Elective</td>
<td>EDU10715 Issues in Education</td>
</tr>
<tr>
<td></td>
<td>(incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU01246 Curriculum Specialisation: Science I</td>
<td>EDU01247 Curriculum Specialisation: Science II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>GLY00232 Coastal Biogeochemistry</td>
<td>Education Elective from Part D of the Bachelor</td>
</tr>
<tr>
<td></td>
<td>of Education (Secondary) Combined</td>
</tr>
<tr>
<td></td>
<td>Degree Rules</td>
</tr>
<tr>
<td>CHE10700 Chemistry for the Health Sciences</td>
<td>Education Elective from Part D of the Bachelor</td>
</tr>
<tr>
<td></td>
<td>of Education (Secondary) Combined</td>
</tr>
<tr>
<td></td>
<td>Degree Rules</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>EDU10716 Professional Development in Education</td>
</tr>
<tr>
<td></td>
<td>(incl. professional experience, 31 days)</td>
</tr>
</tbody>
</table>

# Includes 4 in-school visiting days. Professional Experience total = 80 days.

^ Physics units can be completed as cross-institutional units. Please note that students must finalise cross-institutional enrolments at least six (6) weeks prior to the intended session of enrolment.

Note: For first teaching area 6 discipline units are required / for second teaching area 4 discipline units.
**Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)**

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Mathematics as a Second Teaching Subject

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>BIO01302 Human Anatomy</td>
<td>MAT10719 Calculus</td>
</tr>
<tr>
<td>MAT10718 Mathematical Ideas</td>
<td>BIO00307 Human Physiology</td>
</tr>
<tr>
<td>HEA00331 Principles of Behaviour in Physical Activity</td>
<td>HMS00202 Principles and Practices of Sport and Exercise Science</td>
</tr>
<tr>
<td>BIO00207 Mechanics for Movement</td>
<td>EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE)(^*)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>HMS00203 Sports Conditioning and Training Methods</td>
<td>BIO00209 Biomechanics and Kinesiology</td>
</tr>
<tr>
<td>BIO10493 Motor Control</td>
<td>HMS00328 Motor Learning</td>
</tr>
<tr>
<td>BIO00203 Exercise Physiology</td>
<td>MAT10720 Linear Algebra</td>
</tr>
<tr>
<td>BIO10494 Human Growth, Development and Ageing</td>
<td>EDU10691 Physical Education Studies I: Athletics and Aquatics</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10693 Promoting the Health and Wellbeing of Young People</td>
<td>EDU10692 Physical Education Studies II: Dance and Gymnastics</td>
</tr>
<tr>
<td>EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)</td>
<td>EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10694 Contemporary Health Issues for Young People</td>
<td>EDU10712 Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>NUT00330 Nutrition for Health and Physical Activity</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>MAT10251 Statistical Analysis</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>EDU01145 Curriculum Specialisation: Mathematics I</td>
<td>EDU01146 Curriculum Specialisation: Mathematics II</td>
</tr>
</tbody>
</table>

\(^*\) Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
# Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)

**Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Exercise Science Stream**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>HMS00203</td>
<td>Sports Conditioning and Training Methods</td>
</tr>
<tr>
<td>HEA00331</td>
<td>Principles of Behaviour in Physical Activity</td>
</tr>
<tr>
<td>BIO00207</td>
<td>Mechanics for Movement</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>NUT00330</td>
<td>Nutrition for Health and Physical Activity</td>
</tr>
<tr>
<td>BIO10493</td>
<td>Motor Control</td>
</tr>
<tr>
<td>BIO00203</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>BIO10494</td>
<td>Human Growth, Development and Ageing</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710</td>
<td>Learners, Teachers and Pedagogies <em>(incl. professional experience, 20 days)</em></td>
</tr>
<tr>
<td>EDU10711</td>
<td>Effective Communication in the Classroom</td>
</tr>
<tr>
<td>EDU10693</td>
<td>Promoting the Health and Wellbeing of Young People</td>
</tr>
<tr>
<td>EDU01021</td>
<td>Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10694</td>
<td>Contemporary Health Issues for Young People</td>
</tr>
<tr>
<td>EDU10712</td>
<td>Supporting Learners with Disabilities</td>
</tr>
<tr>
<td>BIO10497</td>
<td>Exercise Physiology for Healthy Individuals</td>
</tr>
<tr>
<td>EDU10716</td>
<td>Professional Development in Education <em>(incl. professional experience, 35 days)</em></td>
</tr>
</tbody>
</table>

*Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
**Bachelor of Sport and Exercise Science/Bachelor of Education (Secondary)**

Recommended Course Structure for Personal Development, Health and Physical Education (PDHPE) as a First Teaching Subject and Inclusive of the Sports Management Stream

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td>BIO01302 Human Anatomy</td>
<td>MAT00330 Research and Analysis in Health</td>
</tr>
<tr>
<td>MNG00301 Sport Management Principles</td>
<td>BIO00307 Human Physiology</td>
</tr>
<tr>
<td>HEA00331 Principles of Behaviour in Physical Activity</td>
<td>HMS00202 Principles and Practices of Sport and Exercise Science</td>
</tr>
<tr>
<td>BIO00207 Mechanics for Movement</td>
<td>EDU10690 Introduction to Personal Development, Health and Physical Education (PDHPE)*</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td>HMS00203 Sports Conditioning and Training Methods</td>
<td>BIO00209 Biomechanics and Kinesiology</td>
</tr>
<tr>
<td>BIO10493 Motor Control</td>
<td>HMS00328 Motor Learning</td>
</tr>
<tr>
<td>BIO00203 Exercise Physiology</td>
<td>MKT00205 Sport Promotion and Public Relations</td>
</tr>
<tr>
<td>BIO10494 Human Growth, Development and Ageing</td>
<td>EDU10691 Physical Education Studies I: Athletics and Aquatics</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU10693 Promoting the Health and Wellbeing of Young People</td>
<td>EDU10692 Physical Education Studies II: Dance and Gymnastics</td>
</tr>
<tr>
<td>EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)</td>
<td>EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td>EDU10694 Contemporary Health Issues for Young People</td>
<td>MNG00307 Sports Policy and Planning</td>
</tr>
<tr>
<td>NUT00330 Nutrition for Health and Physical Activity</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 35 days)</td>
</tr>
<tr>
<td>MNG00305 Sport Facilities and Events</td>
<td>MNG00306 Small Business and Entrepreneurship for Allied Health, Fitness and Sport</td>
</tr>
</tbody>
</table>

*Includes 4 in-school visiting days.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
### Bachelor of Visual Arts/Bachelor of Education (Secondary)

*Recommended Course Structure for Visual Arts as the First Teaching Subject and Only Teaching Subject*

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Year 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ART00621 Visual Arts Studio Studies I: Foundation*</td>
<td>ART00622 Visual Arts Studio Studies II*</td>
</tr>
<tr>
<td></td>
<td>ART00600 Introduction to Visual Culture</td>
<td>ART00601 Framing Modernity</td>
</tr>
<tr>
<td></td>
<td>ART00406 Studio Drawing I</td>
<td>ART00630 Design</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ART00623 Visual Arts Studio Studies III*</td>
<td>ART00624 Visual Arts Studio Studies IV*</td>
</tr>
<tr>
<td></td>
<td>ART00498 Contemporary Debates in Visual Culture</td>
<td>ART00602 Australian Visual Cultures</td>
</tr>
<tr>
<td></td>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>TCH10709 Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td></td>
<td><strong>Year 3</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDU10710 Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>EDU10715 Issues in Education (incl. professional experience, 25 days)</td>
</tr>
<tr>
<td></td>
<td>EDU01153 Curriculum Specialisation: Visual Arts I</td>
<td>EDU01154 Curriculum Specialisation: Visual Arts II</td>
</tr>
<tr>
<td></td>
<td>ART00625 Visual Arts Studio Studies V*</td>
<td>ART00626 Visual Arts Studio Studies VI*</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EDU10712 Supporting Learners with Disabilities</td>
<td>EDU10713 Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td></td>
<td>EDU10711 Effective Communication in the Classroom</td>
<td>EDU10714 The Inclusive Classroom</td>
</tr>
<tr>
<td></td>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>EDU10716 Professional Development in Education (incl. professional experience, 31 days)</td>
</tr>
<tr>
<td></td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
</tbody>
</table>

* Double-weighted unit.

# Includes 4 in-school visiting days.

*Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.*
**Bachelor of Visual Arts/Bachelor of Education (Secondary)**

For Visual Arts as the First Teaching Subject where a Second Teaching Subject is also completed.

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>ART00621</td>
<td>ART00623</td>
</tr>
<tr>
<td>Visual Arts Studio Studies I: Foundation*</td>
<td>Visual Arts Studio Studies III*</td>
</tr>
<tr>
<td>ART00600</td>
<td>ART00498</td>
</tr>
<tr>
<td>Introduction to Visual Culture</td>
<td>Contemporary Debates in Visual Culture</td>
</tr>
<tr>
<td>ART00406</td>
<td>TCH10709</td>
</tr>
<tr>
<td>Studio Drawing I</td>
<td>Introduction to Secondary Teaching#</td>
</tr>
<tr>
<td><strong>Year 3</strong></td>
<td><strong>Discipline Unit 1 (Second Teaching Subject^)</strong></td>
</tr>
<tr>
<td>EDU10710</td>
<td>ART00602</td>
</tr>
<tr>
<td>Learners, Teachers and Pedagogies (incl. professional experience, 20 days)</td>
<td>Australian Visual Cultures</td>
</tr>
<tr>
<td>EDU10712</td>
<td>EDU10713</td>
</tr>
<tr>
<td>Supporting Learners with Disabilities</td>
<td>Curriculum, Assessment and New Media</td>
</tr>
<tr>
<td>EDU01153</td>
<td>EDU01154</td>
</tr>
<tr>
<td>Curriculum Specialisation: Visual Arts I</td>
<td>Curriculum Specialisation: Visual Arts II</td>
</tr>
<tr>
<td><strong>Year 4</strong></td>
<td><strong>Discipline Unit 2 (Second Teaching Subject^)</strong></td>
</tr>
<tr>
<td>Elective Unit from Part B of the Bachelor of Visual Arts degree Rules</td>
<td>ART00602</td>
</tr>
<tr>
<td>EDU10711</td>
<td>EDU10714</td>
</tr>
<tr>
<td>Effective Communication in the Classroom</td>
<td>The Inclusive Classroom</td>
</tr>
<tr>
<td><strong>Curriculum Specialisation I: (Second Teaching Subject)</strong></td>
<td><strong>Curriculum Specialisation II: (Second Teaching Subject)</strong></td>
</tr>
<tr>
<td><strong>Discipline Unit 4 (Second Teaching Subject^)</strong></td>
<td>Education Elective from Part D of the Bachelor of Education (Secondary) Combined Degrees Rules</td>
</tr>
</tbody>
</table>

* Double-weighted unit.

# Includes 4 in-school visiting days.

^ Second Teaching Subject to be chosen from Part C of the Bachelor of Education (Secondary) Combined Degrees Rules for example Modern History, English or Mathematics.

Note: Variation to the Schedule of Units must be approved by the Course Coordinator from the School of Education.
BACHELOR OF ENVIRONMENTAL SCIENCE
Abbreviated title: BEnvSc

ASSOCIATE DEGREE OF ENVIRONMENTAL SCIENCE
Abbreviated title: AssocDegEnvSc

DIPLOMA OF ENVIRONMENTAL SCIENCE
Abbreviated title: DipEnvSc

<table>
<thead>
<tr>
<th>Level of Award: Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit: School of Environment, Science and Engineering</td>
</tr>
<tr>
<td>Campus: Lismore</td>
</tr>
<tr>
<td>Course Mode: Internal/Distance Education</td>
</tr>
<tr>
<td>Duration: 3 years*</td>
</tr>
<tr>
<td>Total Units: 24 or 28</td>
</tr>
</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Environmental Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) for candidates undertaking a major in either Coastal Management, Environmental Resource Management or Fisheries and Aquaculture Management, the relevant eight (8) unit major sequence from Part B and seven (7) elective units, which may include units from Parts B and C of the Schedule of Units, or other approved units.
(b) To be eligible for the award of Bachelor of Environmental Science with a double major a candidate shall successfully complete not less than twenty-eight (28) units comprising:
   (i) twenty-four (24) units as defined in Rules 4.1(a) above; and
   (ii) four (4) units from a major not already completed, listed in Part B of the Schedule of Units.
(c) A candidate who, while enrolled for a Bachelor of Environmental Science:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing
(a) Candidates who, within three months of:
   (i) successfully completing all the requirements for the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for sixteen (16) units; or
   (ii) successfully completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Environmental Science may be granted advanced standing for eight (8) units.
(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced
standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

(c) Candidates who, within three months of completing all the requirements for the Bachelor of Environmental Science, elect to enrol for the Bachelor of Environmental Science with a double major may be granted advanced standing for up to twenty-four (24) units.

Schedule of Units

PART A
BIO00201 Biology
BIO00202 Ecology
BIO10187 Global Environmental Issues
CHE00201 Chemistry
GLY00201 Earth Systems I: The Lithosphere
ENS00203 Earth Systems II: The Hydrosphere
ISY00241 Environmental Information Management
MAT00211 Environmental Information Analysis
SUR00201 Environmental Mapping

PART B
Coastal Management
BIO00213 Plant Identification and Conservation
BIO00232 Coastal Marine Ecosystems
BIO00244 Protected Area Management
BIO01230 Principles of Coastal Resource Management
ENV10656 Extension and Professional Practice in Natural Resource Management
ENV00207 Environmental Planning
SCI00211 Integrated Project

Environmental Resource Management
AGR00214 Soil Processes
AGR00215 Water and Catchment Management
AGT00217 Land Degradation and Rehabilitation
BIO00212 Wildlife Conservation
BIO00213 Plant Identification and Conservation
ENO10183 Ecotechnology for Water Management
SCI00211 Integrated Project

Fisheries and Aquaculture Management
BIO00105 Fisheries Biology
BIO00232 Coastal Marine Ecosystems
BIO00233 Fisheries Management
BIO01204 Wetland Ecosystems
BIO01209 Aquaculture Management
ENV10656 Extension and Professional Practice in Natural Resource Management
SCI00211 Integrated Project

PART C
BIO10184 Ecological Restoration and Monitoring
BIO10185 Marine Mammals: Biology and Conservation
BIO10492 Cultural Heritage Science
CHE00073 Environmental Chemistry
ECO00202 Ecological and Environmental Economics for Sustainable Development
ENS00218 Waste Technology
FOR00100 Fire Ecology and Management
FOR00101 Plant Physiology and Ecology
FOR00109 Forest Modelling and Management
FOR00110 Natural Resources Policy
GLY00223 Introduction to Geographic Information Systems
ENV10655 Coastlines — Diversity, Dynamics and Risks
GLY00232 Coastal Biogeochemistry
ISY01224 Remote Sensing and Spatial Analysis
ENV00224 Internship Study

# Double-weighted unit
BACHELOR OF ENVIRONMENTAL SCIENCE/BACHELOR OF MARINE SCIENCE AND MANAGEMENT

Abbreviated title: BEnvSc/BMarSc&Man

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**Level of Award:** Undergraduate Degree  
**Academic Organisational Unit:** School of Environment, Science and Engineering  
**Campus:** Lismore  
**Course Mode:** Internal/Distance Education  
**Duration:** 4 years full time*  
**Total Units:** 32

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**Specific Award Rules**

See the University’s *Rules Relating to Awards* in conjunction with the *Specific Award Rules* listed below.

4.1 **Requirements for an Award**

(a) To be eligible for the award of Bachelor of Environmental Science/Bachelor of Marine Science a candidate shall successfully complete not less than thirty-two (32) units comprising:

- (i) all 16 units listed in Part A of the Schedule of Units attached to these Rules; and
- (ii) one major from Part B; and
- (iii) eight (8) units from Part C.

(b) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed eight (8) units from Part A of the Schedule of Units with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.

(c) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed all units from Part A with no more than eight (8) units awarded as Advanced Standing may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the combined Bachelor Degree.

(d) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed the requirements of the Bachelor of Environmental Science, may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

(e) Candidates enrolled in the Bachelor of Environmental Science/Bachelor of Marine Science and Management, who have successfully completed the requirements of the Bachelor of Marine Science and Management may elect to be awarded that degree following withdrawal from candidature for the combined Bachelor Degree.

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**Schedule of Units**

**PART A**

- BIO00201 Biology
- BIO00202 Ecology
- BIO10187 Global Environmental Issues
- CHE00201 Chemistry
- ENS00203 Earth Systems II: The Hydrosphere
- GLY00201 Earth Systems I: The Lithosphere
- ISY00241 Environmental Information Management
- MAT00211 Environmental Information Analysis
- SUR00201 Environmental Mapping
- BIO10120 Marine Systems Science and Management
- BIO10121 Survey Design
- BIO10122 Science for Management
- BIO10123 Marine Communities as Sentinels of Change
- BIO10124 Global Climate and Oceans Systems
- BIO10125 Sustainable Use of the Marine Environment
- BIO10126 Pollution of the Marine Environment
### PART B — MAJORS

**Coastal Management**
- BIO00213 Plant Identification and Conservation
- BIO00232 Coastal Marine Ecosystems
- BIO01244 Protected Area Management
- BIO01230 Principles of Coastal Resource Management
- ENV10656 Extension and Professional Practice in Natural Resource Management
- ENV00207 Environmental Planning
- SCI00211 Integrated Project*

**Environmental Resource Management**
- BIO00212 Wildlife Conservation
- AGR00214 Soil Processes
- AGR00215 Water and Catchment Management
- AGT00217 Land Degradation and Rehabilitation
- BIO00213 Plant Identification and Conservation
- ENO10183 Ecotechnology for Water Management
- SCI00211 Integrated Project*

**Fisheries and Aquaculture Management**
- ENV10656 Extension and Professional Practice in Natural Resource Management
- BIO00232 Coastal Marine Ecosystems
- BIO01204 Wetland Ecosystems
- BIO00105 Fisheries Biology
- BIO01209 Aquaculture Management
- BIO00233 Fisheries Management
- SCI00211 Integrated Project*

### PART C

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<tbody>
<tr>
<td>BIO10127</td>
<td>Coral Reefs on the Edge</td>
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<td>Marine Mammals: Biology and Conservation</td>
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<td>ENV10655</td>
<td>Coastlines — Diversity, Dynamics and Risks</td>
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<td>Water and Catchment Management</td>
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<td>Wetland Ecosystems</td>
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<td>Principles of Coastal Resource Management</td>
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<td>BIO10184</td>
<td>Ecological Restoration and Monitoring</td>
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<td>BIO10492</td>
<td>Cultural Heritage Science</td>
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<td>ECO00202</td>
<td>Ecological and Environmental Economics for Sustainable Development</td>
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<td>ENO10183</td>
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<td>ENS00218</td>
<td>Waste Technology</td>
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<td>FOR00100</td>
<td>Fire Ecology and Management</td>
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<td>FOR00101</td>
<td>Plant Physiology and Ecology</td>
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<td>FOR00109</td>
<td>Forest Modelling and Management</td>
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<td>FOR00110</td>
<td>Natural Resources Policy</td>
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<td>GLY00223</td>
<td>Introduction to Geographic Information Systems</td>
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<td>GLY00232</td>
<td>Coastal Biogeochemistry</td>
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<td>ISY01224</td>
<td>Remote Sensing and Spatial Analysis</td>
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<td>ENV00224</td>
<td>Internship Study*</td>
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* Double-weighted unit.
BACHELOR OF EXERCISE SCIENCE AND NUTRITION
Abbreviated title: BExSc&Nutr

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Exercise Science and Nutrition a candidate shall successfully complete all twenty-four (24) units listed in the Schedule of Units attached to these Rules.
(b) Students are required by the end of their second year of enrolment to have completed a suitably accredited Senior First Aid and Cardiopulmonary Resuscitation Certificate.

Schedule of Units
- BIO01302 Human Anatomy
- BIO00307 Human Physiology
- MAT00330 Research and Analysis in Health
- BIO00203 Exercise Physiology
- HMS00223 Professional Preparation
- HMS00203 Sports Conditioning and Training Methods
- BIO10493 Motor Control
- BIO00209 Biomechanics and Kinesiology
- BIO00207 Mechanics for Movement
- HMS00328 Motor Learning
- BIO10497 Exercise Physiology for Healthy Individuals
- SCI10703 Food Science
- BIO10496 Exercise Physiology for Specific Populations
- CHE00002 Biochemistry
- CHE10700 Chemistry for Health Sciences
- BIO10494 Human Growth, Development and Ageing
- NUT00214 Food and Nutrition in Health
- NUT00215 Nutrition Across the Lifespan
- NUT00216 Nutritional Biochemistry and Human Metabolism
- BIO10701 Nutrition Physiology
- HEA00331 Principles of Behaviour in Physical Activity
- HEA00332 Exercise Psychology
- BIO00324 Applied Biomechanics
BACHELOR OF FOREST SCIENCE AND MANAGEMENT
Abbreviated title: BForScMgt

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<td>School of Environment, Science and Engineering</td>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Forest Science and Management degree a candidate shall successfully complete 16 weeks approved work experience and not less than thirty-two (32) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units from Part B of the Schedule, or other approved units.
(b) A candidate who, while enrolled for the Bachelor of Forest Science and Management:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units as advanced standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree; or
   (ii) has successfully completed the requirements for the Associate Degree of Environmental Science may elect to be awarded the Associate Degree of Applied Science following withdrawal from candidature from the Bachelor Degree.

4.2 Advanced Standing
(a) A candidate enrolled in the Associate Degree of Environmental Science or the Bachelor of Environmental Science who successfully completes all eight (8) first-year units, or who has successfully completed all the requirements for the Diploma of Environmental Science, may transfer into the Bachelor of Forest Science and Management with advanced standing for the eight (8) units.
(b) Candidates who have vocational, employment or other relevant experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these Rules.

Schedule of Units
PART A
AGR00214 Soil Processes
AGT00217 Land Degradation and Rehabilitation
BIO00201 Biology
BIO00202 Ecology
BIO00213 Plant Identification and Conservation
CHE00201 Chemistry
ECO00202 Ecological and Environmental Economics for Sustainable Development
ENS00203 Earth Systems II: The Hydrosphere
FOR00100 Fire Ecology and Management
FOR00101 Plant Physiology and Ecology
FOR00102 Measuring Trees and Forests
FOR00103 Native Forest Silviculture
FOR00104 Forest Operations
FOR00105 Plantation Silviculture
FOR00106 Wood Science and Utilisation
FOR00107 Forest Health: Pest and Disease Management
FOR00108 Agroforestry and Farm Forestry
FOR00109 Forest Modelling and Management
FOR00110 Natural Resources Policy
ENV10656 Extension and Professional Practice in Natural Resource Management
GLY00201    Earth Systems I: The Lithosphere
GLY00223    Introduction to Geographic Information Systems
ISY00241    Environmental Information Management
MAT00211    Environmental Information Analysis
SUR00201    Environmental Mapping
BIO10187    Global Environmental Issues*

* Mt Gambier students only will replace BIO10187 Global Environmental Issues with FOR10176 Introduction to Sustainable Forestry.

PART B
ACC10707    Accounting for Business
AGR00215    Water and Catchment Management
BHS00130    Community Development
BIO00212    Wildlife Conservation
BIO00244    Protected Area Management
BIO10184    Ecological Restoration and Monitoring
ENV00207    Environmental Planning
FOR00112    Product Development and Marketing
HIS10018    Writing Place: Landscapes, Memory, History
IST00451    Independent Study — Science I
ISY01224    Remote Sensing and Spatial Analysis
LAW00214    Mediation and Dispute Resolution
MAT10251    Statistical Analysis
MKT00106    Marketing Research
MNG00724    Human Resource Management
MNG10247    Managing Organisations
SOY00419    Caring for Kuntri; Indigenous Environmental Management
EDU01290    Outdoor Education I

BACHELOR OF HEALTH SCIENCE
Abbreviated title: BHlthSc(Pod) / BHlthSc(SpPath)

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<th>Level of Award:</th>
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<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<td>Duration:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) Bachelor of Health Science Major in Podiatry
   (i) Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by achieving an International English Language Testing System (IELTS) score of 7.0 in each subtest or equivalent as required by the Podiatry Board of Australia.
   (ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

(b) Bachelor of Health Science Major in Speech Pathology
   (i) English proficiency is a requirement for all students. Applicants who do not meet Rule 2 Section 1 Clause (7)a must demonstrate English language proficiency by:
      • achieving an International English Language Testing System (IELTS) score of 7.5 (including a minimum of 8.0 in both speaking and listening modules and 7.0 in reading and writing); or
      • Achieving an International Second Language Proficiency Rating (ISLPR) score of at least 4+ in each of the four areas: speaking, listening, reading and writing.
(ii) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award

(a) Bachelor of Health Science Major in Podiatry
To be eligible for the award of Bachelor of Health Science major in Podiatry a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:
(i) All units listed in Part A of the Schedule of Units attached to these Rules;
(ii) The Podiatry major listed in Part B of the Schedule.

(b) Bachelor of Health Science Major in Speech Pathology
To be eligible for the award of Bachelor of Health Science major in Speech Pathology a candidate shall successfully complete the equivalent of thirty two (32) units (or 384 credit points) comprising:
(i) All units listed in Part A of the Schedule of Units attached to these Rules;
(ii) The Speech Pathology major listed in Part B of the Schedule; and
(iii) Two (2) elective units from the University elective units.

4.3 Advanced Standing

(a) Candidates who have completed a Certificate III will not be granted any advanced standing solely on the basis of this qualification.

(b) Candidates who have completed the Bachelor of Clinical Science majoring in Pedorthics and Foot Care may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Health Science majoring in Podiatry.

4.4 Progression in clinic-based units

(a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) clinic units.

(b) Candidates are not permitted to have an extended period of more than 18 months between study of a theory unit that relates specifically to a particular clinic unit.

(c) Subsequent to 4.4(a) and 4.4(b) above, candidates who have an interrupted study sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinic currency prior to continuation of the course.

Schedule of Units

PART A

<table>
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<tr>
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<tbody>
<tr>
<td>BHS10581</td>
<td>Psychology and Sociology for Health Sciences</td>
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<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>CMM10580</td>
<td>The Australian Health Care System</td>
</tr>
<tr>
<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
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<tr>
<td>HLT10583</td>
<td>Communication Skills for Health Sciences</td>
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<tr>
<td>HLT10599</td>
<td>Health Promotion and Primary Health Care*</td>
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<tr>
<td>HLT10601</td>
<td>Transition to Professional Practice</td>
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<tr>
<td>MAT00330</td>
<td>Research and Analysis in Health</td>
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<tr>
<td>HLT30001</td>
<td>Simulated and Actual Internal Clinics: Mixed Caseload</td>
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<tr>
<td>HLT30002</td>
<td>Clinics in Multimodal Intervention: Internal</td>
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<td>HLT40005</td>
<td>Accountability and Clinical Reasoning</td>
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<td>HLT40006</td>
<td>Diagnostic Intake Clinic: Advanced and Interdisciplinary Practice (Internal)</td>
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PART B

Podiatry Major

All of the following Units

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<tr>
<td>PHA00315</td>
<td>Introductory Pharmacology</td>
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<tr>
<td>MNG00306</td>
<td>Small Business and Entrepreneurship for Allied Health, Fitness and Sport</td>
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<tr>
<td>PDT10001</td>
<td>Introduction to Podiatry and Pedorthics</td>
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<tr>
<td>BIO1001</td>
<td>Functional Anatomy of the Lower Limbs and Foot and Ankle</td>
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<td>PDT20002</td>
<td>Orthoses and Bracing</td>
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<td>PDT20004</td>
<td>Lower Limb Assessment*</td>
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<td>PDT30002</td>
<td>Lower Limb Medicine I</td>
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<td>PDT30003</td>
<td>Lower Limb Medicine II</td>
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<tr>
<td>PDT20001</td>
<td>Internal Clinical Placement</td>
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<td>PDT30001</td>
<td>Management and Treatment of the High Risk Foot</td>
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<td>PDT20003</td>
<td>Podiatric Anaesthesiology</td>
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<td>SCI20001</td>
<td>Physical Sciences in Health</td>
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<tr>
<td>PDT40001</td>
<td>Advanced Fieldwork (Podiatry)*</td>
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<tr>
<td>PHA30001</td>
<td>Advanced Pharmacology for Podiatrists</td>
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Course Information
Bachelor Degrees

Speech Pathology Major

All of the following Units

- PDT30004 Foot and Ankle Surgery
- BIO20002 Biomechanics of Gait
- SPT10001 Introduction to the Speech Pathology Profession
- SPT10002 Phonetics and Linguistics for Speech Pathology
- BIO20001 Anatomy, Physiology and Pathology of the Head and Neck
- SPT20002 Speech, Language and Literacy in Children: Theory and Practice
- SPT20003 Appraising and Applying Research Findings Across Disciplines
- SPT20004 Neurology for Speech Pathology
- SPT20005 Audiology for Speech Pathology Practice
- SPT20006 Paediatric Speech and Language Internal Clinic
- SPT20007 Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings
- SPT30001 Voice: Theory and Practice
- SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice
- SPT30003 Language in Adults: Theory and Practice
- SPT30004 Fluency: Theory and Practice
- SPT40001 Assessment and Intervention of Communication and Swallowing for Adults: External Clinic*
- SPT40002 Assessment and Intervention of Communication and Swallowing for Children: External Clinic

PART C

Plus any two university elective units.

* Double-weighted unit.

BACHELOR OF INDIGENOUS STUDIES
Abbreviated title: BIndigSt

ASSOCIATE DEGREE OF INDIGENOUS STUDIES
Abbreviated title: AssocDegIndigSt

DIPLOMA OF INDIGENOUS STUDIES
Abbreviated title: DipIndigSt

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Indigenous Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:

- all units listed in Part A of the Schedule of Units attached to these Rules;
- eight (8) elective units from Part B of the Schedule; and
- eight (8) unit major from Part C majors list.

(b) To be eligible for the award of Associate Degree of Indigenous Studies a candidate shall successfully complete not less than sixteen (16) units comprising:
(i) all units listed in Part A of the Schedule of Units attached to these Rules;
(ii) eight (8) units from Part B of the Schedule.

(c) To be eligible for the award of Diploma of Indigenous Studies a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Associate Degree of Indigenous Studies may elect to be awarded the Associate Degree of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

(e) A candidate who while enrolled for the Bachelor of Indigenous Studies has completed the requirements for the Diploma of Indigenous Studies may elect to be awarded the Diploma of Indigenous Studies following withdrawal from candidature for the Bachelor degree.

4.2 Advanced Standing
Candidates who have completed the requirements for the Associate Degree or Diploma Indigenous Studies may be granted advanced standing for up to sixteen (16) units in the Bachelor of Indigenous Studies.

Schedule of Units

PART A (CORE)
- CUL00401 Indigenous World-Views
- CUL00420 History of Invasion of Aboriginal Nations
- CUL00402 Contemporary Australian Indigenous Issues
- CUL00412 Indigenous Ways of Cultural Expression
- CUL00408 Health and Indigenous Australian Peoples
- LAW00055 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
- SOY00419 Caring for Kuntri: Indigenous Environmental Management
- HEA10202 The Story of Healing/Indigenous Healing

PART B (ELECTIVES)
- EDU01308 Indigenous Australians in Education
- CUL00414 Indigenous Common Law
- CUL00415 Comparative International Indigenous Legal Issues
- HEA10200 Trans- and Intergenerational Trauma
- HEA10201 The Biological Effects of Traumatic Stress
- HEA10203 Healing Childhood Traumatisation
- HEA10204 Secondary Traumatisation
- CSL00416 Cultural and Spiritual Well Being
- SOCO0417 Race and Racism
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
- LAW00215 Dispute Resolution and Aboriginal Communities
- CUL00409 The Mental Health of Indigenous Australian Peoples
- CUL00410 International Indigenous Issues
- CUL00411 Bundjalung Cultural Heritage
- CUL00413 Human Rights and Indigenous Peoples
- IST00211 Independent Study – CIAP I
- IST00212 Independent Study – CIAP II

PART C (MAJORS)
Students may focus their major study area from a wide range of discipline areas from across the University, chosen from available ‘University-wide Majors’. A specialist Major in Trauma and Healing is also available.

Trauma and Healing
Compulsory:
- CSL00416 Cultural and Spiritual Wellbeing
- HEA10200 Trans- and Intergenerational Trauma
- HEA10201 The Biological Effects of Traumatic Stress
- HEA10203 Healing Childhood Traumatisation
- HEA10204 Secondary Traumatisation

Plus three (3) units from the following:
- SOC00417 Race and Racism
- BIO01302 Human Anatomy
- BIO00307 Human Physiology
- BHS11001 Introduction to Psychology I
- BHS30002 Abnormal Psychology
- CSL00231 Counselling Theory and Practice

The Major may span Years 2 to 3.
BACHELOR OF INFORMATION TECHNOLOGY
Abbreviated title: BInfTech

Level of Award: Undergraduate Degree
Academic Organisational Unit: Southern Cross Business School
Campus: Coffs Harbour, Gold Coast
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for the Degree
(a) To be eligible for the award of Bachelor of Information Technology a candidate shall successfully complete not less than twenty four (24) units comprising:
   (i) all eight (8) units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) one (1) eight (8) unit major from Part B of the Schedule of Units;
      OR
   all four (4) units from Part C of the Schedule and any four (4) units from Part D or Part E of the Schedule including at least one (1) unit from Part E of the Schedule; and
   (iii) eight (8) elective units chosen from Part F and/or any University undergraduate degree; OR an eight (8) unit University-wide Major.

(b) A candidate who while enrolled for the Bachelor of Information Technology has completed the requirements for the Associate Degree of Information Technology may elect to be awarded the Associate Degree of Information Technology following removal from candidature for the Bachelor degree.

4.2 Advanced Standing
(a) Candidates who have completed an Associate Degree of Information Technology may be granted advanced standing for up to sixteen (16) units.

(b) Candidates who have completed a TAFE two year Diploma in Information Technology in the three years prior to admission to candidature are eligible for advanced standing for a minimum of eight (8) units.

(c) Subject to approval by Head of School Advanced Standing of up to sixteen (16) units may be granted.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM00207</td>
<td>Communication in Organisations</td>
</tr>
<tr>
<td>CSC00235</td>
<td>Applications Development</td>
</tr>
<tr>
<td>ISY10212</td>
<td>Contemporary Issues in Multimedia and Information Technology</td>
</tr>
<tr>
<td>ISY00243</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>MAT10251</td>
<td>Statistical Analysis</td>
</tr>
<tr>
<td>ISY10209</td>
<td>Web Development I</td>
</tr>
<tr>
<td>CSC00240</td>
<td>Data Communications and Networks</td>
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<tr>
<td>ISY00245</td>
<td>Principles of Programming</td>
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PART B

Information Systems

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACC10707</td>
<td>Accounting for Business</td>
</tr>
<tr>
<td>ISY10058</td>
<td>Electronic Commerce Systems</td>
</tr>
<tr>
<td>MNG10247</td>
<td>Managing Organisations</td>
</tr>
<tr>
<td>ACC00222</td>
<td>Computer Control, Auditing and Security</td>
</tr>
<tr>
<td>ISY10056</td>
<td>Intelligent Decision Systems</td>
</tr>
<tr>
<td>CSC00228</td>
<td>Database Systems I</td>
</tr>
<tr>
<td>ISY10221</td>
<td>Computing Project I: Analysis and Design</td>
</tr>
<tr>
<td>ISY10222</td>
<td>Computing Project II: Development and Implementation</td>
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Software Development

<table>
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<th>Course Title</th>
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<tr>
<td>MNG10247</td>
<td>Managing Organisations</td>
</tr>
<tr>
<td>CSC10210</td>
<td>Object Oriented Program Development</td>
</tr>
<tr>
<td>ISY00246</td>
<td>Client/Server Systems</td>
</tr>
<tr>
<td>CSC10217</td>
<td>Web Development II</td>
</tr>
<tr>
<td>CSC10216</td>
<td>Object Oriented GUI Development</td>
</tr>
<tr>
<td>PART C</td>
<td>PART D</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>CSC00228 Database Systems I</td>
<td>ISY10058 Electronic Commerce Systems</td>
</tr>
<tr>
<td>ISY10221 Computing Project I: Analysis and Design</td>
<td>ACC00222 Computer Control, Auditing and Security</td>
</tr>
<tr>
<td>ISY10222 Computing Project II: Development and Implementation</td>
<td>ISY10056 Intelligent Decision Systems</td>
</tr>
<tr>
<td><strong>Interactive Multimedia</strong></td>
<td>ISY00324 Digital Media I: Images, Text and interface Design</td>
</tr>
<tr>
<td>MNG10247 Managing Organisations</td>
<td>ISY00325 Digital Media II: Audio-Video resources and Linear Scriptwriting</td>
</tr>
<tr>
<td>ISY00324 Digital Media I: Images, Text and interface Design</td>
<td>CSC10214 Interactive Multimedia Application Development I</td>
</tr>
<tr>
<td>ISY00325 Digital Media II: Audio-Video resources and Linear Scriptwriting</td>
<td>CSC10215 Interactive Multimedia Application Development II</td>
</tr>
<tr>
<td>CSC10214 Interactive Multimedia Application Development I</td>
<td>CSC00228 Database Systems I</td>
</tr>
<tr>
<td>CSC10215 Interactive Multimedia Application Development II</td>
<td>ISY10221 Computing Project I: Analysis and Design</td>
</tr>
<tr>
<td>CSC00228 Database Systems I</td>
<td>ISY10222 Computing Project II: Development and Implementation</td>
</tr>
<tr>
<td>MNG10247 Managing Organisations</td>
<td>ISY10222 Computing Project II: Development and Implementation</td>
</tr>
<tr>
<td>ISY10221 Computing Project I: Analysis and Design</td>
<td><strong>CSC10210 Object Oriented Program Development</strong></td>
</tr>
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<td>ISY10222 Computing Project II: Development and Implementation</td>
<td>ISY00246 Client/Server Systems</td>
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<tr>
<td><strong>PART D</strong></td>
<td>CSC10217 Web Development II</td>
</tr>
<tr>
<td>ISY10058 Electronic Commerce Systems</td>
<td>CSC10216 Object Oriented GUI Development</td>
</tr>
<tr>
<td>ACC00222 Computer Control, Auditing and Security</td>
<td>ISY00324 Digital Media I: Images, Text and Interface Design</td>
</tr>
<tr>
<td>ISY10056 Intelligent Decision Systems</td>
<td>ISY00325 Digital Media II: Audio-Video resources and Linear Scriptwriting</td>
</tr>
<tr>
<td>CSC10210 Object Oriented Program Development</td>
<td>CSC10214 Interactive Multimedia Application Development I</td>
</tr>
<tr>
<td>ISY00246 Client/Server Systems</td>
<td>CSC10215 Interactive Multimedia Application Development II</td>
</tr>
<tr>
<td>CSC10217 Web Development II</td>
<td>ISY10221 Computing Project I: Analysis and Design</td>
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BACHELOR OF LAWS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: LLB/LLB(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree/Graduate Degree</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore, Gold Coast Beachside</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<tr>
<td>Duration:</td>
<td>Graduate Entry (see 4.2(a)) 3 years</td>
</tr>
<tr>
<td></td>
<td>Undergraduate Entry (see 4.2(b)) 4 years</td>
</tr>
<tr>
<td>Total Units:</td>
<td>24 for 4.2(a) / 32 for 4.2(b)</td>
</tr>
</tbody>
</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature shall either:
(a) Graduate Entry — qualified for any bachelor degree of this or another university or other institution approved by the School Board, School of Law and Justice, for this purpose and have a level of achievement acceptable to the School Board; or
(b) Undergraduate Entry — satisfied the requirements prescribed in Rule 2 Section 2 of the Rules Relating to Awards, or shall have completed a minimum of four (4) units at this or another university and have a level of achievement acceptable to the School Board; or
(c) have qualifications which in the opinion of the School Board are equivalent to the above.

4.2 Requirements for an Award
(a) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(a) above shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) eight (8) units from Part B or Part C of the Schedule, with no more than two (2) units being from Part C; and
   (iii) have completed a degree or hold equivalent qualifications as specified in Rule 4.1(c) above.
(b) To be eligible for the award of Bachelor of Laws a candidate admitted under Rule 4.1(b) above shall successfully complete not less than thirty-two (32) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) a minimum of ten (10) units from Part B of the Schedule;
   (iii) a maximum of six (6) elective units, which may include units from Part B or C of the Schedule. Units in Part A of the Schedule of Units attached to the Rules for the Associate Degree in Law (Paralegal Studies) or the Bachelor of Legal and Justice Studies may not be included unless these units are in Part B or C of the Schedule of Units attached to these Rules, or have been completed prior to admission to candidature.
(c) A candidate who, while enrolled for a double degree with law, has completed the requirements for the Bachelor of Laws may elect to be awarded the Bachelor of Laws following withdrawal from candidature for the Double degree.

4.3 Law Degree with Honours
(a) A candidate for the award of Bachelor of Laws with Honours shall fulfil the requirements of the Bachelor of Laws award, and in addition:
   (i) shall achieve such standard of excellence as the School Board, School of Law and Justice, may from time to time determine;
   (ii) shall complete the units LAW10181 Legal Research: Context, Perspective and Method and LAW00524 Independent Legal Research.
(b) For the award of Honours, consideration shall be given to a candidate's academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.3(a) may on the recommendation of the School Board in the School of Law and Justice, be awarded Honours in one of the following grades:

- First Class Honours
- Second Class Honours – Division I
- Second Class Honours – Division II

4.4 Advanced Standing

(a) A candidate who has completed the Associate Degree in Law (Paralegal Studies) may be granted advanced standing for up to a total of sixteen (16) units into the undergraduate Bachelor of Laws degree.

(b) A candidate who has completed the Bachelor of Legal and Justice Studies may be granted advanced standing for up to a total of eight (8) units into the graduate Bachelor of Laws degree.

Schedule of Units

PART A
- LAW00051 Legal Research and Writing
- LAW00111 Legal Process*
- LAW10001 Contract Law I*
- LAW10002 Australian Criminal Law I*
- LAW10180 Law of Torts*
- LAW10003 Contract Law II*
- LAW10004 Australian Criminal Law II*
- LAW00112 Constitutional Law*
- LAW00114 Evidence and Civil Procedure*
- LAW00520 The Philosophy of Law
- LAW00527 Corporations Law*
- LAW00115 Equity*
- LAW00116 Property Law*
- LAW00117 Administrative Law*
- LAW00519 Professional Conduct*
- LAW00118 Environmental Law

PART B

Part B is identical to Part B in the Bachelor of Laws double degrees.

PART C
- CUL00413 Human Rights and Indigenous Peoples
- LAW00056 Aborigines, Torres Strait Islanders and the Criminal Justice System
- LAW00215 Dispute Resolution and Aboriginal Communities

* To undertake these units, students must be enrolled in the Bachelor of Laws course as well as satisfy all pre-requisite requirements.
BACHELOR OF ARTS, BACHELOR OF LAWS
Abbreviated title: BA, LLB

BACHELOR OF ARTS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BA, LLB(Hons)

BACHELOR OF BUSINESS, BACHELOR OF LAWS
Abbreviated title: BBus, LLB

BACHELOR OF BUSINESS, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BBus, LLB(Hons)

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS
Abbreviated title: BContempMus, LLB

BACHELOR OF CONTEMPORARY MUSIC, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BContempMus, LLB(Hons)

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS
Abbreviated title: BLJSt, LLB

BACHELOR OF LEGAL AND JUSTICE STUDIES, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BLJSt, LLB(Hons)

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS
Abbreviated title: BSocSc, LLB

BACHELOR OF SOCIAL SCIENCE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BSocSc, LLB(Hons)

BACHELOR OF SPORT AND EXERCISE SCIENCE, BACHELOR OF LAWS
Abbreviated title: BSport&ExSc, LLB

BACHELOR OF SPORT AND EXERCISE, BACHELOR OF LAWS WITH HONOURS
Abbreviated title: BSport&ExSc, LLB(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice; Other Schools</td>
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<tr>
<td>Campus:</td>
<td>Gold Coast#, Lismore</td>
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<tr>
<td>Course Mode:</td>
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<td>Total Units:</td>
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# BBus, LLB; BLJSt, LLB; BSocSc, LLB only.

## Except BContempMus, LLB; BSport&ExSc, LLB.
Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the Rules Relating to Awards, or shall have completed a minimum of eight (8) units at this or another university and have a level of achievement acceptable to the School Boards.

4.2 Duration of Course

Normally, unless the School Boards otherwise determine, a candidate shall be required to complete the requirements of the double degrees in not more than twelve (12) years from the date of commencement.

4.3 Requirements for the Awards

(a) To be eligible for the award of a double degree including Law a candidate shall successfully complete not less than the equivalent of forty (40) units and comply with the applicable Schedule attached to these Rules.

(b) A candidate may be permitted to enrol in a unit other than those specified in the Schedule attached to these Rules at the discretion of the School Board responsible for the unit.

4.4 Advanced Standing

(a) Candidates will not be granted advanced standing for more than the equivalent of twenty (20) units in total, or eleven (11) law units, or nine (9) non-law units, except for candidates enrolled in the Bachelor of Legal and Justice Studies, Bachelor of Laws course, who may be granted advanced standing for up to twenty (20) law units. A law unit is one offered by the School of Law and Justice.

(b) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought, or in the case of unspecified advanced standing, by the School Board responsible for the award in which it is sought.

(c) In exceptional cases advanced standing greater than the above limits may be granted by the relevant School Board, which shall notify the Academic Board of all instances.

Law Degree with Honours

This Rule is the same as Rule 4.3 of the Bachelor of Laws Rules.

Schedules for Double Degrees Including Law

(a) ‘Law elective from Part B’ refers to a unit from the Part B Schedule of Elective Law Units;

(b) Any Rules governing unit selection relating to a single degree named in the Double Degree Schedules are deemed to have been met by compliance with that Double Degree Schedule;

(c) Amendments to the session or year in which a unit is offered require agreement of the relevant School Boards, but do not require Academic Board or Council approval.
# Schedules of Units

## Schedules for Double Degrees including Law

### Course Structure for the Bachelor of Arts, Bachelor of Laws

#### PART A

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
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<td></td>
</tr>
<tr>
<td>LAW00051</td>
<td>Legal Research and Writing</td>
<td>LAW10180</td>
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<td>Legal Process</td>
<td>LAW00112</td>
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<tr>
<td>COM10295</td>
<td>Written Communication</td>
<td>SOC10399</td>
</tr>
<tr>
<td>CUL00210</td>
<td>Australia, Asia and the World</td>
<td>HUM00271</td>
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<td><strong>Year 2</strong></td>
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<tr>
<td>LAW10001</td>
<td>Contract Law I</td>
<td>LAW10003</td>
</tr>
<tr>
<td>LAW10002</td>
<td>Australian Criminal Law I</td>
<td>LAW10004</td>
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<td>LAW00118</td>
<td>Environmental Law</td>
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<td>The Nature of Narrative: Self, Time, Place and the Environment</td>
<td>Arts Major – 2nd unit</td>
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<tr>
<td>LAW00520</td>
<td>The Philosophy of Law</td>
<td>LAW00115</td>
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<tr>
<td>LAW00114</td>
<td>Evidence and Civil Procedure</td>
<td>LAW00116</td>
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<td>Arts Major – 3rd unit</td>
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<tr>
<td><strong>Year 4</strong></td>
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<td>Corporations Law</td>
<td>LAW00519</td>
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<td>Arts Major – 6th unit</td>
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<td>LAW00117</td>
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<td>Arts Major – 7th unit</td>
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<td>Arts Elective</td>
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<td>Law elective from Part B</td>
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**Notes to this Table:**

The Rules for the Bachelor of Arts component require the completion of one major from Part B of the Bachelor of Arts Schedule of Units, and three (3) Arts Elective units from Part B, Part C or Part D.

Candidates must comply with requirements relating to majors as specified in the Rules for the Bachelor of Arts degree.

## PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.
### Course Structure for the Bachelor of Business, Bachelor of Laws

**PART A**  
**Accounting Major**

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
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</thead>
<tbody>
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<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
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<td>ECO10250 Economics for Decision Making</td>
<td>ACC10707 Accounting for Business</td>
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<td>MNG10247 Managing Organisations</td>
<td>FIN10708 Finance and Investment for Business</td>
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<td>LAW00051 Legal Research and Writing</td>
<td>LAW10180 Law of Torts</td>
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<td>LAW00111 Legal Process</td>
<td>LAW00112 Constitutional Law</td>
</tr>
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<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
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<td></td>
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<td>LAW10003 Contract Law II</td>
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<td>LAW10002 Australian Criminal Law I</td>
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<td>MAT10251 Statistical Analysis</td>
<td>MKT00075 Marketing Principles</td>
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<td>ACC00151 Financial Accounting</td>
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<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
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<td></td>
<td>LAW00118 Environmental Law</td>
<td>SOC10236 Applied Ethics and Sustainability</td>
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<td></td>
<td>LAW00520 The Philosophy of Law</td>
<td>ACC00146 Management Accounting</td>
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<td>LAW00114 Evidence and Civil Procedure</td>
<td>LAW00115 Equity</td>
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<td></td>
<td>Elective from Part C</td>
<td>LAW00116 Property Law</td>
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<td><strong>Year 4</strong></td>
<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
<td></td>
<td>ACC00153 Business Information Systems</td>
<td>ACC00145 Financial Reporting</td>
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<td>LAW00527 Corporations Law</td>
<td>ACC00132 Taxation</td>
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<td>ACC00152 Business Finance</td>
<td>LAW00117 Administrative Law</td>
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<td><strong>Session 1</strong></td>
<td><strong>Session 2</strong></td>
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<tr>
<td></td>
<td>ACC00130 Auditing</td>
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<td>Law elective from Part B</td>
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<tr>
<td></td>
<td>Law elective from Part B</td>
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</table>

**Note** – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 133.*
# Course Structure for the Bachelor of Business, Bachelor of Laws

## PART A

### Digital Marketing Major

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>ECO10250</strong> Economics for Decision Making</td>
<td><strong>ACC10707</strong> Accounting for Business</td>
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<tr>
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<td><strong>MNG10247</strong> Managing Organisations</td>
<td><strong>MKT00075</strong> Marketing Principles</td>
</tr>
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<td><strong>LAW00051</strong> Legal Research and Writing</td>
<td><strong>LAW10180</strong> Law of Torts</td>
</tr>
<tr>
<td></td>
<td><strong>LAW00111</strong> Legal Process</td>
<td><strong>LAW00112</strong> Constitutional Law</td>
</tr>
<tr>
<td>Year 2</td>
<td><strong>LAW10001</strong> Contract Law I</td>
<td><strong>LAW10003</strong> Contract Law II</td>
</tr>
<tr>
<td></td>
<td><strong>LAW10002</strong> Australian Criminal Law I</td>
<td><strong>LAW10004</strong> Australian Criminal Law II</td>
</tr>
<tr>
<td></td>
<td><strong>MAT10251</strong> Statistical Analysis</td>
<td><strong>FIN10708</strong> Finance and Investment for Business</td>
</tr>
<tr>
<td></td>
<td><strong>LAW00118</strong> Environmental Law</td>
<td><strong>Elective from Part C</strong></td>
</tr>
<tr>
<td>Year 3</td>
<td><strong>LAW00520</strong> The Philosophy of Law Evidence</td>
<td><strong>SOC10236</strong> Applied Ethics and Sustainability</td>
</tr>
<tr>
<td></td>
<td>and Civil Procedure</td>
<td><strong>LAW00115</strong> Equity</td>
</tr>
<tr>
<td></td>
<td><strong>LAW00114</strong> Elective from Part C</td>
<td><strong>LAW00116</strong> Property Law</td>
</tr>
<tr>
<td></td>
<td><strong>Elective from Part C</strong></td>
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Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

## PART B – SCHEDULE OF ELECTIVE LAW UNITS

*Please refer to page 133.*
### Course Structure for the Bachelor of Business, Bachelor of Laws

**PART A**  
Finance Major

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**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 133.*
**Course Structure for the Bachelor of Business, Bachelor of Laws**

**PART A**  
**Human Resource Management Major**

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**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 133.*
### Course Structure for the Bachelor of Business, Bachelor of Laws

#### PART A

**Information Systems Major**

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**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 133.*
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
International Business Major

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PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.
**Course Structure for the Bachelor of Business, Bachelor of Laws**

**PART A**

**Management Major (not available in 2013)**

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**PART B – SCHEDULE OF ELECTIVE LAW UNITS**

*Please refer to page 133.*
Course Structure for the Bachelor of Business, Bachelor of Laws

PART A
Marketing Major

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Note – Electives from Part C are any unit offered by the University, however approval from the Southern Cross Business School must be obtained for units not offered under the Bachelor of Business award.

Students are required to consult with the Southern Cross Business School prior to making unit selections in this degree to ensure course requirements are met.

PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.
# Course Structure for the Bachelor of Contemporary Music, Bachelor of Laws

## PART A

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
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<td><strong>MUS10508</strong> Sound Theory and Recording Technique</td>
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*Please note: This course is not available for external study (University-wide) by distance education.*

## PART B — INDUSTRY AND AUDIO PRODUCTION

- **MUS10503** Music Practice III
- **MUS10504** Music Practice IV
- **MUS10551** Advanced Live Sound Production
- **MUS10550** Audio Visual Synchronisation
- **MUS10547** Advanced Songwriting and Arrangement
- **SOY10114** Independent Project
- **MUS10545** Global Perspectives in Music
- **MUS00621** Contemporary Music Theory II
- **COM10112** From Page to Production: Essential Screen Skills
- **MUS10525** Advanced Studies in Western Art and Contemporary Music
- **MUS10544** Advanced Musicanship
- **MUS10546** Ensemble Direction and Arranging
- **MUS10524** Studies in Western Art Music

## PART B – SCHEDULE OF ELECTIVE LAW UNITS

*Please refer to page 133.*
## Course Structure for the Bachelor of Legal and Justice Studies, Bachelor of Laws

### PART A

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
<th>Session 2</th>
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<tr>
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# Any elective includes electives from any degree at Southern Cross University but does not include the following units: Australian Legal System, Introduction to Law and Contract, Legal Studies I, Principles of Contract Law, Business Law, Legal Studies II, Introduction to Land Law, Foundation of Torts, Criminal Process, Interviewing, Negotiation and Ethics or any introductory level law unit. However, candidates who have completed any of these units prior to enrolment in this double law degree may apply for advanced standing in up to a maximum of five of the above as “any electives” but not as “law electives”.

### Notes to this Table:

Candidates completing the above degree must complete one major in the Bachelor of Legal and Justice Studies degree from the list of majors contained in the Bachelor of Legal and Justice Studies degree rules. Major 1 in this Schedule refers to the first unit in the first major and so on. A candidate may not complete more than one major.

Where a BLJSt, LLB candidate chooses a major containing LAW00004 Company Law, LAW10068 Law and Government Decision Making or LAW10158 Introduction to Evidence and Advocacy, that candidate shall not be permitted to enrol in that unit and instead shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the student shall complete an additional elective from Part B.

Where a candidate chooses a major containing a core unit that is also listed in the above BLJSt, LLB Schedule, that candidate shall undertake an additional elective from the list of electives contained in the major. If there are no such electives available the candidate shall complete an additional elective from Part B.

### PART B – SCHEDULE OF ELECTIVE LAW UNITS

*Please refer to page 133.*
# Course Structure for the Bachelor of Social Science, Bachelor of Laws

## PART A

<table>
<thead>
<tr>
<th>Year</th>
<th>Session 1</th>
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<td>SOC00118 Introduction to Sociology</td>
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### Explanatory Notes:

(i) Candidates completing the above double degree must complete one major in the Bachelor of Social Science degree from the list of majors contained in Part B of the schedule of units for the Bachelor of Social Science degree rules.

(ii) The Social Science elective units in Year 5 must be chosen from the majors listed in Part B of the schedule of units for the Bachelor of Social Science degree and may not be units previously completed as part of the major.

(iii) The nominated schedule of Bachelor of Social Science units may be varied in accordance with the Bachelor of Social Science program rules, unit offerings and pre-requisites.

## PART B – SCHEDULE OF ELECTIVE LAW UNITS

Please refer to page 133.
## Course Structure for the Bachelor of Sport and Exercise Science, Bachelor of Laws

### PART A

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<th>Year</th>
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### PART B – SCHEDULE OF ELECTIVE LAW UNITS

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<td>Drugs, Crime and the Law</td>
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<td>Wills and Estates</td>
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<td>Marine Animal Protection Law</td>
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BACHELOR OF LEGAL AND JUSTICE STUDIES
Abbreviated title: BLJSt

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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2 Section 2 of the Rules relating to Awards, applicants for admission also may be chosen from those who have completed an Associate Degree (or Diploma) in Law (Paralegal Studies), Associate Degree in Law (Aboriginal Paralegal Studies) or Associate Diploma of Business (Paralegal Studies).

4.2 Requirements for the Award
(a) To be eligible for the award of Bachelor of Legal and Justice Studies a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) All units in Part A of the Schedule of Units attached to these Rules; and
   (ii) One eight (8) unit major from Part B of the Schedule of units; and
   (iii) Either a second eight (8) unit major from Part B of the Schedule of units; or
   (iv) Eight (8) elective units of which a minimum of six (6) are selected from Part B of the Schedule of Units; or one (1) eight (8) unit University-wide major selected from the University-wide Schedule of majors, excluding the Law and Justice major.

(b) Where a candidate undertakes two majors, a unit may not be counted towards both majors except where a unit is a core unit in both majors. In this case a candidate must still complete twenty-four (24) units as in 4.2(a) above, including eight (8) units from each of the two majors.

4.3 Advanced Standing
(a) Candidates who have completed an Associate Degree in Law or Diploma in Law (Paralegal Studies), Associate Degree in Law or Diploma in Law (Aboriginal Paralegal Studies), Associate Diploma in Business (Paralegal Studies) or Associate Degree in Correctional Administration may be granted advanced standing for up to sixteen (16) units towards the Bachelor of Legal and Justice Studies.

Schedule of Units

PART A
LAW10157 Australian Legal System
LAW00050 Criminal Process
LAW00051 Legal Research and Writing
LAW00128 Interviewing, Negotiation and Ethics
LAW10159 Principles of Contract Law
LAW00052 Introduction to Land Law
LAW00053 Foundations of Torts
LAW00054 Family Law Practice

PART B
ACC00132 Taxation
ACC00134 Advanced Taxation
LAW00004 Company Law
LAW00057 Conveyancing Law
LAW00058 Litigation Practice
LAW00059 Welfare Law
LAW00061 Drugs, Crime and the Law
LAW00062 Wills and Estates
LAW00104 Employment and Industrial Relations Law
LAW00106 EEO and OH&S Law and Practice
LAW00107 Conveyancers Professional Practice
LAW00108 Legal and Conveyancing Practice
LAW00113 Family Law and Society
LAW00118 Environmental Law
LAW00119 Local Government and Planning Law
Bachelor Degrees

Course Information

LAW00120  Victimology
LAW00121  Intellectual Property
LAW00124  International Business Law
LAW00125  Information Technology and the Law
LAW00126  Competition and Consumer Law
LAW00214  Mediation and Dispute Resolution
LAW00216  Mediation Practice and Procedure
LAW00514  Criminology
LAW00521  International Law
LAW00522  Human Rights
LAW00523  Commercial Law
LAW00525  Cyberlaw
LAW00526  International Criminal Justice
LAW00529  Restorative Justice
LAW10068  Law and Government Decision Making
LAW10069  Veterans Law I
LAW10070  Veterans Law II
LAW10158  Introduction to Evidence and Advocacy
LAW10160  Public Interest Advocacy
LAW10166  Entertainment Law
LAW10171  Mediating Across Cultures
LAW10206  The Holocaust, Genocide and the Law
LAW10288  Mooting
LAW10292  Education and the Law
LAW10472  International Human Rights Law
LAW10487  Animal Law
LAW10489  Australian Military and National Security Law
LAW10490  Trials and Witnesses
LAW10491  Sexual Orientation and the Law
LAW10527  Comparative Law
LAW10727  Marine Animal Protection Law

Majors

Criminal Justice
LAW00056  Aborigines, Torres Strait Islanders and the Criminal Justice System
LAW00059  Welfare Law
LAW00061  Drugs, Crime and the Law
LAW00120  Victimology
LAW00514  Criminology
LAW00526  International Criminal Justice
LAW00529  Restorative Justice
LAW10158  Introduction to Evidence and Advocacy

Conveyancing
LAW00108  Legal and Conveyancing Practice
LAW00057  Conveyancing Law
LAW00062  Wills and Estates
LAW00107  Conveyancers Professional Practice
LAW00523  Commercial Law
LAW00004  Company Law
LAW00119  Local Government and Planning Law
LAW00126  Competition and Consumer Law

Civil Practice
LAW00058  Litigation Practice
LAW00104  Employment and Industrial Relations Law
LAW00106  EEO and OH&S Law and Practice
LAW00119  Local Government and Planning Law
LAW00124  International Business Law
LAW00214  Mediation and Dispute Resolution
LAW00523  Commercial Law
LAW10158  Introduction to Evidence and Advocacy

Community Justice
LAW00059  Welfare Law
LAW00106  EEO and OH&S Law and Practice
LAW00118  Environmental Law
LAW00119  Local Government and Planning Law
LAW00214  Mediation and Dispute Resolution
LAW00216  Mediation Practice and Procedure
LAW00522  Human Rights
LAW00529  Restorative Justice
BACHELOR OF MARINE SCIENCE AND MANAGEMENT
Abbreviated title: BMarSc&Mgt

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Environment, Science and Engineering
Campus: Lismore/ National Marine Science Centre (Coffs Harbour)
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Marine Science and Management a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) at least nine (9) units from Part B of the Schedule of Units, and up to three (3) elective units, which may include units from Part B and C of the Schedule of Units, or other approved units.

(b) A candidate who while enrolled for a Bachelor of Marine Science and Management:
   (i) has successfully completed eight (8) units from Part A of the Schedule of Units, with no more than four (4) units awarded as Advanced Standing may elect to be awarded the Diploma of Environmental Science following withdrawal from candidature for the Bachelor Degree.
   (ii) has successfully completed all the requirements for the Associate Degree in Environmental Science may elect to be awarded the Associate Degree of Environmental Science following withdrawal from candidature for the Bachelor Degree.

4.2 Advanced Standing
(a) Candidates who, within three months of:
   (i) completing all the requirements of the Associate Degree of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for sixteen (16) units; or
   (ii) completing all the requirements for the Diploma of Environmental Science, elect to enrol for the Bachelor of Marine Science and Management may be granted advanced standing for eight (8) units.

(b) Candidates who have vocational, employment or other relevant work experience may be granted advanced standing for up to four (4) units provided that the work, units or experience so completed are considered to be equivalent to a unit or units in the Schedule attached to these rules.

Schedule of Units
PART A
BIO00201 Biology
BIO00202 Ecology
BIO00105 Fisheries Biology
BIO00232 Coastal Marine Ecosystems
BIO01204 Wetland Ecosystems
BIO10187 Global Environmental Issues
CHE00201 Chemistry
GLY00201 Earth Systems I: The Lithosphere
ENS00203 Earth Systems II: The Hydrosphere
ISY00241 Environmental Information Management
MAT00211 Environmental Information Analysis
SUR00201 Environmental Mapping

PART B
BIO10120 Marine Systems Science and Management
BIO10121 Survey Design
BIO10122 Science for Management
BACHelor OF Media
Abbreviated title: BMedia

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal/Distance Education
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Media degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) one eight (8) unit specialist major listed in Part B of the Schedule; and
   (iii) another major from Part B of the Schedule; or a University-wide Major; or eight (8) elective units or an eight unit major from the Bachelor of Arts or Bachelor of Social Science.
(b) To be eligible for the award of the Associate Degree of Media a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) twelve (12) units from Part A or Part B of the Schedule of Units attached to these Rules; and
   (ii) four (4) elective units.
(c) A candidate who, while enrolled for the Bachelor of Media, has completed the requirements for the Associate Degree of Media may elect to be awarded the Associate Degree of Media following withdrawal from the Bachelor of Media Degree.

(d) To be eligible for the award of Diploma of Media a candidate shall successfully complete not less than eight (8) units comprising any unit from Parts A or B listed in the Schedule of Units attached to these Rules.

(e) A candidate who, while enrolled in the Bachelor of Media, has completed the requirements for the Diploma of Media may elect to be awarded the Diploma of Media following withdrawal from the Bachelor of Media Degree.

Schedule of Units

PART A

COM00439 Theory in Practice: Issues in Media Studies
COM00446 The Big Picture: Global Media
COM00471 Professional Placement
COM10110 Caught in the Web: Designing for the Digital Space
COM10295 Written Communication
COM10628 To Be Continued: Media Project
COM10627 Telling Tales: Introduction to Digital Storytelling
CUL00412 Indigenous Ways of Cultural Expression

PART B

Screen Major

Compulsory units:
COM10112 From Page to Production: Essential Screen Skills
COM10113 Visions of Light: Crafting the Magic of Film
COM10082 Reel Time: Cinema in a Social Context
COM01402 Act One: Screenwriting
COM00456 Cartoon ‘Net Works: Online Animation
CAR10503 Arts Industry Studies

Choose two (2) units from the following:
COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART10275 Digital Photography I
ART00456 Photography II
SOY10114 Independent Project
COM01402 Act One: Screenwriting

Journalism Major

Compulsory units:
ART10275 Digital Photography I
COM00455 ‘Net Works: Online Media Design
COM00481 The Fourth Estate: News Journalism
COM00482 Hot Topics: Feature Journalism
COM10081 True Stories: Factual Media
COM00461 Making Radio: Production Essentials
CAR10503 Arts Industry Studies

Choose one (1) unit from the following:
COM00447 The Rebirth of Frankenstein: Media and New Technologies Studies
SOY10114 Independent Project

Media Design Major

Compulsory units:
ART00630 Design
ART10094 Digital Art and Design I
COM00455 ‘Net Works: Online Media Design
CAR10503 Arts Industry Studies
COM10112 From Page to Production: Essential Screen Skills

Choose two (2) units from the following:
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART10275 Digital Photography I
ART00456 Photography II
SOY10114 Independent Project
CAR10503 Arts Industry Studies
CUL00412 Australia Asia and the World
HUM00271 Unruly Subjects: Citizenship
HUM00272 Space Place and Travel
HUM00274 EcoCultural Studies
SOC10399 Philosophy on Screen: Film and Television

Choose two (2) units from the following:
CAR10503 Arts Industry Studies
CUL00210 Australia Asia and the World
HUM00271 Unruly Subjects: Citizenship
HUM00272 Space Place and Travel
HUM00274 EcoCultural Studies
SOC10400 Gender, Sexuality and Culture
COM00482 Hot Topics: Feature Journalism
BACHELOR OF MIDWIFERY
Abbreviated title: BMid

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Specific Award Rules
See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 2 of the *Rules Relating to Awards*, applicants for admission to candidature may be selected where the applicant is a nurse who holds a Bachelor of Nursing degree, who is registered with NMBA and has current or recent practice as a registered nurse (i.e. equal to one year of full-time practice within the past 3 years).
(b) Where applicants are seeking to transfer to the Bachelor of Midwifery from another undergraduate university course they will only be accepted with a grade point average of 5 or higher.
(c) Applicants from non-English speaking backgrounds who have less than 2 years of high school education in Australia or other English speaking country must be able to demonstrate proficiency of English as required by Australian Nurses and Midwives Board i.e. an IELTS of 7.0 with a score of no less than 6.5 across each of the bands of reading, writing, speaking and listening.
(d) An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Midwifery a candidate shall successfully complete the prescribed number of units as follows:
(a) applicants admitted under Rule 2 Section 2 of the *Rules Relating to Awards*, will be required to complete the equivalent of 24 units comprising all units listed in Part A, all units listed in Part B and all units listed in Part C of the Schedule (288 credit points).
(b) registered nurse applicants admitted on the basis of Rule 4.1(a) of the *Specific Award Rules*, will be required to complete all units listed in Part B of the Schedule of Units attached to these Rules (198 credit points).

4.3 Advanced Standing
(a) Candidates admitted under Rule 2 Section 2 may be granted advanced standing for equivalent units of study completed at university during the past 3 years. Equivalence will be based on evidence provided by the applicant which demonstrates to the Course Coordinator that the applicant has completed studies that are 70% equivalent to one or more of the units in the Bachelor of Midwifery.
(b) Candidates admitted under Rule 4.1 (a) will be granted advanced standing for all units listed in Part A and Part C of the Schedule of Units attached to these Rules (equivalent to 90 credit points of advanced standing). This is the maximum advanced standing that is possible for a candidate who is admitted solely on the basis of being a registered nurse with a Bachelor of Nursing degree.

4.4 Duration of Course
Unless a candidate obtains express permission to extend their candidature from the regulatory body registering midwives, a candidate shall be required to complete the course in not more than six (6) years from the date of commencement which includes any period of leave of absence.

4.5 Exclusion
In addition to Rule 2 Section 10 – Exclusion, students enrolled in the Bachelor of Midwifery who are reported to the Regulatory Authority for
Professional Misconduct will be excluded from the course.

**Schedule of Units**

**PART A**

**Interdisciplinary Units**

- BIO10662 Systemic Anatomy
- BIO00307 Human Physiology
- MWF10663 Research and Evidence Based Practice
- PHA00315 Introductory Pharmacology
- CMM10580 The Australian Health Care System
- CUL00408 Health and Indigenous Australian Peoples

**PART B**

**Midwifery Units**

- MWF10661 Midwifery Foundations
- MWF10745 Primary Health Care Midwifery
- MWF10746 Optimising Health in Childbearing I**
- MWF10747 Midwifery Continuity Partnerships A
- MWF20001 Optimising Health in Childbearing II
- MWF20002 Midwifery Continuity Partnerships B
- MWF20003 Optimising Health in Complex Childbearing
- MWF20004 Midwifery Practice in Complex Childbearing
- MWF20005 Midwifery Continuity Partnerships C
- MWF30001 High Acuity Midwifery**
- MWF30002 Midwifery Continuity Partnerships in Practice I*
- MWF30003 Transition to Registered Midwife
- MWF10681 Mental Health and Wellbeing
- MWF30004 Midwifery Internship
- MWF30005 Midwifery Continuity Partnerships in Practice II*
- NUT00214 Food and Nutrition in Health

**PART C**

1 Elective

**BACHELOR OF NURSING**

Abbreviated title: BN

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 **Admission to Candidature**

(a) Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the *Rules Relating to Awards* as deemed eligible for admission by the School Board and have obtained a level of achievement acceptable to the School Board; and

(b) have an assessable level of English Language ability to the standard for Registration as a Nurse as set out by the relevant Australian Nursing Regulation Authority, from time to time:

(i) International applicants must be able to demonstrate proficiency of English deemed acceptable to the School Board, as set out by the relevant Nursing Regulatory Authority; and

(ii) have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening.

4.2 **Requirements for an Award**

To be eligible for the award of Bachelor of Nursing, a candidate shall:

(a) successfully complete not less than twenty-four (24) units comprising all units listed in the Schedule of Units attached to these Rules; and
(b) have satisfactorily met the requirements for all professional experience placement.

4.3 Progression in the Formation Based Learning Units (Clinical or Professional Experience)

(a) Candidates are not permitted to have an extended period of more than 18 months between study of any two (2) of these formation based learning units.

(b) Notwithstanding Rule 4.3(a), candidates who have an Interrupted Study Sequence of more than 18 months will be assessed on a case-by-case basis and may be required to undertake a specified supported professional experience placement to ensure clinical currency prior to continuation with the course.

(c) A candidate who has twice not satisfactorily met the requirements in a Formation Based Clinical unit or Professional Experience Placement will either be:
   (i) excluded from the award; or
   (ii) subject to adequately demonstrated grounds of appeal (consistent with University Policy), permitted to conditionally re-enrol in a Formation Based Clinical Unit following approval by the Head of School.

4.4 Advanced Standing

(a) Candidates may be considered for advanced standing in the Bachelor of Nursing provided;
   (i) that such recognised prior learning complies with guidelines as set out by the relevant Australian Nursing Regulatory Authority relating to Credit for Prior Study in Courses Leading to Registration as a Nurse, (as those guidelines may exist from time to time); and
   (ii) the academic content of that prior learning is deemed by the School Board to be of an acceptable equivalence to units in the SCU Bachelor of Nursing course.

(b) In exceptional circumstances a candidate may be granted advanced standing greater than 50% plus two (2) units by the School Board, which shall notify the Academic Board and the relevant Australian Nursing Authority in all instances.

4.5 Duration

The maximum duration for completion of the award of Bachelor of Nursing is seven (7) years in total which includes any period of leave of absence.

Schedule of Units

PART A
CMM10580  The Australian Health Care System
BIO10662  Systemic Anatomy
NRS10731  The Discipline of Nursing
NRS10732  Utilising Philosophy in Nursing Practice
BIO00307  Human Physiology
NRS10733  Narratives of Health and Illness
NRS10734  Formation Based Learning: Skills Platform for Nursing Practice*
MWF10663  Research and Evidence Based Practice
PHA00315  Introductory Pharmacology
NRS20001  Formation Based Learning: Primary Care*
NRS20002  Clinical Assessment and Diagnostic Reasoning
NRS20003  Providing Effective Interventions in Mental Health and Psychiatric Contexts
NRS20004  Formation Based Learning: Chronic Illness and Nursing Care*
NRS30002  Preparation for Entry to Practice
NRS30001  Utilising Research to Promote Quality in Health Care
NRS30003  Formation Based Learning: Acute Health Breakdown*
NRS30005  Complex Challenges in Nursing Care
NRS30004  Care Management and Leadership
NRS30006  Formation Based Learning: Transitions in Health*

* Double-weighted unit.
BACHELOR OF OCCUPATIONAL THERAPY
Abbreviated title: BOccThy

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Applicants for admission to candidature shall normally have satisfied the requirements prescribed in Rule 2 Section 2 of the Rules Relating to Awards and have attained a level of achievement acceptable to the School Board; and

(a) have an assessable level of English language proficiency to the standard required for registration as an Occupational Therapist as set out by the Occupational Therapy Board of Australia, from time to time; or

(b) have achieved a minimum score of 7.0 in an International English Language Test System (IELTS) on each of the individual bands of reading, writing, speaking and listening, or equivalent.

An applicant who has completed a Certificate III qualification will not be admitted solely on the basis of this qualification.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Occupational Therapy a candidate shall successfully complete the equivalent of thirty two (32) units:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; plus,

(b) one (1) unit from Part B; and

(c) one (1) elective unit selected from Part C of the Schedule of Units.

4.3 Exclusion
(a) A student can be excluded under Rule 2 Section 10 of the Rules Relating to Awards.

A candidate who has twice received a fail grade in one of the following fieldwork placement units: (HLT10582 Introduction to Occupational Therapy and Human Occupations; HLT10583 Communication Skills for Health Sciences; HLT10590 Home and Community Occupations; HLT10591 Regional Rural Remote Fieldwork; HLT10599 Health Promotion and Primary Health Care; HLT10600 Advanced Fieldwork) shall be excluded for 12 months and may be readmitted at the discretion of the Head of School.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHS10581</td>
<td>Psychology and Sociology for Health Sciences</td>
</tr>
<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>BIO10493</td>
<td>Motor Control</td>
</tr>
<tr>
<td>BIO10587</td>
<td>Functional Kinesiology of the Upper Limbs and Trunk</td>
</tr>
<tr>
<td>CMM10580</td>
<td>The Australian Health Care System</td>
</tr>
<tr>
<td>CUL00408</td>
<td>Health and Indigenous Australian Peoples</td>
</tr>
<tr>
<td>HLT10582</td>
<td>Introduction to Occupational Therapy and Human Occupations</td>
</tr>
<tr>
<td>HLT10583</td>
<td>Communication Skills for Health Sciences</td>
</tr>
<tr>
<td>HLT10584</td>
<td>Mobility and Personal Care Occupations</td>
</tr>
<tr>
<td>HLT10585</td>
<td>Sensory Motor Assessments and Interventions</td>
</tr>
<tr>
<td>HLT10586</td>
<td>Learning and Applying Knowledge for Individuals and Groups</td>
</tr>
<tr>
<td>HLT10588</td>
<td>Musculoskeletal and Reduced Energy Assessments and Interventions</td>
</tr>
<tr>
<td>HLT10589</td>
<td>Lifespan Development and Occupational Transitions</td>
</tr>
<tr>
<td>HLT10590</td>
<td>Home and Community Occupations</td>
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Course Information
Bachelor Degrees

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tr>
<td>HLT10591</td>
<td>Regional Rural Remote Fieldwork</td>
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<tr>
<td>HLT10592</td>
<td>Occupational Therapy Theory and Practice</td>
</tr>
<tr>
<td>HLT10593</td>
<td>Mental Function (Cognition) Assessments and Interventions</td>
</tr>
<tr>
<td>HLT10594</td>
<td>Evaluation of Occupational Therapy Programs</td>
</tr>
<tr>
<td>HLT10595</td>
<td>Education, Leisure and Play Occupations</td>
</tr>
<tr>
<td>HLT10596</td>
<td>Work and Employment Occupations</td>
</tr>
<tr>
<td>HLT10597</td>
<td>Mental Function (Psychosocial) Assessments and Interventions</td>
</tr>
<tr>
<td>HLT10598</td>
<td>Introduction to Complementary Medicine</td>
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<tr>
<td>HLT10599</td>
<td>Health Promotion and Primary Health Care*</td>
</tr>
<tr>
<td>HLT10600</td>
<td>Advanced Fieldwork**</td>
</tr>
<tr>
<td>HLT10601</td>
<td>Transition to Professional Practice</td>
</tr>
<tr>
<td>MAT00330</td>
<td>Research and Analysis in Health</td>
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</table>

PART B

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CUL00409</td>
<td>The Mental Health of Australian Indigenous Peoples</td>
</tr>
<tr>
<td>HEA10200</td>
<td>Trans- and Intergenerational Trauma</td>
</tr>
</tbody>
</table>

PART C

All undergraduate units offered by the University are included in this Schedule.

* Double-weighted unit
** Triple-weighted unit

BACHELOR OF PSYCHOLOGICAL SCIENCE

Abbreviated title: BPsychSc

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
</tr>
<tr>
<td>Campus:</td>
<td>Coffs Harbour</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
<td>3 years full-time*</td>
</tr>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

To be eligible for the award of Bachelor of Psychological Science a candidate shall successfully complete not less than twenty-four (24) units comprising:

(a) all units listed in Part A of the Schedule of Units attached to these Rules; and,

(b) any six (6) elective units that may include any of the units listed in Part B.

4.2 Advanced Standing

A candidate will not normally be granted advanced standing of greater than 50% of the core psychology units or 50% of the total 24 units.

Schedule of Units

PART A

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BHS11001</td>
<td>Introduction to Psychology I</td>
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<tr>
<td>SCI11005</td>
<td>Laboratory Program in Psychology I</td>
</tr>
<tr>
<td>BHS11004</td>
<td>Contemporary Issues in Psychology</td>
</tr>
<tr>
<td>COM10295</td>
<td>Written Communication</td>
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<tr>
<td>BHS11002</td>
<td>Introduction to Psychology II</td>
</tr>
<tr>
<td>SCI11006</td>
<td>Laboratory Program in Psychology II</td>
</tr>
<tr>
<td>BHS11003</td>
<td>Methods and Concepts in Psychology</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World-Views</td>
</tr>
<tr>
<td>BHS20001</td>
<td>Psychological Assessment</td>
</tr>
<tr>
<td>BHS20006</td>
<td>Personality and Social Psychology</td>
</tr>
<tr>
<td>BHS20007</td>
<td>Learning and Memory</td>
</tr>
<tr>
<td>BHS20008</td>
<td>Quantitative Methods in Psychology</td>
</tr>
<tr>
<td>BHS30001</td>
<td>Research Methods in Psychology</td>
</tr>
<tr>
<td>BHS30002</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>BHS30003</td>
<td>Development Across the Lifespan</td>
</tr>
<tr>
<td>BHS30004</td>
<td>Physiological Psychology and Sensory Processes</td>
</tr>
</tbody>
</table>
BHS30005 Cross Cultural and Indigenous Issues in Psychology
BHS30006 Behaviour Change

PART B — ELECTIVES
May include Psychology Electives:
BHS30007 Health Psychology
BHS30008 Environmental Psychology
BHS30009 Human Factors

BACHELOR OF SOCIAL SCIENCE
Abbreviated title: BSocSc

ASSOCIATE DEGREE OF SOCIAL SCIENCE
Abbreviated title: AssocDegSocSc

DIPLOMA OF SOCIAL SCIENCE
Abbreviated title: DipSocSc

<table>
<thead>
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<tr>
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<tr>
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<tr>
<td>Course Mode: Internal/Distance Education</td>
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<td>Duration: 3 years*</td>
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<td>Total Units: 24</td>
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</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award
(a) To be eligible for the award of Bachelor of Social Science degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) majors from Part B; or
   (iii) one (1) major from Part B plus two (2) streams of four (4) units each from Part C; or
   (iv) one (1) major from Part B plus one (1) stream of four (4) units from Part C and four (4) elective units chosen from any undergraduate degree offered by the University; or
   (v) one (1) major from Part B plus eight (8) electives chosen from any undergraduate degree offered by the University; or
   (vi) one (1) major from Part B plus one (1) University-wide Major.

(b) To be eligible for the award of Associate Degree of Social Science a candidate shall successfully complete not less than sixteen (16) units comprising: any units from parts A, B or C listed in the Schedule of Units attached to these Rules.

(c) A candidate who, while enrolled for the Bachelor of Social Science, has completed the requirements for the Associate Degree of Social Science may elect to be awarded the Associate Degree of Social Science following withdrawal from the Bachelor Degree.

(d) To be eligible for the award of Diploma of Social Science a candidate shall successfully complete not less than eight (8) units comprising: any units from parts A or B listed in the Schedule of Units attached to these Rules.

(e) A candidate who, while enrolled in the Bachelor or Social Science, has completed the requirements for the Diploma of Social Science may elect to be awarded the Diploma of Social Science following withdrawal from the Bachelor Degree.
4.2 Advanced Standing
Candidates who have completed the requirements for the Associate Degree of Social Science may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Science.

**Schedule of Units**

**PART A**
- POL10244 Australian Politics
- SOC00118 Introduction to Sociology
- BHS30003 Development Across the Lifespan
- CUL00401 Indigenous World-Views
- SOC10399 Philosophy on Screen: Film and Television
- COM10001 Effective Communication
- SOC10296 Understanding Community
- SOC20001 Doing Social Research

**PART B — MAJORS**

**Sociology**
*Choice of eight (8) units from the following:*
- SOC01123 Deviance in Society
- SOC10274 Non-Standard Lives: Work and Family in Australia
- SOC10027 Networked Society
- SOC00115 Global Inequality
- SOC20002 Economy, Ecology, and Social Life: Local and Global Perspectives
- SOC10400 Gender, Sexuality and Culture
- SOC10430 Religions and the State
- SOC20003 Society, Health and Illness
- SOC30001 Advanced Social Research
- COM00471 Professional Placement
- SOY10114 Independent Project
- COM30001–2 Community Partnerships for Social Change I–II

**Policy and Governance**
*Choice of eight (8) units from the following:*
- SOC00112 Social Policy
- POL00005 Ideas and Ideals in Politics
- POL00010 Local Government
- POL00013 Global Social Movements
- POL10024 Justice in World Politics
- POL20001 Analysing Policy Problems
- POL10023 Peace, War and International Politics
- POL30001 Environmental Politics
- SOC30001 Advanced Social Research
- COM00471 Professional Placement
- SOY10114 Independent Project
- COM30001–2 Community Partnerships for Social Change I–II

**PART C — STREAMS**

**Development Studies**
- BHS00130 Community Development
- HEA10200 Trans- and Intergenerational Trauma
- POL00131 International Community Development
- BIO10187 Global Environmental Issues

**Welfare Studies**
*Choice of four (4) units from the following:*
- SOY10105 Introduction to Social Welfare
- SOY10108 Advocacy and Change
- SOC00107 Social Planning and Innovation
- WEL30001 Youth Work
- WEL30002 Disability and Community Practice

**Cultural Studies**
*Choice of four (4) units from the following:*
- HUM00270 Doing Cultural Studies
- HUM00272 Space, Place and Travel
- CUL00211 Perspectives on Australia
- HUM00273 Postcolonial Borderlands
- HUM00274 EcoCultural Studies
BACHELOR OF SOCIAL WELFARE
Abbreviated title: BSocWelf

ASSOCIATE DEGREE OF SOCIAL WELFARE
Abbreviated title: AssocDegSocWelf

DIPLOMA OF SOCIAL WELFARE
Abbreviated title: DipSocWelf

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.2 Requirements for an Award
(a) To be eligible for the award of Bachelor of Social Welfare degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) all units listed in Part B; and
   (iii) one (1) major from Part C; or
   (iv) all units listed in Part D plus four (4) electives chosen from any undergraduate degree offered by the University.

(b) To be eligible for the award of Associate Degree of Social Welfare a candidate shall successfully complete not less than sixteen (16) units comprising any units listed in Part A, B, C or D listed in the Schedule of Units attached to these Rules.

(c) A candidate who, while enrolled for the Bachelor of Social Welfare, has completed the requirements for the Associate Degree of Social Welfare may elect to be awarded the Associate Degree of Social Welfare following withdrawal from candidature for the Bachelor degree.

(d) To be eligible for the award of Diploma of Social Welfare a candidate shall successfully complete not less than eight (8) units comprising any units from Part A or B listed in the Schedule of Units attached to these Rules.

(e) A candidate who, while enrolled in the Bachelor or Social Welfare, has completed the requirements for the Diploma of Social Welfare may elect to be awarded the Diploma of Social Welfare following withdrawal from candidature for the Bachelor degree.

4.3 Advanced Standing
(a) Candidates who have completed the requirements for the Associate Degree of Social Welfare may be granted advanced standing of up to sixteen (16) units in the Bachelor of Social Welfare.

Schedule of Units
PART A
POL10244 Australian Politics
SOC00118 Introduction to Sociology
COM10001 Effective Communication
BHS30003 Development Across the Lifespan
CUL00408 Health and Indigenous Australian Peoples
SOY10105 Introduction to Social Welfare
BHS00130 Community Development
CSL00231 Counselling Theory and Practice

PART B
CSL00113 Field Education I*
SOC20001 Doing Social Research
CSL10558 Case Management and Care Planning
SOC00112 Social Policy
Course Information
Bachelor Degrees

CSL10242  Grief, Trauma and Crisis Counselling
LAW00059  Welfare Law
CSL10297  Issues of Protection

PART C MAJORS

Children and Young People

Compulsory:
SOY10108  Advocacy and Change
SOC00107  Social Planning and Innovation
CSL00114  Field Education II*
WEL30001  Youth Work

Choice of three (3) units from the following:
CYS20001  Understanding Children and Childhood
CYS20002  Engaging with Children and Young People
CYS20003  Children’s Rights: Policy into Practice
CYS20004  Strengthening Young People’s Social and Emotional Wellbeing
CYS20005  Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health

Indigenous Studies

Compulsory:
SOY10108  Advocacy and Change
SOC00107  Social Planning and Innovation
CSL00114  Field Education II*

Choice of four (4) units from the following:
CUL00409  The Mental Health of Australian Indigenous Peoples
CUL00420  History of Invasion of Aboriginal Nations
CUL00401  Indigenous World-Views
HEA10200  Trans- and Intergenerational Trauma
HEA10204  Secondary Traumatisation

Health and Disability

Compulsory:
SOY10108  Advocacy and Change
SOC00107  Social Planning and Innovation
CSL00114  Field Education II*
WEL30002  Disability and Community Practice
SOC20003  Society, Health and Illness

Choice of two (2) units from the following:
CMM10580  The Australian Health Care System
HLT10598  Introduction to Complementary Medicine
CUL00409  The Mental Health of Australian Indigenous Peoples

Ageing

Compulsory:
SOY10108  Advocacy and Change
SOC00107  Social Planning and Innovation
CSL00114  Field Education II*

Choice of four (4) units from the following:
CSL10553  Ageing in Contemporary Society
CSL10554  Aged Services
CSL10555  Healthy Ageing I
CSL10556  Healthy Ageing II
CSL10559  Legal Issues in Health and Ageing
CSL10557  Introduction to Volunteering

PART D

SOY10108  Advocacy and Change
SOC00107  Social Planning and Innovation
CSL00114  Field Education II*

* Double-weighted unit.
BACHELOR OF SPORT AND EXERCISE SCIENCE
Abbreviated title: BSport&ExSc

Speciﬁc Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.2 Requirements for an Award
(a) To be eligible for the award of the Bachelor of Sport and Exercise Science a candidate shall successfully complete not less than twenty-four (24) units comprising:
   (i) All units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) All ten (10) units from one major sequence of units in Part B of the Schedule, and;
   (iii) One (1) elective unit which may include units from Part C of the Schedule.

4.3 Advanced Standing
(a) Candidates who have completed the requirements for the Diploma of Sport Management (Surfing Studies) may be granted advanced standing of up to eight (8) units in the Bachelor of Sport and Exercise Science.

(b) Candidates who have completed the requirements for the Certiﬁcate in Sport Management (Surfing Studies) may be granted advanced standing of up to four (4) units in the Bachelor of Sport and Exercise Science.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>PART B Exercise Science</th>
<th>PART B Sport Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO01302 Human Anatomy</td>
<td>HMS01202 Sport and the Law</td>
<td></td>
</tr>
<tr>
<td>MNG00301 Sport Management Principles</td>
<td>HMS00202 Principles and Practices of Sport and Exercise Science</td>
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</tr>
<tr>
<td>HEA00331 Principles of Behaviour in Physical Activity</td>
<td>BIO00203 Exercise Physiology</td>
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</tr>
<tr>
<td>BIO00207 Mechanics for Movement</td>
<td>HMS00203 Sports Conditioning and Training Methods</td>
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</tr>
<tr>
<td>MAT00330 Research and Analysis in Health</td>
<td>HEA00332 Exercise Psychology</td>
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<tr>
<td>BIO00307 Human Physiology</td>
<td>NUT00330 Nutrition for Health and Physical Activity</td>
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<tr>
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<td>HMS00223 Professional Preparation</td>
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<td>BIO10493 Motor Control</td>
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<td>BIO10494 Human Growth, Development and Ageing</td>
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<tr>
<td>BIO00209 Biomechanics and Kinesiology</td>
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<td>BIO00326 Exercise Biochemistry and Drugs in Sport</td>
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<td>HMS00328 Motor Learning</td>
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<td>BIO00204 Advanced Exercise Physiology</td>
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<td>BHS10495 Advanced Sport and Exercise Psychology</td>
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<td>BIO00324 Applied Biomechanics</td>
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<td>BIO10496 Exercise Physiology for Specific Populations</td>
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<tr>
<td>BIO10497 Exercise Physiology for Healthy Individuals</td>
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<td>MNG00303 Sport Organisation Leadership</td>
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<tr>
<td>MKT00205 Sport Promotion and Public Relations</td>
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<td>MKT00320 Sport Marketing</td>
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<td>MNG00307 Sports Policy and Planning</td>
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<td>MNG00305 Sport Facilities and Planning</td>
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<td>FIN00320 Sport Economics and Finance</td>
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<td>MNG00306 Small Business and Entrepreneurship for Allied Health, Fitness and Sport</td>
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<td>HMS00225 Professional Practice in Sport and Exercise 1</td>
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<td>HMS00226 Professional Practice in Sport and Exercise 2</td>
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PART C
HMS00220  Graduating Seminar
HMS00224  Internship
SOY00011  Theories and Issues in Sport and Tourism

# Required unit if applying for entry to Bachelor of Sport and Exercise Science with Honours. Note: The offering of any unit in a given session is subject to student numbers, availability of staff and timetabling constraints.

BACHELOR OF TEACHING (PRIMARY)†
Abbreviated title: BTeach (Prim)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Graduate Degree</th>
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<tbody>
<tr>
<td>Division:</td>
<td>Arts and Sciences</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Education</td>
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<td>Campus:</td>
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<tr>
<td>Course Mode:</td>
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<tr>
<td>Duration:</td>
<td>(see) 4.3(a) 1 year accelerated* or 1.5 years*</td>
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<td></td>
<td>(see) 4.3(b) up to 2.5 years accelerated*</td>
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<td>Total Units:</td>
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</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.
† Only available to international onshore students.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) Applicants for admission to candidature shall have qualified for any Bachelors degree of this or another university or other institution approved by the School Board, School of Education, for this purpose and shall have a level of achievement acceptable to the School Board.
(b) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:
   (i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.
   or
   (ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Advanced Standing
(a) Applicants whose initial qualifications meet the requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers will be granted advanced standing for up to 12 units in Part A as determined by Head of School;
(b) Applicants whose initial qualifications do not meet the entire requirements for admission for Primary graduate study as determined from time to time by the NSW Institute of Teachers can be granted advanced standing for up to eleven (11) units in Part A as determined by the Head of School;
(c) Advanced standing for units from Part B of the Schedule of Units attached to these Rules shall not normally be provided.

4.3 Requirement for an Award
(a) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(a) above shall successfully complete all units listed in Part B of the Schedule of Units attached to these Rules;
(b) To be eligible for the award of Bachelor of Teaching (Primary) a candidate admitted under Rule 4.2(b) above shall successfully complete those units as described in Part A of the Schedule of Units attached to these Rules, as determined by the Head of School, Education, and all units listed in Part B.

(c) Permission to undertake a practicum will at all times be at the discretion of the Head of School.

Schedule of Units
PART A
Up to twelve (12) units, as determined by the Head of School, Education, to ensure equivalence and compliance with the Prerequisites for Admission for Primary Graduate Study, as determined from time to time by the NSW Institute of Teachers. These pre-requisites are the minimum study in a relevant undergraduate (and appropriate postgraduate) degree determined as at least eight (8) units of discipline knowledge related to a Key Learning Area either:

(a) one full academic year (two session units) of study in four Key Learning Areas; or
(b) two full academic years (four session units) of study in one Key Learning Area and one full academic year (two session units) of study in two other Key Learning Areas.

BACHELOR OF TECHNOLOGY EDUCATION
Abbreviated title: BTechEd

BACHELOR OF TECHNOLOGY EDUCATION WITH HONOURS
Abbreviated title: BTechEd(Hons)

<table>
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<tbody>
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<td>Campus:</td>
<td>Coffs Harbour</td>
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<tr>
<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
<td>32</td>
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</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that
qualification was English, or demonstrate proficiency of English by:

(a) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing;

or

(b) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of the Bachelor of Technology Education degree a candidate shall successfully complete not less than thirty-two (32) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) three (3) units from Part B OR one double-weighted unit and one single-weighted unit from Part B; and

(iii) two (2) of the five (5) unit specialisations, i.e. ten (10) units from Part C of the Schedule; and

(iv) one (1) elective unit.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of School of Education.

4.3 Advanced Standing

Candidates who have completed appropriate TAFE qualification/s or other relevant courses not otherwise counted in Part C may be granted advanced standing for up to four (4) elective units.

4.4 Bachelor of Technology Education Degree with Honours

(a) A candidate for the award of Bachelor of Technology Education with Honours shall fulfil the requirements of the Bachelor of Technology Education award, including completion of the unit EDU00550 Understanding Educational Research and the unit EDU10172 Extended Education Project* and, in addition, shall achieve such standard of excellence as the School Board may from time to time determine.

(b) For the award of Honours, consideration shall be given to a candidate’s academic record throughout the course of study. A candidate who has reached the required standard of excellence referred to in Rule 4.4(a) may on the recommendation of the School Board be awarded Honours in one of the following grades:

   First Class Honours
   Second Class Honours – Division I
   Second Class Honours – Division II

Schedule of Units

PART A

Foundation Studies

EDU10710 Learners, Teachers and Pedagogies
EDU10711 Effective Communication in the Classroom
EDU10712 Supporting Learners with Disabilities
EDU10714 The Inclusive Classroom
EDU10715 Issues in Education
EDU10713 Curriculum, Assessment and New Media
EDU10716 Professional Development in Education
TCH10630 Introduction to Technology Teaching
EDU10631 Technology Pedagogy and Curriculum I
EDU10632 Technology Pedagogy and Curriculum II

Design and Technology Compulsory Specialisation

EDU10633 Vocational Education and Training in Schools and Industry
DES10634 Design and Technology: Essential Technologies
DES10635 Design and Technology Principles and Processes
DES10636 History of Design and Technology
DES10637 Design Management and Communication
DES10638 Innovation, Creativity and Enterprise in Design and Technology
DES10639 Integrated Technology Project

PART B

Either

EDU01105 Professional Learning Project
Plus two (2) electives

Or

EDU10172 Extended Education Project*
EDU00550  Understanding Educational Research

PART C  
(ELECTIVE SPECIALISATIONS)

Textile Technology
ENM10640  Vocational Skills and Knowledge in Textiles
DES10641  Textiles and Design
DES10642  Textiles and Society
DES10643  Textile Science and Innovation

Food Technology
HOS10644  Vocational Skills and Knowledge in Food
NUT00214  Food and Nutrition in Health
ENP10645  Food Technology and Society
ENP10646  Food Technology as an Enterprise

Computing Technology: Information Systems
SEC10647  Vocational Skills and Knowledge in Computing
ISY10209  Web Development I
CSC00228  Database Systems I
ISY10212  Contemporary Issues in Multimedia and Information Technology

Graphics/Multimedia Technology
DES10648  Vocational Skills and Knowledge in Graphics and Multimedia

Or
ISY00324  Digital Media I: Images, Text and Interface Design

And
ISY00325  Digital Media II: Audio-Video Resources and Linear Scriptwriting

DES10649  Graphics Principles and Industry Application
COM00456  Cartoon 'Net Works: Online Animation
DES10650  Computer Aided Graphics and Design

Industrial Technology
DES10651  Timber Design and Production
DES10652  Metal Design and Production
DES10653  Timber Industry Practice and Management
DES10654  Metal Industry Practice and Management
DES10650  Computer Aided Graphics and Design

PART D  
(ELECTIVES GENERAL)

General
COM10110  Caught in the Web: Designing for the Digital Space
COM10295  Written Communication
EDU00353  Teaching the Gifted
EDU01104  Assessment and Reporting
EDU10131  Transition to Teaching
EDU01286  Environmental Education
EDU10004  Language, Literacy and Diversity
CUL00401  Indigenous World-Views
CUL00412  Indigenous Ways of Cultural Expression
IST00151  Independent Study — Education I
IST00152  Independent Study — Education II

Food Technology
HOS10199  Foodservice Operations
NUT00215  Nutrition Across the Lifespan
SCI00419  Food and Beverage Management

Graphics/Multimedia
ISY10209  Web Development I
CSC10214  Interactive Multimedia Application Development I
COM00455  ‘Net Works: Online Media Design
**Computing: Information Systems**

- CSC00235 Applications Development
- ISY00243 System Analysis and Design
- ISY00245 Principles of Programming
- ISY10209 Web Development I

* Double-weighted unit.

^ This double-weighted unit requires completion of a Certificate III level vocational qualification, as designated by the School of Education, or specific competencies drawn from Certificate II and Certificate III level vocation qualifications, as designated by the School of Education and as outlined in the unit statement.

# If a student completes specialisations in both Graphics/Multimedia Technology and Industrial Technology, an additional elective must be selected.

---

**BACHELOR OF TRAUMA AND HEALING**

Abbreviated title: BT&H

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Gnibi College of Indigenous Australian Peoples</td>
</tr>
<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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* may be completed in a shorter period subject to Academic Calendar and unit study period availability

**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

### 4.1 Requirements for an Award

(a) To be eligible for the award of Bachelor of Trauma and Healing a candidate shall successfully complete not less than twenty-four (24) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) eight (8) units from Part B of the Schedule.

(iii) a total of eight (8) units from Part B and/or Part C of the Schedule of Units not being units completed under 4.1(a)(ii) or the Psychology major, or any University-wide Major.

(b) A candidate who, while enrolled for the Bachelor of Trauma and Healing:

(i) has successfully completed eight (8) units from Part A of the Schedule of Units, may elect to be awarded the Diploma of Trauma and Healing following withdrawal from candidature for the Bachelor Degree; or

(ii) has successfully completed sixteen (16) units comprising all units listed in Part A of the Schedule of Units and any four (4) units from Part B of the Schedule of Units, and any four (4) units from Part B and/or Part C of the Schedule of Units not being Units previously completed, may elect to be awarded the Associate Degree of Trauma and Healing following withdrawal from candidature for the Bachelor Degree.

### 4.2 Advanced Standing

(a) Advanced standing will be determined by the School Board responsible for the unit for which advanced standing is being sought in consultation with the Head of School.

(b) No student shall be granted advanced standing for more than twelve (12) units.

**Schedule of Units**

<table>
<thead>
<tr>
<th>PART A</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>BIO01302</td>
<td>Human Anatomy</td>
</tr>
<tr>
<td>BHS11001</td>
<td>Introduction to Psychology I</td>
</tr>
<tr>
<td>HEA10200</td>
<td>Trans- and Intergenerational Trauma</td>
</tr>
<tr>
<td>HEA10204</td>
<td>Secondary Traumatisation</td>
</tr>
<tr>
<td>BIO00307</td>
<td>Human Physiology</td>
</tr>
<tr>
<td>BHS11002</td>
<td>Introduction to Psychology II</td>
</tr>
<tr>
<td>HEA10201</td>
<td>The Biological Effects of Traumatic Stress</td>
</tr>
<tr>
<td>HEA10203</td>
<td>Healing Childhood Traumatisation</td>
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### PART B

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CSL00416</td>
<td>Cultural and Spiritual Well-being</td>
</tr>
<tr>
<td>SOC00417</td>
<td>Race and Racism</td>
</tr>
<tr>
<td>SOC10613</td>
<td>Colonialism: The Constructed “Other” in Power Issues</td>
</tr>
<tr>
<td>HEA10202</td>
<td>The Story of healing/Indigenous healing</td>
</tr>
<tr>
<td>CUL00401</td>
<td>Indigenous World-Views</td>
</tr>
<tr>
<td>CUL00409</td>
<td>The Mental Health of Australian Indigenous Peoples</td>
</tr>
<tr>
<td>SOC10205</td>
<td>Indigenous Research Theory and Practice</td>
</tr>
<tr>
<td>CUL00412</td>
<td>Indigenous Ways of Cultural Expression</td>
</tr>
<tr>
<td>CUL00408</td>
<td>Health and Australian Indigenous Peoples</td>
</tr>
<tr>
<td>CUL00420</td>
<td>History of Invasion of Aboriginal Nations</td>
</tr>
<tr>
<td>CUL00402</td>
<td>Contemporary Indigenous Australian Issues</td>
</tr>
<tr>
<td>CUL00413</td>
<td>Human Rights and Indigenous Peoples</td>
</tr>
<tr>
<td>LAW00215</td>
<td>Dispute Resolution and Aboriginal Communities</td>
</tr>
<tr>
<td>SOY00419</td>
<td>Caring for Kuntri: Indigenous Environmental Management</td>
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### PART C

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>HLT10115</td>
<td>Relaxation and Therapeutic Massage</td>
</tr>
<tr>
<td>HLT10116</td>
<td>Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity</td>
</tr>
<tr>
<td>HLT10117</td>
<td>Advanced Therapeutic Massage: Myofascial Techniques</td>
</tr>
<tr>
<td>HLT00257</td>
<td>History and Foundations of Herbal Medicine</td>
</tr>
<tr>
<td>NUT00214</td>
<td>Food and Nutrition in Health</td>
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<tr>
<td>LAW00059</td>
<td>Welfare Law</td>
</tr>
<tr>
<td>LAW00529</td>
<td>Restorative Justice</td>
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<td>LAW00526</td>
<td>International Criminal Justice</td>
</tr>
<tr>
<td>LAW10171</td>
<td>Mediating Across Cultures</td>
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<tr>
<td>COM10001</td>
<td>Effective Communication</td>
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<tr>
<td>NUT00330</td>
<td>Nutrition for Health and Physical Activity</td>
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<td>HEA00331</td>
<td>Principles of Behaviour in Physical Activity</td>
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<tr>
<td>HMS00202</td>
<td>Principles and Practices of Sport and Exercise Science</td>
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<tr>
<td>EDU10514</td>
<td>Understanding Children and Young People</td>
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<td>TCH10515</td>
<td>Play and Pedagogies in the Early Years</td>
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<tr>
<td>TCH10516</td>
<td>Constructions of Childhood</td>
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<tr>
<td>EDU10130</td>
<td>Sociology of Children, Family and Communities</td>
</tr>
<tr>
<td>HUM00270</td>
<td>Doing Cultural Studies</td>
</tr>
<tr>
<td>HUM00271</td>
<td>Unruly Subjects: Citizenship</td>
</tr>
<tr>
<td>HUM00272</td>
<td>Space, Place and Travel</td>
</tr>
<tr>
<td>CUL00210</td>
<td>Australia, Asia and the World</td>
</tr>
<tr>
<td>HUM00273</td>
<td>Postcolonial Borderlands</td>
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<tr>
<td>SOC10400</td>
<td>Gender, Sexuality and Culture</td>
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<tr>
<td>BHS20006</td>
<td>Personality and Social Psychology</td>
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<tr>
<td>BHS30003</td>
<td>Development Across the Lifespan</td>
</tr>
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<td>BHS30006</td>
<td>Behaviour Change</td>
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<td>BHS30007</td>
<td>Health Psychology</td>
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<tr>
<td>BIO00202</td>
<td>Ecology</td>
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<td>BIO00213</td>
<td>Plant Identification and Conservation</td>
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<td>ENV10656</td>
<td>Extension and Professional Practice in Natural Resource Management</td>
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<tr>
<td>BIO10187</td>
<td>Global Environmental Issues</td>
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<td>BIO00244</td>
<td>Protected Area Management</td>
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<td>HLT00252</td>
<td>Introduction to Natural Therapies</td>
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<td>CMM10471</td>
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<td>CMM10469</td>
<td>Enquiry and Critique in Health</td>
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<td>SOY10105</td>
<td>Introduction to Social Welfare</td>
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<tr>
<td>CSL10297</td>
<td>Issues of Protection</td>
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<tr>
<td>CSL10242</td>
<td>Grief Trauma and Crisis Counselling</td>
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### OR

**Psychology Major**

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<tr>
<th>Course Code</th>
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<tr>
<td>BHS20001</td>
<td>Psychological Assessment</td>
</tr>
<tr>
<td>BHS20006</td>
<td>Personality and Social Psychology</td>
</tr>
<tr>
<td>BHS20007</td>
<td>Learning and Memory</td>
</tr>
<tr>
<td>BHS20008</td>
<td>Quantitative Methods in Psychology</td>
</tr>
<tr>
<td>BHS30001</td>
<td>Research Methods in Psychology</td>
</tr>
<tr>
<td>BHS30002</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>BHS30003</td>
<td>Development Across the Lifespan</td>
</tr>
<tr>
<td>BHS30004</td>
<td>Physiological Psychology and Sensory Processes</td>
</tr>
</tbody>
</table>
BACHELOR OF VISUAL ARTS
Abbreviated title: BVA

Level of Award: Undergraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal
Duration: 3 years*
Total Units: 24

* may be completed in a shorter period subject to Academic Calendar and unit study period availability

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants for admission shall be required to show evidence, through a portfolio review and interview, of acceptable aptitude for, and commitment to, the proposed area of study.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Visual Arts degree a candidate shall successfully complete not less than twenty-four (24) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules;
(b) eight (8) units from one of the majors listed in Part B of the Schedule.

4.3 Advanced Standing
Candidates who can demonstrate artistic expertise at a professional level may be granted advanced standing up to four (4) double-weighted Visual Arts Studio Studies units from Part A of the Schedule provided that such artistic expertise has been demonstrated within seven (7) years prior to admission to candidature.

Schedule of Units

PART A
ART00600 Introduction to Visual Culture
ART00601 Framing Modernity
ART00621 Visual Arts Studio Studies I: Foundation*
ART00622 Visual Arts Studio Studies II*
ART00630 Design
ART00406 Studio Drawing I
ART00623 Visual Arts Studio Studies III*
ART00624 Visual Arts Studio Studies IV*

PART B
Arts Industry and Technology major
Compulsory
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies
Choose five (5) from the following:
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART00456 Photography II
ART10275 Digital Photography I
ART00407 Studio Drawing II
ART00408 Studio Drawing III
COM00471 Professional Placement
ART00641 Studio Elective I

Arts Industry and Media Arts major
Compulsory
ART00498 Contemporary Debates in Visual Culture
ART00602 Australian Visual Cultures
CAR10503 Arts Industry Studies
Choose five (5) from the following:
ART10094 Digital Art and Design I
ART10095 Digital Art and Design II
ART10096 Digital Art and Design III
ART10275 Digital Photography I
COM00455 ‘Net Works: Online Media Design
COM00456 Cartoon ‘Net Works: Online Animation
COM10112 From Page to Production: Essential Screen Skills
COM00471 Professional Placement
SOY10114 Independent Project

* Double-weighted unit.
Bachelor Honours Awards
**BACHELOR OF ARTS WITH HONOURS**

Abbreviated title: BA(Hons)

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</tr>
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</table>

**Rules Governing Candidature**

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards*.

**Course Structure**

The Honours course comprises two Research Methods units and a Thesis:

- **COM40015** Research Methods for Arts and Social Sciences*
- **COM40006** Arts Research Thesis (Stage 1 of 3)*
- **COM40007** Arts Research Thesis (Stage 2 of 3)*
- **COM40008** Arts Research Thesis (Stage 3 of 3)*

*Double-weighted unit

**FULL-TIME STUDY**

<table>
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<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
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<td>1</td>
<td>COM40015 Research Methods for Arts and Social Sciences</td>
<td>2</td>
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<tr>
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<td>COM40006 Arts Research Thesis (Stage 1 of 3)</td>
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<tr>
<td>2</td>
<td>COM40007 Arts Research Thesis (Stage 2 of 3)</td>
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<td>COM40008 Arts Research Thesis (Stage 3 of 3)</td>
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**PART-TIME STUDY**

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<th>Units</th>
<th>Unit Load</th>
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<td>1</td>
<td>COM40015 Research Methods for Arts and Social Sciences</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>COM40006 Arts Research Thesis (Stage 1 of 3)</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>COM40007 Arts Research Thesis (Stage 2 of 3)</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>COM40008 Arts Research Thesis (Stage 3 of 3)</td>
<td>2</td>
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</table>
BACHELOR OF BUSINESS IN TOURISM AND HOSPITALITY MANAGEMENT WITH HONOURS
Abbreviated title: BBusTour&HospMgt(Hons)

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Undergraduate Honours Degree</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit</td>
<td>School of Tourism and Hospitality Management</td>
</tr>
<tr>
<td>Campus</td>
<td>Lismore, Coffs Harbour, Gold Coast Beachside</td>
</tr>
<tr>
<td>Course Mode</td>
<td>Internal</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units</td>
<td>8 equivalent units</td>
</tr>
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</table>

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The course will comprise research leading to the completion of a thesis based upon original work. The thesis will have a workload requirement equivalent to eight (8) units;

- MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events*
- MNG40005 Tourism and Hospitality Thesis (Stage 1 of 3)*
- MNG40006 Tourism and Hospitality Thesis (Stage 2 of 3)*
- MNG40007 Tourism and Hospitality Thesis (Stage 3 of 3)*

* Double-weighted unit

Students are required to pass MNG40033 Advanced Research Seminar in Tourism, Hospitality and Events to satisfactorily progress through the remainder of the Honours course. The result of this unit will count as 25% of the total Honours grade, and the written thesis will count towards the remaining 75%.
BACHELOR OF BUSINESS WITH HONOURS
Abbreviated title: BBus(Hons)

<table>
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<th>Level of Award:</th>
<th>Undergraduate Honours Degree</th>
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<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour, Gold Coast Beachside</td>
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<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<td>Duration:</td>
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<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
</tr>
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</table>

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 of the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises:
(a) a major study in one the following areas:
Accounting; Economics; Finance; Human Resource Management; Information Systems; International Business; Management and Marketing; and
(b) Research Seminar
The units required consist of: MAT00792 Research Methods plus two (2) coursework seminar units and five (5) research thesis units.

Accounting
MAT00792 Research Methods
ACC40001 Accounting Seminar I
ACC40002 Accounting Seminar II
ACC40004 Accounting Thesis (Part 1 of 3)
ACC40005 Accounting Thesis (Part 2 of 3)*
ACC40006 Accounting Thesis (Part 3 of 3)*

Economics
MAT00792 Research Methods
ECO40001 Economics Seminar I
ECO40002 Economics Seminar II
ECO40004 Economics Thesis (Part 1 of 3)
ECO40005 Economics Thesis (Part 2 of 3)*
ECO40006 Economics Thesis (Part 3 of 3)*

Finance
MAT00792 Research Methods
FIN40001 Finance Seminar I
FIN40002 Finance Seminar II
FIN40004 Finance Thesis (Part 1 of 3)
FIN40005 Finance Thesis (Part 2 of 3)*
FIN40006 Finance Thesis (Part 3 of 3)*

Human Resource Management
MAT00792 Research Methods
MNG40013 Human Resource Management Seminar I
MNG40014 Human Resource Management Seminar II
MNG40016 Human Resource Management Thesis (Part 1 of 3)
MNG40017 Human Resource Management Thesis (Part 2 of 3)*
MNG40018 Human Resource Management Thesis (Part 3 of 3)*

Information Systems
MAT00792 Research Methods
ISY40001 Information Systems Seminar I
ISY40002 Information Systems Seminar II
ISY40004 Information Systems Thesis (Part 1 of 3)
ISY40005 Information Systems Thesis (Part 2 of 3)*
ISY40006 Information Systems Thesis (Part 3 of 3)*

International Business
MAT00792 Research Methods
MNG40021 International Business Seminar I
MNG40022 International Business Seminar II
MNG40024 International Business Thesis (Part 1 of 3)
MNG40025 International Business Thesis (Part 2 of 3)*
MNG40026 International Business Thesis (Part 3 of 3)*

Management
MAT00792 Research Methods
MNG40027 Management Seminar I
MNG40028 Management Seminar II
MNG40030 Management Thesis (Part 1 of 3)
MNG40031 Management Thesis (Part 2 of 3)*
MNG40032 Management Thesis (Part 3 of 3)*
### Marketing
- MAT00792 Research Methods
- MKT40001 Marketing Seminar I
- MKT40002 Marketing Seminar II
- MKT40004 Marketing Thesis (Part 1 of 3)
- MKT40005 Marketing Thesis (Part 2 of 3)*
- MKT40006 Marketing Thesis (Part 3 of 3)*

*Double-weighted unit.*

### Bachelor of Contemporary Music with Honours

**Abbreviated title: BContempMus(Hons)**

- **Level of Award:** Undergraduate Honours Degree
- **Academic Organisational Unit:** School of Arts and Social Sciences
- **Campus:** Lismore
- **Course Mode:** Internal/Distance Education
- **Duration:** 1 year
- **Total Units:** 8 equivalent units

#### Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s *Rules Relating to Awards.*

#### Course Structure

The Honours course comprises a Research Methods unit and Research Project:

*Double-weighted unit*

### Full-Time Study

<table>
<thead>
<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
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<tbody>
<tr>
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<td>CAR40003 Creative Arts Research Thesis (Stage 1 of 3)</td>
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<td>CAR40004 Creative Arts Research Thesis (Stage 2 of 3)</td>
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### Part-Time Study

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<td>CAR40003 Creative Arts Research Thesis (Stage 1 of 3)</td>
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<tr>
<td>4</td>
<td>CAR40005 Creative Arts Research Thesis (Stage 3 of 3)</td>
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</table>
BACHELOR OF ENGINEERING (HONOURS) IN CIVIL ENGINEERING
Abbreviated title: BE(Hons)Civil

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) It is assumed that applicants shall have studied HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) and one HSC Science subject or equivalent.

4.2 Requirements for an Award
To be eligible for the award of Bachelor of Engineering (Honours) in Civil Engineering a candidate shall successfully complete:
(a) the equivalent of thirty two (32) units (or 384 credit points) comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; plus
   (ii) two (2) units from Part B.
(b) at least 60 days of industrial experience of a nature acceptable to the School Board.

4.3 Class of Honours
(a) A candidate may on the recommendation of the School Board be awarded Honours in one of the following grades:
   First Class Honours
   Second Class Honours – Division I
   Second Class Honours – Division II

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>ENG10757 Applied Mechanics: Statics</th>
<th>MAT10720 Linear Algebra</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>ISY00241 Environmental Information Management</td>
<td>ENG20001 Structural Mechanics</td>
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<tr>
<td></td>
<td>CHE00201 Chemistry</td>
<td>MAT10251 Statistical Analysis</td>
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<tr>
<td></td>
<td>CHE10759 Applied Mechanics: Dynamics</td>
<td>ENG30003 Hydrology and Introductory Hydrologic Analysis</td>
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<td></td>
<td>PHY10760 Introductory Physics for Engineers</td>
<td>AGR00215 Water and Catchment Management</td>
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<td>MAT10719 Calculus</td>
<td>AGR00214 Soil Processes</td>
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<thead>
<tr>
<th>PART B</th>
<th>AGT00217 Land Degradation and Rehabilitation</th>
<th>ENO10183 Ecotechnology for Water Management</th>
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<tr>
<td></td>
<td>GLY00223 Introduction to Geographic Information Systems</td>
<td>ENV00207 Environmental Planning</td>
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<tr>
<td></td>
<td>ENG30008 Numerical Modelling for Water Resource Management</td>
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* Double-weighted unit
BACHELOR OF ENVIRONMENTAL SCIENCE WITH HONOURS
Abbreviated title: BEnvSc(Hons)

Level of Award: Undergraduate Honours Degree
Academic Organisational Unit: School of Environment, Science and Engineering
Campus: Lismore
Course Mode: Internal
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENV40006</td>
<td>Environmental Science Honours I*</td>
</tr>
<tr>
<td>ENV40007</td>
<td>Environmental Science Honours II*</td>
</tr>
<tr>
<td>ENV40008</td>
<td>Environmental Science Honours III*</td>
</tr>
<tr>
<td>ENV40009</td>
<td>Environmental Science Honours IV*</td>
</tr>
</tbody>
</table>

* Double-weighted unit

The major Study may be taken in one of the following areas:

(a) Environmental Science;
(b) Coastal Resource Management;
(c) Environmental Planning;
(d) Applied Coastal Studies; or
(e) Resource Technology.

The minor study may be taken from:

(a) the areas of the Major Study; and
(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.
BACHELOR OF EXERCISE SCIENCE AND NUTRITION WITH HONOURS*
Abbreviated title: BExSc&Nutr(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<tr>
<td>Duration:</td>
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<td>Total Units:</td>
<td>8 equivalent units</td>
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</tbody>
</table>

* Not offered in 2013

Rules Governing Candidature

Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure

The Honours course comprises:

(a) a thesis based on original work

- HEA40009 Exercise Science Thesis (Stage 1 of 4)*
- HEA40010 Exercise Science Thesis (Stage 2 of 4)*
- HEA40011 Exercise Science Thesis (Stage 3 of 4)*
- HEA40012 Exercise Science Thesis (Stage 4 of 4)*

* Double-weighted unit

and

(b) a colloquium for thesis proposal and a research seminar based on the thesis, and

(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.
**BACHELOR OF FOREST SCIENCE AND MANAGEMENT WITH HONOURS**
Abbreviated title: BForSc&Mgt(Hons)

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Undergraduate Honours Degree</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environment, Science and Engineering</td>
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<td>Campus:</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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**Rules Governing Candidature**
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

**Course Structure**
The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

- FOR40006 Forestry Honours I*
- FOR40007 Forestry Honours II*
- FOR40008 Forestry Honours III*
- FOR40009 Forestry Honours IV*  
  * Double-weighted unit

Major Studies may be taken in any area of Forest Science or Management, subject to the approval of the Head, School of Environment, Science and Engineering. Minor Studies may be taken from the same or a related area of study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering. With the approval of the Head, School of Environment, Science and Engineering, one or both Minor Studies may be substituted by prescribed coursework and examination.

**BACHELOR OF HEALTH AND HUMAN SCIENCES (HONOURS)**
Abbreviated title: BHlthHumSc(Hons)

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<th>Level of Award:</th>
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<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<tr>
<td>Campus:</td>
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<tr>
<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
<td>8 equivalent units</td>
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**Rules Governing Candidature**
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's *Rules Relating to Awards*.

**Course Structure**
The Honours course comprises:

(a) a research proposal
(b) a research seminar presentation
(c) a thesis based on original work

- HEA40001 Health and Human Sciences Research Proposal*
- HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3)*  
  * Double-weighted unit
- HEA40003 Health and Human Sciences Research Thesis (Stage 2 of 3)*
- HEA40004 Health and Human Sciences Research Thesis (Stage 3 of 3)*

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.
BACHELOR OF HEALTH SCIENCE (NURSING) WITH HONOURS*
Abbreviated title: BHlthSc (N)(Hons)

Level of Award: Undergraduate Honours Degree
Academic Organisational Unit: School of Health and Human Sciences
Campus: Lismore
Course Mode: Internal/Distance Education
Duration: 1 year
Total Units: 8 equivalent units

* Not offered in 2013

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises:
(a) a research proposal
(b) a research seminar presentation
(c) a thesis based on original work

NRS40005 Health Science Nursing Thesis (Stage 1 of 4)*
NRS40006 Health Science Nursing Thesis (Stage 2 of 4)*
NRS40007 Health Science Nursing Thesis (Stage 3 of 4)*
NRS40008 Health Science Nursing Thesis (Stage 4 of 4)*

* Double-weighted unit

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.

BACHELOR OF INDIGENOUS STUDIES WITH HONOURS
Abbreviated title: BIndigSt(Hons)

Level of Award: Bachelor Degree with Honours
Academic Organisational Unit: Gnibi College of Indigenous Australian Peoples
Campus: Lismore
Course Mode: Internal
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
SOC10205 Indigenous Research Theory and Practice*
SOC40021 Indigenous Research Thesis (Stage 1 of 3)*
SOC40022 Indigenous Research Thesis (Stage 2 of 3)*
SOC40023 Indigenous Research Thesis (Stage 3 of 3)*

* Double-weighted units
BACHELOR OF INFORMATION TECHNOLOGY WITH HONOURS
Abbreviated title: BInfTech(Hons)

Level of Award: Undergraduate Honours Degree
Academic Organisational Unit: Southern Cross Business School
Campus: Lismore, Coffs Harbour
Course Mode: Internal
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises:
One quarter coursework and three quarters research cumulating in the submission of an honours research thesis.

BACHELOR OF MARINE SCIENCE AND MANAGEMENT WITH HONOURS
Abbreviated title: BMarSc&Mgt(Hons)

Level of Award: Undergraduate Honours Degree
Academic Organisational Unit: School of Environment, Science and Engineering
Campus: Lismore, National Marine Science Centre (Coffs Harbour)
Course Mode: Internal
Duration: 1 year
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises a Proposal, a Major study, a Minor Study and a Research Seminar.

The major Study is to be taken in the area of Marine Science and Management.
The minor study may be taken from:
(a) the areas of the Major Study; and
(b) in a topic other than the one selected for the Major Study, subject to specific topics being approved by the Head, School of Environment, Science and Engineering.

With the approval of the Head, School of Environment, Science and Engineering, the Minor Study may be substituted by prescribed coursework and examination.
BACHELOR OF MEDIA WITH HONOURS
Abbreviated title: BMedia(Hons)

<table>
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<td>Duration:</td>
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Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises two Research Methods units and a Thesis.

- COM40015 Research Methods for Arts and Social Sciences*
- COM40006 Arts Research Thesis (Stage 1 of 3)*
- COM40007 Arts Research Thesis (Stage 2 of 3)*
- COM40008 Arts Research Thesis (Stage 3 of 3)*

* Double-weighted unit

FULL-TIME STUDY

<table>
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<tr>
<th>Session Level</th>
<th>Units</th>
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PART-TIME STUDY

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<td>COM40008 Arts Research Thesis (Stage 3 of 3)</td>
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BACHELOR OF NATUROPATHY WITH HONOURS*
Abbreviated title: BNat(Hons)

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* Not offered in 2013

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Application for candidature in the Bachelor of Naturopathy with Honours will be restricted to students holding a Bachelor of Naturopathy degree or equivalent.

Course Structure
The Honours course comprises a Major Study and a Research Seminar. Major Studies may be taken in any area of Natural and Complementary Medicine, subject to the approval of the Head, School of Natural and Complementary Medicine.

- HLT40001 Naturopathy Thesis (Stage 1 of 4)*
- HLT40002 Naturopathy Thesis (Stage 2 of 4)*
- HLT40003 Naturopathy Thesis (Stage 3 of 4)*
- HLT40004 Naturopathy Thesis (Stage 4 of 4)*

* Double-weighted unit

BACHELOR OF NURSING WITH HONOURS*
Abbreviated title: BN(Hons)

<table>
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* Not offered in 2013

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises:
(a) a research proposal
(b) a research seminar presentation
(c) a thesis based on original work

- NRS40001 Nursing Thesis (Stage 1 of 4)*
- NRS40002 Nursing Thesis (Stage 2 of 4)*
- NRS40003 Nursing Thesis (Stage 3 of 4)*
- NRS40004 Nursing Thesis (Stage 4 of 4)*

* Double-weighted unit

and

Where a candidate has been found by the School Board to be deficient in an area, they may be required to undertake units of study which address any deficiency, and which do not count towards the class of Honours awarded.
BACHELOR OF PSYCHOLOGICAL SCIENCE WITH HONOURS
Abbreviated title: BPsychSc(Hons)

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Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises the equivalent of 8 units of study:
- BHS40001–4 Research Thesis (4 units)
- BHS40005–6 Research Methods and Applied Project*
- BHS40007–8 Ethics and Professional Issues*
- BHS40009–10 History and Philosophy of Psychology*
- BHS40011–12 Advanced Seminars in Psychology*

* Half-weighted unit

BACHELOR OF SOCIAL SCIENCE WITH HONOURS
Abbreviated title: BSocSc(Hons)

<table>
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<td>Academic Organisational Unit:</td>
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<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises the equivalent of 8 units of study:
- COM40015 Research Methods for Arts and Social Sciences*
- SOC40009 Social Science Thesis (Stage 1 of 3)*
- SOC40010 Social Science Thesis (Stage 2 of 3)*
- SOC40011 Social Science Thesis (Stage 3 of 3)*

* Double-weighted unit
BACHELOR OF SPORT AND EXERCISE SCIENCE WITH HONOURS*
Abbreviated title: BSport&ExSc(Hons)

<table>
<thead>
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<td>Course Mode:</td>
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<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8 equivalent units</td>
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</table>

* Not offered in 2013

Rules Governing Candidature
Rules concerning Bachelors Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University’s Rules Relating to Awards.

Course Structure
The Honours course comprises:
(a) a thesis based on original work

HEA40005 Human Movement Science Thesis (Stage 1 of 4)*
HEA40006 Human Movement Science Thesis (Stage 2 of 4)*
HEA40007 Human Movement Science Thesis (Stage 3 of 4)*
HEA40008 Human Movement Science Thesis (Stage 4 of 4)*

and
(b) a colloquium for thesis proposal and a research seminar based on the thesis, and
(c) the unit MAT00331 Advanced Statistics, where a candidate has been deemed by the School Board to be deficient in this area. Whereas successful completion of the course will be required, the result will not count towards the class of Honours awarded.

* Double-weighted unit
BACHELOR OF VISUAL ARTS WITH HONOURS
Abbreviated title: BVA(Hons)

Level of Award: Undergraduate Honours Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Lismore
Course Mode: Internal
Duration: 1 year full-time, 2 years part-time
Total Units: 8 equivalent units

Rules Governing Candidature
Rules concerning Bachelor Degrees with Honours (where Honours is taken as a separate year) can be found under Rule 5 in the University's Rules Relating to Awards.

Course Structure
The Honours course comprises a Research Methodology unit and Research Project:

FULL-TIME STUDY

<table>
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<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
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<td>1</td>
<td>COM40015 Research Methods for Arts and Social Sciences</td>
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<td>CAR40004 Creative Arts Research Thesis (Stage 2 of 3)</td>
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<tr>
<td></td>
<td>CAR40005 Creative Arts Research Thesis (Stage 3 of 3)</td>
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</table>

PART-TIME STUDY

<table>
<thead>
<tr>
<th>Session Level</th>
<th>Units</th>
<th>Unit Load</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>COM40015 Research Methods for Arts and Social Sciences</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>CAR40003 Creative Arts Research Thesis (Stage 1 of 3)</td>
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<tr>
<td>3</td>
<td>CAR40004 Creative Arts Research Thesis (Stage 2 of 3)</td>
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</tr>
<tr>
<td>4</td>
<td>CAR40005 Creative Arts Research Thesis (Stage 3 of 3)</td>
<td>2</td>
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</tbody>
</table>
Postgraduate Coursework Awards
GRADUATE CERTIFICATE IN ACADEMIC PRACTICE
Abbreviated title: GradCertAP

<table>
<thead>
<tr>
<th>Level of Award</th>
<th>Postgraduate Certificate</th>
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<tbody>
<tr>
<td>Academic Organisational Unit</td>
<td>School of Education</td>
</tr>
<tr>
<td>Campus</td>
<td>Lismore, Distance Education</td>
</tr>
<tr>
<td>Course Mode</td>
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</tr>
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<td>Duration</td>
<td>1–2 years Part-time</td>
</tr>
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<td>4</td>
</tr>
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</table>

Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission

An applicant for admission must:

(a) fulfil all the requirements for admission to a degree (or qualification of equivalent standing) at this University or at another university or tertiary institution approved by the Academic Board; and

(b) be currently employed as an academic teacher in a higher education institution (or equivalent) context (full-time, part-time or sessionally).

4.2 Requirements for an Award

To be eligible for the award of Graduate Certificate in Academic Practice a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A and two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing

(a) Candidates may be granted Advanced Standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards, with the exclusion of Rule 2 Section 4 Clause (24).

(b) Candidates may be granted Advanced Standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate academic or professional standing or a level of knowledge considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

(c) Work experience alone will not be accepted as a basis for Advanced Standing.

Schedule of Units

PART A
TCH03193 Foundations of Academic Practice in Higher Education
TCH03196 The Scholarship of Academic Practice

PART B
TCH03194 Assessment and Learning in Higher Education
TCH03195 Curriculum Design and Review in Higher Education
TCH03409 Clinical Teaching and Supervision
TCH03410 Community Engagement: Scholarship and Practice
TCH03411 Higher Degree Research Supervision
TCH03412 Being a Researcher: Career Development and Planning
GRADUATE CERTIFICATE IN RESEARCH MANAGEMENT*
Abbreviated title: GradCertResMgt

<table>
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<th>Level of Award:</th>
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<tbody>
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<td>Academic Organisational Unit:</td>
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<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Distance Education</td>
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<td>Duration:</td>
<td>2 years</td>
</tr>
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<td>4</td>
</tr>
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</table>

* Not offered in 2013

Specific Award Rules
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

Progression from the Graduate Certificate in Research Management in to the Graduate Diploma in Management and Master of Management or in to the Master of Business Administration is permitted within the Rules.

4.1 Admission to Candidature
As an alternative to Rule 2 Section 3 Clause (20)a of the University's Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Research Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University's Rules Relating to Awards.

4.2 Requirements for an Award
(a) To be eligible for the award of Graduate Certificate in Research Management a candidate shall successfully complete:
   (i) all units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) elective units from Part B of the Schedule of Units attached to these Rules.

(b) In exceptional circumstances, the School Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's Rules Relating to Awards.

Schedule of Units

**PART A**
- MNG00785 Project Management
- MNG03208 Intellectual Property: Management and Commercialisation

**PART B**
- CMP03305 Organisation and Technology in Research
- MNG03218 Strategic Information Systems
- MNG03217 New Venture Creation
- MKT03220 Marketing in Retail and Service Environments
- ISY00740 E-Business for Managers
- ECO00720 Economics for Management
- LAW00720 Legal Studies
- LAW00701 Corporation and Securities Law
- MAT03069 Quantitative Analytic Techniques for Management
- MKT00720 Marketing Management
- MKT00724 International Marketing
- MKT00726 Business to Business Marketing
- MKT00728 Strategies in Marketing Communications
- MNG00716 Strategic Management
- MNG00720 Foundations of Management
- MNG01720 Organisational Behaviour
- MNG00723 International Business
- MNG00724 Human Resource Management
- MNG00725 Industrial Relations
- MNG00726 Business Research Methods
- MNG00737 Entrepreneurship
- MNG00743 Management of Small Enterprises
- MNG00786 International and Comparative Human Resource Management
- MNG00789 Action Research and Evaluation*
- MNG00916 Operations and Quality Management
- MNG03011 Business Research Project I
- MNG03067 Strategic Knowledge Management

* Double-weighted unit
GRADUATE CERTIFICATE IN WORKING WITH INDIGENOUS COMMUNITIES*
Abbreviated title: GradCertWIC

<table>
<thead>
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<th>Level of Award:</th>
<th>Postgraduate Certificate</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Gnibi College of Indigenous Australian Peoples</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
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<td>Course Mode:</td>
<td>Distance Education</td>
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<tr>
<td>Duration:</td>
<td>1 Session full-time</td>
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<td>Total Units:</td>
<td>4</td>
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</table>

* Not offered in 2013.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards applicants for admission to candidature in the Graduate Certificate in Working with Indigenous Communities may be selected where they have been in full-time professional employment for a period of four (4) years in a supervisory level position.

4.2 Requirements for an Award
To be eligible for the award of Graduate Certificate in Working with Indigenous Communities a candidate shall successfully complete not less than the equivalent of four (4) unit comprising:
(a) the unit in Part A of the Schedule of Units attached to these Rules;
(b) two (2) units from Part B of the Schedule of Units attached to these Rules.

4.3 Advanced Standing
A candidate who has completed the units listed in the Schedule, or equivalent, shall not be granted advanced standing for the units completed and shall be required to undertake substitute units as approved by the Course Coordinator.

Schedule of Units

PART A
CMM03310 Best Practice Indigenous Community Engagement*

PART B
CMM03178 Trauma and Recovery – Experiential
CMM03182 Loss and Grief Group Facilitation Counsellor Training
CMM03188 It’s My Life/Working with Adolescents
CMM03184 The Prun — Indigenous Group Conflict Management
CUL03311 Human Rights and Indigenous Peoples
EDU03312 Indigenous Australians in Education
LAW03315 Aborigines, Torres Strait Islanders and Contemporary Legal Issues
LAW03314 Dispute Resolution and Aboriginal Communities
CUL03313 Caring for Kuntri: Indigenous Environmental Management

* Double-weighted unit.
GRADUATE DIPLOMA IN INFORMATION TECHNOLOGY
Abbreviated title: GradDiplInfTech

<table>
<thead>
<tr>
<th>Level of Award:</th>
<th>Postgraduate Diploma</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
</tr>
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<td>Campus:</td>
<td>Coffs Harbour</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
</tr>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award
To be eligible for the award of Graduate Diploma in Information Technology a candidate shall successfully complete eight (8) units comprising:
(a) four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
(b) four (4) units selected from Part B of the Schedule.

4.3 Advanced Standing
A candidate who has completed any of the units listed in Part A of the Schedule, or equivalent, as part of another award shall not be granted advanced standing for units completed, and shall be required to undertake substitute units from Part B of the Schedule.

Schedule of Units

<table>
<thead>
<tr>
<th>PART A</th>
<th>Applications Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC00235</td>
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</tr>
<tr>
<td>ISY10209</td>
<td>Web Development I</td>
</tr>
<tr>
<td>ISY00245</td>
<td>Principles of Programming</td>
</tr>
<tr>
<td>ISY00243</td>
<td>Systems Analysis and Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PART B</th>
<th>Data Communications and Networks</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC00240</td>
<td></td>
</tr>
<tr>
<td>CSC00228</td>
<td>Database Systems I</td>
</tr>
<tr>
<td>CSC10210</td>
<td>Object Oriented Program Development</td>
</tr>
<tr>
<td>ISY00324</td>
<td>Digital Media I: Images, Text and Interface Design</td>
</tr>
<tr>
<td>ISY00325</td>
<td>Digital Media II: Audio-Video Resources and Linear Scriptwriting</td>
</tr>
<tr>
<td>ISY10058</td>
<td>Electronic Commerce Systems</td>
</tr>
<tr>
<td>MAT10251</td>
<td>Statistical Analysis</td>
</tr>
<tr>
<td>ISY00246</td>
<td>Client/Server Systems</td>
</tr>
<tr>
<td>ISY10056</td>
<td>Intelligent Decision Systems</td>
</tr>
<tr>
<td>CSC10214</td>
<td>Interactive Multimedia Applications Development I</td>
</tr>
<tr>
<td>CSC10215</td>
<td>Interactive Multimedia Applications Development II</td>
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<tr>
<td>CSC10216</td>
<td>Object Oriented GUI Development</td>
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<tr>
<td>CSC10217</td>
<td>Web Development II</td>
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GRADUATE DIPLOMA IN LAW  
Abbreviated title: GradDipLaw

<table>
<thead>
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<th>Level of Award:</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Law and Justice</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
</tr>
<tr>
<td>Course Mode:</td>
<td>Internal/Distance Education</td>
</tr>
<tr>
<td>Duration:</td>
<td>1 year</td>
</tr>
<tr>
<td>Total Units:</td>
<td>8</td>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature may be admitted if they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award
To be eligible for the award of Graduate Diploma in Law a candidate shall successfully complete not less than eight (8) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and
(b) six (6) units selected from the units provided by the School of Law and Justice.

4.3 Advanced Standing
Advanced standing is not granted in this course. However, if a candidate is able to demonstrate competence in one or more units in the course by virtue of undergraduate study, the candidate may apply to the Course Coordinator to substitute other units for those in which competency is established. Unit substitution does not reduce the number of units required to complete the course.

Schedule of Units
PART A
LAW10157  Australian Legal System
LAW00051  Legal Research and Writing

GRADUATE DIPLOMA OF EDUCATION
Abbreviated title: GradDipEd

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<tr>
<td>Course Mode:</td>
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</tr>
<tr>
<td>Total Units:</td>
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</table>

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) In addition to Rule 2 Section 3 Clause (20)a of the Rules Relating to Awards, applicants for admission to candidature may be selected in exceptional circumstances, where candidates have completed, over a period of
not less than three academic years, so much of the requirements for Rule 2 Section 3 Clause (20)a that the remaining requirements may be completed by Distance Education study in one year concurrently with candidature for the Graduate Diploma of Education, provided that no person may qualify for the award of the Diploma until all requirements for the award of their degree have been satisfied.

(b) Applicants for admission to candidature under Rule 4.1(a) shall also be required to have undertaken to the satisfaction of the School Board a proportion of studies during their degree which are relevant to subjects taught in secondary schools.

(c) Applicants’ qualifications must meet the requirements for admission for secondary graduate study as advised by the NSW Institute of Teachers or its successor.

(d) Applicants for admission to candidature must have an assessable entry qualification from a country where English is the main language and where the medium of instruction for that qualification was English, or demonstrate proficiency of English by:

(i) International English Language Test System (IELTS). The applicant must have a minimum overall score of 7.5, including a minimum result of 8.0 in both the speaking and listening modules and 7.0 in reading and writing.

or

(ii) International Second Language Proficiency Rating (ISLPR). The applicant must have a score of at least 4+ in each of the four areas: speaking, listening, reading and writing.

4.2 Requirements for an Award

(a) To be eligible for the award of the Graduate Diploma of Education a candidate shall successfully complete not less than eight (8) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) a two (2) unit sequence selected from Part B of the Schedule.

(b) Permission to undertake a practicum will at all times be at the discretion of the Head of the School of Education.

Schedule of Units

PART A

EDU10710 Learners, Teachers and Pedagogies
EDU10711 Effective Communication in the Classroom
EDU10712 Supporting Learners with Disabilities
EDU10713 Curriculum, Assessment and New Media
EDU10714 The Inclusive Classroom
EDU10715 Issues in Education

PART B†

EDU01153 Curriculum Specialisation: Visual Arts I
EDU01154 Curriculum Specialisation: Visual Arts II
EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I
EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II
EDU01246 Curriculum Specialisation: Science I
EDU01247 Curriculum Specialisation: Science II
TCH10007 Curriculum Specialisation: Human Society and Its Environment I
TCH10008 Curriculum Specialisation: Human Society and Its Environment II
EDU01145 Curriculum Specialisation: Mathematics I
EDU01146 Curriculum Specialisation: Mathematics II
EDU01143 Curriculum Specialisation: Music I
EDU01144 Curriculum Specialisation: Music II
TCH10174 Curriculum Specialisation: English I
TCH10175 Curriculum Specialisation: English II
EDU10631 Technology Pedagogy and Curriculum I
EDU10632 Technology Pedagogy and Curriculum II
TCH10303 Curriculum Specialisation: Human Society and Its Environment IA
TCH10304 Curriculum Specialisation: Human Society and Its Environment IIA

† Sequential units in a curriculum specialisation are indicated by their naming; e.g. Curriculum Specialisation: Visual Arts I and Curriculum Specialisation: Visual Arts II.
GRADUATE DIPLOMA OF FOREST SCIENCE AND MANAGEMENT
Abbreviated title: GradDipForSc&Mgt

Level of Award: Postgraduate Diploma
Academic Organisational Unit: School of Environment, Science and Engineering
Campus: Lismore
Course Mode: Internal
Duration: 1 year full-time; 2 years part-time
Total Units: 8

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Applicants for admission to candidature in the Graduate Diploma of Forest Science and Management shall be admitted if they:
(a) have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards; and
(b) have completed at least sixteen (16) weeks work experience in the forest industry; or
(c) hold qualifications, professional or otherwise, that in the opinion of the Head of School are equivalent to (a) and/or (b) above.

4.2 Requirements for an Award
(a) To be eligible for the award of Graduate Diploma of Forest Science and Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units in Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units from Part B of the Schedule.
(b) A candidate who while enrolled for a Graduate Diploma of Forest Science and Management has successfully completed four (4) units comprising at least two (2) units from Part A and up to two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Graduate Diploma Degree.

4.3 Advanced Standing
Advanced standing is not granted in this course. Where a candidate’s record demonstrates competence in one or more units in the course by virtue of undergraduate study, an approved alternate program of study will be negotiated with the Head of School.

Schedule of Units
PART A
FOR03105 Fire Ecology and Management
FOR03083 Measuring Trees and Forests
FOR03085 Native Forest Silviculture
FOR03107 Plantation Silviculture

PART B
FOR03106 Plant Physiology and Ecology
FOR03084 Forest Operations
FOR03108 Wood Science and Utilisation
FOR03081 Forest Health: Pest and Disease Management
FOR03110 Agroforestry and Farm Forestry
FOR03019 Extension and Professional Practice in Natural Resource Management
FOR03082 Forest Modelling and Management
FOR03111 Natural Resources Policy
FOR03198 Product Development and Marketing
## GRADUATE DIPLOMA OF PSYCHOLOGY

Abbreviated title: GradDipPsych

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<th>Level of Award:</th>
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</thead>
<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<tr>
<td>Campus:</td>
<td>Lismore, Coffs Harbour</td>
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<tr>
<td>Course Mode:</td>
<td>Internal</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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</tbody>
</table>

### Specific Award Rules

See the University’s [Rules Relating to Awards](#), in conjunction with the **Specific Award Rules** listed below.

#### 4.1 Admission to Candidature

Applicants for admission to candidature shall have completed:

(a) a degree of at least Bachelors level awarded by an Australian University (or its equivalent from another county), and

(b) an introductory psychology program, consisting of at least two Psychology units, accredited by the Australian Psychological Society, or its equivalent.

#### 4.2 Duration of the Course

Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

#### 4.3 Requirement for an Award

To be eligible for the award of Graduate Diploma of Psychology a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

### Schedule of Units

- BHS20001 Psychological Assessment
- BHS20006 Personality and Social Psychology
- BHS20007 Learning and Memory
- BHS20008 Quantitative Methods in Psychology
- BHS30001 Research Methods in Psychology
- BHS30002 Abnormal Psychology
- BHS30003 Development Across the Lifespan
- BHS30004 Physiological Psychology and Sensory Processes
LE CORDON BLEU MASTER OF GASTRONOMIC TOURISM  
Abbreviated title: LCBM GastTour  

LE CORDON BLEU GRADUATE DIPLOMA IN GASTRONOMIC TOURISM  
Abbreviated title: LCB GradDip GastTour  

LE CORDON BLEU GRADUATE CERTIFICATE IN GASTRONOMIC TOURISM  
Abbreviated title: LCB GradCert GastTour  

<table>
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<th>Level of Award:</th>
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<td>Academic Organisational Unit:</td>
<td>School of Tourism and Hospitality Management</td>
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<td>Campus:</td>
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<tr>
<td>Total Units:</td>
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Specific Award Rules  
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission  
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Le Cordon Bleu Master of Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:  
(i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or  
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).  
(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may be selected where the applicant can satisfy one or more of the following:  
(i) completed the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism; or  
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i).  
(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may be selected where the applicant can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i); and  
(i) have been born in one of the countries listed in Schedule A attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or  
(ii) be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.0 in the International English Language Testing System (including a minimum score of 5.5 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.
4.2 Requirements for an Award

(a) To be eligible for the award of Le Cordon Bleu Master of Gastronomic Tourism a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Le Cordon Bleu Graduate Diploma in Gastronomic Tourism a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) two units (2) from Part B of the Schedule of units attached to these Rules.

(c) To be eligible for the award of Le Cordon Bleu Graduate Certificate in Gastronomic Tourism a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master’s award.

(e) A candidate who while enrolled for the Le Cordon Bleu Master of Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master’s award.

(f) A candidate who while enrolled for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism has completed the requirements of the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism will be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Le Cordon Bleu Master of Gastronomic Tourism or the Le Cordon Bleu Graduate Diploma in Gastronomic Tourism who have completed all the requirements for the Le Cordon Bleu Graduate Certificate in Gastronomic Tourism will be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing.

(e) Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule of Units may apply to the School of Tourism and Hospitality Board to be permitted to undertake a challenge examination in that unit. If the candidate is successful in the challenge exam, advanced standing for the unit will be granted.

Schedule of Units

PART A
HOS03417 Principles of Gastronomy
SOC03418 Food and Drink in Contemporary Society
MNG03419 Gastronomic Tourism
COM03420 Gastronomy and Communication
MKT01907 Tourism and Hospitality Management
MNG00273 Event Planning and Management

PART B
MNG00737 Entrepreneurship
MKT00905 Strategic Marketing of Destinations and Hotels
MNG03358 Event Design Principles
HOS03421 Food and Wine Technology
COM03422 Food and Wine Writing
HOS03423 Aesthetics of Food and Wine
MNG03424 Independent Study in Gastronomic Tourism*

* Double-weighted unit.
## MASTER OF BUSINESS ADMINISTRATION (ADVANCED)
Abbreviated title: MBA(Advanced)

## MASTER OF BUSINESS ADMINISTRATION
Abbreviated title: MBA

## GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION
Abbreviated title: GradDipBusAdmin

## GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION
Abbreviated title: GradCertBusAdmin

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### Specific Award Rules

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

#### 4.1 Admission to Candidature

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Business Administration; or  
(ii) have completed the Graduate Diploma in International Sport Management; or  
(iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i) or Rule 4.1(b)(ii).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in Business Administration may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Business Administration; or  
(ii) have completed the Graduate Certificate in International Sport Management; or  
(iii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i) or Rule 4.1(b)(ii).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Business Administration may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

(d) Applicants for admission to candidature in the Master of Business Administration, Graduate Diploma in Business Administration or Graduate Certificate in Business Administration must provide evidence of at least one year’s experience in a field of employment acceptable to the College Board, except that applicants with
excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award

(a) To be eligible for the Master of Business Administration (Advanced) a candidate shall successfully complete all the requirements for the Master of Business Administration plus four (4) units from Part B of the Schedule attached to these Rules.

(b) To be eligible for the Master of Business Administration a candidate shall successfully complete twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Diploma in Business Administration a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Business Administration a candidate shall successfully complete not less than four (4) units selected from the Schedule of Units attached to these Rules.

(e) A candidate who while enrolled for the Master of Business Administration has completed the requirements of the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Business Administration has completed the requirements of the Graduate Certificate in Business Administration may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration (Advanced) who have successfully completed all the requirements for the Master of Business Administration, Master of Management, Master of International Business or equivalent masters degree may be granted advanced standing for up to twelve (12) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, Graduate Diploma in International Business, Graduate Diploma in Technology and Management, Graduate Diploma in Human Resources and Organisational Development, Graduate Diploma in Professional Accounting, Graduate Diploma in Supply Chain Management, Graduate Diploma in International Sport Management, may be granted advanced standing for up to eight (8) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration or the Graduate Diploma in Business Administration, who have completed all the requirements for the Graduate Certificate in Professional Management, Graduate Certificate in Management, Graduate Certificate in Technology and Management, Graduate Certificate in Human Resources and Organisational Development, Graduate Certificate in Professional Accounting, Graduate Certificate in Supply Chain Management, Graduate Certificate in International Sport Management, may be granted advanced standing for up to four (4) units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business Administration who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(f) At the discretion of the Director of the College, candidates for the Master of Business Administration, the Graduate Diploma in Business Administration or the Graduate Certificate in Business
Administration may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(g) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

Schedule of Units

PART A

MNG03217 Leading and Managing People
MNG03218 Strategic Information Systems
ACC00724 Accounting and Finance for Managers
MKT00720 Marketing Management
MNG00720 Foundations of Management
MNG00716 Strategic Management

PART B

Students may choose any six (6) units from Part B. To complete a Specialisation, students must complete a minimum of three (3) units, but not more than four (4) units. ECO00720 Economics for Management

Accounting
ACC00712 Business Accounting
ACC00713 Corporate Reporting
ACC00714 Managerial Accounting
ACC00717 Taxation Practice

Corporate Sustainability
ACC03043 Corporate Governance
BUS00747 Critical Issues for Management
MNG03258 Managing Sustainable Organisations

Entrepreneurship and New Venture Creation
MNG00737 Entrepreneurship
MNG03219 New Venture Creation
MNG03208 Intellectual Property: Management and Commercialisation
MNG00743 Management of Small Enterprises

Finance
ACC00716 Corporate Finance
FIN00723 International Finance for Managers
FIN00919 Investment Analysis and Portfolio Management

Health Services Management
CMM00705 Health and Epidemiology
SOC00722 The Sociological and Political Basis of Health Care
LAW00722 Health Law
MNG00755 Strategic Issues in Health Management

Human Resource Management
MNG00704 Human Resource Development
MNG00724 Human Resource Management
MNG00725 Industrial Relations
MNG00786 International and Comparative HRM

Implementation Management
MNG03228 Risk Management
MNG03227 Asset Management
MNG00785 Project Management
MNG00916 Operations and Quality Management

Information Systems Management
MNG03067 Strategic Knowledge Management
ISY00740 E-Business for Managers
MNG00785 Project Management

International Business
FIN00723 International Finance for Managers
MKT00724 International Marketing
MNG00786 International and Comparative Human Resource Management
MNG00723 International Business
### Course Information

#### Postgraduate Coursework Awards

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<tr>
<th><strong>Marketing Management</strong></th>
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<tr>
<td>MKT00724 International Marketing</td>
<td>MNG03280 Global Procurement</td>
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<td>MKT00726 Business to Business Marketing</td>
<td>MNG03281 Logistics Management</td>
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<td>MKT03220 Marketing in Retail and Service Environments</td>
<td>MNG03282 Contract Management in a Global Context</td>
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<td>MKT00728 Integrated Marketing Communications</td>
<td>ISY00705 Issues in Information Management</td>
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<td>MNG00726 Business Research Methods</td>
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<td>MNG03395 Sports Law</td>
<td>MKT00905 Strategic Marketing of Destinations and Hotels</td>
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<td>MNG03390 Sport Marketing in the Global Marketplace</td>
<td>MKT01906 International Tourism Systems</td>
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<td>MNG03392 Managing International Sport Events</td>
<td>MKT01760 Tourism Planning Environments</td>
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<td>MNG03394 Sport Governance</td>
<td>MKT01762 Contemporary Hotel and Tourism Issues</td>
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<td>MNG03261 Logistics Management</td>
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<tr>
<td>MNG03282 Contract Management in a Global Context</td>
<td>MNG03262 Contract Management in a Global Context</td>
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**  Double-weighted unit
*  Only available in Malaysia
<  Anti-requisites MNG03047 Qualitative Research Methods OR MNG03048 Quantitative Research Methods
MASTER OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT
Abbreviated title: MBAHotel&TourMgt

GRADUATE DIPLOMA OF BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT
Abbreviated title: GradDipBusAdminHotel&TourMgt

GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION IN HOTEL AND TOURISM MANAGEMENT
Abbreviated title: GradCertBusAdminHotel&TourMgt

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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature

As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature may be selected where one or more of the following has been satisfied:

(a) provide evidence of at least one year’s experience in a field of employment acceptable to the Tourism and Hospitality School Board; and

(b) have demonstrated academic or professional standing considered by the Head of School to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) six (6) elective units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) four (4) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Business Administration in Hotel and Tourism Management a candidate shall successfully complete not less than four (4) units comprising:
   (i) two (2) units from Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule.

(d) A candidate who while enrolled in the Masters degree has completed the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree.

(e) A candidate who while enrolled in the Masters degree or Graduate Diploma has completed the requirements for the
Graduate Certificate may elect to be awarded the Graduate Certificate in Business Administration in Hotel and Tourism Management following withdrawal from candidature for the Masters degree or Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Diploma of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Business Administration in Hotel and Tourism Management or the Graduate Diploma of Business Administration in Hotel and Tourism Management who have completed all the requirements for the Graduate Certificate of Business Administration in Hotel and Tourism Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty percent (60%) or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

Schedule of Units

PART A
MNG00720 Foundations of Management
ACC00724 Accounting and Finance for Managers
MKT00720 Marketing Management
MNG03218 Strategic Information Systems
MNG007216 Strategic Management
MNG03217 Leading and Managing People

PART B
BUS00913 Business Analysis for Tourism and Hospitality Managers
BUS00914 Managing Employee Relations in a Global Context
ISY00244 Technological Systems for Hotel, Conventions and Events
MNG00272 Business Events Management
MNG00273 Event Planning and Management
MNG00912 Environmental Management for Hotels and Attractions
MKT00905 Strategic Marketing of Destinations and Hotels
MKT01760 Tourism Planning Environments
MKT01762 Contemporary Hotel and Tourism Issues
MKT01906 International Tourism Systems
MKT01909 Service Management for Tourism and Hospitality
MASTER OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: MChildYouthSt

GRADUATE DIPLOMA OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: GradDipChildYouthSt

GRADUATE CERTIFICATE OF CHILDHOOD AND YOUTH STUDIES
Abbreviated title: GradCertChildYouthSt

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Childhood and Youth Studies may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Childhood and Youth Studies; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Childhood and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Childhood and Youth Studies may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Childhood and Youth Studies a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) All units from Part A of the Schedule of Units attached to these Rules;
   (ii) Two (2) units from Part B of the Schedule;
   (iii) Four (4) units from Part C of the Schedule not otherwise completed in Part B;
   (iv) All units from Part D of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Childhood and Youth Studies a
candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units from Part A of the Schedule of Units attached to these Rules;
   (ii) two (2) units from Part B of the Schedule;
   (iii) four (4) units from Part C of the Schedule not otherwise completed in Part B.

(c) To be eligible for the award of Graduate Certificate of Childhood and Youth Studies a candidate shall successfully complete not less than four (4) units comprising:
   (i) all units from Part A of the Schedule of Units attached to these Rules;
   (ii) two units from Part B of the Schedule;

(d) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Diploma of Childhood and Youth Studies may elect to be awarded the Graduate Diploma following withdrawal from candidature for the Master’s award.

(e) A candidate who while enrolled for the Master of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Master’s award.

(f) A candidate who while enrolled for the Graduate Diploma of Childhood and Youth Studies has completed the requirements of the Graduate Certificate of Childhood and Youth Studies may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4, provided that advanced standing shall not be granted for studies completed towards another award.

Schedule of Units

PART A
CYS03340  Understanding Children and Childhood
CYS03341  Engaging with Children and Young People

PART B
CYS03342  Children’s Rights: Policy into Practice
CYS03343  Promoting Children’s Protection and Participation
CYS03344  Children and the Law

PART C – ELECTIVES
CYS03342  Children’s Rights: Policy into Practice
CYS03343  Promoting Children’s Protection and Participation
CYS03344  Children and the Law
CYS03346  Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
CYS03347  Improving Practice through Program Evaluation
CYS03348  Young People and Popular Culture
CYS03349  Indigenous Children: Realities, Rights, Policy and Practice
CYS03350  Strategies and Approaches for Counselling Children and Young People

PART D
CYS03351  Researching With and For Children
EDU00751  Critical Literature Review I
EDU00754  Research Project*  

* Double-weighted unit
MASTER OF CLINICAL EXERCISE PHYSIOLOGY
Abbreviated title: MClinExPhysiol

Level of Award: Postgraduate Degree
Academic Organisational Unit: School of Health and Human Sciences
Campus: Lismore
Course Mode: Internal
Duration: 1 year full-time*; 2 years part-time*
Total Units: 12

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
Applicants seeking admission to the Masters of Clinical Exercise Physiology will normally:
(a) Have completed a Bachelor’s Degree in the field of Sport and Exercise Science (or related degree) that is accredited or would satisfy the current requirements for course accreditation with the AAESS at the level of Exercise Scientist and have a level of achievement acceptable to the School Board.
(b) In addition to satisfying condition 1 above, candidates are required to have:
   (i) Completed at least 140 hours of practicum experience in an “Apparently Healthy” population in accordance with the AAESS requirements for Accreditation as an Exercise Physiologist;
   (ii) A current Senior First Aid Certificate and CPR update (as required);
   (iii) Completed the full range of immunizations required, prior to working in a NSW and Queensland Public Health Facility;
   (iv) A Criminal Record Check (CRC) completed on their behalf.

4.2 Requirements for an Award
To be eligible for the award of Master of Clinical Exercise Physiology a candidate shall successfully complete the equivalent of twelve (12) units comprising:
(a) all units listed in the Schedule of Units attached to these Rules.

4.3 Exclusion
(a) A student can be excluded under Rule 2 Section 10
(b) A candidate who has received a fail grade twice in Applied Clinical Exercise Physiology (1–3) may be excluded by the Head of School until they can demonstrate professional suitability to undertake the course.

Schedule of Units
PART A

CEP03361 Professional Practice in Clinical Exercise Physiology I
CEP03362 Exercise and Cardiopulmonary Health
CEP03363 Exercise and Musculoskeletal Health
CEP03365 Professional Practice in Clinical Exercise Physiology II
CEP03366 Exercise and Metabolic and Psychological Health
CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health
CEP03364 Applied Clinical Exercise Physiology I
CEP03368 Applied Clinical Exercise Physiology II
CEP03369 Applied Clinical Exercise Physiology III#

# Quadruple-weighted unit.
MASTER OF CLINICAL LEADERSHIP (ADVANCED)
Abbreviated title: MClInL(Adv)

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Admission to Candidature

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Leadership (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule Rule 2 Section 3 Clause (20)a.

(b) To be eligible for the Master of Clinical Leadership a candidate shall successfully complete twelve (12) units comprising:

(i) All units listed in Part A of the Schedule of Units; and

(ii) Four (4) units from a named specialisation in Part B of the Schedule, or any four (4) units from Part B of the Schedule; and

(iii) Four (4) units from Part C of the Schedule; and

(iv) Two (2) double-weighted units from Part D of the Schedule attached to these Rules or prescribed units from the University of New England.

(c) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) has satisfied the requirements for the Master of Clinical Leadership, may elect to be awarded the Master of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

(d) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Diploma of Clinical Leadership,
may elect to be awarded the Graduate Diploma of Clinical Leadership following withdrawal of candidature from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

(e) A candidate, who while enrolled in the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership has satisfied the requirements for the Graduate Certificate in Clinical Leadership, may elect to graduate with this award following withdrawal from the Master of Clinical Leadership (Advanced) or Master of Clinical Leadership award.

4.3 Advanced Standing

(a) Candidates who have successfully completed a professional development program offered by a State or National Government health authority may apply to have the relevant prior study assessed for advanced standing, on a case by case basis.

(b) Candidates completing cross institutional study of prescribed University of New England units by cross institutional study will be awarded advanced standing for the relevant units on demonstrated successful completion.

(c) Candidates may not be awarded overall more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross institutional study with the University of New England.

Schedule of Units

PART A

CMM03140 Evidence-Based Practice
HEA03414 Clinical Leaders as Clinical Innovators

Two (2) prescribed units offered by the University of New England as specified by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART B

Health Management and Leadership
CMM03415 Health Systems Leadership
MNG00755 Strategic Issues in Health Management
HEA03416 Clinical Accountability: Principles and Practice

Three (3) of the specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

Clinical Education/Teaching
TCH03409 Clinical Teaching and Supervision
TCH03195 Curriculum Design and Review in Higher Education
TCH03410 Community Engagement: Scholarship and Practice

Three (3) of the other specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART C

CMM03373 Program Development and Evaluation
CMM03374 Ethics, Human Rights and Health Law
MAT03372 Biostatistics for Health Professionals
TCH03411 Higher Degree Research Supervision
MNG00724 Human Resource Management
CMM03378 Rural, Regional and Remote Public Health
CMM00705 Health and Epidemiology
CMM03375 Population Health: Challenging Health Inequities

Seven (7) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

PART D

CMM03260 Graduate Studies Project I#
CMM03262 Graduate Studies Project II#

Or any of three (3) specified units offered by the University of New England as advised by the Southern Cross University Course Coordinator of the Master of Clinical Leadership (Advanced).

# Double-weighted unit.
MASTER OF CLINICAL PRACTICE
Abbreviated title: MClinPrac

GRADUATE DIPLOMA OF CLINICAL PRACTICE
Abbreviated title: GradDipClinPrac

GRADUATE CERTIFICATE IN CLINICAL PRACTICE
Abbreviated title: GradCertClinPrac

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) Admission to the Master Award: As an alternate to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Clinical Practice may be selected where one or more of the following has been satisfied:

(i) have completed the SCU Graduate Diploma of Clinical Practice in the equivalent specialisation; or

(ii) have completed the SCU Graduate Certificate in Clinical Practice in the equivalent specialisation; or

(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirement in Rule 2 Section 3 Clause (20)a or 4.1(a)(i or ii); and

(b) Have been born in one of the countries listed in *Schedule A* attached to Rule 2 Section 1 Clause (7) and have completed at least one year of full-time (or equivalent) study at the level of AQF diploma (or equivalent) or above and the language in which that qualification was taught was English; or

(ii) An applicant must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum score of 6.0 in the sub-bands) or equivalent TOEFL or comparable test as determined by the Academic Board.

(c) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Mental Health Nursing are required to:

(i) hold a Bachelor of Nursing or Registered Nurse equivalent qualification; and

(ii) have a minimum of one year postgraduate nursing experience; and

(iii) be currently registered in Australia; and

(iv) be currently employed in a practice setting equivalent to the specialisation or as acceptable to the School Board.

(d) All applicants for admission to the Master of Clinical Practice with a specialisation in Perioperative Nurse Surgeon’s Assistant, in addition to Rules 4.1(a) and (b), are also required to provide evidence of an accredited peri-operative nursing certificate from an institution approved by School Board and a minimum of three years’ full-time experience in the perioperative area, or have a minimum of five full-time
years’ experience in a perioperative area within the past ten years.

(e) All applicants for admission to candidature to the Master of Clinical Practice with a specialisation in Healthy Ageing and Aged Care or Lifestyle Medicine must provide evidence of at least one year’s experience in an area of activity relevant to the area of specialisation and/or as acceptable to the School Board.

(f) All applicants for admission to candidature to the Master of Clinical Practice without specialisation, can refer to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards and/or Rule 4.1(a) of the Specific Award Rules.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Clinical Practice with a specialisation a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Master of Clinical Practice without specialisation, a candidate shall successfully complete not less than twelve (12) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) eight (8) equivalent units selected from Part C of the Schedule of Units, including the unit CMM03260 Graduate Studies Project I.

(c) To be eligible for the award of Graduate Diploma of Clinical Practice with a specialisation a candidate shall successfully complete not less than 8 units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Diploma of Clinical Practice without specialisation a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units listed in Part A of the Schedule of Units attached to these Rules; and

(ii) four (4) units from Part C of the Schedule of Units attached to these rules.

(e) To be eligible for the award of Graduate Certificate in Clinical Practice with a specialisation a candidate shall successfully complete not less than four (4) units comprising:

(i) four (4) units of a specialisation listed in Part B of the Schedule of Units attached to these Rules.

(f) To be eligible for the award of Graduate Certificate in Clinical Practice without specialisation a candidate shall successfully complete not less than four (4) units comprising:

(i) any four (4) units from Part A and Part C of the Schedule of Units attached these Rules.

(g) A candidate who while enrolled for the Master of Clinical Practice with a specialisation has completed the requirements for the Graduate Diploma of Clinical Practice with that same specialisation or the Graduate Certificate in Clinical Practice with that same specialisation may elect to be awarded the Graduate Diploma or Graduate Certificate in that same specialisation following withdrawal from candidature for the Masters award.

(h) A candidate who while enrolled for the Master of Clinical Practice without specialisation has completed the requirements for the Graduate Diploma of Clinical Practice or the Graduate Certificate in Clinical Practice may elect to be awarded the Graduate Diploma or Graduate Certificate following withdrawal from candidature for the Masters award.
4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Clinical Practice may be granted by the School Board, which shall notify the Academic Board in all cases.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Diploma of Clinical Practice may be granted advanced standing for up to eight (8) prescribed units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Clinical Practice who have completed all the requirements for the Graduate Certificate of Clinical Practice may be granted advanced standing for up to four (4) prescribed units.

Schedule of Units

PART A (CORE)
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03160 Critical Reflection for Health Workers
CMM03377 Leadership and Management in Health

PART B (SPECIALISATION)
Healthy Ageing and Aged Care
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03252 Responses to an Ageing Population
CMM03253 The Social Context of Ageing

Lifestyle Medicine
CMM03254 Introduction to Lifestyle Medicine
CMM03255 Lifestyle Medicine and Professional Practice
CMM03256 Motivation and Compliance in Lifestyle Medicine
CMM03257 Psychological and Environmental Influences in Lifestyle Medicine

Mental Health Nursing
CMM00001 Overview of Mental Health

CMM00002 Models of Mental Health and Mental Illness
CMM00003 Therapies in Mental Health Care
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
NRS03153 Mental Health Nursing Practice

Perioperative Nurse Surgeon’s Assistant
NRS00610 The Role of the Perioperative Nurse — Surgeon’s Assistant
NRS00611 Preoperative Assessment and Planning
NRS00612 Intraoperative Assisting and Nursing Care
NRS00613 Postoperative Nursing Care and Professional Issues

PART C
CMM00001 Overview of Mental Health
CMM00002 Models of Mental Health and Mental Illness
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03250 The Ageing Body
CMM03251 Approaches to Healthy Ageing
CMM03254 Introduction to Lifestyle Medicine
CMM03260 Graduate Studies Project I#
CMM03262 Graduate Studies Project II#
CMM03300 Issues and Perspectives in Drug and Alcohol Studies
CMM03374 Ethics, Human Rights and Health Law
CMM03375 Population Health: Challenging Health Inequities
CMM03376 Primary Health Care
CMM03379 Self-Management and Lifestyle Medicine
HEA00501 Qualitative Research Methods for Health
HEA00502 Quantitative Research Methods for Health
IHE03386 Health and Indigenous Peoples
PHA03148 Introduction to Complementary Medicine

# Double-weighted unit.
MASTER OF COMMERCE (FINANCIAL PLANNING)*
Abbreviated title: MComm(FinPln)

GRADUATE DIPLOMA OF FINANCIAL PLANNING*
Abbreviated title: GradDipFinPln

GRADUATE CERTIFICATE IN FINANCIAL PLANNING*
Abbreviated title: GradCertFinPln

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* Not offered in 2013.

Specific Award Rule
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Commerce (Financial Planning) may be selected where one or more of the following has been satisfied:
   (i) Have completed the Graduate Diploma of Financial Planning; or
   (ii) Can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Financial Planning may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Financial Planning; or
   (ii) can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Financial Planning may be admitted if they can demonstrate academic or professional standing considered by the Head of School to be equivalent to the requirements of Rule 2.3(a).

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Commerce (Financial Planning) a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) All units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) All units listed in Part B of the Schedule; and
   (iii) all units listed in Part C of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Financial Planning a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) all units listed in Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Financial Planning a candidate shall successfully complete not less than four (4) units comprising all units listed in Part A of the Schedule of Units attached to these Rules.
4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Diploma of Financial Planning may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Commerce (Financial Planning) who have completed all the requirements for the Graduate Certificate in Financial Planning may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty (60) per cent or greater is achieved in the challenge examination. Advanced standing for up to four (4) units may be granted under this Rule. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt.

(e) Advanced Standing for up to a maximum of four (4) units may be granted for undergraduate studies completed.

Schedule of Units

PART A
FIN10252 Financial Planning
FIN10254 Financial Institutions, Instruments and Markets
ECO00720 Economics for Management
LAW00720 Legal Studies

PART B
LAW00730 Law of Finance and Securities
ACC00717 Taxation Practice
FIN03204 Insurance Planning
FIN03203 Principles of Investment and Retirement Planning

PART C
FIN03207 Advanced Investment and Retirement Planning
FIN00919 Investment Analysis and Portfolio Management
FIN03205 Financial Plan – Construction and Review
FIN03206 Financial Plan – Skills and Management
MASTER OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: MCommDev (EmergMgt)

GRADUATE DIPLOMA OF COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: GradDipCommDev (EmergMgt)

GRADUATE CERTIFICATE IN COMMUNITY DEVELOPMENT (EMERGENCY MANAGEMENT)
Abbreviated title: GradCertCommDev (EmergMgt)

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Master of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Community Development (Emergency Management); or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Graduate Diploma of Community Development (Emergency Management) may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Community Development (Emergency Management); or
   (ii) any six (6) units, from Part B of the Schedule.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Community Development a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units six (6) units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) any six (6) units, from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma of Community Development (Emergency Management) a candidate shall successfully complete eight (8) units comprising:
   (i) six (6) units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) any two (2) units, from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Community Development (Emergency Management) a candidate shall successfully complete four (4) units selected
from those listed in Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Community Development (Emergency Management) has completed the requirements of the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Community Development (Emergency Management) has completed the requirements of the Graduate Certificate in Community Development (Emergency Management) may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) For the Master of Community Development (Emergency Management), the Graduate Diploma of Community Development (Emergency Management) or the Graduate Certificate in Community Development (Emergency Management) candidates may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis, where they can demonstrate (academic or professional standing) or (a level of knowledge) considered by the School Board to be equal to that required to successfully complete a unit listed in the Schedule.

Schedule of Units

PART A

BHS00360 Perspectives of Community Development
BHS00361 Political and Economic Contexts of Communities and Disasters
BHS00362 Community Education and Communication for Emergencies
BHS00364 Disaster Resilient Communities
SOC00368 Monitoring and Evaluation of Emergency Management
BHS00366 Social and Cultural Contexts of Communities and Disasters

PART B

BHS00363 Issues in Disaster Management
BHS00367 Communities and Disaster Research
IST00365 Independent Study – Human Services I
IST00366 Independent Study – Human Services II
IST00367 Independent Study – Human Services III
IST00368 Independent Study – Human Services IV

Recommended Electives

MNG03217 Leading and Managing People
MNG00785 Project Management
MNG03281 Logistics Management
MNG01720 Organisational Behaviour

OR

Any other Postgraduate unit/s offered by the University
MASTER OF CONVENTION AND EVENT MANAGEMENT
Abbreviated title: MCon&EventMgt

GRADUATE DIPLOMA IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: GradDipCon&EventMgt

GRADUATE CERTIFICATE IN CONVENTION AND EVENT MANAGEMENT
Abbreviated title: GradCertCon&EventMgt

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Convention and Event Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in Convention and Event Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Convention and Event Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Convention and Event Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Convention and Event Management a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Convention and Event Management a candidate shall successfully complete not less than eight (8) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules;
   (ii) four (4) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Convention and Event Management a candidate shall successfully
complete four (4) units from Part A of the Schedule of Units attached to these Rules;

(d) A candidate who while enrolled for the Master of Convention and Event Management has completed the requirements of the Graduate Diploma in Convention and Event Management or the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Master’s award.

(e) A candidate who while enrolled for the Graduate Diploma in Convention and Event Management has completed the requirements of the Graduate Certificate in Convention and Event Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management who have completed all the requirements for the Graduate Diploma in Convention and Event Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Convention and Event Management and Graduate Diploma in Convention and Event Management who have completed all the requirements for the Graduate Certificate in Convention and Event Management may be granted advanced standing for up to four (4) units.

Schedule of Units

**PART A**

- MNG00272 Business Events Management
- MNG00273 Event Planning and Management
- ACC00208 Financial Analysis for Hotels, Conventions and Events
- MNG00785 Project Management
- ISY00244 Technological Systems for Hotels, Conventions and Events
- MNG00720 Foundations of Management
- MNG03358 Event Design Principles
- MNG03359 Hazard Management for Events

**PART B**

- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MNG03217 Leading and Managing People
- MKT00720 Marketing Management
- LAW00720 Legal Studies
MASTER OF EDUCATION
Abbreviated title: MEd

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission
Applicants for admission to candidature shall hold at least the equivalent of a three-year degree.

4.2 Requirements for an Award
To be eligible for the award of Master of Education a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
(a) all units listed in Part A of the Schedule of Units attached to these Rules; and
(b) fourteen (14) units selected from Part B of the Schedule.
(c) Notwithstanding Rule 4.2(b), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units from elsewhere in the University’s offerings for those in Part B of the Schedule.

4.3 Advanced Standing
(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.
(b) Notwithstanding Rule 4.3(a), candidates for the Master of Education who have completed all the requirements for a four-year degree in teaching may be granted advanced standing for up to eight (8) units.

Schedule of Units

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<th>PART A</th>
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<td>Understanding Educational Research</td>
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<td>EDU03334</td>
<td>Evaluating Educational Programs</td>
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<td>EDU01551</td>
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<td>EDU00558</td>
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<td>TCH03195</td>
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**MASTER OF ENVIRONMENTAL SCIENCE AND MANAGEMENT**

Abbreviated title: MEnvSc&Mgt

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### Specific Award Rules

See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

#### 4.1 Qualification for Admission

Applicants for admission to candidature shall have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University's *Rules Relating to Awards* and submitted a Personal Competencies Statement addressing criteria available from the School of Environment, Science and Engineering and assessed by the course coordinator.

#### 4.2 Requirements for an Award

(a) To be eligible for the award of Master of Environmental Science and Management a candidate shall successfully complete the equivalent of twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these rules; and

(ii) six (6) units from Part B and Part C, of which at least two (2) units must be from Part B.

(b) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of four (4) Units from Part A and/or Part B of the Schedule of Units may

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**Postgraduate Coursework Awards**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>TCH03196</td>
<td>The Scholarship of Academic Practice</td>
</tr>
<tr>
<td>TCH03409</td>
<td>Clinical Teaching and Supervision</td>
</tr>
<tr>
<td>TCH03410</td>
<td>Community Engagement: Scholarship and Practice</td>
</tr>
<tr>
<td>TCH03411</td>
<td>Higher Degree Research Supervision</td>
</tr>
<tr>
<td>TCH03412</td>
<td>Being a Researcher: Career Development and Planning</td>
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**Youth Studies Strand**

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<tr>
<td>CYS03341</td>
<td>Engaging with Children and Young People</td>
</tr>
<tr>
<td>CYS03345</td>
<td>Strengthening Young People's Social and Emotional Wellbeing</td>
</tr>
<tr>
<td>CYS03346</td>
<td>Supporting Young People's Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health</td>
</tr>
<tr>
<td>CYS03348</td>
<td>Young People and Popular Culture</td>
</tr>
<tr>
<td>CYS03349</td>
<td>Indigenous Children: Realities, Rights, Policy and Practice</td>
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**Educational Information Technology Strand**

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<tr>
<td>ISY00551</td>
<td>Integrating Information Technology into Classroom Practice</td>
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<td>ISY00552</td>
<td>Management of Information Technology in the School Environment</td>
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**Policy Studies Strand**

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<th>Course Title</th>
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<tbody>
<tr>
<td>EDU00553</td>
<td>The Policy Context of School Education in Australia</td>
</tr>
<tr>
<td>EDU00733</td>
<td>The Nature and Process of Educational Change</td>
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**Teaching English to Speakers of Other Languages Strand**

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<tr>
<td>TCH03157</td>
<td>Pedagogical Practices for Teachers of English to Speakers of Other Languages</td>
</tr>
<tr>
<td>TCH03215</td>
<td>Linguistic Concepts for TESOL</td>
</tr>
<tr>
<td>TCH03216</td>
<td>Language Acquisition and Assessment</td>
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**Independent Studies Strand**

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<tr>
<td>EDU00751</td>
<td>Critical Literature Review I</td>
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<tr>
<td>EDU03335</td>
<td>Critical Literature Review II</td>
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* Double-weighted unit.
elect to be awarded the Graduate Certificate of Environmental Science and Management following withdrawal from candidature for the Masters Degree.

(c) Candidates enrolled in the Master of Environmental Science and Management, who have successfully completed the equivalent of eight (8) Units from Part A and/or Part B of the Schedule of Units may elect to be awarded the Graduate Diploma of Environmental Science and Management, following withdrawal from candidature for the Masters Degree.

Schedule of Units

PART A
SCI03071 Environmental Research Project I#
SCI03072 Environmental Research Project II#
ENV03398 Environment and Development
ENV03399 Environmental Governance

PART B
AGR03072 Soil Processes
AGR03089 Water and Catchment Management
AGT03090 Land Degradation and Rehabilitation

BIO03073 Wetland Ecosystems
BIO03075 Coastal Marine Ecosystems
BIO03103 Wildlife Conservation
ECO03079 Ecological and Environmental Economics for Sustainable Development
ENO03200 Ecotechnology for Water Management
ENV03117 Environmental Planning
GLY03113 Geographical Information Systems
ISY03087 Remote Sensing and Spatial Analysis
MAT03088 Environmental Information Analysis

PART C
IST03301 Postgraduate Independent Study — Science I
IST03302 Postgraduate Independent Study — Science II
IST03303 Postgraduate Independent Study — Science III
IST03304 Postgraduate Independent Study — Science IV

Any Southern Cross University postgraduate unit*
# Double-weighted unit
* Subject to approval from the Course Coordinator

MASTER OF FOREST SCIENCE AND MANAGEMENT

Abbreviated title: MForSc&Mgt

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<thead>
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<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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<tr>
<td>Academic Organisational Unit:</td>
<td>School of Environment, Science and Engineering</td>
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<td>Campus:</td>
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Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Requirements for an Award

(a) To be eligible for the award of Master of Forest Science and Management a candidate shall successfully complete not less than sixteen (16) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;
(ii) at least five (5) units from Part B of the Schedule

(b) A candidate who while enrolled for a Master of Forest Science and Management:

(i) has successfully completed four (4) units comprising two (2) units from Part A and two (2) units from Part B of the Schedule of units may elect to be awarded the Graduate Certificate of Forest Science and Management following withdrawal from candidature for the Master Degree; or

(ii) has successfully completed eight (8) units comprising four (4) units from
Part A and four (4) units from Part B of the schedule may elect to be awarded the Graduate Diploma of Forest Science and Management following withdrawal from candidature for the Master Degree.

4.2 Advanced Standing
Candidates for the Master of Forest Science and Management who have completed all the requirements for a relevant four (4) year undergraduate award in forestry or natural resource management may be granted advanced standing for up to eight (8) units.

Schedule of Units
PART A
- FOR03083 Measuring Trees and Forests
- FOR03085 Native Forests Silviculture
- FOR03105 Fire Ecology and Management
- FOR03107 Plantation Silviculture
- MNG03217 Leading and Managing People

PART B
- FOR03019 Extension and Professional Practice in Natural Resource Management
- FOR03082 Forest Modelling and Management
- FOR03084 Forest Operations
- FOR03106 Plant Physiology and Ecology
- FOR03081 Forest Health: Pest and Disease Management
- FOR03108 Wood Science and Utilisation
- FOR03110 Agroforestry and Farm Forestry
- FOR03111 Natural Resources Policy
- FOR03198 Product Development and Marketing

PART C
- ACC00724 Accounting and Finance for Managers
- FOR03169–70 Minor Thesis
- MNG00716 Strategic Management
- MNG00720 Foundations of Management
- MNG00785 Project Management
- MNG01720 Organisational Behaviour
- MNG03067 Strategic Knowledge Management
- MNG03217 Leading and Managing People
- ACC03043 Corporate Governance
- MNG03048 Quantitative Research Methods
- SCI03071 Environmental Research Project I *
- SCI03072 Environmental Research Project II *
- AGR00722 Soil Processes
- AGT03090 Land Degradation and Rehabilitation
- AGR03089 Water and Catchment Management
- ENV03398 Environment and Development
- ENV03399 Environmental Governance
- BIO00733 Wildlife Conservation
- GLY03113 Geographical Information Systems
- ISY03087 Remote Sensing and Spatial Analysis
- IST03301 Postgraduate Independent Study — Science I
- IST03302 Postgraduate Independent Study — Science II
- IST03303 Postgraduate Independent Study — Science III
- IST03304 Postgraduate Independent Study — Science IV
- Any Southern Cross University postgraduate unit*

* Subject to the approval of the Course Coordinator.
# Double-weighted unit.
MASTER OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
Abbreviated title: MHROD

GRADUATE DIPLOMA OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
Abbreviated title: GradDipHROD

GRADUATE CERTIFICATE OF HUMAN RESOURCES AND ORGANISATIONAL DEVELOPMENT
Abbreviated title: GradCertHROD

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<td>Division:</td>
<td>Business and Law</td>
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Specific Award Rules
Progression from the Graduate Certificate to the Graduate Diploma and Masters is permitted within the academic rules.

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Human Resources and Organisational Development may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma of Human Resources and Organisational Development; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate of Human Resources and Organisational Development may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

(d) Applicants for admission to candidature in the Master of Human Resources and Organisational Development, Graduate Diploma of Human Resources and Organisational Development or Graduate Certificate of Human Resources and Organisational Development must provide evidence of at least one year’s experience in
a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Human Resources and Organisational Development a candidate shall successfully complete not less than twelve (12) units comprising:
   (i) all six (6) units from Part A of the Schedule of Units attached to these Rules;
   (ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma of Human Resources and Organisational Development a candidate shall successfully complete not less than eight (8) units comprising:
   (i) six (6) units selected from Part A of the Schedule of Units attached to these Rules; and
   (ii) two (2) units from Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate of Human Resources and Organisational Development a candidate shall successfully complete the following (4) units from Part A of the Schedule of Units attached to these Rules:
   MNG00704 Human Resource Development;
   MNG00724 Human Resource Management;
   MNG00786 International and Comparative Human Resource Management; and
   MNG03217 Leading and Managing People.

(d) A candidate who while enrolled for the Master of Human Resources and Organisational Development has completed the requirements of the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Human Resources and Organisational Development has completed the requirements of the Graduate Certificate in Human Resources and Organisational Development may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development who have completed all the requirements for the Graduate Diploma of Human Resources and Organisational Development, the Graduate Diploma of Vocational Education and Training, the Graduate Diploma of Leadership and Workplace Development, or another equivalent Graduate Diploma may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Human Resources and Organisational Development or the Graduate Diploma of Human Resources and Organisational Development who have completed all the requirements for the Graduate Certificate of Human Resources and Organisational Development, the Graduate Certificate of Vocational Education and Training, the Graduate Certificate in Leadership and Workplace Development, or another equivalent Graduate Certificate may be granted advanced standing for up to four (4) units.

(d) At the discretion of the Director of the College, candidates for the Master of Human Resources and Organisational Development, the Graduate Diploma of Human Resources and Organisational Development or the Graduate Certificate of Human Resources and Organisational Development may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

(e) Work experience will not be accepted as a basis for advanced standing. Candidates who
are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of sixty per cent (60%) or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this rule.

**Schedule of Units**

**PART A**
- MNG00703 Organisational Change and Development
- MNG00704 Human Resource Development
- MNG00724 Human Resource Management
- MNG00786 International and Comparative Human Resource Management
- MNG01720 Organisational Behaviour
- MNG03217 Leading and Managing People

**PART B**
- ACC00724 Accounting and Finance for Managers
- ACC03043 Corporate Governance
- BUS00747 Critical Issues for Management
- MNG00720 Foundations of Management
- MNG00725 Industrial Relations
- MNG00785 Project Management
- MNG00789 Action Research and Evaluation
- MNG00791 Recruitment and Performance Management
- MNG03011 Business Research Project I
- MNG03012 Business Research Project II
- MNG03013 Business Research Project III
- MNG03047 Qualitative Research Methods
- MNG03048 Quantitative Research Methods
- MNG03121 Coaching in the Workplace
- MNG03155 Organisational Consulting and Facilitation I
- MNG03258 Managing Sustainable Organisations
- MNG03333 Human Resources Professional Practice Placement
MASTER OF INTERNATIONAL BUSINESS*
Abbreviated title: MIB

GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS*
Abbreviated title: GradDiplntBus

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<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
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<td>Campus:</td>
<td>Tweed Heads Riverside</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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* Not offered in 2013.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of International Business may be selected where one or more of the following has been satisfied:
(i) have completed the Graduate Diploma in International Business; or
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in International Business may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(ii).

4.2 Requirements for an Award
(a) To be eligible for the award of Master of International Business a candidate shall successfully complete not less than twelve (12) units comprising:
(i) All six (6) units from Part A of the Schedule of Units attached to these Rules; and
(ii) six (6) units selected from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the award of the Graduate Diploma in International Business a candidate shall successfully complete not less than eight (8) units comprising:
(i) A minimum of four (4) units selected from Part A of the Schedule of Units attached to these Rules; and
(ii) Up to four (4) units selected from Part B of the Schedule of Units attached to these Rules.

(c) A candidate who, while enrolled as a candidate for the Master of International Business has completed the requirements for the Graduate Diploma in International Business may elect to be awarded the Graduate Diploma in International Business following withdrawal from candidature for the Masters degree.

4.3 Advanced Standing
(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) At the discretion of the Board of Studies a candidate may be granted advanced standing from the Schedule on the basis of professional qualifications obtained through study and formal assessment, provided that in all cases the work completed is considered to be equal in standard to a unit or units in the programme of study.

(c) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of
knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing for up to three (3) units may be granted under this Rule.

Permission to undertake a challenge examination may not be granted where previous tertiary study has been undertaken in the subject area and such study forms part of a completed award from a tertiary institution. Advanced standing will be granted for a unit if a mark of 60% or greater is achieved in a challenge examination. A challenge examination for a unit may not be undertaken again if the candidate is unsuccessful at the first attempt.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of International Business who have completed all the requirements for the Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

Schedule of Units

PART A
MNG00723 International Business
MKT00724 International Marketing
MNG00786 International and Comparative Human Resource Management
FIN00723 International Finance for Managers
MNG00716 Strategic Management
MNG00785 Project Management

PART B
MNG00720 Foundations of Management
MNG03217 Leading and Managing People
ACC00724 Accounting and Finance for Managers
ECO00720 Economics for Management
MKT00720 Marketing Management
MNG03067 Strategic Knowledge Management
MNG03218 Strategic Information Systems
MKT00728 Strategies in Marketing Communications
ISY00740 E-Business for Managers
MNG03219 New Venture Creation
MNG00916 Operations and Quality Management
BUS00747 Critical Issues for Management
MNG01720 Organisational Behaviour
MNG03047 Qualitative Research Methods
MNG03048 Quantitative Research Methods
MNG03011 Business Research Project I
MNG03012 Business Research Project II
MNG03013 Business Research Project III
ACC03043 Corporate Governance
MNG00788 Regional Economic and Business Trends*
MNG03258 Managing Sustainable Organisations

* Only available in Malaysia.
MBRST OF INTERNATIONAL SPORT MANAGEMENT*
Abbreviated title: MIntSportMgt

GRADUATE DIPLOMA IN INTERNATIONAL SPORT MANAGEMENT*
Abbreviated title: GradDiplIntSportMgt

GRADUATE CERTIFICATE IN INTERNATIONAL SPORT MANAGEMENT*
Abbreviated title: GradCertIntSportMgt

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**Level of Award:** Postgraduate Degree  
**Academic Organisational Unit:** Southern Cross Business School  
**Campus:** Lismore  
**Course Mode:** Online  
**Duration:** 1 year  
**Total Units:** 12

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** Specific Award Rules **

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Sport Management; or
(ii) have completed the Graduate Certificate in Business Administration; or
(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a; or Rule 4.1(b)(i); or Rule 4.1(b)(ii).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma in International Sport Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in International Sport Management; or
(ii) have completed the Graduate Diploma in Business Administration; or
(iii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a; or Rule 4.1(a)(i); or Rule 4.1(a)(ii).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in International Sport Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

(e) After admission to candidature, a candidate shall submit a programme of study for approval by the Head of School or nominee.

**4.2 Requirements for an Award**

(a) To be eligible for the award of Master of International Sport Management a candidate shall successfully complete not less than...
twelve (12) units from the attached Schedule of Units.

(b) To be eligible for the award of Graduate Diploma in International Sport Management a candidate shall successfully complete not less than eight (8) units from the attached Schedule of Units.

(c) To be eligible for the award of Graduate Certificate in International Sport Management a candidate shall successfully complete not less than four (4) units from the attached Schedule of Units.

(d) A candidate who while enrolled for the Master of International Sport Management has completed the requirements of the Graduate Diploma in International Sport Management or the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma in International Sport Management has completed the requirements of the Graduate Certificate in International Sport Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4, provided that advanced standing shall not be granted for studies completed towards another award.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management who have completed all the requirements for the Graduate Diploma in International Sport Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of International Sport Management or the Graduate Diploma in International Sport Management who have completed all the requirements for the Graduate Certificate in International Sport Management may be granted advanced standing for up to four (4) units.

Schedule of Units

- MNG03390  Sport Marketing in the Global Marketplace
- MNG03391  Sport Promotions in the Global Marketplace
- MNG03392  Managing International Sport Events
- MNG03393  Sport Facility Management
- MNG03394  Sport Governance
- MNG00783  Managing International Sport Projects
- MNG00784  Industry Based Project
- MNG03395  Sports Law
- MNG03396  International Sport Business
- MNG03397  Sponsorship in the Global Marketplace
- MNG00726  Business Research Methods
- MNG00727  Research Project*
- MNG00728  Research Project**

In consultation with the Course Coordinator, any unit listed in the SCU MBA Schedule of Units.

* Denotes double-weighted unit.
** Denotes triple-weighted unit.
MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT (ADVANCED)
Abbreviated title: MIntTour&HotelMgt(Advanced)

MASTER OF INTERNATIONAL TOURISM AND HOTEL MANAGEMENT
Abbreviated title: MIntTour&HotelMgt

GRADUATE DIPLOMA IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT
Abbreviated title: GradDipIntTour&HotelMgt

GRADUATE CERTIFICATE IN INTERNATIONAL TOURISM AND HOTEL MANAGEMENT
Abbreviated title: GradCertIntTour&HotelMgt

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<td>School of Tourism and Hospitality Management</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Master of International Tourism and Hotel Management (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Master of International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in International Tourism and Hotel Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(b)(i).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Graduate Diploma in International Tourism and Hotel Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in International Tourism and Hotel Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(c)(i).

(d) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidacy in the Graduate Certificate in International Tourism and Hotel Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

4.2 Requirements for an Award
(a) To be eligible for the award of the Master of International Tourism and Hotel Management (Advanced), a candidate shall
successfully complete the equivalent of fifteen (15) units from the Schedule of Units attached.

(b) To be eligible for the award of Master of International Tourism and Hotel Management a candidate shall successfully complete either:

(i) The equivalent of twelve (12) units from Part A of the Schedule of Units attached;

OR

(ii) Four units from Part A and all units in Part B of the Schedule of Units attached.

(c) To be eligible for the award of Graduate Diploma in International Tourism and Hotel Management a candidate shall successfully complete eight (8) units from Part A of the Schedule of Units attached.

(d) To be eligible for the award of Graduate Certificate in International Tourism and Hotel Management a candidate shall successfully complete four (4) units from Part A of the Schedule of Units attached.

(e) A candidate who while enrolled as a candidate for the Master of International Tourism and Hotel Management (Advanced) has completed the requirements for the Master of International Tourism and Hotel Management may elect to be awarded the Master of International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) degree.

(f) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management has completed the requirements for the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Diploma in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced) or Masters degree.

(g) A candidate who while enrolled as a candidate for either the Master of International Tourism and Hotel Management (Advanced) or the Master of International Tourism and Hotel Management or the Graduate Diploma in International Tourism and Hotel Management may elect to be awarded the Graduate Certificate in International Tourism and Hotel Management following withdrawal from candidature for the Masters (Advanced), Masters or Graduate Diploma degree.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University's Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management who has completed all the requirements for the Graduate Diploma in International Tourism and Hotel Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), a candidate for the Master of International Tourism and Hotel Management (Advanced) or Master of International Tourism and Hotel Management or Graduate Diploma in International Tourism and Hotel Management who has completed all the requirements for the Graduate Certificate in International Tourism and Hotel Management may be granted advanced standing for up to four (4) units.

(d) Work experience will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is already equal to that required to successfully complete a unit listed in the Schedule may apply to the Board of Studies to be permitted to undertake a challenge examination in that unit. Advanced standing will be granted for a unit if a result of 60% or greater is achieved in a challenge examination. A challenge examination for a unit cannot be undertaken again if the candidate is unsuccessful at the first attempt. Advanced standing for up to four (4) units may be granted under this Rule.
(e) Notwithstanding the above, candidates will not be granted advanced standing for MNG03236, MNG03237 or MNG03400.

**Schedule of Units**

**PART A**
- MKT01760 Tourism Planning Environments
- MKT01762 Contemporary Hotel and Tourism Issues
- MKT01906 International Tourism Systems
- MKT01907 Tourism and Hospitality Management
- MKT01909 Service Management for Tourism and Hospitality
- MKT00904 Strategic Marketing for Tourism and Hospitality Industries
- MKT00905 Strategic Marketing of Destinations and Hotels
- ACC00208 Financial Analysis for Hotels, Conventions and Events
- BUS00913 Business Analysis for Tourism and Hospitality Managers

**PART B**
- MNG03047 Qualitative Research Methods
- MNG03048 Quantitative Research Methods
- MNG03400 Tourism Research Proposal†
- MNG03401 Tourism Research Project†

*Double-weighted unit
†Triple-weighted unit

**MASTER OF MANAGEMENT***
Abbreviated title: MMgt

**GRADUATE DIPLOMA IN MANAGEMENT***
Abbreviated title: GradDipMgt

**GRADUATE CERTIFICATE IN MANAGEMENT***
Abbreviated title: GradCertMgt

<table>
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<tr>
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<th>Postgraduate Degree</th>
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<tbody>
<tr>
<td>Division:</td>
<td>Business and Law</td>
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<tr>
<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
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<td>Campus:</td>
<td>Tweed Heads Riverside</td>
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<td>Course Mode:</td>
<td>Internal/Distance Education</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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</tbody>
</table>

*Not offered in 2013.

**Specific Award Rules**
Progression from the Graduate Certificate in to the Graduate Diploma in and Master of Management is permitted within the Rules. See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Admission to Candidature**
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Diploma in Management; or
(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma in Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Management; or
   (ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

(d) All applicants for admission must provide evidence of at least one year’s experience in a field of employment acceptable to the College Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Management a candidate shall successfully complete not less than twelve (12) units from the Schedule of Units attached to these Rules.

(b) To be eligible for the award of Graduate Diploma in Management a candidate shall successfully complete not less than eight (8) units from the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Management a candidate shall successfully complete not less than four (4) units from the Schedule of Units attached to these Rules.

(d) In exceptional circumstances, the College Board may permit a candidate to enrol in a unit or units other than those specified in the Schedule.

(e) A candidate who while enrolled for the Master of Management has completed the requirements of the Graduate Diploma in Management or the Graduate Certificate in Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(f) A candidate who while enrolled for the Graduate Diploma in Management has completed the requirements of the Graduate Certificate in Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Management who have completed all the requirements for the Graduate Diploma in Management may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Management or the Graduate Diploma in Management who have completed all the requirements for the Graduate Certificate in Management may be granted advanced standing for up to four (4) units.

Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MNG03218</td>
<td>Strategic Information Systems</td>
</tr>
<tr>
<td>MKT03220</td>
<td>Marketing in Retail and Service Environments</td>
</tr>
<tr>
<td>MNG03217</td>
<td>Leading and Managing People</td>
</tr>
<tr>
<td>MNG03219</td>
<td>New Venture Creation</td>
</tr>
<tr>
<td>ACC00724</td>
<td>Accounting and Finance for Managers</td>
</tr>
<tr>
<td>ACC00716</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>FIN00723</td>
<td>International Finance for Managers</td>
</tr>
<tr>
<td>FIN00919</td>
<td>Investment Analysis and Portfolio Management</td>
</tr>
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<td>ISY00740</td>
<td>E-Business for Managers</td>
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<td>ECO00720</td>
<td>Economics for Management</td>
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<tr>
<td>LAW00720</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>LAW00730</td>
<td>Law of Finance and Securities</td>
</tr>
<tr>
<td>LAW00701</td>
<td>Corporation and Securities Law</td>
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</table>
### Master of Marine Science and Management

**Abbreviated title:** MMarSc&Mgt

<table>
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<th>Postgraduate Diploma</th>
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<tr>
<td><strong>Academic Organisational Unit:</strong></td>
<td>School of Environment, Science and Engineering</td>
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<tr>
<td><strong>Campus:</strong></td>
<td>Lismore*, Coffs Harbour</td>
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<td><strong>Course Mode:</strong></td>
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<td><strong>Duration:</strong></td>
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<td><strong>Total Units:</strong></td>
<td>8</td>
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</table>

*Not offered at Lismore in 2013*

### Specific Award Rules

See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Admission to Candidature**

Applicants for admission to candidature shall have satisfied the requirements of Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards.

**4.2 Requirement for an Award**

To be eligible for the award of Master of Marine Science and Management a candidate shall successfully complete any eight (8) units listed in the Schedule of Units attached to these Rules.

**4.3 Advanced Standing**

Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

### Schedule of Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIO03098</td>
<td>Marine Systems Science and Management</td>
</tr>
<tr>
<td>BIO03101</td>
<td>Successful Sampling</td>
</tr>
<tr>
<td>BIO03100</td>
<td>Science for Management</td>
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<tr>
<td>BIO03097</td>
<td>Marine Communities as Sentinels of Change</td>
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<tr>
<td>BIO03096</td>
<td>Global Climate and Oceans Systems</td>
</tr>
<tr>
<td>BIO03102</td>
<td>Sustainable Use of the Marine Environment</td>
</tr>
<tr>
<td>BIO03099</td>
<td>Pollution of the Marine Environment</td>
</tr>
<tr>
<td>BIO03095</td>
<td>Coral Reefs on the Edge</td>
</tr>
<tr>
<td>BIO03202</td>
<td>Marine Mammals: Biology and Conservation</td>
</tr>
<tr>
<td>SCI03071</td>
<td>Environmental Research Project I*</td>
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<tr>
<td>SCI03072</td>
<td>Environmental Research Project II*</td>
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<tr>
<td>IST03301</td>
<td>Post Gradate Independent Studies — Science I</td>
</tr>
<tr>
<td>IST03302</td>
<td>Post Gradate Independent Studies — Science II</td>
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*Double-weighted units.*
MASTER OF OSTEOPATHIC MEDICINE
Abbreviated title: MOstMed

<table>
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<tr>
<th>Level of Award:</th>
<th>Postgraduate Degree</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>School of Health and Human Sciences</td>
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<tr>
<td>Campus:</td>
<td>Lismore</td>
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<td>Course Mode:</td>
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<td>Duration:</td>
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<td>Total Units:</td>
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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
Applicants for admission to candidature shall:
(a) have completed the Bachelor of Clinical Science, majoring in Osteopathic Studies, Human Structure and Function at Southern Cross University, or
shall have completed an award at another institution deemed by the School Board to be equivalent to the above; and
(b) have demonstrated in an interview, commitment to and an understanding of the profession.

4.2 Requirement for an Award
To be eligible for the award of Master of Osteopathic Medicine a candidate shall successfully complete the equivalent of sixteen (16) units comprising:
(a) all units listed in the Schedule of Units attached to these Rules.

4.3 Advanced Standing
Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

Schedule of Units
- OST03321 Osteopathic Medicine I
- OST03322 Osteopathic Clinical Practice and Research I#
- OST03323 Osteopathic Studies VII
- OST03324 Osteopathic Medicine II
- OST03325 Osteopathic Clinical Practice and Research II#
- OST03326 Osteopathic Studies VIII
- OST03327 Osteopathic Medicine III
- OST03328 Osteopathic Clinical Practice and Research III#
- OST03329 Osteopathic Studies IX
- OST03330 Osteopathic Medicine IV
- OST03331 Osteopathic Clinical Practice and Research IV#
- OST03332 Osteopathic Studies X
# Denotes Double-weighted unit
Course Information
Postgraduate Coursework Awards

MASTER OF PROFESSIONAL ACCOUNTING
Abbreviated title: MPA

GRADUATE DIPLOMA IN ACCOUNTING
Abbreviated title GradDipAcc

GRADUATE CERTIFICATE IN ACCOUNTING
Abbreviated title GradCertAcc

<table>
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<th>Level of Award:</th>
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<tbody>
<tr>
<td>Academic Organisational Unit:</td>
<td>Southern Cross Business School</td>
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<td>Duration:</td>
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<td>Total Units:</td>
<td>16</td>
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</tbody>
</table>

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualifications for Admission
(a) In accordance with University Rule 2 Section 3 – Eligibility for Admission to a Postgraduate Award Course, applicants may apply for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting or Graduate Certificate in Accounting.

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

(c) Applicants for admission to candidature in the Master of Professional Accounting, Graduate Diploma in Accounting and Graduate Certificate in Accounting who having not fulfilled the requirements for admission to a degree or qualification of equivalent standing must provide evidence of at least three year’s experience in a field of employment acceptable to the Head of School.

4.2 Requirements for an Award
(a) To be eligible for the award of Master of Professional Accounting a candidate shall successfully complete not less than sixteen (16) units comprising:
   (i) all units listed in Part A of the Schedule of Units attached to these Rules; and
   (ii) not less than four (4) units from Part B of the Schedule.

(b) To be eligible for the award of Graduate Diploma in Accounting a candidate shall successfully complete not less than eight (8) units comprising:
   (i) ACC00712 Business Accounting,
       ACC00714 Managerial Accounting and
       ACC00718 Accounting Information Systems from Part A of the Schedule of Units attached to these Rules; and
   (ii) Not less than five (5) units from Part A or Part B of the Schedule.

(c) To be eligible for the award of Graduate Certificate in Accounting a candidate shall successfully complete not less than four (4) units comprising:
   (i) ACC00712 Business Accounting from Part A of the Schedule of Units attached to these Rules; and
   (ii) Not less than three (3) units from Part A or Part B of the Schedule.

(d) A candidate in the Master of Professional Accounting who has completed the requirements for the Graduate Diploma in
Accounting or Graduate Certificate in Accounting may elect to be awarded the Graduate Diploma in Accounting or Graduate Certificate in Accounting following withdrawal from candidature for the Masters degree.

(e) A candidate in the Graduate Diploma in Accounting who has completed the requirements for the Graduate Certificate in Accounting may elect to be awarded the Graduate Certificate in Accounting following withdrawal from candidature for the Graduate Diploma.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Accounting who have completed all the requirements for a bachelor’s degree from this or another university, may be granted advanced standing of up to eight (8) units, subject to Course Coordinator approval.

(c) Candidates who have completed the requirements of the Graduate Certificate in Accounting may be granted advanced standing for up to four (4) units in either the Graduate Diploma in Accounting or Master of Professional Accounting programs.

(d) Candidates who have completed the requirements of the Graduate Diploma in Accounting may be granted advanced standing for up to eight (8) units in the Master of Professional Accounting program.

Schedule of Units

**PART A**

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<thead>
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<th>Code</th>
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<td>ACC03032</td>
<td>Issues in Accounting Theory</td>
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<tr>
<td>ACC00712</td>
<td>Business Accounting</td>
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<tr>
<td>ACC00713</td>
<td>Corporate Reporting</td>
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<tr>
<td>ACC00714</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>ACC00715</td>
<td>Auditing and Assurance Services</td>
</tr>
<tr>
<td>ACC00716</td>
<td>Corporate Finance</td>
</tr>
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<td>ACC00717</td>
<td>Taxation Practice</td>
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<td>ACC00718</td>
<td>Accounting Information Systems</td>
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<td>ECO00720</td>
<td>Economics for Management</td>
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<td>LAW00701</td>
<td>Corporation and Securities Law</td>
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<td>LAW00720</td>
<td>Legal Studies</td>
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<td>MAT00722</td>
<td>Quantitative Methods for Commerce</td>
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**PART B**

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<td>FIN00723</td>
<td>International Finance for Managers</td>
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<td>MNG01720</td>
<td>Organisational Behaviour</td>
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<td>MNG03218</td>
<td>Strategic Information Systems</td>
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<td>MKT00720</td>
<td>Marketing Management</td>
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<td>MKT00724</td>
<td>International Marketing</td>
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<td>MNG00716</td>
<td>Strategic Management</td>
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<td>Foundations of Management</td>
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<td>MNG03280</td>
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<td>MNG03281</td>
<td>Logistics Management</td>
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<td>MNG03282</td>
<td>Contract Management in a Global Context</td>
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<td>MNG03068</td>
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<td>ISY00740</td>
<td>E-Business for Managers</td>
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MASTER OF PROFESSIONAL MANAGEMENT*
Abbreviated title: MPMgt

GRADUATE DIPLOMA IN PROFESSIONAL MANAGEMENT*
Abbreviated title: GradDipProfMgt

GRADUATE CERTIFICATE IN PROFESSIONAL MANAGEMENT*
Abbreviated title: GradCertProfMgt

* Not offered in 2013.

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

### 4.1 Qualification for Admission

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Professional Management may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Certificate in Professional Management; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of either Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate in Professional Management may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*.

(d) Applicants for admission to candidature in the Master of Professional Management, Graduate Diploma in Professional Management or Graduate Certificate in Professional Management must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

### 4.2 Requirements for the Award

(a) To be eligible for the award of Master of Professional Management a candidate shall successfully complete not less than twelve (12) units comprising units selected from the Schedule of Units attached to these Rules;

(b) To be eligible for the award of Graduate Diploma in Professional Management a candidate shall successfully complete not less than eight (8) units selected from the Schedule of Units attached to these Rules;

(c) To be eligible for the award of Graduate Certificate in Professional Management a candidate shall successfully complete not
less than four (4) units selected from the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Professional Management has completed the requirements of the Graduate Diploma in Professional Management or the Graduate Certificate in Professional Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Professional Management has completed the requirements of the Graduate Certificate in Professional Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) A candidate may be granted advanced standing by the School Board towards the Master of Professional Management for up to eight (8) units on the basis of units completed at this University or at another university or tertiary institution provided that those units have not been counted towards another equivalent qualification and they have a reasonable degree of correspondence to units prescribed for the course work programme.

(b) Candidates who have completed the requirements of the Southern Cross University Graduate Certificate in Professional Management shall be granted advanced standing for up to four (4) units.

(c) Candidates who have completed the requirements of the Southern Cross University Graduate Diploma in Professional Management shall be granted advanced standing for up to eight (8) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis.

(e) The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

Deeming Clause

A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory completion of such a unit shall count as a pass towards this award.

4.4 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2.4 of the University’s Rules Relating to Awards, provided that advanced standing shall not be granted for studies completed towards another award. In exceptional cases, additional advanced standing for up to two (2) units towards the Master of Professional Management may be granted by the School Board, which shall notify the Academic Board of all instances.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management who have completed all the requirements for the Graduate Diploma in Professional Management, the Graduate Diploma of Vocational Education and Training or the Graduate Diploma of Training and Development may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Professional Management or the Graduate Diploma in Professional Management who have completed all the requirements for the Graduate Certificate in Professional Management, the Graduate Certificate of Vocational Education and Training or the Graduate Certificate of Training and Development may be granted advanced standing for up to four (4) units.

(d) Candidates may receive advanced standing on the basis of recognition of prior learning (RPL) on an individual basis. The total advanced standing based on units and RPL other than those in the Graduate Certificate in Professional Management or the Graduate Diploma in Professional Management shall not exceed 75% of the course.

(e) A unit specified by the Industry Partner and agreed by the University as a unit equivalent for the purposes of these Rules, shall be considered to be a unit in the Master of Professional Management and satisfactory
completion of such a unit shall count as a pass towards this award.

**Schedule of Units**
Candidates may select appropriate units from across the postgraduate offerings within the University. Unit selection must be indicated to the Course Coordinator prior to enrolment. The Course Coordinator and candidate will negotiate admission to units with the appropriate Unit Assessor.

*For further guidance as to the units included in the above course please consult with the Southern Cross Business School.*

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**MASTER OF PUBLIC HEALTH (ADVANCED)**
Abbreviated title: MPH(Adv)

**MASTER OF PUBLIC HEALTH**
Abbreviated title: MPubHlth

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### Specific Award Rules
See the University's *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

**4.1 Admission to Candidature**

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidacy in the Master of Public Health or Master of Public Health (Advanced) may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.

(b) An applicant who is not an Australian citizen and for whom English is not their first language must be able to demonstrate proof of English proficiency by obtaining an overall band score of not less than 6.5 in the International English Language Testing System (including a minimum of score of 6.0 in the sub-bands), or equivalent TOEFL or comparable test as determined by the Academic Board.

**4.2 Requirements for an Award**

(a) To be eligible for the Master of Public Health (Advanced) a candidate shall successfully complete the equivalent of sixteen (16) units comprising:

1. all units listed in Part A of the Schedule;
2. four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B of the Schedule; and,
3. all units from Part C of the Schedule attached to these Rules.

(b) To be eligible for the Master of Public Health a candidate shall successfully complete twelve (12) units comprising:

1. all units listed in Part A of the Schedule of Units attached to these Rules;
2. four (4) units from a named specialisation in Part B of the Schedule, plus two (2) other units from Part B; or any six (6) units from Part B.

(c) To be eligible for the Graduate Diploma in Public Health a candidate shall successfully complete not less than four (4) units from Part A of the Schedule and four (4) units...
from Part B of the Schedule of Units attached to these Rules.

(d) To be eligible for the award of Graduate Certificate in Public Health a candidate shall successfully complete a total of four (4) units comprising two (2) units from Part A of the Schedule and any two (2) units from Part B of the Schedule of Units attached to these Rules.

(e) A candidate, who while enrolled in the Master of Public Health (Advanced) has satisfied the requirements for the Master of Public Health, may elect to be awarded the Master of Public Health following withdrawal from candidature of the Master of Public Health (Advanced) Award.

(f) A candidate, who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Diploma of Public Health, may elect to be awarded the Graduate Diploma of Public Health following withdrawal from candidature from the Master of Public Health or Master of Public Health (Advanced) award.

(g) A candidate who while enrolled in the Master of Public Health or Master of Public Health (Advanced) has satisfied the requirements for the Graduate Certificate in Public Health, may elect to graduate with this award following withdrawal from the Master of Public Health or Master of Public Health (Advanced) award.

4.3 Advanced Standing
Candidates for the Master of Public Health (Advanced) who have successfully completed all the requirements for the Master of Public Health, may be granted advanced standing for up to twelve (12) units.

Schedule of Units

PART A
CMM00705 Health and Epidemiology
CMM03140 Evidence-Based Practice
CMM03371 Principles and Practice of Public Health
CMM03373 Program Development and Evaluation
CMM03374 Ethics, Human Rights and Health Law
MAT03372 Biostatistics for Health Professionals

PART B
Health Promotion and Public Health
CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies
CMM03375 Population Health: Challenging Health Inequities
CMM03376 Primary Health Care
MNG00755 Strategic Issues in Health Management
MNG00724 Human Resource Management
CMM03377 Leadership and Management in Health

Rural, Regional and Remote Public Health
CMM03378 Rural, Regional and Remote Public Health
CMM03375 Population Health: Challenging Health Inequities
CMM00001 Overview of Mental Health
CMM00004 Evaluation of Mental Health Services: Prevention to Rehabilitation

Indigenous Health and Wellbeing
IHE03386 Health and Indigenous Peoples
IHE03383 Engagement in Indigenous Communities for Improved Public Health
IHE03385 Indigenous Wellbeing: A Model of Public Health
IHE03384 Indigenous Conflict Management Skills
IHE03387 Mental Health and Indigenous Peoples
IHE03388 Social Trauma and Recovery

Lifestyle Medicine
CMM03214 Obesity, Weight Control and Metabolic Health Management
CMM03256 Motivation and Compliance in Lifestyle Medicine
CMM03254 Introduction to Lifestyle Medicine
CMM03255 Lifestyle Medicine and Professional Practice
CMM03379 Self-Management and Lifestyle Medicine
CMM03257 Psychological and Environmental Influences in Lifestyle Medicine

Public Health and Complementary Medicine
HLT03380 Traditional, Complementary and Alternative Medicine in Public Health
PHA03148 Introduction to Complementary Medicine
Course Information
Postgraduate Coursework Awards

PHA03151  Complementary Medicine and Professional Practice
PHA03150  Complementary Medicine Therapeutics I
CMM03211  Health Promotion Strategies and Methods I: Theory and Core Strategies

Research
HEA00501  Qualitative Research Methods for Health
HEA00502  Quantitative Research Methods for Health
CMM03260  Graduate Studies Project I*
CMM03262  Graduate Studies Project II*

PART C
CMM03381  Advanced Practice I*
CMM03382  Advanced Practice II*
* Denotes a double-weighted unit

MASTER OF SOCIAL WORK (PROFESSIONAL QUALIFYING)
Abbreviated title: MSW(ProfQual)

Level of Award: Postgraduate Degree
Academic Organisational Unit: School of Arts and Social Sciences
Campus: Gold Coast, Distance Education
Course Mode: Internal/Distance Education
Duration: 2 years full-time*
Total Units: 16

* may be completed in a shorter period subject to Academic Calendar and unit study period availability.

Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Qualification for Admission
All applicants must normally have undertaken some prior study in the social sciences, psychology, or related fields.

4.2 Requirements for an Award
To be eligible for the award of Master of Social Work (Professional Qualifying) degree a candidate shall successfully complete all units listed in Part A of the Schedule of Units attached to these Rules.

4.3 Advanced Standing
(a) Candidates, who have completed the SCU Bachelor of Social Welfare, or equivalent degree, may apply to have not more than 25% or four (4) units assessed for advanced standing, on a case by case basis.
(b) Candidates completing cross-institutional study of the University of New England (UNE) units prescribed by the Head of School will be awarded advanced standing for the relevant units on demonstrated successful completion.
(c) Candidates may not be awarded more than 50% of advanced standing into this award including advanced standing awarded on the basis of cross-institutional study with the University of New England.

Schedule of Units

PART A
CSL10297  Issues of Protection
WEL91002  Social Policy and Law for Social Work
WEL91003  Social Work Foundations for Practice
WEL91004  Social Work Direct Practice I
WEL91005  Social Work Direct Practice II
WEL91006  Social Work Field Placement Ia†
WEL91007  Social Work Field Placement Ib
WEL92001  Social Work across the Lifespan
WEL92002  Social Work in Groups and Communities
IHE03386  Health and Indigenous Peoples
WEL92003  Research for Social Work
WEL92004  Social Work Organisations, Leadership and Management
WEL92005  Social Work Field Placement IIA†
WEL92006  Social Work Field Placement IIB†
† Double-weighted unit.
MASTER OF TECHNOLOGY AND MANAGEMENT*
Abbreviated title: MTMgt

GRADUATE DIPLOMA OF TECHNOLOGY AND MANAGEMENT*
Abbreviated title: GradDipTechMgt

GRADUATE CERTIFICATE IN TECHNOLOGY AND MANAGEMENT*
Abbreviated title: GradCertTechMgt

* Not offered in 2013

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Specific Award Rules
See the University’s Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

4.1 Admission to Candidature
(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Master of Technology and Management may be selected where one or more of the following has been satisfied:
   (i) have completed the requirements of the Graduate Certificate or Graduate Diploma of Technology and Management; or
   (ii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Management; or
   (iii) have completed the requirements of the Graduate Certificate or Graduate Diploma of Business Administration; or
   (iv) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(a)(i–iv).
(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Diploma of Technology and Management may be selected where one or more of the following has been satisfied:
   (i) have completed the Graduate Certificate in Technology and Management; or
   (ii) can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or Rule 4.1(b)(i).
(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s Rules Relating to Awards, applicants for admission to candidature in the Graduate Certificate in Technology and Management may be admitted if they can demonstrate academic or professional standing considered by the College Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a.
(d) Applicants for admission to candidature in the Master of Technology and Management, Graduate Diploma of Technology and Management or Graduate Certificate in Technology and Management must provide evidence of at least one year’s experience in a field of employment acceptable to the College Board, except that applicants with excellent academic records may be exempted from this requirement.

4.2 Requirements for an Award
(a) To be eligible for the Master of Technology and Management a candidate shall
successfully complete not less than twelve (12) units comprising:

(i) six (6) units from Part A of the Schedule of Units attached to these Rules;
(ii) six (6) units from Part B of the Schedule of Units attached to these Rules.

(b) To be eligible for the Graduate Diploma of Technology and Management a candidate shall successfully complete not less than eight (8) units comprising:

(i) four (4) units from Part A of the Schedule of Units attached to these Rules;
(ii) four (4) units from Part B of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate in Technology and Management a candidate shall successfully complete not less than four (4) units comprising:

(i) two (2) units from Part A of the Schedule of Units attached to these Rules;
(ii) two (2) units from Part B of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Technology and Management has completed the requirements of the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of technology and Management has completed the requirements of the Graduate Certificate in Technology and Management may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates may be granted advanced standing in accordance with Rule 2 Section 4 of the University’s Rules Relating to Awards.

(b) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management who have completed all the requirements for the Graduate Diploma in Business Administration, Graduate Diploma in Professional Management, Graduate Diploma in Management, or Graduate Diploma in International Business may be granted advanced standing for up to eight (8) units.

(c) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma of Technology and Management who have completed all the requirements for the Graduate Certificate in Business Administration, the Graduate Certificate in Professional Management, the Graduate Certificate in Management, or the Graduate Certificate in International Business may be granted advanced standing for up to four (4) units.

(d) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or Graduate Diploma in Technology and Management who have completed units through the Executive Management Program shall be granted advanced standing for these units.

(e) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed units in a Graduate Certificate, Diploma or Master of Information Systems may receive up to four (4) units of advanced standing into the course.

(f) Notwithstanding Rule 4.3(a), candidates for the Master of Technology and Management or the Graduate Diploma in Technology and Management who have completed an undergraduate Engineering, Information Systems or other technology based degree may receive up to four (4) units of advanced standing, as determined by the Head of the College, taking into account the length of their degree and any appropriate work experience.

(g) Work experience alone will not be accepted as a basis for advanced standing. Candidates who are of the opinion that their level of knowledge is equal to that required to successfully complete a unit listed in the Schedule may apply for permission to undertake a challenge examination in that unit. Advanced standing will be granted for a
unit if a result of 60 per cent or greater is achieved in the challenge examination. Advanced standing for up to three (3) units may be granted under this Rule.

(h) At the discretion of the Director of the College, candidates for the Master of Technology and Management, the Graduate Diploma of Technology and Management or the Graduate Certificate in Technology and Management may be granted advanced standing from the Schedule of Units attached to these Rules, on the basis of professional qualifications obtained through study and formal assessment provided that in all cases the work completed is considered to be equal in standard to a unit or units in this program.

**Schedule of Units**

**PART A**

**Management Options**
- MNG03217 Leading and Managing People
- MNG03218 Strategic Information Systems
- ACC00724 Accounting and Finance for Managers
- MKT00720 Marketing Management
- MNG00720 Foundations of Management
- MNG00716 Strategic Management
- ECO00720 Economics for Management
- LAW00720 Legal Studies
- MNG00723 International Business
- ACC00716 Corporate Finance
- MNG00737 Entrepreneurship
- MNG03219 New Venture Creation
- MNG03208 Intellectual Property: Management and Commercialisation
- ACC03043 Corporate Governance
- BUS00747 Critical Issues for Management
- MNG03258 Managing Sustainable Organisations

**PART B**

**Process, Technique and Technology Options**
- MNG00916 Operations and Quality Management
- MAT003069 Quantitative Analytic Techniques for Management
- ACC00712 Business Accounting
- ACC00714 Managerial Accounting
- MNG03067 Strategic Knowledge Management
- ISY00740 E-Business for Managers
- MNG00785 Project Management
- ISY00705 Issues in Information Management
- ISY00704 Distributed Information Systems
- MNG03068 Supply Network Strategy
- MNG03280 Global Procurement
- MNG03281 Logistics Management
- MNG03282 Contract Management in a Global Context
- MNG03277 Asset Management
- MNG03228 Risk Management
MASTER OF VOCATIONAL EDUCATION AND TRAINING
Abbreviated title: MVET

GRADUATE DIPLOMA OF VOCATIONAL EDUCATION AND TRAINING
Abbreviated title: GradDipVET

GRADUATE CERTIFICATE OF VOCATIONAL EDUCATION AND TRAINING*
Abbreviated title: GradCertVET

* Not offered in 2013

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**Specific Award Rules**

See the University’s *Rules Relating to Awards*, in conjunction with the *Specific Award Rules* listed below.

4.1 Qualification for Admission

(a) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Master of Vocational Education and Training may be selected where one or more of the following has been satisfied:

(i) have completed the Graduate Diploma of Vocational Education and Training; or

(ii) can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a or 4.1(a)(i).

(b) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Diploma of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*.

(c) As an alternative to Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*, applicants for admission to candidature in the Graduate Certificate of Vocational Education and Training may be selected where they can demonstrate academic or professional standing considered by the School Board to be equivalent to the requirements of Rule 2 Section 3 Clause (20)a of the University’s *Rules Relating to Awards*.

(d) All applicants for admission to candidature must provide evidence of at least one year’s experience in a field of employment acceptable to the School Board.

4.2 Requirements for an Award

(a) To be eligible for the award of Master of Vocational Education and Training a candidate shall successfully complete not less than twelve (12) units comprising:

(i) all units listed in Part A of the Schedule of Units attached to these Rules;

(ii) four (4) units from Part B of the Schedule.

(iii) notwithstanding Rule 4.2(a)(ii), the Course Coordinator may approve the substitution of up to two (2) postgraduate coursework units, from elsewhere in the University’s offerings, for those in Part B of the Schedule.
(b) To be eligible for the award of Graduate Diploma of Vocational Education and Training a candidate shall successfully complete not less than eight (8) units from Part A of the Schedule of Units attached to these Rules.

(c) To be eligible for the award of Graduate Certificate of Vocational Education and Training a candidate shall successfully complete not less than four (4) units from Part A of the Schedule of Units attached to these Rules.

(d) A candidate who while enrolled for the Master of Vocational Education and Training has completed the requirements of the Graduate Diploma of Vocational Education and Training or the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Diploma or the Graduate Certificate following withdrawal from candidature for the Masters award.

(e) A candidate who while enrolled for the Graduate Diploma of Vocational Education and Training has completed the requirements of the Graduate Certificate of Vocational Education and Training may elect to be awarded the Graduate Certificate following withdrawal from candidature for the Graduate Diploma award.

4.3 Advanced Standing

(a) Candidates for the Master of Vocational Education and Training who have completed all the requirements for the Graduate Diploma of Vocational Education and Training may be granted advanced standing for up to eight (8) units.

Schedule of Units

**PART A**

- EDU01029 Adult Learning
- MNG00085 Instructional Design and Educational Technology
- EDU00085 Training Methods
- EDU00019 Evaluation, Assessment and Professionalism
- TCH03413 Education Professional Project
- EDU00017 Vocational Education and Training Studies
- EDU00018 Teaching for Diversity

**PART B**

- EDU00550 Understanding Educational Research
- EDU03334 Evaluating Educational Programs
- EDU01551 Enquiry I: Qualitative Research in Education
- EDU00751 Critical Literature Review I
- EDU00754 Research Project #
- MNG00510 Mentoring for Early Career Professionals
- MNG00703 Organisational Change and Development
- MNG00704 Human Resource Development
- MNG03155 Organisational Consulting and Facilitation I
- MNG03121 Coaching in the Workplace

*Double-weighted unit.*
POSTGRADUATE DIPLOMA OF PSYCHOLOGY
Abbreviated title: PGDipPsych

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**Specific Award Rules**
See the University's Rules Relating to Awards, in conjunction with the Specific Award Rules listed below.

**4.1 Qualification for Admission**
Applicants for admission to candidature shall:

(a) have completed a University degree which contains a three-year sequence of study in Psychology which has been accredited by the Australian Psychological Society; and

(b) achieved a credit level grade or above in the ten (10) best psychology units (inclusive of all second and third level research method units

(c) provide evidence of the ability to undertake a research project in an area in which supervisory expertise can be provided by staff in the School of Psychology.

**4.2 Duration of the Course**
Normally, unless the Health and Human Sciences School Board otherwise determines, a candidate shall complete the award in not more than two (2) years.

**4.3 Requirements for an Award**
To be eligible for the award of Postgraduate Diploma of Psychology, a candidate shall successfully complete not less than eight (8) units comprising all units listed in the Schedule of Units attached to these Rules.

**Schedule of Units**

- BHS40001–4 Research Thesis (4 units)
- BHS40005–6 Research Methods and Applied Project
- BHS40007–8 Ethics and Professional Issues
- BHS40009–10 History and Philosophy of Psychology
- BHS40011–12 Advanced Seminars in Psychology
Masters by Thesis Awards
### Masters by Thesis Awards

#### MASTER OF ARTS
Abbreviated title: MA

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#### MASTER OF BUSINESS
Abbreviated title: MBus

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#### MASTER OF EDUCATION
Abbreviated title: MEd

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#### MASTER OF LAWS
Abbreviated title: LLM

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#### MASTER OF SCIENCE
Abbreviated title: MSc

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Specific Award Rules

7.1 Admission to Candidature
(a) An application for admission to candidature is accepted subject to the availability of facilities and supervision.
(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
(c) An applicant shall seek admission to a Masters degree by thesis course as:
   (i) a full-time candidate; or
   (ii) a part-time candidate.
(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
(e) To qualify for admission to a Masters degree by thesis course, applicants must:
   (i) possess a Bachelor’s degree with first or second class Honours from Southern Cross University; or
   (ii) possess an equivalent qualification; or
   (iii) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies; and satisfy such additional requirements for admission to a particular program, if any, as may be prescribed by the Higher Degrees Research Committee.
(f) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.2 Enrolment
(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School†, stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
   (ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to the award of Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.
(b) A Masters qualifying student may apply for enrolment as a Masters by thesis candidate:
   (i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and
   (ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.
(c) A Masters qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment,
except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a Masters qualifying student applying for enrolment as a Masters by thesis candidate, either:
(i) permit the student to enrol as a candidate; or
(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a candidate unless the applicant has:
(i) qualified for admission in terms of Rule 7.1(e); or
(ii) been enrolled as a Masters qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a candidate on two occasions; and
(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a candidate; and
(iv) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.

(g) A commencing candidate is enrolled on completion of all of the following:
(i) acceptance of the offer of admission;
(ii) completion of relevant forms;
(iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.3 Concurrent Studies
(a) In the case of an applicant enrolled as a candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis. However, at least seventy (70) per cent of the course of study for the award of a Masters degree by thesis shall comprise an original research project and a thesis.

7.4 Requirements for the Award
(a) To be eligible for the award of a Masters degree by thesis, a candidate shall:
(i) complete the prescribed program involving an original investigation, review, criticism or design; and
(ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
(iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.

(b) A candidate shall not normally be eligible for the award of a Masters degree by thesis until:
(i) in the case of a full-time candidate, at least nine months have elapsed from the time of enrolment as a Masters by thesis candidate; or
(ii) in the case of a part-time candidate, at least eighteen months have elapsed from the time of enrolment as a Masters by thesis candidate, except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.
7.5 **Work Environment and Supervision**

(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.

(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

7.6 **Progress Reports**

(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.

(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.7 **Confirmation of Candidature**

(a) All Masters by Thesis candidates will serve a confirmation period, no longer than six (6) months full-time equivalent.

(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A **Supervisor-Candidate Agreement**, containing criteria for satisfactory progress, shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the satisfactory completion of the confirmation period shall result in one of five outcomes:

(i) **Satisfactory**: Candidate to be offered full candidature (i.e. confirmation of candidature).

(ii) **Unsatisfactory**: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.

(iii) **Unsatisfactory**: Candidate to resubmit to confirmation period assessment process.

(iv) **Remedial action**: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the **Supervisor-Candidate Agreement**.

(v) **Termination of candidature**.
(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship; and

(iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate’s own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate’s part in the joint work.

(c) On submitting a thesis the candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.

(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

7.9 Thesis Submission

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months’ written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These three copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.

(e) Three (3) copies of the thesis for which the candidate is admitted to a Masters degree shall be deposited with the Division of Research, Research Training Unit in a
permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:

(i) included in the institutional repository for archival purposes; and

(ii) made available on open online access unless application to restrict access is made and decided in accordance with 7.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author’s rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

7.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least two (2) examiners of whom at least one (1) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work, which in the opinion of the examiner requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners’ reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners’ reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.
(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and the candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to the award of a Masters degree by thesis; or
(ii) recommend to the Academic Board that the Masters by thesis candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) the candidate to address any matters raised in the examiners’ reports,
(ii) the candidate to address additional issues in the thesis,
(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or
(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners’ reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in a Masters by thesis course in the same topic area.

7.11 Maximum Tenure, Extension, Interruption, Cancellation

(a) The maximum period of Masters by thesis candidature is two (2) years full-time, four (4) years part-time.

(b) A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(c) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than six (6) months.

(d) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond six (6) months, at its discretion and on the recommendation of the Director of the Research Training Unit.

(e) Unless the Director of the Research Training Unit (RTU), or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(f) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(g) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having ‘lapsed candidature’. Any lapsed candidate can apply to the RTU for readmission to candidature to submit
their thesis within the following time periods:

(i) Candidates who were enrolled full-time at time of their candidature’s lapse, up to 6 months from notification of lapse of candidature

(ii) Candidates who were enrolled part-time at time of their candidature’s lapse, up to 12 months from notification of lapse of candidature

Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature’s failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

7.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

7.13 Query and Appeal

7.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 7.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.2 Query of Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 7.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

7.13.3 Query of Decision Not to Submit Thesis

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

(c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the
examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor’s approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

7.13.4 Appeal Against Assessment of Completion of Confirmation Period

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.2(b), may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- Improper action in the conduct of the confirmation assessment;
- Irregularity in the conduct of the assessment;
- Negligence on the part of any person involved in the conduct of the assessment;
- Discrimination against the candidate which is unlawful under State or Federal legislation;
- Prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;
- The assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- Where additional evidence for special consideration can be provided or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Boards Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes, as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Board Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.5 Appeal Against Review of Progress Reports

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- Improper action in the conduct of the review process;
- Irregularity in the conduct of the review;
negligence on the part of any person involved in the conduct of the review; discrimination against the candidate which is unlawful under State or Federal legislation; prejudice or bias on the part of any person involved in determining the outcome of the review; the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed; where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.6 Appeal Against Decision not to Submit Thesis

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 7.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination submission process;
- irregularity in the conduct of the examination submission process;
- negligence on the part of any person involved in the conduct of the examination submission process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
- the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the
Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

7.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 7.10(c), (d) and (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the examination process;
irregularity in the conduct of the examination process;
negligence on the part of any person involved in the conduct of the examination process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination process;
the examination requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee.
Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 7.7(e) or 7.11(f) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 7.7(e) or Rule 7.11(f) was unreasonably applied;
There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

Masters by Thesis Qualifier

7.14 Admission to a Masters by Thesis Qualifier

(a) An application for admission is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a Masters by thesis Qualifier as:

(i) a full-time student; or
(ii) a part-time student.

(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a Masters by thesis Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants who do not meet the requirements under 7.14(e) but who are able to provide evidence of research
experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

7.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a Masters by thesis qualifying student for the purpose of preparing for candidature for a Masters degree by thesis provided it has received:

(i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School‡, stating that the applicant is fit to undertake a program leading to qualification for entry to the Masters degree by thesis and that the School is willing to undertake the responsibility of supervising the work of the applicant, and

(ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the Masters degree by thesis and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A Masters by thesis qualifying student may apply for enrolment as a Masters by thesis candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A Masters by thesis qualifying student shall not be eligible for enrolment as a Masters by thesis candidate if a period of more than one year, if full-time, or two years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a Masters by thesis qualifying student applying for enrolment as a Masters by thesis candidate, either:

(i) permit the student to enrol as a Masters by thesis candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a Masters by thesis candidate unless the applicant has:

(i) qualified for admission in terms of Rule 7.1(e); or

(ii) been enrolled as a Masters by thesis qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a Masters by thesis candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a Masters by thesis candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient
time can be devoted to Masters by thesis research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:
   (i) acceptance of the offer of admission;
   (ii) completion of relevant forms;
   (iii) payment of prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

7.16 Concurrent Studies

In the case of an applicant enrolled as a Masters by thesis qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

7.17 Requirements for Completion

To be eligible to apply for admission to a Masters degree by thesis, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

7.18 Work Environment and Supervision

(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(b) All Masters by thesis qualifying students shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

7.19 Progress Reports and the Supervisor-Candidate Agreement

(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.

(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the students being supervised.

(c) A Supervisor-Candidate Agreement, containing criteria for satisfactory progress, shall be developed between the student and the supervisor.

(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees
Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

7.20 Maximum Tenure, Interruption, Cancellation

(a) The maximum period of Masters by thesis qualifying candidature is twelve (12) months full-time, two (2) years part time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.

(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

7.21 Readmission

(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

7.22 Query and Appeal

7.22.1 Query of Review of Progress Reports

(a) A student who is not satisfied with the review of progress reports under 7.19(d) may query the review with the relevant Director of Research and Research Training.

(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.

(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

7.22.2 Appeal Against Review of Progress Reports

(a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 7.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the student which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the
Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

7.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 7.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 7.20(d) was unreasonably applied;
There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of formal notification.

(c) A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

7.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of formal notification by the University.

* in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.
PROFESSIONAL DOCTORATE AWARDS

Level of Award: Professional Doctorate
Academic Organisational Unit: Various
Campus: Lismore, Tweed Heads Riverside
Course Mode: Internal/Distance Education
Duration: 2–3 years
Total Units: 24

Specific Award Rules

8.1 Admission to Candidature
(a) An application for admission to candidature in a professional Doctorate shall be made on the prescribed form and lodged at any time for consideration by the Higher Degrees Research Committee.
(b) To qualify for admission to candidature, applicants must:
   (i) possess a Bachelors degree with first class Honours or second class Honours, first division, from Southern Cross University; or
   (ii) possess a Masters degree from Southern Cross University; or
   (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
   (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
   and satisfy such additional requirements for admission to the course, if any, as may be prescribed by the Higher Degrees Research Committee.
(c) An applicant shall have professional experience as considered acceptable by the Higher Degrees Research Committee.

8.2 Requirements for the Award
(a) To be eligible for the award of a professional Doctorate, a candidate shall successfully complete twenty-four (24) units of study and research. At least two-thirds of these units shall require completion of a thesis, or equivalent research project.
(b) These units shall be comprised of those in the schedule of units attached to these rules.
(c) A professional Doctorate shall be in a field approved by the Higher Degrees Research Committee and listed in the Schedule of Professional Doctorates attached to these rules.

8.3 Progression
A candidate shall not normally be permitted to proceed to the Professional Doctorate Thesis unit until having successfully completed any prescribed course work units with at least a Credit average and until having at least a credit grade in the Professional Doctorate Research Proposal unit.
A candidate who has successfully completed the Qualitative Research Methods unit (single unit), the Quantitative Research Methods unit (single unit) and Professional Doctorate Research Proposal (double-weighted unit) may exit the professional Doctorate program with a Graduate Certificate in Research Methods.

8.4 Attendance and Duration
(a) A candidate shall attend such workshops, seminars, tutorials or courses as prescribed by the relevant Professional Doctorate Coordinator.
(b) full-time candidate shall complete the requirements for the professional Doctorate award within a period of no more than three (3) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than two (2) years. All approved variations
must be reported to the Division of Research Higher Degree Research Committee.

(c) A part-time candidate shall complete the requirements for a professional Doctorate award within a period of no more than six (6) years. Unless the Program Director in consultation with the College Director/School Coordinator in special circumstances otherwise determines a candidate shall not be permitted to complete the requirements of a professional Doctorate award in less than four (4) years.

(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Program Director in consultation with the College Director/School Coordinator, which shall also determine on a pro-rata basis a revised statement of maximum and minimum periods of candidature.

(e) Unless the Higher Degrees Research Committee in special circumstances otherwise determines, a candidate shall normally complete the requirements of a professional Doctorate award without interruption from the date of first enrolment.

(f) Interruption of candidature shall only be approved to take effect from the commencement of a trimester or session, and will be normally limited to two sessions or trimesters. An application for interruption of candidature must be submitted to the Program Director in consultation with the College Director/School Coordinator for determination prior to the trimester or session for which the interruption is sought.

8.5 Advanced Standing

(a) The Higher Degrees Research Committee may grant advanced standing for units successfully completed at this University, at another Australian University, or at other types of tertiary education institutions acceptable to the Academic Board, provided that the Academic Organisational Unit can demonstrate equivalence to the non-thesis units in the Schedule of Units for a professional Doctorate award.

(b) Any such advanced standing shall not normally exceed 50 percent of the equivalent unit requirements for a professional Doctorate award. If the advanced standing proposed is more than 50% plus two units it will need to be approved by the Programs Committee.

(c) A candidate who has undertaken research work as part of enrolment in a research degree but has not completed that degree may be granted advanced standing (as per 8.5(b)) by the Higher Degrees Research Committee on the basis that the research already completed forms part of a professional Doctorate thesis and has not or will not be used for work towards any other award.

(d) Where advanced standing is granted, the Director of Professional Doctoral programs may approve a reduction in the minimum periods of candidature prescribed in Rules 8.4(b) and 8.4(c). The Director of Professional Doctoral programs will forward this approval to the Higher Degrees Research Committee for noting.

8.6 Supervision and Progress Reports

(a) Upon enrolment in the research proposal unit for a professional Doctorate award, all candidates shall normally have appointed at least one supervisor, under whose general guidance a thesis shall be completed. The Higher Degrees Research Committee shall have responsibility for the appointment of supervisors and may at any time approve a change of supervisor. Where a candidate’s request for a change of supervisor is supported by the Higher Degrees Research Committee, but no other suitable person to provide supervision is available or is willing to be appointed, the Higher Degrees Research Committee may terminate the candidature.

(b) A candidate shall pursue the thesis research approved by the Higher Degrees Research Committee under the immediate direction of the supervisor, or supervisors, appointed by the Higher Degrees Research Committee. Candidates shall, as their supervisor may from time to
8.7 Thesis Submission

(a) A candidate shall, through the supervisor, give the Higher Degrees Research Committee two (2) months' written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Three (3) copies of the thesis in a form of temporary binding prescribed by the Higher Degrees Research Committee shall be submitted by the candidate, and these copies may be retained by the University. A thesis shall be approximately 50,000 words although this may vary according to the topic.

(c) Three (3) copies of the thesis shall be submitted by the candidate to the Higher Degrees Research Committee by the Director of Professional Doctoral programs with a certificate signed by the supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) If the Director of Professional Doctoral programs declines to submit a thesis, the supervisor may appeal to the Higher Degrees Research Committee.

(e) If the supervisor declines to certify a thesis is in a form suitable for examination and the Director of Professional Doctoral programs declines to submit the thesis, a candidate may appeal to the Higher Degrees Research Committee.

(f) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Higher Degrees Research Committee, and neither the supervisor nor the Director of Professional Doctoral programs shall be required to sign it.

(g) A thesis shall be prepared in the format prescribed by the Higher Degrees Research Committee.

(h) Three (3) copies of the thesis for which the candidate is admitted to a professional Doctorate award shall be deposited with the Higher Degrees Research Committee in a permanent form of binding prescribed by the Higher Degrees Research Committee. Additionally, one unbound copy shall be deposited with the University Library.

(i) The copy of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect author’s rights under the law relating to copyright.

(j) A candidate may, when lodging a thesis, state that the thesis contains restricted or confidential information which the candidate does not desire to be disclosed freely, and which may be released to other persons only on the authorisation of the Chair of the Higher Degrees Research Committee, after consultation with the candidate and the Director of Professional Doctoral programs. Where the thesis contains material which the candidate considers should have restricted distribution, the supervisor, the Director of Professional Doctoral programs and the examiners shall be informed which parts are classified. If further precautions are required, for example, more secure transmission than registered post, costs shall be borne by the candidate.

(k) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the
thesis deposited in the University Library shall have a notation, authorised by the Chair of the Higher Degrees Research Committee, indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

8.8 Thesis Examination

(a) On completion of studies during candidature, a candidate shall submit a thesis which shall be prepared in a format prescribed by the Higher Degrees Research Committee and referred to two examiners appointed by Higher Degrees Research Committee. This Committee shall include a member of the academic organisational unit for which a professional Doctorate award has been approved or is under consideration, three (3) members of the Higher Degrees Research Committee, the Director of Professional Doctoral programs and shall have as an additional member the Pro Vice Chancellor (Research).

(b) Two examiners shall be appointed by the Higher Degrees Research Committee, at least one of whom shall be external to the University. A supervisor of the thesis shall not also be an examiner.

(c) The recommendation of the Director of Professional Doctoral programs, together with the reports of the examiners and any written comments received from the supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) a candidate to address any matters raised in the examiners’ reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee, or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) The Higher Degrees Research Committee shall:

(i) recommend to the Academic Board that the candidate be admitted to a professional Doctorate degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.

8.9 Discontinuation of Enrolment and Appeal Processes

(a) Notwithstanding other provisions in these Rules, the Higher Degrees Research Committee on behalf of the Academic Board, may discontinue the enrolment of a candidate in less than the maximum time allowed if the Higher Degrees Research Committee is dissatisfied with the progress being made by the candidate.

(b) A candidate whose enrolment is discontinued under Rule 8.9(a) may appeal on the prescribed form to the Academic Board Appeals Committee against the discontinuation of enrolment.

(c) An appeal to the Academic Board Appeals Committee against discontinuation of enrolment must reach the University within ten (10) working days of the date of sending of official notification.

(d) Candidature shall be reinstated if the appeal is successful. A maximum period of time to complete the professional Doctorate will be determined by the Higher Degrees Research Committee.
8.10 Readmission

(a) A candidate whose enrolment is discontinued shall not be eligible to be readmitted until the lapse of one (1) year.

(b) A candidate readmitted to the professional Doctorate shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

(c) An applicant refused readmission after a period of discontinuation of enrolment may appeal on the prescribed form to the Academic Board Appeals Committee against that decision.

(d) An appeal against refusal to be readmitted must reach the University within ten (10) working days of the date of sending of official notification.

Schedule of Units

Doctor of Business Administration

Four (4) Postgraduate units relevant to the proposed research project and as approved by the Doctor of Business Administration Program Director together with:

- MNG03047 Qualitative Research Methods
- MNG03048 Quantitative Research Methods
- MNG03264 Doctor of Business Administration Research Proposal (2 unit equivalent)
- MNG89022 Doctor of Business Administration Thesis (16 unit equivalent)

Doctor of Indigenous Philosophies

Four (4) Postgraduate units relevant to the proposed research project and as approved by the relevant Doctor of Indigenous Philosophies Coordinator together with:

- EDU00550 Understanding Educational Research
- EDU01551 Enquiry I: Qualitative Research in Education†
- EDU01552 Enquiry II: Quantitative Research in Education†
- SOC03402 Doctor of Indigenous Philosophies Research Proposal (2 unit equivalent)
- SOC89022 Doctor of Indigenous Philosophies Thesis (16 unit equivalent)

† After consultation with the DIP Coordinator, candidates must complete one (1) of the above two (2) units.

Schedule of Professional Doctorates

DBA Doctor of Business Administration
DIndigPh Doctor of Indigenous Philosophies
Doctor of Philosophy (PhD)
DOCTOR OF PHILOSOPHY
Abbreviated title: PhD

Rules Governing Candidature

9.1 Admission to Candidature
(a) An application for admission to PhD candidature is accepted subject to the availability of facilities and supervision.
(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.
(c) An applicant shall seek admission to a PhD course as:
   (i) a full-time candidate; or
   (ii) a part-time candidate.
(d) A candidate may convert from full-time to part-time candidature, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.
(e) To qualify for admission to candidature, applicants must:
   (i) possess a Bachelor’s degree with first class Honours or with second class Honours, first division, from Southern Cross University; or
   (ii) possess a Masters degree where at least one-half of the assessment for the award of that degree was based upon a thesis or dissertation and the degree was awarded at a level considered by the Higher Degrees Research Committee to be appropriate; or
   (iii) possess a qualification which in the opinion of the Higher Degrees Research Committee is the equivalent of (i) or (ii) above; or
   (iv) submit such other evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies;
   (v) and satisfy such additional requirements for admission to a PhD course, if any, as may be prescribed by the Higher Degrees Research Committee.
(f) Applicants for candidature who do not meet the requirements under 9.1(e)(i) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.
(g) All candidates, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, whose undergraduate studies were not in English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.2 Enrolment
(a) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time candidate, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School, stating that the applicant is fit to undertake a program leading to the PhD award and that the School is willing to undertake the responsibility of
(ii) in the case of an applicant seeking admission as a candidate at an external site, a certificate from the relevant Director of Research and Research Training, stating that the applicant is fit to undertake a course leading to the PhD award and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A PhD qualifying student may apply for enrolment as a PhD candidate:

(i) upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee; and

(ii) shall lodge an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:

(i) permit the student to enrol as a PhD candidate; or

(ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:

(i) qualified for admission in terms of Rule 9.1(e); or

(ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and

(iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and

(iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and

(v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall approve or, if necessary, vary any periods of residency during which the candidate shall be required to pursue study and research at the University, prescribed by the School proposing the candidate's enrolment.

(g) A commencing candidate is enrolled on completion of all of the following:

(i) acceptance of the offer of admission;

(ii) completion of relevant forms;

(iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.3 Concurrent Studies

(a) In the case of an applicant enrolled as a PhD candidate, wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

(b) A PhD candidate may be required by the Higher Degrees Research Committee to undertake concurrently with thesis preparation a formal course of studies appropriate to the thesis.
9.4 Requirements for the Award
(a) To be eligible for the award of a PhD, a candidate shall:
   (i) complete the prescribed program and make an original and significant contribution to knowledge; and
   (ii) submit and have accepted a thesis prepared under the supervision of the Principal Supervisor nominated by the Higher Degrees Research Committee; and
   (iii) complete such other work as may be prescribed by the Higher Degrees Research Committee.
(b) A candidate shall not normally be eligible for the award of a PhD until:
   (i) in the case of full-time candidature, at least two (2) years have elapsed from the time of enrolment as a candidate; or
   (ii) in the case of part-time candidature, at least three (3) years have elapsed from the time of enrolment as a candidate,
except that a candidate who is specially qualified in the relevant discipline may with approval of the Academic Board be allowed to complete the course in less than the normal minimum time.

9.5 Work Environment and Supervision
(a) All candidates shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*. Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.
(b) All candidates shall be required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their Principal Supervisor.
(c) Candidates shall, as their Principal Supervisor may from time to time require, submit drafts of the major sections of the written thesis for review and shall submit to their Principal Supervisor a final draft of the written thesis for advice and comment before submission for examination.
(d) In respect of candidates who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.
(e) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

9.6 Progress Reports
(a) Candidates shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee, on the progress of the candidates being supervised.
(c) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by candidates to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the candidate undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.7 Confirmation of Candidature
(a) All PhD candidates will serve a confirmation period, no longer than one year full-time equivalent.
(b) The process of assessment of the confirmation period will be developed within a general framework approved by the Higher Degrees Research Committee, to be used in the respective School.

(c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress shall be developed between the candidate and the supervisor, and reviewed as required during candidature.

(d) The assessment of the completion of the confirmation period shall result in one of five outcomes:

(i) Satisfactory: Candidate to be offered full candidature (i.e. confirmation of candidature).

(ii) Unsatisfactory: Candidate to revise submission to the satisfaction of the Principal Supervisor and the relevant Director of Research and Research Training.

(iii) Unsatisfactory: Candidate to resubmit to confirmation period assessment process.

(iv) Remedial action: Where a resubmission results in a further unsatisfactory outcome, a course of remedial action shall be put in place. This may require a review of the Supervisor-Candidate Agreement.

(v) Termination of candidature.

(e) Termination may also be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the University is unable to provide adequate supervision.

9.8 Thesis

(a) On completion of studies during candidature, a candidate shall submit a thesis that complies with the following requirements:

(i) the greater proportion of the work described must have been completed subsequent to initial enrolment as a candidate; and

(ii) it must show evidence of competence in research and scholarship, and must make an original and significant contribution to knowledge; and

(iii) it must be in English or in a language approved by the Higher Degrees Research Committee and reach a satisfactory standard of presentation; and

(iv) it must have a substantial written component but may also contain a significant amount of non-written material.

(b) The thesis shall consist of the candidate’s own account of the work, except that in special cases work done conjointly with other persons may be accepted provided the Higher Degrees Research Committee is satisfied in respect of the candidate’s part in the joint work.

(c) On submitting a thesis a candidate shall adduce sufficient evidence of its authenticity and originality, and to this end shall submit a written statement at the front of the thesis:

(i) indicating which portions are original and which are not; and

(ii) giving the sources of information if these are not adequately indicated in the thesis; and

(iii) indicating whether, and if so to what extent, any of the material submitted, or work on which it is based, has been used in seeking another degree in the University or elsewhere.

(d) A candidate shall submit with, but separately from, the thesis a short abstract of the thesis comprising not more than 400 words and written in a form suitable for publication.

(e) A candidate may not submit as the main content of the thesis any work or material which has previously been accepted for a degree or other similar award but shall not be precluded from incorporating such work or material in the thesis, provided that the candidate indicates, generally in the preface and specifically in the notes, the work or material which has been so incorporated.
(f) The candidate may submit as supporting documents any work published by the candidate, but only if it bears on the subject of the thesis.

9.9 Thesis Submission

(a) A candidate shall, through the Principal Supervisor and relevant Director of Research and Research Training, give the Division of Research, Research Training Unit two (2) months’ written notice of intention to submit a thesis and such notice shall be accompanied by the appropriate fee, if any.

(b) Four (4) copies of the thesis in a form of temporary binding prescribed by the Division of Research, Research Training Unit shall be submitted by the candidate, through the Principal Supervisor, to the relevant Director of Research and Research Training, and these copies may be retained by the University.

(c) These (4) copies of the thesis shall be submitted to the Division of Research, Research Training Unit by the relevant Director of Research and Research Training with a certificate signed by the Principal Supervisor certifying that the candidate’s work, including the thesis, is in a form suitable for examination.

(d) A thesis shall be prepared in the format prescribed by the Division of Research, Research Training Unit.

(e) Three (3) copies of the thesis for which the candidate is admitted to a PhD degree shall be deposited with the Division of Research, Research Training Unit in a permanent form of binding prescribed by the Research Training Unit. Additionally, one unbound copy shall be deposited with the Division of Research, Research Training Unit. One bound copy and the unbound copy of the thesis will be distributed by the Division of Research, Research Training Unit to the University Library.

(f) A digital copy of the thesis shall also be deposited with the Division of Research using the prescribed form. This digital copy shall be:

(i) included in the institutional repository for archival purposes; and

(ii) made available on open online access unless application to restrict access is made and decided in accordance with 9.9(h) below. Some third party copyright material contained in the thesis may need to be removed to provide online access. This will be done on the advice of the University Copyright Officer.

(g) The copies of the thesis deposited with the University Library will be available for consultation, loan, or copying at the discretion of the University Librarian, unless the University on the application of the candidate determines that it shall not be available until after the expiry of a period, which period shall not normally exceed two (2) years. The University Librarian shall require each user and recipient of a copy of a thesis to undertake in writing to respect the author’s rights under the law relating to copyright.

(h) A candidate may, when lodging a thesis, make application on the prescribed form to the Director, Research Training, to restrict access to a thesis, either in whole or in part, and in all formats. The Director, Research Training, shall decide such application in accordance with the terms detailed on the prescribed form. Normally, access may be restricted for a period up to two (2) years. In special cases, application may be made to restrict access for a longer period. Where the thesis contains material which the candidate considers should have restricted distribution, the Principal Supervisor, the Director, Research Training, and the examiners shall be informed which parts are classified.

(i) Where a candidate states that a thesis contains confidential information which the candidate does not desire to be disclosed freely, or which the candidate is not at liberty to disclose freely, the candidate may, to the extent that it is possible, place that information in an appendix to the thesis. The copy of the thesis deposited in the University Library shall have a notation, authorised by the Director of the Research Training Unit,
indicating which parts of the thesis are not included because they contain confidential information, and informing the reader to contact the candidate for further information.

9.10 Examination of Thesis

(a) The Higher Degrees Research Committee shall appoint at least three (3) examiners of whom at least two (2) shall be external to the University. A supervisor of a thesis shall not also be an examiner. The examiners may consult with each other, but each examiner shall make a separate report and recommendation on the merit of the thesis and any other work submitted for examination. An examiner may question the candidate, through the Director of the Research Training Unit, in relation to any aspect of the work which, in the opinion of the examiner, requires clarification. Any questions and answers shall be sent to the other examiners.

(b) The examiners’ reports on a thesis shall be forwarded to the relevant Director of Research and Research Training for comment, who in turn shall forward them to the Principal Supervisor and the candidate for comment. The examiners’ reports, together with any written comments received from the Principal Supervisor and the candidate, shall then be considered by the relevant Director of Research and Research Training, who shall make a recommendation to the Higher Degrees Research Committee.

(c) The recommendation of the relevant Director of Research and Research Training, together with the reports of the examiners and any written comments received from the Principal Supervisor and candidate, shall be considered by the Higher Degrees Research Committee, which shall have broad discretion to seek additional input as appropriate, and which shall:

(i) recommend to the Academic Board that the candidate be admitted to a PhD degree; or

(ii) recommend to the Academic Board that candidature be terminated.

(d) Before making a recommendation to the Academic Board, the Higher Degrees Research Committee may require:

(i) a candidate to address any matters raised in the examiners’ reports,

(ii) a candidate to address additional issues in the thesis,

(iii) additional input to the examination process, for example, the candidate may be required to undertake a written or an oral examination of the thesis under such reasonable conditions as determined by the Higher Degrees Research Committee; or

(iv) re-examination of the thesis within six months if full-time, or within one year if part-time.

(e) Candidates required to undertake changes to their thesis in response to examiners’ reports prior to award will be required to undertake these changes within a maximum of three months after the date of notification of these; and the School and supervisor are required to review these and submit a report on changes made for final ratification by the Higher Degree Research Committee no later than six months after the original notification of these to the student (unless a longer period is approved by the HDRC).

(f) A candidate whose thesis fails re-examination, as conducted under conditions prescribed by the Higher Degrees Research Committee, shall have candidature terminated by the Academic Board and shall not be eligible for re-enrolment in the degree in the same topic area.
9.11 Maximum Tenure, Extension, Interruption and Cancellation

(a) The maximum period of PhD candidature is four (4) years full-time, eight (8) years part-time. A candidate shall present a thesis for examination a minimum of two months prior to their maximum period of candidature, unless special permission for an extension of time has been granted by the Director of the Research Training Unit. Maximum time allowed to complete a course shall not include periods of approved leave of absence.

(b) The Director of the Research Training Unit, on the recommendation of the Principal Supervisor and relevant Director of Research and Research Training, may permit an extension or interruption of candidature for a period or periods totalling no more than one (1) year.

(c) The Higher Degrees Research Committee may on behalf of the Academic Board permit interruption beyond one year, at its discretion and on the recommendation of the Director of the Research Training Unit.

(d) Unless the Director of the Research Training Unit, or the Higher Degrees Research Committee, otherwise determines, a candidate shall maintain continuous enrolment until all requirements for admission to the degree have been met.

(e) A candidate may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.

(f) A candidate who exceeds the maximum tenure without an approved extension, will be deemed to be, and recorded as having ‘lapsed candidature’. Any lapsed candidate can apply to the RTU for readmission to candidature to submit their thesis within the following time periods:

   (i) Candidates who were enrolled full-time at time of their candidature’s lapse, up to 6 months from notification of lapse of candidature

   (ii) Candidates who were enrolled part-time at time of their candidature’s lapse, up to 12 months from notification of lapse of candidature

(g) Any lapsed candidate who does not apply for readmission to submit, (or whose readmission application is rejected) by the end of their maximum period of lapsed candidature, will be considered to have failed and will have their candidature terminated.

(h) Within 8 weeks of a student being notified of SCU Withdrawn the principal supervisor will provide the Director of the Research Training Unit with a written report on the reasons for the candidature’s failure to submit a thesis within the maximum period of candidature. Upon receipt of this report the Director of the Research Training Unit may seek further information from the supervisor, student and/or other members of the supervisory team concerning the unsuccessful candidature.

9.12 Readmission

(a) A candidate whose candidature is terminated shall not be eligible to be readmitted until the lapse of one (1) year, unless approved by the Director of the Research Training Unit.

(b) A candidate readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the candidate shall be permitted to complete the course.

9.13 Query and Appeal

9.13.1 Query of Review of Progress Reports

(a) A candidate who is not satisfied with the review of progress reports under 9.6(c) may query the review with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the candidate.
(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

**9.13.2 Query of Assessment of Completion of Confirmation Period**

(a) A candidate who is not satisfied with the outcome of the assessment of completion of a confirmation period under 9.7(d) may query the assessment with the relevant Director of Research and Research Training.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the assessment in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the assessment to the candidate.

(c) If, as a result of such a query, it is deemed appropriate to vary the assessment, the Chair of the Higher Degrees Research Committee may make such variation.

**9.13.3 Query of Decision Not to Submit Thesis**

(a) A candidate who is not satisfied with a decision not to submit a thesis for examination may query the decision with the Principal Supervisor.

(b) A candidate who is not satisfied with the result of discussions arising from (a) above may query the decision with the relevant Director of Research and Research Training.

(c) A candidate who is not satisfied with the result of discussions arising from (b) above may request the Higher Degrees Research Committee to forward the thesis to examiners even though it is against the advice of the Principal Supervisor. The Higher Degrees Research Committee is not obliged to accede to the request, but if the Committee does agree, the examiners will be advised that the thesis did not have the support of the Principal Supervisor after they have provided their reports. Reasons for wishing to submit without the Principal Supervisor’s approval must be provided in writing to the Secretary of the Higher Degrees Research Committee.

**9.13.4 Appeal Against Assessment of Completion of Confirmation Period**

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.2(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

improper action in the conduct of the confirmation assessment;

irregularity in the conduct of the assessment;

negligence on the part of any person involved in the conduct of the assessment;

discrimination against the candidate which is unlawful under State or Federal legislation;

prejudice or bias on the part of the assessor or any other person involved in determining the outcome of the assessment;

the assessment process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;

where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Chair of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a
hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.13.5 Appeal Against Review of Progress Reports

(a) A candidate who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.13.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the review process;
- irregularity in the conduct of the review;
- negligence on the part of any person involved in the conduct of the review;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the review;
- the reporting process as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or
- where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic
Board Appeals Committee shall be final within the University.

9.13.6 Appeal Against Decision not to Submit Thesis

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rule 9.13.3(c) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination submission process;
- irregularity in the conduct of the examination submission process;
- negligence on the part of any person involved in the conduct of the examination submission process;
- discrimination against the candidate which is unlawful under State or Federal legislation;
- prejudice or bias on the part of any person involved in determining the outcome of the examination submission process;
- the examination submission requirements as detailed in the Supervisor-Candidate Agreement or similar document or any subsequent amendment not being followed;
- where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

(e) If the appeal is upheld and the thesis forwarded for examination, then the certificate shall be signed by the Chair of the Academic Board Appeals Committee, and neither the Principal Supervisor nor the Director of Research and Research Training nor the Chair of the Higher Degrees Research Committee shall be required to sign it.

9.13.7 Appeal Against Additional Examination Requirements and Failure of Admission to the Degree

(a) A candidate who is not satisfied with the determination of the Higher Degrees Research Committee under Rules 9.10(c), (d) or (e) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:

- improper action in the conduct of the examination process;
irregularity in the conduct of the examination process;
negligence on the part of any person involved in the conduct of the examination process;
discrimination against the candidate which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the examination process;
the examination requirements as detailed in the *Supervisor-Candidate Agreement* or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the decision of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the candidate is able to satisfy the Chair that the appeal was lodged late through no fault of the candidate.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the candidate in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:
   (i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the candidate has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee).
   OR
   (ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.13.8 Appeal Against Termination of Enrolment due to Special Circumstances or to Exceeding Maximum Tenure

(a) A candidate whose enrolment is terminated under Rule 9.7(e) or Rule 9.11(e) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:
   - Rule 9.7(e) or Rule 9.11(e) was unreasonably applied;
   - There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of the official notification.

(c) A candidate whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.13.9 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.
Doctor of Philosophy Qualifier

9.14 Admission to a PhD Qualifier

(a) An application for admission is accepted subject to the availability of facilities and supervision.

(b) An application, which may be submitted at any time, shall be made on the prescribed form and shall be lodged with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee, which is a sub-committee of the Academic Board.

(c) An applicant shall seek admission to a PhD Qualifier as:
   (i) a full-time student; or
   (ii) a part-time student.

(d) A student may convert from full-time to part-time, and vice-versa, with the approval of the Director of the Research Training Unit, upon the recommendation of the relevant Director of Research and Research Training.

(e) To qualify for admission to a PhD Qualifier, applicants must submit such evidence of general and professional qualifications as will satisfy the Higher Degrees Research Committee that the applicant possesses the educational preparation and capacity to pursue graduate studies, and satisfy such additional requirements for admission, if any, as may be prescribed by the Higher Degrees Research Committee.

(f) Applicants who do not meet the requirements under 9.14(e) but who are able to provide evidence of research experience at an appropriate level may, at the discretion of the Higher Degrees Research Committee, be admitted to candidature on such terms and under such conditions as the Higher Degrees Research Committee may determine.

(g) All students, except those who are enrolled in a course offered in a language other than English, are expected to be proficient in English comprehension and expression. Applicants, the medium of whose previous education was not English, or whose first language is not English, may be required to take a special test of English language proficiency approved by the Higher Degrees Research Committee.

9.15 Enrolment

(a) The Higher Degrees Research Committee may permit the applicant to enrol as a PhD qualifying student for the purpose of preparing for candidature for a PhD provided it has received:
   (i) in the case of an applicant seeking admission either as a full-time or as a part-time student, a certificate from the relevant Director of Research and Research Training, and the relevant Head of School†, stating that the applicant is fit to undertake a program leading to qualification for entry to the PhD degree and that the School is willing to undertake the responsibility of supervising the work of the applicant; and
   (ii) in the case of an applicant seeking admission as a student at an external site, a certificate from the relevant Director of Research and Research Training stating that the applicant is fit to undertake a course leading to qualification for entry to the PhD degree and that suitable arrangements for supervision and access to appropriate facilities have been negotiated and are acceptable to the School.

† Reference to School shall include reference to any other appropriate academic organisational unit such as, for example, College.

(b) A PhD qualifying student may apply for enrolment as a PhD candidate, upon successful completion of a program approved by the Higher Degrees Research Committee at a level of performance prescribed by the Committee, by lodging an application with the Division of Research, Research Training Unit for consideration by the Higher Degrees Research Committee.

(c) A PhD qualifying student shall not be eligible for enrolment as a PhD candidate if a period of more than one (1) year, if full-time, or two (2) years, if part-time, has elapsed from initial enrolment, except
with the approval of the Director of the Research Training Unit.

(d) The Higher Degrees Research Committee shall, in the case of a PhD qualifying student applying for enrolment as a PhD candidate, either:
   (i) permit the student to enrol as a PhD candidate; or
   (ii) decline the application.

(e) The Higher Degrees Research Committee shall not permit an applicant to enrol as a PhD candidate unless the applicant has:
   (i) qualified for admission in terms of Rule 9.1(e); or
   (ii) been enrolled as a PhD qualifying student at Southern Cross University, and has subsequently carried out such work, passed such examinations and reached such standards as the Higher Degrees Research Committee shall prescribe, and has not previously been denied enrolment as a PhD candidate on two occasions; and
   (iii) satisfied the Higher Degrees Research Committee regarding fitness to become a PhD candidate; and
   (iv) satisfied the Higher Degrees Research Committee that sufficient time can be devoted to PhD research; and
   (v) received a statement from the relevant Director of Research and Research Training, and the relevant Head of School, that the School is willing to undertake the responsibility of supervising the work of the applicant.

(f) The Higher Degrees Research Committee shall determine any periods of residency during which the student shall be required to pursue study and research at the University.

(g) A commencing student is enrolled on completion of all of the following:
   (i) acceptance of the offer of admission; and
   (ii) completion of relevant forms; (iii) payment of any prescribed fees (unless the Director of Student Services has granted an extension of time for such payment).

9.16 Concurrent Studies

In the case of an applicant enrolled as a PhD qualifying student wishing to enrol for another award course at the University, approval of the Higher Degrees Research Committee, upon the recommendation of the relevant Director(s) of Research and Research Training, is required.

9.17 Requirements for Completion

To be eligible to apply for admission to a PhD, a qualifying student shall complete such work as may be prescribed by the Higher Degrees Research Committee, and to the satisfaction of that Committee.

9.18 Work Environment and Supervision

(a) All qualifying students shall normally have appointed by the Higher Degrees Research Committee at least one supervisor, who shall act as Principal Supervisor and who shall be a member of the academic staff of the University*.

(b) Where more than one supervisor is appointed, one of the supervisors shall be nominated as the Principal Supervisor, who shall be a member of the academic staff of the University*.

(c) In respect of students who undertake a major portion of their research at sites external to the University, the Higher Degrees Research Committee may appoint a local Co-supervisor.

(d) If a person appointed as supervisor is unable to perform the duties of the appointment, the Higher Degrees Research Committee shall appoint a replacement supervisor on the recommendation of the relevant Director of Research and Research Training.

(e) Termination may be recommended by the Chair of the Higher Degrees Research Committee under conditions in which the
University is unable to provide adequate supervision.

9.19 Progress Reports and the Supervisor-Candidate Agreement
(a) Students shall, through their Principal Supervisor and relevant Director of Research and Research Training, submit in the prescribed form and at the prescribed times progress reports to the Chair, Higher Degrees Research Committee.
(b) The Principal Supervisor and the relevant Director of Research and Research Training shall at the same time provide comments to the Chair, Higher Degrees Research Committee.
(c) A Supervisor-Candidate Agreement containing criteria for satisfactory progress, shall be developed between the student and the supervisor.
(d) The Chair, Higher Degrees Research Committee, may refer progress reports submitted by students to the Higher Degrees Research Committee for review. The Higher Degrees Research Committee may recommend that the student undertake remedial action or, where progress reports have demonstrated unsatisfactory progress, may recommend termination of the candidature. Where progress reports have not been submitted by the due dates, the Higher Degrees Research Committee may consider progress to be unsatisfactory and thus may recommend termination of candidature.

9.20 Maximum Tenure, Interruption and Cancellation
(a) The maximum period of PhD qualifying candidature is twelve (12) months full-time, two (2) years part-time, unless special permission for an interruption has been granted by the Research Training Director. Maximum time allowed to complete a course shall not include periods of approved leave of absence.
(b) Unless the Research Training Director otherwise determines, a student shall maintain continuous enrolment until all requirements for the qualifier have been met.
(c) A student may cancel enrolment at any time by giving written notice to the Division of Research, Research Training Unit.
(d) A qualifying student who exceeds the maximum tenure, including any periods for which an application for interruption has been approved, will be considered to have failed and will have their candidature terminated by the Higher Degrees Research Committee.

9.21 Readmission
(a) A student whose enrolment is terminated shall not be eligible to be readmitted until the lapse of one (1) year.
(b) A student readmitted shall have determined by the Higher Degrees Research Committee the maximum period of time in which the student shall be permitted to complete the course.

9.22 Query and Appeal
9.22.1 Query of Review of Progress Reports
(a) A student who is not satisfied with the review of progress reports under 9.19(d) may query the review with the relevant Director of Research and Research Training.
(b) A student who is not satisfied with the result of discussions arising from (a) above may query the review in writing with the Chair of the Higher Degrees Research Committee within ten (10) working days of the date of sending of formal notification of the outcome of the review to the student.
(c) If, as a result of such a query, it is deemed appropriate to vary the decision, the Chair of the Higher Degrees Research Committee may make such variation.

9.22.2 Appeal Against Review of Progress Reports
(a) A student who is not satisfied with the determination of the Chair of the Higher Degrees Research Committee under Rule 9.22.1(b) may appeal on the prescribed form to the Academic Board Appeals Committee on one or more of the following grounds:
improper action in the conduct of the review process;
irregularity in the conduct of the review;
negligence on the part of any person involved in the conduct of the review;
discrimination against the student which is unlawful under State or Federal legislation;
prejudice or bias on the part of any person involved in determining the outcome of the review;
the reporting process as detailed in the Student-Supervisor Agreement or similar document or any subsequent amendment not being followed;
where additional evidence for special consideration can be provided, or where procedures for consideration of an application for special consideration were not properly followed.

(b) An appeal made under this Rule shall be lodged with the Secretary, Academic Board Appeals Committee, within ten (10) working days of the date of sending of formal notification of the determination of the Higher Degrees Research Committee. A late appeal may be received at the discretion of the Chair of the Academic Board Appeals Committee where the student is able to satisfy the Chair that the appeal was lodged late through no fault of the student.

(c) The Chair of the Academic Board Appeals Committee will assess the content of the appeal and determine whether it is appropriate for the appeal to proceed to a hearing by the Academic Board Appeals Committee under the relevant Rule. The Secretary, on behalf of the Chair of the Academic Board Appeals Committee, will contact the student in writing within ten (10) working days of receipt of the appeal by the Chair, informing them that:

(i) the appeal is rejected on the basis that the grounds for appeal are frivolous or vexatious, no ground of appeal is revealed on the face of the correspondence received, or the student has not followed the processes as described in the Rules and Procedures (which will be reported to the next meeting of the Academic Boards Appeals Committee)

OR

(ii) the Chair on behalf of the Appeals Committee is proceeding with the appeal, and may be seeking further information.

(d) The decision of the Chair of the Academic Board Appeals Committee whether or not to proceed to a hearing by the Academic Board Appeals Committee shall be final within the University.

9.22.3 Appeal Against Termination of Enrolment due to Exceeding Maximum Tenure

(a) A student whose enrolment is terminated under Rule 9.20(d) may appeal on the prescribed form to the Academic Board Appeals Committee against the termination of enrolment on the following grounds:

Rule 9.20(d) was unreasonably applied;
There were exceptional circumstances not likely to continue which contributed to poor academic performance.

(b) An appeal to the Academic Board Appeals Committee against termination of enrolment must reach the University within ten (10) working days of the date of sending of official notification. A student whose appeal is unsuccessful shall have termination of enrolment confirmed. The decision of the Academic Board Appeals Committee shall be final.

9.22.4 Appeal Against a Decision to Refuse Readmission After Termination

An applicant refused readmission after termination of enrolment may appeal against that decision to the Academic Board Appeals Committee on the prescribed form within ten (10) working days of sending of official notification by the University.

* in these Rules, an academic staff member is defined as being a member of the academic staff of the University appointed to a fixed-term contract of three years or more.
Terminology Guide

Information regarding unit descriptions is correct as at January 18, 2013. For the most up-to-date and accurate information, students are referred to the University’s online Schedule of Units detailing unit availabilities, requisite and enrolment conditions. The Schedule of Units can be found at: scu.edu.au/scheduleofunits.

The University reserves the right to change the content of, or withdraw, any unit which it offers. Candidates should also note that limitations on enrolment may be imposed on some units.

The information provided in the unit descriptions is in the following categories.

USING THE SCHEDULE OF UNITS
Instructions on how to use the Schedule of Units are included at the above web address.

Abbreviations used in the Schedule of Units are detailed in the opening pages of the Schedule, as are the School Codes and the abbreviations used for Pre-requisites, Co-requisites and Anti-requisites.

The Schedule of Units changes as enrolments are modified, so for instance if a unit did not attract sufficient enrolments, and the availability was removed from the Schedule of Units for that study period then that unit would not be included in the report.

Any enrolment restrictions are also noted.

At the start of the Unit Descriptions a small diagram has been included to familiarize students with the Schedule of Units.

If you require assistance to use the Schedule of Units please call Student Services Directorate 02 6620 3444. Staff can then assist with your enquiry.

UNIT NUMBER AND NAME
An individual code has been allocated to each unit or subject. This code is the key element for use in all academic documentation and records.

PRE-REQUISITE
This indicates units which must be completed or requirements which must be satisfied before a candidate may enrol in the unit named.

The Head of the School or Director of the College offering the unit may waive a pre-requisite where it can be satisfactorily demonstrated a candidate has a background of study sufficient to undertake the unit successfully. Any candidate who considers sufficient grounds can be presented for a waiver of pre-requisite should present the case to the Head of School/Director of College concerned or nominee.

CO-REQUISITE
Co-requisites must be completed in conjunction with or prior to the unit named. Any candidate who feels sufficient grounds can be presented for a waiver of a co-requisite should present the case to the Head of School/Director of College concerned or nominee.

ANTI-REQUISITE
Means a specified unit that is deemed to have content that is too much in common with another unit, thereby prohibiting enrolment in the other unit either concurrently with the specified unit, or where the specified unit has been successfully completed.

ANNUAL COURSE LOAD
Most units offered by Southern Cross University are of equal value, a full-time study load for one year being eight (8) units. However, some variations to this policy exist in terms of full-year units, units taught in courses offered on a trimester basis, and some units in the Bachelor of Laws.

Students requiring the exact weighting for any unit should contact their School Office or the Student Services Directorate for advice.
Alphabetical Listing of Units

A

Abnormal Psychology ........................................ BHS30002
Aborigines, Torres Strait Islanders and
Contemporary Legal Issues
  Postgraduate ........................................ LAW03315
  Undergraduate ...................................... LAW00055
Aborigines, Torres Strait Islanders and the Criminal
Justice System ........................................ LAW00056
Accommodation Operations ..................... MNG00431
Accountability and Clinical Reasoning ....... HLT40006, HLT40005
Accounting and Finance for Managers ....... ACC00724
Accounting for Business .......................... ACC10707
Accounting Information Systems ............... ACC00718
Accounting Seminar I–II .......................... ACC40001–2
Accounting Thesis (Parts 1–3) .................... ACC40004–6
Act One: Screenwriting ........................... COM01402
Action Research and Evaluation ............ MNG00789
Addictions — Violence — Spirituality .... CMM03186
Administrative Law ................................. LAW00117
Adult Learning ....................................... EDU01029
Advanced Advocacy ................................ LAW00516
Advanced Auditing ................................ ACC00131
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Networked Society ......................... SOC10127
Neurology for Speech Pathology .......... SPT20004
Neuroscience .................................. SCI10475
New Venture Creation ....................... MNG03219
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Numerical Modelling for Water Resource Management .......... ENG30008
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Nutrition for Health and Physical Activity NUT00230
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Obesity, Weight Control and Metabolic Health
Management ........................................ CMM03214
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Organisational Behaviour ........................ MNG01720
Organisational Change and Development
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II: Dance and Gymnastics ....................... EDU10692
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Paediatric Speech and Language Internal Clinic
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Sport Marketing in the Global Marketplace
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Sport Organisation and Leadership...... MNG00303

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Sport, Tourism and Enterprise .......... SOY00012

Sports Conditioning and Training Methods
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Sports Law...................................... MNG03395

Sports Policy and Planning .......... MNG00307

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Staff Selection and Performance Management
.................................................. MNG00154

Statistical Analysis........................... MAT10251

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Storytelling................................. ENG00355

Strategic Architecture of Organisations .. MNG10718

Strategic Human Resource Management MNG00716

Strategic Issues in Gaming Management MNG00503

Strategic Issues in Health Management.. MNG00755

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Service Management for Tourism and Hospitality
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Sexual Orientation and the Law .......... LAW01491

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Caseload ........................................ HLT30001

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Health, Fitness and Sport.................... MNG00306

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Disasters ........................................ BHS00366

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Society, Health and Illness ............... SOC20003

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Strategies and Approaches for Counselling Children and Young People .................. CY503350  
Strategies in Marketing Communication ................................................ MKT00728  
Strengthening Young People’s Social and Emotional Wellbeing  
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Supporting Young People’s Health and Safety:  
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Understanding the Business Environment
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Postgraduate ................................. BIO03103
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<td>Writing Place: Landscapes, Memory, History</td>
<td>HIS10018</td>
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# Unit Descriptions by Unit Code

For the most current availabilities, locations and campuses for the following units please visit the schedule of units at scu.edu.au/scheduleofunits. See below for an example of how to read the Schedule of Units.

**SCHEDULE OF UNDERGRADUATE UNITS ON OFFER FOR 2013, SESSION 1**

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<th>Type</th>
<th>Code</th>
<th>Pre</th>
<th>Enrolment Information</th>
<th>Availability</th>
<th>School</th>
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<tr>
<td>BHS30002</td>
<td>v 1</td>
<td>Abnormal Psychology</td>
<td>1</td>
<td>Pre (1) 1 BHS11002 - Introduction to Psychology II</td>
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<tr>
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<td></td>
<td>Pre requisite does not apply to Grad, DipPsychology students</td>
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<tr>
<td>LAW90056</td>
<td>v 3</td>
<td>Aborigines, Torres Strait Islanders and the Criminal Justice System</td>
<td>1</td>
<td>72 Credit Points in spk(s); any SCU unit</td>
<td>EXT</td>
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<td>COM01402</td>
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<td>Pre (1) ACC00145 - Financial Reporting</td>
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<td>ACO00148</td>
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<td>Pre (1) ACC00145 - Financial Reporting</td>
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<td>MUS10544</td>
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1. Unit codes are provided
2. Units are listed alphabetically
3. Requisite information is provided
4. Locations unit available for year/study period and School owning unit
ACC00106
Contemporary Issues in Accounting
Pre-requisites: ACC00145 Financial Reporting AND 132 credit points (any 11 units).
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles, standards and process of evolving professional changes in company and corporate affairs.

ACC00130
Auditing
Pre-requisites: ACC00145 Financial Reporting AND 120 credit points (any 10 units).
Co-requisites: LAW00004 Company Law OR LAW00527 Corporations Law.
Introduces students to the concepts and practice of auditing, the way the profession has developed and the way the profession is meeting current business and social needs. In addition, the use of statistical techniques and EDP systems in auditing will be reviewed.

ACC00131
Advanced Auditing
Pre-requisite: ACC00130 Auditing.
Exposes the student to compliance and substantive audit testing techniques. Exposure to these techniques in an EDP environment is available. The documentation of audit work and the accumulation of audit evidence is discussed, particularly in the context of cases. Students will be exposed to the auditing of entities other than public companies.

ACC00132
Taxation
Pre-requisites: 132 credit points (any 11 units); AND LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW0111 Legal Process OR LAW10157 Australian Legal System OR LAW00004 Company Law*
* May be studied concurrently.
Introduces the student to the nature and incidence of Commonwealth and State taxation laws, with emphasis being given to the understanding of the general principles of each type of tax, and the role of the accountant in the administration of taxation. While the major thrust of the subject is directed towards an understanding of Commonwealth Income Tax, particularly as it applies to the individual taxpayer, it also covers other areas of taxation, viz: Sales Tax, Payroll Tax, Fringe Benefits Tax, Stamp and similar taxes (e.g. BAD and FID), and Land Tax.

ACC00134
Advanced Taxation
Pre-requisite: ACC00132 Taxation.
Concerned with the application of the principles of income tax law to the different classes of taxpayers. While some attention is given to the preparation of returns for each class of taxpayer, the major emphasis is placed upon the rationale underlying the application and modification of the general principles of taxation in each case. Emphasis is also placed upon the administration of taxation and the operation of the international tax agreements.

ACC00145
Financial Reporting
Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).
Covers aspects of reporting entity accounting with a focus on Australian accounting standards for the purpose of preparing general purpose financial statements.

ACC00146
Management Accounting
Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).
Introduces students to the various costing models, the allocation of service departments, and capital budgeting that facilitate internal decision-making and control. Particular attention will be given to the recent developments in alternative costing systems and their relevance within a managerial context.

ACC00148
Advanced Financial Reporting
Pre-requisite: ACC00145 Financial Reporting.
Covers preparation of Corporate Financial Reports at an advanced level including contemporary issues in financial reporting and the importance of accounting policies.
ACC00151  
Financial Accounting  
Pre-requisites: ACC10707 Accounting for Business OR ACC10249 Financial Information for Decision Making OR ACC00150 Using Financial Information; AND 36 credit points (any 3 units).  
Anti-requisite: ACC00143 Accounting Principles and Practice.  
Serves as an introduction to accounting as a discipline and a career, involving a study of the formal tools used to efficiently record, report and interpret business transactions under a manual financial accounting system, supported by electronic tools such as spreadsheet and presentation software.

ACC00152  
Business Finance  
Pre-requisites: ACC10707 Accounting for Business AND MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 12 credit points (any 1 unit); OR ACC10249 Financial Information for Decision Making AND MAT10248 Quantitative Analysis for Business AND 24 credit points (any 2 units).  
Anti-requisite: ACC00142 Accounting and Financial Management II.  
Examines the ways in which investors and business managers make investment and financing decisions, including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.

ACC00153  
Business Information Systems  
Pre-requisites: ACC00151 Financial Accounting AND 36 credit points (any 3 units).  
Anti-requisite: ACC00120 Accounting Information Systems.  
Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software.

ACC00207  
Hospitality and Tourism Financial Management  
Learn how to use financial and operating information in planning, control, evaluation and decision making in hotels. The focus is on management accounting and finance for hotels. The topics include management control, hotel financial statements, financial analysis, cash management, cost management, pricing, performance measurement, operations budgeting, capital structure and investment decisions.

ACC00208  
Financial Analysis for Hotels, Conventions and Events  
Not available to undergraduates.  
Accounting conveys important financial information that is used in the management planning, control and decision making processes integral to achieving organisational objectives. A command of this ‘language of business’ is essential for those who wish to participate in these processes. The unit provides the ability to read, understand, interpret and use financial information, through the introduction to business activities and financial management issues in service organisations such as hotel and airlines.

ACC00222  
Computer Control, Auditing and Security  
Pre-requisites: ISY00243 Systems Analysis and Design OR CSC00240 Data Communications and Networks.  
Introduces students to the various controls which can be implemented in information systems to guard against both intentional and unintentional threats. Students will examine techniques by which combinations of controls can be jointly implemented to provide effective countermeasures against threats. Students will apply risk analysis techniques to the development of security plans and security strategies.

ACC00712  
Business Accounting  
Not available to undergraduates.  
Anti-requisite: ACC00700 Basic Business Accounting.  
Introduces students first to the basic accounting model as it applies to service businesses owned by one person. It then develops the double entry model and applies it to specific assets and liabilities in detail, for both merchandising and service businesses. The unit concludes by extending the basic accounting model to prepare useful information for decision making.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
<th>Pre-requisites</th>
<th>Anti-requisites</th>
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</thead>
<tbody>
<tr>
<td>ACC00713</td>
<td>Corporate Reporting</td>
<td>Not available to undergraduates.</td>
<td>ACC00712</td>
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<td></td>
<td></td>
<td>Pre-requisite: ACC00712 Business Accounting.</td>
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<td></td>
<td>Considers the techniques involved and the data required to account for and report on the transactions and events of a corporate entity to those parties that have a vital interest in the results, such as shareholders, lenders, creditors, Government regulatory agencies, and stock exchanges.</td>
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<tr>
<td>ACC00714</td>
<td>Managerial Accounting</td>
<td>Not available to undergraduates.</td>
<td>ACC00712</td>
<td>ACC00702</td>
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<td></td>
<td>Pre-requisite: ACC00712 Business Accounting</td>
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<td></td>
<td>Introduces students to the various accounting systems that facilitate internal management planning, decision making and control. Specific attention will be given to such topics as various costing systems and their relevance to the particular firm and the particular industry; the analysis and presentation of data for the solving of specific problems created by such things as departments, branches and the devolution of control; transfer pricing and the particular type of industrial activity undertaken.</td>
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<tr>
<td>ACC00715</td>
<td>Auditing and Assurance Services</td>
<td>Not available to undergraduates.</td>
<td>ACC00713</td>
<td>ACC00707</td>
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<td></td>
<td>Pre-requisites: ACC00713 Corporate Reporting AND LAW00701 Corporations and Securities Law</td>
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<td></td>
<td>Anti-requisite: ACC00704 Auditing and Accounting Practice.</td>
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<td>Covers the conceptual considerations of the environment, philosophy, history and the development of auditing and assurance services, and the way the accounting profession is meeting current business and social needs. In addition, the roles of ethics, sampling and computer information systems in auditing and assurance services will be reviewed.</td>
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<tr>
<td>ACC00716</td>
<td>Corporate Finance</td>
<td>Not available to undergraduates.</td>
<td>FIN00706</td>
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<td>Anti-requisite: FIN00706 Financial Management in Business.</td>
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<td></td>
<td>Examines the way in which investors and business managers make investment and financing decisions including an introduction to the measurement and management of risk, the valuation of financial assets, capital budgeting and capital structure issues.</td>
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<tr>
<td>ACC00717</td>
<td>Taxation Practice</td>
<td>Not available to undergraduates.</td>
<td>ACC00707</td>
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<td>Anti-requisite: ACC00707 Taxation — Present and Future.</td>
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<td></td>
<td>Introduces the law and practice of taxation levied in Australia and the inter-relationship between these taxes. Its major emphasis is on income tax as this is currently the most significant source of government revenue and applies to all individuals and corporations. Other taxes that will be studied include fringe benefits tax, land tax and the goods and services tax (GST). By studying this unit students should attain a basic working knowledge of the taxes that are levied by the Commonwealth and the States. This unit also examines some of the principles behind a good tax system and should enable students to examine critically any changes that occur in our tax system.</td>
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<tr>
<td>ACC00718</td>
<td>Accounting Information Systems</td>
<td>Not available to undergraduates.</td>
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<td></td>
<td>Designed to prepare the student for a career in business, this unit examines information systems technology and concepts and provides an introduction to the design and development process of business application software and e-business.</td>
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<tr>
<td>ACC00724</td>
<td>Accounting and Finance for Managers</td>
<td>Not available to undergraduates.</td>
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<td>Introduces students to fundamentals of accounting and finance including financial statements, ratio analysis, cost terminology and cost-volume relationships, cost information for decision-making, and budgets for planning and control. Finance components include financial</td>
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</table>
mathematics, risk and return, valuation of corporate securities, investment appraisal, leveraging and capital structure.

**ACC03032**  
**Contemporary Issues in Accounting Theory**  
*Not available to undergraduates.*  
*Pre-requisite: ACC00713 Corporate Reporting  
Anti-requisite: ACC00705 Issues in Accounting Theory.*  
Introduces students to the general nature of accounting theory and its function in relation to problems confronting the profession. The profession operates in the context of an accounting practice including accounting rules, principles and process of evolving professional changes in company and corporate affairs.

**ACC03043**  
**Corporate Governance**  
The unit introduces students to corporate governance — one of the most important developments in business. The abuses and excesses of the takeover era and the exponential growth of the institutional investor have transformed the roles of shareholders, managers, and directors of publicly held companies. This unit explains how modern corporate governance has evolved, the trends and changes taking place and the likely impact of those changes. Students will be assisted to develop skills in applying techniques for effective corporate governance.

**ACC10707**  
**Accounting for Business**  
*Anti-requisites: ACC00150 Using Financial Information  
AND ACC10249 Financial Information for Decision Making.  
Assumed knowledge: BUS10699 Business Language and Learning Skills.  
Requires access to a computer and reliable internet connection.*  
Provides students with fundamental accounting knowledge and skills used by business managers for planning and control. Non-financial considerations, both internal to the organisation and pertaining to society at large, are also addressed.

**ACC40001**  
**Accounting Seminar I**  
Seminar (coursework) Part I of II in the Accounting Discipline

**ACC40002**  
**Accounting Seminar II**  
Seminar (coursework) Part II of II in the Accounting Discipline

**ACC40004**  
**Accounting Thesis (Part 1 of 3)**  

**ACC40005**  
**Accounting Thesis (Part 2 of 3)**  
Research (thesis) Part II of V in the Accounting Discipline — double-weighted unit.

**ACC40006**  
**Accounting Thesis (Part 3 of 3)**  
Research (thesis) Part III of V in the Accounting Discipline — double-weighted unit.

**AGR00214**  
**Soil Processes**  
*Pre-requisites: CHE00201 Chemistry AND GLY00201 Earth Systems I: The Lithosphere.*  
The main soil forming processes are examined and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced, as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined.

**AGR00215**  
**Water and Catchment Management**  
*Pre-requisites: CHE00201 Chemistry OR CHE10700 Chemistry for Health Sciences AND ENS00203 Earth Systems II: The Hydrosphere BIO00307 Human Physiology.*  
Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an
integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives.

**AGR03072**  
**Soil Processes**  
*Not available to undergraduates.*

Examines the main soil forming processes and the role of both organic matter and clay minerals in soil processes and properties explored. Field soil assessment and classification skills are developed and methods for the examination of soil invertebrates introduced. The main concepts and methods used to assess soil physical and chemical properties are introduced as is the use of soil moisture characteristics for the prediction of water movement. The behaviour of soil nutrients is examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**AGR03089**  
**Water and Catchment Management**  
*Not available to undergraduates.*

Examines the way water resources are assessed and managed in Australia in terms of both water quantity and quality. Emphasises the need for an integrated approach considering water as a sustainable, but scarce and vulnerable resource requiring a consideration of a broad range of management issues including integrated catchment management, resource allocation and capacity sharing strategies, protection of in stream environmental values, multiple use of storages and delivery systems and economics. Also considers the links between poor water management practices, and inefficient use, water quality and land degradation, and between management strategy, pricing and water conservation initiatives. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**AGT00217**  
**Land Degradation and Rehabilitation**  
*Pre-requisite: AGR00214 Soil Processes.*

Examines the main processes that occur in the degradation of land and the major forms of land degradation. These forms include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**AGT03090**  
**Land Degradation and Rehabilitation**  
*Not available to undergraduates.*

Examines the main processes that occur in the degradation of land. The major forms of land degradation are examined. These include soil erosion by water and wind, soil structural degradation, soil acidification, water repellence, salinisation, and mass movement. The processes that lead to the formation of each form of land degradation are examined as are the strategies and principles of rehabilitation and prevention of each land degradation form. Land capability classification and acid sulphate soils are also examined. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ART00406**  
**Studio Drawing I**

Figure drawing, landscape drawing and thematically-based project work form the basis of this unit. Using an analytical approach, media, content, and the artistic options of contemporary drawing practice are explored and students are encouraged to develop individuality and creativity within this context.

**ART00407**  
**Studio Drawing II**  
*Pre-requisite: ART00406 Studio Drawing I.*

Figure drawing, environmental and thematically-based project work form the basis of this unit through an expressive approach to media, content, and artistic options of contemporary drawing practice. Students are encouraged to
develop individuality and creativity in the expressive drawing context.

ART00408
Studio Drawing III
Pre-requisite: ART00406 Studio Drawing I.
Portraiture and project work form the basis of this unit. A conceptual approach is taken in the examination of content, media, installation and the artistic options of contemporary drawing practice.

ART00456
Photography II
Pre-requisite: ART10275 Digital Photography I. Quotas may apply, subject to student demand.
Builds on the curriculum of Digital Photography I, introducing advanced creative techniques and ideas for camera work, lighting and darkroom. Students are encouraged to use these in a context of their own choosing to complete a finished set of works. Also looks at the history and concepts for a variety of genres.

ART00498
Contemporary Debates in Visual Culture
Pre-requisite: ART00601 Framing Modernity.
Explores the consequences of postmodernity for contemporary visual culture through investigations into representation, subjectivity and critiques of language. Examines a number of emerging practices and new alliances in the production of visual culture.

ART00600
Introduction to Visual Culture
Explores art historical, critical and aesthetic theories that underpin our understanding of the visual from the beginning of the eighteenth century with the formation of the “modern” subject. It will do this through an examination of modes of visual production and visual languages, the structures of art historical narratives and ideologies underpinning institutional practices.

ART00601
Framing Modernity
Pre-requisite: ART00600 Introduction to Visual Culture.
Modernism is the study of radical change within the production, interpretation and critical reception of the visual arts. Students will explore both the reasons for, and the ramifications of, that change and in the process will become familiar with broader theoretical issues of modernism and contemporary re-visionist studies of that movement.

ART00602
Australian Visual Cultures
Pre-requisite: ART00498 Contemporary Debates in Visual Culture.
Using the work of contemporary artists this unit will map the shifts and changes within key areas of Australian artistic and critical discourse, highlighting such issues as identity, appropriation and post-colonialism. Students will be encouraged to reflect upon Australian visual practices.

ART00621
Visual Arts Studio Studies I: Foundation
Double-weighted unit.
Pre-requisites: Admission to the Bachelor of Visual Arts or the Bachelor of Visual Arts/Bachelor of Education (Secondary).
Introduces the basic conceptual and research frameworks of visual arts and practice and technical aspects of use of materials, studio based skills, routines and equipment.

ART00622
Visual Arts Studio Studies II
Double-weighted unit.
Introduces basic materials and routines relating to a chosen studio area. Fundamental skills and media manipulation, equipment usage and occupational health and safety issues are addressed. Underlying conceptual concerns and critical thinking are addressed.

ART00623
Visual Arts Studio Studies III
Double-weighted unit.
Pre-requisite: ART00622 Visual Arts Studio Studies II.
Media investigations and/or construction processes are continued at a more advanced level. Students will continue their pictorial/construction investigations and research into concerns and influences in contemporary art.
ART00624
Visual Arts Studio Studies IV
Double-weighted unit.
Pre-requisite: ART00623 Visual Arts Studio Studies III.
Media, material investigations and studio skills at a more advanced level are continued with an emphasis on individual expression. Students are encouraged to develop a critical capacity in regard to their own work and the work of others. Concept evolution and presentation skills will be encouraged in readiness for self-directed work. Gallery and exhibition skills will be further addressed. Occupational Health and Safety and studio procedures at a level required by professional artists are covered.

ART00625
Visual Arts Studio Studies V
Double-weighted unit.
Pre-requisite: ART00624 Visual Arts Studio Studies IV.
Encourages the demonstration of substantial progress towards producing a coherent and competent body of work which shows professional ability and individuality of expression. Portfolios manifest personal research interests and attitudes to contemporary debate. Aspects of professional practice are discussed.

ART00626
Visual Arts Studio Studies VI
Double-weighted unit.
Pre-requisite: ART00625 Visual Arts Studio Studies V.
The experience of exhibition production is extended and students are prepared for independent professional activity within the visual arts. Aspects of professional practice are emphasised.

ART00630
Design
Introduces the basic principles of two and three dimensional Design and, through a combination of practice and theory, provides a background to further study within a range of contemporary visual fields.

ART00641–4
Studio Elective I–IV
Enrolment Restriction: Students enrolling in this unit must submit a project proposal to Unit Assessor.
Provides the opportunity for focused practice in a particular studio area (ceramics, painting, printmaking, or sculpture). It is available to students with no studio experience (subject to demand) or to students with some experience. Programmes of study will be determined according to the skill level, aspirations of each student, and the availability of particular studio areas.

ART10094
Digital Art and Design I
Pre-requisite: ART00630 Design.
Introduces students to digitally produced images and to the associated hardware and software environments. Practical skills in image acquisition, image manipulation and image output are developed. Critical evaluative skills are developed through the production of a portfolio of work and through the analysis of contemporary visual design practice.

ART10095
Digital Art and Design II
Pre-requisite: ART10094 Digital Art and Design I.
Develops the practical skills and critical understanding of digital imaging through the production of a portfolio. Explores the design concepts associated with contemporary publications with an emphasis on the use of typography.

ART10096
Digital Art and Design III
Pre-requisite: ART10095 Digital Art and Design II.
Extends students’ experience in Digital Art and Design by allowing scope for an extended project and prepares students for professional involvement.

ART10275
Digital Photography I
Quotas may apply.
Introduces students to digital photographic techniques, concepts, materials, and processes. Students learn to understand and use the
camera, lighting and software while completing a set of un-graded modules. Students may also choose an additional thematic project in which personal artistic and technical interests are explored.

**BHS00130 Community Development**

*Anti-requisite: BHS00130 Introduction to Community Development.*

Community development infers social change driven by the community. This unit introduces key concepts and perspectives related to understanding community development and identifies skills and issues where they are relevant to community development. The two major areas of study are theoretical accounts of community development, and community development skills and issue.

**BHS00156 Leadership**

*Pre-requisite: 48 credit points (any 4 units).*

Critically analyses the concept of leadership and reviews the prominent theories, models and contemporary themes and issues. Students will examine leadership practices and styles and apply a range of techniques used to evaluate leadership effectiveness.

**BHS00360 Perspectives of Community Development**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

Provides students with an overview of the contextual and theoretical elements of community development. Approaches to community development will be critically analysed using the contextual and theoretical elements and applying the process of community development to a variety of settings.

**BHS00361 Political and Economic Contexts of Communities and Disasters**

Provides students with an understanding of the complexity of communities, and how politics, economics and culture influence the way communities prepare for, and respond to, emergencies and disaster. It enables students to focus on specific communities and a specific emergency or disaster and consider the impact of politics, economics and culture on the response to it. It prepares students for future related roles/occupations.

**BHS00362 Community Education and Communication for Emergencies**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

Provides students with an overview of learning theories and educational strategies as they apply to community education. Explores the various educational roles as they relate to community educational needs.

**BHS00363 Issues in Disaster Management**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

A number of major issues in contemporary emergency management are covered in this unit that is a foundation for the rest of the course which has a more specific community development orientation. The unit provides a broad outline of the nature of disasters, response, recovery, preparedness and mitigation from an international perspective.

**BHS00364 Disaster Resilient Communities**

*Only available to Graduate Certificate, Graduate Diploma and Masters students.*

Provides a foundation understanding and practical application of planning for disaster preparedness by communities. Examines international practice in community disaster planning processes, the theory and practice of community preparedness, and how to prepare an effective disaster plan.

**BHS00365 Living in a Hazardous Environment**

*Only available to Graduate Diploma and Masters students.*

Provides a detailed understanding of most of the known natural and human-made hazards that can lead to disasters and major emergencies. Then examines the principles and practice of mitigation for a number of local and international hazards.
BHS00366
Social and Cultural Contexts of Communities and Disasters
Only available to Graduate Diploma and Masters students.
Provides a detailed analysis of the sociological and psychological aspects of disasters and disaster preparedness in individuals, communities and organisations.

BHS00367
Communities and Disaster Research
Prerequisite/s: must have completed any 3 coursework Graduate Diploma units.
Only available to Graduate Diploma and Masters students.
Provides the student with a range of methods for the evaluation of current research and for the conduct of evaluations of disaster preparedness programmes. A number of qualitative and quantitative approaches to evaluation are examined as well as current examples of evaluation studies in emergency management.

BHS10495
Advanced Sport and Exercise Psychology
Pre-requisite: HEA00332 Exercise Psychology.
Sport and exercise psychology concentrates on understanding how humans function in the sport and exercise arena. Utilising a variety of learning opportunities and experiences ranging from formal teaching to more activity-based and experiential learning, students will apply knowledge of the psychological intervention techniques used to enhance performance, learning and adherence in sport and exercise. Application of the techniques to both individual and group situations are considered as well as interventions for special populations, with emphasis on real-life projects and applications.

BHS10581
Psychology and Sociology for Health Sciences
Introduces areas of psychology and sociology relevant to health and wellbeing. Provides the theoretical underpinning required to achieve social literacy in the domains of health and wellbeing as well as an introduction to the principles and applications of psychology as they pertain to these areas.

BHS11001
Introduction to Psychology I
Introduces the acquisition of behaviours and cognitive abilities through the study of learning, development and intelligence. Learning involves the study of eliciting stimuli, reward and punishment. Developmental psychology is concerned with change in behaviour and cognition over the lifespan. The two areas converge in the study of intelligence.

BHS11002
Introduction to Psychology II
Introduces three areas concerned with the study of the person in a societal context: social psychology (especially the role of attitudes and their relationship with behaviour); the central features and development of personality; and the study of psychological disorders and their causes (abnormal psychology).

BHS11003
Methods and Concepts in Psychology
Introduces Psychology as a scientific and professional discipline. Other topics include methods of observation, measurement and assessment used in Psychology, oral and written presentation, use of information resources and generation of a research question to be pursued in subsequent units.

BHS11004
Contemporary Issues in Psychology
Extends the students’ understanding of the relationship between psychological theory and practice through a combination of invited professional speaker, site visits and collaborative hypertext development. Students will gain further understanding of ethical principles involved in research practice through structured participation in research being conducted within the School of Psychology.
BHS20001
Psychological Assessment

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Develops knowledge and skills in methods of observation, measurement and psychometric assessment, including the use of formal psychological tests. This unit has a central place in the curriculum because one of the distinctive features of psychology is its sophistication with respect to measurement.

BHS20006
Personality and Social Psychology

Pre-requisites: BHS11002 Introduction to Psychology II AND BHS11001 Introduction to Psychology I.
Anti-requisites: BHS00229 Personality and BHS00230 Social Psychology.

Examines central issues in social psychology and the study of personality such as attitude formation and the influence of attitudes upon behaviour, non-verbal behaviour, social cognition and affect, and prosocial behaviour, and the conceptualisation and measurement of personality in psychology.

BHS20007
Learning and Memory

Pre-requisite: BHS11001 Introduction to Psychology I.

Covers learning and memory in an integrated fashion. Learning and memory are concerned with understanding the processes by which behaviour is acquired through experience and expressed in later performance. Topics will include basic principles of behaviour change, learning and addictive behaviours, information processing account of memory, the role of implicit memory and learning, and the effects of aging on learning and memory.

BHS20008
Quantitative Methods in Psychology

Introduces students to descriptive statistics and hypothesis testing. Students will gain a basic understanding of inferential statistics using z-tests, t-tests and chi-square. Students will learn to use the SPSS computer program to perform t-tests, chi square tests, correlation and simple linear regression. The unit will focus on the normal distribution, probability and a basic understanding of the mathematical procedures on which the tests are based. Some numerical computations will be required.

BHS30001
Research Methods in Psychology

Pre-requisite: BHS20008 Quantitative Methods in Psychology.

Equips students with a range of advanced methodological and data-analysis techniques likely to be utilised in psychological research at honours level. Introduces students to the conceptual basis and practical use of the General Linear Model. Students will learn to use the SPSS computer program for the analysis of complex data using ANOVA, MANOVA, regression, factor analysis and other routines. The treatment of potential threats to interpretation (missing data, suppressor variable, etc) will be stressed.

BHS30002
Abnormal Psychology

Pre-requisite: BHS11002 Introduction to Psychology II.

Explores the nature of causes of emotion and the broad psychological disorders, including mood disorders, anxiety disorders, schizophrenia, eating disorders, and substance-related disorders. The unit will focus on basic issues in the study of abnormal behaviour such as classification and diagnosis. The causes of disorders will be considered from an environmental and biochemical perspective. The unit will also involve an introduction to the evidence-based treatment of various psychological disorders.

BHS30003
Development Across the Lifespan

Requires access to computer and internet for online mode.

Provides an overview of human development from conception, through childhood, adolescence, adulthood, and old age. Introduces students to the scientific study of physical, cognitive, and social development applying to human lifespan development. Biological, social and psychological factors which influence the course of human development are considered.
BHS30004
Physiological Psychology and Sensory Processes
Pre-requisite: BHS20008 Quantitative Methods in Psychology.
Provides a thorough understanding of gross brain anatomy, neural functioning, and sensory processing for the professional or academic psychologist. This basic knowledge is supplemented with consideration of the neural mechanisms of memory and learning, leading to basic psychological principles of rehabilitation and management of brain injury.

BHS30005
Cross Cultural and Indigenous Issues in Psychology
Pre-requisite: BHS11002 Introduction to Psychology II.
Introduces students to the importance of culture in understanding human behaviour, cognitive processes and emotions. The implications of cultural differences for the development of theories in psychology will be examined. Other issues will include immigration and working with people of different cultures. A section of the unit will focus on issues related to indigenous Australian people, including suicide, aboriginal deaths in custody, the stolen children generation, land claims, and reconciliation.

BHS30006
Behaviour Change
Pre-requisite: BHS20007 Learning and Memory.
Unites several related issues concerning the practice of psychology in clinical, health, organisational and educational settings. The unifying theme is the importance of psychological theory and the empirical literature to the analysis, assessment and modification of individual and groups, based on the scientist-practitioner approach.

BHS30007
Health Psychology
Pre-requisite: BHS20008 Quantitative Methods in Psychology.
Introduces students to the contribution of psychological factors to illness, disease and injury. Conceptual, theoretical and policy issues related to health and its management are examined in relation to a range of common health problems. Psychological approaches to prevention, treatment and management of health problems will be outlined and the effectiveness of these approaches will be analysed based on the empirical literature.

BHS30008
Environmental Psychology
Introduces students to psychological issues concerned with the relationship between people and the natural and built environment, including residential dwellings, leisure spaces, the ecosystem, work settings, public spaces, spacecraft and proposed space colonies. Designed to explore theoretical and practical issues in an emerging field of the application of psychological principles.

BHS30009
Human Factors
Pre-requisite: BHS20008 Quantitative Methods in Psychology.
Covers human behaviour in relation to the technological world, including equipment, machinery, computers, sensory display systems and other mechanical and electronic devices. The unit examines the ways in which performance is affected by stress, circadian rhythms, diet, exercise, fatigue and types of information display.

BHS40001–4
Research Thesis Parts 1–4
Requires 4th Year Coordinator written approval for enrolment.
Provides students with the opportunity to obtain experience in conducting empirical research, under supervision, in a specialised field of psychology. The project will lead to a report in the form of a journal article, a critical review of the research literature and a statistical report.

BHS40005–6
Research Methods and Applied Project
Requires 4th Year Coordinator written approval for enrolment.
Considers research issues in applied settings and provides students with an opportunity to develop their skills in bringing together knowledge of theory, research, assessment and methodology to address an identified real-world problem.
Additional statistical procedures will be introduced including factor analysis, meta-analysis and quasi-experimentation.

**BHS40007–8**
**Ethics and Professional Issues**
*Requires 4th Year Coordinator written approval for enrolment.*

Acquaints students with ethical issues involved in the practice of psychology in research and professional contexts. Material covered includes ethics of research and practice, professional issues (Registration Board, APS, etc) and legal matters. Involves an examination of confidentiality, the nature of the relationship with clients, and suicide.

**BHS40009–10**
**History and Philosophy of Psychology**
*Requires 4th Year Coordinator written approval for enrolment.*

Provides coverage of historical, conceptual and philosophical issues in Psychology. Students will study issues in the philosophy of science, such as epistemology, human consciousness, intention, determinism and the mind-body problem. Attempts to develop grand theories in psychology will be explored. Philosophical issues will be explored in relation to current projects.

**BHS40011–12**
**Advanced Seminars in Psychology**
*Requires 4th Year Coordinator written approval for enrolment.*

Provides an opportunity to study a selected area in depth to develop conceptual and practical skills. Students will be able to choose from a set of fields nominated by psychology, reflecting research areas which are currently being pursued within the School.

**BIO00101**
**Physiological Pathology I**
*Pre-requisites: BIO01302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO00307 Human Physiology.*

Provides an overview of the pathophysiology of various disease states of the immune, integumentary, gastrointestinal, respiratory and endocrine systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00102**
**Physiological Pathology II**
*Pre-requisite: BIO00101 Physiological Pathology I.*

Provides an overview of the pathophysiology of various disease states of the cardiovascular, renal, reproductive, locomotor and nervous systems. Places a focus on understanding disease processes from the cellular level through to the levels of organ and system emphasising microbiological and pharmacological principles, which underlie many treatment regimes.

**BIO00105**
**Fisheries Biology**
*Pre-requisite: BIO00203 Coastal Marine Ecosystems.*

Examines the biology and ecology of marine and freshwater fish and invertebrate species important to commercial and recreational fisheries, emphasising the Australian scene. Introduces the topics of fisheries management and aquaculture management by focusing on the aspects of the species’ biology which are relevant to their exploitation including anatomy, ecomorphology, feeding, reproduction, age and growth, conservation biology and habitat management.

**BIO00201**
**Biology**

Covers material on cell structure, physio-chemical cellular responses, plant and animal physiology, structure and diversity, elementary genetics, population concepts, natural selection and evolution as well as the necessary practical techniques required to demonstrate chemical and biological processes in living organisms.

**BIO00202**
**Ecology**

Examines the principles and concepts of plant and animal interactions with the abiotic and biotic environment. Consideration is given to the individual, population, community and ecosystem levels of organisation. Aspects of human ecology and human impact on the environment are introduced. Field and laboratory studies will
include quantitative analysis and qualitative observations of natural systems and processes, experimental design and critical comparisons of different quantitative sampling and measurement techniques.

**BIO00203 Exercise Physiology**  
*Pre-requisite: BIO00307 Human Physiology.*  
Examines the physiological responses of the body to various exercise stresses and the adaptations which occur within the body as a result of repeated exposure to these stresses.

**BIO00204 Advanced Exercise Physiology**  
*Pre-requisite: BIO00203 Exercise Physiology.*  
An extension of BIO00204 Exercise Physiology with a major emphasis on muscular, metabolic and thermoregulatory changes during exercise.

**BIO00207 Mechanics for Movement**  
Provides an introduction to physical laws and the application of these laws to mechanics of motion.

**BIO00209 Biomechanics and Kinesiology**  
*Pre-requisite: BIO01302 Human Anatomy.*  
Designed to provide detailed study of the muscular, skeletal and nervous systems in relation to their function in human movement and body mechanics. Emphasis is on the structure and function of the human body related to age and abnormality in sport and physical activity.

**BIO00212 Wildlife Conservation**  
*Pre-requisites: 48 credit points (any 4 units); AND admission to Bachelor of Environmental Science OR the Bachelor of Forest Science and Management OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.*  
Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasis will be placed on developing the skills required to communicate the results of research projects that investigate conservation issues.

**BIO00213 Plant Identification and Conservation**  
*Pre-requisites: BIO00202 Ecology; AND 36 credit points (any 3 units) from the Bachelor of Environmental Science OR Bachelor of Forest Science and Management OR Bachelor of Marine Science and Management OR OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.*  
Provides students with a background in the basic skills required in plant conservation. Skills covered range from plant and plant community identification, to the determination of conservation priorities for management. Covers the various ex-situ and in situ conservation measures currently used in New South Wales and Australia, and the student has to develop their own conservation strategy for a target area following current guidelines for conservation.

**BIO00232 Coastal Marine Ecosystems**  
Covers the major types of marine habitat, from estuaries, intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, this unit builds on the basic knowledge acquired in the Biology and Ecology units of the first year to survey the major groups of marine animals and plants and show their roles in the maintenance of marine habitats.

**BIO00233 Fisheries Management**  
Anti-requisite: BIO00208 Fisheries Science and Management.  
Examines a range of issues related to the management of fisheries (commercial and non-commercial). It explores the role of scientific, economic and socio-cultural information in management decisions, as well as management approaches and issues relating to resources rights, compliance and co-management. Extensive use will be made of case history examples to examine the methods, application and outcomes of the various fishery assessment,
management and regulation methods adopted in Australia and overseas.

**BIO00244**

**Protected Area Management**

*Pre-requisite: Completion of 16 units from the Bachelor of Environmental Science.*

*Anti-requisite: FOR00244 Protected Area Management.*

Offered in a converged delivery mode with online lectures and a 7 day field trip on campus residential at Lismore held immediately after end of session.

Examines issues relating to the management of visitors, Indigenous and cultural heritage of terrestrial and marine environments. Special emphasis is placed on Australian and local (Northern NSW) case studies, techniques for conservation, and practical field experience in developing management plans for local terrestrial or marine protected areas.

**BIO00307**

**Human Physiology**

The areas to be studied include basic cellular functions, the functions of the nervous and endocrine systems, muscle contraction, circulation, respiration, renal system and body fluid and electrolytes homeostasis, digestion and absorption, metabolism, reproduction, and defence mechanisms of the body.

**BIO00324**

**Applied Biomechanics**

*Pre-requisite: BIO00207 Mechanics for Movement.*

This unit introduces the student to qualitative and quantitative methods for analysing human movement. There will be a strong emphasis on learning practical skills for the analysis of human movement including ethical aspects of research with humans. Students will apply the principles of biomechanics in an analysis and reporting of selected human movements including gait.

**BIO00326**

**Exercise Biochemistry and Drugs in Sport**

*Pre-requisites: BIO00307 Human Physiology OR BIO01202 Anatomy and Physiology II.*

*Anti-requisite: BIO00323 Biochemistry and Pharmacology.*

Covers the basic chemical organisation of the body, bioenergetics, aspects of biosynthetic pathways, basic principles of drug action, drug metabolism and pharmacokinetics and an overview of the major classes of drugs with a particular emphasis on drugs that are used and abused by athletes.

**BIO01204**

**Wetland Ecosystems**

*Pre-requisite: BIO00202 Ecology.*

Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems.

**BIO01209**

**Aquaculture Management**

Examines the development of aquaculture in Australia and overseas, the main aquaculture techniques and species, and the potential of aquaculture in Australia. Examines the main components of aquaculture ventures, such as water quality control, disease control, nutrition, economics, legislation and environmental impacts. Provides practical experience in rearing of fish and invertebrate species, and culturing techniques for algae and brine shrimp. Visits are made to aquaculture farms and/or research facilities. Particular emphasis is given to the maintenance of water quality and the management of the environmental impacts of aquaculture.

**BIO01230**

**Principles of Coastal Resource Management**

*Anti-requisites: AGT00205 Coastal Resources and Their Management AND BIO10125 Sustainable Use of the Marine Environment.*

Offered in a 3 week intensive mode, with a one week compulsory residential at Lismore during the break between sessions 1 and 2.

Covers identification of coastal resources and their uses, methods of handling the wide range of information required for effective management and specific Australian coastal resource-management issues, using case studies in sewage treatment and disposal, environmental impact...
assessment and wetlands management to show how coastal resource management works in practice.

**BIO01302**  
**Human Anatomy**
Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, and the sensory organs. Students explore anatomical structures on human cadaveric specimens, models and computers to provide a basis for understanding the structure and function of the human body.

**BIO03073**  
**Wetland Ecosystems**  
*Not available to undergraduates.*
Provides an understanding of the structure, functioning and importance of aquatic ecosystems in coastal, estuarine and freshwater environments and emphasises the need for their careful management. The importance of water as the medium for abiotic and biotic components needs to be recognised in order to understand the effects of human influence on aquatic ecosystems. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in this field.

**BIO03075**  
**Coastal Marine Ecosystems**  
*Not available to undergraduates.*
Covers the major types of marine habitat, from estuaries intertidal shores, coral reefs to polar and deep seas, to show their basic structure and the processes that maintain them as recognisable entities. In addition, surveys the major groups of marine animals and plants, and shows their roles in the maintenance of marine habitats. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03095**  
**Coral Reefs on the Edge**  
*Not available to undergraduates.*  
*Offered only in a 3-week intensive mode, with a compulsory 7 day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.*
Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in coral reef ecology and management.

**BIO03096**  
**Global Climate and Oceans Systems**  
*Not available to undergraduates.*
Discusses the ocean/atmosphere interactions and their short- and long-term effects on climate and examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Models of ocean systems at different scales will be examined, from the whole ocean basins to regional and small-scale models, the predictions made by existing models, and the degree of confidence we have in them. Students will consider the effects that large-scale physical processes have on biological systems and the management implications of climate change at various scales. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**BIO03097**  
**Marine Communities as Sentinels of Change**  
*Not available to undergraduates.*
Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in marine communities and the effects of human impacts upon them.
BIO03098
**Marine Systems Science and Management**
_Not available to undergraduates._
Examines processes and issues and integrate principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Study will cover the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere, and will provide integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03099
**Pollution of the Marine Environment**
_Not available to undergraduates._
Presents a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Examine different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems, and gain skills in sampling techniques and analysis of pollutant samples. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03100
**Science for Management**
_Not available to undergraduates._
Develops new and innovative ways of bridging the gap between science and management. Integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the overlapping discipline areas of science and environmental management.

BIO03101
**Survey Design**
_Not available to undergraduates._
Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis, and practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03102
**Sustainable Use of the Marine Environment**
_Not available to undergraduates._
_Anti-requisite: BIO03094 Principles of Coastal Resource Management._
Examines how ocean resources can be used sustainably. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed. The practical application of the above are considered in the assessment of the neighbouring multiple-use Solitary Islands Marine Park. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

BIO03103
**Wildlife Conservation**
_Not available to undergraduates._
Introduces the theory and practice of wildlife conservation. This includes learning the techniques used to collect basic data for wildlife management and conservation. Emphasises developing the skills required to communicate the results of research projects that investigate conservation issues. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.
Tutorial component in which students critically analyse advanced issues in the field.

**BIO03202**  
**Marine Mammals: Biology and Conservation**  
*Not available to undergraduates.*  
*Offered in an intensive teaching mode with a one week compulsory on campus residential at Lismore held during the break between sessions 1 and 2.*  
This course introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia, and examines their biology and ecology, and key threats, conservation and management of human interactions with marine mammals in Australia and worldwide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals. This unit includes a Masters tutorial component in which students critically analyse advanced issues in the field of marine mammal biology and conservation.

**BIO10001**  
**Functional Anatomy of the Lower Limbs and Foot and Ankle**  
*Pre-requisite: BIO01302 Human Anatomy.*  
*Requirements: computer and access to the internet.*  
Introduces the dimensions of functional anatomy as it pertains to the lower limb and the foot and ankle; provides students with an understanding of anatomical terminology and knowledge of the gross anatomy of the lower limb and foot and ankle components of the musculoskeletal system.

**BIO10120**  
**Marine Systems Science and Management**  
*Pre-requisite: 192 credit points (16 units).*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential.*  
Examines processes and issues and integrates principles of natural science, engineering, legislation and economics as they relate to the global marine environment. Covers the complex coupling and feedback mechanisms linking the geosphere, hydrosphere, atmosphere and the biosphere. Provides integrated regional case studies displaying the ecological and economic implications of environmental policy decisions. The unit is problem focused rather than discipline focused.

**BIO10121**  
**Survey Design**  
*Pre-requisites: MAT00211 Environmental Information Analysis AND completion of 192 credit points (16 units) from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*  
Provides an understanding of the nature of scientific investigation in field studies in the marine environment and methods of data collection and analysis. Practical skills in collecting and analysing field data and in interpretation of data for application to management problems in the marine environment are also developed.

**BIO10122**  
**Science for Management**  
*Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science or the Bachelor of Marine Science and Management.*  
*Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.*  
Develops new and innovative ways of bridging the gap between science and management. It integrates social, economic and political approaches with physical environmental and biological data in an attempt to provide ways of achieving better management outcomes.
BIO10123
Marine Communities as Sentinels of Change
Pre-requisites: Completion of 16 units from the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management.
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.
Examines the range of natural marine communities, their ecological structure and function, links between communities, and their responses to natural and human-induced disturbances. Students will be actively involved with quantitative field ecology studies of various subtropical marine communities.

BIO10124
Global Climate and Oceans Systems
Pre-requisites: 192 credit points (any 16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.
Discusses the ocean/atmosphere interactions and their short and long-term effects on climate. Examines modern technologies such as remote sensing used for ocean/atmosphere research, and modelling techniques used for climate change prediction. Examines the biogeochemical cycles of carbon, sulphur and nitrogen in the coupled ocean-atmosphere system and how they have a critical effect on climate. Palaeoclimates are also examined to illustrate that climate has always been changing. The effect of climate change on marine ecology is briefly examined to illustrate how organisms adapt. The management implications of climate change are examined, as well as the use of novel adaptations such as carbon trading and the use of remote sensing of the ocean for use in agriculture.

BIO10125
Sustainable Use of the Marine Environment
Pre-requisites: Completion of 192 credit points (any 16 units) AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.
Offered only at the National Marine Science Centre in a 3 week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.
Examines how we can use ocean resources sustainably. It integrates the information delivered in preceding units to identify the major issues affecting the marine environment. It explores the underlying principles of ecological sustainable development, integrated catchment management, and large marine ecosystem management. The practical application of environmental planning and management instruments such as environmental impact assessment, state of the environment reporting cost/benefit analysis, ecological risk assessment and threat abatement plans are explained. Principles of fisheries management are critically examined. Threats to marine biodiversity (particularly wildlife such as whales, turtles and seabirds) are considered, and conservation strategies such as marine protected areas and species recovery plans are discussed.

BIO10126
Pollution of the Marine Environment
Pre-requisites: Completion of 16 units (192 credit points) AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Environmental Science/Bachelor of Marine Science and Management.
Offered only at the National Marine Science Centre in a 3-week intensive mode, with a compulsory one week residential held outside the normal external residential weeks.
Provides a multidisciplinary approach to defining the major types of chemical, physical, biological and genetic pollutants that impact upon marine environments, and the pathways, fates and effects of these pollutants on marine ecosystems and human health. Different approaches to the design of monitoring programs for detecting pollutants, and techniques for controlling pollutants and regenerating pollution-impacted ecosystems will be examined. Students will also gain skills in sampling techniques and analysis of pollutant samples.
BIO10127
Coral Reefs on the Edge
Pre-requisites: BIO10120 Marine Systems Science and Management AND completion of 16 units (192 credit points); AND admission to the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.
Offered only in a 3-week intensive mode, with a compulsory 7-day residential teaching period on the Great Barrier Reef, held outside the normal external residential weeks.
Provides a unique approach to the study of coral reefs by integrating essential scientific ecological training with analysis of important management issues, and assessment of the current global reef status and recent initiatives designed to manage major threats to coral reef ecosystems worldwide. Students will be actively involved with field studies of aspects of quantitative coral reef ecology on a coral reef.

BIO10184
Ecological Restoration and Monitoring
The challenge for our society is to maintain, enhance, and restore our many degraded ecosystems. This unit gives students a background in the basic skills required in ecological restoration and adaptive monitoring in tropical and subtropical environments. The topics covered in this unit will equip students with the skills necessary to design and support effective and successful restoration projects, both professionally and in the community. Skills covered range from the assessment of site potential and the determination of possible actions, to the practice and principles of adaptive environmental management and monitoring in the context of the community in which the restoration is taking place.

BIO10185
Marine Mammals: Biology and Conservation
Pre-requisites: 192 credit points (any 16 units) AND BIO00232 - Coastal Marine Ecosystems; AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.
One week compulsory on campus residential at Lismore held during the break between Session 1 and Session 2, and continuing study in Session 2.
Introduces students to the marine mammal fauna particularly whales and dolphins off eastern Australia and examines their biology and ecology and key threats, conservation and management of human interactions with marine mammals in Australia and world-wide. It involves field and laboratory studies, examines case studies of human interactions with marine mammals in a variety of situations, including studies in the local region, and examines ways to improve management and conservation of marine mammals.

BIO10187
Global Environmental Issues
Introduces major global and regional environmental issues associated with the impacts of human land use. Working in the context of increasing human populations, climate change and the political responses to evidence for increasing global environmental change, the unit examines issues of soils, water, air and biological degradation, placing Australian regional issues into a global context.

BIO10454
Cellular and Neuropathophysiology
Anti-requisites: BIO00301: Biomedical Science I AND BIO00303 Biomedical Science III.
Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.
Focuses on the body’s cellular level responses to disease and to the disease processes that originate from cellular malfunction. In addition aspects of the pharmacological principles of drug action will be considered. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human
Bioscience I and BIO10062 Applied Human Bioscience II.

BIO10467  
**Systems Pathophysiology**  
*Anti-requisite: BIO00302 Biomedical Science II.*  
*Pre-requisites: BIO10061 Applied Human Bioscience I AND BIO10062 Applied Human Bioscience II; OR BIO10662 Systemic Anatomy AND BIO00307 Human Physiology.*

Focuses on pathophysiology at the level of the organs. A variety of disorders of several body systems including the respiratory, cardiovascular, renal, endocrine, digestive and reproductive systems will be discussed, with an emphasis on the causal relationships between aetiology, pathophysiology and clinical manifestations and the pharmacological therapy used to manage these disorders. The assumed prior knowledge required for this unit includes the objectives for BIO10061 Applied Human Bioscience I and BIO10062 Applied Human Bioscience II and BIO10454 Cellular and Neuropathophysiology.

BIO10492  
**Cultural Heritage Science**  
*Anti-requisites: HIS00201 Cultural heritage Conservation, SOC10186 Indigenous Environmental Management.*

Cultural heritage conservation embraces the areas of cultural history, applied science, technology and management required to assess, manage and conserve both prehistoric and historical human heritage material (artefacts, sites, landscapes and knowledge). The unit is both theoretically and practically based, and introduces the principles and methods of heritage management, conservation and education. It concentrates on theoretical underpinnings, legislation and public administration and management of heritage, archaeological and historical investigation, conservation and management, and heritage education.

BIO10493  
**Motor Control**  
*Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.*

Provides students with the knowledge basis for the understanding of neural processes involved in the control of movement and of issues involved in cerebral organisation of goal directed movement. It also provides background to neurological and movement disorders.

BIO10494  
**Human Growth, Development and Ageing**  
*Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.*

Provides an understanding of how age, gender and developmental stages influence an individual’s exercise capacity and motivation to participate in regular physical activity and how physical activity may influence growth and development. Adaptations to specific training programs across the lifespan will also be covered.

BIO10496  
**Exercise Physiology for Specific Populations**  
*Pre-requisites: BIO00204 Advanced Exercise Physiology.*

This unit examines the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.

BIO10497  
**Exercise Physiology for Healthy Individuals**  
*Pre-requisites: BIO00204 Advanced Exercise Physiology.*

This unit provides the student with the opportunity to apply the principles and objectives of an effective exercise assessment program. Program design is studied in detail in relation to different populations. Aspects of consultation, interview and testing techniques, health education and counselling will be studied with an emphasis on developing practical skills.
BIO10587
**Functional Kinesiology of the Upper Limbs and Trunk**

*Pre-requisites: BIO01302 Human Anatomy, BIO00307 Human Physiology, HLT10582 Introduction to Occupational Therapy and Human Occupations.*

*Co-requisite: HLT10588 Musculoskeletal and Reduced Energy Assessments and Interventions.*

Focuses on concepts of biomechanics and kinesiology applied to situations that have specific implications for occupational therapy practice and intervention in activities of daily living and the workplace. Included in these applications are the biomechanics of lifting techniques and manual handling as well as kinesiology of the trunk and upper limb.

BIO10662
**Systemic Anatomy**

Examines cellular and tissue organisation, the integument, osteology, arthrology, myology, the nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems and the sensory organs. Students explore anatomical structures on models and computers to provide a basis for understanding the structure and function of the human body.

BIO10701
**Nutrition Physiology**

*Pre-requisites: BIO00102 Physiological Pathology II OR BIO00204 Advanced Exercise Physiology; AND NUT00216 Nutritional Biochemistry and Human Metabolism.*

Builds on the knowledge gained in human physiology, physiological pathology as well as in the nutrition units to gain a deeper understanding of human physiology as it relates to nutrient requirements, intake, assimilation and utilisation in health and disease.

BIO20001
**Anatomy, Physiology and Pathology of the Head and Neck**

*Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.*

*Requires computer and access to the internet.*

Extends student knowledge regarding structures and mechanisms integral to speech production, (particularly respiration, phonation, articulation and resonance), speech reception (hearing and auditory processing) and swallowing. Nature and causes of disorders (e.g. genetic and diseases (e.g. cancer), that impact on communication and swallowing processes, are also considered. Additionally, students learn how to conduct aspects of an orofacial examination.

BIO20002
**Biomechanics of Gait**

*Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.*

Focuses on basic biomechanics and an understanding of gait and mobility and provide a basis for the understanding of neural processes involved in the control of movement. Students will also learn how capture and interpret data recorded by biomechanical equipment, and how to apply this knowledge to the human locomotion system.

BUS00211
**The Casino, Club and Hotel Environment**

Introduces students to gaming in the casino, club and hotel environment through a range of activities utilising a teacher/student interaction strategy. Students will challenge their concept of gambling, explore the reasons why people gamble, investigate how to play popular games and learn how gaming management can lead to a lucrative and rewarding career.

BUS00212
**Fundamentals of Gaming Technology Management**

Explores the exciting new casinos of the Asia/Pacific region and focuses on the skills needed to become an international gaming manager. The core components of technology, surveillance and cash control are delivered in a student-focussed manner that promotes an understanding of the fundamental issues in gaming management.

BUS00213
**Global Gaming Impacts**

Examines the positive and negative impacts that gambling can have on society through the turbulent history of casino gambling in America. Students will actively learn the impacts of gambling expansion across numerous
jurisdictions and critically analyse these impacts from different cultural perspectives.

BUS00214
Gaming Management, Planning and Governance
Analyses theories of management and applies these to the dynamic business of gaming venue operations. A student focussed approach is adopted that promotes an understanding of strategic management principles, the value of planning and the importance of accountability and governance issues in the gaming industry.

BUS00747
Critical Issues for Management
Sets the contemporary scene in which the profession of management exists. The unit pays particular attention to environmental sustainability and aims to provide the managers of tomorrow with adequate foresight and background knowledge on topical issues such as emissions trading, carbon offsets, alternative energy, corporate social responsibility, and science and technology policy. The unit will challenge studies to think about issues that pertain to themselves, the organisations in which they will work, and the planet.

BUS00758
International Contract Management
International contract management investigates the complexities introduced when commercial agreements are of an international nature. Deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Appraises the pitfalls of international contract management and outlines the key requirements for successful contract management.

BUS00913
Business Analysis for Tourism and Hospitality Managers
Not available to undergraduates.
The collection, analysis and interpretation of data are essential for planning, strategy development and problem solving in the tourism and hospitality industry. This unit introduces students to business analysis and planning and they will learn to evaluate a business issue using these vital research methodologies.

BUS00914
Managing Employee Relations in a Global Context
Not available to undergraduates.
Develops understanding of the complexity of organisations and the management of the multi-cultural workforce. Adopts a student/teacher interaction strategy aimed at students developing an international perspective. Students will develop an appreciation of managing employee relations, cross-cultural issues and workplace diversity, and organisational change within the national and global context.

BUS10699
Business Language and Learning Skills
Requires access to a computer and reliable internet connection.
This unit supports students in their development of the learning skills, terminology, and foundational business concepts that underpin business studies in an Australian university context. Using business scenarios students will engage in active learning tasks to acquire key academic and business skills from which they will produce a personalised toolkit of glossaries, templates, and strategies for success in their studies and business careers.

CAR10503
Arts Industry Studies
Pre-requisite: 192 credit points (any 16 units).
Anti-requisite: MUS00611 Music Business.
Develops knowledge of project development, career building, and small business management practices and entrepreneurship pertinent to artists, music professionals, writers and media practitioners working within the creative industries.

CAR40003–5
Creative Arts Research Thesis (Stages 1 of 3)
Provides an introduction to contemporary popular music research through the planning of a substantial research project, conducted under the supervision of academic staff with relevant expertise.
CAR40004
Creative Arts Research Thesis
(Stage 2 of 3)
Provides an introduction to contemporary popular music or visual arts research through the completion of a draft of a substantial part of a research project.

CAR40005
Creative Arts Research Thesis
(Stage 3 of 3)
Provides an introduction to contemporary popular music or visual arts research through the completion of a substantial research project.

CEP03361
Professional Practice in Clinical Exercise Physiology I
This unit develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on initial communication, consultation, and evidence based practice.

CEP03362
Exercise and Cardiopulmonary Health
This unit develops the appropriate skills and knowledge to facilitate exercise therapy within cardiovascular and pulmonary conditions.

CEP03363
Exercise and Musculoskeletal Health
This unit develops the appropriate skills and knowledge to facilitate exercise therapy within musculoskeletal conditions.

CEP03364
Applied Clinical Exercise Physiology I
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03365
Professional Practice in Clinical Exercise Physiology II
Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I.
This unit further develops the skills of practice of an Accredited Exercise Physiologist with a particular focus on ongoing client care and practice management skills.

CEP03366
Exercise and Metabolic and Psychological Health
The unit develops the appropriate skills and knowledge to facilitate exercise therapy within metabolic and psychological conditions.

CEP03367
Exercise and Neurological, Neuromuscular and Immunological Health
The unit develops the appropriate skills and knowledge to facilitate exercise therapy within neurological, neuromuscular and immunological conditions.

CEP03368
Applied Clinical Exercise Physiology II
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.

CEP03369
Applied Clinical Exercise Physiology III
Pre-requisites: CEP03361 Professional Practice in Clinical Exercise Physiology I, CEP03365 Professional Practice in Clinical Exercise Physiology II, CEP03364 Applied Clinical Exercise Physiology I, CEP03368 Applied Clinical Exercise Physiology II, CEP03362 Exercise and Cardiopulmonary Health, CEP03363 Exercise and Musculoskeletal Health, CEP03366 Exercise and metabolic and psychological health, AND CEP03367 Exercise and Neurological, Neuromuscular and Immunological Health.
Quadruple-weighted unit.
Provides students with the opportunity to apply their skills and knowledge within the context of a range of operational Clinical Exercise Physiology facilities.
CHE0002
Biochemistry
Pre-requisites: (CHE00102 Biological Chemistry I (Foundations of Chemistry) AND CHE00103 Biological Chemistry II (Natural Products Chemistry)) OR CHE10700 Chemistry for Health Sciences; AND BIO00307 Human Physiology.

Provides an overview of general biochemistry to enable students to understand the overall role of chemical reactions in biological systems and biochemical aspects of human disease. Covers basic chemical organisation of the body, bioenergetics, selected metabolic pathways, and methods of separation and characterisation of molecules of biological interest.

CHE00073
Environmental Chemistry
Pre-requisite: CHE00201 Chemistry.

Introduces the major physical, chemical and biological processes that control the concentration and dispersion of chemical elements in natural and impacted environments. Knowledge of these processes, the factors that control them, and the interactions between sediment/soil/rock, water, biota and the atmosphere is essential for scientifically sound environmental management and for distinguishing between natural conditions and human impacts. Introduces many of our environmental problems that are chemically based, but whose solution involves knowledge of geochemistry, biology, and engineering. Demonstrates how knowledge of natural processes and products can be applied in engineering projects to minimise human impact and remediate previously impacted sites.

CHE00201
Chemistry

Provides an introduction to basic chemical concepts in inorganic and organic chemistry. It includes atomic and molecular theory, bonding, the periodic table, and chemical reactions important in understanding the nature of geological materials, chemical processes in biological systems, water chemistry, and pollution. Laboratory classes complement lecture content, and provide experience in basic techniques.

CHE10700
Chemistry for Health Sciences

Access to a computer is required in this unit.

Students are introduced to the basic concepts of general and organic chemistry with a special focus on the study of chemical properties, interactions and concepts that are relevant to natural products and human health. It includes study of chemical bonding, the periodic table, gases and solutions, acids and bases, chemical equilibrium, and organic functional groups. Laboratory classes provide students with experience in relevant basic techniques and methods.

CMM00001
Overview of Mental Health

Not available to undergraduates.

Enables health care practitioners to explore and critically analyse the social, political, ethical, legal and economic context of mental health care in Australia, pre- and post-Burdekin. In particular, the student will analyse the ways in which mental illness and mental health have historically been conceptualised and how this has influenced the way in which mental health care is currently organised and administered within Australian health care settings. Students will reflect on and evaluate their own practice in relation to contemporary mental health care.

CMM00002
Models of Mental Health and Mental Illness

Not available to undergraduates.

It is the responsibility of every mental health worker, particularly at the senior level, to be able to evaluate their own practice and the service in which they practice. Provides the student with the opportunity to analyse and evaluate the major mental health approaches and services in contemporary mental health care. In doing so the student will develop a sophisticated understanding of the broad and specific implications of currently using these models of mental health care delivery, and develop futuristic models for best practice.
CMM00003
Therapies in Mental Health Care
Not available to undergraduates.
Involves a critical analysis of a variety of therapies used in treating the mentally ill and the “worried well”, including the study of differential diagnosis and assessment. Will also focus on determining strategies for maintaining mental health gains and outcomes and the definition of “therapist”. Effects of various therapies on the client and the practitioner, and on the cost, administration and organisation of mental health care are analysed. Students will critically evaluate the therapeutic relationship, including issues such as sexuality, co-dependency, co-morbidity, ageism and culture.

CMM00004
Evaluation of Mental Health Services: Prevention to Rehabilitation
Not available to undergraduates.
The learner will undertake an analysis and evaluation of a variety of mental health services and interventions. This analysis will be based on an evaluation of the intervention processes, outcomes, costs, management and planning of these modalities.

CMM00705
Health and Epidemiology
Not available to undergraduates.
This unit will equip students with the basic skills and concepts of epidemiology that can be applied in the clinical practice of medicine, nursing, allied health or public health. It will also prepare students to critically read the scientific literature.

CMM03140
Evidence-Based Practice
Not available to undergraduates.
Introduces students to an evidence based approach to clinical and public health practice. Students are taught how to frame a relevant clinical or public health question, search and appraise the available evidence, and use this to develop appropriate responses in day-to-day practice and policy setting.

CMM03141–46
Master of Public Health Research
Project I–VI
The MPH thesis consists of an approved program of supervised research study agreed to by the MPH coordinator and an approved supervisor. There is no formal syllabus for the research component of the MPH, however candidates are expected to proceed in accordance with an approved research plan and preliminary literature review under the guidance of the course coordinator.

CMM03160
Critical Reflection for Health Workers
Not available to undergraduates.
This unit aims to introduce health workers to the process of critical reflection in order to facilitate clinical practice and to improve job satisfaction. It introduces experienced health workers to the reflective practice literature in general and in health, and to the types of knowledge that can be generated in clinical practice. Practical strategies are offered for preparing to reflect and technical, practical and emancipatory reflection are described and applied to practice problems. Strategies are also suggested for sharing and maintaining reflective practice.

CMM03177
Indigenous Counsellor Training
Not available to undergraduates.
Introduces and helps develop attributes which reflect integrated Indigenous and non-Indigenous theory and counselling practice. It helps establish protocols and the practice of cultural safety with practical exercises in counselling preparation and practice. The use of sandplay, story maps, narrative, and emotional release as specific tools from both Indigenous and non-Indigenous counsellor training are experienced. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03178
Trauma and Recovery — Experiential
A ‘hands on’ practical unit which introduces the theory of trans- and inter-generational trauma through group exercises and activities, supported
by informed discussions. This method encourages participants to gain insight through understanding their own pain stories and those within the learning group, to help identify the long-term consequences of trauma across generations, and trauma recovery theory and skills, including genograms, family history reconstruction, the healing power of art, music, theatre and narrative as core components in trauma recovery work. Offered in external mode with compulsory block residential attendance required at a nominated site.

**CMM03179**

**Family Violence/Family Recovery**

Provides students with the skills to become family violence community educators and workers. The unit which is a blend of the theoretical and experiential, enables students to increase their awareness of family violence, develop skills for individual and community problem solving strategies, from a firm cultural foundation appropriate to recovery from the trauma of violence within families and communities. The completed unit includes a community project relative to local community needs. Offered in external mode with a compulsory block residential attendance required at a nominated site.

**CMM03180**

**Working with Children**

Develops and applies the experiences of cultural safety in working with Indigenous children who have been emotionally damaged. Explores the practice of emotional healing through sensory and tactile therapeutic work in nature discovery, narrative, art, music, dance, movement, play therapies, story-telling and performance using sandplay in working with children. The theory is balanced with application of practical skills. Offered in external mode with a compulsory block residential attendance required at a nominated site.

**CMM03181**

**Dadirri — Indigenous Spirituality**

Provides the theory and practice to enable participants to define and implement cultural sensitivity and safety as an essential protocol in all cross-cultural counselling and healing. An Indigenous process of deep listening as the pre-requisite to all counselling/healing is introduced. Offered in external mode with compulsory block residential attendance required at a nominated site for 5 days.

**CMM03182**

**Loss and Grief Group Facilitation Counsellor Training**

Pre-requisite: CMM03177 Indigenous Counsellor Training.

Co-requisite: CMM03181 Dadirri — Indigenous Spirituality.

Uses learning circles, with the cultural narrative approaches of story maps and reflective discussion, to provide participants with both the theory and practice of working in groups to grieve and heal the multiple losses experienced by Indigenous families and communities. Offered in external mode with a compulsory block residential attendance required at a nominated site.

**CMM03183**

**Recreating the Circle of Well-being**

Pre-requisite: CMM03178 Trauma and Trauma Recovery — Experiential.


In a learning circle within the context of cultural narrative, experiential learning and reflective discussion and practice, participants experience deeper understanding of the interconnection between spirituality, environment, relationships, emotions, physical body, sexuality, stress and life purpose for well being. Offered in external mode with compulsory block residential attendance required at a nominated site.

**CMM03184**

**The Prun — Indigenous Group Conflict Management**

Pre-requisite: CMM03178 Trauma and Trauma Recovery — Experiential.

Co-requisite: CMM03183 Recreating the Circle of Well-being.

Provides practical experiences of working through conflict from the perspective of Indigenous conflict management traditions and western dispute resolution practice. Contextualizes the diversity of approaches to managing conflict; experience and be able to
recognise eldership, leadership in conflict management processes; and identify and explicate three formal Indigenous processes of managing large group (communal) conflict; identify and analyse the complexity of diverse points of view as conflicted groups work towards consensus. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03185
Men’s and Women’s Healing Recovery
Pre-requisite: CMM03179 Family Violence/Family Recovery.
Co-requisite: CMM03186 Addictions — Violence — Spirituality.

Where men and women will explore classical and contemporary roles of men and women in the family and in society generally, develop concepts of healthy sexuality, masculinity and/or femininity, and celebrate the contribution to the human species within our universal ecosystem. Offered in external mode with compulsory block residential attendance required at a nominated site.

CMM03186
Addictions — Violence — Spirituality
Pre-requisite: CMM03179 Family Violence/Family Recovery.
Co-requisite: CMM03185 Men’s and Women’s Healing Recovery.

Makes the often unacknowledged links in: the relationship between addictions and the long shadow of slavery, colonisations, and other forms of oppressions and domination; addiction as a universal human dilemma; the history of addiction’s theory and treatment; the birth of the 20th century Recovery Movement; the inadequacy of the disease paradigm in addiction treatment; problems facing the field; and the Wellness Paradigm — a transpersonal spiritual model of healing work in addiction mediation. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03187
Positive Parenting
Pre-requisite: CMM03180 Working with Children.
Co-requisite: CMM03188 It’s My Life/Working with Adolescents.

Demonstrates principles of cultural safety while working with Indigenous parents, allows parents (or potential parents) to help each other in parenting and see strengths and weaknesses in their own parenting practice, while acknowledging the stress in parenting and develops skills to stay calm and manage stress in order to better respond to the parenting needs of children. Offered in external mode with a compulsory block residential attendance required at a nominated site.

CMM03188
It’s My Life/Working with Adolescents
Helps establish protocols for working from within a culturally safe practice with young indigenous people in crisis and at risk of self-harm and establishes a community development approach to suicide prevention, intervention and postvention, and provides concepts and skills to build on the cultural strengths and abilities across generations, to promote leadership potential in young Indigenous people. Offered in external mode with a 5 day compulsory block residential attendance required at a nominated site.

CMM03189
Indigenous Research Theory and Practice
Double-weighted unit.

Introduces students to Indigenous research theory and practice; and to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.

CMM03197
Leadership in Public Health
Not available to undergraduates.

Introduces student to principles and practices of leadership in the context of health services delivery systems, particularly population health
promotion and disease prevention programs carried out by government agencies.

CMM03211
Health Promotion Strategies and Methods I: Theory and Core Strategies
Introduces students to the practice of health promotion for both public health and clinical purposes. While the basics of behaviour theory relevant to health promotion are considered, students are expected to develop practical skills in strategy selection and apply these from the outset. Students begin the process of learning skills in applying core strategies focusing on one-on-one and group work, to the broader public health field of social marketing.

CMM03214
Obesity, Weight Control and Metabolic Health Management
Pre-requisite: CMM03211 Health Promotion Strategies and Methods I: Theory and Core Strategies.
Provides students with state-of-the-art knowledge about the development of overweight and obesity, its relationship to metabolic disorders (particularly type two diabetes), and evidence-based ways of dealing with this. The unit follows National Clinical Guidelines for Weight Control and Obesity Management as well as ways of dealing with the National guidelines at a public health level.

CMM03250
The Ageing Body
This unit describes the physiological changes associated with ageing and examines the extent and implications of health problems in this age group. The role of screening and assessment tools for the detection of health problems in the older person will be described.

CMM03251
Approaches to Healthy Ageing
The unit explores the determinants of healthy ageing and focuses on the relationship between ageing and nutrition, physical activity, and sexuality. The importance of health assessment and health promotion for older people will be explored. Issues related to the use of complementary medicines in this age group will be examined.

CMM03252
Responses to an Ageing Population
This unit focuses on the health care needs of an ageing population. It explores how needs impact on demand and supply of health care and the value of evidence in informing priority setting and planning for services. In addition, it examines the key principles that underpin local, national and international responses to population ageing.

CMM03253
The Social Context of Ageing
This unit examines the implications of population ageing in relation to the social networks, social support and distribution of social resources in later life. It highlights the important contribution older people make to the community and identifies some of the risk factors that predispose them to social disadvantage and isolation.

CMM03254
Introduction to Lifestyle Medicine
The unit introduces students to the field of lifestyle medicine. Students acquire theoretical, research and management skills with which to treat lifestyle-based diseases.

CMM03255
Lifestyle Medicine and Professional Practice
Pre-requisites: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.
Builds on the units Introduction to Lifestyle Medicine, Motivation and Compliance in Lifestyle Medicine and Psychological and Environmental Influences in Lifestyle Medicine and the key skills of evidence-based research and reflective practice to incorporate the approaches of lifestyle medicine within students' professional practice.

CMM03256
Motivation and Compliance in Lifestyle Medicine
Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.
This unit develops a student’s skills in understanding and managing lifestyle-based health problems. In particular, it develops an understanding of how to motivate an individual
to change towards healthier lifestyle oriented behaviours. The unit considers both the theoretical and practical components of motivation as well as discussing the advantages and disadvantages of motivational styles used inherently by different clinicians.

CMM03257
Psychological and Environmental Influences in Lifestyle Medicine
Pre-requisites: CMM03254 Introduction to Lifestyle Medicine AND CMM03256 Motivation and Compliance in Lifestyle Medicine.
Explores the epidemiology of lifestyle based psychological health problems and environmentally activated disease through critical examination of the literature and the sharing of students’ professional experiences.

CMM03260
Graduate Studies Project I
This unit provides students with the opportunity to develop a research plan to investigate a self-selected area of interest and relevance to their professional practice, with a view to broadening and deepening their understanding of literature analysis and research design.

CMM03262
Graduate Studies Project II
Pre-requisite: CMM03260 Master of Clinical Science Project.
This unit provides students with an opportunity to obtain experience in conducting research, under supervision, and to produce a report that presents the research design, findings and implications of the investigation.

CMM03300
Issues and Perspectives in Drug and Alcohol Studies
Provides a comprehensive introduction to the issues of drug and alcohol use within the context of the Australian Federal Government Harm Minimisation policy. This unit facilitates the skills required to examine historical factors, evaluate theories and current issues of drug use and explore the harm minimisation approach to drug and alcohol use in Australia.

CMM03301
Assessment, Planning and Treatment in Drug and Alcohol Use
Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.
Provides an introduction to the assessment of drug and alcohol use and facilitates the skills required to assess drug and alcohol use for a specific population. Withdrawal from psychoactive substances is explored in this unit. Planning and treatment options for drug and alcohol clients are also discussed and evaluated.

CMM03302
Age, Gender, Indigenous and Dual Diagnosis Issues in Drug and Alcohol Use
Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.
Provides an introduction to specific populations at particular risk in relation to drug and alcohol issues. Students will develop a harm minimisation project for a specific population.

CMM03303
Evaluation, Professional and Reflective Practice in Drug and Alcohol Studies
Pre-requisite: CMM03300 Issues and Perspectives in Drug and Alcohol Studies.
Offers concepts and processes for integrating experience with reflection and theory with practice in the drug and alcohol area. Evaluation of drug and alcohol services, including research, is a focus of this unit.

CMM03310
Best Practice Indigenous Community Engagement
Students must have access to an online computer throughout the session for assessment and communication purposes for this unit.
This unit had been designed to bring together the best in theory and practice as they relate to engaging with Indigenous Communities to achieve successful outcomes as defined by and experienced by the members of those communities. Outcomes are defined and explored beyond simple measures of short-term success or achievement within a narrow focus. The outcomes looked at are based around long-term and sustainable process that can be
measured across a range of interconnected areas such as individual and community wellbeing, economic development and stability, resource security and socio-cultural sustainability. The unit will introduce students to examples of best practice community engagement from within and outside of Australia whilst allowing students to critically analyse the nature and dynamics of community engagement in locations, professions or discipline areas they themselves are involved in or wish to be involved in. The most critical aim of the unit is to provide an understanding of how to first define and then put into action best practice community engagement at both an individual and organisational level.

CMM03371 Principles and Practice of Public Health
Provides students with an understanding of key principles that inform the practice of public health and an overview of factors that influenced the development of public health. Students will critically analyse the social, ecological and political determinants related to the burden of illness across different populations and the implications for public health practice.

CMM03373 Program Development and Evaluation
Enhances student’s theoretical and practical understanding of program development, planning, monitoring, implementation and evaluation. Students will be given the opportunity to plan and evaluate a program. Case studies of public health programs will be critically evaluated throughout this unit.

CMM03374 Ethics, Human Rights and Health Law
Examines the interface between ethics, human rights and public health law. The unit will begin with an exploration of moral theory and compare applied ethics from various moral perspectives in different cultures. The history of human rights will be explored and inform international perspectives. Notions of public health, the role of government and health care professionals, common and statute law, health rights as human rights, and the public interest will then inform the tensions and issues which arise from the need to protect the public and also preserve human rights. The theoretical discussions will then be applied to specific public health/primary health care concerns and the law. Finally, emerging concerns and trends in public health/primary health care, law, ethics and human rights will discuss the tensions between achieving the public good on one hand and preserving individual interest on the other.

CMM03375 Population Health: Challenging Health Inequities
Examines why the experience of health is profoundly unequal, and consider the challenges facing population health and its partners as attempts are made to reduce inequities in health. The unit will provide a platform upon which students will develop an understanding of how health inequities develop and the multifaceted nature of health equity practice. Students will critically examine strategies and interventions and analyse the impact that these have on health disparities and they will also review current national and global initiatives aimed at reducing inequities in health.

CMM03376 Primary Health Care
Provides students with an understanding of comprehensive primary health care (PHC) and the philosophy of PHC which underpins public health. Primary health care as an effective model for the improvement of the health across a spectrum of populations will be examined. Case studies of PHC will be critiqued.

CMM03377 Leadership and Management in Health
Offers the contextual, organisational and personal insights needed for health care professionals to lead and manage in the health care system, in addition to the specific discipline or professional skills and knowledge of their own health vocation. Students will learn how to understand and accept individual differences, develop teams and cope with the power and politics of organisations. The contemporary complexities and dilemmas of health care provision in a constrained operating environment will be addressed.
CMM03378
Rural, Regional and Remote Public Health
Examines patterns of morbidity and mortality in regional, rural and remote areas, explores and analyses the determinants of health and illness in such settings. Students will be introduced to issues related to service provision and utilization in rural and remote locations, and analyse how regional health and other service providers apply State and Federal health policy in local settings.

CMM03379
Self-Management and Lifestyle Medicine
Pre-requisite: CMM03254 Introduction to Lifestyle Medicine.
Builds on a number of units within the Lifestyle Medicine specialisation and provides the key skills from evidence-based research and reflective practice for assisting the motivation of clients/patients and their health literacy in order to self manage their own chronic diseases.

CMM03381–2
Advanced Practice I–II
Builds on the student’s discipline knowledge to facilitate the application of public health principles and knowledge to the practice of public health. Alternatively, dependent on the student’s choice of task, enable the student to research and write a comprehensive report on current significant public health issues.

CMM03415
Health Systems Leadership
Not available to undergraduates.
Explores the complex interactions between population-based characteristics that impact on health, quality of life (including social and political stability, employment, environmental degradation, climate change) and health care systems (such as funded health programs, policy and infrastructure). This will involve exploration of a range of inputs and outputs (such as quality of life and disability adjusted life expectancy) to and from these systems.

CMM10464
Psychosocial Contexts of Health
Anti-requisite: HEA00291 Health Care Practices I.
Introduces students to the dominant metanarratives of health and illness, enabling them to develop a holistic understanding of health and provides them with foundation concepts which will be explored in greater depth later in their studies. There is no assumed prior knowledge required for students to undertake this unit.

CMM10469
Enquiry and Critique in Health
Provides students with an overview of research-based and critique-based enquiry (ANMC 6.1, 6.2, 7.2, 7.3) methods in contemporary health care practices. There is no assumed prior knowledge required for students to undertake this unit.

CMM10471
Nursing and Health Promotion
Anti-requisite: HEA00293 Health Care Practices III.
Pre-requisite: NRS10462 Community Health Nursing.
Provides students with skills in the development, implementation and evaluation of health promotion strategies for individuals, groups and communities (ANMC 3.1). It addresses the concepts underpinning health promotion, critiques the various approaches and allows students to develop a health promotion proposal within the context of nursing practice. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

CMM10580
The Australian Health Care System
Assumed knowledge: There is no presumed knowledge required for students to undertake this unit.
Requires computer and internet access.
Provides students with an overview of the Australian health care system and the factors which influence the way it functions.

CMP03305
Organisation and Technology in Research
Develops students’ understanding of the principles and practices of efficient organisation and the range of technological tools available to
them to enhance their research practice. The unit is intended for higher degree students and researchers who are working on their own research projects. Students will be encouraged to apply the principles and tools as far as possible to their own work.

COM00207
Communication in Organisations
This unit is designed to stimulate improvement in students’ communication competencies in business and academia. Provides an understanding of the role and importance of interpersonal communication within organisations. Students are introduced to a range of communication theories and concepts applicable in a business and academic setting. Skills required to improve interpersonal communication competence are illustrated and put into practice.

COM00439
Theory in Practice: Issues in Media Studies
Introduces students to a range of theoretical perspectives and issues relevant to the production, distribution and reception of media in Australia and elsewhere. A critical approach to the study of media is promoted. A range of media (print, film, television, radio, internet, etc.) are contextualised within a broad cultural, political and historical framework. This will encompass an analysis of media practices and the use of media in everyday life. Special consideration is given to how we engage with media and what impact it has on our perceptions of ourselves and the world around us.

COM00446
The Big Picture: Global Media
Media industries, production processes and ways of communicating all interact internationally. This unit shows how media systems in Australia operate in a global context. Students study global events and confrontations, news and foreign correspondents, sports and press freedom in various media and regions of the world.

COM00447
The Rebirth of Frankenstein: Media and New Technologies Studies
Pre-requisite: 72 credit points (any 6 units).
Introduces students to the central role of new media technologies in the emerging globalised, convergent media environment, and explores key new media phenomena including user-generated content services, cross-media production and gameplay. It emphasises the changing relationships between new and established media forms, as well as the political, economic and cultural significance of these transformations.

COM00455
‘Net Works: Online Media Design
Pre-requisite: 72 credit points (6 units).
Introduces students to a critical understanding of the theory and practices of using digital communication techniques and processes to produce web-based convergent media productions. Students acquire skills in Web site design, construction and publishing with a focus on developing standards compliant online media content.

COM00456
Cartoon ‘Net Works: Online Animation
Pre-requisite: 72 credit points (6 units).
Develops students’ knowledge of the theory and practice of digital multimedia communication and production. Students apply previously learned skills in digital media by integrating text, still images, audio, video and animation, to the planning and development of a basic online animated production.

COM00461
Making Radio: Production Essentials
Pre-requisite: 72 credit points (any 6 units).
Students are introduced to essentials of radio production skills in the areas of interviewing, editing, program production, announcing and technical operations of the radio studio. Radio concepts and practice support the acquisition of effective radio communication, industry awareness, and sonic elements in media.

Note: Students must have access to radio production tools and software, and broadband
internet throughout the session for study, for assessment and communication purposes in this unit.

**COM00471**  
**Professional Placement**  
*Pre-requisite: 192 credit points (any 16 units).*

Students gain professional experience in public or commercial organisations to enable them to use their knowledge and skills acquired in the Media Communications course. Students undergo both workplace and course supervision thereby gaining an understanding of how their skills and knowledge can be applied in professional environments.

**COM00481**  
**The Fourth Estate: News Journalism**  
*Pre-requisite: any 6 units.*

Introduces students to journalism. Students will be introduced to basic aspects of news writing, research and interviewing which may be applied across print, radio, television and emerging digital media such as the Internet. They will also gain a critical appreciation of legal, ethical and professional practice issues in contemporary journalism.

**COM00482**  
**Hot Topics: Feature Journalism**  
*Pre-requisite: COM00481 The Fourth Estate: News Journalism.*

Completes students’ introduction to journalism as a contemporary cultural and media practice. Students will consolidate their skills in news gathering and writing, and be introduced to feature writing techniques. Students will also learn further research and interviewing skills, as well as gaining a critical understanding of key professional, legal and ethics issues relevant to journalism.

**COM01402**  
**Act One: Screenwriting**  
*Pre-requisite: 72 credit points (6 units).*

Students are introduced to the theory and practice of scriptwriting with introduction to the concepts of character, plot, dialogue, and script presentation. By being exposed to and analysing examples of scripts, the student will be able to select appropriate form and content as applied to radio, film, video, television, and multimedia.

**COM03420**  
**Gastronomy and Communication**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*

Strengthens students’ understanding of how “food” in a symbolic sense is used to communicate ideas, values, points of view, tastes, and opinions. It is designed to encourage students to express ideas, opinions and evaluations relating to food and drink, with particular emphasis on writing in a professional context. Food and drink as a means of communication will be explored through literature, art, film and television.

**COM03422**  
**Food and Wine Writing**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*

Facilitates development of students’ knowledge and practice of various genres of food and wine writing and promotes awareness of the professional context of this writing. A range of writing techniques and forms will be critically examined with view to enhancing students’ own practice. Emphasis will also be placed on the practice of writing for publication.

**COM10001**  
**Effective Communication**  
*Anti-requisite: BHS00161 Interpersonal Communication.*

Introduces students to communication theories, techniques and processes. Students will develop an understanding of the role of culture, race, gender and power and the influence of the media in interpersonal communication. Also provides an opportunity for students to improve some of their fundamental communication skills.

**COM10081**  
**True Stories: Factual Media**  
*Pre-requisite: 72 credit points (any 6 units).*

Examines a wide range of contemporary journalism theories and practices in Australia and internationally. The cultural construction of news and its relationship to established and emerging
media entertainment genres is critically discussed.

**COM10082**  
**Reel Time: Cinema in a Social Context**  
Addresses film as a major communication medium in terms of its form, history and its social, cultural, economic and political contexts. By examining the production and reception of film texts in their cultural contexts students are given an understanding of the place of film in everyday life — its passion, politics and pleasures.

**COM10110**  
**Caught in the Web: Designing for the Digital Space**  
Introduces students to communications issues in delivering creative, professional media presentations, and develops an understanding of the desktop computer publishing tools and practices needed to present concepts in educational and workplace settings. Students acquire basic skills and knowledge in the principles of computerised images and text sourcing, layout, processing, storage and network distribution. They then apply these to the conceptualisation, construction and delivery of media presentation.

**COM10112**  
**From Page to Production: Essential Screen Skills**  
*Pre-requisites: COM10627 Telling Tales: Introduction to Digital Storytelling OR 72 credit points (any 6 units).*

Introduces students to the theory and practice of digital film production: research, scripting, budgeting, directing, producing, camera operating, lighting, sound recording and editing. Students will design and shoot a 30 second commercial.

**COM10113**  
**Visions of Light: Crafting the Magic of Film**  
*Pre-requisite: COM10112 From Page to Production: Essential Screen Skills.*

Concentrates on the further development of knowledge and skills, both practical and theoretical, in the pre-production, production, and post-production of digital film. These skills and knowledge include, research, scripting, producing, budgeting, directing performance, directing for impact, camera operating, lighting: colour, light and shade; continuity, sound design, shaping the edit, exhibition. Students will create and film a 6-8 minute production.

**COM10295**  
**Written Communication**  
*Anti-requisites: EDU10235 Learning and Communication; EDU00220 Learning Communicating and Educational Computing OR COM00334 Learning Technologies and the Academy.*

Requires regular access to the internet.

Introduces students to active practices of reading and writing, different forms of writing and critical reading strategies that will enable them to analyse and critique meanings in the written word. Reading and writing skills are introduced with a particular emphasis on critical thinking and essay writing as forms of academic practice.

**COM10499**  
**From the Bard to Bart: Media and Popular Culture**  
This unit uses a range of popular culture forms such as TV, Students will study media and genre as well as advertising, music video, Disney and Pixar animation, kinder culture, and popular mainstream literature, and film, as well as interpretations of Shakespeare live performance, in order to examine how identities and ideologies are constructed and disseminated in society today. It will also explore the cult of celebrity, the role of genre and the power popular culture has to both uphold and challenge the status quo.

**COM10627**  
**Telling Tales: Introduction to Digital Storytelling**  
*Offered at Lismore campus or in external mode with a compulsory block short residential attendance required at a nominated site.*

Introduces students to the skills and concepts essential to the production of a range of contemporary media forms. Students produce short works individually and collaboratively in print, audio, video and online media. The unit emphasises important storytelling principles, and the production processes that are shared by all creative digital forms.
COM10628
To Be Continued: Media Project
Pre-requisite: 144 credit points (any 12 units).
Students undertake a major media project, individually or in a team, and a critical evaluation of the outcome. The production will be publishable in an actual media context, whether as a print, online, radio or audiovisual product. Students will work with an appropriate supervisor in conjunction with the Unit Assessor. Students will be required to achieve progress goals towards completion of the project by the end of session.

COM20001
Sensory Cultures
Introduces students to the exploration of vision, hearing, touch, taste and smell in cultural contexts. Students learn the philosophy and history of practices relating to sense experience. The social and political dimensions of sensory practices and their consequences for daily life, visual art, music and the media are examined.

COM30001
Community Partnerships for Social Change I
Pre-requisite: any sixteen (16) units.
Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students’ ability to act as ethical and socially responsible citizens through ongoing critical self-reflection, collaboration, active listening and dialogue.

COM30002
Community Partnerships for Social Change II
Pre-requisite: COM30001 Community Partnerships for Social Change I AND any sixteen (16) units.
Provides students with real-world collaborative active learning opportunities located in community organisations or settings and meets community needs through the application of disciplinary knowledge and practice. Develops skills that contribute to students’ ability to act as ethical and socially responsible citizens through ongoing critical self-reflection, collaboration, active listening and dialogue.

COM40006
Arts Research Thesis (Stage 1 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40007
Arts Research Thesis (Stage 2 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40008
Arts Research Thesis (Stage 3 of 3)
Designed as staged thesis units for the Humanities and Media Honours Programs. Students have the opportunity to complete a thesis only where they have prior research methods experience.

COM40015
Research Methods for Arts and Social Sciences
Surveys the history, philosophies and methodologies of research particularly as they pertain to Arts and Social Sciences. Develops an understanding of research approaches and perspectives in the broad context of contemporary research practices. Provides techniques and approaches relevant to a disciplinary-specific Honours research project. Students develop and produce a final research proposal.

CSC00228
Database Systems I
Pre-requisite: ISY00243 Systems Analysis and Design.
This unit will provide the student with an overall understanding of database concepts and theory. Students will learn how to design and build a database, from data analysis to mapping a specific database model. The relational model is emphasized and introduced using structured queried language (SQL) for creating and
manipulating databases. Assignment work includes the analysis, design, and implementation of a database.

CSC00235
Applications Development
Introduces students to the development of GUI applications in GUI operating environments. Students will use object-oriented and event-driven techniques to design and code programs with graphical user interfaces. Applications development will cover screen design, simple application design tools, coding simple applications, user documentation and system documentation.

CSC00240
Data Communications and Networks
The abundance of networked systems supporting the needs of industry and meeting the objectives of business information systems means computing students must have an understanding of the hardware and software technology which drives data exchange both within and between such systems. The proliferation and rapid evolution of communications technologies means students must be capable of designing systems which take advantage of technologies capable of best meeting the diverse needs of users of information technologies. This unit will give students the skills to analyse the needs and specify network requirements.

CSC10210
Object Oriented Program Development
Pre-requisite: ISY00245 Principles of Programming
Anti-requisite: CSC00239 Object Oriented Programming.
The object-oriented paradigm is presented from first principles from both a design and a programming viewpoint. The Unified Modelling Language (UML) is used to model object-oriented (OO) designs and these designs are implemented using a professional object-oriented programming language.

CSC10214
Interactive Multimedia Application Development I
Pre-requisite: ISY10209 Web Development I.
Anti-requisite: ISY00322 Interactive Multimedia Development II.
With the increased demand for quality multimedia products for internet delivery, this unit extends the skills of students to incorporate standard software design and development techniques to the production of interactive multimedia applications. Students will create multimedia products through applying worked examples to project-based approaches of teaching and learning.

CSC10215
Interactive Multimedia Application Development II
Pre-requisite: CSC10214 Interactive Multimedia Application Development I.
Anti-requisite: ISY00323 Interactive Multimedia Development III.
Appropriate design and utilisation of interactivity is a fundamental component of successful multimedia applications. This unit provides students with the knowledge and skills to analyse different types of interactivity in multimedia applications and to apply rapid prototyping methods to develop a highly interactive multimedia application suitable for internet delivery.

CSC10216
Object Oriented GUI Development
Pre-requisite: ISY00246 Client/Server Systems.
This is an advanced unit that introduces elements of HCI (human-computer interaction) and builds upon the principles of object-oriented design and the object-oriented programming skills studied earlier in the course. Design patterns, modelling languages, interactive techniques and formal methods are used to develop and evaluate graphical user interfaces. The unit will teach programmers the necessary skills required to develop efficient and easy to use graphical user interfaces at the application program interface level.
CSC10217
Web Development II
Pre-requisites: ISY10209 Web Development I AND ISY00245 Principles of programming or CSC00235 Applications Development.
Introduces students to programming and scripting languages used on the Internet to rapidly develop applications, customise and automate existing Internet objects, and develop system software for Internet server applications. Students will design and construct server side applications in multiple languages. This unit assumes knowledge of HTML design and implementation.

CSC40002
Information Technology Research Topic
Provides advanced coursework related to the research undertaken in units CSC40003, CSC40004 and CSC40005.

CSC40003
Information Technology Research Thesis
(Stage 1 of 3)
This is a double-weighted unit and Stage 1 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40004
Information Technology Research Thesis
(Stage 2 of 3)
This is a double-weighted unit and Stage 2 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSC40005
Information Technology Research Thesis
(Stage 3 of 3)
This is a double-weighted unit and Stage 3 of the research thesis undertaken in the Bachelor of Information Technology Honours course. The thesis consists of an approved program of supervised research study agreed with the Head of the Southern Cross Business School.

CSL00113
Field Education I
Pre-requisites: SOY10105 Introduction to Social Welfare AND CSL00231 Counselling Theory and Practice AND 48 credit points (any 4 units).
Double-weighted unit.
Students are required to spend 200 hours in a human service organisation under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00114
Field Education II
Double-weighted unit.
Pre-requisite: CSL00113 Field Education I.
Students are required to spend 200 hours in a human service organisation under the supervision of an experienced field educator who assists the student to integrate theory with practice by creating a suitable learning environment.

CSL00120
Managing Conflict
Pre-requisite: BHS00161 Interpersonal Communication OR COM10001 Effective Communication.
Introduces students to the theory and practice of conflict and conflict resolution including techniques and processes for managing conflict situations. Provides an opportunity for students to develop insight into the interconnection between conflict, culture, power and gender, and to critically analyse contemporary conflicts and possible conflict management strategies to deal with them.

CSL00164
Consultation and Participation
Pre-requisites: BHS00161 Interpersonal Communication.
Introduces strategies for identifying groups and individuals likely to be affected by governance and organisational decisions. Critically applies theories on participation and consultation in decision-making across a range of contexts. Examines ways by which consultation and participation can facilitate positive outcomes for stake-holders. Applies this knowledge to organisational and community settings.
**CSL00231  
Counselling Theory and Practice**
This unit provides an overview of the role of the counsellor within an Australian context, and shows how research, personal self-awareness and skill development contribute to the development of the therapeutic relationship in counselling.

**CSL00416  
Cultural and Spiritual Wellbeing**
Introduces students to concepts of spirituality as an integrating life force in a holistic paradigm. A cross-cultural perspective of spiritual practices, beliefs and expressions is explored, in particular, the role of others in resourcing and facilitating Spiritual Care. Students are expected to analyse their own concepts of spiritual well-being and develop a practical management plan for delivery of Spiritual Care to a specific group.

**CSL10242  
Grief, Trauma and Crisis Counselling**
*Pre-requisite: CSL00231 Counselling Theory and Practice.*
Explores issues of grief, trauma and crises, such as death, illness, family breakdown, violence, abuse, disasters, and life changes. Examines theory and skills, attitudes and responses to grief, trauma and crises. Applies intervention models to grief, trauma and crises.

**CSL10297  
Issues of Protection**
This unit provides students with a critical understanding of policy and practice within the context of protection. Issues of child abuse and domestic violence are analysed in relation to government and other institutional initiatives in Australia. The importance of multicultural and Indigenous issues within this context is emphasised. The role of the reflective practitioner is framed against legal and ethical considerations.

**CSL10298  
Counselling Children and Adolescents**
*Pre-requisites: CSL10014 Interventions in Counselling plus 15 units.*
Provides students with theories and conceptions of childhood and adolescence. Introduces appropriate counselling strategies. Students will develop and reflect on their own skill development in counselling children and adolescents. Prioritises the ethical and legal implications of working with children and adolescents.

**CSL10553  
Ageing in Contemporary Society**
This unit covers the social, economic, and cultural aspects of ageing. Major topics include demography of ageing, social gerontology, economic implications of population ageing, and diversity in the older age group. It identifies and discusses the challenges that impact the provision of social services designed to meet the health and welfare needs of a heterogeneous ageing society.

**CSL10554  
Aged Services**
This unit describes the health and welfare services currently available to community living older Australians. It explores some of the issues that impact older peoples’ access to appropriate health and welfare services. Policy responses to population ageing will be studied from an international, national and local perspective.

**CSL10555  
Healthy Ageing I**
This unit explores some of the determinants of healthy ageing. Major topics include ageing and the body, age-adjusted nutritional recommendations, and the benefits associated with a physically active lifestyle.

**CSL10556  
Healthy Ageing II**
This unit aims to explore some of the factors that impact the psychological wellbeing of the older person, such as social networks, leisure activities, and spirituality. The role of complementary therapies and health promotion in healthy ageing will also be examined. Finally, the benefits of community and consumer engagement in policy making including principles of participation, consultation and empowerment will be studied.
CSL10557
Introduction to Volunteering
This unit provides an introduction to the roles and responsibilities of volunteers in the provision of community services. Major topics include the relationship between social capital and volunteering, legislation and volunteering, volunteer rights, aged services and volunteers. Students learn how to select, coordinate and support volunteers from culturally and linguistically diverse backgrounds.

CSL10558
Case Management and Care Planning
This unit explores approaches to and models of case management and care planning for people living within the community. It aims to equip students with the knowledge and professional practice skill sets necessary to effectively assess individual and complex need, identify appropriate support options and implement, review and monitor care planning activities. At the completion of this unit students will be able to apply their knowledge and skills in case management and care planning across a range of settings, communities, client groups and work environments.

CSL10559
Legal Issues in Health and Ageing
This unit focuses on the rights of older people to lead valued and independent lives and to participate in social and cultural life. It examines how social concepts of justice, equality, independence, dignity and respect can be applied in practice to enrich the lives of older people. Disregard for these values and basic human rights can result in discrimination, marginalisation and abuse of the older person.

CUL00210
Australia, Asia and the World
Australia, Asia and the World introduces students to a study of the historical, cultural, social and political implications of Australia in a globally interconnected world. Through an emphasis on contextual and cultural literacy, students orient themselves as citizens of the world.

CUL00211
Perspectives on Australia
Students are introduced to Australia as concept and experience. Key ideas and aspects of the Australian experience are studied through Australian cultural studies, Indigenous studies, literature, media, history, sociology, political science, visual arts, music and environmental studies. Particular attention is paid to the significance of identity, place and culture in Australia and to the nature of historical and contemporary Australian social values.

CUL00401
Indigenous World-Views
The unit aims to introduce students to the diversity and complexity of Indigenous Australian world-views, past and present. The unit focuses on a wide range of Indigenous perspectives, cultural values and practices to posit Indigenous worldviews as legitimate bodies of knowledge, relevant as contemporary options to existing dominant paradigms, both within Australia and internationally.

CUL00402
Contemporary Australian Indigenous Issues
The unit aims to develop critical awareness of the issues pertaining to self-determination and a range of contemporary social, legal and political issues for Indigenous Australian peoples. The unit seeks to critically evaluate the attitudes, values, opinions and beliefs which underpin representations of contemporary Indigenous Australian issues.

CUL00408
Health and Indigenous Australian Peoples
Examines the conflicts between Indigenous healing practices and the mainstream health industry. The concepts of Indigenous wellbeing, spiritual integrity and community cohesion are explored, and the impact of invasion on the health status of Indigenous peoples is analysed from historic and contemporary points of view. Aims to provide students with understanding and awareness of the socio-economic issues and cultural sensitivities required for delivery of
effective and appropriate care by health workers and allied personnel.

**CUL00409**  
**The Mental Health of Australian Indigenous Peoples**

Explores aspects of Indigenous mental and spiritual care in relation to terms, definitions and diagnoses used in the area of Australia's mental health services. Personal, social, and political issues impacting on the psychological wellbeing of Indigenous people will be examined with special emphasis on appropriate health worker responses to recognised mental illnesses, trauma, substance and physical abuse patterns within Indigenous families, communities and mainstream society.

**CUL00410**  
**International Indigenous Issues**

Introduces students to issues and definitions of Indigenous identity. Similarities between Indigenous cultures in pre-invasion and post-invasion settings are explored from their respective world view. In particular the drive for Indigenous self-determination as a means of redressing socio-economic disadvantage is explored. Ways of establishing links of solidarity with other Indigenous peoples in order to benefit Indigenous and non-Indigenous Australians are also introduced.

**CUL00411**  
**Bundjalung Cultural Heritage**

Focuses on the ways that Bundjalung people maintain and promote their cultures. Sites of significance will be visited, bush foods and medicines identified, artefacts and technologies examined, songlines and trade routes explored to allow students to gain a better understanding and appreciation of life in historical and contemporary Indigenous societies. Involvement of Bundjalung people in the areas of health, law, education and environment will be examined. Under the guidance of the Bundjalung Council of Elders, approved academics and, at times, members of the Council will deliver lectures in this unit.

**CUL00412**  
**Indigenous Ways of Cultural Expression**

The unit aims to explain the various roles of Indigenous Australian cultural expressions that have maintained Indigenous cultures in pre- and post-invasion Australian societies. The unit seeks to investigate the interaction between Indigenous and non-Indigenous expressions and to challenge dominant processes of Indigenous exploitation.

**CUL00413**  
**Human Rights and Indigenous Peoples**

Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

**CUL00414**  
**Indigenous Common Law**

Examines Indigenous Australia's legal systems and processes in detail. Looks at specific areas such as Family, Spiritual and Criminal law and examines the conflict between Indigenous and Anglo-Australian law. Looks closely at the emerging Australian case law in both the Criminal and Civil fields and considers the possibility of the co-existence of the two legal systems as a solution to the legal oppression of Australia's Indigenous peoples.

**CUL00415**  
**Comparative International Indigenous Legal Issues**

Provides an understanding of the impact of colonisation on the world's Indigenous people with special reference to those in Canada, USA, New Zealand and Papua New Guinea. At all points relevant comparisons will be drawn with the Indigenous Australian situation. Examines the impact of the various national legal systems on the social, cultural and economic fabric of Indigenous peoples.
CUL00420
History of Invasion of Aboriginal Nations
Students will learn about the history and impact of European invasion, dispossession, colonisation, racism, government control and cultural oppression of Indigenous peoples. Students will also explore the political resistance of Aboriginal peoples to that construction of history.

CUL03311
Human Rights and Indigenous Peoples
Protection of human rights under both Australian law and the international legal system is introduced to students from the viewpoint of Indigenous peoples. General human rights and specific Indigenous human rights and their interrelationship are critically analysed. Validity of the actions of Australian governments under both international law and Australian human rights law are assessed in a number of human rights areas particular to Indigenous Australians. Practical and theoretical understandings of how human rights law can be utilised on behalf of Indigenous Australians are addressed.

CUL03313
Caring for Kuntri: Indigenous Environmental Management
Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples' rights and responsibilities to care for and manage what is commonly referred to as the “environment”. Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

CYS03340
Understanding Children and Childhood
Only available to postgraduate students.
Requires access to the Internet.
Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS03341
Engaging with Children and Young People
Only available to postgraduate students.
Requires access to the Internet.
Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children's age, gender, culture, disability and linguistic backgrounds.

CYS03342
Children’s Rights: Policy into Practice
Only available to postgraduate students.
Requires access to the Internet.
Addresses the history and theory of children’s rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people’s well-being, rights and interests within their families and communities.
CYS03343
Promoting Children’s Protection and Participation
Requires access to the Internet.
Focuses on the cultural, historical and contemporary contexts of child protection and how they underpin the legislative, policy and practice frameworks that aim to promote and protect children and young people. A strengths-based approach to working in this field is adopted, and resilience and risk assessment models will be critically evaluated. The unit will also enable participants to explore whether and how participation rights inform and help improve protection outcomes.

CYS03344
Children and the Law
Requires access to the Internet.
Focuses on how the Australian legal system and the UN Convention on the Rights of the Child enhance the well-being and rights of children and young people. Explores historical trends in family law and the current role of family justice professionals, Family Relationship Centres, and the Courts in parenting disputes over the care of children. A range of education, health, welfare, and youth justice issues are also considered, together with the effectiveness of recent child-inclusive initiatives. Primarily aimed at a non-legal audience, the unit’s theoretical framework and socio-legal nature will also enrich lawyers’ existing legal knowledge and experience.

CYS03345
Strengthening Young People’s Social and Emotional Wellbeing
Only available to postgraduate students.
Requires access to the Internet.
Focuses on students’ knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person’s capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children’s experiences of change, loss and grief.

CYS03346
Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
Only available to postgraduate students.
Requires access to the Internet.
Explores the complex nature of young people’s health and wellbeing and the role that various organisations and professionals play in working to promote young people’s health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people’s behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways they can better support children and young people’s health within their own professional context.

CYS03347
Improving Practice through Program Evaluation
Requires access to the Internet.
Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational sectors and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, action and change explored. Participants will develop an understanding of the issues to be considered, and practical skills required when negotiating, designing, conducting and reporting evaluations. Contemporary evaluation models and practices are critically evaluated.

CYS03348
Young People and Popular Culture
Requires access to the Internet.
Considers media and popular culture and the relationship young people have to these dynamic and shifting forms. Students will analyse fairytales, advertising, music video, Disney and Pixar animation, kinder culture, and popular youth literature and film, in order to examine how young people’s identities and ideologies are constructed and disseminated in society today, and the potential impact of popular culture on their social and emotional wellbeing. The unit
considers how these understandings might influence professional practice so as to better engage and support children and young people.

CYS03349
Indigenous Children: Realities, Rights, Policy and Practice

Requires access to the Internet.
Provides participants with an understanding of the social, historical, political and cultural contexts of working with Indigenous children, young people, their families and communities. Issues of identities, rights and contemporary policy frameworks are examined, including those concerning provision, protection and participation. An emphasis is placed on practical aspects of establishing positive and respectful relationships in service delivery to enhance the well-being of Indigenous children.

CYS03350
Strategies and Approaches for Counselling Children and Young People

Requires access to the Internet.
Provides students with an introductory knowledge of counselling strategies and approaches that can be applied to working with children and young people. Emphasis is placed on building the therapeutic relationship and counselling within strengths-based and narrative approaches. Students are encouraged to reflect on their role in working with children and young people in relation to their developing counselling skills.

CYS03351
Researching With and For Children

Pre-requisite: EDU00751 Critical Literature Review I.
Requires access to the Internet.
Provides an in-depth and critical understanding of the issues and processes involved in conducting research with and for children and young people. Focuses on ethical issues and the efficacy of a range of data collection and analysis methods including those promoting active participation of children and young people. Students will develop a research proposal for a small scale study focused on children and young people.

CYS20001
Understanding Children and Childhood

Anti-requisite: CYS03340 Understanding Children and Childhood.
Requires access to Internet.
Provides an understanding of childhood in its historical context and explores theoretical perspectives influencing conceptualisations of children and childhood, including the way these have changed over time and continue to vary between different social and cultural groups. Discusses ways in which these conceptions influence policy, practice and decision making by parents, professionals, government and the public are explored via case-studies drawn from contexts including education, family, social welfare, law, health, commerce, media and popular culture.

CYS20002
Engaging with Children and Young People

Anti-requisite: CYS03341 Engaging with Children and Young People.
Focuses on the theoretical dimensions of child and youth participation and equips students with a range of methods and practical skills for listening to, consulting and communicating with children and young people in professional contexts. Ethical considerations will be highlighted, as well as sensitivity to the significance of children’s age, gender, culture, disability and linguistic backgrounds.

CYS20003
Children’s Rights: Policy into Practice

Addresses the history and theory of children’s rights in both the international and domestic socio-legal contexts and the complex relationships between the protection, provision and participation rights included within the UN Convention on the Rights of the Child and other relevant human rights instruments and national laws. Evidence-based policy and practice issues will be discussed through case studies, with a focus on the place of child advocacy in promoting children and young people’s well-being, rights and interests within their families and communities.
CYS20004
Strengthening Young People’s Social and Emotional Wellbeing
Anti-requisite: CYS20004 Strengthening Young People’s Social and Emotional Wellbeing.
Focuses on students’ knowledge and understanding about issues related to social and emotional wellbeing, reflecting a person’s capacity to function well in society and lead a fulfilling and productive life. The concepts of resilience and mental health are examined and strategies to facilitate connectedness and belonging, positive and high expectations, and opportunities for meaningful participation are discussed. A particular focus is placed on children’s experiences of change, loss and grief.

CYS20005
Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health
Anti-requisite: CYS03346 Supporting Young People’s Health and Safety: Perspectives on Drugs, Alcohol and Sexual Health.
Explores the complex nature of young people’s health and wellbeing and the role that various organisations and professionals play in working to promote young people’s health. A particular focus is placed on the current health priority areas of sexual health, relationships, drugs and alcohol and the complex nature of young people’s behaviour and actions that relate to each area. Students will critique current public health policy and initiatives and reflect on ways that various professional groups and organisations can better support children and young people’s health.

DES10634
Design and Technology: Essential Technologies
Anti-requisite: ENM10266 Product Technology and Design I.
Requires access to Internet, headset with microphone, access to various equipment either in home or via school facilities. Available to Bachelor Technology Education students only. This unit has compulsory five day workshop.
Focuses on the development of knowledge and understanding of the Technology (Mandatory) Stage 4/5 course and the materials, tools and techniques related to a range of technologies included in the Technology (Mandatory) syllabus. Skills in the selection of materials, safe use of tools and equipment and appropriate techniques will be developed through practical application in a workshop environment. Related OH&S issues will be addressed.

DES10635
Design and Technology: Principles and Processes
Requires access to Internet, headset with microphone.
Focuses on the development and interdisciplinary nature of design and technology and the associated industries. A holistic approach to design and technology is taken through a study of technacy, ecological sustainability and appropriate technology. The factors affecting design and the work of designers across a range of settings including Aboriginal and Torres Strait Islanders and other Indigenous peoples are examined and described. The foundational concepts of design are defined and the use of design processes introduced.

DES10636
History of Design and Technology
Requires access to Internet, headset with microphone.
Focuses on the design themes evident from Renaissance to the 2000’s together with the historical development of technology including that which occurred in Aboriginal, Torres Strait Islands and other Indigenous communities. The interrelationship between design themes, technological developments and general history of Western society for a given era will be studied and the impact of both technology and design on the individual, society and the environment analysed. The implications of new and emerging technologies and the globalisation of the industries will also be examined.
DES10637
Design Management and Communication
Pre-requisite: DES10634 Design and Technology: Essential Technologies.
Anti-requisite: ENO10283 Built Environment Technology and Design I.
Requires access to computer with Internet, CAD and graphics applications, headset with microphone.
Focuses on management and communication processes and related concepts, as they apply to both design and technology in commercial and industrial settings. Skills in the visualisation of design solutions will be developed through the use of graphs, charts, sketches and technical drawing. The diversity of available graphic and CAD software packages will be explored. Students will develop skills and techniques in the use of both graphic and CAD software and develop understanding of the application of these to support design projects.

DES10638
Innovation, Creativity and Enterprise in Design and Technology
Requires access to Internet.
Focuses on an investigation of contemporary theories related to innovation, design and technology and the development of an understanding of innovation, creativity and problem solving techniques. Marketing, manufacturing and sustainable production practices are explored. Students apply a design process in the development, and documentation of a creative and/or innovative and environmentally sustainable design solution to meet a need or opportunity.

DES10639
Integrated Technology Project
Pre-requisite: EDU10715 Issues in Education.
Co-requisite: EDU10633 Vocational Education and Training in Schools and Industry.
Requires resources to support production of culminating project, access to various equipment either in home or via school facilities as arranged by student. Must have completed minimum 40 hours volunteering in a TAS department in a school of their choice by the end of this unit.
Requires students to integrate and demonstrate the knowledge, skills, and creativity developed and documented throughout their degree. Students design, plan and manufacture at least one major technology design project reflective of their chosen major teaching areas, demonstrating advanced knowledge and skills, OHS and risk management, together with an understanding of the ways in which documentation needs to be developed to demonstrate the design, manufacture and evaluation processes for major design projects. Students will prepare for a mock employment interview and make a presentation of their culminating project and TAS resource folder, compiled across their degree.

DES10641
Textiles and Design
Pre-requisite: ENM10640 Vocational Skills and Knowledge in Textiles.
Requires access to computer with Office and CAD applications and Internet access, headset with microphone, sewing machine, small amounts of fabrics, dyes, threads, fusible webbing and machine embroidery thread, machine embroidery needle.
Focuses on functional and aesthetic aspects of design and the elements and principles of design applied to a variety of textile materials, methods, techniques and end-uses. The work of contemporary designers is investigated and skills in design communication methods used in the area of textiles will be developed. The principles of dyeing, printing, appliqué and embroidery will be investigated through experimentation. Students will design, manufacture and document a textile item featuring surface decoration.

DES10642
Textiles and Society
Requires access to computer with Office application and Internet access, headset with microphone.
Focuses on the cultural and historical perspectives of textiles and the influence of these on current fashion trends and contemporary designers. The development of the textile industry across the 19th, 20th and 21st centuries is explored and the past, present and future social, economic and environmental impacts of the industry analysed. A more detailed study of the development, composition and economic, social, environmental and global significance of the Australian Textile, Clothing, Footwear and Allied Industry is undertaken. Current issues affecting the Australian industry will be debated.
DES10643
Textile Science and Innovation
Requires access to computer with Office application and Internet access, headset with microphone.
Focuses on the scientific knowledge and understanding of the properties and performance of textiles. The structure, manufacturing processes and properties of fibres, yarns and fabrics will be studied and the industrial processes used to colour and finish textiles explored. Knowledge gained and experimentation will be used to analyse the end-use applications of textiles. Innovations and emerging textile technologies and their advantages and disadvantages for the society and the environment will be researched.

DES10648
Vocational Skills and Knowledge in Graphics and Multimedia
Recognises students’ learning through the completion of a vocational qualification equivalent to either the Certificate III in Design Fundamentals or a Certificate III in Multimedia or equivalent requirements from the Certificate IV in Information Technology (Multimedia), including the completion of essential competencies as outlined by the School of Education

DES10649
Graphics Principles and Industry Application
Pre-requisites: DES10634 Design and Technology: Essential Technologies.
This unit has a two day compulsory workshop. Requires access to the Internet, headset with microphone.
Explores the social, cultural, economic and environmental significance of graphical communications throughout history and across cultures. The role of graphics in a broad range of contemporary and emerging industries, and the legal, ethical and environmental considerations influencing these, are also examined. This unit extends students’ understanding of, and skills in, graphics processes, with a particular focus on the diversity of principles, processes, tools and techniques associated with 2D and 3D graphic design and communication. Practical skills focus on non-computer-based graphic techniques.

DES10650
Computer Aided Graphics and Design
Pre-requisite: DES10634 Design and Technology: Essential Technologies.
This unit has a two-day compulsory workshop. Requires access to the Internet, headset with microphone.
Focuses on the use of computer technology in the graphics industry. A particular focus is on students developing more advanced knowledge of, and skills and techniques for, computer aided design using both CAD and other graphics applications. Students will apply design principles and processes to meet a design brief.

DES10651
Timber Design and Production
This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.
Provides students with an introduction to the knowledge and skills required to design and produce using timber industry. The structure, properties, characteristics, preparation, processing and selection of timber and timber products will be examined. Students will develop skills and knowledge related to joinery, construction and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of timber products.

DES10652
Metal Design and Production
This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.
Provides students with an introduction to the knowledge and skills required to design and produce using metal technology. The mechanical and physical properties of ferrous and non-ferrous metals in various structural and non-structural forms will be examined, together with mining, refining and production processes. Students will develop skills and knowledge related to marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing, and industry-specific workplace communication skills, leading to the design, preparation, manufacture and presentation of metal products.
DES10653
Timber Industry Practice and Management
Pre-requisites: DES10651 Timber Design and Production.
This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.
Enhances students’ understanding of historical, social, cultural, economic, personal and environmental issues related to the timber industry. The design and production/manufacture of timber products is considered, with an emphasis on new and emerging technologies. The unit extends students’ skills and methods for joinery, construction and finishing of timber products and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality timber product. Internet access required.

DES10654
Metal Industry Practice and Management
Pre-requisites: DES10652 Metal Design and Production.
This unit has a five day compulsory workshop. Requires access to the Internet, headset with microphone.
Enhances students’ understanding of historical, social, cultural, economic, personal and environmental issues related to the metal industry. The design and production/manufacture of metal products is considered, with an emphasis on new and emerging technologies. The unit extends students’ skills and methods for a variety of metals in marking out, cutting, machining, fabricating, joining, modifying properties, colouring and finishing and their understanding of the use and maintenance of tools and machinery. Students develop high level project management (including OH&S) and communication skills and apply these to the production and documentation of a complex, high quality metal product.

ECO00150
International Economics and Trade
Pre-requisites: ECO10250 Economics for Decision Making; OR ECO00101 Macroeconomics AND ECO00102 Applied Microeconomics.
Covers both theoretical and practical aspects of trade, the development of the international economy, inter-industry trade and trade policy. An assessment of Australian multilateral relations within the Asia Pacific region, including political and economic alliances and their impact on trade, will be undertaken.

ECO00202
Ecological and Environmental Economics for Sustainable Development
Anti-requisite: ECO00201 Natural Resource Economics.
The economic features of different types of natural resources are examined in this unit. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method.

ECO00424
Economic Analysis for Tourism and Hospitality
Provides an overview of the economic basis and consequences of tourist behaviour. Emphasis is placed on the economic implications of tourism for local communities and the international travel and tourism industry. The role of government in tourism development and management is also addressed.

ECO00720
Economics for Management
Not available to undergraduates.
This unit will concentrate on those aspects of theoretical and applied microeconomics and
Description of Units

macroeconomics of most relevance to managers. The main themes will be the market system and what it can accomplish; the limitations and failures of the market; the operation of imperfectly competitive firms and industries; factors in the macroeconomic environment which impact on firms and on macroeconomic objectives; government policy options for macroeconomic management; balance of payments and exchange rates issues associated with international trade and various kinds of government involvement in the economy at both the microeconomic and macroeconomic level.

ECO03079
Ecological and Environmental Economics for Sustainable Development
*Not available to undergraduates.*
Examines the economic features of different types of natural resources. The contribution that economics can make to the consideration of environmental questions is considered, along with the use of economic instruments as a way of managing and preventing environmental degradation. The technique of benefit-cost analysis and its use in natural resource based projects and other activities is explained, as are certain other valuation methods such as contingent valuation and the travel cost method. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ECO10250
Economics for Decision Making
*Anti-requisites: ECO00102 Applied Microeconomics AND ECO00101 Macroeconomics.*
*Assumed knowledge: MAT10706 Quantitative Methods with Economics.*
This unit introduces students to an understanding of price formation and market structures, the tools of economic analysis, the behaviour of the consumer, government and the firm and the external and internal forces influencing that behaviour, especially in the current Australian economic environment.

ECO40001
Economics Seminar I
Seminar (coursework) Part I of II in the Economics discipline.

ECO40002
Economics Seminar II
Seminar (coursework) Part II of II in the Economics discipline.

ECO40004
Economics Thesis (Part 1 of 3)

ECO40005
Economics Thesis (Part 2 of 3)

ECO40006
Economics Thesis (Part 3 of 3)

EDU00017
Vocational Education and Training Studies
*Not available to undergraduates.*
Provides participants with the opportunity to consider the current context of vocational education and training. Covers socio-political, policy and economic issues which impact upon the provision of vocational education and training in Australia. Requires access to the Internet.

EDU00018
Teaching for Diversity
*Not available to undergraduates.*
Identifies issues in teaching in a multicultural setting. Assists participants to identify the needs of a diverse range of vocational education and training clients, and to address these needs through inclusive design and delivery strategies.

EDU00019
Evaluation, Assessment and Professionalism
*Not available to undergraduates.*
Provides students with opportunity to examine various evaluation models focusing on their epistemological foundations as well as how they operate in practice. The Action Research Model will be examined as a model of evaluation, practitioner research, and self-assessment.
EDU00085
Training Methods
Not available to undergraduates.
Contrasts the various theories of instruction with their practical applications. The main theories include those of subject-centred instruction, objectives-centred instruction, experience-centred instruction and instruction. Trainers will develop skills in the areas of public presentation, organising for learning, media use to assist presentation, managing learning and teaching styles and techniques.

EDU00220
Learning, Communicating and Educational Computing
Helps students to develop effective learning and communication skills in different work settings. Examines and promotes the use of computers as tools for learning and communication, and students are encouraged to understand and access various electronic networks. Students will require access to the computer network through a computer laboratory or modem. Requires access to the Internet.

EDU00298
Co-operative Learning Skills in the Classroom
Available to Education students only. Requires access to the Internet.
Provides students with opportunities to: investigate, analyse and evaluate the teaching strategy of Cooperative Learning in the classroom environment and compare and contrast the theories surrounding Whole Brain Thinking. Students will develop a Thinking Platform based on the combining these two strategies to provide a challenging and productive classroom learning environment. They will also develop a good understanding of using cooperative assessment strategies as an authentic classroom strategy.

EDU00352
Teaching English to Speakers of Other Languages (TESOL)
Pre-requisite: EDU10513 English Education III: Issues
Introduces students to the study of teaching and learning English as a second language and the critical role that culture plays in the learning process. The unit has been designed to inform prospective primary classroom teachers about the particular needs of non English speaking background children learning English as their second language or dialect in a school context. The unit is primarily aimed at the practical application of language learning theory.

EDU00353
Teaching the Gifted
Available to Education students only.
Introduces students to the study of teaching Gifted and Talented students in the mainstream classroom. This unit focuses on the teacher’s task of meeting the learning needs of able learners and the need to differentiate the curriculum to provide a challenging and motivating learning environment. Students will become aware of the methods by which able children are identified and how to address the social and emotional needs they exhibit in the educational environment.

EDU00401
English Education I: Foundations
Provides an understanding of the nature of English as a language of communication. It considers theories of the acquisition of language, and then the consequential principles and practices of teaching and learning. This will be in the context of a children’s learning from early childhood to primary school years.

EDU00402
English Education II: Curriculum and Pedagogy
Provides a theoretical and research-based understanding of the development of children’s (reading, writing, talking and listening) skills in the early childhood and primary classroom. Students will develop the practical skills necessary for the role of the teacher as assessor, planner and facilitator of the development of literacy skills.
Description of Units

EDU00404
Mathematics Education I: Curriculum and Pedagogy
Pre-requisite: 24 credit points (any 2 units).
Develops an understanding of the nature and role of mathematics, and mathematics in society, through a consideration of theories underpinning the discipline. Examines mathematics in the context of children's learning from birth to 12 years and investgates theories of mathematics in current curriculum.

EDU00405
Mathematics Education II: Curriculum and Pedagogy
Pre-requisite: EDU00404 Mathematics Education I: Curriculum and Pedagogy.
Available to Bachelor of Education (Primary) and Early Childhood students only.
Focuses on the learning and teaching of a range of topics in K-6 mathematics including geometry, measurement and data handling; fractions, decimals, ratio, percentage and chance. Also, gives an overview of the curriculum documents and examines the nature and role of mathematics.

EDU00412
Human Society and its Environments Education II: Curriculum and Pedagogy
Examines the key curriculum area of HSIE/SOSE at the pre-and primary school levels, as framed by a range of both national and international curriculum documents, especially the NSW HISE K-6 Syllabus. Students are expected to develop skills in designing authentic and developmentally responsive learning experiences which empower children to understand, evaluate and contribute to society. Students engage with both the content and process of teaching Australian and world history, geography, participatory citizenship, values and ethics.

EDU00413
Science and Technology Education I: Foundations
Pre-requisite: TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.
Available to Education Students Only.
Focuses on interpretations and implications of science and technology and processes of learning and teaching in science including: scientific investigation; the ‘design, make and appraise’ process; learning theories (especially constructivism). Considers the assessment of children's progress, use of ICT and language in assisting learning. Concepts and classroom implementation are exemplified through studying materials and their properties, physical phenomena and the made environment.

EDU00414
Science and Technology Education II: Curriculum and Pedagogy
Pre-requisite: EDU00413 Curriculum Studies: Science and Technology I.
Explores in depth personal and sociocultural constructivism and its implications for science and technology teaching and learning. Pedagogical issues (e.g. gender and culture inclusive perspectives and strategies, creativity) are discussed. Discusses the implementation of syllabus and early childhood guidelines. Focuses on the concepts exemplifying earth and its surroundings, living things, and changes in materials.

EDU00415
Creative Arts Education I: Foundations
Available to Bachelor of Education (Primary) and Early Childhood students only.
Develops students' understandings of, and commitment to, the importance of creative arts in the education of children from birth to 12 years. Enables students to develop knowledge, skills, understandings that can be used to develop creativity and to scaffold learning in the creative arts at various stages of childhood. Supports students to further develop their personal skills in music, visual arts, dance/movement and drama in terms of their further work with children.
EDU00416
Creative Arts Education II: Curriculum and Pedagogy

Pre-requisite: EDU00415 Curriculum Studies: Creative and Performing Arts I.

Builds on EDU00415 Creative Arts Education I: Foundations to further develop: an increased understanding of, knowledge in, appreciation of and accomplishment in art, music, drama and dance; and, the skills and understandings to plan, implement and evaluate learning experiences for children in the creative arts.

EDU00417
Personal Development, Health and Physical Education I: Foundations

Pre-requisite: 24 credit points (any 2 units).

Available to Education students only.

Provide students with a broad and critical foundational understanding and skills relating to the study of Personal Development, Health and Physical Education (PDHPE) for children birth–12 years. Details the nature and role of PDHPE as a discipline for supporting the development of the health and wellbeing of children.

EDU00418
Personal Development, Health and Physical Education II: Curriculum and Pedagogy


Examines the essential information underpinning the curriculum content related to Interpersonal Relationships, Human Sexuality and Health Choices, and explores the application of current curriculum and learning theory to these areas. It also examines the issues of safety and programming in Personal Development, Health and Physical Education, and seeks to develop personal and teaching/planning skills in a variety of cultural, leisure, play, and traditional games and physical activities.

EDU00550
Understanding Educational Research

Pre-requisites: Admission to: Master of Education OR Master of Vocational Education.

Not available to undergraduates.

Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined.

EDU00553
The Policy and Context of School Education in Australia

Introduces students to the policy context of education in Australia. Adopts a student-focused strategy aimed at developing conceptions about the changing nature of education policy in post-industrial society, having regard to issues related to the global economy, economic productivity, social transformation and the attainment of social justice. Students are expected to develop an informed perspective on a range of contemporary educational policy issues impacting on the education system. Students will need to be able to access MySCU and use the Internet to search for information and reports.

EDU00554
Educational Leadership

Provides students with an understanding of the importance of leadership within the School environment. The concept of leadership is explored within the context of research and literature and students are encouraged to apply and develop educational leadership skills within their workplace.
EDU00557
Developing School Communities
Available to Master of Education students only.
Introduces recent evidence that parental involvement has positive effects on overall learning outcomes for children. Analyses how this impact is dependent on the extent and quality of interaction between the school, parents and community. Describes how the increased emphasis on partnership and collaboration is part of the broader issue of democratising schools in pursuit of achieving greatest equity in outcomes. Presents the potential benefits of such partnership and collaboration, the policy context and constraints upon participation and the challenges facing teachers and parents with such a conceptualisation of schools.

EDU00558
Professional Practice in Education I
Pre-requisite: EDU00550 Understanding Educational Research.
Available to Master of Education students only.
Provides students with the opportunity to enhance their professional praxis by being reflexive and developing skills of critical reflection through collaborative action research. Designed for students who wish to focus upon a particular project within their workplace in the context of the principles of reflective practice.

EDU00751
Critical Literature Review I
Pre-requisites: Admission to: Master of Education OR Master of Vocational Education and Training OR Master of Childhood and Youth Studies.
Not available to undergraduates.
Provides students with the opportunity to investigate critically the literature relating to an agreed area with a view to identifying research possibilities. Students are assisted to develop skills in accessing information sources, managing a literature review and structuring an argument through a literature review. An essential requirement of this unit will be a critical review of the literature in an agreed area leading to the identification of research possibilities.

EDU00754
Research Project
Pre-requisite: EDU00751 Critical Literature Review I AND EDU00550 Understanding Educational Research AND EDU01551 Enquiry I: Qualitative Research in Education.
Available to Master of Education students only. Written approval from MEd Coordinator required. Double-weighted unit.
Involves an investigation of an area of educational or training and development significance both to the student and the field of education or training and development as a whole. The 2-unit Research Project will result in the production of 10,000 to 20,000 word report.

EDU01021
Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement)
Co-requisite: EDU10710 Learners, Teachers and Pedagogies.
Introduces students to Personal Development, Health and Physical Education teaching in secondary education. Provides students with the methodological basis for teaching Personal Development, Health and Physical Education in a secondary school. Provides students with the foundation of knowledge and skills required to be able to deliver effectively the Years 7–10 and Stage 6 NSW Personal Development, Health and Physical Education syllabus. A range of pedagogical models for teaching, learning and assessment (including the NSW Quality Teaching Framework) are utilised.

EDU01022
Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle)
Pre-requisite: EDU01021 Curriculum Specialisation: Personal Development, Health, Physical Education I (Movement).
Co-requisite: EDU10715 Issues in Education.
Equips students with the necessary skills and experiences to design and implement appropriate teaching programs and strategies in the curriculum area of PDHPE. It examines current teaching issues and practices and aims to provide students with the knowledge and skills to teach the NSW Stage 6 PDHPE; Sport, Lifestyle
and Recreation; and Community and Family Studies syllabi. The unit also applies the Sport Education in Physical Education (SEPEP) curriculum model and examines its practical application to the school setting.

**EDU01029**
**Adult Learning**
*Not available to undergraduates.*
Examines both the various processes that individuals go through as they attempt to change or enrich their knowledge, values, skills or strategies and the resulting knowledge, values, skills, strategies and behaviours.

**EDU01104**
**Assessment and Reporting**
Examines the role that assessment and reporting plays in the classroom curriculum. The unit investigates relevant theory underpinning the practical application and use of assessment and reporting in modern classrooms and specifically explores the concepts, issues, concerns and techniques associated with assessment, evaluation and reporting of school achievement.

**EDU01105**
**Professional Learning Project**
*Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU01022 Curriculum Specialisation: Personal Development, Health, Physical Education II (Lifestyle) OR 252 credit points (any 21 units).*
Encourages students to value career-long professional learning and provides an opportunity for students to investigate a classroom, school or community-based educational problem or issue of their own choosing and to present the findings in a format suitable for professional dissemination.

**EDU01143**
**Curriculum Specialisation: Music I**
*Co-requisite: EDU10710 Learners, Teachers and Pedagogies.*
Provides students with the methodological basis for teaching music in secondary schools. It provides students with a foundation of knowledge and skills required to teach the non-elective and elective Stages 4 and 5 Music Syllabi. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural, composition, musicology and performance appropriate for the secondary school context. A range of pedagogical frameworks for teaching and learning, and assessment (including the NSW Quality Teaching Framework) are explored.

**EDU01144**
**Curriculum Specialisation: Music II**
*Pre-requisite: EDU01143 Curriculum Specialisation: Music I.*
*Co-requisite: EDU10715 Issues in Education.*
Extends the skills and the beginning teacher’s methodological basis for teaching Music with a particular emphasis on the senior (Stage 6) curriculum (Music 1, Music 2 and Music Extension) Aims to provide student teachers with a variety of teaching and learning strategies for use in the senior music classroom. Students are encouraged to relate and extend their knowledge and experiences of the concepts of music through the aspects of aural composition, musicology and performance appropriate for the secondary school context.

**EDU01145**
**Curriculum Specialisation: Mathematics I**
*Co-requisite: EDU10710 Learners, Teachers and Pedagogies.*
Considers specific strategies for best mathematics teaching, practice, including lesson planning, assessment and use of technologies using the recommendations of recent national enquiries into mathematics education.

**EDU01146**
**Curriculum Specialisation: Mathematics II**
*Pre-requisite: EDU01145 Curriculum Specialisation: Mathematics I.*
*Co-requisite: EDU10715 Issues in Education.*
Introduces the mathematics syllabi for the preliminary and HSC Courses, and focuses on teaching strategies with special emphasis on assessment.
**EDU01153**  
Curriculum Specialisation:  
Visual Arts I  
*Co-requisite: EDU10710 Learners, Teachers and Pedagogies.*  
Introduces students to visual arts teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical perspectives (including the NSW Quality Teaching Framework), and issues in the teaching of visual arts in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

**EDU01154**  
Curriculum Specialisation: Visual Arts II  
*Pre-requisite: EDU01153 Curriculum Specialisation: Visual Arts I.*  
*Co-requisite: EDU10715 Issues in Education.*  
Builds upon EDU01153 Curriculum Specialisation: Visual Arts I. Students learn about Stage 6 syllabus requirements, the development of programs, units of work and lesson plans. Students also learn to develop appropriate assessment, and literacy and numeracy strategies for teaching and learning in Stage 6 Visual Arts. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Visual Arts in NSW senior secondary schools. A range of pedagogical perspectives, including the NSW Quality Teaching Framework, are utilised.

**EDU01246**  
Curriculum Specialisation: Science I  
*Co-requisite: EDU10710 Learners, Teachers and Pedagogies.*  
Introduces students to Science teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of Science in secondary schools.

**EDU01247**  
Curriculum Specialisation: Science II  
*Pre-requisite: EDU01246 Curriculum Specialisation: Science I.*  
*Co-requisite: EDU10715 Issues in Education.*  
Builds upon EDU01246 Curriculum Specialisation: Science I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of science in secondary schools. The focus in this unit is on the years 11–12 classroom.

**EDU01248**  
Staff Development and Training  
*Anti-requisite: MNG00122 Human Resource Management II.*  
Develops student’s ability to critically examine the function of staff development and training in an Australian organisational setting and to explore the theory and practice of designing, implementing and evaluating staff development and training programs in this context. Students may elect to be assessed through practical as well as theoretical assignments. Requires access to the Internet.

**EDU01286**  
Environmental Education  
Explores sustainability and its implications for education. Students critically examine environmental education, in addition to planning, implementing and evaluating environmental education learning experiences. The initial focus of the unit will be a personal reflective one moving on to a broader social and ecological focus.

**EDU01290**  
Outdoor Education I  
Introduces students to outdoor education and adventure management as a personal development activity. The unit is presented in two parts, theoretical and practical. The theory component will be delivered during University based tutorials and in the field, while the practical component will be delivered during field trips.
The focus of the unit is two-fold: to investigate how outdoor education activities and settings can enable the development of personal skills and personal development; and, to enable the students to participate in a range of outdoor pursuits and to develop personal both hard and soft outdoor education and management skills, specifically related to school settings and school outdoor education programs. Requires access to the Internet.

**EDU01304**
**Music and Children**
Enriches and broaden students’ personal skills, knowledge, creative experiences and pedagogical understandings of music and musical activities to prepare them to work with children. Through participation in a range of musical activities appropriate for use with children (creating, singing, moving, learning/developing guitar skills and tuned percussion) students will further develop their pedagogical understandings. No particular skills or expertise in music needed.

**EDU01308**
**Indigenous Australians in Education**
Presents an Indigenous voice within the wider discourse on education in Australia. Indigenous participation in Western Education practices in Australia since invasion are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Foci include the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and aspirations, and the direct and indirect impact on Indigenous Education of the process of education policy-making in Australian Education. Students will develop critical analysis and advocacy skills that will enable them to engage with the discourse around Indigenous education delivery and practice within Australia.

**EDU01550**
**Understanding Educational Research**
**Pre-requisite:** 240 credit points (20 units) in any Education Unit.
Students to submit a Unit Approval Request via My Enrolment to request Honours Coordinator approval. Available to Bachelor of Education (Primary) and Bachelor of Education Technology students only.
Engages students in reflective enquiry through structured lecturer commentary. Students explore and analyse the nature of educational research, its purposes, processes and outcomes, from various perspectives, e.g. positivistic, interpretive and critical. Criteria for assessing quality research will be addressed, including ethical considerations. Action research styles are interpreted within the context of the overall educational research landscape. Critical interpretation of educational research is a focus; the teacher as researcher is also carefully examined.

**EDU01551**
**Enquiry I: Qualitative Research in Education**
**Pre-requisites:** EDU00550 Understanding Educational Research; AND admission to Master of Education OR Master of Education OR Master of Vocational Education and Training OR Doctor of Philosophy.
Available to postgraduate education students only.
Provides students with a detailed overview of the range of different qualitative approaches and with an in-depth understanding on how to conduct a qualitative study in education. Techniques such as in-depth interviewing, participant observation and document analysis are covered, together with a focus on data analysis and report writing.

**EDU03133**
**Behaviour Management**
Introduces an ecological and data-based model of management to guide teachers in the promotion of a positive learning climate in schools. The unit seeks to develop mastery of the leadership behaviours, curriculum adjustments, research skills and general behaviours of a teacher that will promote positive behaviour by individuals and groups of learners.
EDU03138  
**Schooling in the Middle Years**  
Introduces students to the concept of middle schooling. Provides opportunities for exploring the unique characteristics and needs of young adolescents. Looks at pedagogical and organisational implications of middle school reform.

EDU03235  
**Teaching the Gifted and Talented**  
Introduces the study of teaching Gifted and Talented students in the mainstream classroom. It focuses on the teacher’s task of meeting the learning needs of able learners and the need to differentiate the curriculum to provide a challenging and motivating learning environment. Students will become aware of the methods by which gifted children are identified and how to address the social and emotional needs they exhibit in the educational environment.

EDU03312  
**Indigenous Australians in Education**  
Presents a diversity of Indigenous voices within the wider discourse on education in Australia. Past and current colonial education practices in Australia are critically analysed, especially in terms of their relationship to Indigenous peoples and Indigenous education models and practices. Focuses include the history of colonial education in Australia, the impact of colonisation on Indigenous teaching and learning processes, governmental response to Indigenous educational needs and the process of best practice education policy making. Students will develop critical analysis and advocacy skills that will enable them to engage the discourse around education delivery and practice within Australia and beyond.

EDU03334  
**Evaluating Educational Programs**  
*Pre-requisites: Admission to Master of Education OR Master of Education OR Master of Vocational Education and Training.*  
Provides an understanding of theory, issues and contemporary practice of program evaluation across a range of organisational and community contexts. The purpose and value of evaluation are considered and the links between program evaluation, illumination, emancipation, action and change are explored. Students will develop practical skills for designing and conducting evaluations of educational programs or parts of programs. Contemporary evaluation models and practices are critically examined.

EDU03335  
**Critical Literature Review II**  
*Pre-requisite: EDU00751 Critical Literature Review I.*  
Provides postgraduate students in Education with an opportunity to undertake a critical review of the literature in an area approved by the MEd course coordinator.

EDU10003  
**Learning Technologies**  
*Anti-requisite: ISY00550 Educational Information Technology for School Practitioners.*  
Available to Education students only.
 
Develops students’ capabilities in the use of information technologies to support learning in early childhood, primary and secondary settings. A focus is placed on pedagogical knowledge, strategies and critical evaluation and selection of resources that support integration across the curriculum.

EDU10004  
**Language, Literacy and Diversity**  
Provides an understanding of the significant impact of literacy expectations upon learning in secondary school contexts. The notions of difference, NESB, Indigenous, and special needs literacy-learners are examined. These perspectives are considered in the context of current theories of language-learning, and then approaches to teaching and assessing literacy across all subject areas.

EDU10102  
**Personal Safety and Sexual Health in Adolescence**  
Provides students with skills in the development, implementation and evaluation of teaching strategies in adolescent mental health. Students will examine the concepts underpinning adolescent mental health and critique the various approaches responding to critical issues in adolescent mental health. Requires access to the Internet.
EDU10103
Drug and Alcohol Education
Explores and analyses the nature of drug and alcohol intervention and its place in school curriculum. It investigates how drug and alcohol use may be a significant aspect of leisure activities for many young people and therefore increases their risk of harm from overuse and abuse of drugs and alcohol. Requires access to the Internet.

EDU10128
Introduction to Teaching
Available to Bachelor of Education (Primary) and Early Childhood students only. Students may need to travel up to 90 minutes to and from a school immersion visit.
Introduces students to key issues associated with being a professional in education in the 21st century. Emphasis is placed on metacognitive approaches to learning as a key to effective teaching. Skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice in early childhood and/or primary schools.

EDU10129
Human Society and its Environments Education I: Foundations
Pre-requisite: 24 credit points (any 2 units).
Anti-requisite: EDU00400 Australian and Asian Studies
Introduces students to a global perspective of teaching and learning with Pre- and Primary School children in the Key Learning Area of Human Society and its Environment. The themes of change, interdependence, diversity, social justice, participatory citizenship, peace building, poverty and wealth, and sustainability are encountered. Students are expected to develop skills in critical thinking, values analysis, using inquiry processes and information technologies; and employ these skills to contextualise current regional, national and global issues within local settings. Provides background knowledge in the disciplines of history and geography for students entering the teaching profession, especially in the areas of democracy, and Australian democratic history.

EDU10130
Sociology of Children, Family and Communities
Pre-requisite: 180 credit points (15 units) in any education unit.
Available to Bachelor of Education (Primary) and Early Childhood students only.
Explores contemporary influences on childhood and education through a sociological lens, having particular regard to issues concerning gender, ethnicity, Aboriginality, social class, family influences and technology. Students are expected to develop informed perspectives on a range of contemporary issues that impact on children in schools and early childhood settings, and are required to investigate and report on one issue in depth. Requires access to the Internet.

EDU10131
Transition to Teaching
Assists final year education students develop a sense of professional identity to support their transition to the professional world of teaching. Through a student-focused strategy of critical reflection and consolidation, students synthesise the knowledge, skills and attitudes they have acquired throughout their course and present their learning through practical contexts that will also be of benefit in their life long learning journey.

EDU10132
Curriculum and Programming
Available to Education students only.
Introduces aspects of, and influences on, curriculum development, including historical, interpretational, implementational, social and political. Familiarises students with principles and techniques for undertaking situational analyses of school-community, school and individual classroom features that affect the success of teaching/learning programs. Introduces students to methods of short-term and long-term programming and evaluation.
EDU10172
Extended Education Project
Pre-requisite: EDU01550 Understanding Educational Research.
Double-weighted unit.
Supports Honours students in preparing and submitting their research and thesis. A thesis is intended to be original research undertaken by the student under the close guidance of a supervisor. Refer to the Honours Education Handbook for all information pertaining to the Honours program.

EDU10294
Mathematics Education III: Issues
Pre-requisite: EDU00405 Mathematics Education II: Curriculum and Pedagogy.
Focuses on current issues in the teaching and assessment of mathematics and numeracy in the Mathematics K–6 Syllabus. A particular emphasis is on planning for numeracy teaching to meet classroom diversity. Requires access to the Internet.

EDU10445
Managing Your Study
This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.
This unit prepares students for university study and promotes independent learning by building an understanding of the culture of learning at university and creating a toolkit of learning strategies and skills. Students will engage in individual and group-based activities and develop a plan for their future study at university.

EDU10446
Communicating at University
This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.
This unit introduces students to the culture of academic enquiry and the conventions of written communication at university. The skills developed in this unit focus on critical thinking and analysis, academic reading, academic writing, academic integrity, information literacy and research skills.

EDU10447
Applying Quantitative Concepts
This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.
This unit provides students with a range of experiences designed to help with their undergraduate studies. The topics covered in this unit focus on: number, exponents, scientific notation, measurements, trigonometry, basic algebra, linear relationships and statistics.

EDU10448
Studying Science
This is a non-award enabling unit and is only available to students enrolled in Preparing for Success.
This unit focuses on the nature of science and key concepts in chemistry, physics and biology. Students will learn to use scientific language and to communicate processes and concepts.

EDU10449
Issues and Enquiry in Arts and Business
This is a non-award enabling unit and is normally available to students enrolled in Preparing for Success Program.
In this unit, students will explore the nature of issues and are introduced to the critical enquiry methods required in the context of Arts and Business Studies. Students will learn how to write a report and communicate their explanations and conclusions.

EDU10513
English Education III: Issues
Pre-requisite: EDU00402 English Education II: Curriculum and Pedagogy.
Addresses current issues in the teaching of literacy and English. The diversity of literacy-learners, differentiation of the curriculum, and the structure of the literacy session, will all be addressed.

EDU10514
Understanding Children and Young People
Focuses on theories that are used to understand how children and young people develop and learn. The unit explores foundation theories and contextual influences that offer explanations of
how children develop and learn viewed from multiple perspectives.

EDU10629
Foundations and Issues in Education
Available to Education students only.
Provides students with a foundational understanding of the theories and philosophies underpinning contemporary educational practice. Examines what it means to be a child-focused teaching professional and considers contemporary issues and priorities in supporting learning. A strong focus is placed on managing the contemporary classroom to support positive student behaviour.

EDU10631
Technology Pedagogy and Curriculum I
Pre-requisites: Any 15 units (180 credit points).
Co-requisite: EDU10710 Learners, Teachers and Pedagogies.
Anti-requisites: TCH10271 Curriculum Specialisation: Technology Studies I.
Requires access to Internet, headset and microphone.
Develops understanding of the role and value of the Board of Studies Technology and Applied studies education curriculum and the rationale and content of the Technology (Mandatory) and Years 7–10 Technology elective subject syllabi. Emphasis is placed on programming project-based units of work which encourage creativity and innovation and designing fair, reliable and valid assessment tasks. Strategies for the management of facilities, resources, equipment and OH&S issues are developed. Strategies for access and equity in the TAS classroom and reflective practice are also developed.

EDU10632
Technology Pedagogy and Curriculum II
Pre-requisites: EDU10631 Technology Pedagogy and Curriculum I.
Anti-requisite: TCH10272 Curriculum Specialisation: Technology Studies II.
Co-requisite: EDU10715 Issues in Education.
Requires access to Internet, headset and microphone.
Assists students to program units of work and plan assessment strategies for TAS Stage 6 subjects. Students will review the Board of Studies assessment requirements for the Higher School Certificate and develop pedagogical approaches and strategies relevant to TAS. Assists students to manage the production of HSC Major Projects. Students are introduced to the principles and practice of writing student reports and evaluating their teaching practice.

EDU10633
Vocational Education and Training in Schools and Industry
Pre-requisite: EDU10715 Issues in Education.
Co-requisite: DES10639 Integrated Technology Project.
Must have completed minimum 40 hours volunteering in a High School TAS Department by the end of this unit. Requires access to Internet, headset and microphone.
Aims to provide participants with an overview of current vocational education and training (VET) structures and policy and the way in which this shapes teaching practice. It covers aspects of the National Training Framework and key issues such as competency based training and assessment, training packages, the Australian Quality Training Framework, flexible delivery and a particular focus is placed on the role of VET in schools. It also covers roles, competencies and expectations required of technology teachers to delivery VET in schools. Students complete prescribed engagement with industry, in order to gain current industry engagement and to link learning in the workplace with learning in the school environment.

EDU10690
Introduction to Personal Development, Health and Physical Education (PDHPE)
Available to Education students only.
Introduces students to the profession and field of PDHPE. Emphasis is placed upon developing students’ understandings of their course of study, the nature of the field and what being a PDHPE professional means for them. Explores young people’s engagements with physical activity and health related practices and consider these in light of curriculum and pedagogical innovations.

EDU10691
Physical Education Studies I: Athletics and Aquatics
Available to Education students only.
Explores the continuum of learning from teacher-directed to self-directed approaches, in relation
to teaching aquatics and athletics. Students will also be required to think critically about the value and limitations of both of these approaches to learning.

EDU10692
Physical Education Studies II: Dance and Gymnastics
Pre-requisites: EDU10691 Physical Education Studies I: Athletics and Aquatics.
Available to Secondary Education students only.
Provides students with knowledge, understanding and skills in the teaching of dance and gymnastics. Students will examine contemporary cooperative learning and assessment approaches and the principles of peer and self assessment, and will apply and evaluate these within the contexts of their own dance and gymnastics learning.

EDU10693
Promoting the Health and Wellbeing of Young People
Available to Secondary Education students only.
Focuses on the complex nature of young people’s health status and wellbeing and the role that schools play in working to promote young people’s health. The unit explores factors that shape the health of young people as well as the various meanings that are attributed to health. The unit investigates current public health and curriculum policy contexts and explores their application to school program development.

EDU10694
Contemporary Health Issues for Young People
Pre-requisite: EDU10693 Promoting the Health and Wellbeing of Young People.
Focuses on exploring the health priority areas of sexual health and relationships, drugs and alcohol, safety and nutrition as they relate to young people. Examines key policy responses as they pertain to schooling, with a particular focus on curriculum imperatives and classroom teaching.

EDU10710
Learners, Teachers and Pedagogies
Anti-requisite: EDU00221 Teaching and Learning.
Co-requisite: Any Curriculum Specialisation I unit.
Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Only available to Secondary and BTech Ed Education students. This unit has a compulsory two-day weekend workshop for students enrolled externally.
Introduces foundation concepts of learning, teaching and curriculum, various theories of, and models for, learning, how students’ achievements impact on learning, and how social, ethnic, cultural and religious backgrounds may affect learning. Pedagogical approaches, policy documents and organisational practices in a secondary school are considered.

EDU10711
Effective Communication in the Classroom
Pre-requisites: 96 credit points (any 8 units) OR admission to Bachelor of Education (Secondary) OR admission to Graduate Diploma of Education.
Develops an understanding of communication and language requirements for teaching; the explicit nature of language and literacy, and thinking and questioning, as well as information and communication technologies. The importance of effective communication to meet needs of diverse and different learners is linked to appropriate pedagogical skills and tools.

EDU10712
Supporting Learners with Disabilities
Pre-requisite: 96 credit points (any 8 units) OR admission to Graduate Diploma of Education OR admission to Bachelor of Education (Secondary).
Anti-requisite: EDU01095 Supporting Learners with Diverse Abilities.
Introduces students to inclusive education and application of inclusive pedagogy, with a focus on the complex interaction of instructional, behavioural, curricular, community and society influences that require all teaching professionals to have an understanding of inclusive education philosophies, techniques and skills.
EDU10713
Curriculum, Assessment and New Media
Pre-requisite: any 16 units (192 credit points); OR admission to Graduate Diploma of Education OR Bachelor of Education (Secondary).
Provides a student-focused strategy aimed at developing curriculum and assessment design skills that positively impact on learning and teaching. Principles and practices for using (school) student assessment results to reflect on teaching and to inform planning are emphasised. The unit enables students to consider emerging pedagogies, the design of learning spaces, new media and virtual learning.

EDU10714
The Inclusive Classroom
Only available to Education students.
Introduces students to the diverse and different needs of adolescents as learners and the impact of cultural, linguistic and behavioural factors that affect performance. Students will consider strategies, policies and legislation that inform positive learning environments for Aboriginal students, students from non-English speaking backgrounds and students with challenging behaviours.

EDU10715
Issues in Education
Pre-requisites: EDU10710 Learners Teachers and Pedagogies AND any Curriculum Specialisation I unit.
Co-requisites: Any Curriculum Specialisation I AND II unit.
Available to Education students only.
Introduces significant issues in education for the purposes of enabling students to contribute to discussion of: national and international perspectives and policies; professional knowledge, professional practice and engaging with parents and the community; and student motivation, and social, emotional and academic learning.

EDU10716
Professional Development in Education
Pre-requisites: EDU10715 Issues in Education OR TCH10001 Professional Experience II.
Must be prepared to travel at least 90 minutes to and from a school for a professional experience placement. Available to Education students only.
Provides students with the opportunity to build on knowledge and skills developed in Professional Experiences I and II through a further classroom teaching experience as well as professional development or volunteer work in the wider education community. Students extend their understanding of how schools and teachers work within their communities, and what it means to be an effective and competent teacher.

EDU30001
Popular Culture and Education
Pre-requisites: TCH10136 Pedagogy in Practice III: Differentiation OR EDU10710 Learners, Teachers and Pedagogies.
Requires access to the internet.
Introduces students to theories and approaches to understanding popular culture and its various uses within educational contexts. Drawing from these theories, students will ‘read’ a variety of popular culture forms including television, film, gaming, virtual worlds and other new media. Students will then consider how popular culture forms can be used in educational contexts.

ENG00351
Children’s Literature
Pre-requisite: EDU00401 English Education I: Foundations.
Provides an understanding of contemporary approaches to the study of children’s literature, including the tools of visual literacy and critical literacy. These insights are applied to current Australian children’s literature and to its most effective use in the classroom.

ENG00355
Storytelling
Emphasises the importance of storytelling as a method of transmitting culture. Enables students to enjoy, prepare and tell stories to children.
Introduction to Written Texts
Pre-requisites: WRI10001 Contemporary Reading and Writing Practices* OR ENG00410 Introduction to Creative Writing.
* May be studied concurrently.
Introduces students to contemporary literary and cultural theories which will engage them in the central questions about the place of writing in culture. The genres of poetry, drama, fiction and non-fiction, as well as popular genres, are studied in relation to their cultural significances and their participation in cultural formation.

Issues and Themes in Contemporary Writing
Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENG00400 Introduction to Written Texts.
Students are introduced to a number of contemporary written texts. Major issues and themes are identified and a number of critical methods are exploited. Particular attention is paid to those issues and themes which can be seen as having special relevance to post-colonial societies. There is an emphasis on Australian writing.

Theories of Text and Culture
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND WRI10003 Short Story Writing AND ENG00400 Introduction to Written Texts.
Students are guided through the major contemporary theoretical debates about the relationship between written texts and the production of cultural and social meanings. Students will do a detailed study of the theories of Postmodernism, Post-colonialism and Feminism. Requires access to a computer network.

Writing for Performance
This unit is offered once every two years.
Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.
Designed to give students a practical and experiential introduction to a broad range of performance writing practices, dramaturgy techniques and theories of performance. Students will be given an opportunity to develop their writing based on a practical experience of methods, approaches and styles relating to writing for live performance.

Writing Project
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices AND any 4 writing units.
Students undertake a major project of writing and will engage in critical practices which are alert to the relationship between writing and cultural production. The result will be a creative writing project with an exegesis, written during the session.

Writing Genre
This unit is offered once every two years.
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.
Introduces students to a range of popular and literary genres and encourages them to study these genres in both practical and critical ways. Students will work creatively and critically with the aesthetic conventions, textual strategies, ideologies and histories of a range of genres.

General English
Enabling, non-award unit.

English for Academic Purposes
Enabling, non-award unit.

Study Tour
Enabling, non-award unit.
ENG10022
Writing from the Edge
This unit is offered once every two years.
Pre-requisites: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing; AND ENGO0400 Introduction to Written Texts; AND WRI10003 Short Story Writing OR ENG00403 Prose.
Introduces students to the theories and practices involved in a range of innovative and experimental writing techniques used in a number of genres/forms. Students will be encouraged to experiment with and make practical use of the aesthetic conventions and textual strategies read about and discussed in the course in their own writing.

ENG10083
Knowledge and Culture
Double-weighted unit.
Anti-requisite: HUM00793 Research Core.
Develops students’ capabilities in the areas of academic enquiry and writing, covering a broad range of contemporary theoretical literature in order to provide a sound foundation for research. Students can focus upon material relevant to their area of specialisation.

ENG10757
Applied Mechanics: Statics
Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.
Examines the response of bodies or systems of bodies to external forces. Applied mechanics is the practical application of the principles of mechanics to real world examples. Statics is that branch of mechanics which deals with bodies at rest under the influence of forces. A teacher-student interaction strategy is used to ensure an understanding of the concepts and principles of mechanics.

ENG10758
Engineering Project
Introduces students to the development of a realistic engineering project. Students will be exposed to the process of working in a team, when it is beneficial and why work as an individual also contributes to expeditious and efficient achievement of the design outcome. Experience in formal presentation of results will also be gained. A student-focussed strategy is used to develop skills in concept formulation, critical thinking, evaluation, and clear communication.

ENG10759
Applied Mechanics: Dynamics
Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.
Examines the response of bodies or systems of bodies to external forces. Applied mechanics is the practical application of the principles of mechanics to real world examples. Dynamics is that branch of mechanics which deals with bodies in motion under the influence of forces. A teacher-student interaction strategy is used to ensure an understanding of the concepts and principles of mechanics.

ENG20001
Structural Mechanics
Pre-requisite: ENG10757 Applied Mechanics: Statics.
Examines the response of structures to externally applied loads. It consolidates and expands a student’s knowledge of forces in statically determinate structures. It ensures an ability to determine combined stresses in members and to calculate deflections in beams, trusses and frames. Basic buckling analysis is also introduced. A teacher-student focussed strategy to provide a thorough understanding of principles required for future units dealing with the design of structural members.

ENG20002
Engineering Disciplines and Engineering Construction
Introduces students to the history and scope of the broad discipline of engineering, and to the major engineering construction materials, machinery and processes. It explains how civil engineering relates to other engineering disciplines. A teacher-student focussed strategy to ensure students develop an appreciation of the requirement for civil engineers to produce
and present solutions to projects which serve the community.

**ENG20003**  
**Concrete Technology and Analysis**  
*Pre-requisite: ENG20001 Structural Mechanics.*

Introduces students to concrete as a structural material, its composition, and how its strength is influenced by concrete mix design and curing. It also shows how concrete is reinforced with steel to deliver a versatile and durable structural material. A teacher-student focussed strategy is used to ensure students learn how to design reinforced concrete structural members to support loads under a range of conditions.

**ENG20004**  
**Traffic Engineering**

Introduces the concepts of traffic engineering and explains the fundamental principles of traffic flow theory and analysis. It includes methods for forecasting travel demand and explains the concepts involved in traffic capacity analysis for various types of roads and intersections. Design of intersection controls is included. A teacher-student focussed strategy is used to ensure an understanding of the basic concepts of traffic engineering.

**ENG30001**  
**Fluid Mechanics**  

Fluid Mechanics examines the properties of fluids as well as their behaviour. It seeks to explain pressures exerted by fluids at rest and in motion. Shear stresses in fluids and the response of fluids to the application of shearing forces are explained. Continuity, energy and momentum principles are introduced along with their application to calculate pressures, velocities and forces. Fundamentals of pipe flow and open channel flow are discussed. Topics include: fluid properties; fluid statics; viscosity and shear stresses; continuity, energy, and momentum principles; flow in conduits under pressure; elementary open channel flow.

**ENG30002**  
**Soil Mechanics**  
*Assumed knowledge: ENG10757 Applied Mechanics: Statics.*

This unit introduces students to the study of soils and their behaviour as a material of engineering interest. It applies physical principles to determine the response of soils to applied loads. The unit explains how to perform analyses to estimate two-dimensional seepage in soils and introduces the concepts of pore pressure and effective stress. Students will learn how to estimate consolidation and one-dimensional settlement and how to determine shear strength and compressibility. Engineering properties of soils will be explained along with techniques to measure or estimate them. Slope stability will also be explained as well as soil-structure interaction. The unit lays the foundation for more advanced units in geo-mechanics and design.

**ENG30003**  
**Hydrology and Introductory Hydrologic Analysis**  
*Assumed knowledge: AGR00215 Water and Catchment Management.*

Hydrology and Introductory Hydrologic Analysis expands a student’s understanding of water and catchment management and shows how to perform quantitative hydrologic analyses. Civil Engineers need to be able to determine total and peak runoff from catchments for a variety of design calculations including flood drainage, flood height estimates, and catchment yield for water storage estimates. This unit presents the necessary theoretical material and explains its application in calculating runoff rates and quantities for these various purposes.

**ENG30004**  
**Structural Analysis**  
*Assumed knowledge: ENG20001 Structural Mechanics.*

This unit builds upon the earlier unit of ENG20001 Structural Mechanics and extends the study to more complex structures, explaining concepts which are necessary to achieve efficient and economical designs of real world structures. Topics include: indeterminate structures, their classification and analysis; stresses and deflections in components of indeterminate structures; matrix analysis; basic principles and
applications of numerical modelling of structures; introduction to plastic behaviour and plastic analysis of structures.

**ENG30005 Design of Structures**  
*Assumed knowledge: ENG30004 Structural Analysis.*  
This unit introduces students to the design of complete structures with due consideration for economy and efficiency of structures to meet specific requirements. It builds upon the theory developed in earlier units such as ENG10757 *Applied Mechanics: Statics, ENG20001 Structural Mechanics, ENG20003 Concrete Technology and Analysis,* and ENG30004 *Structural Analysis.* Structural materials include steel and reinforced concrete. Students learn the basics of determining applied loads and designing whole structures or structural elements to accommodate specified capacities and requirements. Learning objectives are achieved through a series of assignments which may be separate or linked.

**ENG30006 Civil Engineering Project Management and Professional Ethics**  
This unit introduces students to systematic project management from a civil engineering perspective. It also introduces engineering ethics with a focus on the type of behaviour and professional practice expected of a professional engineer. Project management includes an introduction to management principles, working as a team, leadership, and financial and economic aspects of project planning and control. Topics include: management principles and practice; planning and control of projects; critical path methods to monitor project performance and manage outcomes; contract documents; dispute resolution; arbitration procedures; financial planning for projects; cost-benefit analyses; cost control; professional behaviour and ethics.

**ENG30007 Geo-mechanics**  
*Assumed knowledge: ENG30002 Soil Mechanics.*  
Geo-mechanics introduces the study of earth and rock materials, the forces they exert and how they respond to applied loads. It builds on the earlier unit of ENG30002 *Soil Mechanics* and expands the theoretical and applied analyses to a wider range of material conditions. Topics include: retaining walls — theory and design; bearing capacity of foundations; types of footings and their analysis and design; types of piles, their behaviour and design; rock slope stability analysis — principles and design calculations.

**ENG30008 Numerical Modelling for Water Resource Management**  
*Assumed knowledge: ENG40003 Hydraulic Engineering.*  
This unit introduces students to the use of numerical models for solving realistic problems concerning water flow and storage in catchments, channels, pipes, reservoirs, and aquifers. The principles of numerical modelling are explained. Models are described and used to solve problems for the following water resource related topics: simple modelling of gradually varied flow in both regular and irregular channels; hydrologic runoff models; flood routing through reservoirs; pipe flow network analysis; numerical modelling of transients in pipes; numerical determination of aquifer characteristics from well pumping tests; numerical models for 2D seepage flow through embankments; vertically averaged groundwater flow models.

**ENG40001 Civil Engineering Thesis I**  
This unit introduces students to the development of a research topic and completion of a small research project either individually or in a small group. Topics are chosen from a list provided by relevant lecturing staff, the allocation of topics amongst students being determined by the staff member responsible for co-ordination of the unit. Students are required to perform a literature review and prepare a plan of research including a timetable for completion. The plan and timetable have to be approved by the supervising staff member responsible for the chosen topic. This unit is linked with the subsequent unit ENG40001 *Civil Engineering Thesis II* in which the research study is finalised, presented and examined. Successful completion of ENG40001 *Civil Engineering Thesis I* is dependent on presentation of a satisfactory literature survey and research plan.
ENG40002
Transport Engineering
Assumed knowledge: ENG20004 Traffic Engineering.
This unit introduces students to transport planning and design for urban, regional and national transport systems. It builds upon the previous unit of Fundamentals of Traffic Flow. The unit covers the design, operation and maintenance of transport infrastructure and deals with environmental impacts and efficiency of transport systems. Topics include: travel demand forecasting and analysis; transport planning; sustainable transport; geometric design; pavement technology; and road safety.

ENG40003
Hydraulic Engineering
Assumed knowledge: ENG30001 Fluid Mechanics.
This unit introduces students to applied aspects of fluid flow building upon the principles explained in the earlier unit of ENG30001 Fluid Mechanics. It deals with the storage and flow of water in pipes and channels as well as natural streams and in aquifers. Principles necessary for hydraulic design of various types of structures and conduits are explained as well as methods of calculation. Topics include: continuity, energy and momentum principles in open channel flow; steady flow, gradually varied flow and rapidly varied flow in regular open channels; types of dams and spillways; water hammer in pipes; groundwater storage and flow including steady and unsteady flow to wells in confined and unconfined aquifers.

ENG40004
Civil Engineering Thesis II
Pre-requisite: ENG40001 Civil Engineering Thesis I.
This unit represents the second stage of the research project commenced in the unit ENG40001 Civil Engineering Thesis I. It introduces students to the nature of research and assesses their ability to undertake research and present the results in both written and oral formats. Results are based on the quality of these presentations as well as on the effort applied and the commitment shown by students to the overall research task.

ENG40005
Civil Engineering Design
Double-weighted unit.
This unit introduces students to the concepts and processes required to undertake the design of actual engineered structures and facilities. The unit is double weighted to allow students to be challenged by substantial and realistic design projects. It represents a capstone unit in that it relies on much of the material presented in earlier units to underpin the design process. Given a requirement for a facility or for infrastructure, design represents the conceptualisation, analysis, and presentation of a solution to meet the specified requirement. The unit requires students to work in groups on projects which may include aspects of structural, hydraulic, geo-mechanical, and transport engineering.

ENG40006
Open Channel Flow and Hydraulic Structures
Assumed knowledge: ENG40003 Hydraulic Engineering.
This unit expands upon the material presented in the earlier units of ENG30001 Fluid Mechanics and ENG40003 Hydraulic Engineering. It deals with more complex and sophisticated applications of hydraulic principles to open channel flow situations and the analysis of hydraulic structures. Topics include: channel transitions - culverts, bridges and weirs; backwater analysis in irregular channels; fundamentals of wave theory in free surface flow; waves in open channels; ocean waves - theory, behaviour, analysis and impacts; detailed spillway analysis and design; energy dissipaters; sediment transport in streams.

ENM10197
Surfing Technology and Skills
Only available to students undertaking the Surfing Studies Specialisation.
Introduces students to the development and enhancement of the practical surfing and design skills of students. Its purpose is twofold. First, it enables students to develop a range of practical surfing skills, techniques, tactics and a comprehensive understanding of surfing rules and ethics as they apply in competition. Second, it introduces the student to a wide spectrum of
available commercial materials within the context of modern industrial surfboard design and manufacture.

ENM10640 Vocational Skills and Knowledge in Textiles
Recognises students' learning through the completion of a vocational qualification equivalent to the Certificate III in Applied Fashion Design and Technology, including the completion of essential competencies as outlined by the School of Education.

ENO03200 Ecotechnology for Water Management
Not available to undergraduates.
This unit explores ecological engineering solutions relevant to the water cycle, to address the question: “How can we create human settlements which mimic the closed cycle structure of ecosystems using natural technologies (with minimum energy and chemical requirements)?” The movement and fate of water, carbon and nutrient pollutants are examined, particularly at the household and small settlement (eco-village) level, with reference also to large settlements. The unit introduces students to engineering modelling techniques (using Excel spreadsheets) and draws on practical local examples of the eco-engineering craft. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ENP10645 Food Technology and Society
Requires access to Internet access, headset with microphone.
Focuses on the social, cultural and economic significance of food in indigenous and non-indigenous societies. Dietary issues for optimum health will be explored and a detailed study of contemporary food security issues and consumer trends in society will be undertaken. The use of Australian native foods will be researched and the factors influencing the availability and selection of food analysed.

ENP10646 Food Technology as an Enterprise
Pre-requisite: ENP10645 Food Technology and Society.
Requires access to the Internet, small quantities of common food ingredients, domestic kitchen.
Focuses on the Australian food industry and the policies and legislation associated with it. The industrial manufacture of food and food product development are investigated and the various aspects of the marketplace analysed. The environmental and social implications of food manufacturing technologies and emerging technology in food production and packaging are analysed and the use of sustainable manufacturing within the industry analysed.

ENS00203 Earth Systems II: The Hydrosphere
Takes a step by step look at the movement of water through the global hydrological cycle. Provides a treatment of techniques used for the measurement and analysis of surface and subsurface water and looks at the effect this water has on stream and catchment development. Uses real data gathered by the students and case examples from Australia and overseas to provide a practical basis for the understanding of techniques and principles studied during the course.
**ENS00218**  
**Waste Technology**  
Examines the problems of waste disposal with emphasis on classification of waste types and their impacts on the environment. Includes practical and applied examination of disposal methods, site selection and rehabilitation, hazard evaluation, risk analysis, monitoring strategies, waste reduction and waste recycling. The human aspects of waste management are also included.

**ENV00207**  
**Environmental Planning**  
Offered only in a three-week intensive mode, with a compulsory one-week on campus residential at Lismore held during the break between Session 1 and 2. It is highly recommended only one intensive unit be taken during the break.  
Covers both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. The focus of the unit is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts.

**ENV03117**  
**Environmental Planning**  
*Not available to undergraduates.*  
Examines both theoretical and practical aspects of land use planning, through the introduction and application of planning concepts, issues and approaches. Focus is on planning at the local and regional levels in order to provide an appreciation of planning processes in different contexts. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**ENV03398**  
**Environment and Development**  
This unit presents students with a knowledge base on which they can develop an understanding of the interrelations between the use of environmental resources and the level of human development. The material in this unit will consider environmental management issues through a global perspective, while recognising the role of Australia as part of both the global earth system, and as a partner in global governance. A range of issues will be considered in this unit including limits to growth, finite natural resources, benefit sharing, transboundary water management, natural resource property rights and the global commons, poverty alleviation and links between development and global atmospheric security.

**ENV03399**  
**Environmental Governance**  
This unit helps students to understand that environmental management is a subset of environmental governance by exposing them to broader issues that can impact the outcomes of various management approaches. Students will become aware of how legal and institutional structures and processes, for example, operate at different human scales, and how they have direct effects on the level of environmental conservation or degradation. This unit will provide useful insights into the challenges and limitations of environmental management in the real world, and how crucial it is that this must be strengthened at all levels.

**ENV10655**  
**Coastlines — Diversity, Dynamics and Risks**  
*Pre-requisite: GLY00201 Earth Systems I: The Lithosphere.*  
*Anti-requisite: GLY00206 Coastal Geomorphology AND GLY00231 Coastal Geomorphology and Sedimentology.*  
Describes coastal landforms and the processes that formed them and continue to change them. The role of periodic high energy events and the use of data on past trends and present conditions to predict future changes and the effects of human intervention are emphasised. The use of knowledge of coastal landforms and processes in land use planning will be demonstrated.

**ENV10656**  
**Extension and Professional Practice in Natural Resource Management**  
*Anti-requisite: FOR00113 Extension and Advisory Services.*  
Communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods.
ENV10702
Food Ecology
Provides a sociological perspective of how food has shaped human civilisation and how it has influenced our lives from the hunter-gatherers to present day. It looks at the contemporary food landscape and examines the relationship between food production and consumption and the biological/ecological, economical/political, and social/cultural environments. A range of issues related to the current food system and the future of food are explored.

ENV10705
Food and the Environment Study Project
Pre-requisites: MWF10663 Research and Evidence Based Practice OR MAT00330 Research and Analysis in Health; AND ENV10702 Food Ecology AND NUT00216 Nutritional Biochemistry and Human Metabolism.
Provides students with the opportunity to investigate an area of interest that spans the nutritional and environmental sciences. This allows an independent application of the knowledge and skills obtained within the two disciplines to a contemporary issue.

EXE00161–2
Exchange Elective — Sociology I–II

EXE00165–6
Exchange Elective — Training and Development I–II

EXE00211–2
Exchange Elective — College of Indigenous Australian Peoples I–II

EXE00221–4
Tourism and Hospitality International Exchange I–IV

EXE00225–8
Tourism and Hospitality International Exchange V–VIII

EXE00421–2
Exchange Elective — Music I–II

EXE00561–2
Exchange Elective — Human Movement I–II

EXE00651–2
Exchange Elective — Legal Studies I–II

EXE00751–2
Exchange Elective — Tourism I–II

EXE10151–58
International Exchange I–VIII

Commerce and Management

EXE10301–8
International Exchange I–VIII

Social Sciences

EXE10311–18
International Exchange I–VIII

Tourism and Hospitality Management

EXE10321–28
International Exchange I–VIII

Contemporary Arts

EXE10331–38
International Exchange I–VIII

Humanities and Cultural Studies

EXE10341–48
International Exchange I–VIII

Media

EXE10351–58
International Exchange I–VIII

Education

EXE10371–78
International Exchange I–VIII

Psychology

EXE10381–88
International Exchange I–VIII

Law and Justice.

EXE10391–98
International Exchange I–VIII

Environmental Science and Management.

EXE10401–8
International Exchange I–VIII

Indigenous Studies.
EXE10411–18  
**International Exchange I–VIII**  
Exercise Science and Sports Management.  
*Provision exists in some courses for students to undertake units as part of an international student exchange. These units can only be undertaken with the approval of the Head of School.*

FIN00115  
**Security Analysis and Portfolio Management**  
*Pre-requisites: ACC00152 Business Finance OR ACC00142 Accounting and Financial Management II.*  
Provides coverage of contemporary finance theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). This material is put into perspective by treatment of topics relating to the investment environment, such as the regulation of securities markets, sources of market information and the nature of investment risk.

FIN00126  
**International Finance**  
*Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.*  
Deals with the operation of international financial markets, and covers various aspects of the operations and activities of the trans-national business enterprise, the management of international financial risks, the implications of the rapid development of centres of offshore banking and finance, and their impacts on the way Australian firms finance their operations.

FIN00320  
**Sport Economics and Finance**  
Demonstrates how the principles of financial management can be used to manage profitability in a sport and recreation organisation. Emphasis will be placed on financial planning, management and evaluating the performance of a sports business.

FIN00723  
**International Finance for Managers**  
Deals with the operation of international currency, debt, equity and derivative security markets and the role of related institutions. Topics include Eurodollar loans, accessing the American corporate bond market, appraising the investment performance of international mutual funds, operations and activities of the multinational business enterprise, appraising international financial impacts on domestic firms and the management of international financial risk.

FIN00919  
**Investment Analysis and Portfolio Management**  
*Anti-requisite: FIN00915 Financial Institutions Management.*  
Utilises contemporary finance theory to appraise the development of appropriate investment and portfolio management strategies for different classes of investors (individuals, corporate and institutional). These core decision areas are put into perspective by the treatment of topics relating to the investment environment, the regulation of securities markets, sources of market information and the nature of investment risk.

FIN03203  
**Principles of Investment and Retirement Planning**  
*Pre-requisite: FIN10252 Financial Planning.*  
Provides an overview of investment and retirement planning, focusing on investment vehicles and strategies (superannuation and non-superannuation) as well as the current legislative and policy environment.

FIN03204  
**Insurance Planning**  
*Pre-requisite: FIN10252 Financial Planning.*  
Examines the role of insurance in protecting individuals and businesses against risk. Encompassing and applying principles of insurance theory, it focuses on types of risk, evaluation of risk, and types of insurance products and strategies available to manage risk.
FIN03205
Financial Plan — Construction and Review
Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.
Draws on theoretical and technical perspectives of financial plan development and client reviews. The unit utilises case studies and actual products.

FIN03206
Financial Plan — Skills and Management
Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.
Application of theoretical and technical understanding to practical client-planner situations. Development of interpersonal and management skills in business communication and management will provide the foundation required to attain the highest standards in financial planning practice.

FIN03207
Advanced Investment and Retirement Planning
Pre-requisite: FIN03203 Principles of Investment and Retirement Planning.
Follows on from the unit Principles of Investment and Retirement Planning and provides a detailed examination of the retirement planning process with particular emphasis on advanced investment, taxation and superannuation strategies.

FIN10252
Financial Planning
This unit provides an overview of financial planning; investments; retirement; and cash-flow planning; taxation; legal structures; risk assessment; and insurance focusing on critical aspects of the financial planner-client relationship.

FIN10254
Financial Institutions, Instruments and Markets
Pre-requisites: ECO10250 Economics for Decision Making AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units); OR ACC00152 Business Finance.
Anti-requisite: ECO00104 Monetary Economics.
Provides an analysis of equity, debt, foreign exchange and derivatives markets and differentiate the securities traded in each market from a domestic and international perspective. Risk management strategies are developed utilising a range of derivative securities.

FIN10708
Finance and Investment for Business
Co-requisite: ACC10707 Accounting for Business.
Assumed knowledge: BUS10699 Business Language and Learning Skills AND MAT10706 Quantitative Methods with Economics; OR Year 12 Business Studies AND 2-unit Mathematics
Requires access to a computer and reliable internet connection.
Introduces core concepts, principles and tools of finance and business financial management, including an overview of the financial environment, financing alternatives, risk and return, time value of money, investment decision making and working capital management. This basic knowledge of finance will help students in both their personal and business lives.

FIN10709
Foundations of Finance
Pre-requisites: MAT10251 Statistical Analysis AND FIN10708 Finance and Investment for Business AND 24 credit points (any 2 units).
Provides coverage of finance theory and how it relates to modern financial markets. The material is put into perspective by treatment of topics relating to the investment environment, such as the nature of investment risk and return, market efficiency, the behavioural finances, regulation of securities markets, market failure and other contemporary issues.
FIN10710
Business Value Analysis
Pre-requisites: ACC00152 Business Finance AND 132 credit points (any 11 units).
Provides an introduction to asset pricing. It deals with the practical application of financial statement analysis to value both listed and unlisted business entities. Topics include: financial reporting systems, statements and reporting quality, the top-down fundamental analysis of financial securities and companies, and other business valuation considerations.

FIN10711
Portfolio Management
Co-requisite: FIN10710 Business Value Analysis.
Provides coverage of contemporary portfolio theory and relates that theory to the development of appropriate investment strategies for different classes of investors (individual, corporate and institutional). Topics such as asset allocation and portfolio construction, risk awareness and minimisation, security portfolio management, managed investments, and portfolio performance evaluation are emphasised.

FIN10712
Financial Derivatives and Risk Management
Pre-requisites: FIN10254 Financial Institutions, Instruments and Markets AND FIN10709 Foundations of Finance AND 120 credit points (any 10 units).
Provides an introduction to financial derivatives. It deals with the investment decision making process, derivative markets and securities, pricing, risk management and trading strategies, as well as the application of derivatives in modern financial markets. Topics include forwards and futures, options, warrants, swaps, exotics, derivative valuation models, and hedging and trading techniques.

FIN40002
Finance Seminar II
Seminar (coursework) Part II of II in the Finance discipline

FIN40004
Finance Thesis (Part 1 of 3)

FIN40005
Finance Thesis (Part 2 of 3)
Research (thesis) Part II of V in the Finance discipline — double-weighted unit.

FIN40006
Finance Thesis (Part 3 of 3)

FOR00100
Fire Ecology and Management
Examines principles of combustion and fire behaviour, based on an understanding of meteorological events; role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies.

FOR00101
Plant Physiology and Ecology
Pre-requisites: AND ISY00241 Environmental Information Management; AND BIO00201 Biology OR BIO00202 Ecology.
Describes the function of forest trees, stands and communities, building on the concepts introduced in BIO00230 Principles of Plant and Animal Conservation and BIO00213 Plant Identification and Conservation. It is presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature.

FOR00102
Measuring Trees and Forests
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources.
Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered.

FOR00103
Native Forest Silviculture
Introduces students to the theory and practice of silviculture, by reviewing the underlying physiological and ecological principles and explaining how these are applied in controlling the composition, growth and regeneration of native forests.

FOR00104
Forest Operations
Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products.

FOR00105
Plantation Silviculture
Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species.

FOR00106
Wood Science and Utilisation
Pre-requisite: FOR00104 Forest Operations.
Aims to relate wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to introduce manufacturing processes and related technology used to produce wood products. Relationships between wood properties and tree growth are also examined, along with methods of improving wood quality that may be applied in plantation forestry.

FOR00107
Forest Health: Pest and Disease Management
Demonstrates how the ability to identify and control forest pests and diseases can be used to maintain healthy stands of forest trees. It shows how nutritional disorders in trees can be diagnosed, and corrected.

FOR00108
Agroforestry and Farm Forestry
Pre-requisite: FOR00105 Plantation Silviculture.
Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape. It will also illustrate the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware, that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing.

FOR00109
Forest Modelling and Management
Pre-requisite: MAT00211 Environmental Information Analysis.
Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management.

FOR00110
Natural Resources Policy
Discusses the evolution of natural resources policy in general and forest policy in Australia in particular, in the context of changing community attitudes and values. Recognition of the multi-function role of forests provides the rationale for balancing their protection and preservation values during policy implementation in order to achieve ecologically sustainable forest management.
FOR00112
Product Development and Marketing
Pre-requisite: FOR00106 Wood Science Utilisation and Conservation Technology.
Offered in a three-week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.
Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites.

FOR03019
Extension and Professional Practice in Natural Resource Management
Not available to undergraduates.
Covers communication of technical information on forestry and the forest industries to landholders. Provision of extension and advisory services by government agencies, business enterprises and consultants. Introduction to relevant sociological research methods. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03081
Forest Health: Pest and Disease Management
Not available to undergraduates.
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03082
Forest Modelling and Management
Anti-requisites: FOR00109 Forest Modelling and Management AND FOR00109 Forest Modelling and Management.
Not available to undergraduates.
Provides students with the background knowledge to identify the issues of interest to stakeholders in forest land use negotiations. Develops the skills needed to estimate the sustainable harvest and use simulation modelling in a decision support framework. Students will gain skills in the practical aspects of both plantation and natural forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03083
Measuring Trees and Forests
Not available to undergraduates.
Concerns the measurement of trees and forests. It includes techniques of individual tree and stand measurement and inventory of forest resources. Particular attention is paid to the measurement of the tree stem and the estimation of wood volumes available from it. Techniques of broad-scale forest inventory to describe fully the resources of a forest are considered. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03084
Forest Operations
Not available to undergraduates.
Imparts knowledge of the possibilities and techniques used in establishing, managing and harvesting of forests and examines their environmental and economic implications. Explores the interrelationship between field operations, silviculture and the value chain of forest products. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR03085
Native Forest Silviculture
Not available to undergraduates.
Examines the theory and practice of native forest silviculture. The focus is on dry eucalypt, wet
eucalypt and rainfall forest types. Regeneration techniques and silvicultural systems appropriate to even and uneven-aged stands are discussed. The history of silvicultural practices as well as current management regimes and possibilities for future native forest silviculture are explored through lectures, readings, field trips with State Forests workers and farmers, and field exercises. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03105**

**Fire Ecology and Management**  
*Not available to undergraduates.*

Examines principles of combustion and fire behaviour based on an understanding of meteorological events; the role of fire in ecosystem function; techniques of fire control including hazard reduction and other prescribed burning techniques; review of suppression strategies. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03106**

**Plant Physiology and Ecology**  
*Not available to undergraduates.*

Describes the function of forest trees, stands and communities, presented in four parts: basic ecophysiological parameters and growth, the role of water, the role of nutrients and the use of integrative models in understanding plant and community function and hence nature. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03107**

**Plantation Silviculture**  
*Not available to undergraduates.*

Introduces the policies and technologies that drive plantation investment and management today. Exposes students to the theory behind those technologies and the silvicultural problems involved in establishing and maintaining plantations of both native and exotic species. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03108**

**Wood Science and Utilisation**  
*Not available to undergraduates.*

Relates wood anatomy, ultrastructure and wood chemistry to the various end-uses of wood and to its susceptibility to insect attack and fungal decay. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03110**

**Agroforestry and Farm Forestry**  
*Not available to undergraduates.*

Provides an understanding of the role of trees in agricultural ecosystems and their place in the rural landscape, and illustrates the dual significance of integrated tree cropping for environmental conservation and for diversifying and supplementing farm income. Students will become aware that when evaluating agroforestry proposals for a range of species, soils and climates, ecological and biological considerations must be included, in conjunction with financial and organisational aspects including tax law, planning restrictions and marketing. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03111**

**Natural Resources Policy**  
*Not available to undergraduates.*

Discusses the evolution of natural resources policy in general and forest policy in Australia, in particular, in the context of changing community attitudes and values. Recognition of the multifunction role of forests provides the rationale for balancing their production and preservation values during policy implementation in order to achieve ecologically sustainable forest management. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**FOR03169–70**

**Minor Thesis**  
*Not available to undergraduates.*

Involves identification of a suitable resource management issue or research topic, the planning and design of research methods, the
gathering of relevant information and data, and the preparation of a professional report.

FOR03198
Product Development and Marketing
Not available to undergraduates.
Offered in a three-week intensive mode, with a one-week compulsory residential at Lismore during the break between Sessions 1 and 2.

Development of new forest products as a means of industry adjustment to the decreasing availability and changing quality of traditional products, based on knowledge of wood properties and market analysis to determine user requirements. Attention is directed towards the whole range of end-products from high-value, appearance grade timber to lower quality, uniform material suitable for pulping or wood composites. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

FOR10176
Introduction to Sustainable Forestry
Develop an overview of the world’s forests, their species, extent and condition; the ability to identify local trees and other forest species; understand the principles of tree and forest growth and the implications for management; appreciate the range and value of goods and services provided by forests and their role in the local and national economy; have the ability to make basic measurements of land, trees and forests; and will understand the elements of information systems for sustainable forestry.

FOR40006–9
Forestry Honours I–IV
Honours degrees provide an introduction to research work and postgraduate studies through fulltime supervised research and project work. Honours students select their project topic in consultation with particular staff with expertise in an area appropriate to the proposed topic areas.

GLY00201
Earth Systems I: The Lithosphere
Investigates tectonic processes leading to the formation of the distinctive environments of the earth’s surface and the rocks and minerals found in those environments. The role of geology in understanding and managing environmental changes and natural hazards is emphasised, and the geology of the local area is studied using geological maps and field work.

GLY00223
Introduction to Geographic Information Systems
Pre-requisites: ISY00241 Environmental Information Management AND SUR00201 Environmental Mapping.

Gives both conceptual background and empirical experience with Geographical Information Systems techniques. Achieved through (a) the introduction of fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and (b) using several GIS software packages. Students will have “hands-on” training in GIS software using local and regional spatial data sets. Covers an introduction to GIS, spatial data, GIS concepts, GIS components, and an overview of their applications in applied sciences and related fields.

GLY00232
Coastal Biogeochemistry

Focuses on the biogeochemical processes that operate in coastal ecosystems and the procedures for planning and conducting environmental sampling and monitoring programs for measuring biogeochemical processes. Also familiarises students with modern wet chemical and instrumental analytical techniques that are part of environmental sampling and monitoring programs. Real data gathered by the students and case examples from both Australia and overseas are used to provide a practical basis for understanding the principles and techniques studied during the unit.

GLY03113
Geographical Information Systems
Not available to undergraduates.
Provides the conceptual background and empirical experience with Geographical Information Systems techniques. This will be achieved through exposure to fundamental spatial concepts and issues related to spatial data and Geographical Information Systems, and by
using several GIS software packages. The unit covers an overview to GIS, spatial data, GIS concepts, GIS components, and their applications in applied environmental sciences and related fields. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

**HEA00331**  
**Principles of Behaviour in Physical Activity**

Within the physical activity arena, this unit provides an understanding of behavioural theory as applied to individuals, groups and special populations. The fundamentals of human behaviour will provide a theoretical background on which to interpret an understanding of the psychological factors that underlie and sustain participation in performance based activities and exercise and health related domains.

**HEA00332**  
**Exercise Psychology**

*Pre-requisite: HEA00331 Principles of Behaviour in Physical Activity.*

This unit provides students with an introduction to Sport Psychology as a theoretical and applied discipline. A major focus is the development of practical skills and interventions that can be applied in sport and exercise settings to positively influence the behaviour, performance, and level of participation of individual participants or groups. A variety of methods will be used to engage students with a broad knowledge and understanding of the complexities and dynamics that exist in the realm of sport and exercise.

**HEA00501**  
**Qualitative Research Methods for Health**

*Not available to undergraduates.*

This unit provides an overview of current theory and issues in qualitative research practice. The differences between quantitative and qualitative research methodologies are examined from within historical, philosophical and applied contexts. It will enable the student to experience qualitative research from a researcher’s as well as a participant’s perspective and impart skills necessary to conduct a qualitative research project.

**HEA00502**  
**Quantitative Research Methods for Health**

*Not available to undergraduates.*

The aims of the unit are to enable the student to critically appraise a range of quantitative research methodologies and approaches, and to appropriately use quantitative research methods.

**HEA03414**  
**Clinical Leaders as Clinical Innovators**

*Not available to undergraduates.*

Participants must be working within health or social care settings concurrently with taking this unit.

Enables participants to critically reflect, examine and evaluate their leadership knowledge and capabilities within clinical, managerial and/or teaching in a higher education context. Participants use a fusion of evidenced based approaches, intra-personal and inter-personal capabilities to evaluate innovative practices within their continually changing workplace.

**HEA03416**  
**Clinical Accountability: Principles and Practice**

*Not available to undergraduates.*

Explores the role of clinical accountability in the health care context and the concepts of professional accountability within organisations. Students are provided with opportunities to develop critical perspectives through reconstructing their worldview of service improvement and effective clinical outcomes. The fundamental concepts of clinical governance are introduced.

**HEA10001**  
**Introduction to Science for Health Professions**

*Requirements: Functional computer literacy; regular and reliable internet access.*

Focuses on the underlying concepts of science and quantitative literacy essential for success in health studies. Students explore the nature of science as it relates to allied health and solve a range of health related problems using foundational scientific and quantitative concepts. Learning skills specific for the health sciences are developed.
HEA10002
Developing Learning Practices for Health Professions
Requirements: Functional computer literacy; regular and reliable internet access.
Students develop foundational skills essential for health professionals, including the principles of evidence based practice. Using a suite of health care case studies and research reports, students explore and expand their learning skills associated with self-management, self-directed inquiry, reading and writing within health contexts. The unit prepares students for current and future learning within health.

HEA10200
Trans- and Intergenerational Trauma
Introduces and develops critical analysis of the themes: World populations — violence — trauma and health. Students will consider human societies, violence in wars, colonisations and natural disasters; the anthropology of violence in relationship to trauma; the trauma in violence and transgenerational aspects of trauma.

HEA10201
The Biological Effects of Traumatic Stress
Blends both the theoretical and conceptual foundations of traumatic stress syndromes at four interrelated levels: biological, psychological, socio-interpersonal and cultural. The delivery of this unit will include lectures and group activities to ensure that the relationship between healthy creative adaptation and trauma recovery educational approaches can be understood.

HEA10202
The Story of Healing/Indigenous Healing
Healing legacies are contained in the stories of healing from western, eastern, classical and contemporary Indigenous healing practices, giving meaning to the root of the word heal from the Anglo-Saxon haelan, meaning to be, or to become whole. To be whole means to understand the vital energies between physical, emotional, mental and spiritual/metaphysical well-being, embedding healing processes in the functions of the word educare — to bring forth, to draw out from to show the way, to rear up the children. The unit gives power to the stories that progress healing education.

HEA10203
Healing Childhood Traumatisation
A practical unit integrated with recent theories of human development which introduces the theory of childhood trauma through group exercises and activities, supported by informed discussions. Helps identify the long-term consequences of childhood trauma and personal development, and trauma recovery theory and skills through the healing power of art, music, story and play, and renegotiation of the traumatic event(s) as core components in trauma recovery work.

HEA10204
Secondary Traumatisation
A ‘hands-on’ practical unit for the specific set of issues and needs of Human Service Providers to address the processes, issues and management of secondary/vicarious trauma. Participants can benefit from clarification, validation and support through a group experientially educative structure Individual awareness will be attained through group exercises and activities, supported by informed discussions aimed at integrating recent theories of, and skills for, alleviating secondary trauma.

HEA10704
Public Health Nutrition and Promotion
Co-requisite: NUT00215 Nutrition Across the Lifespan.
Integrates and builds on the knowledge gained in the Psychosocial Contexts of Health and underpinning nutrition units to introduce students to public health nutrition and nutrition promotion, specialised fields within the broader public health domain. The syllabus aims to mirror the steps involved in the development of new public health nutrition initiatives, starting with the various methods of dietary habits and community nutritional status assessment, right through to the inception and implementation of policy and programs to redress any nutritional risks identified.

HEA40001
Health and Human Sciences Research Proposal
Pre-requisite: Admission to Bachelor of Health and Human Sciences with Honours.
Must have access to network and to a computer.
Increases students’ knowledge of research paradigms, designs and methodologies relevant to health and human science. Students identify a research question and consider application of investigation strategy and ethical issues for an honours research project. Skill is acquired in exploring and evaluating the literature and in designing and presenting a research proposal.

**HEA40002**
Health and Human Sciences Research Thesis (Stage 1 of 3)
*Pre-requisite: HEA40001 Health and Human Sciences Research Proposal.*
*Must have access to network and to a computer.*
Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

**HEA40003**
Health and Human Sciences Research Thesis (Stage 2 of 3)
*Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).*
*Must have access to network and to a computer.*
Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

**HEA40004**
Health and Human Sciences Research Thesis (Stage 3 of 3)
*Pre-requisite: HEA40002 Health and Human Sciences Research Thesis (Stage 1 of 3).*
*Co-requisite: HEA40003 Health and Human Sciences Research Thesis (Stage 2 of 3).*
*Must have access to network and to a computer.*
Designed as staged thesis units for the Health and Human Sciences Honours Program. Honours degrees provide an introduction to independent research through supervised research and thesis work. Honours students select their thesis topic in consultation with academic staff member(s) with expertise in an area appropriate to the proposed topic areas.

**HEA40005–08**
Human Movement Science Thesis (Stages 1–4)

**HEA40009–12**
Exercise Science Thesis (Stages 1–4)

**HIS00235**
Community History Research Project
Students undertake a piece of original research as part of a greater understanding of the professional historical work in partnership with a community partner. The research is closely supervised and is expected to result in both a piece of public scholarship and an account of the historiographical issues raised during its completion.

**HIS10016**
Making History
Introduces students to research methods and styles of history-making. Debates within, and challenges to the discipline will be explored. A teacher/student interaction strategy will be employed which intends that students acquire the concepts of the discipline and have the opportunity to make history for themselves. Access to a computer and network will be essential for external students to meet the requirements of the unit.

**HIS10018**
Writing Place: Landscapes, Memory, History
Examines the connection between people and place, community and identity in terms of how a sense of place is imagined and interpreted over time. Different ways of reading landscapes in visual and literary historical documents linking time and place will be introduced. Students will be encouraged to reflect on their practice as historians and their craft as writers to develop their own writing skills in the process of making history.
HIS10725  
US History: From Reconstruction to Globalization
Beginning with reconstruction in 1865, this unit takes a critical approach to the subject of American history through the examination of major changes in politics, economy and society. Students question, connect, source and argue to consider a range of perspectives on the history of modern America. This class involves weekly discussions that rely on a combination of secondary historical analyses and primary sources.

HIS10726  
Australian Cultural History
*Anti-requisite: HIS00233 Contemporary Australia.* Students study a wide range of interpretations of the history of culture in Australia and will use primary sources to explore some of the debates that arise from the study of history. Particular attention is paid to those areas that are seen as crucial to shaping contemporary Australia from World War I to the present.

HLT00252  
Introduction to the Natural Therapies
This unit provides an introduction for nurses and other health care practitioners to natural and complementary therapies. The unit provides a critical overview of the medicinal, energetic, bodywork and self-healing therapies, as well as contemporary issues for the nursing and health care professions.

HLT00255  
Introductory Homeopathy
Introduces students to the origins, theory and practice of homeopathy. Students will learn methods and approaches for analysing simple acute case histories and selecting homeopathic remedies. Study of the *materia medica* will commence, based on acute cases.

HLT00256  
Homeopathic Theory and Practice
*Pre-requisite: HLT00255 Introductory Homeopathy.* Involves intensive study of the theory of chronic disease and of case-taking, prescription, case-management of complex cases involving long established illness and multiple conditions. Laboratory based practicum sessions will continue to explore the notion that “like cures like”. Study of homeopathic *materia medica* will continue throughout the unit.

HLT00257  
History and Foundations of Herbal Medicine
A comprehensive introduction to herbal medicine, the study of plants as healing agents. Based on study of the western herbal tradition as it originated in ancient Greece. Covers the historical and philosophical framework of western herbal medicine, its language and modern application.

HLT00259  
Naturopathic Foundations
Provides a comprehensive introduction to basic naturopathic principles and places the practice of naturopathy into its social, cultural and historical context. Covers a broad range of topics including the assumptions of the biomedical and holistic paradigms, the social context of disease and health care delivery, and naturopathic approaches to health care.

HLT00260  
Professional Naturopathic Studies
*Pre-requisites: HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II.* Integrates the various components of naturopathic clinical practice to allow final year students the ability to synthesise them prior to graduation and independent clinical practice. Prepares students for setting up their own business. Includes consideration of legal, ethical and professional issues.

HLT00263  
Clinical Homeopathy
*Pre-requisite: HLT00255 Introductory Homeopathy.* Further consolidates understanding of the principles and practice of homeopathy and study of the *materia medica*. Will assist the student to further integrate homeopathic principles with naturopathic practice.
HLT00266
Pharmacognosy
Pre-requisites: HLT00303 Herbal Materia Medica, CHE00002 Biochemistry AND BIO00102 Physiological Pathology II.
Provides students with knowledge of pharmacologically active constituents and medicinal plant pharmacology. Covers major groups of active constituents, pharmaco-dynamics, pharmacokinetics, and safety issues including herb-drug interactions. Includes the study of the therapeutic applications of a number of medicinal plants.

HLT00267
Clinical Herbal Medicine
Pre-requisite: HLT00266 Pharmacognosy.
Further consolidates understanding of the principles and practice of herbal medicine. Study of the materia medica will continue, with specific reference to clinical application of herbs. Major issues in contemporary herbal practice will be addressed, and the philosophical underpinning of contemporary practice will be exercised. Students will learn to integrate herbal remedies into naturopathic practice.

HLT00274
Clinical Diagnosis I
Pre-requisite: BIO00102 Physiological Pathology II.
Clinical Diagnosis I is a comprehensive introduction to clinical diagnosis and an essential component of allied health practice. The unit provides skills in critical thinking, understanding of the common manifestations of disease and a systematic approach to reaching a clinical diagnosis based upon a reasoned judgement of the presentation. Material is presented in a problem based learning format.

HLT00275
Clinical Diagnosis II
Pre-requisite: HLT00274 Clinical Diagnosis I.
Clinical Diagnosis II Builds on the unit Clinical Diagnosis I and continues the problem-based learning approach to diagnosis by analysis of problems based on body systems. The primary aim of this unit is to develop critical analytical skills as the core component of clinical reasoning.

HLT00302
Medicinal Plants: Botany and Applications
Pre-requisite: HLT00257 History and Foundations of Herbal Medicine.
Anti-requisite: HLT00258 Medicinal Plants: Botany and Applications.
Provides knowledge and practical skills in botany, plant identification and plant biology of medicinal plants relevant to naturopathy. Additionally, the unit provides students with basic skills in the manufacture and dispensing of herbal preparations and includes the study of the therapeutic applications of a select number of medicinal plants. The issues of intellectual property rights and medicinal plant conservation are discussed.

HLT00303
Herbal Materia Medica
Pre-requisite: HLT00302 Medicinal Plants: Botany and Applications.
This unit provides knowledge of the herbal materia medica the study of actions and indications of individual medicinal plants, and skills in the simple construction of herbal prescriptions. This is core knowledge for the practice of herbal medicine and at the completion of this unit students will have a basic understanding of most of the herbs used by practising herbalists in Australia.

HLT03380
Traditional, Complementary and Alternative Medicine in Public Health
Examines the social, cultural, political and economic contexts which affect the utilization of traditional, complementary and alternative medicine (TCAM) globally. Issues to be covered include the integration of TCAM within healthcare systems, equity of access to TCAM and its cost-effectiveness. Implications of its adoption for biodiversity and intellectual property, and the challenges to develop appropriate research methodologies will also be discussed.
HLT10115
Relaxation and Therapeutic Massage
Assumed anatomy and physiology knowledge of the following systems: Musculoskeletal, Cardiovascular, Lymphatic, Integumentary, Nervous and Respiratory.
Provides a comprehensive introduction to the history, principles, physiological basis and practice of western tactile therapy. Musculoskeletal anatomy is continually reviewed throughout the semester. Includes experiential learning of western massage techniques, with the emphasis on students achieving competence in assessing a patient and delivering a full-body relaxation and specific therapeutic massage.

HLT10116
Advanced Therapeutic Massage: Lymphatic Technique and Physical Activity
Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.
Enhances the tactile therapies skills of the students to an advanced level enabling the treatment of more complex cases. A range of advanced techniques are taught, including lymphatic and systems treatment for naturopaths. The theoretical and practical applications of sports and performance management in tactile therapies are taught, with supervised clinical practicum supporting the learning.

HLT10117
Advanced Therapeutic Massage: Myofascial Techniques
Pre-requisite: HLT10115 Relaxation and Therapeutic Massage.
Develops skills in the management and treatment of patients with pain by myofascial techniques and electrotherapeutics. Enhances the skills of body mind techniques, postural education and exercise prescription to enable treatment of more complex cases, demonstrated in Clinical Practicum. Facilitates the development of research skills in tactile therapies.

HLT10118
Clinical Studies I
Pre-requisites: BIO00102 Physiological Pathology II; AND HLT10115 Relaxation and Therapeutic Massage I OR HLT10484 Osteopathic Studies IV.
Co-requisite: HLT00274 Clinical Diagnosis I.
Anti-requisite: HLT00277 Clinical Preparation II.
Provides a comprehensive introduction to clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for clinical management of common problems will be studied, supported by both internal and external supervised clinical placements.

HLT10119
Clinical Studies II
Pre-requisites: HLT10118 Clinical Studies I, BIO00102 Physiological Pathology II.
Co-requisite: HLT00275 Clinical Diagnosis II.
Anti-requisite: HLT00277 Clinical Preparation II.
This unit further develops the clinical skills required in the holistic assessment of the individual. Emphasis is on cue recognition of physical signs of unwellness and disease. Practical methods for the management of common problems encountered in clinical practice will also be studied, and supervised clinical placements will support student learning.

HLT10481
Osteopathic Studies I
Co-requisite: BIO1302 Human Anatomy.
This unit gives a critical and reflective introduction to the history and principles of osteopathic medicine, the osteopathic concept of diagnosis and treatment, and commences the palpatory knowledge of somatic tissues by the study of surface anatomy.

HLT10482
Osteopathic Studies II
Pre-requisite: HLT10481 Osteopathic Studies I.
Co-requisite: BIO00307 Human Physiology.
This unit continues the development of palpatory and patient handling abilities, extends the student’s diagnostic and technique skills, and develops an applied understanding of osteopathic principles.
HLT10483  
**Osteopathic Studies III**  
**Pre-requisites:** BIO00307 Human Physiology AND BIO01302 Human Anatomy AND BIO00207 Mechanics for Movement AND HLT10482 Osteopathic Studies II.  
**Co-requisite:** SCI10475 Neuroscience.  
This unit further advances the student understanding of osteopathic diagnosis and treatment, and introduces the concept of integration of underlying principles into osteopathic health care.

HLT10484  
**Osteopathic Studies IV**  
**Pre-requisites:** SCI10475 Neuroscience and HLT10483 Osteopathic Studies III.  
This unit further advances the students’ osteopathic diagnosis and technique abilities, and prepares students for the clinical training in personal and professional skill development.

HLT10485  
**Osteopathic Studies V**  
**Pre-requisite:** HLT10484 Osteopathic Studies IV.  
This unit deepens the skills of osteopathic diagnosis and treatment to a clinical practice level, and applies the theoretical understanding of ethical and patient centred issues into problem solving in clinical setting.

HLT10486  
**Osteopathic Studies VI**  
**Pre-requisite:** HLT10485 Osteopathic Studies V.  
This unit consolidates the more advanced student skills of osteopathic diagnosis and treatment, applies them in the real clinical setting, and further develops critical appraisal and problem solving abilities in the early clinical and pre-research phase of the training.

HLT10511  
**Clinical Practicum in Naturopathy I**  
**Pre-requisites:** HLT00255 Introductory Homeopathy AND HLT00275 Clinical Diagnosis II AND HLT10119 Clinical Studies II AND NUT00217 Advanced Nutrition and Disease AND HLT00266 Pharmacognosy.  
**Co-requisite:** HLT00260 Professional Naturopathic Studies.  
**Anti-requisite:** HLT00278 Naturopathic Clinic I.  
Enrolment includes clinical services from early February until the beginning of Session 2. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.  
This unit provides students with supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic. Within this supervised environment, the student clinician will be responsible for case planning and management.

HLT10512  
**Clinical Practicum in Naturopathy II**  
**Pre-requisites:** HLT10511 Clinical Practicum in Naturopathy I AND HLT00260 Professional Naturopathic Studies.  
**Anti-requisite:** HLT0027 Naturopathic Clinic II.  
Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.  
This unit aims to build on previous experience and to provide students with continued supervised clinical experience in integrated naturopathic practice combining phytotherapy, nutrition, homeopathy and tactile therapies within a student clinic.

HLT10582  
**Introduction to Occupational Therapy and Human Occupations**  
**Only available to Bachelor of Occupational Therapy students.**  
Introduces students to the profession of occupational therapy, including: an overview of the evolution of the profession, underpinning values and beliefs, philosophical bases, models of practice, scope of current occupational therapy practice and intervention process. Humans as occupational beings and the importance of occupation to health are also introduced. Fieldwork focused on developing professional behaviours will occur.

HLT10583  
**Communication Skills for Health Sciences**  
**Pre-requisites:** HLT10582 Introduction to Occupational Therapy and Human Occupations OR SPT10001
Introduction to the Speech Pathology Profession OR PDT10001 Introduction to Podiatry and Pedorthics.

Introduces inter- and intrapersonal communication skills for clinical and academic contexts. This includes development of verbal and non-verbal communication skills suitable for clinical contexts, and academic communication skills (verbal and written). A range of communication theories are presented and basic counselling skills introduced. Cross cultural communication and the needs of clients with specific communication limitations will be examined. Collaboration with other professionals including interpreters, trans-cultural workers and community representatives will be highlighted.

**HLT10584**
**Mobility and Personal Care Occupations**
*Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.*
*Only available to Bachelor of Occupational Therapy students.*

Examines the impact of occupational performance limitations on mobility and personal care (eating, dressing, bathing, toileting, grooming, etc.) due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance mobility and personal care.

**HLT10585**
**Sensory Motor Assessments and Interventions**
*Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.*
*Co-requisite: BIO10493 Motor Control.*
*Only available to Bachelor of Occupational Therapy students.*


**HLT10586**
**Learning and Applying Knowledge for Individuals and Groups**
*Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.*
*Only available to Bachelor of Occupational Therapy students.*

Principles of learning and systematic instruction that underpin occupational therapy assessment and intervention in all areas of practice are presented. This includes understanding how people learn (individually and in groups); understanding behavioural change and how this can be influenced; and developing skills in assessing tasks, and teaching/instructional strategies used by occupational therapists (for individuals and groups).

**HLT10588**
**Musculoskeletal and Reduced Energy Assessments and Interventions**
*Pre-requisites: BIO01302 Human Anatomy and BIO00307 Human Physiology AND HLT10582 Introduction to Occupational Therapy and Human Occupations.*
*Co-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk.*
*Only available to Bachelor of Occupational Therapy students.*

Examines occupational performance limitations as a result of musculoskeletal and systemic impairments impacting on biomechanical performance and energy levels. Students will learn the theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with musculoskeletal impairments and those resulting in reduced energy are presented.

**HLT10589**
**Lifespan Development and Occupational Transitions**
*Pre-requisites: HLT10583 Communication Skills for Health Sciences AND HLT10582 Introduction to Occupational Therapy and Human Occupations.*

Introduces lifespan development concepts and occupational role development; also the development of, and transitions through occupational roles in infancy, childhood, adolescence, adulthood, and in the elderly. The range of personal, social and developmental
issues occurring at these stages will be examined as they influence the acquisition of occupational roles and vice versa. Development of skills and abilities necessary for performance of occupations during the lifespan will be examined from various theoretical perspectives.

HLT10590
Home and Community Occupations
Pre-requisites: HLT10582 Introduction to Occupational Therapy and Human Occupations AND HLT10583 Communication Skills for Health Sciences.
Only available to Bachelor of Occupational Therapy students.
Extends mobility and personal care occupations to home and community environments. Students will explore the concepts of what are “home” and “community” from different cultural perspectives, and the effects of physical, cognitive and psychosocial dysfunction and environmental constraints on occupational performance within the home and community. Occupational therapy assessment of the accessibility of home and public environments, and the development of culturally appropriate interventions, including the use of appropriate assistive devices/technology, will be examined.

HLT10591
Regional Rural Remote Fieldwork
Pre-requisite: HLT10589 Home and Community Occupations.
Provides a 6-week (240 hr) Fieldwork Placement in a regional, rural or remote setting under the supervision of one or more occupational therapy clinicians. Students undertake learning experiences to develop professional behaviours and competencies, and integrate and apply theory and skills learned in previous units. Reflective practice and the development of clinical reasoning are key components of this unit.

HLT10592
Occupational Therapy Theory and Practice
Pre-requisite: HLT10582 Introduction to Occupational Therapy and Human Occupations.
Only available to Bachelor of Occupational Therapy students.
Expands students’ understanding of occupational therapy theory and process through the exploration of clinical reasoning and decision-making processes. Enable students to objectively compare and contrast approaches to practice using occupational therapy models, theories and frames of reference to guide clinical reasoning.

HLT10593
Mental Function (Cognition) Assessments and Interventions
Pre-requisite: BIO10493 Motor Control.
Only available to Bachelor of Occupational Therapy students.
Examines occupational performance limitations as a result of impairments impacting on cognitive mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with cognitive and perceptual impairments are presented. Includes assessments for cognitive/perceptual impairments (children and adults); acquired brain injury; intellectual/developmental disability; dementias; intervention approaches (theory and practice).

HLT10594
Evaluation of Occupational Therapy Programs
Pre-requisites: MAT00330 Research and Analysis in Health AND HLT10590 Home and Community Occupations.
Co-requisite: HLT10591 Regional Rural Remote Fieldwork.
Only available to Bachelor of Occupational Therapy students.
Equips participants with the tools to identify, prioritize and address fundamental questions they have about their clinical practice. Provides the opportunity to develop competencies in generating practice based evidence in order to better address the occupational performance
needs of a variety of population groups, guide policy and clinical decision making and provide compelling evidence to a variety of stakeholders.

**HLT10595**  
**Education, Leisure and Play Occupations**  
*Pre-requisite: HLT10589 Lifespan Development and Occupational Transitions.*  
*Only available to Bachelor of Occupational Therapy students.*  
Examines the impact of occupational performance limitations on education, leisure and play in children and adolescents due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance education, leisure and play roles.

**HLT10596**  
**Work and Employment Occupations**  
*Pre-requisite: BIO10587 Functional Kinesiology of the Upper Limbs and Trunk AND HLT10589 Lifespan Development and Occupational Transitions.*  
*Only available to Bachelor of Occupational Therapy students.*  
Examines the impact of occupational performance limitations on productivity and employment due to physical, cognitive and psychosocial dysfunction and environmental constraints. Provides the opportunity to develop skills in methods used to assess, maintain, restore and enhance productivity roles.

**HLT10597**  
**Mental Function (Psychosocial) Assessments and Interventions**  
*Pre-requisites: HLT10583 Communication Skills for Health Sciences AND HLT10586 Learning and Applying Knowledge for Individuals and Groups AND admission to Bachelor of Occupational Therapy students.*  
Examines occupational performance limitations as a result of conditions impacting on psychosocial mental functions. Theory and practice of occupational therapy assessment and intervention for occupational performance limitations associated with mental health and psychosocial impairments are presented.

**HLT10598**  
**Introduction to Complementary Medicine**  
*Requires access to a computer with Internet connection.*  
Introduces students to complementary medicine, its community usage, its role in health care and society, and its regulation. Includes an overview of the major complementary medicine modalities. Adopts a student-focused strategy aimed at allowing students to critically explore the topic while providing them with basic knowledge of the discipline.

**HLT10599**  
**Health Promotion and Primary Health Care**  
*Double-weighted unit.*  
*Pre-requisites: HLT10591 Regional Rural Remote Fieldwork AND CMM10580 The Australian Health Care System AND BHS10581 Psychology and Sociology for Health Sciences AND HLT10586 Learning and Applying Knowledge for Individuals and Groups.*  
*Only available to Bachelor of Occupational Therapy students.*  
Introduces students to the theory and practice of health promotion and primary health care for community/population health, providing the foundation for planning, implementing and evaluating health, social and environmental change programs to prevent illness and promote health. The Fieldwork component of this double-weighted unit enables students to work with a community agency to address a community/population health based issue identified in collaboration with the agency.

**HLT10600**  
**Advanced Fieldwork**  
*Triple-weighted unit.*  
*Pre-requisite: HLT10591 Regional Rural Remote Fieldwork.*  
*Only available to Bachelor of Occupational Therapy students.*  
Provides a 10-week (400 hr) Advanced Fieldwork Placement under the supervision of one or more occupational therapy clinicians. Students undertake, with supervision, learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills at an advanced level.
Clinical reasoning and reflective practice are demonstrated at more advanced and complex levels than in previous placements.

**HLT10601**

**Transition to Professional Practice**

*Pre-requisite: Successful completion of at least 336 credit point (any 28 units).*

*Only available to Bachelor of Occupational Therapy students.*

Explores issues of leadership, management and professional development to facilitate the transition from student to competent beginning practitioner. The unit includes issues identified by students, and students will present to their peers, colleagues and invited guests in a conference format.

**HLT30001**

**Simulated and Actual Internal Clinics: Mixed Caseload**

*Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30002 Clinics in Multimodal Intervention: Internal.*

* SPT30002 may be studied concurrently.

*Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.*

Provides students with the experience of working with a mixed caseload, and with clients exhibiting profiles not previously encountered, via an internal simulated and actual internal clinic unit. Students practise clinical reasoning and apply profession specific and generic Allied Health profession skills to clients with a range of disorders.

**HLT30002**

**Clinics in Multimodal Intervention: Internal**

*Pre-requisite: any 16 units (192 credit points); AND SPT30001 Voice: Theory and Practice OR PDT30001 Management and Treatment of the High Risk Foot; AND SPT30002 Speech and Swallowing in Adults and Children: Theory and Practice OR PDT40001 Advanced Fieldwork (Podiatry); AND HLT30001 Simulated and Actual Internal Clinics: Mixed Caseload.*

* SPT30002 may be studied concurrently.

*Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.*

Provides student allied health practitioners with the opportunity to learn about the application of multi-modality to assist clients within intervention sessions. The inter-professional practice context in which this internal clinic practicum provides opportunities to incorporate multimodality and thereby show students how to innovate and enhance intervention.

**HLT40001–4**

**Naturopathy Thesis**

*Pre-requisite: Bachelor of Naturopathy with Honours students only.*

**HLT40005**

**Accountability and Clinical Reasoning**

*Requirements: computer and access to the Internet; successful completion of all theory and clinic units from Year 3.*

Strengthens students’ knowledge of accountability issues for health professional practice and expands discipline-specific and inter-professional clinical reasoning. The unit addresses issues such as ethics and law in health practice and business, advocacy, human rights and health, capacity building, ethical reasoning and research ethics. Advanced clinical reasoning for various client profiles and contexts are also explored.
Description of Units

**HLT40006**

**Accountability and Clinical Reasoning**

*Pre-requisites: HLT40005 Accountability and Clinical Reasoning AND any 24 units (288 credit points).*

*Requirements: computer and access to the Internet; evidence of a police check, working with children check and immunisation certificates.*

Enables allied health students to engage with and contribute (within an inter-professional practice context) to the assessment, differential diagnostic and recommendation process for adult and child clients. Students learn to draw on profession specific skills to deal with a variety of health issues and problems.

**HMS00202**

**Principles and Practices of Sport and Exercise Science**

Deals with the basic principles related to communication and personal interrelationships. Introduces coaching and skill acquisition principles.

**HMS00203**

**Sports Conditioning and Training Methods**

Focuses on the practical application of training methods for sport. In particular, emphasis is placed on designing, organising and presenting “yearly” training programmes for a variety of sports.

**HMS00220**

**Graduating Seminar**

*Pre-requisite: HMS00301 Research Design in Sport Science.*

Involves the student conducting and presenting the results of a limited research project in his/her major area of study within the Bachelor of Human Movement Science programme.

**HMS00223**

**Professional Preparation**

Equips students with a sound understanding of the employment market place and the needs of employers in the sport, fitness and recreation industry. Identifies communication strategies and provides professional experiences which will assist students in securing and retaining a position in the industry.

**HMS00224**

**Internship**

*Pre-requisite: HMS00223 Professional Preparation.*

Students will actively seek and undertake a 4-week internship with community and/or private enterprise organisations, in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

**HMS00225–6**

**Professional Practice in Sport and Exercise I–II**

*Pre-requisite: HMS00223 Professional Preparation.*

Students will actively seek and undertake an 8-week internship with community and/or private enterprise organisations in order to obtain practical on the job experience while providing a beneficial and worthwhile opportunity for that host organisation.

**HMS00328**

**Motor Learning**

*Pre-requisite: BIO10493 Motor Control.*

This unit is designed to introduce students to the major concepts related to the theory and application of motor learning and to develop their ability to structure and present effective learning situations in human movement.

**HMS00423**

**Sustainable Tourism**

Many tourism and leisure activities are widely promoted as socially, economically and environmentally desirable. The challenge for managers is to ensure that such activities are carried out in a sustainable way, with minimal social, cultural and environmental impacts. The unit gives students an understanding of the concept of ‘sustainable development’, and how it applies to the planning and management of tourism.

**HMS01202**

**Sport and the Law**

This unit investigates the basic legal concepts involved in sport. The unit addresses the legal rights and responsibilities of sporting organisations and all those involved in sport,
whether they are acting in a paid or voluntary capacity.

**HOS03417**  
**Principles of Gastronomy**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*

Introduces students to the philosophical and methodological principles related to gastronomy as an academic discipline. The unit demonstrates the philosophical principles of gastronomy in the historical context and uses a range of approaches to understand complex issues related to food and drink culture. The primary aim is to develop the critical and analytical skills required to understand a range of issues concerning food and drink culture(s) in historical and contemporary contexts.

**HOS03421**  
**Food and Wine Technology**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*

Introduces students to the subject of food and wine technology. The unit develops students’ understanding of the historical development and contemporary role of science and technology, governments and consumer preferences in relation to food production, quality, preservation and distribution. The tensions between sustainable food systems and economic realities are explored.

**HOS03423**  
**Aesthetics of Food and Wine**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*

Introduces students to the concept of aesthetics in relation to the education of the senses, encompassing historical, cultural and gastronomic contexts and how specific tastes are culturally constructed. The unit familiarises students to all aspects of aesthetic experience as it pertains to food and drink. The unit fosters an appreciation of, and the ability to critically examine, the historical and cultural importance of aesthetic experiences.

**HOS10199**  
**Foodservice Operations**

This unit aims to offer students an experience in planning, organising, managing and the delivery of a themed meal function. Students will develop these skills to complete a meal function project within the framework of a set management process. Pertinent theories learned in other units are drawn upon to provide theoretical underpinning for the process.

**HOS10644**  
**Vocational Skills and Knowledge in Food**

Provides a vehicle for recognising students’ learning through the completion of specified competencies from appropriate TAFE (or equivalent) Certificate II and Certificate III Hospitality courses as outlined by the School of Education.

**HUM00270**  
**Doing Cultural Studies**

Anti-requisite: HUM00270 Introduction to Cultural Studies.

Introduces students to contemporary cultural studies. Students examine the value of knowledge and its relationship to cultural and everyday contexts. Through specific engagements with social, political and cultural understandings of identity, the unit focuses on power, place and ethics. Students are equipped with the necessary tools to critically engage in the complex world of the twenty first century.

**HUM00271**  
**Unruly Subjects: Citizenship**

Drawing on recent developments in cultural theory, and contemporary socio-cultural conditions, students are introduced to a variety of discourses and institutions in which cultural and civil subjects are formed and governed and contested. The intermeshing layers of the local, national and global will be considered as a series of negotiations within the context of particular machineries of power. Specific institutional settings will be used to examine the political conflicts at stake, in concrete contexts and for particular groups of people.
HUM00272
Space, Place and Travel
This unit is offered once every two years.
Introduces students to a range of theories about social space and its relationship to gender and sexuality. This will encompass interpretations which construct space as narrative, space as “power-geometry”, and space as flow – as a series of movements and transactions over time and place. The ways in which social spaces are memorialised and territorialised will be explored. A localised exploration of places and spaces will be undertaken.

HUM00273
Postcolonial Borderlands
Surveying a wide range of popular and theoretical texts students will explore the shifting terrain of identity and culture, framed by cultural exchanges both within and outside the borders of the nation. These exchanges have been variously hostile, welcomed, policed, suppressed, acknowledged and subverted. The relation between cultural theory and cultural practice in borderlands will be addressed in an experiential project providing the opportunity for students to consider the present and their own presence in zones of the in-between.

HUM00274
EcoCultural Studies
This unit is offered once every two years.
Draws on contemporary cultural theories which will engage students in the development of an interactive theory of nature and culture, cutting across a number of the traditional disciplines of knowledge: science, social sciences and the humanities. Detailed readings of regional cultural practices will be contextualised within the wider framework of national and international scholarship and concerns.

HUM00275
Cultural Studies Research Project
Pre-requisites: HUM00270 Doing Cultural Studies AND two (2) of the following: HUM00272 Space, Place and Travel; HUM00273 Postcolonial Borderlands; HUM00274 EcoCultural Studies; SOC10400 Gender, Sexuality and Culture.
This unit is offered once every two years.
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Cultural Studies Major. Cultural study methods will be used to carry out a substantial research project. Research projects will be closely supervised and can be undertaken independently or as a group activity.

IHE03383
Engagement in Indigenous Communities for Improved Public Health
An introduction to and discussion of the knowledge, attitudes, and skills that enable maximally-effective public health practices in Indigenous communities is provided. Students will acquire the building blocks of cultural competence and be encouraged to apply them in their own workplaces.

IHE03384
Indigenous Conflict Management Skills
Provides theoretical and simulated experiences of working through conflict, using Indigenous and non-Indigenous conflict management and dispute-resolution practices. Contextualises the diversity of approaches to managing conflict and the ability to recognise eldership and leadership in conflict management processes.

IHE03385
Indigenous Wellbeing: A Model of Public Health
Introduces students to the value of using learning circles within the context of cultural narratives, experiential learning, and reflective discussion and practice for healing and wellbeing. The circle of learning allows an exploration of the interactions between spirituality, environment, relationships, emotions, physical body, sexuality, stress, and life purpose, in the context of family and community connectivity. The unit helps students contextualise the connections between...
the wellbeing of people and the wellbeing of country.

**IHE03386**  
**Health and Indigenous Peoples**  
Raises understanding of Indigenous health issues, including the impact of lifestyle disease, restricted access to services, and health literacy. Awareness of best-practice indigenous healthcare strategies will be elevated through discussion, critical analysis, and service planning exercises. The value of participatory-action research in Indigenous healthcare settings will also be discussed.

**IHE03387**  
**Mental Health and Indigenous Peoples**  
Focuses on alternative conceptions of social and emotional wellbeing and discusses factors contributing to the disproportionately high number of Indigenous people with poor mental health. Strategies and practices for managing people with poor mental health and for the early recognition of symptoms are discussed and critically evaluated. Discussions focusing on spirituality and Indigenous belief systems will assist students to develop culturally-competent practices for use with Indigenous peoples.

**IHE03388**  
**Social Trauma and Recovery**  
Introduces the theories of trans- and inter-generational trauma through direct instruction, online group activities, and discussion groups. Participants will be encouraged to consider how trauma histories affect people’s everyday lives and to develop trauma recovery strategies and skills.

**IST00151–4**  
**Independent Study — Education I–IV**

**IST00191–4**  
**Independent Study — Information Technology I–IV**

**IST00201–4**  
**Independent Study — Complementary Medicine I–IV**

**IST00211–4**  
**Independent Study — College of Indigenous Australian Peoples I–IV**

**IST00451–4**  
**Independent Study — Science I–IV**

**IST00551–4**  
**Independent Study — Health Science I–IV**

**IST00561–4**  
**Independent Study — Human Movement I–IV**

**IST0070**  
**Advanced Environmental Research Methods**  
*Not available to undergraduates.*

Provides a detailed study of research methods appropriate to students’ environmental research needs. Under the supervision of individual academic staff members with expertise in the relevant research areas, students will undertake a negotiated designed study course in the research methods suitable for their further research needs and intentions.

**IST03070**  
**Postgraduate Independent Study — Science I–IV**  
*Not available to undergraduates. Double-weighted units.*

Allows Masters by coursework students the opportunity to improve their skills in a chosen field of study. Students can, for example, complete a literature review, improve their research skills or undertake a pilot study. They will work closely with a supervisor and together develop learning objectives and assessment.

**ISY00241**  
**Environmental Information Management**  
Introduces computing, basic statistics and scientific writing skills required for environmental management. Use of spreadsheets, word processors, library databases, Endnote, presentation software and the Internet is included. Different variable types, how to summarise and graphically represent data and
basic descriptive statistics are introduced. Emphasis is placed on managing and presenting environmental information and helping students become independent in their future computing activities.

**ISY00243**  
**Systems Analysis and Design**  
Studies the techniques, tools and methods of systems analysis in a business environment. Aims to assist students to develop analytical skills in information requirements analysis, problem identification, feasibility assessment, data modelling, data flow analysis, specifications and socio-technical issues of the systems development life-cycle.

**ISY00244**  
**Technological Systems for Hotels, Conventions and Events**  
*Not available to undergraduates.*
Introduces students to the use of technology and production systems in hotels, convention and events organisations. Provides a basic understanding of the values and uses of computer-based information systems for business operations, management decision making and strategic success of the organisation. Emphasis is on workplace based assessment. The unit allows and encourages students to enhance their computer literacy.

**ISY00245**  
**Principles of Programming**  
Introduces the basic principles of programming using a block-structured procedural programming language in a command-line environment. Students will gain a thorough theoretical and practical understanding of the programming process, including the ability to write and debug structured programs, stepwise refine code, use top-down development, develop appropriate algorithms and write modularised code using blocks and functions. Emphasis in the unit is at all times on a sound understanding of the principles involved, with particular attention being paid to worked examples to demonstrate these principles in a clear and straightforward fashion.

**ISY00246**  
**Client/Server Systems**  
*Pre-requisites: CSC10210 Object Oriented Program Development OR CSC00239 Object Oriented programming.*
Introduces client/server systems both from a theoretical and a practical programming point of view. Students will gain a theoretical understanding of important client/server standards and will learn how to use a network oriented programming language to implement systems using popular standards.

**ISY00324**  
**Digital Media I: Images, Text and Interface Design**  
The design and integration of graphics, text and interface elements are fundamental to multimedia applications. Screen design, interface design, intelligibility and usability are core features which impact upon both the rationale for developing digital media resources and the matching of those resources to end users. This unit introduces students to the essential elements of digital graphics, text and interface design in a practical, problem-based format.

**ISY00325**  
**Digital Media II: Audio-Video Resources and Linear Scriptwriting**  
Convergence of digital audio and digital video has resulted in a proliferation of these resources. This unit provides students with the skills to design and develop a range of digital audio and digital video resources suitable for a wide range of situational contexts for interactive multimedia applications.

**ISY00550**  
**Educational Information Technology for the School Practitioner**  
*Anti-requisite: EDU10003 Learning Technologies. Available to Master of Education students only.*
Develops students’ computer skills while critically evaluating the application of information technology in educational environments. Students will also apply these skills in the creation of pedagogically sound technology-based teaching materials.
ISY00551
Integrating Information Technology into Classroom Practice
Pre-requisite: ISY00550 Educational Information Technology for the School Practitioner.
Available to Master of Education students only.
Provides an understanding of the theory and application of Computer Assisted Learning in the classroom setting and examines the effect of learning and teaching approaches on technological skill development. Issues associated with the management and integration of information technology in the classroom will also be addressed.

ISY00552
Management of Information Technology in the School Environment
Pre-requisite: ISY00551 Integrating Information Technology into Classroom Practice.
Available to Master of Education students only.
Develops an understanding of policy and management issues surrounding the adoption of information technology in the school environment, including staff development, resource allocation and management and administrative applications.

ISY00740
E-Business for Managers
Focuses on managerial issues related to e-commerce: benefits and opportunities as supported and enabled by modern information technology applications; security, legal and ethical issues; the role of government. The unit uses a text but also relies heavily on web-based materials; students therefore must have access to the Internet.

ISY01224
Remote Sensing and Spatial Analysis
Pre-requisite: GLY00223 Introduction to Geographic Information Systems.
Concentrates on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS. Students will have ‘hands-on’ training in computer processing of digital data from satellite sensors and continue to work on GIS principles and applications learnt in the GLY00223 unit. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. The emphasis will be given to use of these new spatial information technologies in addressing resource management issues.

ISY03087
Remote Sensing and Spatial Analysis
Not available to undergraduates.
Examines remote sensing and GIS as tools used by earth scientists to study the spatial associations, spatial extent of earth surface features and provide necessary information to decision makers to manage earth resources. Students will primarily concentrate on the principles, sensor characteristics, extraction of information from satellite data and applications of remote sensing with some relevance to GIS and will experience ‘hands-on’ training in computer processing of digital data from satellite sensors. The GIS component covers Digital Elevation Models, predictive modelling and GIS/remote sensing integration. This unit includes a Masters Tutorial component in which students critically analyse advanced issues in the field.

ISY10056
Intelligent Decision Systems
Anti-requisite: CSC00236 Artificial Intelligence.
Introduces students to intelligent decision systems used in organisations. This unit is primarily focused on decision support systems (DSS), business intelligence (BI), artificial intelligence (AI) and expert systems (ES), intelligent agents, knowledge acquisition and reasoning. Students will also be introduced to artificial neural networks, fuzzy logic and genetic algorithms. Business intelligence is a key driver for the use of many of these methodologies. Business rule-based prototypes are developed.

ISY10058
Electronic Commerce Systems
Pre-requisite: ISY10209 Web Development I.
This unit examines the principles and practices of e-commerce to enable students to gain
theoretical understanding of elemental issues of e-commerce systems and practical ability to launch and maintain e-commerce. Students will have opportunities to evaluate existing Web sites to enhance their understanding and develop prototypes of e-commerce Web sites to gain hands-on experience.

**ISY10209**  
**Web Development I**  
*Anti-requisite: ISY00321 Interactive Multimedia Development I.*

This unit provides students with an introduction to the essential elements of website development from design to implementation. Students will be introduced to the use and re-use of media resources and program code, applying common structures and integrating multimedia elements (text, graphics, audio, animation). Web standards and current developments will be applied to web page development. Accessibility, copyright, privacy, ethical and cultural issues related to web-site development will be reviewed and implemented.

**ISY10212**  
**Contemporary Issues in Multimedia and Information Technology**  
*Anti-requisite: ISY00311 Multimedia Issues.*

Creating and using Multimedia and Information and Communication Technology (ICT) applications needs consideration of social, ethical and legal factors. This unit focuses on issues associated with human impact, ethics, regulation, privacy, law, equity, access and cultural and indigenous issues which influence and affect the Multimedia and Information Technology industries. Examples are discussed.

**ISY10221**  
**Computing Project I: Analysis and Design**  
*Pre-requisites: 5 units (60 credit points) AND CSC00228 Database Systems I AND ISY00243 Systems Analysis and Design AND EITHER ISY00245 Principles of Programming OR CSC00235 Applications Development. Anti-requisite: ISY00231 Computing Project.*

This unit requires students to undertake planning and control for software projects and perform software analysis and design for clients. Students will have opportunities to demonstrate and apply their skills of project management, software analysis and design, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities and review their project.

**ISY10222**  
**Computing Project II: Development and Implementation**  
*Pre-requisite: ISY00221 Computing Project I: Analysis and Design.*

This unit continues the projects undertaken in ISY10221. It requires students to control and finalise their project and perform software prototyping, coding, testing and installation. Students will have opportunities to demonstrate and apply their skills of project management, software validation, programming, testing, documentation, communication and maintenance of relationship with other stakeholders. Students are also expected to organise meetings, keep records of their activities, review their project, deliver their software to the clients and prepare user manuals.

**ISY10621–4**  
**Information Communication Technology Internship I–IV**  
*Pre-requisites: Minimum of seven (7) ICT specific Bachelor of Information Technology units and the approval of the BIT course coordinator. ICT specific units are units that are prefixed with ISY (Information Systems) or CSC (Computer Science) this also includes the unit ACC00222. Co-requisites: ICT Internship I is a prerequisite of ICT Internship II. ICT Internship II is a prerequisite of ICT Internship III. ICT Internship III is a prerequisite of ICT Internship IV.*

These units provide practical workplace experience within the Information Communication Technology (ICT) industry. Students can undertake a placement in any appropriate ICT industry in Australia or overseas. The units provide an opportunity for students to apply the concepts and principles of their information technology major to a workplace setting within the ICT industry, and for students to better appreciate the nature of employment in the ICT industry.
ISY40001
Information Systems Seminar I

ISY40002
Information Systems Seminar II
Seminar (coursework) Part II of II in the Information Systems discipline.

ISY40004
Information Systems Thesis (Part 1 of 3)
Research (thesis) Part I of V in the Information Systems discipline — single-weighted unit

ISY40005
Information Systems Thesis (Part 2 of 3)
Research (thesis) Part II of V in the Information Systems discipline — double-weighted unit

ISY40006
Information Systems Thesis (Part 3 of 3)
Research (thesis) Part III of V in the Information Systems discipline — double-weighted unit

LAN10001
Chinese Language IA
Students who are native speakers of Chinese should normally enrol in third year units.

Designed to provide an introduction to Modern Standard Chinese (Mandarin). From the start you will learn to participate in simple conversations in Chinese, moving to Chinese characters and how they represent meanings. Through learning the language you will discover various significant aspects of Chinese life and culture.

LAN10002
Chinese Language IB
Pre-requisite: LAN10001 Chinese Language IA.
Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from LAN10001 Chinese Language IA and continues students’ introduction to Modern Standard Chinese. It develops students’ listening and speaking skills, and introduces them to a wider variety of situations of language use and language patterns. Students will expand their vocabulary and double the number of characters they can read and write.

LAN20001
Chinese Language IIA
Pre-requisite: LAN10002 Chinese Language IB.
HSC study of Chinese at 2-unit or 3-unit level, or equivalent, will be accepted as qualifying students for entry into LAN20001 Chinese Language IIA. Students who are native speakers of Chinese should normally enrol in third year units.

Designed to build on the foundations of Modern Standard Chinese (Mandarin) established in LAN10001 Chinese Language IA and LAN10002 Chinese Language IB. Speaking, listening, reading and writing skills in Chinese are further developed, as are students’ skills and strategies as a language learner. The socio-cultural context and various aspects of Chinese culture, customs and society are introduced.

LAN20002
Chinese Language IIB
Pre-requisite: LAN20001 Chinese Language IIA.
Requires access to a computer and internet.
Students who are native speakers of Chinese should normally enrol in third year units.

Follows on from LAN20001 Chinese Language IIA to complete students’ basic grounding in Modern Standard Chinese. Speaking, listening, reading and writing skills in Chinese are further developed, as are students’ skills and strategies as a language learner. Attention is given both to the structures and patterns of the language, as well as to its socio-cultural context; and various aspects of Chinese culture, customs and society are introduced through studying spoken and written language texts.

LAW00004
Company Law
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.

This unit provides the environment to facilitate learning of those aspects of partnership and company law that will assist students for their future careers. Students have the opportunity to research and analyse the legal and regulatory framework governing partnerships and companies in the Australian context. Key legal principles will be explored with particular
reference to such topics as the development of company and partnership law, types of companies, rights of members, responsibilities and duties of company officers, takeovers, and corporate insolvency.

LAW00050
Criminal Process
In the practice and study of law, criminal law concepts are a foundation to an understanding of the way our legal system operates. This unit provides the student with an introduction to the principles of criminal law, and includes a discussion of the application of these principles in respect of major crimes.

LAW00051
Legal Research and Writing
The unit introduces students to a law library, and develops the skills necessary to locate use and apply law reports, statutes, and secondary legal sources, using both computer assisted legal research and hard copy methods. It will also examine the principles of good legal writing, including an understanding of the use and preparation of legal research material, and provide an introduction to drafting using ‘plain’ legal language to prepare legal documents.

LAW00052
Introduction to Land Law
Pre-requisites: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Discusses the theoretical aspects of the Real Property Act and old system law. Gives the background to the legislation and common law of the various interests in property (including the types of ownership and their implications), mortgages, and generally gives a framework on which Conveyancing Law then builds.

LAW00053
Foundations of Torts
Pre-requisites: LAW00051 Legal Research and Writing; AND LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

This unit is concerned with the enforcement of private rights created by civil law. The unit concentrates on the fundamental principles of the law of torts and aims to provide students with the vocational skills required by paralegals to work in this area of the law. Access to the Internet is essential for study in this unit.

LAW00054
Family Law Practice
Pre-requisites: LAW00051 Legal Research and Writing AND (LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 - Introduction to Business Law OR LAW10157 Australian Legal System).

Examines the relationship of the family (both the traditional family and the family in its extended form) to the existing legal system. Will discuss the legal rights and obligations of all the parties involved in the family. Included in this study are the Family Law Act, and the De Facto Relationships Act.

LAW00055
Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW00056
Aborigines, Torres Strait Islanders and the Criminal Justice System
Looks at the history of the Australian criminal justice system in relation to Aboriginal and Islander people focusing on the National Report on the Royal Commission into Aboriginal Deaths in Custody. Covers processes in the criminal justice system and introduces concepts in dispute resolution as well as the use of customary law when dealing with offenders.
LAW00057
Conveyancing Law
Pre-requisites: LAW00052 Introduction to Land Law OR LAW00116 Property Law.
Requires compulsory attendance at a one-day workshop.

After completing Introduction to Land Law students are now introduced to the practical implications of the conveyancing transaction. Students will cover all areas involved in the preparation and completion of a conveyance of real property and an old system title together with the preparation of leases and mortgages and the execution and registration thereof.

LAW00058
Litigation Practice
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Provides the student with an understanding of the litigation process in New South Wales, with the emphasis on the institution and carriage of proceedings in the most important jurisdictions. Emphasis will be placed on preparation and drafting of statements of claim, defences, and all the other technical documentation required to commence and/or defend a matter in the various courts.

LAW00059
Welfare Law
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR Any eight (8) units.

Introduces students to legal concepts and resources within the welfare system and will develop their ability to make appropriate referrals. Welfare law is an area that has grown with the increasing sophistication of the welfare state. An understanding of the complexities of this emerging area of law is essential for those working within this field.

LAW00061
Drugs, Crime and the Law
Pre-requisites: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).

Students will consider the drug laws and their application in the legal system, with emphasis on legal, illegal and prescription drugs. Students will first look at the history of drug laws in Australia and compare these to developments internationally. Students will then study the current laws in terms of the principal offences of possession, cultivation/manufacture, self-administration, importation, prescription offences and supply. This provides the platform for analysis of the way the law is currently operating, and the options for change in the future. Relevant to those studying law, sports science, health science and welfare disciplines.

LAW00062
Wills and Estates
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The law in relation to wills and the administration of estates is one of the major areas of practice for lawyers in NSW. This Unit introduces students to the statutory provisions and cases governing wills, including the nature, characteristics and interpretation of wills and the formal requirements for validity. The unit also covers the legislative provisions and procedures applicable to obtaining a grant of representation (probate or letters of administration) following a person’s death, and the duties of personal representatives and trustees. The law of intestate succession and testator’s family maintenance is also explored.

LAW00104
Employment and Industrial Relations Law

A knowledge of employment law, industrial law and industrial relations is very important for legal advisers. The ability to identify and resolve problems in this area of law will greatly assist the
new graduate. Covers the major areas of employment law and industrial relations law. Looks at the law in relation to the Federal jurisdictions and legal issues involving both the employer and employee are discussed.

**LAW00106 EEO and OH&S Law and Practice**

*Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System OR 96 credit points (any 8 units).*

The first part of this unit traces the development of equal employment opportunity and affirmative action legislation and the reactions thereto by employers and unions. It familiarises the student with the legal obligations of employers through the presentation of case studies in the field. The second part of this unit exposes the student to the importance of physiological, physical and socio-psychological factors in the workplace and their importance in creating a safe working environment. It discusses the State legislative provisions and the legal obligations these laws impose on the employer and employee.

**LAW00107 Conveyancers Professional Practice**

*Pre-requisites: LAW00057 Conveyancing Law AND LAW00108 Legal and Conveyancing Practice.*

Students will be exposed to legislative provisions contained in Part 3 of the *Conveyancers Licensing Act* 1992. Professional ethics and behaviour will be addressed. A detailed study of trust accounts and appropriate record keeping practices are included.

**LAW00108 Legal and Conveyancing Practice**

Conveyancing and legal practice is not limited to providing legal services to clients. To survive in today’s highly competitive and complex business environment, all law firms, from the mega firm to the sole practitioner, must demonstrate high-level practice management skills and a thorough knowledge of the accounting, legal and statutory requirements which affect day to day business operations. An acknowledgment of the special situation of a duty to client and to court is also covered.

**LAW00111 Legal Process**

*Pre-requisite: Enrolment in a Bachelor of Laws degree or Head of School written approval. Internal students need Head of School written approval to enrol externally.*

Provides an introduction to law that places law in context. Law will be scrutinised as a construction of a particular society at a particular moment in history. Develops a sound knowledge and understanding of the origins of Australian law from both a jurisprudential and historical viewpoint, and of the structure of our legal institutions and divisions of legal personnel. Develops skills of legal reasoning, the ability to interpret cases and statutes, and clear and concise oral and written legal communication.

**LAW00112 Constitutional Law**

*Pre-requisites: LAW00111 Legal Process AND enrolment in a Bachelor of Laws degree or Head of School written approval. Internal students need Head of School written approval to enrol externally.*

The Australian legal system is federal in nature, dividing power between the Commonwealth and the States. Such a division means that Constitutional Law impinges on many areas of practice. The power of the State may be checked by Constitutional Law. In addition, Constitutional Law is relevant to issues of civil liberties. The emerging concepts of “the people” and implied human rights will be explored in depth. In addition, the New South Wales constitution will be examined.

**LAW00114 Evidence and Civil Procedure**

*Pre-requisites: LAW00111 Legal Process AND enrolment in the Bachelor of Laws degree or Head of School written approval. Internal students need Head of School written approval to enrol externally.*

This Unit introduces the general rules of evidence used in civil and (mainly) criminal trials, and the rules of procedure by which civil lawsuits are conducted. Although these rules originated as judge-made law, they have more recently been codified in legislation — which in turn, however, often gives wide discretion to the judges to
interpret broad principles or to estimate unclear questions of fact.

Evidence law seeks to balance the end-goal (“never convict the innocent, try to convict the guilty”) against other values, particularly individual liberty and privacy, control of the police, and an adversarial court system. Likewise, civil procedure rules try to ensure innocent parties are compensated for their loss while also encouraging both sides to offer and accept reasonable settlements and to avoid prolonged delays.

**LAW00115**

**Equity**

*Pre-requisites: LAW00503 Contract Law AND LAW00116 Property Law (or as a co-requisite) AND enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

This unit provides the environment to facilitate learning of key legal principles of equity and trust law in Australia. Students have the opportunity to research and analyse the development of equity and examine equitable doctrine including fiduciary obligations, duty of confidence, assignments and equitable interests. Students will also have the opportunity to research and analyse key legal principles relating to express, resulting and constructive trusts.

**LAW00116**

**Property Law**

*Pre-requisites: LAW00503 Contract Law AND enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

Provides students with a working knowledge of the basic concepts and different legal classifications of property; the concepts of ownership and possession of property; the nature and types of proprietary interests; systems of title to real property; and particular interests in real property including co-ownership, future interests, perpetuities and accumulations, easements, covenants, mortgages, leases and licences.

**LAW00117**

**Administrative Law**

*Pre-requisites: LAW00111 Legal Process AND enrolment in Bachelor of Laws degree or Head of School written approval.*

*Internal students need Head of School written approval to enrol externally.*

As one of law’s major growth areas, the study of administrative law is fundamental to a lawyer’s understanding of the Australian legal system. Administrative law is concerned with the mechanisms by which the power exercised by governments and public officials can be reviewed and controlled. Administrative law has come to be regarded as an important means of controlling bureaucratic excess and of ensuring sound and consistent public bureaucratic decision-making.

**LAW00118**

**Environmental Law**

*Pre-requisites: 84 credit points (any 7 units); AND LAW00111 Legal Process OR LAW10157 Australian Legal System OR LAW00130 Introduction to Law and Contract.*

Environmental law impacts on many areas of practice. It encompasses laws of planning and pollution control, as well as laws dealing with land and nature conservation. As society’s awareness of environmental issues increases, the area of environmental law is rapidly expanding, and it is an important area for students to understand. The theoretical framework of environmental law provides important insights into government practice and policy with respect to the environment.

**LAW00119**

**Local Government and Planning Law**

*Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.*

Local government has significant powers over the environment, and additional delegated authority under the Local Government Act 1993. This unit examines the crucial role of local government in relation to environmental decision-making, and its powers and functions generally. It provides a comprehensive grasp of planning laws within New South Wales, and provides a critical perspective on these laws.
LAW00120
Victimology
Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process or any eight (8) units.
Introduces students to the discipline of victimology. The social, psychological, financial and legal consequences of criminal victimization will be examined, and the past, present and suggested future rights of crime victims will be discussed. Contemporary issues will be explored, such as the question of the appropriate role of victims in the criminal justice system, victim impact statements, the right of crime victims to compensation and restitution, the special needs of various categories of crime victims, restorative justice and whether other types of victims should be included in the study of victimology.

LAW00121
Intellectual Property
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.
Introduces the fundamental legal principles concerned in the protection of intellectual property, as they are expounded in the relevant statutes and leading cases. Examines copyright, patents, trade-marks and industrial designs, with the aim of fostering a thorough understanding of the various systems which underpin the protection of intellectual property. Cultivates an appreciation of the complex, challenging and often controversial issues, such as the ethical dilemmas posed by the patenting of new life forms, raised by the protection of intellectual property. Encourages an understanding of the increasingly important role played by international conventions and agreements, in the protection of intellectual property in markets overseas.

LAW00122
Clinical Legal Experience
Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.
This unit exposes students to experiences in practice within a legal office environment, and involves hands on participation in the handling of client matters. Students will undertake a placement within a local legal office during the session, and will be supported by discussions and activities in classes. Attendance at classes is compulsory in this unit. The School will assist students to arrange their placement. Students should contact the unit assessor prior to enrolling to discuss placement options. This will assist the unit assessor to make arrangements for placements in a timely manner for all students. Students may arrange their own placement but must have their placement approved by the unit assessor and/or the Head of School. Students may not commence the placement until this approval is granted, and insurance arrangements are finalised by the Head of School who will make the final decision on the placement and will not be required to give reasons for that decision.

LAW00123
Law Placement
Pre-requisites: 12 Bachelor of Law units AND enrolment in a Bachelor of Laws degree.
The School places considerable emphasis on the gaining of insights and practical skills through the completion of a significant period of time working within the legal environment. Law Placement is a unit that aims to help Southern Cross University law graduates who have completed this unit to apply for exemption from some of the practical experience requirements for admission to practice as a legal practitioner.

LAW00124
International Business Law
Introduces the fundamental legal principles concerned in the conduct of, as they are expounded in international agreements, private international law, Australian domestic legislation and in each instance, relevant cases. Cultivates an appreciation of the complex issues raised by the regulation of international business such as the impact of technology on commercial transactions, the pressing drive for economic rationalism, investment into developing countries and the demand for environmental protection. Encourages an appreciation of the issues, such as the adequacy of local laws and enforcement procedures faced by Australian companies when “doing business” in this region.
LAW00125
Information Technology and the Law
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

Computer technology has become a pervasive technology in our society, extending into many facets of our everyday lives. As the regulatory system in our society which aims to protect rights and resolve disputes, the legal system is being forced to consider and to respond to the problems thrown up by the use and abuse of computer technology. This unit provides an awareness of the present responses in order to give accurate advice to the computer industry and its users and of the uses to which information technology as management systems can be put in our courts, legal offices, and legal information retrieval systems.

LAW00126
Competition and Consumer Law

Will consider in detail the laws relating to competition, marketing and consumer protection with particular reference to Competition and Consumer Act 2010 (Cth) and the Australian Consumer Law (at Schedule 2 of that Act).

LAW00128
Interviewing, Negotiation and Ethics

Introduces students to the theory, procedures and skills underpinning work in an environment in which the principles and skills of interviewing, negotiation and advocacy are applied. Discusses the ethical considerations related to the interview process. Provides students with the oral and analytical skills required in interviewing and negotiation. Explores the ethical issues related to the interview and negotiation processes.

LAW00150
Introduction to Business Law
Anti-requisites: LAW10159 Principles of Contract Law.

Students are expected to have access to the internet.

Designed for those students contemplating a career in business, either within the accounting profession or within the business environment itself. Students receive an understanding of the Australian system of government with particular focus on the legal system and, then, various topics are examined which are of relevance to those working within the Australian business community. Particular attention is given to the law of contract. Particular attention is given to the law of contract and the new Australian Consumer Law.

LAW00203
Business Law and Ethics for Tourism and Hospitality

Introduces students to the Australian legal system and key elements of business law specifically relevant to tourism and hospitality. Another segment introduces students to some theoretical principles of business ethics. This unit encourages students to recognise the potential legal and/or ethical implications of issues encountered by managers of tourism businesses using a teacher-focused strategy to develop students’ problem-solving and analytical skills.

LAW00214
Mediation and Dispute Resolution

This unit requires compulsory attendance at a workshop.
Pre-requisites: Any eight (8) units.

Will examine the theory and applications of conflict resolution and alternative dispute resolution. Students will be required to demonstrate a thorough understanding of the major theories and approaches to mediation, conflict, negotiation, resolution and reconciliation.
LAW00215  
Dispute Resolution and Aboriginal Communities  
Anti-requisites: LAW00215 Dispute Resolution and Aboriginal Communities.  
Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW00216  
Mediation Practice and Procedure  
Pre-requisite: LAW00214 Mediation and Dispute Resolution.  
This unit will examine the practical application of mediation skills. The unit will examine in depth the relationships in mediation, as they relate to the mediator and to the parties. It will examine the techniques to help resolve disputes, specifically interpersonal disputes, commercial and multi-party disputes. Students will be required to display a practical application of various mediation skills required to respond to specific disputes assigned to them.

LAW00514  
Criminology  
Pre-requisites: LAW00507 Criminal Law and Procedure OR LAW00050 Criminal Process OR any 8 units (96 credit points).  
Provides the student with an understanding of the major international strands of criminology together with a detailed knowledge of the application of these principles in an Australian context. Emphasis will be placed on modern Australian criminology concentrating on the role of legal personnel in the criminal justice system.

LAW00516  
Advanced Advocacy  
Pre-requisites: LAW00114 Evidence and Civil Procedure AND enrolment in Bachelor of Laws degree.  
Specifically aimed at those students who will in their practice anticipate involvement in appearing in courts as an advocate. Whilst some solicitors may not appear in court, nevertheless the skills of persuasion by written and oral argument in court are useful in many other legal contexts. Will be taught with an emphasis on the acquisition and practice of courtroom skills up to District Court level.

LAW00519  
Professional Conduct  
Pre-requisites: LAW00111 Legal Process AND LAW00520 The Philosophy of Law AND 132 credit points (any 11 units).  
External enrolment in this unit requires compulsory attendance in the External LLB Workshop associated with this unit.  
Available externally only to students admitted to an external LLB course.  
Will provide the student with an understanding of the principles of legal ethics together with a detailed knowledge of the application of these principles in respect of the legal profession. Emphasis will be placed on the most significant ethical considerations encountered by practitioners such as entry and regulation of the profession, delivery and regulation of legal services, duties to clients, duties to lawyers and duties to the courts.

LAW00520  
The Philosophy of Law  
Pre-requisites: PHI00200 History of Ideas OR LAW00111 Legal Process OR PHI00201 Ways of Knowing.  
This unit identifies and evaluates some of the theoretical frameworks that inform legal knowledge and legal practice. It introduces students to a number of philosophical perspectives having implications for law, legal institutions and legal practices. Central to this unit is the premise that the articulation of the assumptions, conceptual bases and values underlying law enables us to better appreciate the ethical and socio-political consequences of our practice as lawyers.

LAW00521  
International Law  
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.  
Is an introductory course in public international law. Designed to introduce students to the basic concepts of the law which regulate relations between nations. Will examine the nature, origins, structure, functions, sources and subjects
of international law. These issues will be examined in respect of political and social context. Where appropriate, emphasis will be placed upon examining Australian foreign policy and upon international legal questions that particularly relevant for Australia.

LAW00522
Human Rights
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System; AND any 7 units.

Examines the principles of human rights from international, Australian, comparative and theoretical perspectives. Will discuss the international human rights regime, the method by which human rights are protected in Australia and other countries (such as the United States and/or the United Kingdom and South Africa) and the question of whether Australia should have its own Constitutional or legislative Bill of Rights. Will analyse the common theoretical critiques of human rights and will study some selected human rights issues.

LAW00523
Commercial Law
Anti-requisite: LAW00131 Business Law.

Addresses the fundamental principles governing commercial law. Focuses on the common law and statutory principles relating to commercial transactions, including the sale of goods, e-commerce, credit law, cheques, agency and insurance. Also discusses other related areas, including the law of trusts, bankruptcy, intellectual property and bailment.

LAW00524
Independent Legal Research
Pre-requisites: LAW10181 Legal Research Context, Perspective and Method AND LAW00051 Legal Research and Writing AND 10 Bachelor of Laws units AND enrolment in a Bachelor of Laws degree.
Anti-requisite: LAW00517 Legal Research.

It is fundamental to both the study and practice of law that graduates can carry out legal research. This unit will further develop legal research skills that have been introduced at an earlier stage in the degree. It enables students to undertake advanced legal research on an area of law of their choosing.

LAW00525
Cyberlaw
Pre-requisites: LAW00101 Legal Studies I OR LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law OR LAW10157 Australian Legal System.

The global information infrastructure continues to have a dramatic impact on our social, economic and political institutions. This course considers the legal and policy issues posed by computer technology, the Internet and network economics.

LAW00526
International Criminal Justice
Pre-requisites: Any 8 units.

Examines the rules of international individual criminal responsibility in the context of the most heinous crimes of the modern era. These include the main international crimes committed during the Nazi regime, the Apartheid era in South Africa, the Khmer Rouge regime in Cambodia, the wars in former Yugoslavia during the 1990s, and the practices of the military rulers in Burma. The extent, consistency, adequacy and variety of the international community’s response, in respect to both the perpetrators and the victims of these crimes, will be critically analysed. The issues concerning the creation of a permanent International Criminal Court will also be explored.

LAW00527
Corporations Law
Pre-requisites: LAW00503 Contract Law AND enrolment in a Bachelor of Laws degree or Head of School written approval.
Internal students need Head of School approval to enrol externally.

This unit provides the environment to facilitate learning of the legal and regulatory framework governing partnerships and corporations in the Australian context. Students have the opportunity to research and analyse relevant legislation and case law and critically examine the role played by corporate law in modern society. Key legal principles will be explored with particular reference to the development of
Description of Units

partnership and corporate law, rights and remedies of members, internal structure and corporate governance, obligations and responsibilities of corporate officers and insolvency administrations.

**LAW00529**

**Restorative Justice**

*Pre-requisites: LAW00050 Criminal Process OR LAW00507 Criminal Law and Procedure OR 96 credit points (any 8 units).*

Examines the philosophy and principles of restorative justice as an alternative approach to orthodox criminal justice processes. Will discuss the theory and practice of restorative justice at various state, national and international levels. Will analyse the appropriateness of restorative justice from the perspectives of participants including victims, offenders, state representatives and minority groups such as Indigenous people and people from non-English speaking backgrounds. Will examine the application of restorative justice across the entire spectrum of the criminal justice system, from pre-sentence conferencing to inmate misconduct.

**LAW00701**

**Corporation and Securities Law**

*Not available to undergraduates.*

Involves the study of corporations law with respect to formation, operation, administration, corporate governance, fundraising, takeovers and insolvency. Also studies current issues in relation to proposed amendments to the *Corporations Act*.

**LAW00720**

**Legal Studies**

*Not available to undergraduates.*

Legal issues associated with business activities; the legal system in Australia; the historical background to Australia’s legal system; the development of case and statute law; contract law and various statutory influences that have taken place in contract law; legislation with implications for contract law (Trade Practices Act, Fair Trading Act, Contracts Review Act and various state consumer laws); An examination of legal principles in relation to agency, partnership, and corporations.

**LAW00722**

**Health Law**

*Not available to undergraduates.*

Commences with an introduction to the Australian legal system, its origins, basic concepts and legal processes. Following this introduction, students will examine the major legal concepts which impact upon health managers such as Consent, Negligence, Death and Dying and Patients’ Rights. Relevant Health Acts will also be examined in detail.

**LAW00730**

**Law of Finance and Securities**

Designed to develop a detailed knowledge of the ways in which the regulation of financial markets can be analysed so as to evaluate the effect of current (and proposed) regulations of the Australian Securities Market. A detailed analysis of the regulation of the banking industry and securing finance from a legal perspective will be covered. The course is designed to provide examples of the practical application of finance and banking laws to managers and senior financial advisers.

**LAW01125**

**Stock Exchange and Finance Law**


This unit aims to familiarise students with the main laws that provide the regulatory framework for and affect various transactions within the banking, finance and securities industries. It also introduces students to the various forms of security available for raising finance, the law of negotiable instruments, and the laws and rules associated with and binding upon participants in the financial markets. The unit will introduce securities and credit law and the Australian regulatory mechanisms and relationships.
LAW03314
Dispute Resolution and Aboriginal Communities
Anti-requisite: LAW00215 Dispute Resolution and Aboriginal Communities.
Not available to undergraduates.
Will provide students with an introduction to dispute resolution methods used by Aboriginal and non-Aboriginal communities. The processes of negotiation and mediation will be examined. Students will consider the appropriateness and effectiveness of such methods of dispute resolution as relevant to Aboriginal communities.

LAW03315
Aborigines, Torres Strait Islanders and Contemporary Legal Issues
Looks briefly at the history of the application of English law to Aboriginal and Torres Strait Islander societies over the last 200 years. Then looks at how this legal system can be used by Aboriginal and Islander people in the push for self-determination. Students are made aware of the legislation affecting Aboriginal and Islander people today and how it can be used. Students also gain an understanding of international human rights issues.

LAW10001
Contract Law I
Co-requisite: LAW00111 Legal Process.
Anti-requisite: LAW00503 Contract Law.
Available only to LLB students. Students are expected to have access to the Internet.
Learning in this unit examines the principles of contract law and how they regulate ‘private’ obligations entered into between individuals, and/or individual legal entities. It also introduces some of the theoretical influences that have shaped the development of common law contract principles. The topics covered discuss the legal principles related to the formation of a contract, formalities and the meaning given to the terms of the contract. The principles of contract law are examined further in the unit LAW10003 Contract Law II.

LAW10002
Australian Criminal Law I
Co-requisite: LAW00111 Legal Process.
Anti-requisite: LAW00507 Criminal Law and Procedure.
Available only to LLB students. Students are expected to have access to the Internet.
Provides the student with an introduction to the Australian criminal justice system, together with the principles and major procedural stages of Australian criminal procedure. This will include issues concerning police powers of arrest, search, seizure and interrogation; bail; right to legal representation; committal proceedings; juries; sentencing; appeals; the role of crime victims and anti-terrorism legislation. The unit also examines how the criminal justice system treats traditionally disadvantaged groups, such as children and Australian Indigenous peoples.

LAW10003
Contract Law II
Pre-requisite: LAW10001 Contract Law I.
Anti-requisite: LAW00503 Contract Law.
Available only to LLB students. Students are expected to have access to the Internet.
Learning in this unit builds on the learning in LAW10001 Contract Law I and aims to further students’ understanding of contract law. The unit examines the legal and fundamental equitable principles and the statutory framework that govern contractual relations in Australia, including the performance and termination of contractual relations, remedies and vitiating factors. The unit also examines critical theoretical perspectives and the key policy issues which have informed the development of various equitable and statutory interventions in the common law of contract in Australia.

LAW10004
Australian Criminal Law II
Pre-requisite: LAW10002 Australian Criminal Law I.
Anti-requisite: LAW00507 Criminal Law and Procedure.
Available only to LLB students. Students are expected to have access to the Internet.
Provides the student with an understanding of the principles of substantive Australian criminal law, including a detailed knowledge of the application of these principles in respect of major crimes and defences, as well as the doctrines of complicity and inchoate criminal liability.
LAW10068
Law and Government Decision Making
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00051 Legal Research and Writing OR LAW10157 Australian Legal System.
Students enrolled in a Bachelor of Laws degree may not enrol in this unit.
Studies how the law makes public decision-makers accountable for how they exercise their discretions, powers, and duties. Various control mechanisms — particularly courts, merits appeals tribunals, Ombudsman, Freedom of Information (FoI) and privacy legislation at Commonwealth level — aim at curbing bureaucratic mistakes and excesses, and at ensuring sound, rational, and consistent decision-making by governments.

LAW10069
Veterans Law I
Pre-requisites: LAW00130 Introduction to Law and Contract or LAW00051 Legal Research and Writing (or as a Co-req) or LAW10157 Australian Legal System (or as a Co-req).
Introduces students to the basic principles of eligibility for pension, Commonwealth liability to pay pension and assessment of pension for veterans, including medical concepts and terminology relevant to veterans’ claims. Provides students with the ability to assist veterans and their dependants in making claims for pension and preparing applications and written submissions for review of pension decisions.

LAW10070
Veterans Law II
Pre-requisite: LAW10069 Veterans Law I.
Examines the more complex issues involved in veterans law, particularly concerning the invalidity service pension and income and assets test and military compensation in Australia, and gives students an appreciation of a number of current issues in veterans law by analysing the conflicting legal arguments involved in those issues.

LAW10157
Australian Legal System
Introduces students to the concept of law and to the Australian legal system. Discusses basic concepts such as federalism, parliamentary sovereignty, separation of powers, rule of law, statutory interpretation, the doctrine of precedent and procedural fairness. Explores issues related to Indigenous Australian peoples and to effective equality before the law for all Australians.

LAW10158
Introduction to Evidence and Advocacy
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW10157 Australian Legal System OR LAW00150 Introduction to Business Law.
This unit provides paralegal students with a basic understanding of evidence and advocacy in the context of civil procedure in local courts and small tribunals. It deals with (a) how a civil case is structured (pre-trial procedure), (b) how it is proved in a local court or small tribunal (evidence), (c) how it is presented in such a forum (advocacy), and (d) how a judgement is enforced (post-judgement procedure). The civil case focused on involves a claim to recover a debt in a local court or small-claims tribunal.

LAW10159
Principles of Contract Law
Pre-requisites: LAW10157 Australian Legal System AND LAW00051 Legal Research and Writing.
Anti-requisites: LAW00102 Legal Studies II OR LAW00131 Business Law OR LAW00150 Introduction to Business Law OR LAW00130 Introduction to Law and Contract OR LAW00101 Legal Studies I.
Provides the basis for a sound understanding of the basic principles governing the formation, interpretation and performance of contractual rights and obligations and the remedies available to parties in contractual disputes, under both common law and statute.

LAW10160
Public Interest Advocacy
Pre-requisites: Any eight (8) units.
Explores the theory and practice of community activism and social change with an emphasis on the intersection of law with these areas of social engagement and provides students with a broad based introduction to the skills and techniques necessary to bring about useful social change in a highly corporatised and technocratic society.
LAW10166
Entertainment Law
Pre-requisites: LAW00503 Contract Law or LAW10159 Principles of Contract Law or LAW00150 Introduction to Business Law.

Focusing on entertainment law, this subject is designed for lawyers and non-lawyers who work in the entertainment environment. The unit has an emphasis on music and film and the legal consequences for those who regularly give advice in the entertainment industry.

LAW10168
Privacy Law and the Private Sector
Pre-requisites: LAW00130 Introduction to Law and Contract OR LAW00111 Legal Process OR LAW00150 Introduction to Business Law.

Examines Australia’s private sector information privacy law regime in the context of current and emerging global imperatives and international trends in personal data protection. Catalysts for increasing concerns about privacy and data protection (technological, organisational and economic) are identified and explained and the Australian regulatory system compared with other international responses with the assistance of expert guest presenters.

LAW10171
Mediating Across Cultures
Pre-requisites: Any eight (8) units.

Introduces students to the concept of ‘cultural difference’ and how this impacts on fair and equitable outcomes in the alternative dispute resolution system. Discusses the concepts of culture as being the way of life of a particular group of people and therefore encapsulates ‘difference’ in sexual preference, age, socio-economic status, as well as race and ethnicity. Explores these different cultural groups and the impact that their ‘difference’ has on fairness and justice in alternative dispute resolution and practical strategies for overcoming disadvantage within the system.

LAW10180
Law of Torts
Pre-requisites: LAW00111 Legal Process and enrolment in a Bachelor of Laws degree or Head of School written approval.
Anti-requisite: LAW00502 Torts.

Internal students need Head of School written approval to enrol externally.

The law of torts is concerned with compensation for wrongful interference with the rights of another. This unit is directed to providing students with a basic understanding of the principles upon which liability to pay compensation is based through detailed study of a number of tort actions including negligence, trespass, and nuisance. In the tort actions selected for study, examples will be found of the various forms of conduct and states of mind which can give rise to liability, and the different consequences which may be compensated, ranging from tangible physical injury to person or property to intangible or financial loss unaccompanied by any physical injury. The unit also aims to examine critically the effectiveness of the law of torts in achieving its principal objectives of deterrence, resource allocation, compensation and loss distribution, particularly in the area of compensation for personal injury.

LAW10181
Legal Research: Context, Perspective and Method
Pre-requisites: LAW00520 The Philosophy of Law AND LAW00051 Legal Research and Writing.

Legal research skills are an integral part of legal education and legal practice. This unit is designed to introduce researchers studying or working in the field of law to the range of theoretical and epistemological frameworks which may inform different types of legal research and to the methods and methodologies which may be employed in the legal research process. It aims to provide students with the practical skills necessary to enable them to carry out and produce well designed and articulated research projects. Students will also be introduced to a range of ethical issues which may arise during the conduct of research.
LAW10206
Holocaust, Genocide and the Law
Pre-requisite: Any eight law units at tertiary level.
Examines the Holocaust in its context by analysing: (1) the legal system of Nazi Germany; (2) the legal responses to the horrors of the Holocaust, including the establishment of international and national tribunals to try the major German war criminals, and the enactment of laws at the national level in various countries with the aim to prevent the resurgence of fascism; (3) contemporary issues such as Holocaust denial, the Holocaust and the Internet, and Holocaust restitution; and (4) the current legal legacy of the Holocaust exemplified in the ongoing trials of the International Criminal Tribunals for the Former Yugoslavia (ICTY) and Rwanda (ICTR), the International Criminal Court (ICC), and the trial of Saddam Hussein.

LAW10288
Mooting
Provides the student with skills in legal research and advocacy necessary to compete in mooting competitions. Students will be required to participate in the Southern Cross Inter-High School Mooting Competition, the School of Law and Justice Mooting Competition and, if selected, the ALSA or equivalent mooting competition.

LAW10292
Education and the Law
Pre-requisites: Any eight (8) units at tertiary level.
Education Law is emerging as a major area of practice for lawyers, and knowledge of its intricacies is also very important for teachers and school and university administrators. This unit analyses selected legal issues relating to schools and universities, their students and their staff; including management issues, student issues relating to the obligation of the school to educate in a safe environment, discrimination and inclusiveness, employment issues and academic freedom.

LAW10487
Animal Law
Pre-requisites: Enrolment in a law degree OR any eight (8) units at tertiary level.
Animal law is one of the fastest growing areas of law in Australia. Law has a significant role in influencing the ways in which humans relate to, and interact with, non-human animals. This unit considers the legal and philosophical assumptions relating to human-animal interactions, the history and present status of animals as property, and the legal regulatory frameworks governing a variety of human-animal interactions in Australia. As humans increasingly accept that the protection of animals from cruelty and other forms of exploitation is important, an understanding of the application of legal frameworks relating to animals is crucial. Predicated on the view that current protections relating to animals are inadequate, there is a strong emphasis on law reform and activism and upon practical ways in which concerned animal advocates may advance the interests of, and legal protections provided to, animals.

LAW10488
Crime, Globalisation and Governance
Pre-requisites: LAW00507 Criminal Law and Procedure OR any criminal law unit at bachelor (LLB) level.
‘Crime, Globalisation and Governance’ applies comparative legal analysis to contemporary concerns for global governance and international relations. Considerations of international criminal law, criminal justice and globalisation are integrated to analyse a selection of case-studies wherein governance is challenged and crime control priorities are prominent. Students will understand the intersection between crime and control, risk and security in the present epoch of globalisation.

LAW10489
Australian Military and National Security Law
Pre-requisites: LAW00507 Criminal Law AND LAW00117 Administrative Law OR any eight (8) law units.
In the defence of Australia, the ADF coexists and co-operates with other bodies such as the police and intelligence agencies. However, for the ADF personnel, they live and work under a dual
system of laws. On the one hand they adhere to the laws of armed conflict during operations, whilst on the other they comply with their own code of ‘military law’. In peacetime, the ADF also continue to function under ‘military law’ as well as carry the same social obligations as other citizens pursuant to ‘civilian law’. This unit will examine these systems of laws and their applicability to all relevant stakeholders in the defence of Australia.

**LAW10490**

**Trials and Witnesses**

*Pre-requisites: Any eight (8) law units (knowledge of criminal law and/or evidence law would be an advantage).*

Trials and Witnesses examines many well known political and criminal trials, both from an historical and psychological perspective. Consideration of the technical aspects of the trial such as rules of evidence and skills of advocacy are covered and the adversarial nature of a court trial is explored to determine to what extent an advocate is an actor. Students will also evaluate the psychological impact of a trial on witnesses and juries.

**LAW10491**

**Sexual Orientation and the Law**

*Pre-requisites: Any eight (8) law units.*

This unit will centre sexuality and discuss it in a thematic, rather than doctrinal manner. We will consider the multitude of ways in which law in Australia, and elsewhere, constructs and regulates individuals and families by reference to their sexuality. In doing so we will traverse and re-traverse various legal doctrinal areas, such as criminal law, international law, family law, anti-discrimination law and so on, but our focus is not on the legal rules as such. Rather we will be examining ideas of sexuality and gender that generate, reproduce and/or change such rules. Law in this course will be examined as an ideological and discursive system rather than as a rule-based system. A major theme through the unit is the tension between assimilation and resistance, specifically, the extent to which lesbians, gay men and other sexual outsiders can transform law, or are in turn, pressed into conforming to it through their efforts.

**LAW10527**

**Comparative Law**

*Pre-requisites: Any eight units at the tertiary level of which at least one must be an introductory law unit. Students are expected to have access to the internet.*

Examines one or more legal systems that are different to the Australian legal system. Will provide an insight into the similarities and differences between these other legal systems and the Australian legal system in order to enable students to compare and contrast the strengths and weaknesses of these other legal systems with the Australian legal system.

**LAW10698**

**International Trade and Development Law**

*Pre-requisites: LAW00503 Contract Law, enrolment in the Bachelor of Laws (LLB).*

Addresses the evolution of the legal regimes in international trade and development. Examines the basic legal structure of World Trade Organization (WTO), including the General Agreement on Tariffs and Trade (GATT) and other agreements, and will consider the development of regional trade agreements, including the European Union (EU) and the North American Free Trade Agreement (NAFTA), and the USA-Australian free trade agreement. Students will consider dispute settlement mechanisms under these regimes. The course will also examine the legal structures of the World Bank and the International Monetary Fund (IMF). Students will consider financial market, policy and legal changes that have altered the mandate and effectiveness of these institutions in recent decades.

**LAW10727**

**Marine Animal Protection Law**

*Pre-requisites: Any 8 units.*

This course covers legal protections of marine wildlife and biodiversity under international, Australian and U.S. law. There will be a focus on attempts to prevent whaling, particularly in the Southern Ocean. Another aspect of the course will be an analysis of the limits to protection imposed by international trade law, and the course will also consider legal and policy responses to human-created environmental threats to marine animal life. Finally, the class will
explore development issues and the role of multilateral institutions and trade agreements in both the exploitation and protection of marine wildlife.

**LAW30001**

**Ecological Jurisprudence**

*Pre-requisite: any eight (8) units.*

*Students are required to have access to the Internet.*

Introduces students to the writings of a number of authors surrounding the current reconceptualisation of nature within the legal sphere. Students will engage with environmental policies and regulations situated in diverse philosophical frameworks. Furthermore, students will analyse a series of fundamental key case studies in the field.

**LAW30002**

**Advanced Sports Law**

*Pre-requisites: LAW10001 Contract Law I AND LAW10003 Contract Law II; OR LAW00503 Contract Law; AND any 6 units.*

*Students are expected to have access to the internet.*

Concentrates on current legal issues in sport and examines how the law attempts to resolve these issues. Students will investigate the application of the law and its principles and practices as it relates to sporting organisations in relation to current sporting issues including sports governance, sports dispute resolution, personal injury, contract, marketing and intellectual property, and anti-doping in sport.

**LAW30003**

**International Humanitarian Law**

*Pre-requisite: any eight (8) units.*

*Students are expected to have access to the Internet.*

Introduces students to the origins, development, key legal instruments, doctrines and institutional structures of international humanitarian law. Discusses key principles which aim to limit the conduct of hostilities and the use of means and methods of warfare, with a specific focus on the protection of the environment in times of armed conflict.

**MAT00211**

**Environmental Information Analysis**

*Pre-requisite: ISY00241 Environmental Information Management.*

Introduces statistical methods required for environmental management, the different types of variables, how to summarise and graphically represent data, descriptive statistics and tests of significance (chi-square, t-test, correlation and regression and analysis of variance). Emphasis is placed on choosing a suitable type of data and using an appropriate statistical method in an environmental management setting.

**MAT00330**

**Research and Analysis in Health**

This unit will provide students with an understanding of research methods and design so that they can be applied to the study of the science and management of sport and exercise. Students will analyse relevant statistical data and gain an understanding of the research process and ethical issues. Computing skills and appropriate software packages will be introduced that aid with report presentation and analysis.

**MAT00331**

**Advanced Statistics**

*Pre-requisite: MAT00330 Statistics.*

Available to Honours students in ES&SM. Head of Department written approval required.

Will provide students with an understanding of advanced statistical methods and procedures. There will be a strong emphasis on analysing experimental paradigms and associated statistical techniques used in contemporary research in the field of Human Movement Science. Students will also gain a detailed understanding of the use of computer system packages designed to perform the statistical analyses.

**MAT00722**

**Quantitative Methods for Commerce**

*Not available to undergraduates.*

*Anti-requisite: MAT00720 Quantitative Analysis for Management.*

Introduces students to financial mathematics and statistics relevant to accounting and business. The mathematical component includes simple and compound interest, annuities, loan repayment methods and investment analysis. The
statistical component includes aspects of descriptive statistics, probability and distributions, statistical inference, chi-square tests, analysis of variance, regression and correlation, and selected nonparametric tests.

**MAT00792**  
**Research Methods**  
*Available to Honours students.*  
Not available to undergraduate students. May be used as a qualifying unit for Masters students with approval from the Southern Cross Business School.

The purpose of this unit is to introduce students to the methodologies, tools and techniques of research in business. Both the qualitative and quantitative aspects of research methods will be addressed. Topics considered include philosophy of research, types of research, problem identification, hypotheses formulation, research design, data collection and sampling, survey questionnaires, observations, validity and reliability, measurement techniques, data analysis, statistical computation tools, and interpretation of research findings.

**MAT03069**  
**Quantitative Analytic Techniques for Management**  
*Anti-requisite: MAT00720 Quantitative Analysis for Management.*

Gives an introduction to statistics and operations research as applied to business. The statistical component includes the role of, uses and limitations of statistics, measures of central tendency and dispersion, regression, correlation, probability and distributions, sampling distributions, estimation and confidence intervals, and testing hypotheses. The operations component includes decision theory, Markov Processes, linear programming, transportation and assignment models and queuing theory.

**MAT03088**  
**Environmental Information Analysis**  
*Students must have access to SPSS software.*  
Not available to undergraduates.

Develops statistical methods required for environmental management. Students are required to understand the different types of variables, use SPSS to describe and graphically represent quantitative data, perform tests of significance (chi square, t test, correlation and regression and analysis of variance). Students will be introduced to multivariate statistics and develop a research proposal that requires multivariate statistical analysis, develop a model to analyse the data and analyse and interpret a mock data set.

**MAT03372**  
**Biostatistics for Health Professionals**  
*Not available to undergraduates.*

Provides students with an understanding of basic statistical methods so that they can be applied to the Health Sciences. Students will gain experience in the basic statistical analysis and also in the interpretation of medical papers. Use of Microsoft Excel spreadsheet software will be introduced to assist with data presentation and interpretation.

**MAT10251**  
**Statistical Analysis**  
*Anti-requisites: MAT00115 Statistics I AND MAT00116 Statistics II.*  
*Assumed knowledge: MAT10706 Quantitative Methods with Economics.*

Introduces students to statistical concepts and techniques relevant to their studies. The unit begins with coverage of descriptive statistics probability and probability distributions. It then introduces and develops the ideas of statistical inference, including estimation and hypothesis tests. The unit concludes with an introduction to simple and multiple linear regression and time-series. Throughout the unit, a spreadsheet and/or statistical software package will be used for statistical calculations.

**MAT10706**  
**Quantitative Methods with Economics**  
*Requires access to a computer and reliable Internet connection.*

Introduces students to and develops their skills in the quantitative tools, concepts and skills required in a business degree. The unit emphasises the application of these concepts and skills to economics and a business environment, including the use of a spreadsheet package to solve problems from economics and business.
MAT10718
Mathematical Ideas
Expands a student's understanding of current mathematical knowledge as well the historical development of selected mathematical ideas. Topics include set and number theory, real and complex number systems, geometry, mathematical systems, systems of linear equations, counting techniques. This introductory unit is the first in a series of mathematics units.

MAT10719
Calculus
Pre-requisite: MAT10718 Mathematical Ideas OR admission to Bachelor of Engineering (Honours) in Civil Engineering.
Consolidates and expands a student’s knowledge of the calculus of a single variable. Topics include functions and limits, techniques of differentiation, methods of integration and infinite series. Applications to a wide range of fields will be considered.

MAT10720
Linear Algebra
Pre-requisite: MAT10718 Mathematical Ideas.
Introduces students to the theory, techniques and applications of linear algebra. Topics include matrices and determinants, vectors, vector and inner product spaces, linear transformations.

MAT10721
Multivariate Calculus and Differential Equations
Pre-requisite: MAT10719 Calculus AND MAT10720 Linear Algebra,
Extends the concepts developed in Calculus to functions of several variables and differential equations. Topics include differential equations, partial differentiation, optimisation, vector calculus. Applications and modelling will be considered.

MAT10722
Complex Analysis and Group Theory
Pre-requisites: MAT10719 Calculus.
Extends the concepts developed in Calculus to functions of a complex variable. Group theory is also introduced. Topics from complex analysis include derivatives, Cauchy-Riemann equations, integration, power series methods, residues and poles. Topics from group theory include definition of a group and examples of groups, Lagrange’s theorem.

MKT00075
Marketing Principles
Anti-requisite: MKT00127 Tourism and Hospitality Marketing.
Assumed knowledge: COM00207 Communications in Organisations AND BUS10699 Business Language and Learning Skills; OR Year 12 Business Studies.
Available subject to student demand.
Introduces students to the world of modern marketing – creating and delivering value in both profit and non-profit organisations. Examines strategic marketing planning and analysis within a dynamic environment, buying behaviour, target market selection and marketing mix strategies. Emphasises practical and ethical perspectives. Equips students to build a marketing plan for a sustainable offering.

MKT00102
Consumer Behaviour
Pre-requisites: MKT00075 Marketing Principles OR MKT00127 Tourism and Hospitality Marketing; AND 36 credit points (any 3 units).
Provides students with knowledge of the various processes and facets of consumer motivation and behaviour; the influences of society and culture; the process of consumer decision making; an awareness of the critical implications of these processes to the marketing task; and an ability to translate and apply consumer theory to local situations and diagnose the marketing repercussions and responses.

MKT00106
Marketing Research
Pre-requisites: MKT00102 Consumer Behaviour AND 120 credit points (any 10 units); AND MAT10248 Quantitative Analysis for Business OR MAT10251 Statistical Analysis.
Anti-requisite: MAT00400 Research Methods.
Aims to cover all aspects of the marketing research process as an aid to improved decision making within the organisation. Topics covered include the requirements of scientific method, sources of data, data collection methods and techniques, analysis and presentation of data and results; with careful consideration of the
limitations of different methods and techniques. Emphasis is on practical application to “real life” situations.

**MKT00127**
**Tourism and Hospitality Marketing**
*Anti-requisite: MKT00075 Marketing Principles.*
Provides an introduction to the role of marketing in the hospitality and tourism industries. Examines consumer behaviour, strategic planning, creating a marketing plan, market segmentation and use of the marketing mix.

**MKT00128**
**Tourism and Hospitality Sales and Promotion**
This is a skills-based marketing unit that covers the areas of destination marketing, media releases, brochure development, internet marketing, product development, pricing, packaging, advertising, and the overall management and control of the marketing function in tourism and hospitality organisations.

**MKT00150**
**Global Marketing**
*Pre-requisites: MKT00075 Marketing Principles AND 132 credit points (any 11 units).*
*Anti-requisite: MKT00107 Export Marketing.*
Exposes students to the potential, practice and pitfalls inherent in marketing overseas. Discusses the international marketing environment, identification of export markets and product planning, pricing, promotion and distribution for foreign markets.

**MKT00204**
**Special Interest Tourism**
Introduces students to the phenomenon of Special Interest Tourism and its relationship to more traditional forms of tourism and leisure. Examines various special interest market segments, the growth and diversity of these segments, and their impact on individuals, communities, the tourism industry and policy makers.

**MKT00205**
**Sport Promotion and Public Relations**
This unit focuses on developing practical skills that will help the student to establish and maintain mutual lines of communication, understanding, acceptance and cooperation between a sporting/fitness organisation and its many publics.

**MKT00320**
**Sport Marketing**
This unit introduces students to the basic concepts and functions of marketing with particular emphasis on the marketing mix in the sporting environment. The unit also develops sports sponsorship as a viable marketing tool.

**MKT00720**
**Marketing Management**
Introduces students to the concept of marketing as a philosophy of doing business successfully and hence has relevance to all organisations. Looks at all aspects of marketing management: customer focus, relationship marketing, monitoring the environment, buyer behaviour, marketing research, marketing planning, segmenting, targeting and positioning, the marketing mix, new product development and competitive strategy. Concepts are applied to products and services and global issues are introduced.

**MKT00724**
**International Marketing**
This unit embraces the challenges of international marketing and is divided into two parts. The first part covers researching international markets: the challenges of undertaking international research and the gathering of marketing research to evaluate and then select alternative international markets; highlighting the opportunities and threats posed by differences in environmental factors and culture. The second part addresses the determination of international marketing strategy: examining decisions on product, branding, communications and pricing. Key themes throughout the unit are the impact of cultural differences and the ‘globalisation of markets’ debate. It is recommended students complete the MKT00720 Marketing Management unit before undertaking this unit.
MKT00726
Business to Business Marketing
Focuses on marketing strategy and decision making in the business to business marketing environment where a vast range of products/services are targeted at business users by other business organisations. Case studies and real-life examples reflect the practical orientation of the unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00728
Strategies in Marketing Communication
Anti-requisite: MKT00725 Promotion Management.
Develops students’ understanding of marketing communication strategies from a consumer behaviour perspective. Students will be introduced to a marketing communications planning framework and undertake practical applications. A strong emphasis on the use of tactical and practical applications of marketing communications tools and strategies is also incorporated in this unit. It is recommended that students complete MKT00720 Marketing Management before undertaking this unit.

MKT00905
Strategic Marketing of Destinations and Hotels
Not available to undergraduates.
Students in this unit will focus on marketing as a managerial function particularly the role of marketing intelligence to underpin the promotion of service oriented products in the tourism industry. This unit uses real world case studies from airlines, hotels and national tourism offices to build the student’s expertise in strategic marketing within the tourism industry.

MKT01221–4
Intern Study I–IV
Pre-requisites: Students must be enrolled in an award of the School of Tourism and Hospitality Management and to have permission of the Internship Coordinator. Students must have completed at least nineteen (19) units prior to enrolling.
Provide practical workplace experience within the tourism and hospitality industry. Students can undertake a placement in any appropriate industry sector (e.g. hotels, resorts, clubs, casinos, government tourism bodies, restaurants, catering and food service operations, private consultancies, airlines, event and conference management, marketing/promotions and special interest tourism operations) in Australia or overseas. These units provide an opportunity for students to apply concepts and principles of business management to a workplace setting in the tourism/hospitality industry and they enable students to better appreciate the nature of the employment in the industry.

MKT01416
Tourism and Hospitality Industry Project
Pre-requisite: MNG00415 Tourism and Hospitality Research and Analysis.
Collection, analysis and interpretation of data are essential for managers in tourism and hospitality organisations. Through a practical research project, this unit provides an introduction to research planning and design, data collection, interpretation and analysis, and reporting the research outcomes.

MKT01420
Conventions, Meetings and Exhibitions Management
Provides students with an overview of the convention, meeting and exhibition industry. It examines the physical requirements, marketing, management and operation of convention and exhibition facilities. Emphasis is also placed on the planning and organisation of conventions and meetings.

MKT01425
Tourism in Pacific Asia
Provides students an overview of tourism activity and development in this exciting and dynamic area of the Pacific Asia region. Students are provided with the opportunity to critically examine significant current issues, such as the impact that tourism may have on the quality of the lives of locals in tourist regions. Students will also explore future implications of tourism development.
MKT01760
Tourism Planning Environments
Not available to undergraduates.
It is vitally important for managers in the international travel and tourism industry to develop knowledge and understanding of the environments of tourism. Tourism “environments” can encompass the social, political, cultural, economic, technological and biophysical. Students of this unit will learn about the interactions between elements of tourism and these environments and the implications these interactions have in real world situations.

MKT01762
Contemporary Hotel and Tourism Issues
Not available to undergraduates.
Provides insight into global issues which challenge hotel and tourism development in the 21st century. Adopts a student focused-strategy aimed at students developing an understanding of the contemporary trends by focusing on areas/issues of tourism supply and demand (net). Topics include tourism and the media; risk; hotel investment, accommodation and travel developments, sport tourism and adventure travel, backpackers and senior tourists and trends in tourism markets.

MKT01906
International Tourism Systems
Not available to undergraduates.
This unit provides an advanced-level introduction to the characteristics, dynamics and complexity of international tourism systems. An important aim of this unit is to develop students’ critical thinking and analytical skills to examine and synthesise concepts and theories of seminal tourism systems theories.

MKT01907
Tourism and Hospitality Management
Not available to undergraduates.
Provides management studies from the perspective of the individual as a manager within hospitality and tourism settings. In particular, students learn key management competencies and will discuss and debate these in a collaborative online environment whilst looking to apply these skills in different tourism and hospitality contexts.

MKT01909
Service Management for Tourism and Hospitality
Not available to undergraduates.
This unit uses case studies from real world situations to examine quality tourism and hospitality service management. The unit examines; the three operational management concepts common throughout tourism related organisations; provision of services in the tourism and hospitality industries rather than transfer of goods; and managing service quality in tourism and hospitality organisations.

MKT03220
Marketing in Retail and Service Environments
Anti-requisites: MKT00727 Retail Marketing and Management AND MKT00730 Services Marketing and Management.
Introduces students to marketing in the services and retail environment. Students will learn the unique marketing challenges faced by service providers and retailers. They will be exposed to a range of marketing strategies used to attract, satisfy and retain customers in the retail and services environment. It is strongly recommended that students complete MKT00720 Marketing Management prior to studying this unit.

MKT10722 Marketing Channels
Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).
Requires access to the Internet.
Examines channel relationship management that can be applied to consumer, business and international markets. Strategic approaches to channel management in the context of technological changes and a range of choices available to business operators are examined. The need to manage complex channels and relationships that are fundamental to cost-effective performance are also considered. The role of logistics, supply chains and legal considerations in undertaking multi-channel strategies are evaluated.
MKT10723
Marketing Communications
Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).
Anti-requisite: COM00104 Media Strategies.
Requires access to the Internet.
Explores strategies used in marketing communications with an emphasis on branding. Topics cover the nature of today’s modern marketing communication tools, including social media and examine their practical implementation for communication strategy decisions. Legal implications of communication and promotion strategies are considered and students will be required to develop personal communication styles. Individual and group presentations form an essential part of assessment and learning activities.

MKT10724
Services Marketing
Pre-requisites: MKT00075 Marketing Principles AND 36 credit points (any 3 units).
Requires access to the Internet.
Examines marketing practices in a service environment. Producing over 70% of Australia’s GDP, service industries are now recognised as the primary source of economic, employment and export growth in many post-industrialised nations. The unit explores the theoretical and practical (strategic and operational) marketing options considered for the distinctive aspects of service products, consumers and markets, including the role and behaviour of customers and the determinants of customer satisfaction/dissatisfaction. The extension of the marketing mix for services is considered and management of customer relationships and service recovery. Approaches to the implementation of profitable service strategies, including improving service quality and organising for service leadership, are also identified.

MKT10725
Strategic Marketing
Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).
Requires access to the Internet.
Develops strategic decision making skills with particular reference to marketing. This capstone unit examines strategic planning that enables management to determine business direction and marketing planning which enables the company to proceed in a systematic way to identify and turn specific opportunities into a profitable business. The unit develops the conceptual idea of integrating marketing planning into the strategic planning process. Issues in strategic marketing planning will be explored in depth and at a relatively advanced level. The student is expected to fully understand the conceptual and theoretical basis of strategy and demonstrate competence in utilising that understanding in an applied context.

MKT10726
Social Marketing
Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).
Requires access to the Internet.
Introduces students to the rapidly developing area of social marketing that is being adopted by non-profit and public organisations throughout the world. Students will examine the application of marketing concepts to social causes and campaigns. The societal marketing concept is used as a framework to examine issues relating to society, the environment and the negative effect of economic activity. Students will apply their knowledge of marketing to social issues to develop appropriate communication and strategic plans to effect behavioural change to society’s advantage.

MKT10727
Digital Marketing
Pre-requisites: MKT00102 Consumer Behaviour AND 132 credit points (any 11 units).
Requires access to the Internet.
Introduces students to the dynamic world of digital marketing by providing an understanding of the role of technology and digital media in the development and presentation of marketing strategies and communications. The unit builds on the principles of marketing and consumer behaviour to explore the application of these theories within the digital marketing environment. Students will examine and apply the theories of targeting, segmenting and positioning to digital marketing environments and demonstrate how to incorporate the marketing mix principles to digital marketing.
communications and mediums. The unit also covers the impact of social media and emerging digital marketing technologies.

**MKT40001**
Marketing Seminar I
Seminar (coursework) Part I of II in the Marketing discipline.

**MKT40002**
Marketing Seminar II
Seminar (coursework) Part II of II in the Marketing discipline

**MKT40004**
Marketing Thesis (Part 1 of 3)
Research (thesis) Part I of V in the Marketing discipline — single-weighted unit

**MKT40005**
Marketing Thesis (Part 2 of 3)
Research (thesis) Part II of V in the Marketing discipline — double-weighted unit

**MKT40006**
Marketing Thesis (Part 3 of 3)
Research (thesis) Part III of V in the Marketing discipline — double-weighted unit

**MNG00085**
Instructional Design and Educational Technology
*Not available to undergraduates.*
Examines the multiplicity of skills that can often be required in the production of educational resource materials that both motivate and facilitate learning. The steps and processes involved in designing both simple and complex materials are explored. The potential role of new and evolving computer-controlled educational technologies is considered.

**MNG00114**
Strategic Management
*Pre-requisites: 144 Credit point (12 units).*
This capstone unit integrates and applies knowledge gained in previous units for the purpose of evaluating complex business problems and formulating policies and strategies for their solution. A conceptual framework for the formulation, implementation and evaluation of business strategies is developed covering both the Australian and global perspectives. Extensive use is made of local and international case situations.

**MNG00116**
Industrial Relations
Describes the main participants in the industrial relations scene in Australia and considers the dynamic nature of the employment relationship. It examines conflict and its resolution within the context of current industrial disputes in Australia and highlights recent developments in workplace industrial relations in Australia.

**MNG00135**
Managing Rooms Division Operations
This unit examines rooms’ division operations and management. Topics covered include managing reception and reservation services, challenges and issues in housekeeping, financial transactions, night audit processes, handling complaints, and trends in the area of rooms division management.

**MNG00154**
Staff Selection and Performance Management
Introduces students to the theory and processes of staff recruitment and performance appraisal, and provides students with a range of skills required for human resource practitioners working in these fields.

**MNG00168**
Workplace Learning
Explores the popular idea of the learning organisation. Good leadership needs to be combined with innovative approaches to learning such as systems thinking, action learning and capability to see how effective they are in creating a more effective learning experience in
organisations. Examines whether the learning organisation can exist in practice and provide a sustainable source of competitive advantage.

MNG00272
Business Events Management
Not available to undergraduates.
Introduces and develops perspectives of the Meetings, Incentives, Conventions and Exhibitions (MICE) industry both nationally and internationally. Students examine and evaluate the functional areas of management, marketing, human resources and finance and their interrelationship with the MICE industry at both the strategic and operational level. Strategies for evaluation MICE activities are addressed together with the implications for future research.

MNG00273
Event Planning and Management
Not available to undergraduates.
Students of this unit will gain an understanding of the nature and significance of events and celebrations from an international, national, regional and local perspective. This unit highlights the importance of event planning and management and examines the impacts that these events have on tourism and host communities. Students will learn the strategies necessary to host a viable event and learn how important the events industry is to the attraction sector of the tourism industry.

MNG00301
Sport Management Principles
Introduces the fundamental principles and practices of management and administration including planning, organising, leadership and control in the context of sport and fitness organisations. Also develops an awareness of the roles and broad range of skills required of managers in such organisations.

MNG00303
Sport Organisation and Leadership
Focuses on personnel issues in sport — specifically on understanding and managing individuals, groups and teams in organisational settings.

MNG00305
Sport Facilities and Events
Pre-requisites: MKT00320 Sport Marketing OR MKT00205 Sport Promotion and Public Relations.
Is a practical, professional workshop in the process of interpreting, organising and delivering recreation programmes and services. Concentrates on programme planning, leadership and evaluation.

MNG00306
Small Business and Entrepreneurship for Allied Health, Fitness and Sport
Develops an understanding of the entrepreneurial function in the sport/fitness industry, techniques for locating new ventures and undertaking feasibility studies, and provides students with the opportunity to develop and present a business plan related to a sporting/fitness enterprise.

MNG00307
Sports Policy and Planning
Equips students with the skills to prepare sports policy statements, implement sport development plans and undertake sport projects within the sport management environment.

MNG00311
International Human Resource Management
Concentrates on the growing field of international HRM, for example, training for overseas postings, international recruitment and selection, international management development, compensation and international labour relations. Covers cross-cultural management in the broadest sense. Covers comparative HRM to provide students with a perspective of other systems, for example, in selected European and Asian-Pacific countries. Managing diversity is studied with special emphasis on projecting multicultural values and competencies into corporate advantages in the area of international business and trade. An evaluation of business ethics issues for the IHRM role is included.
**MNG00313**  
**International Management**  
*Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).*  
Covers the major elements of the managerial process which transcend country borders. Will examine the reasons why organisations elect to become transnational and look at the differences between international trade and multinational operations. Topics of organisation, communication, strategy and operations will be examined in the light of international demands. Students will be acquainted with the environmental challenges which impact on international managers and will deal with the problems of ethical consideration.

**MNG00314**  
**Entrepreneurship and Innovation**  
*Pre-requisite: 144 credit points (any 12 units).*  
Introduces students to the concepts of entrepreneurship, the new venture creation process, and the entrepreneurial environment. To provide students with an understanding of the entrepreneurs and their entrepreneurial behaviour, several entrepreneurship theories and their applications will also be examined and discussed.

**MNG00316**  
**Principles of International Business**  
*Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).*  
Recognises the importance of business organisations with cross-border operations. Designed to give students an overview of multinational business organisations in general as well as an understanding of country specific cross-cultural factors impacting on multinational business organisations in Asia. Concentration on Asian cultures because of their strategic importance to Australian businesses.

**MNG00415**  
**Tourism and Hospitality Research and Analysis**  
*Anti-requisite: MNG01213 Tourism Research methods.*  
Understanding of the research process is important to tourism businesses. Ability to choose the appropriate collection, interpretation and presentation methods are the focus of this project-based unit. Students are given an introduction to research where they can develop skill in the planning, preparation and design of a tourism research project.

**MNG00417**  
**Strategic Management for Tourism and Hospitality Enterprises**  
*Pre-requisites: MNG00440 Introduction to Tourism and Hospitality Management OR MNG00301 Sport Management Principles.*  
*Anti-requisite: MNG00114 Strategic Management.*  
Every organisation (large or small, in the private or public sectors) contains issues of strategy. Theories about strategies and strategic management are studied alongside illustrative and analytical cases from tourism and hospitality industries, internationally and in Australia.

**MNG00418**  
**Information Systems for Tourism and Hospitality Management**  
Provides an introduction to information systems management in the tourism and hospitality industries. Provides a basic understanding of the value and uses of computer-based information systems for business operations, management decision-making and strategic success of the organisation. Allows students to enhance their computer literacy and develop skills for managing information and communication technology (ICT) in accommodation businesses.

**MNG00421**  
**Events Management**  
Provides students with an international, national, regional and local perspective of the event industry and its relationship to the tourism sector. The unit will critically analyse the nature and characteristics of events, their positive and negative impacts on the economic, environmental, socio-cultural and political environments and associated implications pertaining to the sustainable planning and management of events in the global and local marketplace.
MNG00427  
**Entrepreneurship in Tourism and Hospitality**  
Explores the entrepreneurial processes in the context of tourism and hospitality industries. Using an entrepreneurial idea, students will apply problem solving and decision making for strategic and general management of entrepreneurial ventures.

MNG00431  
**Accommodation Operations**  
*Available to Hotel School students only.*  
Provides an understanding of basic operations and functions of the rooms division department within a hotel or resort. There is an increasing need for employees within the accommodation sector to understand the management principles and issues concerning rooms division. Examines and evaluates the impact of size, ownership and target market on the organisation, and on management strategies in the rooms division. Administrative, operational and revenue management controls of rooms division management are examined at each stage of the guest cycle.

MNG00440  
**Introduction to Tourism and Hospitality Management**  
*Anti-requisites: MNG10247 Managing Organisations OR MNG00111 Fundamentals of Management.*  
Examines managing in organisations, particularly tourism and hospitality organisations, through the application of management concepts and competencies, particularly tourism and hospitality organisations. The unit is designed around a conceptual model and includes case study analysis and real-life circumstances to develop skill in evaluating for intended management outcomes. Students require access to a computer and the Internet as this unit has on-line resources and optional virtual classrooms.

MNG00441  
**Hospitality Services Management**  
This unit introduces students to the concept of hospitality services management where the customer is the centre of the organisation. It develops an understanding of the links between marketing, operations and human resource functions to facilitate effective strategies and service management techniques for hospitality-related enterprises. In particular, this unit takes a student-centred approach and aims to develop students’ teamwork skills. To complete the assessment requirements for this unit, students will need access to a computer and internet.

MNG00501  
**Contemporary Gaming Operations**  
*Not available to undergraduates.*  
This unit aims to provide an appropriate foundation in contemporary gambling operations by examining the development, current status, environmental influences and operational issues associated with managing casinos, gaming machines, racing, wagering, online gambling, lotteries, keno, charitable and minor gambling.

MNG00503  
**Strategic Issues in Gaming Management**  
*Not available to undergraduates.*  
*Pre-requisite: MNG00501 Contemporary Gaming Operations.*  
This unit aims to enhance the critical thinking and problem solving skills of strategic decision-makers in gambling enterprises. It aims to ensure that they are better equipped to improve their organisations’ market position, competitiveness, corporate citizenship and social performance.

MNG00510  
**Mentoring for Early Career Professionals**  
Introduces students to the concept, practise and implementation of effective mentoring and mentoring programs in organisations. Once the theoretical base for mentoring has been analysed and critiqued for application to their own workplace, students will practise and reflect upon the development of their own mentoring skills. The differences between mentoring and other forms of interaction will be examined as will different types of mentoring programs.

MNG00703  
**Organisational Change and Development**  
Organisational change is examined in the light of internal and external pressures on organisations. Models of organisational change are explored.
within a framework of diagnosis of the need for change, change interventions and evaluation. The people elements of organisational change are examined in relation to personal responses to transitions, organisational power, politics and leadership, motivation, resistance, communication, ethics and human learning.

MNG00704
Human Resource Development
Not available to undergraduates.
Aims to provide the student with an overview of Human Resource Development and its relation to Human Resource Management. Focuses on the systems approach to workplace learning and offers critical and international perspectives on HRD.

MNG00710
Major Thesis (Management)
Not available to undergraduates.
The thesis consists of an approved programme of supervised research study agreed with the Head of the School of Management and Marketing.

MNG00716
Strategic Management
Anti-requisite: MNG00755 Strategic Issues in Health Management.
Addresses the objectives of global strategic management; the strategic management process including analysis; decision making and implementation; emerging strategic business issues. It is recommended that students take this unit in the latter stages of their program. Students are encouraged to complete the unit MNG00720 Foundations of Management and three (3) other MBA units prior to undertaking this unit.

MNG00720
Foundations of Management
Examines the principles and current practices of management in organisations in the Asia-Pacific region and broader global contexts. Considers the changing environments of organisations, issues of social responsibility, the key management functions, communication and interpersonal skills, leadership, the management of change and international management. As its name implies, this is a foundation unit and should be completed as early in your course as possible.

MNG00723
International Business
Examines the (additional) challenges confronting the international business manager. Firstly explores the vibrant and dynamic international business environment and the opportunities and threats posed specifically by differences between countries; notably in political economy and culture. Then turns to the development of international business strategy, addressing strategic management, entry strategies, organisational design and the functional areas of marketing, finance and human resource management.

MNG00724
Human Resource Management
Discusses issues relating to the acquisition and maintenance of resources in the current organisational context of rapid change. Topics considered include job analysis and design, human resource planning, health and safety, selection and recruitment including equal employment opportunity considerations, career planning, performance appraisal, remuneration, training and development and global international HRM issues.

MNG00725
Industrial Relations
The changing nature of industrial relations in Australia is the focus of this unit. The transition from a centralised, tribunal regulated, award based system to a workplace, decentralised, focus stressing enterprise agreements and individual contracts will be examined and the impact of these changes on the environment and parties to industrial relations at the national level will be considered.

MNG00726
Business Research Methods
Anti-requisites: MNG03047 Qualitative Research Methods OR MNG03048 Quantitative Research Methods.
Research candidates use the opportunity of undertaking research in some area of management. The research requirement will vary
depending upon whether the research project is one, two or three units in value; for students without a research background the first of these will be a research methods coursework unit which composes a literature review, survey development (if pertinent) and culminates in a blueprint/proposal for the research to be undertaken. The MBA Research Projects Coordinator will assist candidates in topic clarification and assess the output of this first unit. A supervisor then will be appointed to advise the candidate on developing a research program and preparing and presenting the research report.

**MNG00727**  
Research Project  
*Double-weighted unit.*

**MNG00728**  
Research Project  
*Triple-weighted unit*

**MNG00737**  
Entrepreneurship  
Introduces students to the concepts of entrepreneurship and entrepreneurial behaviour. Aims to define entrepreneurship, identify characteristics of entrepreneurs, debate the training and development of entrepreneurs, and illustrate the application of entrepreneurship to public and private sector operations. Several entrepreneurship theories and their applications will also be examined.

**MNG00743**  
Management of Small Enterprises  
Developing a definition of small enterprise in Australia; contribution of small enterprises to the Australian economy; financial management of small enterprises; information for small enterprise management; applying management systems to small enterprise success; the impact of the law on small enterprise management; marketing and personnel management applied to the small enterprise unit; advisory services available to assist small enterprise management in Australia.

**MNG00755**  
Strategic Issues in Health Management  
*Not available to undergraduates.*  
Anti-requisite: MNG00716 Strategic Management.  
This unit examines health services management from the strategic management and planning perspectives. Factors from the external environment such as the locus of power and control, economic, ethical and social influences will be critically applied to contemporary health services management issues. Critical examination of factors from the internal environment which impact on health services management will include organisational culture, professional workforce mix, planning and management within multi-disciplinary organisations. Selected health issues will be used to exemplify the principles of strategic management.

**MNG00756**  
Global Purchasing Management  
Strategic purchasing management is central to the international competitiveness of the modern trading corporation. This unit provides students with insights into global purchasing strategies and overviews techniques for appraising international supply sourcing of required products. Specific attention is placed on specific risks and risk management approaches associated with global purchasing.

**MNG00757**  
Integrated Logistics Management  
Logistics management investigates the efficiency with which the firm uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of the firm’s inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations.

**MNG00783**  
Managing International Sport Projects  
*Not available to undergraduates.*  
Focuses on the systems approach to Project Management and its applications to industry based projects undertaken by the participant. Presents the fundamentals of Project Management and relates these concepts to the management of sport/fitness organisations.
MNG00784
Industry Based Project
Not available to undergraduates.
Usually undertaken as the final unit, students may select to complete (a) a project that will facilitate the participant in applying the fundamentals of Project Management to the workplace. Students will be required to develop a project plan for a case study of their own choice; or (b) a research project; or (c) an independent study unit.

MNG00785
Project Management
Not available to undergraduates.
Develops students’ understanding of the principles of project management from a managerial perspective in an organisational setting. Students will be introduced to the various phases and processes associated with a project life cycle, and should understand the knowledge areas associated with any project and explore practical applications of the knowledge acquired through this unit.

MNG00786
International and Comparative Human Resource Management
Enables the student to effectively conduct the management of diverse human resources, particularly in the international employment relations context. Fosters an understanding of International HRM as well as HRM practices in other countries.

MNG00789
Action Research and Evaluation
Double-weighted unit.
Engages students in thinking about ways in which research can be rigorous, flexible and participative through the use of critical reflection within an iterative action and research procedure. Action Research is a research methodology which pursues both action outcomes (change) and research outcomes. This unit is available only online, enrolling students must have access to a computer, modem and an email account. It is recommended that students have completed at least eight units from the Masters program before undertaking this unit.

MNG00791
Recruitment and Performance Management
Not available to undergraduates.
Covers the range of skills needed to advertise, select, induct and appraise staff within an organisation. It covers such aspects as job descriptions and advertisements, interviewing skills, performance appraisals and general Human Resource Management activities.

MNG00912
Environmental Management for Hotels and Attractions
Not available to undergraduates.
Provides practical guidance for the hotel and hospitality industry on improving environmental performance to contribute to successful business operations. Topics include a systematic framework, encouraging a strategic approach to the environment as a business issue and a proactive approach to environmental management. Examines environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

MNG00916
Operations and Quality Management
Provides a detailed introduction to both Operations Management and Quality Management. Looks at techniques for forecasting demand for a product or service, approaches to the siting of a service or manufacturing facility, how to set up the site according to various criteria, the management of product stock, human resource planning in the intermediate term, scheduling material inputs and lastly project management. Focuses on what quality is and how it is measured. A range of quality tools are introduced and the importance of statistical thinking to the management of quality is covered in studying statistical process control. Quality systems are investigated and the recognition of quality explored.
MNG01222
Facility and Risk Management for Hospitality Operations
Examines organisations’ procedures to manage facilities and risk in hospitality industries. This knowledge is needed to protect guests from safety hazards and organisations from loss of profits. The unit evaluates how tangible aspects of hospitality products are determined feasible in different contexts. It estimates the need to introduce strategic facility management measures for the benefit of operational efficiency. Examines risk management processes and their potential to protect physical, non-physical, financial and human assets.

MNG01301–6
Industry Related Project I–VI
Introduces students to broad approaches to social and business research. General questions about the nature and types of research and ethical considerations are raised. Techniques in identifying an appropriate research topic within industry are examined and students relate these topics to the preparation and presentation of a research report.

MNG01413
Human Resource and Workplace Management
Highlights the importance of strategic HRM to tourism and hospitality. The interaction between line managers and human resource specialists is also examined. Students gain an appreciation of the value of people and human capital to organisations while critically engaging with contemporary research literature to identify future industry HR trends. Uses a student-focused strategy developing case-study analysis and critical thinking.

MNG01720
Organisational Behaviour
This unit introduces students to work and worker behaviour; behaviour at work; group and organisational behaviour; links between behaviour and organisational structure; tasks and job design; administrative hierarchy; job satisfaction and worker adjustment; stress and other factors related to the environment of work; values associated with work behaviour.

MNG03011
Business Research Project I

MNG03012
Business Research Project II

MNG03013
Business Research Project III

MNG03047
Qualitative Research Methods
Examines the requirements to successfully undertake complex qualitative research at an advanced level in any setting using a variety of approaches including case studies, participatory action research, grounded theory, and ethnography. This unit would be of particular interest to students intending to undertake Doctoral studies following the completion of their Masters course.

MNG03048
Quantitative Research Methods
This unit aims to cover major aspects of statistical analysis as an aid to conducting thesis research leading to a Doctor of Business Administration degree. Topics covered include data collection methods and techniques, multivariate data analysis with consideration of the limitations of different methods and techniques.

MNG03049
Preliminary Literature Review

MNG03050
Research Proposal
These units introduce DBA candidates to the writing of an effective business research proposal. Students will prepare a research proposal that translates a business problem into research terms. The proposal should identify a research problem and the major research concepts involved; outline the basic theory underlying the problem; and conceptualise the problem in terms of hypotheses, where appropriate. The proposal should also justify the approach recommended to investigate the
research problem. The units use Study Guide notes and readings.

**MNG03067**  
**Strategic Knowledge Management**  
In an increasingly global knowledge economy, the discipline of knowledge management has emerged as a central focus for progressive organisations to develop effective corporate strategies in the competitive global marketplace. Strategic knowledge management involves the development of an integrated framework and business model, through effective leveraging on business best practices, and the transformation of organisational knowledge assets into marketplace successes.

**MNG03068**  
**Supply Network Strategy**  
The supply network represents the integrated chain of organisations that are linked through different activities and processes, and with different entities, both upstream and downstream, that deliver value in the form of products and services for the end consumer. In an increasingly competitive global business environment, the effective management of supply network is crucial for organisations to deliver value in their products and services at the lowest evaluated cost and at prompt response to the satisfaction of all customers.

**MNG03121**  
**Coaching in the Workplace**  
*Not available to undergraduates.*  
Explores coaching in the workplace as a new approach to helping people change their skills and behaviour. Involves the application of psychotherapeutic concepts in systematic and planned ways. Explores the theoretical and research bases for coaching at work and examines the essential skills required for effective coaching. Also aims to develop skills in coaching in the workplace.

**MNG03125-6**  
**Master of International Sport Management Research Project**  
*Not available to undergraduates.*
MNG03217  
**Leading and Managing People**  
*Anti-requisite: MNG00715 Leadership in the Diverse Organisation.*  
This unit provides an advanced analysis of leadership and teamwork within the context of the modern organisation. The unit will assist students to become self aware of their own leadership style and its impact on individuals, work teams and organisations. An examination of some essential issues for leaders in organisations that enhance effective leadership is also undertaken.

MNG03218  
**Strategic Information Systems**  
*Anti-requisite: ISY00720 Management Information Systems.*  
Provides a strategic approach to the use of information systems in organisations. Students are introduced to the use of information systems as a means of achieving competitive advantage and for improving efficiency and effectiveness in business processes and managerial decision-making. Students learn to manage information as one of the key resources of an organisation by planning, developing, implementing and evaluating information systems from a managerial perspective, taking into account social, ethical, cultural and global factors.

MNG03219  
**New Venture Creation**  
*Anti-requisite: MNG00918 Small and Family Enterprise Entrepreneurship.*  
Discusses the characteristics, relationships and competencies that influence successful entrepreneurs, before offering a practical approach for students to work through the entire entrepreneurial process from idea generation to new venture creation with their own case. This process includes identifying opportunity concepts and market potential for the new venture, developing appropriate strategies for planning and managing growth and identifying and accessing critical resources for the proposed new venture. It also looks at options for potential harvesting of the venture. This entire process acts as a thorough screen of internal and external factors relating to a potential new venture prior to the development of a formal business plan.

MNG03227  
**Asset Management**  
Provides graduate students with a strategic perspective of asset management. Students are introduced to the management of asset portfolios for competitive advantage and for improving efficiency and effectiveness of business processes and managerial decision making. Students are guided through investment analysis, whole of life costing and management of their asset base, by planning, developing, implementing and using strategic asset management principles from a managerial perspective taking into account service delivery, social, ethical, financial and global factors.

MNG03228  
**Risk Management**  
Provides graduate students with a strategic perspective of risk management. Students are introduced to the management of their organisation's risks as an integrated aspect of management activities. Students will be aware of the various risk models available and know when they can be applied, for both projects and general functions and activities. Students will be advocates for good risk management decision making; and be able to manage risk effectively.

MNG03236  
**Tourism and Hotel Professional Development**  
*Not available to undergraduates.*  
Prepares students for work in tourism and hotels. Part one covers practical job search skills, résumé writing and interview skills. In part two students evaluate the role of personality, values, ethics and other key aspects of organisational behaviour in the contemporary workplace.

MNG03237  
**Tourism and Hotel Internship**  
*Pre-requisites: MNG03236 Tourism and Hotel Professional Development plus a minimum of six (6) coursework units from the Schedule of Units. Not available to undergraduates.*  
Provides a minimum 300 hours of practical workplace experience over 10 weeks within the
tourism and hotel sectors. The placement typically involves productive operational work. Assistance is provided to students in identifying and applying for appropriate positions. Throughout, students are encouraged to reflect on the application of business management principles to workplace settings.

**MNG03258**
**Managing Sustainable Organisations**
The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

**MNG03259**
**Contemporary Issues in the Labour Market**
This unit provides student with an understanding of the changing behaviour of the labour market within Australia's current economic environment. It examines a number of contemporary issues (i.e. the ageing workforce, generational differences, workplace relation issues, workforce participation rates, skill shortages, skill migration, the role of vocational education and training (VET) and disadvantaged groups), and requires student to analyse these in relation to their own practice and organization context.

**MNG03260**
**Strategic Human Resource Management**
Examines various models of strategy. Considers relationship between organisational strategy and management of human resources. Also focuses on the development of specific human resource management practices that complement organisational strategy and quantitative evaluation of strategy implementation.

**MNG03261**
**Career Development Studies**
This unit introduces students to the field of career development which is rich in history, research and theory. It is a field of study which has become increasingly important in assisting governments to achieve social, economic and labour market policies and objectives. The unit provides students with a range of skills required by career practitioners working in a variety of career service delivery fields and introduces students to the newly developed Professional Standards for Career Development Practitioners (2006).

**MNG03280**
**Global Procurement**
As most organizations now purchase goods and services in markets that are affected by global conditions, this unit is designed to prepare students to evaluate the complexity and consequences of procurement decisions on their own organisations and the wider community in which they operate, and to make decisions thereon. The unit introduces students to strategies for procurement, regulatory and legal considerations as well as environmental and corporate social responsibility issues. The unit emphasises management of specific risks arising from procurement in a global setting as well as the importance of building relationships.

**MNG03281**
**Logistics Management**
Logistics management investigates the efficiency with which an entity, such as a firm, uses its resources, particularly with regard to transportation systems, materials handling and storage and distribution of inputs and products. Logistics management plays a critical role in ensuring international competitiveness of contemporary corporations and effective operation of not-for-profit organisations including governments and NGOs.

**MNG03282**
**Contract Management in a Global Context**
International contract management investigates the particular complexities introduced when commercial agreements are negotiated and set in a global context. The unit deals with the intricacies of administering international contracts, as well as the legal implications associated with international contracting. Students are introduced to pitfalls of international contract management and the key requirements for successful contract management.
MNG0333
Human Resources Professional Practice Placement
Pre-requisites: Four units, from the following:
MNG00724 Human Resource Management,
Provides practical and professional workplace experience within the field of human resources. Placement in appropriate industry sectors may involve productive work at operational level, reflective practice, undertaking a research project for an organisation or other appropriate activity approved by the Course Director. Provides opportunity to apply human resource management principles, competencies and ethics to workplace settings.

MNG03358
Event Design Principles
This unit explores the technical and creative processes of programming and production design used in event management. In particular it investigates effective means of evaluating options and making planning selections to successfully manage a range of diverse events in a variety of contexts.

MNG03359
Hazard Management for Events
This unit investigates how businesses plan and implement policies and procedures to protect staff and audiences from a variety of hazards and to operationally manage emergencies. The unit studies systems for OH&S compliance at event facilities and venues.

MNG03390
Sport Marketing in the Global Marketplace
The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation’s marketing plans and the overall process of communicating with its audience.

MNG03391
Sport Promotions in the Global Marketplace
The unit is designed to guide sport managers in their role as marketing managers through the utilisation of sport marketing concepts and practices. The unit focuses on developing and implementing a sporting organisation’s marketing plans and the overall process of communicating with its audience.

MNG03392
Managing International Sport Events
This unit provides students with a theoretical framework appropriate to managing international sport events. Students will explore the key aspects involved in the planning, design and management of conducting successful hallmark events.

MNG03393
Sport Facility Management
This unit examines the planning, design and management of sporting facilities in the public and private sectors. It will focus on those facilities developed for the international sporting environment and the conduct of hallmark events.

MNG03394
Sport Governance
Not available to undergraduates.
Discusses the various techniques and procedures for policy planning and their use in setting the direction for the sport/fitness organisation. Policy will be discussed as it relates to individuals and groups within the organisation. Emphasis will also be placed on the various HRM functions required for successful staff communication and interpersonal relations.

MNG03395
Sports Law
Not available to undergraduates.
Concentrates on relating the theory and practical application of selected legal areas to the day to day running of a sport/fitness organisation. These areas have been selected for their relevance to current and future managers’ administrative interests and needs. The participant will investigate the application of the law and its
principles and practices, basic legal concepts and risk management as they relate to sport and fitness organisations. The major focus will be on the recognition of potential legal problems and the steps needed to minimise legal risk.

**MNG03396**  
**International Sport Business**  
This unit provides a comprehensive analysis of high profile international sport business cases. It examines key issues in the conduct of international sport business.

**MNG03397**  
**Sponsorship in the Global Marketplace**  
This unit focuses on developing and implementing an organisation's sponsorship marketing plans, fund raising campaigns and the overall process of communicating with its audience. The unit is designed to guide managers in their role as fundraisers through the utilisation of sport sponsorship and fundraising concepts. This unit provides a comprehensive analysis of high profile international sport business cases.

**MNG03400**  
**Tourism Research Proposal**  
*Pre-requisites:* Successful completion of at least four units in the Master of International Tourism and Hotel Management and units MNG03049 Preliminary Literature Review and MNG03050 Research Proposal. *Triple-weighted unit.*  
This project-based unit comprises an important component of the program in which participants apply knowledge and skills acquired during the preceding units to a particular tourism or hospitality situation. The research project provides students with the opportunity to evaluate a tourism or hospitality issue using appropriate research methodology.

**MNG03419**  
**Gastronomic Tourism**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*  
Explores the intersection between food, gastronomy and tourism, drawing on local, regional and global examples. The role of both the producer and the consumer in the gastronomic tourism industry is also discussed.

**MNG03424**  
**Independent Study in Gastronomic Tourism**  
*Not available to undergraduates.*  
*Requires access to computer and Internet.*  
Provides students with an opportunity to conduct their own research project on a topic of interest to them. Students write a major piece of work in the form of a case study, literature review or essay under the guidance of the unit assessor.

**MNG10001**  
**Issues and Technology for Business Studies**  
*Requirements:* Regular and reliable Internet access; functional computer literacy.  
This unit supports students in the development of learning and technology skills and concepts underpinning the preparation and management of a variety of business reports and documents. Students use technology tools to explore case studies, develop a range of templates for reports suitable for different stakeholders and undertake other active learning tasks to acquire key academic and business skills.

**MNG10002**  
**Introduction to Professional Practice**  
Introduces the skills necessary to move from the classroom into hospitality organisations, specifically for the 6-month Professional Hospitality Experience units, and includes the range of skills incorporated in the employment process.
MNG10193
Sport Events (Surfing)

Only available to students undertaking the Surfing Specialisation.

Introduces students to the nature and significance of events planning and management from an international, national, regional and local perspective. It utilises the development and enhancement of imaginative and innovative management principles to provide the necessary knowledge and skills for students who wish to become surfing event managers.

MNG10226
Theming and Staging for Conventions and Events

This unit aims to provide students with the ability to analytically apply the processes of production operations — i.e. programming and theming, and logistics and staging — used in Convention, Exhibition and Event management. These technical and creative processes encompass the decisions which influence how human and technical resources are employed to achieve the desired outcome of an event and are of fundamental importance to Event Management and Planning. The unit investigates effective means of evaluating options and making the selections required to successfully manage a range of diverse events in a variety of contexts.

MNG10228
Project Management for Conventions and Events

Enables students to apply event project planning and management techniques specifically to conventions and events. In particular, students will work with project management software and identify its applicability to aspects of the event planning and management processes including: undertaking feasibility studies, scheduling and resource allocation, creating a work breakdown structure and Gantt chart, cost estimation techniques and event evaluation strategies.

MNG10231–4
Tourism and Hotel International Internship I–IV

Co-requisites: These four (4) units, MNG10231–4, must be studied concurrently.

Provides practical workplace experience within tourism and hotel sectors. Placement in appropriate industry sectors may involve productive work at operational level, undertaking a research project for an organisation or, in special cases, specific training courses. Provides opportunity to apply business management principles to workplace settings in tourism or hotel sectors.

MNG10247
Managing Organisations

Anti-requisite: MNG00111 Fundamentals of Management.


This unit provides an understanding and application of the theory of the management of organisations in both the public and private sectors with particular emphasis on the impact of the global environment. The underlying unit rationale is that the effective manager in today’s global environment will require competency in the areas of the global operating environment, (with particular emphasis on the impact of culture), the traditional management functions and in the management of individuals. Utilising a pedagogy of lectures, tutorial and online discussion and exercises and practice based assignments the unit will provide a firm introductory base from which the student will build upon during the tenure of his or her degree.

MNG10253
Sustainable Business Management

Pre-requisite: 144 credit points (any 12 units).

The unit applies the concept of sustainability to contemporary business organisations by examining a range of innovative environmental and social management tools.

MNG10291
The Cruise Business

Provides students with an insight into the international cruise sector and current practices.
in terms of operations and management of cruise ship operations. Students have the opportunity to analyse issues associated with the international cruise sector through ‘real life’ case studies. A non-compulsory field trip will be scheduled. Students will need a computer and internet access to complete this unit.

**MNG10476**  
**Professional Development for the Workplace**  
*Anti-requisite: HMS00223 Professional Preparation.*  
A professional development unit enhancing skills necessary for gaining employment. Includes goal setting, job search skills, resume writing, interview skills, insights into organisational behaviour and practical approaches to dealing with common workplace issues. A key component of this unit is the development of a personalised Professional Development Plan.

**MNG10526**  
**Foundations of Visitor Interpretation**  
Visitor Interpretation is the professional practice of communicating with visitors in recreational and tourism settings such as protected natural areas, museums, zoos, art galleries and other natural and cultural heritage settings. The unit provides an overview of interpretation; an understanding of the key theories of communication and representation that underpin it; survey of interpretive methods such as signage, brochures, tour guiding; and an examination of its social, cultural, political and managerial implications. Students will have an opportunity to design and critique specific interpretive approaches.

**MNG10695**  
**Global Politics of Tourism**  
This unit introduces students to tourism policy, planning and development in the context of global politics. This unit adopts a student-centred learning strategy in which students gain advanced insights into tourism as a by-product of global capitalism. Students will broaden and deepen their understandings of tourism, global politics, and the political economy of tourism.

**MNG10696**  
**International Tourism Destinations**  
*Requires access to the Internet.*  
Develops students’ understanding of the planning, development and management aspects of tourism destinations in different parts of the world. Examines the core theoretical models related to destination development and tourist typologies, as well as managerial issues related to destination management organisations (DMOs) and applies them to different types of destinations, including crisis preparation and recovery. This is supported by the use of several case studies applied in different contexts (urban, rural, mountain, island and coastal destinations) and scales (national, regional and local).

**MNG10697**  
**International Transport and Tourism**  
*Requires access to the Internet.*  
This unit develops students’ knowledge of a number of transportation modes (air, sea, road and rail) within the context of tourist displacement. It discusses the relationship between transport and tourism development, particularly from the perspective of transport networks, as well as those transport issues (economic, environmental, managerial, operational, regulatory and technological) related to the different means of transport used by tourists. A major assignment for this unit involves an online airline simulation where internal and external students work in small groups to set up, operate and manage their own airlines. The unit requires access to the Internet.

**MNG10713**  
**Understanding the Business Environment**  
*Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).*  
*Requires access to the Internet.*  
This unit develops an understanding of factors affecting labour supply and demand in a local and global context. More specifically, the factors affecting the current labour markets conditions such as globalisation, an aging population, skill shortages and the changing nature of work are discussed.
MNG10714
The Human Resource Management Expert Practitioner
Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).
Requires access to the Internet.

This unit aims to develop an understanding of the employment life-cycle such as branding image and attraction and ending with employment transitions and termination. This unit builds on initial themes identified in the unit MNG10713 Understanding the Business Environment in relation to the employment relationship.

MNG10715
Designing Workforces for Human Resource Management
Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).
Requires access to the Internet.

This unit develops an understanding of strategic management planning, implementation and human resource development. Students learn methods of applying HR metrics and workforce analytics. MNG10715 Designing Workforces for Human Resource Management takes a greater strategic and macro approach, examining timely agendas such as resilience and organisational sustainability related to planning.

MNG10716
Organisational Stakeholder Management
Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).
Requires access to the Internet.

This unit aims to develop an understanding of the building blocks of effective stakeholder management. An understanding of stakeholder management is imperative for developing effective relationships with suppliers, shareholders, clients and other stakeholders.

MNG10717
Culture and Change Implementation
Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).
Requires access to the Internet.

This unit aims to develop an understanding of concepts, theory and worldview of culture. This is achieved by focusing specifically on developing students’ understanding of group, interpersonal, national, and international culture. This unit also examines the role of culture during organisational change.

MNG10718
Strategic Architecture of Organisations
Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).
Requires access to the Internet.

This unit develops a critical understanding of the theories of strategic management, as well as their application within different contexts. Therefore, critical issues of strategic leadership are examined including organisational leadership theories; such as, ethics policy, corporate social responsibility and governance. Alternative conceptions of strategic HRM are also covered.

MNG10719
Power, Conflict and the Human Resource Management Activist
Requires access to the Internet.

This unit uses aims to develop an understanding of organisational behaviour concepts and theories at the individual, group and organisational level that affect organisational outcomes and the role of HR in supporting positive outcomes.
MNG10720
Human Resource Management Theory in Practice
Pre-requisites: MNG10713 Understanding the Business Environment AND MNG10714 The Human Resource Management Expert Practitioner AND 120 credit points (any 10 units).
Requires access to the Internet.
This unit uses work-integrated learning (WIL) to apply HR theory in practice. Students are encouraged to identify a HR issue within an organisation and use evidence-based HR theory to address the problem. This course encourages the development of criticality and research skills and well as providing a context to apply evidence based HR theory in practice.

MNG10721
Export Management
Pre-requisites: MNG00316 Principles of International Business AND 132 credit points (any 11 units).
Co-requisites: MKT00150 Global Marketing AND MNG00313 International Management.
Requires access to the Internet.
Identifies the importance, opportunities and challenges of export marketing and factors causing its growth. The subject also covers the nature and practice of export management including export strategy and planning where the student will be required to develop an export/import plan for a company involved in exporting or importing.

MNG10723
Hospitality: History, Politics and Culture
Introduces students to contemporary developments, trends and issues in the wider, international hospitality industry. Develops students’ understanding of the structure and characteristics of the industry and political, cultural and historical factors that shape the way international hospitality organisations are managed. Uses a student-focused strategy developing skills in case study analysis.

MNG10724
Coastal and Marine Tourism
Requires access to the Internet.
Coastal and Marine Tourism builds understanding of the growth and variety of tourism operations and management in these locations. The unit involves teacher-student interaction aimed at developing students’ conceptions and worldview of the issues related to tourism development in coastal and marine locations. Using an inductive approach based on case study examination of various types of tourism in coastal and marine locations such as dive tourism, coastal destination management and marine wildlife tourism, issues which impact experiences, operation and management will be explored. The challenges of sustainable management are also examined from a range of stakeholder perspectives.

MNG10728
Fundamentals of Management Theory
Pre-requisites: MNG10247 Managing Organisations AND 36 credit points (any 3 units).
Requires access to the Internet.
This unit introduces the fundamental streams of management theory in Australia and places them in a global and historical context. The function of managing and the role of managers are distinguished and examined in a capitalist market context. The existence and extent of alternative conceptions of managing and managers are introduced, together with the implications for managers and management of other organisational contexts. The contributions of several seminal management scholars to contemporary management theory are examined, underpinning the notion that management theory tends to follow an evolving fashion on which various fads are frequently superimposed. The nature of sound research and theory-building in management is explored.

MNG10729
Management Techniques
Pre-requisite: 48 credit points (any 4 units).
Requires access to the Internet.
The continuous search for performance improvements in management and organization is part of the “holy grail” for many managers. This unit will canvass public and private sectors
aspects of implementing changing techniques under differing conditions.

**MNG10730**
**Organisational Design**
*Pre-requisite: 48 credit points (any 4 units). Requires access to the Internet.*

With this unit, candidates will be able to assess the impact of ICT, environmental and strategic choices upon organizational design options for management. Focus is given to the man/machine interfaces and the array of design options open to management outside of organizational isomorphism. Planning theory; project management; matrix design; uncertainty/complexity; and professional innovation in complex organizations will be canvassed.

**MNG20001–4**
**Professional Hospitality Experience I–IV**
*Pre-requisite: 84 credit points (any 7 units).*

Students must be enrolled in Bachelor of Business in Hotel Management, submit a Confirmation of Employment form and have approval of the Work Integrated Learning (WIL) Coordinator

Provides students with 6 months’ and 600 hours’ industry experience by working in a hospitality organisation. Through observation, practical experience, research and reflective practice, Professional Hospitality Experience encourages first hand investigation of the student’s chosen industry sector and assists them to develop transferable knowledge and skills which can be applied to further academic study.

**MNG20006**
**The Sustainable Hotel Environment**
*Anti-requisite: SOY00137 Environmental Management for the Hotel Industry. Available only to students enrolled in The Hotel School Sydney.*

Topics covered in this unit include a systematic framework that encourages a strategic approach to the environment as a business issue. The unit encourages a proactive approach to environmental management while examining the environmental review process, staff commitment, resource acquisition and allocation, leadership and team building, the selection of priority areas, developing plans, measurement target setting, implementation and review of the process.

**MNG40005–7**
**Tourism and Hospitality Thesis**
The Honours degree provides an introduction to independent research through the completion of a supervised thesis. Honours students select their thesis topic in consultation with an academic staff member(s) with expertise in an area appropriate to the proposed research.

**MNG40013**
**Human Resource Management Seminar I**
Seminar (coursework) Parts I of II in the Human Resource Management discipline.

**MNG40014**
**Human Resource Management Seminar II**

**MNG40016**

**MNG40017**
**Human Resource Management Thesis (Part 2 of 3)**

**MNG40018**
**Human Resource Management Thesis (Part 3 of 3)**

**MNG40021**
**International Business Seminar I**
Seminar (coursework) Part I of II in the International Business discipline.
MNG40022
International Business Seminar II
Seminar (coursework) Part II of II in the International Business discipline.

MNG40024
International Business Thesis
(Part 1 of 3)

MNG40025
International Business Thesis
(Part 2 of 3)

MNG40026
International Business Thesis
(Part 3 of 3)

MNG40027
Management Seminar I
Seminar (coursework) Part I of II in the Management discipline.

MNG40028
Management Seminar II
Seminar (coursework) Part II of II in the Management discipline.

MNG40030
Management Thesis (Part 1 of 3)

MNG40031
Management Thesis (Part 2 of 3)
Research (thesis) Part II of III in the Management discipline.

MNG40032
Management Thesis (Part 3 of 3)

MNG40033
Advanced Research Seminar in Tourism, Hospitality and Events
Students should be admitted to the Bachelor of Business in Tourism and Hospitality Management with Honours course or equivalent course with approval by the Head of School.
Extends students’ knowledge of the key research approaches and methods used in the fields of tourism, hospitality and event management. Develops skills in relation to planning and implementing an independent honours thesis in the student’s scholarly area of interest, under the supervision of his or her academic supervisor(s). Students also learn to justify and defend their research proposal to an academic audience, via a formal seminar.

MUS00497
Introduction to Music Technology
Provides an introduction to the operation of music equipment including sound reinforcement, recording systems and music computer applications.

MUS00620
Contemporary Music Theory I
Provides an overview of basic concepts of music theory and notation, and demonstrates the application of these concepts in relation to a wide range of contemporary music styles. Also develops students’ aural skills.

MUS00621
Contemporary Music Theory II
Pre-requisite: MUS00620 Contemporary Music Theory I.
Provides an extension to the theory concepts presented in Contemporary Music Theory I, and focuses in particular on harmonic relationships.

MUS00630
Songwriting
Examines formal compositional techniques, as well as both structured and intuitive cognitive processes in relation to contemporary songwriting.
MUS10501  
**Music Practice I**  
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10502  
**Music Practice II**  
*Pre-requisite: MUS10501 Music Practice I.*  
Develops students’ skills in contemporary music performance including instrumental or vocal technique, performance practice of contemporary music styles, and occupational health and safety in performance.

MUS10503  
**Music Practice III**  
*Pre-requisite: MUS10502 Music Practice II.*  
Builds on students’ contemporary music performance skills developed in Music Practice II on a particular instrument or voice; or provides the opportunity for students to gain basic skills in a different instrument or in voice (if voice was not previously elected).

MUS10504  
**Music Practice IV**  
*Pre-requisite: MUS10503 Music Practice III.*  
Builds on students’ contemporary music performance skills developed in Music Practice III on a particular instrument or voice.

MUS10505  
**Applied Musicianship**  
Develops fundamental skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through the study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music.

MUS10506  
**Music and the Internet**  
Develops students’ skills in using digital technology for the creation of musical products and their online distribution and promotion. Develop an understanding of online musical cultures.

MUS10507  
**The Independent Musician**  
A practical examination of the business and legal implications of being an independent musician in the Australian music industry, and how to work toward a sustainable career as an independent artist.

MUS10508  
**Sound Theory and Recording Technique**  
*Pre-requisite: MUS00497 Introduction to Music Technology.*  
Develops a knowledge base of sound theory building upon theory previously covered in the unit Introduction to Music Technology and additionally, introduces the student to the recording studio environment focusing on recording techniques and practices in both the digital workstation and live concert performance environment.

MUS10509  
**Contemporary Music Styles**  
*Pre-requisite: MUS00620 Contemporary Music Theory I.*  
Provides students with an overview of the development of popular music, from the roots of rock ’n’ roll through to contemporary styles. Explores inter-relationships between musical styles, technology and the music industry, and develops students’ ability to identify important features of different musical genres.

MUS10524  
**Studies in Western Art Music**  
*Pre-requisite: MUS00621 Contemporary Music Theory II.*  
*Co-requisite: MUS10546 Ensemble Direction and Arranging.*  
Provides the opportunity for students to gain foundation knowledge and skills in Western Art Music, specifically socio-cultural and historical contexts. This unit also provides students with practical music skills relevant to Western Art Music genres, through performance, composition and analysis of repertoire.
MUS10525
Advanced Studies in Western Art and Contemporary Music
Pre-requisite: MUS10524 Studies in Western Art Music.
Builds upon the foundation knowledge and skills gained in Studies in Western Art Music. Provides the opportunity for students to gain broad and critical knowledge and understanding of Western Art Music; specifically socio-cultural and historical contexts. This unit also provides students with more advanced practical music and pedagogical skills relevant to Western Art Music genres, through performance, composition, analysis of repertoire and music instruction.

MUS10531
Performance I
Pre-requisite: MUS10502 Music Practice II.
Co-requisite: MUS10541 Ensemble I.
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae).

MUS10532
Performance II
Pre-requisite: MUS10531 Performance I.
Co-requisite: MUS10542 Ensemble II.
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin).

MUS10533
Performance III
Pre-requisite: MUS10532 Performance II.
Co-requisite: MUS10543 Ensemble III.
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip-hop and fusion).

MUS10534
Performance IV
Pre-requisite: MUS10533 Performance III.
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and facilitates their transitions into professional music performance vocations.

MUS10541
Ensemble I
Pre-requisite: MUS10502 Music Practice II.
Co-requisite: MUS10531 Performance I.
Develops students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. country, pop, rock, rhythm and blues, funk, reggae); through ensemble performance and transcription of repertoire.

MUS10542
Ensemble II
Pre-requisite: MUS10541 Ensemble I.
Co-requisite: MUS10532 Performance II.
Refines students’ directions as contemporary musicians within their chosen studio specialisations, and exposes them to a variety of improvisation-based genres (e.g. blues, jazz and Latin); through ensemble performance and transcription of repertoire.

MUS10543
Ensemble III
Pre-requisite: MUS10542 Ensemble II.
Co-requisite: MUS10533 Performance III.
Develops students’ expertise as pre-professional contemporary musicians within their chosen studio specialisations, and exposes them to a variety of contemporary music genres (e.g. jazz, world music, rock, Latin, hip hop and fusion) through ensemble performance and transcription of repertoire.

MUS10544
Advanced Musicianship
Pre-requisite: MUS10505 Applied Musicianship.
Develops advanced skills in the aural perception of music, through listening, sight reading, performing, and transcribing. These skills are developed through advanced study of form, rhythm, melody, harmony and timbre in patterns and contexts common to contemporary music; and their application to contemporary music performance practices.
MUS10545
Global Perspectives in Music
Provides students with a range of historical, cross-cultural and indigenous perspectives relating to the development of ‘world’ music. Examines the role of music within different societies, and explores cross-cultural musical comparisons.

MUS10546
Ensemble Direction and Arranging
Pre-requisite: MUS00621 Contemporary Music Theory II.
Co-requisite: MUS10524 Studies in Western Art Music.
Develops students’ vocational expertise in ensemble direction and arranging appropriate to vocations as secondary school music teachers. Exposes them to a variety of Western Art and contemporary music genres through ensemble direction, performance and arranging of repertoire.

MUS10547
Advanced Songwriting and Arrangement
Pre-requisite: MUS00630 Songwriting.
Develops techniques, approaches and cognitive processes in songwriting/arranging and composition in general. Creates awareness of advanced music compositional concepts and their application.

MUS10548
Sounds, Beats and the Home Studio
Co-requisite: MUS00497 Introduction to Music Technology.
Develops facility with electronic music production systems and introduces concepts of groove creation and electronic orchestration.

MUS10550
Audio Visual Synchronisation
Pre-requisite: MUS00497 Introduction to Music Technology.
Explores the history, theory, culture and technology of synchronising screen sound to vision.

MUS10551
Advanced Live Sound Production
Pre-requisite: MUS00497 Introduction to Music Technology.
Develops students’ understanding and technical skills in the operation of music technology specifically related to the live sound mixing environment and further enables the student to competently interface with associated media such as radio, video and recording studios.

MUS10552
Advanced Recording Studio Production
Co-requisite: MUS10508 Sound Theory and Recording Technique.
Develops advanced audio production skills in the techniques employed in the creation of the audio CD. Recording, documenting, mixing and mastering techniques are explored in the CDDA and DVD creation and duplication processes embracing both the digital and analogue recording domains. Additionally, surround sound is explored specifically related to new and emerging technology formats and industry practices.

MWF10661
Midwifery Foundations
Pre-requisite: Admission to Bachelor of Midwifery.
Develops a historical and current contextual understanding of midwifery and maternity care services. Associated theoretical, legal and ethical issues are presented. Students also develop introductory skills in communicating, academic research and writing.

MWF10663
Research and Evidence Based Practice
Requires computer and internet access.
Development of a foundation knowledge and understanding of forms of knowledge, research and evaluation processes, research approaches and designs, research methodologies and methods, data management and analysis, effective dissemination of findings, and application of evidence to health care practice.
MWF10681
Mental Health and Wellbeing
Contexts of mental health and wellbeing in health care practice.

MWF10745
Primary Health Care Midwifery
Pre-requisite: Admission to the Bachelor of Midwifery.
Develops knowledge of global patterns of disease and introduces epidemiology. Principles of primary health care are taught and applied to midwifery practice. The theory of ‘cultural safety’ is introduced along with common forms of discrimination. Students attend a primary health care placement and a series of preparation for childbirth classes. Basic numeracy skills are tested.

MWF10746
Optimising Health in Childbearing I
Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: BIO00307 Human Physiology AND BIO10662 Systemic Anatomy.
Develops the students’ knowledge of the baby, maternal and fraternal reproductive anatomy and psychophysiology. Students engage in practice to develop their ability to support women during pre-pregnancy, pregnancy and all four stages of undisturbed birth, including early self-attachment breastfeeding whilst working collaboratively and effectively within the maternity unit.

MWF10747
Midwifery Continuity Partnerships A
Pre-requisite: MWF10745 Primary Health Care Midwifery OR MWF10664 Midwifery Experiential Learning I OR MWF10665 Midwifery Practice I. 
Enrolment in this unit is restricted to students who have completed the State Departments of Health’s mandatory requirement for practice.
Prepares students for their first continuity of care experiences. A history of women and midwives in society and theories of families are introduced. Basic mental health screening is introduced. A history of women’s roles in society and theories of families are introduced. This unit develops students’ ability to work therapeutically/effectively. Discuss law related to consent, privacy and professional practice. Ethical theories and dilemmas are discussed. Evidence-informed decision-making with the woman is introduced. Enrolment in this unit is restricted to students who have completed the State Departments of Health’s mandatory requirement for practice.

MWF20001
Optimising Health in Childbearing II
Pre-requisites: MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics; AND MWF10671 Working with Women in Normal Pregnancy AND MWF10675 Working with Women in Normal Labour and Birth.
Develops students’ ability to discuss factors affecting maternal and fraternal transition to parenthood. Students attend practice placements and develop the knowledge and skills needed to provide midwifery care to well women and babies including those experiencing common problems in the postnatal period. Students are tested for numeracy skills.

MWF20002
Midwifery Continuity Partnerships B
Pre-requisite: admission to Bachelor of Midwifery.
Assumed knowledge: It is strongly recommended that you have completed the following units prior to enrolling in this unit: MWF10746 Optimising Health in Childbearing I AND MWF10747 Midwifery Continuity Partnerships A.
Enable students to commence, sustain and reflect upon further continuity experiences. Basic mental health for midwives is introduced. Students further develop their knowledge and skills in literature searching, clinical reasoning and evidence-informed decision-making. Law related to negligence, false imprisonment, defamation, child protection and mandatory reporting are presented and discussed.

MWF20003
Optimising Health in Complex Childbearing
Pre-requisites: MWF20004 Midwifery Practice in Complex Childbearing OR MWF10668 Midwifery Practice II OR MWF10670 Midwifery Experiential Learning III.
Assumed knowledge: It is strongly recommended that you have completed MWF10746 Optimising Health in Childbearing I prior to enrolling in this unit.
Develops develop students’ knowledge and skills to provide collaborative care for women who require complex assessments and/or medical
interventions during childbearing. Students also learn to care for women and/or babies who have relatively common challenges or disorders during the childbearing period. This unit is taught concurrently with MWF20004 Midwifery Practice in Complex Childbearing which is where the related clinical skills and placement experiences occur.

**MWF20004**

**Midwifery Practice in Complex Childbearing**

*Pre-requisites:* PHA00315 Introductory Pharmacology.

*Co-requisites:* MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births.

*Assumed knowledge:* It is strongly recommended that you have completed or are concurrently enrolled in the following units prior to enrolling in this unit: MWF10746 Optimising Health in Childbearing I AND MWF20001 Optimising Health in Childbearing II.

Develops students’ knowledge and skills to provide care for women and/or babies who require medical or surgical interventions during childbearing. Clinical placements are relevant to caring for women or babies who have complex problems. Students must demonstrate satisfactory progress towards attainment of mandatory practice requirements.

**MWF20005**

**Midwifery Continuity Partnerships C**

*Assumed knowledge:* It is strongly recommended that you have completed MWF20002 Midwifery Continuity Partnerships B prior to enrolling in this unit.

*Only available to Bachelor of Midwifery students.*

Enables students to commence, sustain and reflect upon further continuity experiences. The importance of self-care and life balance is explored. Skills and challenges of working in teams are discussed. Legal issues concerning working in organisations are presented and discussed. Reflective practice is used to learn from experience.

**MWF30001**

**High Acuity Midwifery**

*Pre-requisites:* MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics OR MWF10671 Working with Women in Normal Pregnancy OR MWF10675 Working with Women in Normal Labour and Birth OR MWF10667 Midwifery Experiential Learning II; AND MWF20001 Optimising Health in Childbearing II OR MWF10677 Working with Women in Normal Postpartum OR MWF10674 Midwifery Experiential Learning IV; AND MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births; AND MWF10663 Research and Evidence Based Practice; AND MWF20005 Midwifery Continuity Partnerships C OR MWF10678 Midwifery Continuity with Women IV.

Double-weighted unit.

Develops the students’ knowledge about how to care for women and babies with serious disorders or complications during childbearing. Students develop the knowledge and skills necessary to care for women who experience pelvic floor trauma. They learn about genetic and congenital disorders during pregnancy and after birth. Students have placement experiences where they learn how to care for the seriously ill neonate and how to support optimal holistic health for the baby, the woman and her family.

**MWF30002**

**Midwifery Continuity Partnerships in Practice I**

*Pre-requisites:* MWF20001 Optimising Health in Childbearing II OR MWF10677 Working with Women in Normal Postpartum OR MWF10674 Midwifery Experiential Learning IV; AND MWF10746 Optimising Health in Childbearing I OR MWF10672 Reproductive Physiology and Midwifery Therapeutics OR MWF10671 Working with Women in Normal Pregnancy OR MWF10675 Working with Women in Normal Labour and Birth OR MWF10667 Midwifery Experiential Learning II; AND MWF20003 Optimising Health in Complex Childbearing OR MWF10680 Working with Women in Complicated Pregnancies and Births; AND MWF20005 Midwifery Continuity Partnerships C OR MWF10678 Midwifery Continuity with Women IV; AND MWF10663 Research and Evidence Based Practice.

Enables students to commence the final group of eight midwifery continuity experiences. Legal and ethical issues concerning parental rights and the rights of the child are discussed, including the impact on the self of the midwife. Research skills for evidence-informed decision-making are further developed. There is further development of the knowledge and skills necessary for cultural safety when working with Indigenous women and women from culturally and linguistically diverse communities.
MWF30003
Transition to Registered Midwife

Consolidation and refinement of midwifery knowledge, attitudes and skills developed across the midwifery course to prepare for assuming the role of a confident, competent woman centred, evidence based midwife in professional practice.

MWF30004
Midwifery Internship
Pre-requisites: MWF30001 High Acuity Midwifery AND MWF30002 Midwifery Continuity Partnerships in Practice I AND admission into Bachelor of Midwifery
Co-requisites: MWF30005 Midwifery Continuity Partnerships in Practice II AND MWF30003 Transition to Registered Midwife.

Promotes the creation and maintenance of a mentorship relationship between each senior midwifery student and their chosen mentor with whom the student will work for 60 hours. Mentors are selected (and approved) for their excellence in midwifery practice. During the time of their internship the student will critically reflect upon an aspect of their practice and complete a related systematic and critically review of the research literature. This unit provides students with an opportunity to enhance and deepen their capacity to undertake the role of professional midwife within the near future. This unit may be completed in another state or country if the necessary university and legal agreements are in place.

MWF30005
Midwifery Continuity Partnerships in Practice II

Co-requisite: MWF30003 Transition to Registered Midwife OR MWF10685 Professional Scope of Midwifery Practice.

Enables students to complete the final group of eight midwifery continuity experiences. Further develops the students’ skills in health education and group work. Self-care, priority setting, time management and organisation skills are all developed. Training and practice in using advanced communication skills including mandatory reporting of a colleague, negotiation and conflict resolution. Students will complete and reflect on their final midwifery continuity experiences.

NRS00610
The Role of the Perioperative Nurse — Surgeon’s Assistant
Not available to undergraduates.
Pre-requisites: Perioperative Nursing Certificate, Graduate Diploma or Graduate Certificate of Perioperative Nursing plus three (3) years’ experience as a Perioperative Nurse or five (5) years’ experience as a Perioperative Nurse.

The core unit in a stream of four specialist units. Introduces the experienced perioperative nurse to the advanced role of the Perioperative Nurse as Surgeon’s Assistant (PN-SA) and the scope of practice. Students will also review their skills and understanding of core principles underpinning standards of practice in asepsis, occupational health and safety, medico-legal and epidemiological issues related to perioperative nursing.

NRS00611
Preoperative Assessment and Planning
Not available to undergraduates.
Pre-requisite: NRS00610 The Role of the Perioperative Nurse — Surgeon’s Assistant.

Second unit in the PN-SA stream. Explores the preoperative planning and assessment phase and enables students to expand their knowledge and skills in the important areas of needs analysis, history taking, physical and psychosocial assessment and planning for general surgical procedures. Students work with a clinical mentor to practise skills in a lifelike setting and gain feedback on performance. Students are also
given the opportunity to apply principles of general surgery to a selected area of surgical specialty.

**NRS00612**  
**Intraoperative Assisting and Nursing Care**  
*Not available to undergraduates.*  
*Pre-requisite: NRS00611 Preoperative Assessment and Planning.*

Third unit in the PN-SA stream. Explores the intraoperative assisting phase and enables students to expand their knowledge and skills in the areas of positioning, skin preparation, draping, retraction, provision of haemostasis, tissue handling, provision of specific instruments, equipment and supplies, suturing and wound closure with the added support of a surgeon mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

**NRS00613**  
**Postoperative Nursing Care and Professional Issues**  
*Not available to undergraduates.*  
*Pre-requisite: NRS00612 Intraoperative Assisting and Nursing Care.*

Fourth and final unit in the PN-SA stream. Explores the postoperative phase and enables students to expand their knowledge and skills in this area with the added support of a nurse mentor in a work setting. Students are also given the opportunity to apply these principles to a selected area of surgical specialty.

**NRS03153**  
**Mental Health Nursing Practice**  
*Not available to undergraduates.*  
*Pre-requisite: CMM00001 Overview of Mental Health.*

The unit explores the role of the mental health nurse and nursing in the 21st century and the influences that mental health reform has had on that role with reference to the Australian and New Zealand College of Mental Health Nurses Standards of Practice. Recognition of the collaborative process with consumers will allow mental health nurses to establish integrated and individual approaches to contemporary mental health nursing practice and wellness promotion.

**NRS10455**  
**Medical-Surgical Nursing I**

This is one of four units that develop a knowledge base leading towards evidence-based practice, the use of the nursing process and reflection of the care of the patient/client in the perioperative, pain management, infection control, skin and wound care, and orthopaedic domains. The assumed prior knowledge required for this unit includes the objectives for all first year BNurs units.

**NRS10456**  
**Family Health Nursing**

Introduces students to the role of the nurse in the care of maternity clients, paediatric clients, and the family members of clients who come in contact with the health care system. The unit consists of three modules focused on each of the client groups, and emphasises the development of problem-solving skills in relation to the personal needs of these clients so that their health is promoted. The assumed prior knowledge required for this unit includes the objectives for all first year Bachelor of Nursing units.

**NRS10457**  
**Medical-Surgical Nursing II**

This is one of four units that develop knowledge, the nursing process and reflection towards evidence-based practice in the care of the patient/client in the cardiovascular, respiratory, renal and fluid and electrolyte management domains. The assumed prior knowledge required for this unit includes all the unit objectives for all the first year Bachelor of Nursing units.

**NRS10458**  
**Medical-Surgical Nursing III**

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice in the care of the patient/client in the reproductive, gastrointestinal, metabolic and endocrine domains. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.
NRS10459
Mental Health Nursing Assessment and Intervention

Anti-requisites: BIO00303 Biomedical Science III AND NRS00333 Nursing Practice III.
Pre-requisite: NRS10453 Foundation Studies in Mental Health Nursing.

This unit builds on the unit Foundation Studies in Mental Health Nursing and encourages students to specialise in mental health nursing as a focus for nursing intervention and professional role and career development. The unit is focused on skill development and the application of theory to clinical practice using case scenarios (diagnostic sets), role-plays and other purposeful activities. Students will be asked to apply knowledge learned in lectures to simulated situations in tutorials. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10460
Medical Surgical Nursing IV

This is one of four units that develops and integrates knowledge towards evidence-based practice, the nursing process and reflective practice skills in the care of the patient/client in the practice domains of haematology, lymphatic, neurology, sensorineural, acute trauma and end-of-life decisions. The assumed prior knowledge for this unit includes all the unit objectives for all first- and second-year BNurs units.

NRS10461
Preparation for Graduate Practice

Pre-requisites: CMM10469 Enquiry and Critique in Health, NRS10458 Medical Surgical Nursing III, NRS10468 Clinical Nursing V, NRS10459 Mental Health Assessment and Intervention.

Synthesises knowledge, clinical skills and nursing competencies in relation to complex patient management scenarios in one of the Medical-Surgical, Mental Health, Aged Care, Community Health, Maternal and Child, Paediatric, Indigenous Health or Disability contexts. The assumed prior knowledge required for students to undertake this unit includes BNurs units up to and including Clinical Nursing V.

NRS10465
Clinical Nursing III

Pre-requisite: NRS10463 Clinical Nursing II.
Co-requisite: BIO10454 Cellular and Neuropathophysiology, NRS10455 Medical-Surgical Nursing I, NRS10456 Family Health Nursing.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: peri-operative care, orthopaedic care, and pain management. In addition, knowledge and skills will be demonstrated in intravenous care, and numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10466
Clinical Nursing IV

Pre-requisite: NRS10465 Clinical Nursing III.
Co-requisites: BIO10467 Systems Pathophysiology; NRS10457 Medical-Surgical Nursing II; CUL00408 Health and Indigenous Australian Peoples.
Anti-requisite: NRS00326 Clinical Nursing Studies VI.

This unit provides students with the opportunity to acquire and demonstrate intermediate level knowledge underpinning nursing skills in the following practice domains: cardiovascular, respiratory, renal, and fluid and electrolyte management. In addition, knowledge and skills will be demonstrated in numeracy. Students will be required to incorporate problem solving and deliver moderately complex care.

NRS10468
Clinical Nursing V

Pre-requisite: BIO10467 Systems Pathophysiology AND NRS10466 Clinical Nursing IV.
Co-requisites: NRS10458 Medical-Surgical Nursing III, NRS10459 Mental Health Nursing Assessment and Intervention.

This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: reproductive, gastrointestinal, metabolic, endocrine and ear, nose and throat (ENT). In addition, knowledge and skills will be demonstrated in medication administration related to complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.
NRS10470
Clinical Nursing VI
Pre-requisite: NRS10466 Clinical Nursing IV.
Co-requisites: NRS10460 Medical-Surgical Nursing IV, CMM10471 Nursing and Health Promotion.
Anti-requisite: NRS00325 Clinical Nursing Studies V.
This unit provides students with the opportunity to acquire and demonstrate integrated knowledge underpinning nursing skills in the following practice domains: haematology, lymphatic, neurological, sensorineural, and acute trauma. In addition, knowledge and skills will be demonstrated in numeracy concepts from the BN to a variety of situations requiring medication administration including emergency and complex care. Students will be required to apply higher-level reflective skills and deliver care to patients with complex conditions.

NNRS10731
The Discipline of Nursing
Anti-requisite: NRS10452 Contexts of Nursing Practice. There is no assumed knowledge required for this unit.
Introduces students to the principles that underpin the nursing profession and the forces that shape the individual and collective identity of nursing. Critically examines the historical evolution of nursing, contemporary practice issues, competency standards, legislation and policy frameworks in the context of what it means to nurse and be a nurse.

NRS10732
Utilising Philosophy in Nursing Practice
Examines the development of knowledge, reasoning, assumptions and values that underpin knowledge of health and traditional Western thought students will obtain familiarity with central ideas in philosophy, and begin to develop an understanding of philosophical theories as they relate to nursing practice.

NRS10733
Narratives of Health and Illness
Anti-requisite: CMM10464 Psychosocial Contexts of Health.
There is no assumed knowledge for this unit.
Explores the varying narratives of health and illness. Students will examine the complex meanings behind culture, health, wellness, illness, and disease, with a particular application to indigenous people and those with chronic illness, terminal illness and the elderly.

NRS10734
Formation Based Learning: Skills Platform for Nursing Practice
Pre-requisite: NRS10731 The Discipline of Nursing OR NRS10452 Contexts of Nursing Practice.
Anti-requisites: NRS10451 Clinical Nursing I AND NRS10463 Clinical Nursing II.
There is assumed knowledge for this unit. It is strongly recommended that you have completed BIO10662 Systemic Anatomy and BIO00307 Human Physiology prior to enrolling in this unit.
Double-weighted unit.
Building upon the units BIO10662 Systemic Anatomy and BIO00307 Human Physiology students will develop knowledge and skills in nursing assessment and beginning level nursing interventions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS20001
Formation Based Learning: Primary Care
Pre-requisite: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice OR NRS10463 Clinical Nursing II.
Assumed knowledge: it is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.
Double-weighted unit.
Builds upon knowledge and skills relevant to a wide range of primary care cases, and demonstrate competence in laboratory sessions prior to professional experience placement. First in a series of four units.

NRS20002
Clinical Assessment and Diagnostic Reasoning
There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit: BIO10662 Systemic Anatomy and BIO00307 Human Physiology.
Develops assessment, clinical reasoning and diagnostic skills. Students will build upon knowledge and skills in anatomy, physiology, pharmacology and evidence based-practice to demonstrate skills in clinical reasoning and diagnosis.
NRS20003
Providing Effective Interventions in Mental Health and Psychiatric Contexts

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first year Bachelor of Nursing units prior to enrolling in this unit.

Builds upon foundational knowledge and skills in mental health care and extends student understanding of mental health concepts and care of clients with acute and long-term mental health and psychiatric problems.

NRS20004
Formation Based Learning: Chronic Illness and Nursing Care

Pre-requisites: NRS10734 Formation Based Learning: Skills Platform for Nursing Practice OR NRS10451 Clinical Nursing I OR NRS10463 Clinical Nursing II; AND PHA00315 Introductory Pharmacology.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all Bachelor of Nursing units from sessions 1, 2 and 3 prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the second in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to chronic illness and disability. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30001
Utilising Research to Promote Quality in Health Care

There is assumed knowledge for this unit. It is strongly recommended that you have completed the following unit prior to enrolling in this unit MWF10663 Research and Evidence Based Practice.

Builds upon the knowledge and skills provided in Research and Evidenced Based Practice to enable students to acquire an applied perspective on research and the principles of quality management and patient safety.

NRS30002
Preparation for Entry to Practice

Enrolment restrictions apply: Course Coordinator approval required prior to enrolling in this unit.

Evidence of satisfactory completion of all first and second year professional experience placements and requisite ePortfolio components is required for approval.

Provides students with the opportunity to showcase their ePortfolio and the fund of knowledge and clinical experience acquired during the course through completion of an evidence-based practice improvement project. This is the Capstone unit in the course.

NRS30003
Formation Based Learning: Acute Health Breakdown

Pre-requisite: NRS20004 Formation Based Learning: Chronic Illness and Nursing Care.

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the third in a series of four units. Through case-based learning students will build upon and apply knowledge and skills related to acute health breakdown. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS30004
Care Management and Leadership

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units prior to enrolling in this unit.

Provides opportunities for students to consolidate their learning on management and leadership concepts by further exploring how leadership and management theories apply to the nurse’s role. Learning emphasises the development of personal leadership strategies in preparation for graduate practice.

NRS30005 Complex Challenges in Nursing Care

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Provides students with the opportunity to further develop and demonstrate integrated competence
regarding complex nursing challenges. Students will be required to demonstrate high level assessment, planning and interventions skills in response to complex and challenging care situations.

NRS30006
Formation Based Learning: Transitions in Health

There is assumed knowledge for this unit. It is strongly recommended that you have completed all first and second year Bachelor of Nursing units and, the third year unit NRS30003 Formation Based Learning: Acute Health Breakdown, prior to enrolling in this unit.

Double-weighted unit.

Explores nursing responses to changes in health status. This is the fourth in a series of four units. This unit employs case-based learning through which students will build upon and apply knowledge and skills related to health care transitions. Practice in nursing laboratory sessions and simulated rehearsal prepares students for professional experience placement.

NRS40001–04
Nursing Thesis
Pre-requisite: Admission to Bachelor of Nursing (Hons).

NRS40005–08
Health Science Nursing Thesis
Pre-requisite Admission to Bachelor of Health Science (Nursing) with Honours.

NUT00214
Food and Nutrition in Health

Provides an overview of the evolution and contemporary use of food, food and nutritional science, applied nutrition, and the aetiology and prevention of nutrition related problems, to give a broad understanding of the role of food and nutrition on health and wellbeing. The role of food and nutrition within a naturopathic and sociological framework will also be explored.

NUT00215
Nutrition Across the Lifespan
Pre-requisites: NUT00214 Food and Nutrition in Health AND CHE00002 Biochemistry.

Co-requisite: NUT00216 Nutritional Biochemistry and Human Metabolism.

Examines the nutritional requirements and the key nutritional issues across the lifespan from pre-conception to old age. Further, the role of food and nutrition in the aetiology (e.g. cellular and physiological mechanisms, genetics, environmental) of chronic non-communicable diseases common in advancing age is explored, along with evidence-based interventions for these conditions. Students integrate and extend their knowledge by applying and reflecting on aspects of the nutrition care process through problem-based scenarios.

NUT00216
Nutritional Biochemistry and Human Metabolism

Co-requisite: NUT00215 Nutrition Across the Lifespan.

This unit provides students with knowledge of the biochemical roles of general classes of nutrients, emphasizing the significance of essential amino acids, essential fatty acids, vitamins and minerals in human metabolism. An introduction to the clinical application of micronutrients will also be incorporated. The unit also covers the critical assessment of scientific information.

NUT00217
Advanced Nutrition and Disease
Pre-requisites: NUT00216 Nutritional Biochemistry and Human Metabolism AND NUT00215 Nutrition Across the Lifespan.

Explores the role of food and nutrition from a nutritional science perspective in disease aetiology, including how the disease process influences nutritional status. Conditions in selected body systems (such as immune, endocrine, musculoskeletal, gastrointestinal), and neoplastic disease and mental health are reviewed, along with evidence-based nutrition interventions. In addition students are introduced to the fundamentals of nutrition education and counselling to promote behavioural change in individuals. Further content, including the use of problem-based scenarios, will extend knowledge of and skills in performing elements of the nutrition care process.

NUT00330
Nutrition for Health and Physical Activity
Anti-requisite: NUT00333 Sport and Exercise Nutrition.

Provides the student with the knowledge, attitudes and skills related to achieving better
health through proper nutrition. Additionally, it develops an understanding of social and cultural influences on dietary habits and the dietary needs of physically active persons.

OST03321
Osteopathic Medicine I
Provides students with primary care medical diagnostic skills, particularly in diagnostic imaging and the orthopaedic, rheumatological and neurological systems, and integrates the osteopathic principles into practice.

OST03322
Osteopathic Clinical Practice and Research I
This unit develops the skills of the commencing osteopathic clinician through patient contact, and develops teamwork and critical analytic skills in a team based research project.

OST03323
Osteopathic Studies VII
This unit establishes the integration of the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in orthopaedic, rheumatological and neurological cases.

OST03324
Osteopathic Medicine II
Pre-requisites: OST03321 Osteopathic Medicine I.
This unit provides students with a deepening understanding of the diagnostic theory and methods in primary care medicine, with particular concentration on the modules of Aged Care, Rehabilitation Studies and exercise as therapy, Psychology and Counselling, and Pain Management.

OST03325
Osteopathic Clinical Practice and Research II
Pre-requisites: OST03322 Osteopathic Clinical Practice and Research I.
This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact, and deepens teamwork and critical analytic skills in a team based research project as data collection progresses.

OST03326
Osteopathic Studies VIII
Pre-requisites: OST03323 Osteopathic Studies VII.
This unit further integrates the osteopathic principles into the diagnostic and management processes by the teaching of advanced skills and techniques for all regions of the body, particularly in aged care, rehabilitation and chronic pain cases.

OST03327
Osteopathic Medicine III
Pre-requisites: OST03324 Osteopathic Medicine II.
Provides students with primary care medical diagnostic skills particularly in the immunological, cardiac and respiratory systems, introduces the principles of Public Health and clinical epidemiology, and integrates the osteopathic principles into practice.

OST03328
Osteopathic Clinical Practice and Research III
Pre-requisites: OST03325 Osteopathic Clinical Practice and Research II.
This unit further develops the skills of the commencing osteopathic clinician by increasing patient contact and responsibility, and deepens teamwork and critical analytic skills in a team based research project as data analysis and write-up progresses.

OST03329
Osteopathic Studies IX
Pre-requisites: OST03326 Osteopathic Studies VIII.
This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery and integration of models at the level required of entry to independent practice, particularly in immunological, cardiac, respiratory and paediatric cases.

OST03330
Osteopathic Medicine IV
Pre-requisites: OST03327 Osteopathic Medicine III.
Provides students with primary care medical diagnostic skills, particularly in the
gastrointestinal, genitourinary systems and in the obstetrics domain, and integrates the osteopathic principles into practice. Students will be provided with the business skills necessary for community practice.

**OST03331**
**Osteopathic Clinical Practice and Research IV**
*Pre-requisites: OST03328 Osteopathic Clinical Practice and Research III.*
This unit further develops the skills of the entry level osteopathic clinician by increasing patient contact in readiness for graduation, and deepens teamwork and critical analytic skills in a team based research project as the final report is developed to completion.

**OST03332**
**Osteopathic Studies X**
*Pre-requisites: OST03329 Osteopathic Studies IX.*
This unit further enhances the skill base in osteopathic diagnosis and technique towards mastery at the level required of entry to independent practice, particularly in gastrointestinal, genitourinary and obstetrics cases.

**PDT10001**
**Introduction to Podiatry and Pedorthics**
*Requires computer and access to the internet.*
Introduces the dimensions of gait and mobility and the impact of gait and mobility disorders. The unit also provides a platform for students to begin to learn about the Podiatry and Pedorthics professions, their associated roles and responsibilities and the treatment modalities utilised within each discipline.

**PDT20001**
**Internal Clinical Placement**
*Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.*
*Requires computer and access to the internet.*
Introduce students to the concepts of direct patient care and their role in managing patients in a clinical setting. Students are introduced to the Podiatry profession in a clinical setting, the associated roles and responsibilities of patient care and the common treatment modalities utilised. Students are introduced the concept of reflexive care.

**PDT20002**
**Orthoses and Bracing**
*Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.*
*Requires computer and access to the internet.*
Introduces students to the concepts of orthotic and bracing therapy and their role in clinical practice. Students learn about the practice of orthotic and bracing therapy to optimise gait and mobility.

**PDT20003**
**Podiatric Anaesthesiology**
*Pre-requisites: PHA00315 Introductory Pharmacology AND BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.*
*Requires computer and access to the internet.*
Introduces students to the concepts of podiatric anaesthesiology with specific focus on the safe and correct use of injectable anaesthetic agents. Students learn about the pharmacological modalities available to Podiatrists for use in practice.

**PDT20004**
**Lower Limb Assessment**
*Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.*
*Requires computer and access to the internet.*
*Double-weighted unit.*
Introduce students to the concepts of advanced assessment of the lower limb and gait and mobility. Students are introduced to the assessment modalities for patient diagnosis and management including diagnostic imaging.

**PDT20005**
**Principles and Practice of Pedorthics I**
*Pre-requisites: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle AND PDT10001 Introduction to Podiatry and Pedorthics.*
*Co-requisite: BIO20002 Biomechanics of Gait.*
Introduces Pedorthic treatment options for clients with foot health or performance issues, including recognising special design and functional features of medical grade footwear, sports footwear and protective footwear. This unit also introduces comprehensive alterations to
various prefabricated footwear, including sports footwear and their construction principles, according to the medical and health needs of the client.

**PDT20006**  
**Principles and Practice of Pedorthics II**  
*Pre-requisite: PDT20005 Principles and Practice of Pedorthics I.*  
*Co-requisite: PDT20004 Lower Limb Assessment.*

Extends students’ understanding of pedorthic treatment options for clients with complex medical issues impacting the lower limb and the client’s mobility. This unit entails the design and manufacturing of pedorthic appliances, including the de novo construction of custom-made footwear and orthotic appliances.

**PDT30001**  
**Management and Treatment of the High Risk Foot**  
*Pre-requisite: PDT20004 Lower Limb Assessment.*  
*Requires computer and internet access.*

Introduces students to the concepts of the high risk foot as it pertains to advanced lower limb vascular and neurovascular disease. Students will undertake a literature review and collaborate to produce a portfolio of clinical cases associated with the management and treatment of the high risk foot.

**PDT30002**  
**Lower Limb Medicine I**  
*Pre-requisite: PDT20004 Lower Limb Assessment.*  
*Requires computer and internet access.*

Introduces students to lower limb medicine and its relationship to common foot and ankle pathology. Through a case-based approach to learning, students acquire the ability to analyse and develop a management plan for common diseases and disorders.

**PDT30003**  
**Lower Limb Medicine II**  
*Pre-requisite: PDT30002 Lower Limb Medicine I.*  
*Requires computer and internet access.*

Introduces students to the concepts of medicine as they pertain to advanced lower limb pathology. Within this framework, the unit expands upon the common lower limb diseases learned in Lower Limb Medicine I, and introduces complex and rare lower limb disorders.

**PDT30004**  
**Foot and Ankle Surgery**  
*Pre-requisite: BIO10001 Functional Anatomy of the Lower Limbs and Foot and Ankle.*  
*Requires computer and internet access.*

Introduces students to the concepts of foot and ankle surgery in the podiatry profession. Surgical treatment modalities are introduced including minor nail and skin procedures. The theory of advanced podiatric foot and ankle surgery is examined through case-based and practical learning.

**PDT30005**  
**Pedorthics Clinical Placement I**  
*Pre-requisites: PDT20004 Lower Limb Assessment, PDT20006 Principles and Practice of Pedorthics II AND BIO00102 Physiological Pathology II.*  

Enrolment includes clinical services from early February until the beginning of Session 2. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Provides students with supervised clinical experience in the general provision of pedorthic services to the general public. Students learn about professional issues such as ethical behaviour, communication, boundaries and referral. Within this supervised environment the student clinician will be responsible for case planning and management.

**PDT30006**  
**Pedorthics Clinical Placement II**  
*Pre-requisite: PDT30005 Pedorthics Clinical Placement I.*  
*Co-requisite: PDT30003 Lower Limb Medicine II.*

Enrolment includes clinical services from Session 2 until early December. Attendance requirements as per Clinical Manual guidelines, including external clinical placement. A Clinical Placement ID card is essential and available through the School of Health and Human Sciences.

Aims to build on previous experience and to provide students with continued supervised clinical experience in the highly specialised
provision of pedorthic services to the general public. Within this supervised environment the student clinician will be responsible for advanced case planning and management.

**PDT40001**
**Advanced Fieldwork (Podiatry)**
*Pre-requisites: admission to Bachelor of Health Science AND PDT30003 Lower Limb Medicine II AND HLT30002 Clinics in Multimodal Intervention: Internal*
Requires computer and internet access.
Provides students with the opportunity to complete a 10 week (300 hr) advanced fieldwork placement under the supervision of one or more podiatry clinicians. Students undertake learning experiences to consolidate and further develop professional behaviours and competencies, and integrate and apply theory and skills. The unit enables students to demonstrate clinical reasoning and reflective practice at an advanced and complex level.

**PHA00315**
**Introductory Pharmacology**
*Assumed knowledge: It is strongly recommended that you have completed BIO00307 Human Physiology, prior to enrolling in this unit.*
Requires adequate computer and internet access.
Employing a body systems approach the unit intends students acquire knowledge of pharmacological agents and their current use in the prevention and treatment of disease. The unit also provides students with foundation knowledge of the principles of safe medication management.

**PHA03148**
**Introduction to Complementary Medicine**
*Postgraduate unit.*
Students will extend pharmacists’ knowledge of the history and philosophy of key complementary medicine disciplines including the beliefs and practices that underpin them. It will examine predictors of complementary medicine usage, the practice of complementary medicines in Australia, pharmacists’ experience of complementary medicines and consumer profiles. Students will extend their knowledge of how to access and evaluate complementary medicine.

**PHA03150**
**Complementary Medicine Therapeutics I**
*Not available to undergraduates.*
This unit provides a hands-on approach to making clinical decisions about using herbal and other complementary medicines. The actual complementary medicines discussed in this unit will focus on products that are readily available in Australia. The unit will take an evidence-based approach to the use of complementary medicines. In some of the therapeutic areas covered, there is not always a sufficient body of evidence to justify a particular approach to treatment. In these situations, the aim of the unit will be to effectively combine existing evidence with sound clinical judgement in order to facilitate clinical decision making. In all clinical areas, assessment will focus not merely on provision of correct information, but on the process of extrapolating existing information into appropriate clinical recommendations.

**PHA03151**
**Complementary Medicine and Professional Practice**
*Pre-requisite: PHA03148 Introduction to Complementary Medicine.*
*Postgraduate unit.*
Are herbal medicines safe in children? How frequently to herb-drug interactions occur? Does it matter when a product contains fruit, leaf or root extracts? How do you combine complementary medicine history into patient records and counsel patients appropriately? This unit is designed to give you the skills to deal with complementary medicines in a professional health environment. This unit has a strong emphasis on safety issues, but also includes understanding the complexity of plant products and techniques for improving patient counselling for complementary medicines use.

**PHA30001**
**Advanced Pharmacology for Podiatrists**
*Pre-requisite: PHA00315 Introductory Pharmacology.*
Requires computer and internet access.
Introduces advanced pharmacology and its relationship to podiatric disorders. It also provides a platform for students to learn about the requirements to become an endorsed
prescriber with the Podiatry Board of Australia, using case-based learning.

**PHY10760**  
**Introductory Physics for Engineers**  
*Assumed knowledge: HSC Mathematics (Band 5) or HSC Mathematics Extension 1 (Band E1 or above) or equivalent and one HSC science related subject or equivalent.*

Introduces the basic concepts of atomic structure, material properties, electricity and magnetism, and optics. Engineers deal with materials under a wide variety of conditions and need to understand the response of materials to many types of loads and stresses. A teacher-student interaction strategy introduces basic material sufficient to allow an understanding of how these concepts are adopted and applied in engineering situations.

**POL00005**  
**Ideas and Ideals in Politics**  
*Pre-requisites: POL10244 Australian Politics AND 36 credit points (any 3 units).*

Examines the range of political ideologies within Western political thought. In particular, it explores the dynamic of the political spectrum from the Right to the Centre and to the Left. Critically evaluates Fascism, Nazism, Conservatism, Liberalism, Democratic Socialism, Communism and Anarchism. Also explores the impact of ideological shifts toward green, feminist and anti-racist theories.

**POL00131**  
**International Community Development**  
*Pre-requisites: BHS00130 Community Development AND 84 credit points (any 7 units).*

Examines the context of international community development through an exploration of key issues, policies and players. The evolution of the nature of ‘giving’ is explored and how colonisation impacted on the process. Case studies are explored in developing societies focusing on issues world wide.

**POL10023**  
**Peace, War and International Politics**  
*Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).*

Overviews global and national responses to peace and war in international politics. Taking Australia as a case study, examines relationships with neighbouring countries in terms of responses to rights, regional conflict, trade and security. Explores the global political context surrounding issues of peace, war and international relations relating to aid, justice, national and civil conflict, defence, peace-keeping and pluralist identities.

**POL10024**  
**Justice in World Politics**  
*Pre-requisites: POL10244 Australian Politics AND 84 credit points (any 7 units).*

Examines ideas on justice, and their political implications, at community, national and international level. Theories and approaches on rights, justice, tolerance, liberty and equality, identity and oppression, citizenship, pluralism and democratic dialogue are critically considered in modern life Context facilitates a philosophical
evaluation of differing political approaches to justice.

POL10244
Australian Politics
Provides students with a sound understanding of the institutions and processes of government and politics in Australia. Emphasises critical thinking through the opportunity to develop and present coherent and persuasive arguments both orally and in writing on important political questions. Develops technological skills through online participation and debate.

POL20001
Analysing Policy Problems
Pre-requisite: POL10244 Australian Politics AND any three (3) units.
Requires access to a computer and the internet.
Provides students with practical skills in policy analysis and critique using an approach that explores how policy ‘problems’ are constructed. Enables students to analyse problem representations and apply these to policy case studies. Encourages students to think critically about how governing occurs and the implications for those being governed.

POL30001
Environmental Politics
Pre-requisites: POL10244 Australian Politics AND any seven (7) units.
Requires access to a computer and the internet.
Introduces students to the ideas and concepts underpinning environmental political thought and the range of institutional and non-institutional responses to major contemporary environmental issues in both global and local contexts. Examines current debates as well as policies and processes to inform a problem-solving approach towards achieving ecological sustainability.

SCI00211
Integrated Project
Double-weighted unit.
Only available to Bachelor of Environmental Science and Bachelor of Marine Science and Management students.
Students identify a suitable environmental management/education/tourism issue or research topic. They use the skills they have gained throughout their degree to design a methodology suited to the issue and gather relevant information. Students prepare a project proposal, present a seminar and a report. The Integrated project prepares students for the transition into professional life. The Integrated Project carries a weighting equivalent to two units.

SCI00419
Food and Beverage Management
Provides students with an understanding of strategic, operational and managerial issues facing food and beverage operators. The unit equips students with foundation skills and knowledge required to successfully manage a food and beverage enterprise in a convention, event, industrial catering and café or restaurant setting. Emerging trends and developments in the food and beverage industry are also examined.

SCI00428
Food and Beverage Operations
Available only to students enrolled at The Hotel School Sydney.
Anti-requisite: SCI00428 Food and Beverage Service and Delivery Systems.
Introduces students to the dynamic and challenging area of food and beverage operations. Initially it analyses the historical and cultural issues that have developed and influenced social and cultural norms. Students develop an understanding of the key operational activities, legal responsibilities and technical knowledge necessary for the successful management of a food and beverage outlet. This is followed with an examination of the main issues facing food and beverage operators today and evaluates current trends and practices that are emerging.
SCI03071
Environmental Research Project I
Double-weighted postgraduate unit.
Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project I carries a weighting equivalent to two units. Students wanting to have 50% research component must complete this unit prior to Environmental Research Project II.

SCI03072
Environmental Research Project II
Double-weighted postgraduate unit.
Involves identification of a suitable environmental science or management issue or research topic, the planning and design of research methods, the gathering of relevant information and data, and the preparation of a professional seminar. The Environmental Research Project II carries a weighting equivalent to two units. Students wanting to have 50% research component must complete Environmental Research Project I prior to this unit.

SCI10473
Histology and Embryology
Pre-requisites: BIO1302 Human Anatomy OR BIO10662 Systemic Anatomy.
Provides students with the essential facts of human development, a useful basis for the understanding of definitive human anatomy. The unit develops the understanding of normal embryological development and malformations, and the knowledge of the etiology of congenital defects is taught with reference to the clinical relevance to the student. The study of histology is taught as an effective building block for understanding the cellular basis of physiology and pathology, while demonstrating the intimate relation of structure and function.

SCI10474
Advanced Visceral Anatomy
Pre-requisites: SCI10473 Histology and Embryology AND BIO1302 Human Anatomy AND BIO10037 Human Physiology.
This unit develops an advanced understanding of thoracic, abdominal and pelvic visceral anatomy, with reference to functional neurovascular features and connective tissue relations.

SCI10475
Neuroscience
Pre-requisites: BIO1302 Human Anatomy OR BIO10662 Systemic Anatomy; AND BIO10037 Human Physiology.
To integrate the structure and function of the human nervous systems — central, peripheral and automatic, and to develop and apply an understanding of neural mechanisms in sensation and the control of posture and movement. To understand the neural basis of cognition, perception, emotion and behaviour. Prepares students for clinical units.

SCI10703
Food Science
Pre-requisite: CHE10700 Chemistry for Health Sciences.
Examines the chemical, biochemical, physical and technological aspects related to the preparation, storage and processing of the major food commodities. Aspects of food production, such as food quality evaluation, food safety and quality control, food preservation principles, food packaging, and food regulation and legislation will also be explored.

SCI11005
Laboratory Program in Psychology I
Co-requisite: BHS11001 Introduction to Psychology I.
Provides a practical introduction to the use of techniques employed in biological psychology, Quantitative Methods, Learning Theory and Intelligence Testing. Students will participate for the first time in the complete cycle of the experimental process: from hypothesis formulation to experiment design and participation, and finally to the submission of a written report describing the process. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship
between a psychological construct and some relevant behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and give an oral presentation of their results.

**SCI11006**  
**Laboratory Program in Psychology II**  
Pre-requisites: BHS11001 Introduction to Psychology I AND SCI11005 Laboratory Program in Psychology I.  
Co-requisite: BHS11002 Introduction to Psychology II.  
This unit provides a practical introduction to the use of techniques employed in social psychology and personality research. Focuses on development of skills in a collaborative environment, in which students develop a brief instrument to investigate the relationship between a psychological construct and some other behaviour. Students working in groups will collect, analyse and interpret data utilizing this instrument and write a scientific report of their results.

**SCI20001**  
**Physical Sciences in Health**  
Pre-requisites: BIO01302 Human Anatomy AND BIO00307 Human Physiology.  
Requires computer and access to the internet.  
Introduces students to the basic physical sciences that are applicable to podiatric practice, including biochemistry, physics and microbiology.

**SEC10647**  
**Vocational Skills and Knowledge in Computing**  
Recognises students’ learning through the completion of a vocational qualification equivalent to the Certificate III in Information Technology (Applications), including the completion of essential competencies as outlined by the School of Education.

**SOC00107**  
**Social Planning and Innovation**  
Considers the planning processes necessary to allocate scarce resources in an equitable and feasible way within a society. Issues of social justice and equity are discussed within the context of specific communities and across the three levels of government. Socio-demographic data are analysed and interpreted and community consultation processes are emphasised.

**SOC00112**  
**Social Policy**  
Introduces the fundamental issue of social policy in welfare practice. Issues of inequality and social policy-making, implementation and analysis are covered. Students are guided to critically analyse one specific social policy in its historical, political and social welfare context.

**SOC00115**  
**Global Inequality**  
Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).  
Invites students to explore the notions of globalisation and social inequality by using a variety of sociological theories, and to question the structures that maintain those inequalities. Specific inequalities such as the distribution of wealth and problems surrounding age, gender and religion are examined, as are policies designed to produce social change.

**SOC00118**  
**Introduction to Sociology**  
Provides an overview of concepts and traditions in sociology, as well as using critical thinking to explore social issues. It moves from the early work of classical sociologists to contemporary theorists. The unit focuses on enduring topics of social concern in Australia, for example work, family, health, sport and information technology.
SOC00368
Monitoring and Evaluation of Emergency Management
Not available to undergraduates. Students will require access to the Internet.
Enables students to discuss and critically analyse the monitoring and evaluation activities associated with disasters and their management. Students will have the opportunity to share and analyse case studies, and relate principles of best practice to their own working environments.

SOC00417
Race and Racism
The concepts and issues of race and racism are examined both theoretically and practically in the Australian context. Racism, from the time of European invasion, is examined in relation to Aboriginal peoples, and related policies. This subject is strongly focused on student self-directed learning and each student’s own discourse. The best way to summarise the learning journey is in the context of experiential learning. This approach ensures that students are able to fully manifest their views, overt or covert, positive or negative, regarding this subject in a positive genre of self-directed learning.

SOC00722
The Sociological and Political Basis of Health Care
Not available to undergraduates.
Analyses the impact of social factors on health and studies the impact of dominant models of the body and illness and the effect of these images on the structure of health care delivery. The structure of the health care system is examined both from the perspective of government responsibility for health and the impact of more recent policy trends upon health care delivery.

SOC01123
Deviance in Society
Pre-requisite: SOC00118 Introduction to Sociology.
Explores the notion of deviance using different sociological perspectives. Students will examine the ways by which morally condemned behaviours come to be defined as deviant, and explore the process by which people, who perform actions perceived as deviant, acquire a certain identity and respond to their label in various ways. In particular, students are encouraged to analyse a number of examples of constructed meaning by drawing on the accounts which various people have used to explain their actions.

SOC03418
Food and Drink in Contemporary Society
Not available to undergraduates.
Requires access to computer and Internet.
Encourages students to apply basic gastronomic principles in a contemporary context. The unit focuses on modernisation and change leading into the twenty first century and looks at how changes to the way people eat and drink has been effected. Students will be encouraged to reflect on and analyse their own experiences and observations from a historical perspective.

SOC10027
Networked Society
Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).
Anti-requisite: SOC10027 -Internet Society.
Invites students to examine the use of computers and the Internet. It explores what these new developments mean for social organisation and interpersonal relationships as well as posing questions about the phenomenon of ‘virtual’ worlds. The unit focuses on the effects of computers and Internet technologies in four key areas, identity and community, government and commerce. Students will need regular access to internet facilities to complete some parts of this unit.

SOC10205
Indigenous Research Theory and Practice
Introduces students to Indigenous research theory and practice. Students are introduced to ethics, intellectual property considerations and various research methods appropriate to specific fields of study. Students are encouraged to develop a critical appreciation of legal, ethical and professional practice issues in research. On completion of the unit students will be able to construct a research proposal and prepare ethics documentation.
SOC10236
Applied Ethics and Sustainability
Anti-requisite: MNG00246 Environmental and Ethical Issues for Business.

The influence of culture and society on the creation of knowledge, truth and morality provide the foundation to explore a broad range of ethical theories. These theories are applied to diverse contemporary issues including human rights and corporate governance. The unit explores the ethical roots of the ecological crisis and examines the contribution of the sustainability concept to the search for a solution.

SOC10245
Working in Organisations
Pre-requisites: MNG10247 Managing Organisations AND 132 credit points (any 11 units).

Examines the characteristics and complexities of modern work-based organisations and the tensions, conflicts and contradictions that are embedded in them. Explores the interdependence of organisations and their social, economic and political environments, especially in terms of what this might mean for the performance of work. Considers organisational structures, processes and work arrangement, with special emphasis on the concept of power and its application within organisations to resolve the challenges that are endemic to working in organisations.

SOC10246
Work: Its Organisation and Remuneration

Investigates the significance and complexity of how work is, and ought to be, organised; how its value can be determined; and the ways in which staff should be remunerated for its performance. Draws heavily upon theories and concepts of job design, job evaluation, motivation, and remunerations systems and practices. Locates these within more general theories of organisation insofar as the willing and effective participation of employees is contingent on the existence of appropriate rewards and the interface between individual and organisational needs and priorities.

SOC10274
Non-Standard Lives: Work and the Family in Australia
Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).
Anti-requisites: SOC00117 Sociology of Work OR SOC01122 Sociology of the Family.

Examines the connections between work and its various guises and the contemporary family in the context of late modernity. It profiles the family and the labour market, provides underpinning theoretical approaches and examines work/family issues and relationships, and their implications from a sociological perspective.

SOC10296
Understanding Community

This unit introduces students to concepts of community from historical and sociological perspectives. Students will engage with theoretical perspectives and case studies in community and will evaluate the various ways in which communities are characterised by both social cohesion and social inequality.

SOC10399
Philosophy on Screen: Film and Television

Introduces students to key ideas and discussions in philosophy through applying cultural analysis in the study of film and television. Students will identify and critically engage with philosophical debates in contemporary contexts and the media. Access to a computer network and DVD player will be necessary to complete the requirements of the unit.

SOC10400
Gender, Sexuality and Culture

Students will find it beneficial to have successfully completed HUM00270 Doing Cultural Studies.

Introduces students to the relationship between gender, sexuality and culture. It adopts a cultural studies approach to understanding the debates and issues surrounding gender and sexuality.
through a focus on identity, socio-legal contexts, media, place, culture and power.

**SOC10430**  
**Religions and the State**  
*Pre-requisites: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).*  
Introduces students to key theoretical approaches to the sociological study of religion. Particularly the unit focuses on the relationships between religious and political worldviews underlying contemporary social issues such as terrorism, abortion and homosexuality. Students will explore the history, main social teachings and beliefs of Judaism, Christianity or Islam as a basis for examining contemporary religious fundamentalisms.

**SOC10613**  
**Colonialism: The Constructed “Other” in Power Issues**  
Introduces students to the history and cultural consequences of colonisation as practised by the major European powers from 1492 to the present. Colonisation in national and international contexts is also explored. The impact of economic and cultural factors on indigenous societies is also examined.

**SOC20001**  
**Doing Social Research**  
*Pre-requisite: SOC00118 Introduction to Sociology AND 36 credit points (any 3 units).*  
*Requires access to a computer and the internet.*  
Introduces students to the principles, objectives and methods of social research. Develops practical skills in reviewing literature, constructing research questions and writing research reports. Students practice reading published research and analysing and interpreting qualitative and quantitative data. Students will conduct a small piece of research of their own design.

**SOC20002**  
**Economy, Ecology, and Social Life: Local and Global Perspectives**  
*Pre-requisite: SOC00118 Introduction to Sociology AND any three (3) units.*  
*Requires access to a computer and the internet.*  
Engages students in critical analysis of contemporary global economic systems. Uses sociological insights to examine the historical developments leading to the current global market system, its impacts on local communities and ecologies, and the ways in which alternative economic rationales intersect with, and within, the system.

**SOC20003**  
**Society, Health and Illness**  
*Pre-requisites: SOC00118 Introduction to Sociology AND any three (3) units.*  
*Requires access to a computer and the internet.*  
Provides an overview of sociological concepts and perspectives on health and illness, whilst focusing primarily on Australian society. Examines the causes, nature and outcomes of key health inequalities, as well as the main attempts to rectify them. The social, cultural and political consequences of health inequalities are illuminated.

**SOC30001**  
**Advanced Social Research**  
*Pre-requisite: SOC20001 Doing Social Research AND 84 credit points (any 7 units).*  
*Requires access to a computer and the internet.*  
Builds upon SOC20001 Doing Social Research. Introduces worldviews underpinning different types of research and identifies characteristic views of social reality. Explores political and ethical issues and the implications for research design. Students study a range of methods some of which they will use in a piece of authentic research.

**SOC40009–11**  
**Social Science Thesis (6 Unit)**  
Designed as staged thesis units for the Social Sciences Honours program. Students have the opportunity to complete a thesis only where they have prior research methods experience.


**SOC40021**  
**Indigenous Research Thesis (Stage 1 of 3)**  
*Co-requisite: SOC10205 Indigenous Research Theory and Practice.*  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOC40022**  
**Indigenous Research Thesis (Stage 2 of 3)**  
*Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.*  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOC40023**  
**Indigenous Research Thesis (Stage 3 of 3)**  
*Pre-requisite: SOC10205 – Indigenous Research Theory and Practice.*  
Designed as a staged thesis unit for the Indigenous Studies Honours Programs. Students have the opportunity to complete a thesis only where they have prior Indigenous research methods experience.

**SOY00011**  
**Theories and Issues in Sport and Tourism**  
Provides students with a theoretical and practical overview of sport tourism with global and Australian examples. Adopts a teacher/student interaction during which students acquire an understanding of the theory and practice. Unit looks at the historical development of sport tourism, provides conceptual frameworks and sport tourism models and introduces business practices that outline the symbiotic relationship between sport and tourism, finally introduces contemporary issues.

**SOY00012**  
**Sport, Tourism and Enterprise**  
Uses a student/teacher interaction strategy aimed at students developing their worldview of sport tourism. More theories and constructs about sport tourism are studied, leading into a number of significant issues such as: economic, social and cultural impacts upon communities and environmental impacts; sport tourism and urban and regional development; government policy; the organisation of sport tourism events and future management issues.

**SOY00204**  
**Community Project Management**  
Considers the theoretical perspectives and political environment of community project management and the processes of developing and implementing a specific project. Government structures, parliamentary processes, current community structures, alternative structures and managing the project are core aspects of the unit.

**SOY00222**  
**Internship Study**  
*Pre-requisites: Completion of 192 credit points (16 units); AND admission to Bachelor of Environmental Science OR Bachelor of Marine Science and Management.*  
Provides experience in workplaces related to their course. Includes preparation of applications, employment interviews, and a minimum of an eight week work placement which is formally assessed. Placements in work experience will be by competitive application.

**SOY00247**  
**Business Internship**  
*Pre-requisite: 96 credit points (6 units).  
Anti-requisites: SOY10097 Business Internship (Part 1 of 2) AND SOY10098 Business Internship (Part 2 of 2).  
Double-weighted unit.*  
Provides practical workplace experience within business, commerce or industry. Students can undertake a placement in any appropriate industry sector (e.g. corporate (consumer, services, industrial), professional, government, etc.) in Australia or overseas. Students are provided with an opportunity to apply concepts and principles of business and management to a workplace setting in industry and to better appreciate the nature of employment in the industry. Students are responsible for finding their own positions for internship.
SOY00411
Tourism Theories and Practices
Anti-requisite: MNG10225 Introduction to Convention and Event Tourism.

The unit provides an introduction to tourism. The unit aims to develop students’ knowledge of foundation tourism theories, in particular whole tourism systems, and to understand the application of these theories to practical contexts in tourism and hospitality industries. Important academic skills related to critical thinking, information literacy and essay writing are embedded in the curriculum.

SOY00412
Contemporary Tourism Issues

Provides students with opportunities to critically engage with and explore a number of key contemporary issues confronting tourism and hospitality industries. The unit assists students understand the basis of issues and controversies, their often contested nature and ethical implications, as well as the various scales at which issues can operate.

SOY00419
Caring for Kuntri: Indigenous Environmental Management

Caring for Kuntri focuses on contemporary issues surrounding Indigenous peoples’ rights and responsibilities to care for and manage what is commonly referred to as the “environment”. Will have an opportunity to examine the historical processes that have led to the current social, political and legal issues surrounding these rights and responsibilities. Government policy and process as it relates to the environment and Indigenous cultural heritage will be critically analysed. A diverse range of Indigenous voices will be presented as a means of highlighting the current priorities and directions that Indigenous people are taking in regards to Caring for Kuntri. Will be encouraged to reflect on the role of social justice and human rights advocacy as an effective and important process within environmental management systems.

SOY10097
Business Internship (Part 1 of 2)
Pre-requisite: 96 credit points (6 units).
Anti-requisite: SOY00247 Business Internship.

SOY10098
Business Internship (Part 2 of 2)
Pre-requisite: SOY10097 Business Internship (Part 1 of 2).
Anti-requisite: SOY00247 Business Internship.

SOY10105
Introduction to Social Welfare
Anti-requisite: SOC00111 Contexts of Social Welfare.

This unit takes a student centred approach in introducing students to key concepts, theories, ideas and perspectives in the field of Australian social welfare, and explores the main sources of critical knowledge, skills and attributes that are essential to social welfare practice in relation to various client populations.

SOY10107
Human Services Organisations — Power and Practice
Pre-requisite: SOY10105 Introduction to Social Welfare.
Anti-requisite: SOY00213 Human Services Management.

Introduces students to human service organisations. Various perspectives are engaged to explore what human service organisations are and how they function in Australian society. Organisational theories are used to analyse how to read and influence human service organisations. Questions of power are addressed especially in relation to the interaction between workers and clients and workers and the organisation. How human service practitioners can pursue a social justice agenda is explored and students are encouraged to think through human service practices in this light.

SOY10108
Advocacy and Change
Pre-requisite: SOY10105 Introduction to Social Welfare.

Introduces students to key aspects of change and theories of power, resistance and agency. Various realms of change are explored including self, client and cause advocacy. Students are engaged in the development of basic change-related
practise skills such as negotiation and the construction of a persuasive argument. To conclude the unit, students are encouraged to engage with contemporary issues that are impacting on practitioners' efforts to achieve change and reflect on their own experiences.

**SOY10114 Independent Project**
*Pre-requisite: 240 credit points (20 units).*
Provides students with an opportunity to pursue in depth a topic of particular interest to them arising from theoretical or practical issues raised in earlier units of the Major being undertaken within their Bachelor degree. A supervisor chosen from their field of study will review progress towards a major project. Projects can be undertaken independently or as a group activity.

**SOY10196 Surfing Culture**
*Only available to students undertaking the Surfing Studies specialisation.*
Provides foundation for an understanding of the socio-cultural domain that underlies the sport of surfing. In doing so, it serves as an introduction to the historical, philosophical and sociological basis of surfing and consequently examines surfing from a variety of cultural contexts. This will enable students to practice the professional management of surfing within a diversity of groups.

**SPT10001 Introduction to the Speech Pathology Profession**
*Requires computer and access to the internet.*
Introduces communication as a construct, its purposes, alteration across the lifespan and use in different contexts. Essential characteristics of disorders of communication and swallowing and the associated impact are explored. Students examine the Scope of Practice (populations, services, purposes, approaches) in Speech Pathology and how this is situated in relation to other allied health professions. There is a one-week clinic placement in Session 1.

**SPT10002 Phonetics and Linguistics for Speech Pathology**
*Pre-requisite: SPT10001 Introduction to the Speech Pathology Profession.*
*Requires computer and access to the internet.*
Provides the foundation phonetic and psycholinguistic knowledge and skills necessary for speech pathology clinical practice, particularly appraisal of speech, language and discourse differences and deficits. Students develop skills in phonetic transcription and analysis of speech and phonological analyses and skills in applied analysis systems involving morphology, syntax, semantics, pragmatics and discourse.

**SPT20002 Speech, Language and Literacy in Children: Theory and Practice**
*Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology.*
*Requires computer and access to the internet.*
Provides detailed information about children's speech, language and literacy, corresponding disorders and associated impacts. Students learn about protocols for conducting speech pathology appraisals and about principles and processes involved in planning and conducting tailored intervention and measuring communication outcomes for children (toddlers to teenagers). Information is also provided on service delivery models and clinical research.

**SPT20003 Appraising and Applying Research Findings Across Disciplines**
*Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND MAT00330 Research and Analysis in Health.*
*Requires computer and access to the internet.*
Enables students to learn how to evaluate and understand research findings and discover ways to use evidence-based principles (EBP) and resources for intervention planning. Different research paradigms are explored through appraising research literature from a range of disciplines. Students also consider notions such as balancing research evidence, client values and practitioner expertise.
SPT20004
Neurology for Speech Pathology
Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.
Requires computer and access to the internet.
Introduces students to the neural mechanisms that underlie communication and swallowing and to relationships across Neuroscience, Neuropsychology and Speech Pathology. Students learn about the brain, cranial nerves and the motor and sensory systems involved in hearing, speech, language and swallowing. Information is also provided about neuropathology and symptoms associated with particular site of lesion.

SPT20005
Audiology for Speech Pathology Practice
Pre-requisites: BIO20001 Anatomy, Physiology and Pathology of the Head and Neck.
Requires computer and access to the internet.
Provides information on structures and mechanisms involved in hearing loss and the potential impact on speech, language and other sequelae. Students learn about intervention strategies for hearing loss and for central auditory processing disorder ([C]APD). Students also learn how to conduct an audiological screening evaluation and how, to whom, and when to refer.

SPT20006
Paediatric Speech and Language Internal Clinic
Co-requisite: SPT20005 Audiology for Speech Pathology Practice.
Requires computer and access to the internet.
Facilitates application of knowledge, skills and attitudes to a lived clinical practice experience within a supervised internal clinic; students providing actual clinical services for children with speech, language and pre-literacy problems. With guidance, students appraise children’s communication, formulate and implement intervention plans, measure and document outcomes, involve caregivers and engage in reflective practice. Students are involved in a day of internal clinic each week in Session 2 of Year 2.

SPT20007
Working in Culturally and Linguistically Diverse Contexts and in Rural and Remote Settings
Pre-requisites: SPT10002 Phonetics and Linguistics for Speech Pathology AND CUL00408 Health and Indigenous Australian Peoples.
Requires computer and access to the internet.
Strengthens students’ intercultural competence and global perspectives. Students explore ways to adapt profession specific assessment and intervention practices (and generic skills) for culturally and linguistically diverse (CALD) contexts. An additional aim is to enhance students’ knowledge about factors that contribute to working effectively as health professionals in rural and remote settings.

SPT30001
Voice: Theory and Practice
Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.
Requires computer and internet access.
Increases students’ knowledge of mechanisms underlying voice disorders, perceptual characteristics, aetiologies and sequelae. The unit covers case history taking, perceptual and instrumental evaluation of voice, intervention strategies for adults and children (including counselling), preventative and inter-disciplinary practice, outcome measurement and the referral process. The unit also deals with laryngectomy rehabilitation.

SPT30002
Speech and Swallowing in Adults and Children: Theory and Practice
Pre-requisites: SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20003 Appraising and Applying Research Findings Across Disciplines.
Requires computer and internet access.
Increases students’ knowledge and pre-clinical skills for appraising and providing intervention for adults and children with motor speech or swallowing disorders (as a result of conditions such as stroke, multiple sclerosis or cerebral palsy). Students learn about mechanisms underlying dysphagia, dysarthria and dyspraxia of
Description of Units

SPT30003  
Language in Adults: Theory and Practice
Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20006 Paediatric Speech and Language Internal Clinic AND SPT20004 Neurology for Speech Pathology.
Requires computer and internet access.
Increases students’ knowledge concerning characteristics, aetiology and consequences of adult neurogenic communication disorders. Students develop a theoretical knowledge base pertaining to frameworks for describing aphasia and associated appraisal and intervention strategies. Communication disorders associated with traumatic brain injury and right hemisphere damage are explored. Students also learn about intervention strategies that involve family and inter-professional teams.

SPT30004  
Fluency: Theory and Practice
Pre-requisites: SPT20003 Appraising and Applying Research Findings Across Disciplines AND SPT20004 Neurology for Speech Pathology AND SPT20006 Paediatric Speech and Language Internal Clinic.
Requires computer and internet access.
Increases students’ understanding of characteristics of speech fluency, dysfluency and stuttering in adults and children. Students learn about widespread ramifications potentially linked to stuttering. Students develop knowledge and skills for assessing and providing intervention strategies that reduce stuttering behaviours and decrease associated negative attitudes about speaking.

SPT40002  
Assessment and Intervention of Communication and Swallowing for Children: External Clinic
Pre-requisites: 23 units (276 credit points).
Requires computer and internet access; successful completion of all theory and clinic units to Year 4; evidence of a Police check, working with children check and immunisation certificates.
Assists students integrate knowledge, skills and attitudes and reach entry level competency in providing assessment, planning intervention, managing speech pathology services and documenting outcomes for children with speech, language, voice, fluency or swallowing disorders. Students consolidate required knowledge, skills and attitudes during a supervised external clinic placement.

SUR00201  
Environmental Mapping
Pre-requisites: 24 credit points (any 2 units) AND admission into the Bachelor of Environmental Science OR the Bachelor of Marine Science and Management OR the Bachelor of Forest Science and Management OR Bachelor of Environmental Science/Bachelor of Marine Science and Management.
Introduces mapping techniques for providing the data upon which informed decisions in resource management and other environmental investigations are based. A range of techniques are addressed and these entail collection and collation of information from both original (field surveys, aerial photographs and remotely sensed data) and secondary (archival material, particularly in the form of maps) sources. You are introduced to principles and skills required for the collection of resource data.

TCH03193  
Foundations of Academic Practice in Higher Education
Enables participants to examine and evaluate their own teaching in a higher education context. Participants use reflective processes and collegial
peer review to document their approaches to teaching and influences on student learning. Study in this unit situates teaching within the broader experience of academic practice and commences the development of a professional portfolio.

TCH03194
Assessment and Learning in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current university teachers to develop effective assessment practices that are underpinned by a critical engagement with contemporary assessment literature. Participants complete a self-directed project relating to their own higher education assessment context.

TCH03195
Curriculum Design and Review in Higher Education

Pre-requisite: TCH03193 Foundations of Academic Practice in Higher Education.

Enables current teachers in higher education settings to develop the effective practice of curriculum design and review that is underpinned by a critical engagement with contemporary literature. Participants complete a self-directed project relating to curriculum design or review in their own disciplinary context.

TCH03196
The Scholarship of Academic Practice

Pre-requisites: Three (3) postgraduate units.

Draws together the scholarly activity of three pre-requisite units in order to advance a scholarship of academic practice. Participants identify emerging issues and priorities for their own professional practice and to pursue a focus of enquiry as relevant to their professional context. Professional enquiry is transformed into a scholarly work for wider dissemination.

TCH03403
Evidence-Based Teaching

Not available to undergraduates.
Requires access to the Internet.

Establishes a rationale for evidence-based teaching and examines the contribution of data to school improvement processes. It engages students in a framework which uses evidence to change school practice in order to enhance student achievement. The contribution of students’ work to school accountability and improvement processes and to the accreditation process with the NSW Institute of Teachers is considered.

TCH03404
The Professional Learning Portfolio

Not available to undergraduates.
Requires access to the Internet.

Investigates the development of the professional learning portfolio against particular professional standards of performance. It uses the NSWIT Professional Leadership standards, but another relevant set of standards from another educational sector may be substituted. The unit is project based and establishes the contribution of workplace experiences and achievements to professional growth. Students will learn to identify appropriate evidence of professional performance within the context of lifelong learning, critical self-reflection and how to set goals for improving their own professional performance.

TCH03405
Educating Globally

Not available to undergraduates.

Focuses on exploring ‘education’ in a global context. The impact of globalisation discourses are analysed in relation to various countries and various educational settings. Key political, social and economic shifts will be examined in relation to their effects on education. Questions related to the construction of the global citizen, cosmopolitanism and social justice are examined.

TCH03406
Social Justice in Education

Not available to undergraduates.

This unit’s focus is social justice in education and explores the key theoretical, political and identity-related issues the term ‘social justice’ encompasses. The unit introduces students to contemporary theorising on social justice as well as to policy interventions both at the national and international level. Additionally students will explore specific diversity issues and the way in which they intersect with the notion of ‘social
inclusion’ within educational theory, policy and practice.

**TCH03407**  
**Leadership for Student Outcomes**  
*Not available to undergraduates.*  
*Requires access to the Internet.*

Introduces students to contemporary themes and issues in school leadership. It engages students in a workplace project planned to develop their leadership skills and to improve learning outcomes in the classroom. The contribution of the project to school improvement processes and to a personal career path planning is considered.

**TCH03408**  
**Enhancing Teacher Quality**  
*Not available to undergraduates.*  
*Requires access to the Internet.*

Addresses means of enhancing the quality of teaching through building professional relationships among teachers to provide a framework for mutual critique, feedback and support. It explores the contribution of supervisory practices and the notion of the professional learning community to enhanced teacher quality. Practical structures, strategies and processes to translate these concepts into school practice are examined through assessment tasks that are project based and located within the current work setting for students.

**TCH03409**  
**Clinical Teaching and Supervision**

Explores a range of approaches to clinical teaching and supervision, reflective practice and planning for clinical education. Participants engage with relevant professional standards, the cultures within their professions and the inter-relationship with other health disciplines. Various techniques of assessment and providing constructive feedback for clinical learning are evaluated.

**TCH03410**  
**Community Engagement: Scholarship and Practice**

Introduces an understanding of community engagement in higher education with emphasis on engaged scholarship. Engaged scholarship contributes mutual benefit to the broader community while meeting staff and student needs in higher education. Good practice principles will be identified through case studies and literature, and students will develop an engagement plan to guide the application of the scholarship of engagement in their own context.

**TCH03411**  
**Higher Degree Research Supervision**

Develops and extends participants’ repertoire of supervision skills and understandings through engagement with current literature, institutional practices and professional networks. Participants have the opportunity to engage in critical self-reflection, critical analysis and the scholarship of higher degree research supervision. This critical and practical engagement is applied to their own supervisory practices and scenarios.

**TCH03412**  
**Being a Researcher: Career Development and Planning**

Provides early and mid career researchers with an opportunity to plan their research career within contemporary higher education. The unit explores the international debates on quality of research undertaken in higher education. Participants develop the research component of their professional portfolio and develop an action plan.

**TCH03413**  
**Education Professional Project**

*Pre-requisites: EDU00017 Vocational Education and Training Studies AND EDU01029 Adult Learning.*  
*Double-weighted unit.*

Explores elements of professionalism including reflecting on practice, peer supervision and mentoring by an experienced training professional. Builds on learning in coursework units and culminates in the development, delivery and evaluation of a training event under the direction of university staff and with the possible assistance of approved industry professionals.
TCH10005
Positive Behaviour Support
Only available to students admitted to Bachelor of Education (Primary) and Bachelor of Education (Early Childhood).
Introduces a holistic, data-driven model of behavioural management designed to guide teachers in promoting a positive and constructive learning climate in schools and other educational settings. The unit describes the concepts, processes, academic skills, and functional skills required to teach appropriate social behaviours and promote positive group and individual behaviour in students.

TCH10007
Curriculum Specialisation: Human Society and its Environment I
Available to Education students only.
Co-requisite: EDU10710 Learners, Teachers and Pedagogies.
Introduces students to teaching in the key learning area of Human Society and its Environment (HSIE) in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on a range of contemporary pedagogical frameworks, perspectives and issues in the teaching of HSIE in NSW secondary schools. The focus in this unit is on the Years 7–10 classroom.

TCH10008
Curriculum Specialisation: Human Society and its Environment II
Pre-requisite: TCH10007 Curriculum Specialisation: Human Society and its Environment I.
Co-requisite: EDU10715 Issues in Education.
Builds upon TCH10007 Curriculum Specialisation: Human Society and its Environment (HSIE) I. It aims to extend the students’ methodological basis for teaching HSIE subject areas into the senior secondary school. Students learn about syllabus requirements in two or more of the NSW Stage 6 syllabi, to develop units of work, and appropriate literacy, numeracy, and assessment strategies. A range of pedagogical frameworks for teaching, learning and assessment strategies, including the NSW Quality Teaching Framework, are utilised.

TCH10134
Pedagogy in Practice I: Basic Skills and Strategies
Pre-requisites: 3 units (36 credit points) AND EDU10128 Introduction to Teaching.
Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.
Provides the foundation for developing competence in students’ teaching skills and strategies by: (i) the study of contemporary research and thinking about teaching and effective classroom practice and (ii) the satisfactory completion of in-school experiences including regular weekly school visits and a 3-week block-practicum.

TCH10135
Pedagogy in Practice II: Quality Teaching
Pre-requisites: 96 credit points (any 8 units) AND TCH10134 Pedagogy in Practice I: Basic Skills and Strategies.
Available to Education students only. Must be prepared to travel at least 90 minutes to and from an early childhood setting or school for professional experience placement.
Develops and extends the foundations of teaching and teaching practice as experienced in Year 1 through: (i) the study of contemporary research and practice about teaching based on the principles of authentic and productive pedagogy and (ii) the satisfactory completion of in-school experiences including five (5) observation and planning days and a three (3) week block practicum.

TCH10136
Pedagogy in Practice III: Differentiation
Pre-requisites: 216 credit points (any 14 units) AND TCH10135 Pedagogy in Practice II: Quality Teaching.
Available to Education students only. Must be prepared to travel at least 90 minutes to and from a school for professional experience placement.
Heightens an awareness of diverse learning environments. This unit aims to identify possibilities and challenges whilst encouraging an appreciation of the value of difference. With a strong emphasis on educational technology this unit introduces students to a range of strategies.
to engage the learner and enhance student outcomes. The unit includes observation and planning days in preparation for a block practicum period.

**TCH10138**
**Pedagogy in Practice IV: Professional Pathways**

*Pre-requisites:* TCH10136 Pedagogy in Practice III: Differentiation OR TCH10521 Education and Care I: Preschoolers; AND 288 credit points (any 24 units) AND EDU00404 - Mathematics Education I: Curriculum and Pedagogy AND EDU10513 English Education III: Issues.

*Co-requisites:* EDU10132 Curriculum and Programming; AND EDU10131 Transition to Teaching OR admission into Bachelor of Education (Early Childhood).

Provides an opportunity to choose a pathway into the profession of teaching by: (i) the study of contemporary research and practice in the context of teaching selected and (ii) the satisfactory completion of the practicum including planning and observation days and a block period.

**TCH10174**
**Curriculum Specialisation: English I**

*Co-requisite:* EDU10710 Learners, Teachers and Pedagogies.

Introduces students to English teaching in secondary education. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools.

**TCH10175**
**Curriculum Specialisation: English II**

*Pre-requisite:* TCH10174 Curriculum Specialisation: English I.

*Co-requisite:* EDU10715 Issues in Education.

Builds on TCH10174 Curriculum Specialisation: English I. Students learn about syllabus requirements, the development of a unit of work, the development of detailed lesson plans and the selection of appropriate assessment strategies. There is also an opportunity to reflect critically on contemporary perspectives and issues in the teaching of English in secondary schools.

**TCH10303**
**Curriculum Specialisation: Human Society and its Environment IA**

*Co-requisite:* TCH10007 Curriculum Specialisation: Human Society and its Environment I.

Focuses on planning, implementing and evaluating strategies regarding the Years 7–10 Human Society and its Environment (HSIE) syllabi or equivalent in another educational jurisdiction. An examination of teaching skills and development of values and perspectives, which are intrinsic to studies of society and environment, will occur along with a focus on the professional requirements of the teachers in the middle years.

**TCH10304**
**Curriculum Specialisation: Human Society and its Environment IIA**

*Pre-requisite:* TCH10303 Curriculum Specialisation: Human Society and its Environment IA.

*Co-requisite:* EDU10715 Issues in Education.

Focuses on planning, implementing and evaluating strategies regarding the Year 11 and 12 Human Society and its Environment (HSIE) syllabi or equivalent in another educational jurisdiction. An examination of teaching skills and development of values and perspectives, which are intrinsic to studies of society and environment, will occur along with a focus on the professional requirements of the teachers in the senior years.

**TCH10515**
**Play and Pedagogies in the Early Years**

*Available for Bachelor of Education (Early Childhood) students only.*

Provides students with an understanding of the range of pedagogies and approaches to curriculum utilised in early childhood education and childcare. Students analyse key issues pertaining to the role of play in learning; the relationships between philosophy, theory and pedagogy to learning environments for young children, and develop a personal response on a range of issues.
TCH10516
Constructions of Childhood
Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Provides students with an understanding of historical and social constructions of childhood by examining a range of images, texts (written and spoken), and songs. Students will examine personal constructions of childhood, how they were constructed as children, and how constructions of childhood position early childhood professionals, parents and curriculum.

TCH10517
Early Childhood Principles and Practice
Pre-requisite: TCH10515 Play and Pedagogies in the Early Years.

Focuses on students acquiring an understanding of the key aspects of an early childhood educator’s practice. Involves observation and documentation of children’s learning, the importance of relationships with children, parents and the community and how to build these relationships, various planning for learning models, constructing flexible learning environments and developing a guidance approach to developing pro-social behaviours in children. Requires access to the Internet.

TCH10518
Investigating Issues in Early Childhood
Pre-requisites: TCH10516 Constructions of Childhood AND EDU10130 Sociology of Children, Family and Communities.

Provides students with an understanding of the key issues, debates and challenges in early childhood education and care. Students develop skills to investigate and critically examine issues from a range of perspectives, and reflect on their position on these issues in the context of their personal approach/philosophy of learning, development and teaching in early childhood.

TCH10519
Leadership and Advocacy in Early Childhood
Pre-requisites: 96 credit points (any 8 units).
Available to Bachelor of Education (Early Childhood) students only.

Provides students with an understanding of the responsibilities and challenges of being a professional in early childhood and models of leadership and management of early childhood services. Students also develop skills required to participate successfully and effectively as a leader and manager.

TCH10521
Education and Care I: Preschoolers
Pre-requisites: EDU10128 Introduction to Teaching AND 48 credit points (any 4 units).
Available to Bachelor of Education (Early Childhood) students only.

Develops understanding of the learning, development, interests and abilities of children in the context of education and care settings for preschoolers. The implementation of planning cycles for learning are a focus. As well, the contextual background of family diversity is strongly considered together with the development of a guidance approach to children’s behaviour. Students will undertake professional experience in early childhood settings which cater for children two to five years and their families.

TCH10522
Education and Care II: Infants and Toddlers
Pre-requisites: TCH10521 Education and Care I: Preschoolers AND any 12 units (144 credit points).

Develops an understanding of the learning, care and development of children aged birth to two years in the contexts of education and care for infants and toddlers. There is a focus on children’s strengths, abilities and interests, also care routines and planning cycles for the learning, development of infants and toddlers. Partnerships with families from a range of histories and backgrounds are a focus. Students will undertake professional experience in early childhood settings which cater for children birth to two years and their families.

TCH10630
Introduction to Technology Teaching
Available to Bachelor of Technology Education students only.

Focuses on the key issues associated with being a professional in technology education in 21st century. Emphasis is placed on understanding the place of the TAS key learning area in the K–12
curriculum, the concepts of authentic and problem based learning and the role and responsibilities of a technology teacher in a secondary school setting and the broader professional community. Knowledge, skills, attitudes and values for teaching and caring for adolescents and skills in reflective practice are incorporated to enable students to monitor their development as educators and to critically reflect on their career choice.

**TCH10709**
Introduction to Secondary Teaching
*Only available to Secondary Education Combined Degree students. Requirement to attend visiting days in local placement or school further afield.*
Focuses on the key issues associated with being a professional in the secondary education sector. Emphasis is placed on understanding the knowledge, skills, values and attitudes that will be required of students throughout their degree program as well as in their future careers in secondary school settings.

**WEL30001**
Youth Work
*Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.*
*Requires access to a computer and the internet.*
Provides a comprehensive introduction to the field of youth work within Australia. Critically analyses changing constructions of young people as a target population, and of youth work as a profession and a field of practice. Examines conceptual, historical, theoretical, developmental, social policy and practical issues regarding young people and youth work.

**WEL30002**
Disability and Community Practice
*Pre-requisites: SOY10105 Introduction to Social Welfare AND any seven (7) units.*
*Requires access to a computer and the internet.*
Introduces students to issues and challenges experienced by people with a disability, from a personal, social and professional perspective. Examines theories of disability including social and medical models. Discusses and evaluates theoretical frameworks used within community settings; and the benefits and challenges of legislation and policy for good practice.

**WEL91002**
Social Policy and Law for Social Work
*Requires access to a computer and the internet.*
Introduces the legal and social policy contexts of social work practice. Identifies the ways in which the law and social policy can be used to promote the rights and needs of clients and community members. Examines the legal obligations of social work and strategies for social workers to use the law and policy in their practice.

**WEL91003**
Social Work Foundations for Practice
*Co-requisite: WEL91004 Social Work Direct Practice I.*
*Requires access to a computer and the internet.*
Introduces core knowledge, skills and values of the social work profession. Examines the profession within the context of the welfare state and labour market. Critically analyses social work theories and models, as well as strategies for transferring knowledge into practice.

**WEL91004**
Social Work Direct Practice I
*Co-requisite: WEL91003 Social Work Foundations for Practice.*
*Requires access to a computer and the internet.*
Develops students’ skills in communication in social work settings, as well as skills in assessing and working with individuals. Examines common approaches to social work with individuals, including social casework, case management and counselling. Introduces students to the principles of cross-cultural communication.

**WEL91005**
Social Work Direct Practice II
*Pre-requisite: WEL91004 Social Work Direct Practice I.*
*Requires access to a computer and the internet.*
Builds on skills and knowledge gained in WEL91004 Social Work Direct Practice I. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.
WEL91006
Social Work Field Placement Ia
Pre-requisite: WEL91003 Social Work Foundations for Practice AND WEL91004 Social Work Direct Practice I.
Requires access to a computer and the internet.
Provides students with the opportunity to engage in 250 hours of supervised social work practice in a human service organisation. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work.

WEL91007
Social Work Field Placement Ib
Pre-requisite: WEL91006 Social Work Field Placement Ia
Requires access to a computer and the internet.
Provides students with the opportunity to engage in 150 hours of supervised social work practice in the same human service organisation in which the student completed WEL91006 Social Work Field Placement Ia. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work.

WEL92001
Social Work across the Lifespan
Requires access to a computer and the internet.
Builds on skills and knowledge gained in WEL91004 Social Work Direct Practice I. Examines effective communication within specific contexts and modes of practice, including crisis intervention, relationship counselling and family therapy. Develops skills in writing for social work practice.

WEL92002
Social Work in Groups and Communities
Requires access to a computer and the internet.
Examines different perspectives on group work and community development, while highlighting their potential to address social justice and human rights issues. Analyses different modes of group work practice, including support groups and therapeutic groups.

WEL92003
Research for Social Work
Requires access to a computer and the internet.
Examines the political, ethical and organisational context for social work research. Develops skills in reading research reports, using research evidence to inform practice, and setting up research projects. Critically evaluates different research methodologies for social work, including quantitative and qualitative methodologies.

WEL92004
Social Work Organisations, Leadership and Management
Anti-requisite: SOY10107 Human Services Organisations — Power and Practice.
Requires access to a computer and the internet.
Critically examines the organisational context of social work practice. Analyses the relevance of organisational, leadership and management theories for social work practice. Highlights the constraints organisations place on social work’s professional agenda, as well as the opportunities to promote social justice through organisational practice. Emphasises the potential for social workers to lead organisational change initiatives.

WEL92005
Social Work Field Placement IIa
Requires access to a computer and the internet.
Provides students with the opportunity to engage in 450 hours of supervised social work practice in a different human service organisation to that where the student completed WEL91006 Social Work Field Placement Ia and WEL91007 Social Work Field Placement Ib. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.
WEL92006
Social Work Field Placement IIb
Pre-requisites: WEL92005 Social Work Field Placement IIa.
Requires access to a computer and the internet.
Provides students with the opportunity to engage in 150 hours of supervised social work practice in the same human service organisation in which the student completed WEL92005 Social Work Field Placement IIa. Enables students to demonstrate competence in relation to the Australian Association of Social Workers (AASW) practice standards for social work. Examines the role of research in informing social work practice and policy change.

WRI10001
Contemporary Reading and Writing Practices
Intended as a first-year Part A unit.
Provides students with foundational knowledges in active reading and writing practices and prepares them for a writing life based on creativity, critical interpretation and writing skills. Students will begin a portfolio of creative work and engage in the giving and receiving of critical feedback integral to their writing practice.

WRI10002
The Nature of Narrative: Self, Time, Place and the Environment
Pre-requisites: Any four (4) of the following units: COM10295 - Written Communication, CUL00210 - Australia, Asia and the World, ENG00400 Introduction to Written Texts, ENG00403 Prose, ENG00410 Introduction to Creative Writing, HUM00271 Unruly Subjects: Citizenship, SOC10399 Philosophy on Screen: Film and Television, WRI10001 Contemporary Reading and Writing Practices, WRI10003 Short Story Writing. Intended as a first/second-year Part A unit.
Provides students with foundational knowledges in the role that narrative plays in building communities, social histories, individual subjectivities and information networks. Enables students to identify the way narrative influences social practices and subjectivities. Prepares students for an active engagement in narrative practices within a broad social context.

WRI10003
Short Story Writing
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices * OR ENG00410 Introduction to Creative Writing.
* May be studied concurrently.
Anti-requisite: ENG00403 Prose.
This unit is offered once every two years.
Introduces students to a range of different writing strategies and techniques for creative prose through practical work and a range of readings. Students also develop drafting and self-editing skills.

WRI20001
Writing for Young People
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.
Intended as a second/third-year unit.
Provides students with skills in writing specifically for young readers by investigating the development of children’s and young adult fiction and the demands being made on producers of texts for young people in contemporary times. Students will build a portfolio through creative original works relevant to the young adult market.

WRI20002
Introduction to Editing and Publishing
Pre-requisites: COM00481 The Fourth Estate: News Journalism OR 5 writing units.
Intended as a second/third-year unit.
Develops student skills in and understanding of publishing and editing, and knowledge of related historical, ethical and legal issues. Students will be introduced to print- and screen-based editing and publishing, and the communication, language, technical and project-management skills to edit and publish texts in context.

WRI20003
Writing Poetry
Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.
Intended as a second/third-year unit.
Develops student skills in writing, performing and publishing varied poetic forms. Students will be introduced to generating and editing their poems.
through reading of other poets’ work for genre, style, content and context; through practice of poetic language skills; and through acquiring knowledge of performance and publishing practices.

**WRI20004**  
**Writing Lives**  
*Pre-requisite: WRI10001 Contemporary Reading and Writing Practices OR ENG00410 Introduction to Creative Writing.*  
*Anti-requisite: ENG10164 Auto/biography.*  
Introduces students to the study and practice of auto/biography. Will explore a range of texts of the genres and those contemporary theories of the subject which are so pertinent to the writing and reading of auto/biography. Students will have the opportunity to write an auto/biographical piece.
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Rules Relating to Student Fees and Charges

Student Misconduct Rules

IMPORTANT NOTICE

In 2012 Southern Cross University launched its online Policy Library. It can be found at scu.edu.au/policy and contains all relevant rules and policies that apply to students and their studies.

The following rules that used to be included in this Handbook are now located in the Policy Library:

- Rules Relating to Awards
- Rules Relating to Student Fees and Charges
- Student Misconduct Rules

To find the rules go to scu.edu.au/policy and then choose ‘A–Z Policies’. The rules are organised alphabetically so locate ‘R’ for rules and select the document you’re looking for. Alternatively you can search the policy library by key words.
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LISMORE CAMPUS

The campus:
Lismore campus includes the following facilities:

Library and Learning Assistance - A Block
Staff are available to help students learn how to use the library databases, search for journals, books etc. scu.edu.au/library Ph: 02 6620 3752 or 1800 669 460

Library hours:
- During teaching sessions: 8am - 8pm Monday to Thursday
- 8am - 5pm Friday
- 1pm - 5pm Saturday & Sunday
- Closed on public holidays
- Closed on weekends

Academic Skills Development
For advice and assistance on what’s required of you when undertaking academic study and assignments at University. scu.edu.au/asdu ASDU Ph: 02 6620 3386

School of Law and Justice - L Block
The School of Law and Justice has its own moot court, where students learn advocacy skills and how to address a point of law within a court environment.

School of Tourism and Hospitality Management - O Block
The School is a nationally and internationally recognised leader in tourism undergraduate and postgraduate education and training and in tourism research with a wide range of courses that can be studied on campus or by distance education.

School of Environment, Science and Engineering - S & N Block
On-campus study facilities include specialist teaching and research laboratories in Environmental, Marine and Forest Science and Management students enjoy regular field trips as the region is a living laboratory, providing many natural resources for the study of rainforest, subtropical forestry and marine environments.

School of Health & Human Sciences – H Block
This centre is located in Shop 1, Goodman Plaza, next to the Co-Op Bookshop, DaySpring Chapel, student organisations, Student Services and support from UniLife can also be found here. The Unibar, gymnasium and swimming pool are located close by.

Scu Health Clinic - P Block
Provides a range of natural health services to the Lismore community by student practitioners under the supervision of qualified practitioners. scu.edu.au/healthclinic Ph: 02 6626 9131

School of Health & Human Sciences – Z Block
The School provides a full range of specialist laboratory facilities to offer students the optimal learning environment. The facilities are designed to deliver a range of patient care and research scenarios in a safe environment. Specialist laboratories include clinical nursing, anatomy and cadaver, chemistry, sports physiology, biochemistry research, home care clinic, weight room, tissue therapy room as well as computer access.

School of Education - R Block
The School of Education offers a selection of Bachelor degrees including early childhood, primary, secondary and technology teaching. Also available is a range of combined degrees, which provide the necessary qualifications to teach selected curriculum areas within the secondary school sector. Courses are highly practical with plenty of hands-on experience.

School of Arts and Social Sciences - B Block
Contemporary music students work in a simulated industry environment housed in a specialised music building with high-quality acoustic and recording facilities. Studio Onelife, in D Block provides a venue for students to hone their performance skills. Visual arts students utilise painting, printmaking, 3D and digital art and design studios in B Block. Media students work in dedicated production facilities including a TV studio and digital editing suites.

School of Business and Information Technology - V Block
The Southern Cross Business School aims to offer students the optimal learning environment. The facilities are designed to deliver a range of patient care and research scenarios in a safe environment. Specialist laboratories include clinical nursing, anatomy and cadaver, chemistry, sports physiology, biochemistry research, home care clinic, weight room, tissue therapy room as well as computer access.

School of Business and Information Technology - V Block
The School offers a selection of Bachelor degrees including early childhood, primary, secondary and technology teaching. Also available is a range of combined degrees, which provide the necessary qualifications to teach selected curriculum areas within the secondary school sector. Courses are highly practical with plenty of hands-on experience.

School of Business Administration. Courses can be studied on campus or by distance education.

School of Health and Human Sciences – R Block, V Block, B Block and D Block
Contemporary music students work in a simulated industry environment housed in a specialised music building with high-quality acoustic and recording facilities. Studio Onelife, in D Block provides a venue for students to hone their performance skills. Visual arts students utilise painting, printmaking, 3D and digital art and design studios in B Block. Media students work in dedicated production facilities including a TV studio and digital editing suites.

School of Business and Information Technology - V Block
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School of Business Administration. Courses can be studied on campus or by distance education.

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School of Business Administration. Courses can be studied on campus or by distance education.

School of Health and Human Sciences – R Block, V Block, B Block and D Block
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School of Business Administration. Courses can be studied on campus or by distance education.
The campus
The Coffs Harbour campus of Southern Cross University (SCU) is part of the Coffs Harbour Education Campus (CHEC) which is a unique partnership between North Coast TAFE, the NSW Department of Education and Training (Coffs Harbour Senior College) and Southern Cross University. Southern Cross University’s Coffs Harbour campus includes the following facilities:

**A1 Block**
The heart of the SCU Coffs Harbour campus is located in A Block. University reception (Student Services) and administration for academic schools is located in M Block.

**A2 Block**
CHEC IT help desk
The CHEC IT help desk in A.G.11 provides assistance to students and staff for all enquiries concerning computer and printer use at the campus.
Opening hours: Monday to Friday 8:30am to 5pm
Web: check.scu.edu.au
Email: checkhelpdesk@scu.edu.au
Ph: 02 6659 3205

**Computer labs**
Computer labs opening hours:
Weekdays: 7.30am to 11pm (swipe card required after 5pm),
Weekends and public holidays: 8am to 5pm (swipe card required).

**Education teaching rooms**

**General learning spaces**
A 2 Block also has general learning spaces.

**B Block**

**General learning spaces**
B Block has general learning spaces.

**C Block**
SCR International Office and English Learning Centre
The SCR International Office provides assistance and support for international students studying at the Coffs Harbour campus.
Web: scu.edu.au/international
Ph: 02 6659 3647

The English Learning Centre offers intensive English language courses to overseas students.
Web: english.com.au
Ph: 02 6659 3647

**General learning spaces**

**C Block** also has general learning spaces.

**D Block**

**Lecture theatre**
The D Block lecture theatre comprises two lecture spaces which can be converted into one large theatre for special occasions with seating for up to 500 people.

**E1 and E2 Block**

**Library**
Located on level 1 and 2 of E Block, the library promotes student learning and ensures easy access to information resources, providing a full range of library and audiovisual services, and trained professional staff to assist students to become independent learners.

Opening hours during teaching sessions:
Monday to Thursday: 8.30am to 7pm
Friday: 8.30am to 5pm
Saturday: 9am to 5pm
Opening hours outside teaching sessions:
Monday to Friday: 8am to 6pm
Ph: 02 6659 3225

**E-Co-Op Bookshop**
The E-Co-Op Bookshop is located on the ground level of E Block.

**F Block**

**Counselling and student support services**
Located on level 2 of F Block, counselling and student support services offers a range of support services including assistance with personal issues, careers and course information, educational issues, Chaplaincy and disability support.

**Student Association (SA)**
The Student Association office is located on the lower ground floor of F Block. The hub of where social and sporting activities are organised, services include photocopying, binding and a common lounge including kitchenette.

**Gathering space facilities**
Food services, the Student Association shop, ETPICOS facilities and Aquatium Bar are among the range of retail and other services located in F Block.

**H Block**

**Nursing anatomy lab**

**I Block**

**Osprey Restaurant**
Open for the general public for lunch and dinner during TAFE teaching terms. Times and dates are advertised on campus noticeboards and via email.

**L Block**

**Multi-purpose centre (MPC)**
Used by classes, special events and exams. L Block MPC is also open for student use.

**Q Block**

**Student learning centre (SLC)**
Located on the first floor of Q Block, the SLC offers a specialist teaching/learning area with nine bays, each accommodating up to 10 people. Facilities are available for scanning and video editing as well as equipment loans, including notebook computers, data projectors and digital cameras.

Opening hours: Monday to Friday 9am to 5pm (support staff 9am to 4pm).

**Learning assistance**
Located in A.G.11, learning assistance provides assistance for students with TAFE teaching terms. Times and dates are advertised on campus noticeboards and via email.

**Lecture theatre and general learning spaces**
Q Block also has general learning spaces, as well as a lecture theatre with seating for up to 100 people.

**O Block**

**Student learning centre (SLC)**
Located on the first floor of O Block, the SLC offers a specialist teaching/learning area with nine bays, each accommodating up to 10 people. Facilities are available for scanning and video editing as well as equipment loans, including notebook computers, data projectors and digital cameras.

Opening hours: Monday to Friday 9am to 5pm (support staff 9am to 4pm).

**Library**
Located on level 1 and 2 of O Block, the library promotes student learning and ensures easy access to information resources, providing a full range of library and audiovisual services, and trained professional staff to assist students to become independent learners.

Opening hours during teaching sessions:
Monday to Thursday: 8.30am to 7pm
Friday: 8.30am to 5pm
Saturday: 9am to 5pm
Opening hours outside teaching sessions:
Monday to Friday: 8am to 6pm
Ph: 02 6659 3225

**ASLaRC**
Aged Services Learning and Research Centre
ASLaRC offers a range of practical courses with plenty of hands-on experience, education programs cover early childhood, primary, secondary and tertiary teaching.
Web: scu.edu.au/education

**School of Tourism and Hospitality Management**
Internationally recognised for excellence in tourism and hospitality education and research.
Web: scu.edu.au/hotman

**School of Health and Human Sciences**
Nursing and health care graduates are in high demand in Australia and overseas. The course offers excellent learning facilities and access to a mentoring program.
In psychological science SCU provides high-quality and innovative accredited degrees with a strong commitment to research.
Web: scu.edu.au/human

**School of Arts and Social Sciences**
School of Advanced Learning and Research (ASLaRC)
ASLaRC aims to be a centre of excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.
Web: aslarc.scu.edu.au

**AS Accommodation Services**
Carina College is situated in a beautiful bushland setting. There are 96 furnished single bedrooms arranged in units of four. Each has a furnished lounge and dining area and modern kitchen and bathroom facilities. A multi-purpose centre and tennis courts are also available adjacent to the college.
Web: scu.edu.au/psychology

**T Block**
Student Sports Centre
This new Student Sports Centre offers state-of-the-art equipment including a fully equipped gymnasium, sporting facilities, regular sporting games and events.

Check us out on Facebook:
facebook.com/scuvillage.southcoastuniversity

Also check out our campus videos online:
scu.edu.au/videos

**Q Block**
Nurse education
Q Block consists of clinical nursing laboratories with hands-on equipment for practical work in a simulated clinical setting as well as general learning spaces.

**IC**
Coffs Harbour Innovation Centre
SCU is a partner in the Coffs Harbour Innovation Centre, a facility dedicated to the growth of local businesses.

The Coffs Harbour Innovation Centre provides office accommodation and business development services for early stage businesses.

**M Block**
M Block is the hub of the SCU Coffs Harbour campus. Student Services, administration for academic schools and staff offices for SCU staff are all located in M Block.

**Learning assistance**
Located in M.G.11, learning assistance provides assistance for students with essay writing, exam preparation, note-taking and assignments. Regular workshops and information guides are also available.
Web: scu.edu.au/studenthelp
Email: academicЇdesk-coffs@scu.edu.au
Ph: 02 6659 3323

**Student Services**
Student enquiries including enrolments, photo IDs and payment of fees. Open from 9am to 5pm Monday to Friday.
Email: services@scu.edu.au
Ph: 02 6659 3777

**School of Arts and Social Sciences**
Covers a wide range of arts, arts and cultural programs.
Web: scu.edu.au/sass

**School of Business**
The Southern Cross University Business School offers a comprehensive range of undergraduate and postgraduate business and information technology degrees tailored to meet industry demands.
Web: scu.edu.au/business-school

**School of Education**
The Southern Cross University Business School offers a comprehensive range of undergraduate and postgraduate business and information technology degrees tailored to meet industry demands.
Web: scu.edu.au/business-school

**School of Health and Human Sciences**
Nursing and health care graduates are in high demand in Australia and overseas. The course offers excellent learning facilities and access to a mentoring program.
In psychological science SCU provides high-quality and innovative accredited degrees with a strong commitment to research.
Web: scu.edu.au/human

**School of Arts and Social Sciences**
School of Advanced Learning and Research (ASLaRC)
ASLaRC aims to be a centre of excellence in relation to the delivery of aged services for regional and rural communities, through teaching, research, the promotion of evidence-based practice and community engagement.
Web: aslarc.scu.edu.au

**AS Accommodation Services**
Carina College is situated in a beautiful bushland setting. There are 96 furnished single bedrooms arranged in units of four. Each has a furnished lounge and dining area and modern kitchen and bathroom facilities. A multi-purpose centre and tennis courts are also available adjacent to the college.
Web: scu.edu.au/psychology

**T Block**
Student Sports Centre
This new Student Sports Centre offers state-of-the-art equipment including a fully equipped gymnasium, sporting facilities, regular sporting games and events.

Check us out on Facebook:
facebook.com/scuvillage.southcoastuniversity

Also check out our campus videos online:
scu.edu.au/videos

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Useful Web Links

GETTING STARTED

Academic Skills Development ................................................................. scu.edu.au/academicskills
Campus Maps .......................................................................................... scu.edu.au/about/maps
Change your Password ............................................................................ scu.edu.au/changepassword
Fee Information ....................................................................................... scu.edu.au/fees
Handbook ................................................................................................. scu.edu.au/handbook
Library ....................................................................................................... scu.edu.au/library
My Enrolment* ......................................................................................... scu.edu.au/myenrolment
MySCU* .................................................................................................... study.scu.edu.au
New and Re-Enrolling Student Information ............................................ scu.edu.au/enrol
Orientation ............................................................................................... scu.edu.au/orientation
Policy Library ........................................................................................... scu.edu.au/policy
Principal Teaching Dates ........................................................................ scu.edu.au/governance/academicboard
Schedule of Units .................................................................................... scu.edu.au/scheduleofunits
Student Associations .............................................................................. scu.edu.au/studentassociations
Student Health Services ......................................................................... scu.edu.au/studentsupportservices
Student Services .................................................................................... scu.edu.au/studentservices
Test your Web Browser ............................................................................ scu.edu.au/help/browser
Timetables ................................................................................................. scu.edu.au/timetables
UniLife ...................................................................................................... scu.edu.au/unilife

ABOUT THE UNIVERSITY

About the University ................................................................................ scu.edu.au/about
Academic Schools .................................................................................. scu.edu.au/schools
Future Students ...................................................................................... scu.edu.au/futurestudents
General Contact Details ......................................................................... scu.edu.au/contact
International Office ................................................................................ scu.edu.au/international
SCHOOLS, DEPARTMENTS, AND COLLEGES

Arts and Social Sciences .............................................................................................................. scu.edu.au/sass
Division of Research ................................................................................................................. scu.edu.au/research
Education ...................................................................................................................................... scu.edu.au/education
Environment, Science and Engineering .............................................................................. scu.edu.au/enviroscience
Gnibi College of Indigenous Australian Peoples ......................................................................... scu.edu.au/gnibi
Health and Human Sciences ...................................................................................................... scu.edu.au/healthscience
  Exercise Science and Sport Management .............................................................................. scu.edu.au/essm
  Natural and Complementary Medicine .............................................................................. scu.edu.au/complementarymedicine
  Nursing and Public Health ................................................................................................... scu.edu.au/nursing
  Psychology ........................................................................................................................... scu.edu.au/psychology
SCU College .................................................................................................................................... scucollege.scu.edu.au
Southern Cross Business School .................................................................................................. scu.edu.au/business-school
Tourism and Hospitality Management ...................................................................................... scu.edu.au/tourism
  The Hotel School Sydney ................................................................................................... hotelschool.scu.edu.au