This professional learning package consists of a series of five inquiry-based workshops and an optional introductory session. These are designed to support schools improve student participation in ways that also foster wellbeing. The focus of each session is as follows:

1. Setting the Scene: What Do We Want for Our Students?
2. Mapping the Landscape: What Are We Currently Doing?
3. Strengthening the Foundations: How Are We Going with Relationships?
4. Building: What Can We Do Next?
5. Extending: What Else Can We Try?

Each workshop is accompanied by a suite of resources - facilitator guidelines, teacher workbooks, film clips, activities, reflective questions and activities to try out between sessions. The process allows for collegial discussion and forward planning. The sessions are based on a continual school improvement model that encourages schools to identify current good practice, build upon this and evaluate outcomes. The sessions have the following features in common:

1. **Enhances Understandings** of participation, wellbeing and how they are linked
2. **Translates Evidence** into practice in different school and classroom contexts
3. **Tracks Improvement** and aligns with school planning
4. **Quality Assured** with links to relevant AITSL Teacher Standards

**Evidence Based**

This professional learning was developed by the Centre for Children & Young People at Southern Cross University. It is based on the findings of an Australian Research Council (ARC) Linkage study. The workshops were developed in close conjunction with the research partners:

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