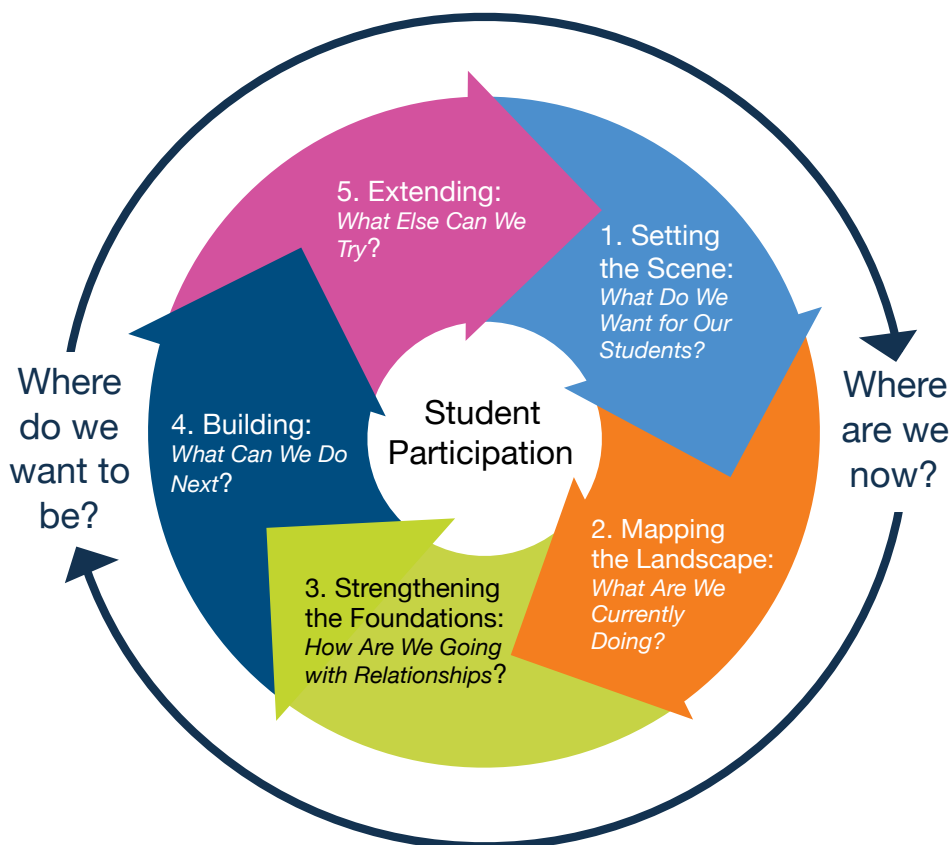


Student Participation & Wellbeing: Professional Learning Workshops

This professional learning package consists of a series of five inquiry-based workshops and an optional introductory session. These are designed to support schools improve student participation in ways that also foster wellbeing. The focus of each session is as follows:



Each workshop is accompanied by a suite of resources - facilitator guidelines, teacher workbooks, film clips, activities, reflective questions and activities to try out between sessions. The process allows for collegial discussion and forward planning. The sessions are based on a continual school improvement model that encourages schools to identify current good practice, build upon this and evaluate outcomes. The sessions have the following features in common:

1
ENHANCES UNDERSTANDINGS
of participation, wellbeing and how they are linked

2
TRANSLATES EVIDENCE
into practice in different school and classroom contexts

3
TRACKS IMPROVEMENT
and aligns with school planning

4
QUALITY ASSURED
with links to relevant AITSL Teacher Standards

Evidence Based

This professional learning was developed by the Centre for Children & Young People at Southern Cross University. It is based on the findings of an Australian Research Council (ARC) Linkage study. The workshops were developed in close conjunction with the research partners:



To find our more contact:
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