

Centre for Teaching and Learning

Talking Teaching - SoTL Webinar Program 2020

This program provides a forum for SCU staff and selected guest presenters to share and discuss insights based on their scholarship of teaching research or practice. It is designed to recognise, support and promote the scholarship of teaching and learning, and scholarly approaches to teaching at SCU.

Each lunchtime session includes a presentation, Q&A, discussion and consideration of next steps for those interested.

Webinar time is 12-1pm AEST (1-2pm in NSW during daylight savings)

Schedule for 2020

Date Topic

<i>Wed 11 March</i>	<p>Dr Desirée Kozlowski, School of Health & Human Sciences</p> <p>Engagement: More than a buzzword?</p> <p>Engaging students is something we hear so much about, but is it just one of those ineffable, unmeasurable, buzzwords that people say you should be doing, but can't actually tell you how to do? Desirée doesn't know the answer to that, but she'll share her ideas on student engagement and talk about why she thinks it takes courage. Mainly though, she'll be mining the audience for inspiration.</p> <p><i>Desirée Kozlowski received the Impact Award for Teaching Excellence in 2019.</i></p>
<i>Wed 8 April</i>	<p>Dr Pat Gillett, School of Business and Tourism</p> <p>Online Student Engagement: Examples of good practice from the UK's Open University</p> <p>A 4-day visit to the UK's Open University in October 2019 provided the opportunity for Pat Gillett to examine, first-hand, the institution's approach to 'student engagement'. Discussions were held with a range of personnel involved in the OU's '100% online' Master of Business Administration (MBA) course. This included the Program Director, Lecturers and Instructional Designers. Insights gained from the visit are being used to help shape a 'student engagement strategy' for SCU's Online MBA.</p> <p><i>Pat Gillett was awarded "Best Presentation" at the Scholarship of Teaching and Learning Symposium in 2019.</i></p>

Date Topic

Wed 13 May

Dr Lisa Jacka, School of Education**Flexible online learning design and emerging technologies**

Lisa first embraced technology for teaching when she was a High School Visual Arts teacher. Now she teaches teachers online and has been doing so for over 15 years. In 2015 her online teaching and unit design was recognised with a Vice-Chancellor's Citation for Excellence in Student Engagement for innovative design and delivery of online learning experiences that facilitate education students' readiness to teach in learning environments of the future. Lisa's PhD study explored virtual worlds in education and her sole-authored book – Making Learning Real - charts the use of this innovative learning environment. In this webinar Lisa will provide tips and tricks for designing effective online learning experiences and she might even dip into a virtual world or two.

Wed 10 June

Gretel Jones, School of Health and Human Sciences**Online learning using a narrative**

Using an online platform for delivery of a narrative around Aboriginal health, this learning resource actively engages the student to understand the link of health & culture. The student is led in a process of enquiry from a first person view. This resource was developed as a pilot with positive early feedback. The intention is to develop further module learning in different topics. This will change online teaching delivery from traditional provision of information and reflection questions to understanding the patient lived experience and seeking knowledge to improve health outcomes.

Gretel Jones was one of two presentations awarded "Most thought-provoking contribution" at the Scholarship of Teaching and Learning Symposium in 2019.

Wed 8 July

Emma Babbage, School of Law and Justice**An adaptive model for co-creating learning experiences with students in a first year unit**

Meeting first year students where they are at, and taking them steps further within a first session unit with confidence and high expectations is an exciting and challenging task. Emma's adaptive model encourages a variety of teaching strategies within a three stage plan to: (1) activate prior learning; (2) engage students in activities with accountability; and (3) gain a snapshot understanding of her students' learning within and across each teaching week. Here she will present her reflective process and encourage others to develop their toolkits within a scaffolded model of co-creating learning experiences with students.

Wed 12 August

Dr Michael Whelan, School of Environment, Science and Engineering**Embedding employability into curriculum**

The development of employability skills in undergraduate students is vital to ensure graduates can maintain career resilience. The development of employability skills is often embedded in the curriculum via work integrated learning (WIL) placements. It is important that students focus on their employability skills while they are completing their placement. More importantly, students need to be aware that they have the skills and know how to demonstrate to a potential employer what skills they have.

Date Topic

Wed 9
September

Dr Raina Mason, School of Business and Tourism

Growing a teaching culture as a Course Coordinator

Details TBC

If you have any questions or have an interesting topic on which to present please contact excellence@scu.edu.au.