

Journals

Journals are a personal online place for private communication between a student and their teacher. Journals can also be used for self-reflection by students with the ability for a student to post their opinions, ideas and concerns about their learning as well as discussing and analysing unit learning materials.

Journal entries can also be made accessible to all site users, where teaching staff and students can view all entries. This type of journal, a site journal, allows students to read the contributions of others, and build upon the ideas contained within.

You can assign marks to journal entries or use them just for communication. In either instance, a student can make multiple entries for one journal topic. The functions in the content editor can be used to format text and include images, links, multimedia, mashups and attachments in their entries.

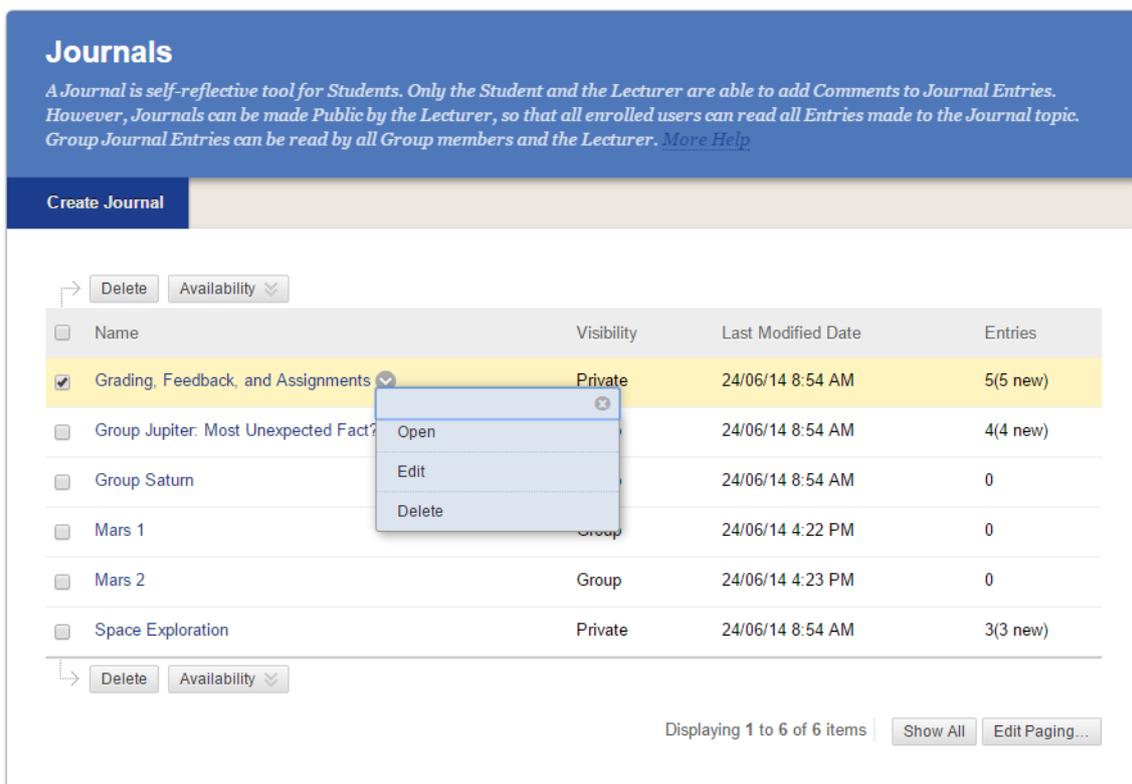
Journals are also available as a group tool option where members of a group can view and comment on each other's entries as well as communicate with teaching staff as a group.

Typically, students access the journals tool from the **Tools** link on the Site Menu.

Only teaching staff can create journals.

Creating journals

In order to create a journal, the Journal tool is used. The Journal tool is accessed by either selecting **Tools** in the Site Menu, then selecting **Journals**, or by selecting **Site Tools** in the Control Panel, then selecting **Journals**. This will open the **Journals** page which displays all journals in the Learning Site, their visibility (public or private), their last date of modification and how many entries have been made. Journals can also be made unavailable or deleted on this screen.



Journals

A Journal is self-reflective tool for Students. Only the Student and the Lecturer are able to add Comments to Journal Entries. However, Journals can be made Public by the Lecturer, so that all enrolled users can read all Entries made to the Journal topic. Group Journal Entries can be read by all Group members and the Lecturer. [More Help](#)

Create Journal

Name	Visibility	Last Modified Date	Entries
Grading, Feedback, and Assignments	Private	24/06/14 8:54 AM	5(5 new)
Group Jupiter: Most Unexpected Fact?	Group	24/06/14 8:54 AM	4(4 new)
Group Saturn	Group	24/06/14 8:54 AM	0
Mars 1	Group	24/06/14 4:22 PM	0
Mars 2	Group	24/06/14 4:23 PM	0
Space Exploration	Private	24/06/14 8:54 AM	3(3 new)

Displaying 1 to 6 of 6 items | Show All | Edit Paging...

To create the new journal, select the **Create Journal** button. This opens the **Create Journal** page where you can set the journal's initial configuration. The available options include:

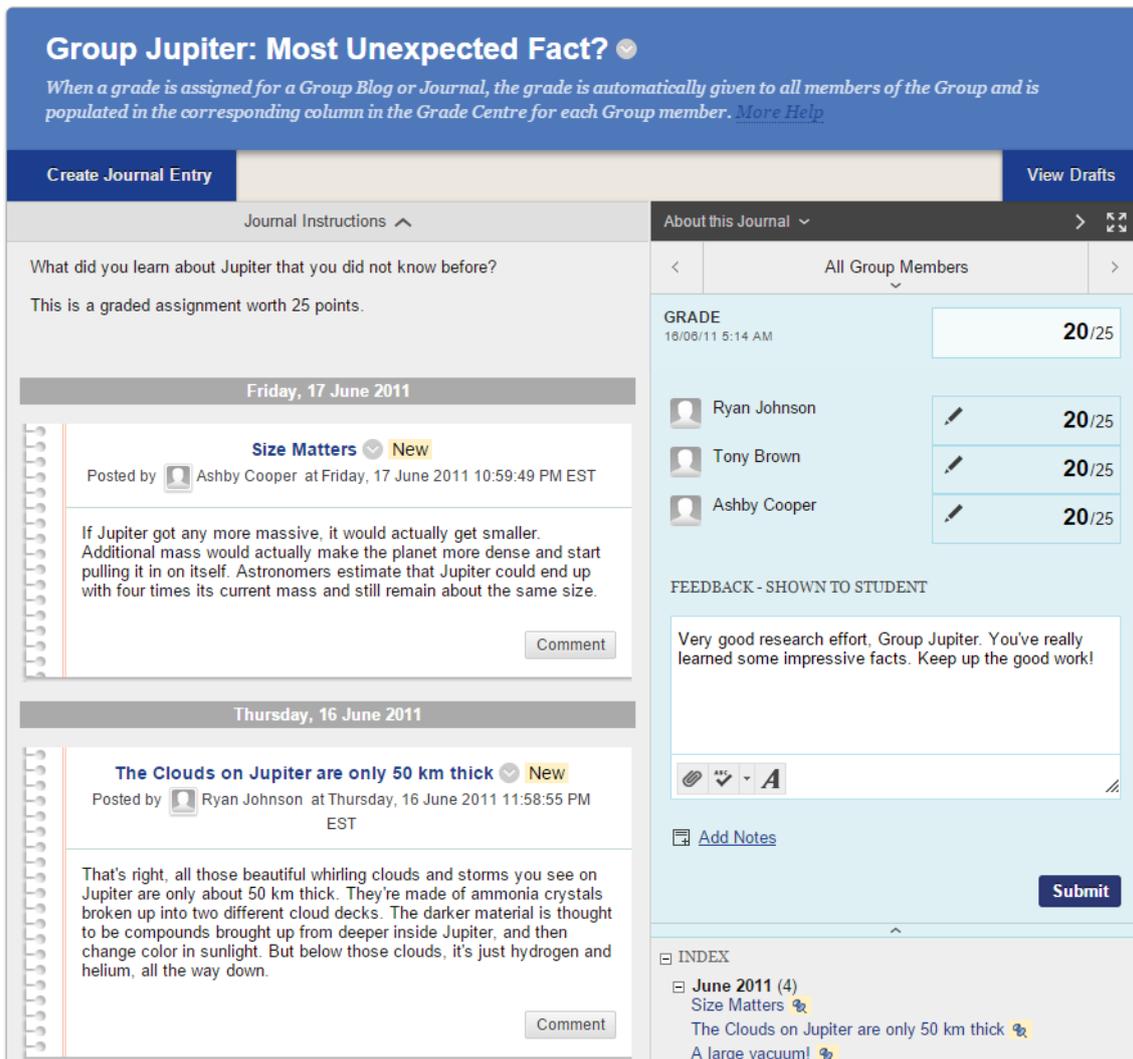
- **Journal Information:** Where the name of the journal and its instructions are entered. Instructions can include text, images, links, multimedia, mashups, and/or attachments.
- **Journal Availability:** Whether the journal is available to students.
- **Journal Date and Time Restrictions:** Whether the journal is only available for a specific period.
- **Journal Settings:** You can control whether users can edit and delete their journal entries and comments, and whether the journal is public (viewable by other site users).
- **Grade Settings:** Whether the journal is assessable and, if so, what its grading settings are.

When you have set the journal settings appropriately, select **Submit** and the new journal will appear on the Journals page.

You can edit a journal's settings or delete it by selecting the downwards arrow icon next to the journal name and select **Edit** or **Delete**.

Viewing journals

When a journal is selected, its page opens, showing the journal name, instructions, all entries and a link to any comments made for each entry. There are also buttons for creating journal blog entries and commenting on entries and a journal index where you can quickly jump to entries that are further down the page. When the journal is assessable, then teaching staff will have access to an area for grading, providing feedback and adding notes. This information is stored in the Grade Centre. Entries can be edited and deleted or marked as new by selecting the downward arrow next to the title of the entry and selecting the appropriate option.



Group Jupiter: Most Unexpected Fact?

When a grade is assigned for a Group Blog or Journal, the grade is automatically given to all members of the Group and is populated in the corresponding column in the Grade Centre for each Group member. [More Help](#)

Create Journal Entry | View Drafts

Journal Instructions ^

About this Journal v

What did you learn about Jupiter that you did not know before?
This is a graded assignment worth 25 points.

Friday, 17 June 2011

Size Matters v New

Posted by Ashby Cooper at Friday, 17 June 2011 10:59:49 PM EST

If Jupiter got any more massive, it would actually get smaller. Additional mass would actually make the planet more dense and start pulling it in on itself. Astronomers estimate that Jupiter could end up with four times its current mass and still remain about the same size.

Comment

Thursday, 16 June 2011

The Clouds on Jupiter are only 50 km thick v New

Posted by Ryan Johnson at Thursday, 16 June 2011 11:58:55 PM EST

That's right, all those beautiful whirling clouds and storms you see on Jupiter are only about 50 km thick. They're made of ammonia crystals broken up into two different cloud decks. The darker material is thought to be compounds brought up from deeper inside Jupiter, and then change color in sunlight. But below those clouds, it's just hydrogen and helium, all the way down.

Comment

All Group Members

GRADE	20/25
16/06/11 5:14 AM	
Ryan Johnson	20/25
Tony Brown	20/25
Ashby Cooper	20/25

FEEDBACK - SHOWN TO STUDENT

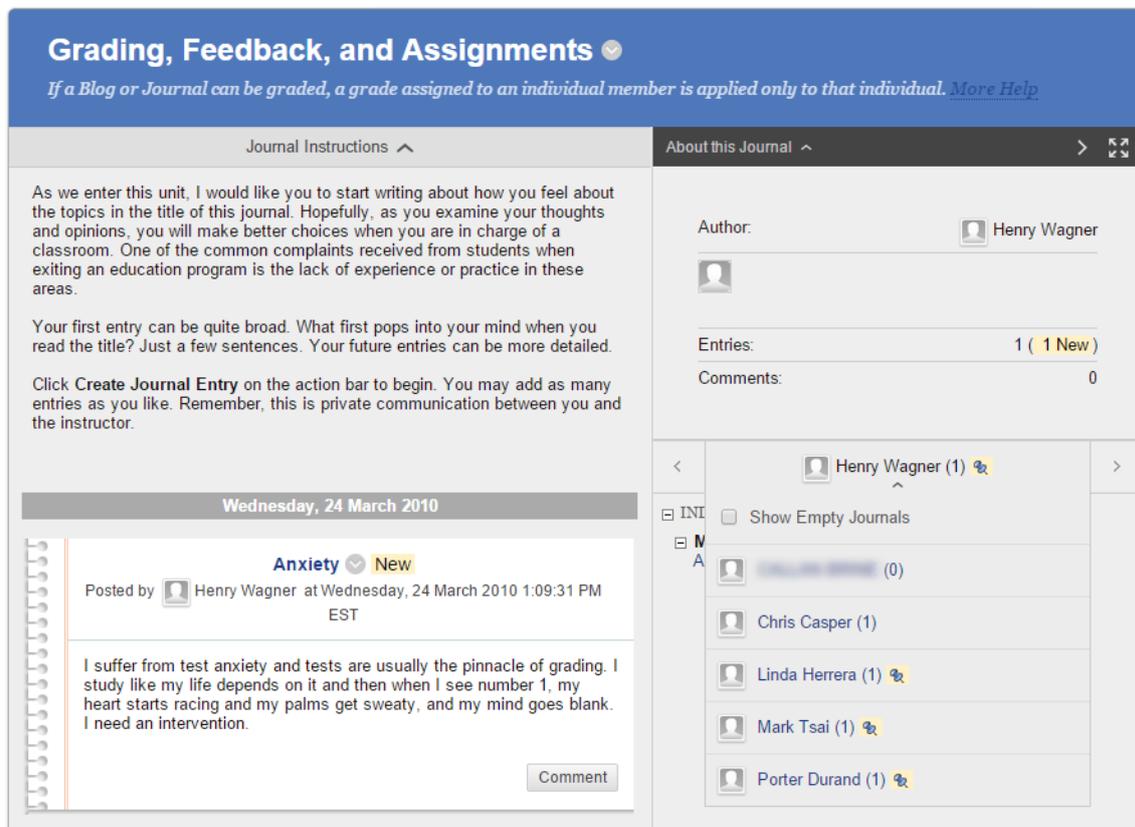
Very good research effort, Group Jupiter. You've really learned some impressive facts. Keep up the good work!

Add Notes

Submit

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 - A large vacuum!



Grading, Feedback, and Assignments 

If a Blog or Journal can be graded, a grade assigned to an individual member is applied only to that individual. [More Help](#)

Journal Instructions  About this Journal   

As we enter this unit, I would like you to start writing about how you feel about the topics in the title of this journal. Hopefully, as you examine your thoughts and opinions, you will make better choices when you are in charge of a classroom. One of the common complaints received from students when exiting an education program is the lack of experience or practice in these areas.

Your first entry can be quite broad. What first pops into your mind when you read the title? Just a few sentences. Your future entries can be more detailed.

Click **Create Journal Entry** on the action bar to begin. You may add as many entries as you like. Remember, this is private communication between you and the instructor.

Wednesday, 24 March 2010

Anxiety  **New**

Posted by  Henry Wagner at Wednesday, 24 March 2010 1:09:31 PM EST

I suffer from test anxiety and tests are usually the pinnacle of grading. I study like my life depends on it and then when I see number 1, my heart starts racing and my palms get sweaty, and my mind goes blank. I need an intervention.

[Comment](#)

Author:  Henry Wagner

Entries: 1 (1 New)

Comments: 0

  Henry Wagner (1)  

Show Empty Journals

 (0)

 Chris Casper (1)

 Linda Herrera (1) 

 Mark Tsai (1) 

 Porter Durand (1) 

When a journal is private, only teaching staff and the student can see the entries and make comments. Each student has a different journal, accessible by expanding the list of users and selecting the specific student.

The difference between private journals and individual blogs

Private journals are similar in form to individual blogs, with the individual student being the only one (apart from teaching staff) allowed to create entries. The difference between a private journal and an individual blog is that a private journal is only accessible by the student who created it and teaching staff, whereas all students can read an individual blog and post comments to the blog entries.

Further information

[Journals](#) – from Blackboard Help.

How to Create a Journal – Blackboard video on YouTube: [Watch Video](#)