



Southern Cross University has approved a range of alternative English language proficiency pathways, into undergraduate and postgraduate courses for English language achievement in accredited courses, ELICOS courses, preparation or foundation programs in Australia or overseas. A list of approved pathways is available at [English Language Proficiency Pathways](#)

To apply to develop a new pathway, please electronically complete and return this form with the supporting documents (*listed on Page 10*) to [pathways@scu.edu.au](mailto:pathways@scu.edu.au)

All information will remain confidential, and will be used by the University to assess the [feasibility](#) and [quality aspects](#) of proposed pathways under the Southern Cross University Rules Relating to Awards – Rule 2 Course Work Awards – General Provisions, [English Language Proficiency Requirements](#).

**Section one: Organisation structure and details**

QUESTION		RESPONSE	
1.1	Organisation registered name:		
1.2	Organisation trading name ( <i>if different from above</i> ):		
1.3	Organisation acronym:		
1.4	Organisation corporate structure:	Partnership	Trust
		Sole proprietor	Cooperative
		Government body	Company
		Not for profit organisation	Club, society or association
		Other:	.....
1.5	Organisation business or company identification ( <i>if applicable</i> ).	Australian Business Number (ABN):	.....
		Australian Registered Body Number (ARBN):	.....
1.6	Type of organisation:	Registered Training Organisation/Vocational College e.g TAFE	
		Non self-accrediting Higher Education Provider	
		Self-accrediting Higher Education Provider e.g. a university	
		English Language Intensive Courses for Overseas Students Provider (ELICOS) Provider	
		Other:	.....
1.7	If applicable, list provider codes for registration as:	RTO Provider Code:	.....
	• a vocational Registered Training Organisation;	HEP Provider ID:	.....
	• a Higher Educational Provider;	ELICOS Provider Code:	.....
	• a English Language Intensive Courses for Overseas Students Provider (ELICOS); or	CRICOS Provider Code:	.....
	• Commonwealth Register of Institutions and Courses for Overseas Students Provider		
1.8	Organisation head office physical address:	.....	
1.9	Organisation head office postal address ( <i>if different from above</i> ):	.....	
1.10	Organisation website ( <i>URL</i> ):	.....	

QUESTION	RESPONSE
1.11 Contact details of the organisations delegate who will sign any agreement:	Title: _____ First name: _____ Surname: _____ Position: _____ Email: _____ Phone: _____
1.12 Total number of enrolled students completing the courses/programs this application covers:	_____
1.13 % of students likely to flow to Southern Cross University?  1st Year of agreement: _____  3rd year of agreement: _____	_____
1.14 Total number of academic staff teaching courses this application covers:	_____
1.15 Summary of academic staff qualifications and experience:	_____

## Section two: Quality and continual improvement

QUESTION	RESPONSE
2.1 What strategies are used for ongoing course/program evaluation?:  <i>(e.g. Student surveys, unit or subject feedback sheets, course or industry advisory committee, internal audit and report processes, etc.)</i>	_____
2.2 What strategies are employed to monitor learner progress and success?:	_____
2.3 Is the organisation endorsed by <a href="#">NEAS</a> :	* Yes      ** No, please complete question 2.4.  * If Yes, provide registration details, then complete question 2.5:  NEAS Registration date: _____  NEAS Expiry/renewal date: _____
2.4 If No in question 2.3, what strategies are used to maintain quality for your organisation in the seven quality areas of the <a href="#">NEAS QA Framework</a> ?:	_____
2.5 If a breach or non-compliance was identified in a recent quality audit, what rectification and continual improvement strategies were employed?:  <i>If NONE, please go to next question:</i>	_____

## Section three: Cooperative goals

QUESTION	RESPONSE
3.1 Describe the rational or strategic business case for establishing pathways between our organisations?:	
3.2 Are any of the proposed pathways going to be exclusively with Southern Cross University in Australia?	<input type="checkbox"/> * Yes <input type="checkbox"/> No <input type="checkbox"/> * If Yes, provide details:
3.3 What marketing strategies will be implemented to promote the pathways?:	
3.4 What other support do you require from Southern Cross University (e.g. <i>online information sessions, staff visits, etc.</i> )?	

## Section four: English language pathways to Southern Cross University

QUESTION	RESPONSE
4.1	Type of course/program: (Please tick one or more of the boxes)
	<p>ELICOS course (for Academic Purposes); or</p> <p>Accredited academic/English course (e.g. 10226NAT – Certificate IV in English for Academic Purposes); or</p> <p>academic/English foundation or qualifying program (e.g. the University of New England Pathways Enabling Course)</p> <p>Other (e.g. an International Foundation Year).</p>
	Course/program name: (as written on the Testamur, Certificate, or Statement of Participation/Attendance)
	Course/program code: (if applicable) National: _____ CRICOS: _____
	Course/program location and mode of delivery:
	Copyright owner of the course/program (if not organisation):
	Registered name: _____
	Trading name (if different from above): _____
	Physical address: _____
	Website: _____
	Email: _____
	Phone: _____
	Course/program currency period start (e.g. 01/Jan/2016):
	Course/program currency period end (e.g. 31/Dec/2021):
	Entry requirements: (prerequisite units, qualifications and English language proficiency levels)
	Print-based/electronic teaching resources:
	Total duration: (in weeks, including any scheduled breaks)
	Total number weeks scheduled breaks:
	Learning outcome assesment strategies:

QUESTION	RESPONSE									
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	<p>No</p> <p>* Yes – If yes, provide details</p>									
	<table border="1"> <thead> <tr> <th>University name</th> <th>University course/s offering direct entry</th> <th>URL link or title of attached evidence</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	University name	University course/s offering direct entry	URL link or title of attached evidence						
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## English language proficiency outcomes

List each unit/module in the course/program and identify:

- the exit grade/mark; and
- comparable IELTS exit score

Unit/module name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

Question 4.2 relate to second course/program. If N/A, please go to Section five: Supporting Documents Checklist.

QUESTION	RESPONSE
4.2	Type of course/program: (Please tick one or more of the boxes)
	<p>ELICOS course (for Academic Purposes); or</p> <p>Accredited academic/English course (e.g. 10226NAT – Certificate IV in English for Academic Purposes); or</p> <p>academic/English foundation or qualifying program (e.g. the University of New England Pathways Enabling Course)</p> <p>Other (e.g. an International Foundation Year).</p>
	Course/program name: (as written on the Testamur, Certificate, or Statement of Participation/Attendance)
	Course/program code: (if applicable) National: _____ CRICOS: _____
	Course/program location and mode of delivery:
	Copyright owner of the course/program (if not organisation):
	Registered name: _____
	Trading name (if different from above): _____
	Physical address: _____
	Website: _____
	Email: _____
	Phone: _____
	Course/program currency period start (e.g. 01/Jan/2016):
	Course/program currency period end (e.g. 31/Dec/2021):
	Entry requirements: (prerequisite units, qualifications and English language proficiency levels)
	Print-based/electronic teaching resources:
	Total duration: (in weeks, including any scheduled breaks)
	Total number weeks scheduled breaks:
	Learning outcome assesment strategies:

QUESTION	RESPONSE		
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	No		
	* Yes – If yes, provide details		
	University name	University course/s offering direct entry	URL link or title of attached evidence

## English language proficiency outcomes

List each unit/module in the course/program and identify:

- the exit grade/mark; and
- comparable IELTS exit score

Unit/module name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

Question 4.3 relate to third course/program. If N/A, please go to Section five: Supporting Documents Checklist.

QUESTION	RESPONSE
4.3	<p>Type of course/program: (Please tick one or more of the boxes)</p> <p>ELICOS course (for Academic Purposes); or</p> <p>Accredited academic/English course (e.g. 10226NAT – Certificate IV in English for Academic Purposes); or</p> <p>academic/English foundation or qualifying program (e.g. the University of New England Pathways Enabling Course)</p> <p>Other (e.g. an International Foundation Year).</p>
	<p>Course/program name: (as written on the Testamur, Certificate, or Statement of Participation/Attendance)</p>
	<p>Course/program code: (if applicable) National: _____ CRICOS: _____</p>
	<p>Course/program location and mode of delivery:</p>
	<p>Copyright owner of the course/program (if not organisation):</p> <p>Registered name: _____</p> <p>Trading name (if different from above): _____</p> <p>Physical address: _____</p> <p>Website: _____</p> <p>Email: _____</p> <p>Phone: _____</p>
	<p>Course/program currency period start (e.g. 01/Jan/2016):</p> <p>Course/program currency period end (e.g. 31/Dec/2021):</p>
	<p>Entry requirements: (prerequisite units, qualifications and English language proficiency levels)</p>
	<p>Print-based/electronic teaching resources:</p>
	<p>Total duration: (in weeks, including any scheduled breaks)</p>
	<p>Total number weeks scheduled breaks:</p>
	<p>Learning outcome assesment strategies:</p>

QUESTION	RESPONSE		
Is the course/program recognised by an Australian University (or equivalent university in an English speaking country)?	No		
	* Yes – If yes, provide details		
	University name	University course/s offering direct entry	URL link or title of attached evidence



## English language proficiency outcomes

List each unit/module in the course/program and identify:

- the exit grade/mark; and
- comparable IELTS exit score

Unit/module name	Exit grade/mark	Comparable IELTS exit score	Unit/module name	Exit grade/mark	Comparable IELTS exit score

## Section five: Supporting Documents Checklist

Please electronically attach or provide a (URL) link to the following supporting documents when submitting this application to: [pathways@scu.edu.au](mailto:pathways@scu.edu.au)

STEP	ATTACHED
5.1	Recent outcomes of a TEQSA, CRICOS or other quality audit (if applicable):
5.2	A Transcript or Statement of Results showing your organisation's grading or marking system
5.3	A Testamur, Certificate or Statement of Participation/Attendance for each course/program.
5.4	Curriculum describing the course structure and including the sequence of units/modules studied
5.5	Detailed unit/module outlines, specifying learning topics and learning/assessment outcomes
5.6	Summative assessment matrix/rubrics showing how learning outcomes align with assessments (whether they be an essay, written or spoken assessment)
5.7	For each summative assessment provide three examples of not yet competent ( <i>fail</i> ), competent ( <i>pass</i> ) and three high standards ( <i>credit/distinction</i> )

### Who should I contact if I have further questions?

t: +61 2 6626 9591  
e: [pathways@scu.edu.au](mailto:pathways@scu.edu.au)

### Southern Cross University, Australia

Lismore campus	Gold Coast campus	Coffs Harbour campus	Sydney campus	Perth campus	Melbourne campus
Military Road East Lismore NSW 2480	Southern Cross Drive Bilinga QLD 4225	Hogbin Drive Coffs Harbour NSW 2450	84-86 Mary Street Surry Hills NSW 2010	297 Hay Street East Perth WA 6004	108 Lonsdale Street Melbourne VIC 3000

**CRICOS Provider: 01241G**

## Comments

## Recommendation

The following minimum exit grades/scores are recognised for English proficiency at Southern Cross University results are recognised for entry.

Course	Course grade	Equivalent SCU College EAP exit test score and approx. IELTS comparability

## Conditions (if applicable)

Assessors signature:

Date:

Assessors full name:

Position:

School/college: